

AUGUST 30, 1976



Master Agreement

Royal Oak Education Association

and the

Royal Oak Board of Education

SCHOOL YEAR

Royal Oak 1975 - 1976
Education Assoc.

1511 E. Eleven Mile Rd.

Royal Oak, Mi.
48067

Royal Oak Board of Education

School District of the City of Royal Oak, Michigan

M A S T E R A G R E E M E N T

ROYAL OAK EDUCATION ASSOCIATION

and the

ROYAL OAK BOARD OF EDUCATION

SCHOOL YEAR 1975-1976

School District of the City of Royal Oak

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AGREEMENT

This Agreement is made and entered into this 19th day of December, 1974, by and between the BOARD OF EDUCATION OF THE SCHOOL DISTRICT OF THE CITY OF ROYAL OAK, Oakland County, Michigan (hereinafter called the "Board") and the ROYAL OAK EDUCATION ASSOCIATION (hereinafter called the "Association").

WITNESSETH

WHEREAS, The Board and the Association following extended and deliberate negotiations have reached certain understandings with respect to wages, hours, terms and conditions of employment, it is hereby agreed as follows:

ARTICLE I

RECOGNITION OF PARTIES AND SCOPE OF AGREEMENT

Section 1. Members of bargaining unit who are party to this Agreement.

(a) The Board recognizes the Association as the exclusive bargaining representative for the purposes of collective bargaining with respect to wages, hours, and terms and conditions of employment for all certificated teachers and for all teachers who hold vocational education certificates under contract to the Board, as well as licensed therapists, I.M.C. librarian, head teachers, and social workers who are under contract or on leave compensated by the Board. Supervisory and administrative personnel who are excluded from representation are the superintendent, assistant superintendents, business managers, principals, associate principals, assistant principals, directors, managers, administrative assistants; also excluded are full-time curriculum specialists and school psychologists. Substitute teachers are excluded from the bargaining unit except a substitute teacher may be appointed for a stated term of employment, but less than a full school year, under a letter from the Board; such a substitute teacher shall pay the Royal Oak Education Association representation fee on a monthly basis and receive the following benefits from the Agreement: salary, life insurance, pro-rata sick leave and hospital/medical benefits, but excluding all other Agreement provisions. Any other substitute teachers who are employed on a day-to-day basis and who have been employed for a period of forty (40) consecutive school days in the same assignment shall receive the same benefits as substitutes employed by letter from the Board as herein described.

(b) Teachers employed by the Board at the Area Vocational Center are recognized as members of the employees' bargaining unit for the purposes of collective bargaining with respect to wages, hours, and terms and conditions of employment.

(c) Heads of departments at the secondary schools of the School District shall also be recognized as members of the employees' bargaining unit for the purpose of collective bargaining with respect to wages, hours, and terms and conditions of employment.

Section 2. Board and representatives defined.

The term "Board," when used hereinafter in this Agreement, shall refer to the Board of Education and its authorized representatives, namely, supervisory and administrative personnel such as the superintendent, assistant superintendents, business managers, principals, associate principals, assistant principals, directors, managers, and administrative assistants.

Section 3. Title of teacher defined.

The term "teacher," when used hereinafter in this Agreement, shall refer to all employees represented by the Association in the bargaining unit, as defined in Section 1; references to male teachers shall include female teachers.

Section 4. Exclusive bargaining rights.

The Board agrees not to negotiate with any teachers' organization other than the Association for the duration of this Agreement. Nothing contained herein shall be construed to prevent the Board or its designated representative from meeting with any teacher or group of teachers for the purpose of hearing and discussing their views, provided, however, that the Board will not engage in collective bargaining with any group other than the Royal Oak Education Association.

Section 5. Primacy of Agreement.

