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Southfield Public Schools Board of Education

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PROFESSIONAL NEGOTIATIONS

1967-68 AGREEMENT

BETWEEN

THE BOARD OF EDUCATION

OF THE

SOUTHFIELD PUBLIC SCHOOLS

AND

THE SOUTHFIELD EDUCATION ASSOCIATION

MEA
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and the Southfield Education Association

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PREAMBLE

This Agreement entered into this 28th day of August, 1967, by and between the Board of Education of the City of Southfield, Michigan, hereinafter called the "Board", and the Southfield Education Association, hereinafter called the "Association".

WITNESSETH

WHEREAS, the Board and the Association recognize and declare that providing a quality education for the children of Southfield Public Schools is their mutual aim and that the character of such education depends predominately upon the quality and morale of the teaching service, and

WHEREAS, the members of the teaching profession are particularly qualified to assist in formulating policies and programs designed to improve educational standards, and

WHEREAS, the Board has a statutory obligation, pursuant to Act 379 of the Michigan Public Acts of 1965, to bargain with the Association as the representative of its teaching personnel with respect to hours, wages, terms and conditions of employment, and

WHEREAS, the parties, following extended and deliberate professional negotiations, have reached certain understandings which they desire to memorialize.

In consideration of the following mutual covenants, it is hereby agreed as follows:

ARTICLE I

Recognition

The Board recognizes the Association as the sole and exclusive bargaining representative for all personnel in the bargaining unit described as follows:

All certified teaching personnel under contract;

Excluding: Superintendent, Assistant Superintendents;

Administrative Assistants, Coordinator-Director of: Audio-Visual,

Communication, Elementary Education, Secondary Education,

Special Services, Testing, Reading Services; Administrative

Interns, Principals, Assistant Principals, House Supervisors;

Director of Adult Education, Director of Driver Training, Director of Physical Education.

The term "teacher", when used hereinafter in this Agreement, shall refer to all employees represented by the Association in the bargaining unit as above defined, and reference to male teachers shall include female teachers.

ARTICLE II

Deductions for Professional Dues

- A. Teachers may at any time sign and deliver to the Board an assignment authorizing deduction of membership dues and assessments of the Association (including the National Education Association and the Michigan Education Association). Such authorization shall continue in effect unless subsequent to June 1st and prior to September 15th of any year, such authorization is formally revoked by the teacher in writing and copies thereof are delivered to the Board. The Board agrees to promptly deliver one copy of such revocation to the Association.
- B. The deduction of membership dues shall be made from the second regular pay check each month, for ten (10) months, beginning in September and ending in June of each year, and the Board agrees to remit to the respective Associations all monies so deducted, accompanied by a list of teachers from whom the deductions have been made.
- C. The Association will protect and save harmless the Board from any and all claims, demands, suits and other forms of liability by reason of action taken or not taken by the Board for the purpose of complying with Article II of this Agreement.

ARTICLE III

Teacher and Association Rights
and Responsibilities

- A. Nothing contained herein shall be construed to deny or restrict to any teacher rights provided him under the Michigan General School Laws or other applicable laws and regulations. The rights granted to teachers hereunder shall be deemed to be in addition to those provided citizens of this State.
- B. The Board specifically recognizes the right of teachers appropriately to invoke the assistance of the State Labor Mediation Board.
- C. The parties agree to judge and be judged in accordance with the provisions of the tenets to be hereinafter known as the Southfield Code, set out in Appendix E of this Agreement.
- D. The Association and its members shall have the right to use school buildings and facilities at all reasonable hours for Association business subject to the existing rules and regulations governing the use of school buildings and facilities.
- E. Duly authorized representatives of the Association shall be permitted to transact official Association business on school property at all reasonable times, provided that this shall not interfere with or interrupt normal school operations. In order to more effectively represent the teachers, building representatives on the junior and senior high school level will not be assigned duties during lunch periods. Building representatives on the elementary level will not be assigned any non-instructional duties. For the purpose of this paragraph, non-instructional duties shall not be

defined to include recess duties. Should a scheduling conflict prevent the implementation of this paragraph, the parties shall confer as to a solution. Any misuse of this released time by the building representative shall be brought by the Administration to the attention of the Association President for his study and appropriate action. Building representatives in the buildings with less than ten (10) teachers shall not be released from non-instructional duties. The Association agrees not to lower its representation ratio below the present level of one building representative for every twenty (20) teachers or major fraction thereof during the life of this contract.

F. The Association members shall have the right to use on school premises office type equipment, and all types of portable audio-visual equipment for educational or professional purposes, when such equipment is not otherwise in use. This use shall be subject to the approval of the building principal, or supervisor, acting within the existing rules and regulations of the school district. Use of such equipment shall be freely granted when appropriate.

G. A minimum of ten (10) square feet of bulletin board in each building's faculty room shall be designated for Association use. The Association may use the district's mail boxes and mail services for its business matters. Abuse of this privilege will result in its withdrawal. The Association shall be provided a mail box at the Southfield-Lathrup Senior High School. One copy of all general mailings to teachers shall be deposited therein. All inter-school mail directed to the Executive Secretary shall be delivered and deposited therein also.

Teachers shall be permitted to wear insignia or pins of Association membership on school premises.

- H. The Board agrees to send to each school one copy of the Board minutes to be approved and the Superintendent's reports on the day of the Board meeting. This copy is for the use of the faculty in its faculty room. Should circumstances prevent these minutes and reports from being sent on time, a representative, to be designated by the Association, shall be notified by the Superintendent's office.
- I. The Board agrees to furnish to the Association in response to reasonable requests from time to time regularly available information concerning the financial resources of the district, including annual financial reports and audits, register of certified personnel, tentative budgetary requirements and allocations (including county allocation board budgets), agendas and minutes of all Board meetings, treasurer's reports, census and membership data, names and addresses of all teachers.
- J. Upon its request the Association shall be given the opportunity to advise the Board on any new or modified fiscal, budgetary or tax programs, construction programs, or major revisions of educational policy prior to their adoption.
- K. The Board will continue its policy on non-discrimination against any teacher by reason of his race, creed, color, national origin, age, sex, marital status or membership in, or association with, the activities of any employee organization. Further, the Board will continue to recognize full citizenship rights of teachers.
- L. Within the limits of professional behavior and generally accepted moral standards, the private and personal life of any teacher is not appropriate matter for the concern or attention of the Board.

- M. The Association will continue to admit teachers to membership and will represent teachers without discrimination by reason of race, creed, color, national origin, age, sex, or marital status. Further the Association shall continue to recognize full citizenship rights of the members of the bargaining unit.
- N. Teachers are expected to comply with reasonable rules, regulations, and directions from time to time, adopted by the Board or its representatives which are not inconsistent with accepted professional behavior necessary to carry out duties and responsibilities, and are not in violation with the provisions of this Agreement.
- O. Professional teachers voluntarily attend many school and community functions. In order to maintain a high standard of educational opportunities, teachers recognize that it is part of their professional responsibility to engage in activities involving the expenditure of time beyond that of the normal working day without additional compensation.

ARTICLE IV

Rights of the Board

Subject to the provisions of this agreement and except as expressly provided otherwise by the terms of this agreement, the Board and the Superintendent of Schools reserve and retain full rights, authority and discretion, in the proper discharge of their duties and responsibilities, to control, supervise and manage the Southfield School District and its professional staff, to determine and administer educational policy to operate the schools and to direct the professional staff, and otherwise retain all rights, authority and discretion which are exclusively vested in the Board or in the Superintendent under governing law, ordinances, rules and regulations as set forth in the Constitution and laws of the State of Michigan and of the United States.

ARTICLE V
Professional Compensation

- A. The salaries of teachers covered by this Agreement are set forth in Appendix A which is attached to and incorporated in this Agreement. A Masters Degree in Social Work shall be regarded as a Masters Degree plus 30 semester hours on the salary schedule when the holder of such a degree shall have completed the total of 60 semester hours over the Bachelors Degree, and shall have been accepted for full membership in the National Association of Social Workers.
- B. The parties, recognizing that further study is necessary to develop a schedule of extra duty compensation which reflects the purposes and values of these duties, hereby agree to establish a committee whose function shall be to recommend a system of pay rates for extra duty assignments. It shall be the responsibility of the joint committee to report its findings and recommendations to the parties on or before March 15, 1968. For the life of this Agreement, the rates of compensation of extra duty assignments shall be as set forth in Appendix B.
- C. The salary schedule is based upon a normal weekly duty load as hereinafter defined in Articles VI and VII and in the Calendar.
- D. All teachers newly employed shall be given up to four years credit on the salary schedule set forth in Appendix A for all outside teaching experience in any school district in the State of Michigan and other teaching experience acceptable to the Board. Those individuals who are employed as School Social Workers shall be allowed up to four years credit on the salary schedule for experience as a social worker or teacher.

