teach it forcefully without bringing his pupils to befuddlement. That is always the basis of sound teaching.

Harmon is convinced teaching is an individual to individual proposition, that group instruction except to youngsters, is not practical with adult golfers who have played much. He bases this on an experience at Winged Foot when he first took over as head pro.

Trying to give the members a well-rounded job, Claude inaugurated the stunt of picking up a foursome on the first tee each Sunday morning and another in the afternoon and playing a round with them. He offered advice freely, without charge, and was genuinely concerned with helping members improve their games by instruction while in the course of playing a round.

After a couple of Sundays of this, Claude noticed a certain coldness and a grudging consent from sundry groups when he asked to join them.

To his amazement he discovered the players resented him because they felt uncomfortable and played wretchedly because they thought they had to do well under the eyes of their pro and were prone to press and overswing.

Since then Claude has stuck to one pupil on the practice tee or, if playing a round, making sure he wouldn't paralyze any of his fellow players. It is strange he should have to fear this, because there isn't a nicer guy to play a round of golf with than Harmon. For that matter, there isn't a nicer guy to spend a half hour with on the practice tee.

Harmon is a strong believer in protecting his pupils against the dangers of misinterpretation. In putting across the swing idea clearly through feel and mind picture and to prevent misunderstanding and implant a sound swing pattern Claude makes extensive use of motion pictures and photographs by Polaroid Land camera which stops action quick enough to show what Harmon wants the pupil to see and yields a print in a minute.

Harmon has adopted the old Chinese maxim "A picture says more than a thousand words" and finds that it helps the pupil when the pupil has been given enough basic understanding to understand the picture. Claude isn't one to talk a lesson. Too much talk by the teacher often confuses the pupil and, in many instances, encourages the pupil to talk rather than let his muscles do the listening and talking.

Like all other successful golf instructors Harmon is a canny practical psychologist. Creating the right attitude for learning he regards as important as any of the essential elements of teaching. He cites the cases of most pros getting good results from golf instruction they have received because they have been in the right attitude for learning and have complete confidence in their instructors. A great many pupils at a club subconsciously have more interest in being taught than they have in learning. Balancing those two factors gets the pupil conditioned properly for receiving lasting results from the lessons, Harmon declares.

An important phase of his entire instruction plan is that of fully acquainting his assistants with his general and detailed instruction ideas, supervising assistant's instruction of members so the entire instruction work is unified and coordinated and discussing with his assistants the teaching problems that confront them.

Caddie Minimum Wages Proposed in New York State

Eastern New York Golf Assn. is drafting proposed minimum wage scale for caddies to be submitted to Edward Corsi, Industrial Commissioner of N. Y., following the appearance of Pierce Hull Russell, attorney representing the golf organization, on Sept. 11 at Albany discussing the basic minimum rates proposed by the state board.

The entire proposal set forth by the board was:

"\$1 per bag for each round of 9 holes or less.

"\$2 per bag for each round of 10 holes to 18 holes."

As Russell pointed out the proposed scale is an over-simplification of the situation. Currently in Eastern N. Y. rates for Class B caddles are about half the proposed rate and slightly more than half for Class A caddies. Under the proposed scale a caddie would get \$2 for carrying double one hole or \$4 for carrying double 10 holes.

Eastern N. Y. caddies this year made from \$10 to \$25 a week.

Increase in caddie rates, golfers declare, would result in considerable reduction in caddie earnings as many golfers would use carts. The proposed rates would cut caddie earnings for their own use and as contributions to family budgets and would diminish golf's efforts to provide supervised healthy light work in offsetting juvenile delinquency.

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