Any individual contract between the Board and an individual teacher heretofore executed shall be subject to and consistent with the terms and conditions of this Agreement. Any individual contract hereinafter executed shall be expressly made subject to and consistent with the terms of this Agreement. If an individual contract contains any language inconsistent with this Agreement, this Agreement, during its duration, shall be controlling. Any revision in the wording of a teacher's probationary or continuing contract form will be furnished to the Royal Oak Education Association at the time of initiation except as such wording may refer to part-time employment, salary rate or amount, or beginning and termination dates.

Section 6. Primacy over contrary policies.

This Agreement shall supersede any rules, regulations, or practices of the Board, and building handbooks which shall be contrary to or inconsistent with its terms.

Section 7. Severability.

If any provision of this Agreement or any application of the Agreement to any employee or group of employees shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.

ARTICLE II

BOARD OF EDUCATION RIGHTS AND RESPONSIBILITIES

Section 1. Except as modified by the specific terms of the Agreement, the Board shall retain all rights and power to manage the Royal Oak School District, and to direct its employees. The Association recognizes these Board rights as conferred by the laws and the Constitution of the State of Michigan and inherent in the Board's responsibility to manage the Public School System, including, but not expressly limited to, the right:

- (a) to the executive management and administrative control of the School System and its properties and facilities, and the school activities of its employees during the employee working hours;
- (b) to hire all employees and, subject to the provisions of law, to determine their qualifications and conditions of their continued employment, or their dismissal or demotion, and to promote and transfer all such employees;
- (c) to establish levels and courses of instruction after consultation with the appropriate members of the teaching staff, to establish special programs, and to provide for athletic, recreational, and social events for students, all as deemed necessary and advisable by the Board;
- (d) to provide and approve the selection of textbooks, teaching materials, and aids necessary for an adequate instructional program after consultation with the appropriate members of the teaching staff;
- (e) to determine class schedules after considering the needs of the teachers and the program, to determine hours of instruction, and the duties, responsibilities and assignments of teachers subject to the express provisions of this Agreement.

Section 2. The exercise of the foregoing powers, rights, authority, duties and responsibilities by the Board, the adoption of policies, rules and regulations in furtherance thereof, and the use of judgment and discretion in connection therewith shall be limited only by specific and express terms of this Agreement.

ARTICLE III

RIGHTS AND RESPONSIBILITIES OF THE EDUCATION ASSOCIATION

Section 1. Professional information.

The Board agrees to furnish to the Association in response to reasonable requests from time to time all available public information concerning the financial resources of the District, anticipated budgetary requirements and allocations, and such other information as will assist the Association in developing intelligent, accurate, informed and constructive programs on behalf of the teachers, together with information which may be necessary for the Association to process a grievance. The Board shall not be expected to compile information.

Section 2. Scope of involvement.

(a) In accordance with the recognition by both parties of the Association's responsibility as exclusive bargaining representative, the Association shall be able to act as representative in matters of contract interpretation which affect the working conditions of teachers, both individually and as a group.

(b) The Association may request and the Board shall provide any pertinent information which forms a basis for any grievance by any or all teachers as well as information concerning any action which results in the discipline, reprimand, demotion or reduction in compensation of any or all teachers. All pertinent information in the possession of the Association shall be shared with the Board.

Section 3. Building usage.

Upon written request to the Superintendent's office, or to the administrator in charge of the building in question, the Association and its representatives shall have the right to use school buildings at all reasonable hours for meeting, consistent with the Board policy relating to the use of school premises, provided such use shall not conflict with activities previously recorded as scheduled for the same specific area. The Association shall not be charged for the use of facilities under this provision, except that when the expense of special custodial or technical service is required, the Board may make an appropriate charge therefor.

The Association shall have the right to use school facilities and equipment at such time and under such conditions as approved by the Superintendent or other appropriate administrators. The Association shall pay for the cost of all materials and supplies incident to such use.

Section 4. Communications in schools.

The Association shall have the right to post notices of Association activities on bulletin boards designated for Association use in each school building. All such notices shall contain the official imprint of the Association or the signature or facsimile of an Association officer, including building representatives. The Association may use the District mail service and teacher mailboxes for communications to teachers. The Board will provide the Association with daily mail service. It is understood that mail pickup and delivery will occur each school day. The Association agrees that this is a service and that all school mail must be ready when the driver arrives and will be available to an office within the School District.