- E. A joint committee will be established immediately for the purposes of recommending university credit courses to be conducted in the school district. Reimbursement shall be provided for a maximum of 200 course registrations per year. Only those who successfully complete these courses shall be reimbursed the cost of tuition.
- F. The Board shall continue to pay one additional increment to all counselors, speech correctionists, reading clinicians, special education teachers. Further, school social workers and school diagnosticians shall be paid two additional increments. Teacher advisors shall be allocated one teaching period per school day for duties and responsibilities as such.
- G. Compensation for extension of normal employment will be pro-rated on the basis of the current contract covering 40 weeks. Such earnings shall be paid at the next regularly scheduled pay period following completion of the work and will not be allocated through the ordinary forty week contract signed as a teacher.
- H. When clerical personnel are on duty in the Library Services Department, at least one professional staff member shall be assigned to supervise their work.
- I. The librarians in any library not directly serviced by the Library Services Department shall be employed for one week before the opening of school in the fall.
- J. Should administration approval be granted for the school library to remain open longer than five days prior to the closing of school, one additional day will be added to the term of the librarians regular teacher contract for each day the library remains open beyond that date.

K. The employment term of junior and senior high school counselors shall be extended one week beyond the closing of school and shall begin one week prior to the opening of school.

The parties recognize the elementary counseling program as a pilot program. They further recognize the value of a full examination of the benefits and costs of such a program. In such recognition the Board agrees to extend the employment of elementary counselors one week beyond the closing of school and one week prior to the opening of school in the fall during the period the program is in existence and providing financial conditions permit. Such determination and notice to the counselors involved shall be completed before April 15. Nothing herein shall be construed to give permanence to the program.

L. Assignments for the Adult Education, Driver Education and Summer School programs will be made by the Board on the basis of preference to teachers possessing regular teaching certificates regularly employed in the district during the normal school year. No teacher shall be required to work a split shift or to teach less than two hours in any Summer School program.

M. Teachers required in the course of their work to drive personal automobiles from one school building to another or on other approved school business, which shall be subject to Board policy, shall receive a car mileage allowance of ten cents per mile. Reimbursement shall be requested at least once every three months.

- N. A teacher engaged during the school day in negotiating in behalf of the Association with any representative of the Board, or participating in any professional grievance negotiation, when such meetings have been arranged by mutual consent, shall be released from regular duties without loss of salary.
- O. A teacher who has completed 30 semester hours beyond the Masters Degree shall be placed on the Masters plus 30 (M.A.+ 30) scale of the salary schedule upon verification as described in Section P of this Article.
- P. Salary adjustments into a higher salary scale for advanced training completed prior to May first (1st) shall be made retroactive to completion of that training. It shall be the responsibility of the teacher to notify the personnel office, on a form provided by the Board, within 30 days of the completion of the necessary work and/or confirmation of the degree. If notification is not made within 30 days of completion, compensation will begin with the following semester. Adjustments to higher salary scales will be presented to the Board three times during the school year.
- Q. Basic salaries for teachers will be based on 26 pays unless the personnel department is notified annually in writing, or by proper notation on appropriate forms that the payment plan should only extend for 21 pays. If the twelve month plan is selected, it will not be possible to withdraw accumulated monies in advance. Summer checks will be mailed at regular two week intervals to the address designated by the employee.

Personnel who terminate employment prior to the last day of school

will have their pay re-computed on a daily rate basis from the first day of employment in the current school year to the date of termination of employment, and the additional amount due will be included in the final check.

Under either plan, each day of absence without pay will be computed by dividing the contractual amount by 200 days, thus determining the amount of daily deduction.

Checks shall be placed in envelopes prior to being distributed when individually requested. To the extent possible, pay checks will be issued on the last school day prior to a school holiday during which a pay period shall occur.

ARTICLE VI

Teaching Hours

A. The classroom teacher's normal duty hours in the school shall be as follows:

	<u>SHS</u>	<u>S-L HS</u>	<u>JrHS</u>	<u>Elem.</u>
Teachers check in no later than: (a.m.)	7:30	8:10	8:05	8:30
Teachers at assigned place of duty not later than: (a.m.)	7:40	8:25	8:25	8:45
Teachers shall leave school no earlier than: (p.m.)	3:10	3:40	3:30	3:45

B. In order to maintain an open channel of bilateral communication between the building administrators and the staff, teachers shall reserve Monday after duty hours for building faculty meetings or intra/extra building committee activities. The building representative and the building administrator will confer as to the agenda, frequency, time and place of these faculty meetings. Agendas of intra/extra committee activities shall be cooperatively set by the teachers involved and the administrative representative, if any. Regular attendance is expected when such meetings are called.

C. At the direction of the superintendent, principals will prepare non-instructional duty schedules and make assignments. Such assignments are to be rotated each year to the degree practicable. Teachers are expected to accept and execute such assignments as part of the regular duty schedule. In those buildings where bus

duty is necessary such duty shall be shared as nearly equal as is practicable upon request. The building administration shall be advised by the Association building representative in regard to the bus duty schedule. However, nothing in this paragraph shall be interpreted to mean any duty beyond the regular duty hours as provided in paragraph A above. Teachers in performing such duty will maintain every reasonable safety precaution so long as children are in their charge.

ARTICLE VII

Teaching Loads and Assignments

A. In accordance with sound educational practices it is recognized that teachers shall be given time during the school day in order to prepare for classroom instruction. Classroom teachers in the secondary schools will not be required to accept more than the equivalent of 25 full academic teaching periods per week on a regular basis and shall have five full unassigned preparation periods per week.

Teachers shall not be asked to substitute for absent or tardy teachers except in the case of emergency. An emergency shall be defined as a period of time when a teacher is unable to be at his teaching station, and the administration has followed the agreed procedure to acquire a substitute. Insofar as practicable, substitution shall be rotated. These teachers asked to substitute shall be selected on the following basis:

First - Teachers or other certified personnel in the bargaining unit who are scheduled for duty during that period

Second - Teachers or other certified personnel in the bargaining unit who are assigned to other than classroom teaching assignments

Third - Teachers on preparation period, provided compensatory time be given for such preparation time used. Nothing herein contained shall indicate that such compensatory time is to be taken from the regular teaching assignment.

B. Elementary teachers shall have at least 3 hours preparation time per week. Such time shall be allotted during the time when students are in school and in units of no less than 15 minutes. Longer units of time shall be scheduled when doing so is considered by the Administration to be educationally sound and in the best interest of pupils.

C. All teachers shall have a duty free uninterrupted lunch period of at least forty (40) minutes to include passing time. The lunch period in the elementary school shall average no less than forty (40) minutes per day each week. Should longer periods be possible within the building schedule or other educationally acceptable reasons, they shall be permitted.

During such a period teachers may leave the building in accordance with the policy as developed by the building administrator and the building representatives.

Emergency provisions for the supervision of elementary children during the lunch period shall be developed between the building administration and the building representatives.

D. Since pupils are entitled to be taught by teachers who are working within their area of preparation, teachers shall not be assigned teaching duties outside the scope of their teaching certificates or their major or minor fields of study. In the event that it is deemed necessary by the Board to assign teachers outside such fields of study, the Board shall consult with the Association and teachers prior to implementation of the decision.

