

U of M Designs Class for Tree, Turf Pathology

The University of Minnesota has designed a class at your request!

Diseases of Trees and Turf Plant Pathology 1003

Our surveys indicate that you would like more in-depth training on the identification of tree and turf problems and their solutions. Are you

interested? Then this 2-credit class is for you.

Join us for 2½ hours on Monday evenings, winter quarter, at 6:20 p.m., on the St. Paul campus for a stimulating lecture followed by a hands-on lab.

- Learn how to tell a canker from a wilt disease and why knowing this is important in disease control.
- Find out what causes dead spots in lawns.
- These and many other practical diagnostic skills will be taught.

There are no prerequisites; just an

interest in trees and turf and a desire to expand your skills in problem diagnosis.

For more information:

Course content: Cindy Ash (instructor), phone 612-625-7022. Registration: Continuing Education and Extension Classes Office, phone 612-625-3333.



Consider This 7-Point Writing Plan

To improve your writing, keep these seven points in mind.

- **Establish your purpose** by completing this statement: "What I want people to do as a result of reading this is . . ."

- **State your main point** by completing this sentence: "What I want to say is . . ."

- **Visualize someone** you know and write to that person.

- **Don't waste time trying** to write the perfect opening. If you're stuck, write something such as, "BRILLIANT OPENING GOES HERE," in all capital letters, and then move on.

- **Resort to a similar device**, such as "FIX THIS. IT STINKS," if you write something you feel is not quite right. The goal is to get the idea out, no matter how clumsy or stupid it sounds. When you go back to it, at least you have something to work with.

- **Remember that readers recall metaphors, analogies, parables, etc.**, much more easily than other language. When you're writing about something, ask yourself, "What's it like? What's a good example? Can I make my point more effectively by using literary techniques?"

- **Choose short, direct words** over long, fancy ones. Don't "utilize" something—"use" it. Don't "maximize an opportunity"—"Make the most of it."



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