Section 5. Administrative-Association communication.

(a) The Association may send one or two representatives to the Administrative Curriculum Council to hear the final reports of any systemwide curriculum committee in which teachers have been involved as committee members. These Association representatives may also be present for any subsequent discussion and formal action by the Council, if such is taken, in making a recommendation to the Superintendent of Schools. Any such final curriculum committee reports that are submitted in writing shall be provided to the Association. The Association shall receive one (1) week advance notice on the presentation of such reports. Minutes of curriculum committees on which teachers are members are available on request to the Royal Oak Education Association.

(b) All Association building representatives shall meet with a building administrator on a day determined by the parties involved, no less than once a month, after school hours.

(1) The representatives and the administrator will discuss any problems concerning the contract.

(2) Both the administrator and the Association building representative shall attempt at these meetings to present ideas and practical ways of carrying out not only the exact wording of the contract but the spirit of it as well, recognizing that this is a mutual obligation.

(3) If no grievance is pending and if either the administrator or the Association building representative is not carrying out and enforcing the terms of the contract, both sides should discuss how to resolve the alleged nonfeasance. If it cannot be resolved, the problem should be referred to the Joint Committee.

Section 6. Association business days.

(a) An aggregate of fifty (50) leave days per school year shall be granted to the Association for use at its discretion for Association business. A

teacher shall be authorized to utilize such Association business leave only upon submission of written notice to the personnel office by 4:45 p.m. of the day prior to the proposed use, which notice shall bear the approval of the Association president. It is understood that teachers utilizing such Association business leave shall suffer no loss in pay as a result thereof.

(b) In the event that the Association makes use of the entire sum of fifty (50) leave days before the end of the school year, the Association shall have the right to use additional days for Association business upon application as set forth in subsection (a) above; the Association shall reimburse the Board for the cost of substitute teachers which are required in such event.

Section 7. Rights to maintain organization.

Duly authorized representatives of the Association, including the local Executive Director, shall be permitted to discuss Association matters with members of the bargaining unit on school property at reasonable times, provided such discussions shall not interfere with or interrupt instructional programs or other normal school operations. Any such authorized Association person shall be allowed to use the same school facilities that the teachers are allowed to use. If any such authorized Association representative is not part of the staff of the building involved, he shall first notify the building office of his presence.

Section 8. Membership in the Association.

(a) As a condition of employment, all teachers have the choice of either (1) joining and paying professional dues of the Association or (2) paying to the Association a representation fee equal to the sum of the professional dues of the Association (including the Michigan Education Association and the National Education Association). The teacher shall sign and cause to be delivered to the Board an Assignment of Wages authorizing the deduction of membership dues or said representation fee. In the event that the teacher fails to comply with one of the above within fourteen (14) calendar days of the teacher's first day of employment, the failure shall be considered by both parties as just and reasonable cause for dismissal.

(b) The procedure in all cases of discharge for violation of this article shall be as follows:

(1) The Association shall notify the teacher of non-compliance by certified mail, return receipt requested. Said notice shall detail the non-compliance and shall provide ten (10) days for compliance, and shall further advise the recipient that a request for discharge will be filed with the Board in the event compliance is not effected.

(2) If a teacher fails to comply, the Association may file charges in writing with the Board, and shall request termination of the teacher's employment. A copy of the notice of non-compliance and proof of service shall be attached to said charge.

(3) The Board, only upon receipt of said charges and request for termination, shall conduct a hearing on said charges, and to the extent that said teacher is protected by the provisions of the Michigan Tenure of Teachers Act, all proceedings shall be in accordance with said Act. In the event of compliance at any time prior to discharge, charges may be withdrawn. The Association, in the processing of charges, agrees not to discriminate between various persons who may have refused to pay the professional dues and/or representation benefit fee.