- E. Teachers who will be affected by a change of grade assignments in the elementary school grades and by changes in subject assignments in the secondary school grades will be notified and consulted by their principals as soon as practicable. Such changes will be voluntary to the extent possible.
- F. All special subject teachers should meet with students in a class situation or on special duty assignment for the same period of time per week as prescribed for regular classroom teachers at each particular educational level.
- G. Classroom teachers will prepare fourth Friday (green) attendance sheets. They will not be responsible for preparing fourth Friday final (white) attendance sheets.
- H. The parties recognize that students are entitled to be taught by fully qualified teachers while at the same time recognizing a professional responsibility to assist in the preparation of student teachers. Therefore, supervision by a teacher of a student teacher shall be voluntary. No teacher shall serve as a supervising teacher more than one-half his total teaching time each year. Should the college or university provide funds for this service, such funds shall be regarded as an honorarium and shall be distributed to those teachers involved with a particular student on a pro-rated share according to the time for which the supervising teachers were responsible.
- I. In order to provide an equitable distribution of available summer school teaching assignments and to provide a sound educational

program, qualified teachers will be selected for employment according to the following priorities:

1. Teachers on tenure in this system
2. Teachers applying who have taught the preceding summer
(limit two summers)
3. Teachers applying who have not taught for two preceding
summers
4. Teachers applying who have not taught during the preceding
summer
5. Teachers applying who have taught the preceding two previous
summers.

Application must be filed in the superintendent's office on or before the first day of May in order that assignments can be made at the earliest possible date. Final approval by the School Board of the summer school staff shall be upon recommendation of the superintendent.

- J. Teacher absence from school is to be reported by the teacher involved to the Board of Education office. Teachers shall notify the Board of Education office at least one hour prior to the check-in time of the day that they are to be absent, or the day before, when possible. Failure to do so may require a day's salary to be withheld at the direction of the building principal and/or the Superintendent of Schools. The above procedure is to be adhered to as closely as possible. If the length of expected absence is known, the matter should be made clear to the Board of Education Office. When absent the teacher shall inform the local school office of his expected return not later than one hour prior to check-out time of the school day prior to such return.

- K. The parties recognize that efficient staff utilization is a desirable goal. They recognize further that time spent traveling between schools adds to the direct cost of school operation. Therefore, to the degree practicable, teachers shall be assigned to as few buildings as possible.
- L. As book selection is a part of the librarian's normal duty, time shall be provided for group meetings of librarians during the regular duty hours for this purpose.
- M. It is recognized that elementary teachers may occasionally require emergency relief. When such emergency relief is required the building administration will provide temporary supervision.
- N. A joint committee shall be established to study the functions of special teachers (art, music, physical education, library) in the elementary schools. All recommendations of this committee shall be submitted to the parties in accordance with Article XX.
- O. When conference days with parents are scheduled in elementary schools, the interview period shall not be less than 15 minutes for each student's parents, plus ten minutes for the recording of notes and preparing for the next conference.
- P. Kindergarten teachers shall be provided one additional records day at the close of the first semester.

- Q. A joint Professional Study Committee shall be established before November 1, 1967 to study the possible advantages and procedures of employment of auxiliary personnel to assist in the education of the children of Southfield. The recommendations of this committee shall be presented to the parties for their consideration before April 1, 1968.
- R. No teacher shall be employed by the Board for a regular teaching assignment who does not have a Bachelor's Degree from an accredited college or university and meets the Michigan Certificate Code requirement.

ARTICLE VIII
Teaching Conditions

- A. The progress report of the class size committee represents a cooperative attempt to define reasonable quantitative conditions affecting the educational process. Pending approval by the parties, it is agreed that class size should be lowered wherever possible to reasonable standards. Subsequent to approval, the report shall become an appendix to this agreement.
- B. The Board will continue to provide appropriate texts, library reference facilities, maps and globes, laboratory equipment, audio-visual equipment, art supplies, athletic equipment, current periodicals, standard tests, questionnaires, field trips, and similar materials as they are the tools of the teaching profession and the benefit of the students of the district, providing financial conditions permit.
- C. The Board shall continue to make available in each school to the extent permitted by existing facilities, a lunch room and/or a faculty lounge as well as restroom and lavatory facilities exclusively for adult use. Should the Association feel such facilities are inadequate, notice shall be given to the Administration for review with the Board of Education.
- D. Telephone facilities will continue to be made available to teachers for their reasonable personal use for unit free or collect calls.
- E. The Board and the Association pledge themselves to seek to extend the advantages of public education to every student without regard to race, creed, sex, color or national origin and to seek to achieve full equality of educational opportunity to all pupils.

ARTICLE IX

Department Chairmen

- A. In all departments of the junior and senior high schools, having five members or more, the principal shall appoint a department member as chairman. Departments of a school having less than five members may be combined with other departments in that school. The physical education department in the junior high school shall continue to have a department chairman. The department chairman shall exercise such coordinating and administrative functions as have heretofore been performed, including serving as liaison between the teachers of the department and the school administration. A department chairman shall not be considered a supervisory employee.
- B. Any teacher selected as a department chairman shall be assigned at least one less class per day.

ARTICLE X

Vacancies and Promotions

- A. Once during the school year the Board agrees to post appropriate notices in connection with its screening program for positions of counselors and administrative interns in the offices and faculty rooms in every school building for at least 10 school days.
- B. After the beginning of the second semester, any professional position within the bargaining unit which becomes vacant shall be filled only until the end of the school year on a temporary basis. During the month of June such positions shall be posted for at least 10 school days before a permanent assignment is made.
- C. When vacancies occur in positions of department chairman or athletic director, notices of such vacancies shall be posted in all office (s) and faculty room(s) for 10 school days before the position is filled. Any qualified teacher may apply for the vacancies. The administration will give due consideration to all applications so filed.
- D. During the posting period vacancies under A and B above may be filled on a temporary basis.
- E. Any qualified teacher may apply for the program or vacancies described in paragraphs A and B above and the Board agrees to give due consideration to all applications so filed.

ARTICLE XI

Transfers

A joint committee shall be immediately established whose function shall be to recommend a transfer policy. Such proposed policy, upon approval of the parties, shall become effective July 1, 1968. The next following paragraphs, including references therein, shall be applicable until the date above mentioned.

- A. The parties agree that transfers are to be minimized and avoided whenever possible.
- B. In the event that transfers of teachers are necessary, lists of available positions in other schools shall be posted in the same manner as provided in Article X.
- C. Every effort will be made to avoid reassigning probationary elementary school teachers to different grade levels or schools unless the teacher requests such a change. Whenever such change is contemplated the Association will be consulted.
- D. Any teacher who shall be transferred to a supervisory or executive position and shall later be returned to a teacher status shall be entitled to such rights as he may have had under this agreement prior to such transfer to supervisory or executive status.

ARTICLE XII
Leave Days

A joint committee shall be established before November 1, 1967 whose function shall be to study possible programs of leave days, and compensation upon termination of employment. A recommendation shall be presented to the parties for their consideration before April 1, 1968.

A. Subject to the limitations set forth hereinafter, teachers shall be entitled to leave without loss of pay for the following reasons:

1. Personal illness

2. Illness in the immediate family, which shall be interpreted as father, mother, husband, wife, child, sister, brother, mother-in-law, father-in-law, or any dependent of the immediate household residence.

3. Observance of religious holidays and holy days.

4. Reasons deemed appropriate by the immediate supervisor and the superintendent who may be advised by the Association.

B. Each teacher shall be entitled up to thirteen days of leave without loss of pay annually accumulated at the rate of 1.5 days for each month worked. The thirteen leave days for the school year involved will be advance-credited on the opening day of each new school year. One of these days may be taken without explanation as provided in paragraph A-4 above.

C. Unused leave days will be cumulative to 200 days. A statement of accumulated leave days will be issued at least quarterly.

D. Absence due to injury or illness incurred in the course of the teacher's employment shall not be charged against the teacher's

leave days, except for that portion of his salary not covered by Workmen's Compensation.

- E. There shall be established a sick leave bank. The bank shall be initially funded by a deposit of one leave day from each teacher's individual leave bank. The Board shall maintain the initial level, to the extent available, by depositing unused leave days of teachers who terminate their employment with the school district. Withdrawals may be made from the bank upon written application to the leave day committee by a teacher who has exhausted his own leave days or under other provisions stated in this contract.

The leave committee shall be composed of two members of the Administrative Staff and two members of the Association. The committee shall be empowered to approve or disapprove all such applications and determine the number of days allowable if approved. The teacher receiving such an allowance from the bank shall not be expected to repay the days so provided.

- F. A teacher who is exposed on the job and is subsequently absent from work because of mumps, scarlet fever, measles or chicken pox shall have days charged against leave days restored from the sick leave bank upon the presentation of evidence of on the job exposure.
- G. Teachers who abuse the privilege of leave without loss of pay shall be subject to appropriate discipline by the Board.

