



Construction of Palmetto CC, Miami's newest course, was progressing from the blueprint to the building stage when this photo was taken. In it are (l to r): W. M. Porter, one of the owners; Shelley Mayfield, associate architect; O. J. Frank, building supt.; Dick Wilson, architect; and Henry Russell and F. B. Wagor, owners. The course is now being built and will be ready in November, according to present plans. It has two lakes and a 3,000 ft. waterway, giving course 11 water holes. Length ranges from 6,450 to 6,900.

the impression that he is the man in charge, nor that he is overawed by the importance of the person who is his pupil. Whether it's a housewife or the town banker, he just teaches.

But with the other 10 per cent, the situation may be just a little different. Pupils in this category require a little study on the part of the pro as to their temperament, willingness to learn and similar factors. They include persons who want to teach the pro, those inclined to let their minds wander in the midst of a lesson, people who don't have much confidence because they aren't athletically inclined, and that sort. You have to be firm with these people, often snapping them back with what amounts to gruff commands or treatment. "Some of them naturally resent it," Pelcher observes. "In fact, some of them become quite irritated with you and stay that way for 10 or 15 minutes, but eventually they get over it. Luckily, you're going to find that practically all of your players are intelligent enough to know that you are trying to help them."

Sensible Approach

In his zeal to show who is boss on the lesson tee, the Davenport golfmaster warns, the pro can't have a belligerent or blustering attitude. Members soon re-

sent that and it can quickly lead to job hunting. As Pelcher defines it: "You have to be positive, but not aggressive. If you've had a little difficulty in the past in teaching some of your members, you and not they, have to be the first to forget it. Everytime you go out on that lesson tee, your own attitude should be that you are starting from scratch regardless of what may have happened in the past."

Pelcher, who operates a 5-net downtown winter school, and has been doing so since 1950, is probably more thoroughgoing than most pros. A large percentage of his lessons are preceded by a brief skull session with the pupil in which perhaps two or three of the latter's rounds are reviewed. In not more than a few minutes of this, a pro can pretty well decide just what part of the player's game needs re-touching. About 75 per cent of the time it is his short game.

Except with Juniors and young people who are just starting to play golf, Pete Pelcher teaches to correct faults. His theory is that most people who get around to taking lessons from a pro have so many ingrained swing habits that it is practically impossible to eliminate them. So, the only hope is to get them straightened out as much as possible.

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