(c) With respect to all sums deducted by the Board pursuant to authorization of the employee, whether for professional dues or representation benefit fee, the Board agrees promptly to disburse said sums upon direction of the Association. Prompt notification will be made to the Board of such payment in the event that cash payments have been made directly to the Association.

(d) The Association agrees to indemnify the Board for any costs or damages which may be assessed against the Board as the result of this section of the Agreement, provided, however, that the damages have not resulted from the negligence, misfeasance, or malfeasance of the Board or its agents.

Section 9. Orientation of new teachers.

The principal shall provide the Association representative from his building with the opportunity for a thirty (30) minute meeting with new teachers during the opening day of school for teachers.

Section 10. Millage.

Before any final action is taken, the Board or its designees will discuss with the Royal Oak Education Association any Royal Oak School District tax proposal which is to go before the voters of the District.

ARTICLE IV

RIGHTS AND RESPONSIBILITIES OF TEACHERS

Section 1. General provisions.

- (a) No teacher shall be disciplined, demoted, or reduced in compensation without just cause.
- (b) No teacher shall be formally reprimanded in public, that is, in the presence of parents, students, or other school employees, except as provided in subsection (c) below.
- (c) A teacher shall be entitled to have present a representative of the Association when he is being reprimanded, warned, or disciplined for any alleged infraction of rules or delinquency in professional performance. When a request for such representation is made, no action shall be taken with respect to the teacher until such representative of the Association is given a reasonable opportunity to be present.
- (d) All monitoring or observation of teaching performance by any electronic device on the part of the Board will be with the knowledge and consent of the teacher.

Section 2. Safety of students.

Teachers are expected to render reasonable assistance to any injured pupil, but they may decline the responsibility of administering medication.

Section 3. Use of physical force.

- (a) The laws of the State of Michigan which contain provisions for the use of physical force by teachers on the person of pupils are reproduced below:

Section 755. Any teacher or superintendent may use such physical force as may be necessary to take possession from any pupil of any dangerous weapon carried by him.

Section 756. Any teacher or superintendent may use such physical force as is necessary on the person of any pupil for the purpose of maintaining proper discipline over the pupil in attendance at any school.

Section 757. No teacher or superintendent shall be liable to any pupil, his parent or guardian in any civil action for the use of physical force on the person of any pupil for the purposes prescribed in Sections 755 and 756 of this Act, as amended, except in case of gross abuse and disregard for the health and safety of the pupil.

- (b) The principal or assistant principal shall communicate with the parent or guardian of any pupil upon whom physical force was used within three (3)

school days after acquiring knowledge of such occurrence, explaining the circumstances of what has occurred. If the pupil was banned from the classroom, the principal or assistant principal shall report in writing to the teacher who has used physical force in said occurrence any information which the principal or assistant principal deems appropriate to acquaint the teacher of the disposition of the case before the pupil returns.

(c) Use of physical force with prior consultation. Consistent with the General School Laws of the State of Michigan, physical force may be used by a teacher to aid in maintaining proper discipline as an essential element in the educational process, after careful assessment by the teacher and consultation with the principal or assistant principal, and with due consideration for the pupil's age, physical condition, welfare, and family situation. Administration of physical force by the teacher after such consultation and consideration shall occur only in the presence of the principal or assistant principal and in the absence of other pupils.

(d) Use of physical force when prior consultation is impossible. Physical force may be used by a teacher, consistent with the provisions of the General School Laws of the State of Michigan, to prevent violent or harmful action or injury to persons or property; or to remove a pupil forcibly, where necessary, from a classroom or elsewhere on school premises. The physical force which is applied shall be only such as is reasonable under the circumstances, with due regard for the health and safety of the pupil. Where physical force is used on a pupil other than in those cases which result after consultation with the administrator, a report of the use of such physical force, including the circumstances causing the need for such use of physical force, the time and place of the occurrence, and the names of the parties who were present at the time (where available), shall be communicated in writing by the teacher to the principal or assistant principal as soon as possible after the occurrence but not later than the end of the school day. The teacher shall retain a copy of said report. In the event the pupil is excluded from the classroom, the principal or assistant principal shall indicate in writing to the teacher that he has received the report, and also the disposition of the case, before the pupil shall return.

