

## How I Teach Group Golf

By Joe Lally

Shawnee GC, Louisville

FOR the past three years, I have been teaching at the University of Louisville. I do all my teaching at the golf course and do not go to the school at all. I am going to try and make arrangements to take my classes on the inside as I run into unfavorable weather conditions quite often. The ideal method of indoor teaching at schools would be to use a canvas to drive balls into so that about ten pupils could be hitting at the same time but in the earlier stages of school golf instruction the cost is prohibitive.

The system I have been using is outlined as follows: When school opens in September, the athletic director signs up the girls who wish to take golf. She tells them to report to me at the course twice a week until they have taken 15 lessons. I try to keep my classes to no more than 15 persons, as I believe when there is only one instructor that any larger class than this gets out of hand. Girls of that age, 18 or 19, are pretty much the same as boys of the same age. If you are not with them every minute they are inclined to play and loaf.

### Fundamentals First

The lessons last for one hour. The first few are on fundamentals only. After explaining something about the game to those who have never been on a golf course before, I go into the grip, then the stance, and then a general explanation of the swing.

I try to illustrate to them what position the body and arms are in at various stages of the swing. Then we go into some exercises and here is where they get the idea of how to pivot, shift their weight; how their arms and wrists should look at the top of their back swing and also on their follow through. At this time I have them line up and we go through these exercises with me counting the same as one does on setting-up exercises. There are two forms of these exercises: one for the pivot, the other to learn the arm and wrist movement.

After about the third lesson they are ready to take regular swings, and you would be surprised to see what good swings some of them have after starting in this manner.

After this, I line the whole 15 up across my practice fairway and let them hit balls. From here we go through all the clubs from the short chip to the drive. They are pretty much under control by this time and I just walk up and down in back of them spending a few minutes with each girl polishing off the major rough spots.

I try to spend a good bit of time on the etiquette of the game and the care of the golf course; such as not playing in high heels, and so on.

So far I have had very good success with them. My class last spring had 37 in it and last fall 15. The spring class is always larger. The girls are required to take some kind of sport their first two years and quite a few take golf every semester. They get credits for this just the same as any other study.

## Caddies Report on Ass'n Health

WILSHIRE CC's (Los Angeles district) Caddies' Assn. submitted its first annual report in the *Wilshire Club News*. The kids made Olin Dutra, the club's pro, president of their organization.

The report tips off something that's being done with substantial benefit to clubs and caddies alike by several Pacific Coast clubs, and which should be adopted by many other clubs. Excerpts from the statement Dutra signed:

"Our Caddies' Assn. consists of approximately fifty regular members who pay monthly dues of one dollar, as do about fifteen part-time caddies. We also have week-end school boys who pay a small tuition in accordance with their earnings.

"Our last report from the treasurer, Kurt Apel, shows a working cash balance in the bank of approximately four hundred dollars. A record of the allocation of these funds shows that the Assn. already has given to its members in the neighborhood of fifty dollars for the relief of sickness, and on another occasion issued a loan to one of the members of twenty-five dollars in order that he might have sufficient funds to attend the funeral of his father who had passed away in a neighboring state.

"Our Association is pleased and proud of the fact that it has its own rainy-day