ARTICLE XIII

Leaves of Absence

- A. Leaves of Absence, without loss of pay, not chargeable against the teacher's leave day allowance shall be granted for the following reasons:
1. Leave for death in the family - A maximum of five (5) days leave, which will not be cumulative, shall be allowed for death in the immediate family, which shall be interpreted as father, mother, husband, wife, child, sister, brother, or dependent of the immediate household residence. Such leave will be subject to the approval of the superintendent, who may be advised by the Association.
 2. Leave for death of relative or friend - Upon permission of the superintendent, one (1) day will be allowed when requested, for the death of a relative outside the immediate family, or for other persons where the closeness of relationship warrants. An additional two (2) days may be allowed, but will be deducted from leave day credit. If no leave day credit is available, there will be a full deduction of these two (2) days from the teacher's pay.
 3. Education Conference Attendance - Conference attendance is an integral part of the Board's plan for In-Service growth of personnel. All staff members will be considered for conference attendance.
 4. Court Appearance - Court appearance as a witness in any case connected with the teacher's employment or the school, or

whenever the teacher is subpoenaed to attend such proceedings.

5. Sabbatical Leave - Leave may be granted to teachers of the professional staff of the Southfield School District upon the recommendation of the Superintendent of Schools, who may be advised by the Association, and finally upon approval of the Board, when in their considered judgment the professional competence of the staff member and the general welfare of the public schools will be benefited.

a. Any teacher who has served continuously in the Southfield Public Schools for a period of at least seven (7) years may be granted a sabbatical leave of absence, not to exceed one (1) year for the following purposes:

(1) Approved study

(2) Approved travel

(3) Other activities approved by the Board

b. Any teacher on sabbatical leave shall receive a salary equal to one-half of the contractual amount he would have received had he remained. Such salary will be paid on the regular pay periods during the leave.

c. Notice of intent to apply for leave of absence shall be made on or before April 15 of the school year previous to the school year for which leave of absence is requested. Request for such leave must be made on or before May 15.

The total number of teachers on sabbatical leave in any one year shall not exceed two per cent of the contractual staff.

- d. Before beginning the sabbatical leave, the teacher shall enter into contract to return to active service in the Southfield Public Schools for a period of at least one (1) year after the expiration of such leave. A teacher who does not fulfill this agreement shall repay to the Board within two (2) years the amount received by him during the sabbatical leave. This rule does not apply in cases where the person becomes incapacitated, or in cases wherein the rule is waived by the Board.
- e. Teachers on sabbatical leave shall be allowed credit toward retirement for the time spent on such leave in accordance with rules and regulations established by Boards of Control of public school employees' retirement funds.
- f. A teacher upon return from a sabbatical leave shall be restored to his teacher position or to a position of like nature and status. Increments shall be added as if the teacher had been teaching in the school district during the time of sabbatical leave. Said teacher shall be entitled to participate in any other benefits that may be provided by rules and regulations of the Board made pursuant to law.

B. Leaves of absence without pay may be granted for any of the following reasons:

1. Health Leave - Subject to the right of the Board to terminate a teacher for just cause, in those instances where a teacher's health warrants it, a health leave shall, after one (1) year

of service, be granted up to a maximum of one (1) year plus an unfinished year, at the end of which leave, the teacher must either return or resign, unless a special extension is recommended by the superintendent. When the teacher's health permits his return, he shall so request the superintendent in writing and submit a statement from a physician certifying his fitness to return.

2. On recommendation of the superintendent, a maternity leave may be granted to a tenure teacher. Such leave is mandatory at the start of the fifth month of pregnancy, as verified by a physician's statement. A written request to the superintendent is required. The leave will remain in effect until the teacher, her physician, and the superintendent agree that the leave be terminated and the teacher reemployed. In no case shall the leave be terminated in less than six (6) weeks or more than one (1) year after the termination of the pregnancy, subject to renewal upon request of the teacher and upon approval by the Board. Notification is the responsibility of the individual. Failure to notify the superintendent in writing thirty (30) days before the leave shall commence, may be grounds for refusal of the request.
3. Adoption Leave - a female teacher who is on tenure and is adopting a child may be granted leave which shall commence upon entry of an order terminating the rights of the natural parents by the probate court. A teacher returning from leave provided in this paragraph shall be placed on that step of the

salary schedule from which she went on leave. The leave shall be granted for a period of one (1) year, and may be renewed for an additional year.

4. Military Leave - Any teacher covered by the salary schedule who leaves the school district to perform active service in the Armed Forces of the United States is entitled to re-employment rights in the position he is vacating or one of like status and pay scale, provided:

- a. The position vacated is other than temporary
- b. He is honorably discharged from the Armed Forces
- c. He is still qualified and competent to perform the duties of such teaching position
- d. He applies for re-employment within ninety (90) days after discharge or if hospitalized, when discharged as a consequence of his active service in the Armed Forces, within one (1) year after such discharge

In the event of re-employment the following provisions shall apply:

- a. Accrual of seniority shall be granted
- b. Increments shall be added as if the teacher had been in the school district's employ during the time of such active service in the Armed Forces
- c. In the case of a certificated teacher, his status under contract shall be the same as when employment was terminated at the time military leave was granted

Further, all provisions of this policy shall be in accordance with state and federal laws governing military leaves of absence.

- C. Leaves of absence without pay granted for the following reasons shall be given credit on the salary schedule as though the teacher had taught in the system during the period.
1. Exchange Teaching - Leaves may be granted for a maximum of one (1) year. The leave may be extended for (1) additional year upon receipt of a written request from the teacher, recommendation of the superintendent, and approval of the Board.
 2. Overseas Dependent Schools - A leave for teaching in Overseas Dependent Schools may be granted for a maximum of one (1) year. The leave may be extended for one (1) additional year upon receipt of a written request from the teacher, recommendation of the superintendent and approval of the Board.
 3. Peace Corps - Peace Corps leave may be granted for a maximum of two years.
 4. Volunteers in Service to America - (V.I.S.T.A.) - A maximum of one (1) year may be granted.
- D. Leaves of absence may be granted without pay for the following, and for the periods indicated without gaining credit on the salary schedule:
1. Leave for Serving in Professional Organizations - Leaves for service in professional organizations, S.E.A., M.E.A., N.E.A., may be granted for a maximum of one (1) year.

2. Leave for Approved Work Experience in Business, Industry, and/or government leave may be granted for one (1) year, which may be extended for an additional year at the approval of the Board.
3. Leave for Campaigning or Serving in Public Office - A leave of absence not to exceed one (1) year unless extended by the Board shall be granted to any teacher upon application for the purpose of campaigning for, or serving in, a public office.
4. Leave for Educational Research - An educational research leave may be granted for a maximum of one (1) year.
5. Leave for Study or Travel - Study or travel leave may be granted for a maximum of one (1) year, upon the recommendation of the superintendent and approval of the Board.

E. Return from Leave: Upon return of the teacher from leave, all benefits accrued before leave will be restored. Ninety (90) days prior to expiration of the leave, the teacher will notify the superintendent in writing of his intentions. Failure to do so may prevent the reinstatement. The superintendent, upon notification, will take the necessary steps to complete the termination of leave. A teacher, upon return from leave, shall be restored to a position for which he is qualified.

ARTICLE XIV

Insurance Provisions

- A. The Board shall select the insurance carrier and support the cost for the teachers of two thousand dollars (\$2,000) group terminal life insurance after the individual teacher shall have paid the cost of one thousand dollars (\$1,000) of coverage. Such program shall pay to the teacher's designated beneficiary the sum of three thousand dollars (\$3,000) upon death with provision for double indemnity in the event of accidental death.
- B. The Board agrees to provide semi-private coverage for each teacher (and dependents) who is the declared head of the household or principal wage earner and is not otherwise covered, at a rate not to exceed the rate charged by Michigan Hospital Service (Blue Cross - Blue Shield) as of September 1, 1967.

Those teachers who are not head of household or principal wage earner and who are not otherwise covered, will continue to have paid in their behalf an amount equivalent to the premium for a single subscriber under the above mentioned program, and at a rate as of September 1, 1967. At the teacher's option an M.E.A. plan of equivalent cost to the Board may be selected.