(e) Within a discipline situation if a teacher sends a pupil from the classroom to the principal's office and no physical force is used, the teacher shall indicate the reason and receive a direct report from the principal or assistant principal indicating the handling of the matter prior to or upon the return of the pupil to this classroom.

Section 4. Legal protection of teachers.

(a) The Board shall continue to provide teachers with public liability insurance which protects them against damages from civil liability arising as a result of a teacher's professional responsibilities. In the event a teacher requires legal counsel with respect to his rights and responsibilities incident to the use of physical force, said counsel shall be provided, in cases of civil liability, by the Board or its insurance carrier. Provision for compensating teachers who must be absent from school as a result of any civil

action incident to the use of physical force is set forth in Article XI, Section 4 (b) (4).

(b) Any case of assault upon a teacher while he is in the course of his employment, or because of his employment, shall be promptly reported to the Board or its designee. The Board will provide legal counsel to advise the teacher of his rights and obligations with respect to such assault, and shall promptly render reasonable assistance to the teacher in connection with the handling of the incident by law enforcement and judicial authorities.

(c) The Board will reimburse teachers up to one hundred dollars (\$100.00) for the financial loss as a result of the theft of personal equipment providing:

(1) loss is the result of a forced entry into the area where the equipment was locked;

(2) prior notice and written approval of the principal has been obtained for the use of said equipment in the building.

Section 5. Student evaluation.

(a) It is the joint responsibility of the administration and teaching staff to evaluate pupil progress. The initial responsibility for evaluating student progress shall rest with the teacher. Any change in recording of evaluation shall be made in consultation with the appropriate classroom teacher.

(b) A teacher shall have the right to review the academic records of his pupils in the appropriate offices where such records are kept.

Section 6. Student discipline policies.

The Board and the Association recognize the need for a uniform pupil disciplinary policy in the District. The Board shall develop and promulgate rules and regulations regarding the discipline, suspension, and expulsion of students. Such rules and regulations shall be publicized by the Board. It shall be the responsibility of the administration and teachers to enforce the rules and regulations so adopted. It is also agreed that such policies shall be enforced fairly and consistently. All such rules and regulations shall be in conformity with such guidelines as are issued by the State of Michigan. Policies shall be distributed to teachers, pupils and parents. Each building shall develop its procedures for implementing these policies.

Section 7. Instructional improvement and curriculum.

Should a teacher or group of teachers propose a new or different course of study, teaching method, or other instructional innovation, such proposal shall be submitted to the appropriate department head or chairman and the principal for approval. The proposal shall include a written outline of the proposed plan, a statement of objectives, and the methods, supplies, and equipment needed, as well as a suggested means of evaluation. If the proposal will affect more

than one building, it shall be submitted to the appropriate central instructional department staff member for approval. In the event the proposal is not approved, it may be submitted to the Superintendent or his designee for consideration, with a copy to the Curriculum Advisory Subcommittee. After due consideration the Teacher shall receive prompt written notice of the disposition of his proposal citing reasons from the Superintendent or his designee.

Section 8. Release of teachers for conferences, classroom visits, emergencies.

- (a) Teacher requests to attend conferences shall be submitted through the principal to the Conference Committee, whose membership shall include a representative of the Association. The Committee shall make its recommendations to the Superintendent or his designee.
- (b) At the discretion of the Superintendent or his designee, a limited portion of inservice education funds may be expended for visitation by classroom teachers to other classrooms and programs. Applications for such visitations should be processed through the building principal as are professional conference attendance requests.
- (c) Teachers shall, upon request, submit a written report regarding such conferences, beginning with their building principal and proceeding through appropriate channels of approval as described elsewhere in this Agreement.
- (d) Teachers shall be permitted to leave the building or duty assignment upon approval of the principal for duties attendant upon professional responsibilities.