ARTICLE XV

Teacher Evaluation

- A. All evaluation or observation of the work performance of a teacher shall be conducted openly and with full knowledge of the teacher.
- B. By mutual appointment, every teacher, accompanied at his request by a representative of the Association, shall have the opportunity to review the following documents in his personal folder, in the presence of an administrator:
1. Any document prepared by the teacher himself
 2. College transcripts
 3. Progress evaluation forms prepared by the principal or supervisor
 4. Other miscellaneous documents which in the opinion of the administration are not privileged or confidential
- C. A teacher shall at all times be entitled to the presence of a representative of the Association when he is being reprimanded or disciplined for any delinquency in professional performance, when such action is to be recorded in the form of a written report. When a request for the presence of representation is made, no action shall be taken with respect to the teacher until such representative of the Association is present. Such representation must be provided within two (2) school days.
- D. The Board reserves all its rights under the statutes and laws of the State of Michigan including the Michigan Teacher Tenure Act, to discipline, demote, reprimand in writing, and discharge employees for reasonable and just cause. Any discipline, demotion, written

reprimand, or discharge, including reduction in rank, compensation or other status for disciplinary purposes, and not covered by the Michigan Tenure Act, shall be subject to the professional grievance procedure hereinafter set forth in Article XIX, up to but not beyond, step five (5). Nothing in this paragraph shall be deemed to apply to annual assignments made by the Board or the Administration involving extra pay for extra duty.

Unless rescinded by the Board, any statement and notice given to a probationary teacher, pursuant to the Michigan Tenure of Teachers Act, shall be fully effective for the purposes of such Act, whether or not a grievance is instituted pursuant to this paragraph.

- E. Probationary teachers shall be observed at least twice during the school year, by November 1 and February 15, of each probationary year. Probationary teachers who begin their employment after the regular opening of the school year shall have the above schedule adjusted to provide two observations during each probationary year.
- F. At least two observations shall be conducted by the probationary teacher's appropriate supervisor. Each observation shall be made in person for a minimum of twenty consecutive minutes. More and longer periods are encouraged.
- G. The teacher, administrator and observer, if other than the administrator, shall confer following each observation, such conference to be scheduled to occur within a reasonable time following the observation. The purpose of such a conference is to aid the probationer through critique, suggestions and discussion.

H. No later than March 25th of each probationary year, a written evaluation report will be furnished to the superintendent, covering each probationary teacher. This report will contain the principal's recommendation regarding employment for the ensuing school year. This report shall be signed by the probationer, signifying his awareness of content. If the report contains information not previously made known to and discussed with the probationary teacher, the administrator shall discuss such information prior to submitting the report to the superintendent. In the event a probationary teacher is not to be continued in employment, the Board shall so advise the teacher in writing in accordance with the Michigan Tenure Law.

I. The Advanced Compensation Committee shall be continued for the duration of this agreement. As part of its function, the Committee shall study and develop procedures for the evaluation of tenure teachers. The committee shall report its recommendations to the parties in accordance with Article XX.

ARTICLE XVI

Protection of Teachers

- A. The Board continues to recognize its responsibility to give all reasonable support and assistance to teachers with respect to the maintenance of control and discipline in the classroom. Whenever it appears that a pupil requires the attention of Special Services, social workers, law enforcement personnel, physicians, or other professional persons, the Board will continue to take reasonable steps to relieve the teacher of responsibilities with respect to such pupil.
- B. Subject to the policy developed by the building principal and faculty, a teacher may exclude a pupil from one class when the grossness of the offense, the persistence of the misbehavior, or the disruptive effect of the violation makes the continued presence of the student in the classroom intolerable. In such cases, the teacher will furnish the principal as promptly as his teaching obligations will allow, full particulars of the incident.
- C. Suspension of students from school may be imposed only by a principal or his designated representative. School authorities will endeavor to achieve correction of student misbehavior through counseling and interviews with the child and his parents when warranted. Transfer of the student to another teacher or other measures, short of suspension, will first be exhausted. In the development of pupil placement assignments, consideration will be given for pupils who are being serviced by the school social worker. Efforts will be made to divide these pupils as equitably as possible

among classroom teachers. All available resources of the school will be taken into account.

- D. Complaints by a parent directed toward a teacher shall be called to the teacher's attention if a permanent record is to be made of such a complaint.
- E. If any teacher has a complaint against him lodged with the police department, or is sued as a result of any action taken by the teacher while in the performance of regularly assigned duties, the Board shall refer the matter to its insurance carrier with the request that it render all necessary assistance to the teacher in his defense.
- F. Time lost by a teacher in connection with a complaint or suit, as mentioned in this article, shall not be charged against the teacher, should the teacher be found innocent or the charge dismissed.
- G. Should a teacher incur injury or damage to himself or his personal property as the result of an accident suffered in the course of his employment, the Board shall refer the claim to its insurance carrier for appropriate disposition.

ARTICLE XVII

Negotiation Procedures

- A. It is contemplated that matters not specifically covered by this Agreement but of common concern to the parties, shall be subject to professional negotiations between them from time to time during the period of this agreement, upon consent of both parties. The parties will undertake to cooperate in arranging meetings, selecting representatives for such discussions, furnishing necessary information and otherwise constructively considering and resolving any such matters.
- B. At least ninety (90) days prior to the expiration of this Agreement, the parties will likewise begin negotiations for a new agreement covering wages, hours, terms and conditions of employment of teachers employed by the Board.
- C. In any negotiations described in this Article neither party shall have any control over the selection of the negotiating or bargaining representatives of the other party, and each party may select its representatives from within or outside the school district. It is recognized that no final agreement between the parties may be executed without ratification by a majority of the Board of Education and by a majority of the membership of the Association, but the parties mutually pledge that representatives selected by each shall be clothed with all necessary power and authority to make proposals, consider proposals, and make concessions in the course of negotiations or bargaining, subject only to such ultimate ratification.

D. If the parties fail to reach an agreement in any such negotiations, either party may invoke the mediation machinery of the State Labor Mediation Board or take any other lawful measures as it may deem appropriate.

ARTICLE XVIII

Professional Grievances

A. A grievance is a complaint by a teacher in the bargaining unit concerning (1) any alleged violation of this Agreement; (2) any alleged violation of the written Policies or Conditions of Employment established by the Board from time to time; or (3) any disciplinary action not covered by the Michigan Tenure of Teachers Act.

B. All grievances shall be handled by the following procedure:

STEP 1 - The teacher shall first promptly discuss the grievance with the principal (supervisor) in an attempt to resolve the grievance informally. A teacher not satisfied with the results of the personal conference with his principal (supervisor) may take his grievance to the Association building representative for consultation. The Association, upon due consideration, will determine whether or not to represent the teacher. If the Association decides to represent the individual, the Association representatives may visit the principal (supervisor) in a further effort to resolve the grievance.

STEP 2 - If the grievance is not resolved at Step 1, it shall be reduced to writing, clearly stating the claimed basis for the grievance and shall be signed by the teacher and presented to the principal (supervisor) in duplicate by the building representative within ten (10) school days after the original informal conference under Step 1 of this procedure. The written grievance may be presented to and discussed with the principal (supervisor) by not more than two representatives of the Association accompanied by the teacher at the discretion of the Association.

Within five (5) school days after receiving the written grievance, the principal (supervisor) shall communicate his decision in writing together with the supporting reasons, to the building representative.

STEP 3 - Within five (5) school days after delivery of the principal's (supervisor's) decision, the grievance may be appealed to the Personnel Administrator, by the building representative. The appeal shall be in writing and shall set forth specifically the act or condition and the grounds on which the grievance is based and shall be accompanied by a copy of the decision at Step 2.

Within ten (10) school days after delivery of the appeal, the Personnel Administrator shall investigate the grievance and shall communicate his decision in writing, together with the supporting reasons, to the Association and to the principal (supervisor).

STEP 4 - Within five (5) school days after delivery of the Personnel Administrator's decision, the grievance may be appealed to the Superintendent by the Association. The appeal shall be in writing and shall set forth specifically the act or condition and the grounds on which the grievance is based and shall be accompanied by copies of previous decisions.

Within ten (10) school days after delivery of the appeal, the Superintendent shall investigate the grievance and shall communicate his decision in writing, together with the supporting reasons, to the Association, to the Personnel Administrator, and to the principal (supervisor). As part of his investigation, the Superintendent may give an opportunity to be heard to the aggrieved teacher and also to the Association.

STEP 5 - Within five (5) school days after delivery of the Superintendent's decision, the grievance may be appealed to the Board of Education by the Association. The appeal shall be in writing and shall set forth specifically the act or condition and the grounds on which the grievance is based and shall be accompanied by copies of previous decisions.

Within fifteen (15) school days after delivery of the appeal the Board shall give the Association an opportunity to be heard. The Board shall render its decision in writing, together with the supporting reasons, within twenty (20) school days after the delivery of the appeal.

STEP 6 - Following the decision of the Board of Education at Step 5, the Association reserves its right to utilize the procedures of the Michigan Labor Mediation Board as provided by statute. After such mediation efforts by the Michigan Labor Mediation Board have been exhausted and if they do not bring about agreement with respect to the grievance, the parties agree that the provisions of section 25 of Act. No. 176 of the Public Acts of 1939, as amended, may be applied upon request of either party. To that end, the Board shall, pursuant to such section, adopt a resolution affirming the procedures of such section, which resolution shall remain in full force and effect for the duration of this Agreement.

- C. If a grievance arises from the alleged action of authority higher than the principal of a school (supervisor) the grievance may be originally presented at the appropriate step of the grievance procedure.

- D. Failure at any step of the grievance procedure to communicate the decision on a grievance within the specified time limits shall permit lodging an appeal at the next step of the procedure within the time which would have been allotted had the decision been given. Failure to file a written grievance within the time specified in Step 2 shall bar the grievance. Failure to appeal a decision within the time specified in Step 2 shall bar the grievance. Failure to appeal a decision within the specified time limits shall be deemed an acceptance of the decision and shall bar further appeal. Time limits may be extended in any specific instance by mutual agreement, in writing.
- E. Nothing contained herein shall be construed to prevent any individual teacher from presenting a grievance and having the grievance adjusted without intervention of the Association, if the adjustment is not inconsistent with the terms of this Agreement, provided that the Association has been given the opportunity to be present at such adjustment of grievances after Step 1.
- F. In the case of an individual teacher electing to represent himself in a grievance, the term Association, or building representative, shall mean teacher in Steps 2, 3, 4, and 5 of this grievance procedure.
- G. In all steps of this procedure it is understood that the principal (supervisor), Personnel Administrator, and the Superintendent may request other members of the Administration to be present.

ARTICLE XIX

Continuity of Operations

- A. During the term of this Agreement the Association will not authorize, sanction, condone or acquiesce in, nor will any member of the bargaining unit take part in, any strike as defined in Michigan Public Act 336 of 1947 as amended by Michigan Public Act 379 of 1965. In the event of any strike in violation of this Agreement, the Association will post notices immediately at any or all schools affected, advising that such strike is unlawful, in violation of this agreement and unauthorized by the Association, and the Association shall advise the striking teachers to return forthwith to their regular duties. The Association shall further take any and all other action reasonably within its power to bring the strike to an end. If the Association takes the foregoing steps and has not acted in violation of its obligations under this Article, it shall not be liable in any way for such strike.
- B. No teacher shall be required to report for work on any day where an official public notice over radio stations WXYZ, WWJ, WJR, and WJBK shall have closed the Southfield Public Schools. In the event of adverse conditions on days when students are not scheduled to report, but teachers are, teachers shall report unless such official public notice indicates otherwise.

ARTICLE XX

Professional Study Committees

- A. By mutual consent, joint Professional Study Committees may be established as required, to be composed of members selected by the Board and by the Association.
- B. The purpose of such committees shall be to investigate areas and topics related to improvement in growth of education in Southfield, and recommendations made by such committees shall be considered by the Board in making its policy decisions in such matters.
- C. The necessary clerical expenses of such committees shall be borne by the Board.
- D. Unless otherwise stipulated in this agreement in specific reference to a joint committee, copies of a report for each joint committee shall be submitted to the Board and the Association by March 25, 1968.
- E. This report must be in writing and signed by a representative of each party. Further elaboration may be requested of the committee members by either the Association or the Board acting separately or in unison.

ARTICLE XXI

Miscellaneous Provisions

- A. The Board agrees at all times to maintain an adequate list of substitute teachers. Such list shall not include teachers on maternity leave from this system. Once a teacher has reported unavailability it shall be the responsibility of the Administration to arrange for a substitute teacher.
- B. The Board shall continue to make every reasonable effort to avoid assigning teachers to substitute for other teachers.
- C. The Association shall deal with ethical problems arising under the Code of Ethics of the N.E.A., M.E.A., and S.E.A., in accordance with the terms thereof and the Board recognizes that the Code of Ethics of the N.E.A., M.E.A., and S.E.A. is considered by the Association and its membership to define acceptable criteria of professional behavior.
- D. The probationary period for teachers new to the Southfield staff and who are entering their first teaching post, is two (2) years. A third year of probation may be required at the recommendation of the building principal. Under the Michigan Tenure Law, teachers who have completed in a satisfactory manner, their probationary period in another school district in Michigan, will after one (1) year of service in the Southfield Schools, be eligible for continuing tenure.
- E. Probationary teachers may be discharged upon the recommendation of the superintendent and approval of the Board. The statutory written statement and notice will be delivered to the teacher not less than

sixty (60) calendar days prior to the effective date of separation or not less than sixty (60) days prior to the end of the school year. A teacher may, prior to the effective date of discharge, request an interview with the superintendent to review the reason for discharge. The statement and notice delivered to the teacher shall be fully effective whether or not an interview is requested or takes place.

F. The Board in recognition of the merits and values of the Advisory Tenure Committee and Tenure Coach system will continue to support a voluntary program of such committees and coaches selected by the Administration to assist in the evaluation of probationary teachers.

G. Tenure Contract (Section G is intended to summarize the law only and is not intended to add to or detract from the provision of the Michigan Tenure of Teaching Act.)

1. After the satisfactory completion of the probationary period, a teacher shall be employed continuously by the Board under which the probationary period has been completed.

The tenure contract refers to teaching positions only, and continuing tenure, therefore, does not apply to positions other than the active classroom teacher.

In addition, continuing tenure shall not apply to an annual assignment of extra duty for extra pay.

2. The State of Michigan now operates under a statewide continuing tenure act. Thus, in the event a teacher is employed by the Board after achieving tenure in another school district the probationary period cannot be more than (1) year. The

Board in such circumstances does have the option of placing such a teacher immediately on continuing tenure.

3. Discharge or demotion of a teacher on continuing tenure may be made only for a reasonable and just cause. Specification of charges, notice to all parties concerned, hearing and final determination are all procedural matters governed by the Continuing Tenure Act.
4. All charges against the teacher shall be made in writing and signed by the person making the same and shall be filed with the secretary, clerk or other designated officer of the Board, provided that charges concerning the character of professional services shall be filed at least sixty (60) days before the close of the school year. The Board, if it decides to proceed upon such charges shall furnish the teacher with a written statement of the charges. At the option of the teacher, the Board shall provide for a hearing to take place not less than thirty (30) days nor more than forty-five (45) days after the filing of such charges.
5. In the matter of teacher suspension, the Board may suspend the teacher in question, on the filing of charges, from active performance of duty until a decision is rendered by the Board.
6. The conduct of hearings shall be carried out in accordance with provisions as specified in the Michigan Continuing Tenure Act.
7. Any teacher on permanent tenure whose services are terminated because of a necessary reduction in personnel shall be appointed to the first vacancy in the school district for which he is certified and qualified.

8. No teacher on continuing tenure shall discontinue his services with the Board except by mutual consent without giving written notice to said Board at least sixty (60) days before September 1 of the ensuing school year. Any teacher discontinuing his services in any other manner than as stated above shall forfeit his rights to continuing tenure.

9. The procedures concerning an unrequested leave of absence will be followed as specified in the Michigan Continuing Tenure Act.

10. A teacher who has achieved tenure status has the right of appeal of any decision of the Board to a state Tenure Commission. The procedures to follow would be those contained in the Michigan Continuing Tenure Act under the section on Appeal.

H. As a condition of initial employment, all teachers shall be required to have a physical examination and as prescribed by law, a tuberculin test. Such examination shall be recorded by the board on forms if so provided by the Board. As prescribed by law, each teacher shall provide to the Board evidence of a negative tuberculin examination annually.

All physical examinations required by the Board subsequent to the physical examination at initial employment and not for the purpose of returning from a health leave shall be at Board expense by a doctor appointed by the Board.

I. Each member of the school staff is required to fulfill the terms of his contract of employment. Certified teachers, regardless of status, who wish to terminate employment should hand in written notice to the superintendent's office as soon as their decision is

final, but only after such action has been reported to and discussed with their principal or immediate supervisor. Teachers shall not discontinue their services with the Board of Education at any time after sixty (60) days before September first of the ensuing school year, except by mutual consent. In the event of re-employment, such employment shall be considered as a teacher new to this school system. However, the Superintendent of Schools is authorized to review each individual case to ascertain what circumstances may exist that warrant consideration beyond the normal case.

J. The retirement age shall be sixty-five (65) years. Teachers reaching 65 after July shall retire at the end of the ensuing school year.

K. Payroll Deductions:

1. All new teachers must have on file an exemption card for withholding tax as required by I.R.S. in the accounting office. Any teacher desiring a change in exemptions shall do so by filing a new card. Deductions are based upon a schedule supplied by the Federal Government.
2. The Board will make retirement deductions in accordance with the law.
3. Teachers may request that additional deductions be made from their pay for the following purposes:
 - a. Washington National Income Protection Insurance approved by S.E.A.
 - b. Professional Association S.E.A., M.E.A., N.E.A. dues as described in Article II.
 - c. United Foundation contribution.

d. Detroit Teachers Credit Union

e. Michigan Education Association Tax Deferred Annuity Program

f. Hospital Insurance - Blue Cross-Blue Shield, Michigan Education Association sponsored Health Insurance

L. The Board shall provide up to a total of forty-five (45) days per year for the collective use of the Association members for Association business. Applications for use of these days shall be processed through regular conference attendance channels and shall be signed by the Association President signifying his approval. No deduction from the individual's leave day accumulation shall be made for days so granted. It is understood that the only expense to the Board is the regular compensation of the teacher and employment of substitute teachers.

M. This Agreement shall supersede any rules, regulations or practices of the Board which shall be contrary to, or inconsistent with, its terms. It shall likewise supersede any contrary or inconsistent terms contained in any individual teacher contracts heretofore in effect. All future individual teacher contracts shall be made subject to the terms of this Agreement. The provisions of this Agreement shall be incorporated into and be considered part of the established policies of the Board.

N. This Agreement is subject in all respects to the laws of the State of Michigan with respect to the powers, rights, duties and obligations of the Board, the Association, and teachers in the bargaining unit, and in the event that any provisions of this Agreement shall at any time be held to be contrary to law by a court of competent jurisdiction from whose final judgment or decree no appeal has been

taken within the time provided for doing so, such provision shall be void and inoperative; however, all other provisions of this Agreement shall continue in effect.

- O. Copies of this Agreement shall be prepared at the expense of the Board and will be presented to all members of the bargaining unit now employed or hereafter employed by the Board.
- P. Speech correction teachers shall begin teaching not earlier than two weeks after the opening of school nor continue beyond two weeks prior to the close of school in June. The time thus made available shall be used for record keeping, screening of students, and similar professional activities.

ARTICLE XXII

Duration of Agreement

This Agreement shall be effective as of the 1st day of July, 1967, and shall continue in effect for one (1) year until the 30th day of June, 1968. This Agreement shall not be extended orally and it is expressly understood that it shall expire on the date indicated.

IN WITNESS WHEREOF, the parties have executed this document by their
duly authorized representatives the day and year first above written.

BOARD OF EDUCATION OF THE
SOUTHFIELD PUBLIC SCHOOLS

By _____
President

By _____
Secretary

THE SOUTHFIELD EDUCATION
ASSOCIATION

By _____

Its _____

AND NEGOTIATING COMMITTEE

APPENDICES

APPENDIX A
SOUTHFIELD PUBLIC SCHOOLS
SALARY SCHEDULE
1967-1968

<u>Steps</u>	<u>Years</u>	<u>B.A.</u>	<u>M.A.</u>	<u>M.A.+ 30</u>	<u>Ratio</u>
1	0	6300	6741	7182	1.00
2	1	6615	7078	7541	1.05
3	2	6930	7415	7900	1.10
4	3	7245	7752	8259	1.15
5	4	7623	8157	8690	1.21
6	5	8001	8561	9121	1.27
7	6	8379	8966	9552	1.33
8	7	8820	9437	10055	1.40
9	8	9261	9909	10558	1.47
10	9	9702	10381	11060	1.54
11	10	10143	10853	11563	1.61
12	11		11325	12066	1.68
13	12			12569	1.75

APPENDIX B
SOUTHFIELD PUBLIC SCHOOLS

Teachers shall not begin extra duty assignments for which they receive extra pay prior to the end of their normal duty hours as set forth in Article V Section B.

SENIOR HIGH SCHOOL

	<u>Level 1</u>	<u>Level 2</u>
1. Head Coach (major sports, football, basketball)	12%	16%
2. Head Coach (minor sports, all others)	8%	12%
3. Assistant Coaches (major sports)	6%	9%
4. Assistant Coaches (minor sports)	4%	6%
5. Intramural Director	6%	8%
6. Student Congress Sponsor	4%	6%
7. G.A.A. Director	4%	6%
8. Cheerleading Coach	4%	6%
9. Vygnettes Director	4%	6%
10. Faculty Manager	4%	6%
11. Debate Coach	12%	16%
12. Marching Band Director	6%	8%
13. Yearbook Director	4%	6%
14. Newspaper Director	4%	6%
15. Vocal Music Director	4%	6%
16. Forensics Director	1%	2%
17. Class Sponsor (Chairman)	1%	2%
18. Orchestra Director	1%	2%
19. Photography Sponsor	1%	2%
20. Radio Sponsor	4%	6%

JUNIOR HIGH SCHOOL

1. Head Coach (major sports)	6%	9%
2. Head Coach (minor sports)	4%	6%
3. Assistant Coach (major sports)	4%	6%
4. Assistant Coach (minor sports)	2%	4%
5. G.A.A. Director	2%	4%
6. Cheerleading Coach	2%	4%
7. Student Council Sponsor	1%	2%
8. Dramatics Director	1%	2%
9. Band Director	1%	2%
10. Vocal Music Director	1%	2%
11. Student Publications Director	1%	2%
12. Yearbook Sponsor	1%	2%

ELEMENTARY SCHOOL

Level 1 Level 2

1. Service Squad Sponsor	1%	2%
2. Safety Patrol Sponsor	1%	2%
3. Student Council Sponsor	1%	2%
4. Newspaper Sponsor	1%	2%

All per cents are computed using the B.A. base salary.

Each level is reached by years of experience in the special assignment.

Examples: first year as debate coach would be Level #1,
second year would be Level #2.

Summer School

The summer school rate shall be \$5.25 per hour.

Driver Education

The Driver Education rate shall be:

1st year	\$4.25 per hour
2nd year	4.75 per hour
3rd year	5.00 per hour
4th year or more	5.25 per hour

APPENDIX C
SOUTHFIELD PUBLIC SCHOOLS
1967-68 CALENDAR

September	4	Monday	Labor Day
	5	Tuesday	Building Meetings - no students
	6	Wednesday	Student Registration and Orientation - half-day
	7	Thursday	Classes - full day
November	2	Thursday	Region Conference Day
	3	Friday	Region Conference Day
	22	Wednesday	Thanksgiving Recess - schools close, end of day
	27	Monday	Classes resume
December	4	Monday	Curriculum Day
	22	Friday	Winter Vacation - schools close, end of day
January	2	Tuesday	Classes resume
	25	Thursday	Records Day for Kindergarten - no students
	26	Friday	Records Day - no students End of first semester
	29	Monday	Classes resume
February	12	Monday	Curriculum Day
April	11	Thursday	Spring Vacation - schools close, end of day
	22	Monday	Classes resume
May	29	Wednesday	Memorial Day - schools close, end of day
June	3	Monday	Classes resume
	12	Wednesday	Students dismissed - end of day for year
	13	Thursday	Records Day - no students
	14	Friday	Schools close - end of day

APPENDIX D
TENURE POLICY

During the month of September the principal will appoint a Tenure Coach for each probationer, and provide for the establishment of a Tenure Committee. The functions of each are outlined as follows:

A. A Tenure Coach shall:

1. Be a tenure teacher
2. Whenever possible, be at same grade level or same subject matter specialist. (In the case of Special Teachers a second Tenure Coach might be provided from another building.)
3. Make the newcomer familiar with the policies and procedures of the school system.
 - a. Building
 - b. System
 - c. Professional Associations
 - d. Professional Code of Ethics
4. Not assume the position of being a supervisor of the classroom work of the probationer, but rather stand in the position of a counselor and personal advisor.
5. Be advised of the confidential nature of the relationship between himself and the probationer.
6. Assist the probationer in his relationship with the personnel in his building.

7. Answer such questions as the probationer may present during the school year regarding building routines, procedures and policies.
8. Help in the personal adjustment of the probationer to school-community life, and offer constructive suggestions and encouragement.
9. Serve as a helper to the probationer in determining his own worth as an educator.
 - a. Through classroom visits.
 - b. Through general impressions received in talking with fellow teachers.
10. Formulate his impressions for the purpose of reporting to the Tenure Committee, in order to assist that committee in its responsibilities.
11. Whenever practicable, make arrangements to observe the probationer at work in the classroom and for the probationer to visit the Coach at work.
12. Be eligible to serve on the Tenure Committee with full rights but shall not vote on matters pertaining to the probationer (s) assigned to him.

B. Tenure Committee

1. A Tenure Committee should consist of five members, whenever possible, appointed by the principal or elected by tenure teachers.
 - a. Two members for three years.
 - b. Two members for two years.
 - c. One member for one year.
 - d. As these terms expire members will be elected for a three year term.

2. The chairman shall call at least two meetings of the Tenure Committee during the year. Other meetings may be called by the chairman upon request of a committee member, a coach or the principal.
3. A Secretary from the committee shall be appointed to write the minutes of all meetings. The chairman and principal shall be furnished with a copy of all minutes.
4. The Tenure Committee shall be informed by each coach of the progress of probationers as often as it is necessary to make the committee records complete. In turn the coach shall be informed by the chairman of all entries made in his probationer's records by the committee.
5. The Tenure Committee is to make a report each semester, with recommendations on each probationer, directly to the principal, and maintain a copy in the file of the Tenure Committee. All reports regarding status of the probationer shall bear the signatures of all committee members. The reports of the committee shall be considered advisory and confidential. The committee reports of an individual probationer shall be made available to the Southfield Education Association upon request of the probationer.
6. During the first month of the school year the Tenure Committee should have a tenure meeting with all teachers to re-acquaint and inform them of tenure policies.

7. During the first month of the school year each Tenure Committee should hold a meeting with all probationers to discuss the personnel policies of the Southfield school system.
8. All probationary teachers are to be observed at least once a semester by a Tenure Committee Member, to aid in making the semester report.
9. All building Tenure Committees are to use the same evaluation form.
10. All data acquired by the Tenure Committee is to be kept in the principal's office.
11. There must be a conference between the probationer and Tenure Committee following each semester's evaluation.

Conclusion: We believe that tenure will be of invaluable assistance to:

- A. New Teachers, by providing a broader base for the evaluation of their talents, goals and ambitions in terms of the needs of education.
- B. The Tenure teachers, upon whose shoulders will fall considerable responsibility for the welfare of their building.
- C. Principals in the evaluation of their teaching staffs, as they will have the support and help of their teachers by asking cooperation in determining whether a probationer possesses the necessary requirements to make a successful teacher in that building.

D. Both Administration and Staff, since it will develop a heightened sense of responsibility in working together for the continuous improvement of the educational profession in general, and the Southfield Public Schools in particular.

APPENDIX E

Southfield Code

PRINCIPLE I

We measure success by the progress of each student toward achievement of his maximum potential. We therefore work to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals. We recognize the importance of cooperative relationships with other community institutions, especially the home.

In fulfilling our obligations to the student, we

1. Deal justly and considerately with each student.
2. Encourage the student to study varying points of view and respect his right to form his own judgment.
3. Withhold confidential information about a student or his home unless we deem that its release serves professional purposes, benefits the student, or is required by law.
4. Make discreet use of available information about the student.
5. Conduct conferences with or concerning students in an appropriate place and manner.
6. Refrain from commenting unprofessionally about a student or his home.
7. Avoid exploiting our professional relationship with any student.
8. Tutor only in accordance with officially approved policies.
9. Inform appropriate individuals and agencies of the student's educational needs and assist in providing an understanding of

his educational experiences.

10. Seek constantly to improve learning facilities and opportunities.

PRINCIPLE II

Commitment to the Community

We believe that patriotism in its highest form requires dedication to the principles of our democratic heritage. We share with all other citizens the responsibility for the development of sound public policy. As educators we are particularly accountable for participating in the development of educational programs and policies and for interpreting them to the public. In fulfilling our obligations to the community we:

1. Share the responsibility for improving the educational opportunities for all.
2. Recognize that each educational institution may have a person authorized to interpret its official policies.
3. Acknowledge the right and responsibility of the public to participate in the formulation of educational policy.
4. Evaluate through appropriate professional procedures conditions within a district or institution of learning, make known serious deficiencies, and take any action deemed necessary and proper.
5. Use educational facilities for intended purposes consistent with applicable policy, law, and regulation.
6. Assume full political and citizenship responsibilities, but refrain from exploiting the institutional privileges of our professional positions to promote political candidates or partisan activities.
7. Protect the educational program against undesirable infringement.

PRINCIPLE III

Commitment to the Profession

We believe that the quality of the services of the education profession directly influences the future of the nation and its citizens. We therefore exert every effort to raise educational standards, to improve our service, to promote a climate in which the exercise of professional judgment is encouraged, and to achieve conditions which attract persons worthy of the trust to careers in education. Aware of the value of united effort, we contribute actively to the support, planning, and programs of our professional organizations. In fulfilling our obligations to the profession, we:

1. Recognize that a profession must accept responsibility for the conduct of its members and understand that our own conduct may be regarded as representative.
2. Participate and conduct ourselves in a responsible manner in the development and implementation of policies affecting education.
3. Cooperate in the selective recruitment of prospective teachers and in the orientation of student teachers, interns, and those colleagues new to their positions.
4. Accord just and equitable treatment to all members of the profession in the exercise of their professional rights and responsibilities, and support them when unjustly accused or mistreated.
5. Refrain from assigning professional duties to non-professional personnel when such assignment is not in the best interest of the student.

6. Provide, upon request, a statement of specific reason for administrative recommendations that lead to the denial of increments, significant changes in employment, or termination of employment.
7. Refrain from exerting undue influence based on the authority of our positions in the determination of professional decisions by colleagues.
8. Keep the trust under which confidential information is exchanged.
9. Make appropriate use of time granted for professional purposes.
10. Interpret and use the writing of others and the findings of educational research with intellectual honesty.
11. Maintain our integrity when dissenting by basing our public criticism of education on valid assumptions as established by careful evaluation of facts or hypotheses.
12. Represent honestly our professional qualifications and identify ourselves only with reputable educational institutions.
13. Respond accurately to requests for evaluations of colleagues seeking professional positions.
14. Provide applicants seeking information about a position with an honest description of the assignment, the conditions of work, and related matters.

PRINCIPLE IV

Commitment to Professional Employment Practices

We regard the employment agreement as a solemn pledge to be executed both in spirit and in fact in a manner consistent with the highest ideals of professional service. Sound professional personnel relationships with governing boards are built upon personal integrity, dignity, and mutual respect. In fulfilling our obligations to professional employment practices, we:

1. Apply for or offer a position on the basis of professional and legal qualifications.
2. Apply for a specific position only when it is known to be vacant and refrain from such practices as underbidding or commenting adversely about other candidates.
3. Fill no vacancy except where the terms, conditions, policies, and practices permit the exercise of our professional judgment and skill, and where a climate conducive to professional service exists.
4. Adhere to the conditions of a contract or to the terms of an appointment until either has been terminated legally or by mutual consent.
5. Give prompt notice of any change in availability of service, in status of applications, or in change in position.
6. Conduct professional business through the recognized educational and professional channels.
7. Accept no gratuities or gifts of significance that might

influence our judgment in the exercise of our professional duties.

8. Engage in no outside employment that will impair the effectiveness of our professional service and permit no commercial exploitation of our professional position.