Section 9. Copyrights.

A teacher may apply for copyright or patent protection for any materials he has written or developed. When said teacher applies for a copyright or patent, he shall notify the Superintendent. Each teacher shall be individually responsible for the violation of the copyright laws in duplicating prepared materials.

Section 10. Performance contracting.

The Board shall not solicit proposals or enter into any agreement concerning performance contracting, namely any plan which would guarantee certain standards of pupil performance and which would impose an intermediate agency between the teachers and the Board, as an employer, without first consulting with the Association.

Section 11. Tuition reimbursement.

(a) The Curriculum Subcommittee may recommend to the Joint Committee and the Superintendent that the Board provide a credit or non-credit course or courses for certain teachers in order to improve the School District's educational program. Such a course or courses will be provided on the basis of the Board paying for tuition, basic required fees and materials. Prior approval of the

Board is required for any enrollment before the aforementioned costs will be met or reimbursed.

(b) A teacher may initiate a request for tuition, basic required fees and materials in a course which will be of immediate and essential need to the District's educational program. Such request will be considered by the Curriculum Subcommittee as described in (a) above.

Section 12. Lounge and lunchroom.

The Board shall make available in each school a lunchroom, rest room, and lavatory facility exclusively for adult use and at least one (1) room which shall be reserved for use as an adult lounge. The lunchroom and the adult lounge may be the same room, and smoking shall be permitted in this area. The aforementioned adult facilities shall be off limits to pupils. No meetings, general staffings, conferences, etc., shall be held in the staff lounge without prior consultation with the Building Faculty Committee.

Section 13. Telephone.

Regular school telephone facilities shall be made available to teachers for school business and personal emergency use only. All telephone calls requiring the dialing of the digit "1" before the number shall be made at the teacher's expense, except school business calls as may be approved and recorded by the school office on the forms provided. The Board shall provide a telephone for the use of teachers in each school building and shall make every reasonable effort to have it placed to insure privacy.

Section 14. Parking lots.

Adequate parking facilities shall be made available to teachers. The Board shall seek addition and improvement of parking facilities where needed, although this provision does not represent commitment to providing hard-surfaced areas. High school parking facilities shall be identified as being reserved exclusively for use by staff and visitors.

Section 15. Buildings.

Teachers shall be responsible for bringing unsafe and unclean conditions to the attention of the building principal or his designee. Building lavatories, laboratories, classrooms, gymnasiums, auditoriums, and other work areas shall be kept in a reasonably safe and clean condition.

Section 16. Teacher reference libraries.

The Board shall provide a teacher reference library in each school in the District and include therein texts and references requested by the teachers of that school with the approval of the principal.

Section 17. Teacher use of mail service.

Inter-school mail delivery service not requiring postage may be used by teachers.

Section 18. Rooms for special personnel.

The Board will endeavor to provide a private room or rooms within each building for the use of counselors and social workers for their use while in the building. Schedules shall be provided which minimize the conflict in office use.

Section 19. Orders for supplies and equipment.

Each building principal shall inform the teachers of the procedure for ordering supplies, materials, equipment, and items which involve budgetary consideration. The principal will make every effort to simplify for the teacher the problem of ordering said materials so that teachers may place requests in time to meet School District deadlines. The principal shall make known to the building staff the existence of any petty cash fund in the building. With the advice of the Building Faculty Committee, the principal shall make every effort to distribute petty cash funds equitably among the staff members for use in purchasing approved professional supplies and materials.

Section 20. Field trips.

Any educational trip outside the school premises shall be done with the approval of the building principal. Teachers will use forms furnished by the District for notification of field trips, student permission slips, and requests for transportation.

Teachers may request assistance in the selection, planning and transportation phases from the principals and the learning resource teachers.

Section 21. Vending machines.

Upon the request of the Building Faculty Committee, and with the approval of the principal, food or soft drink vending machines may be installed in the teachers' lounge. Profits from the vending machines shall be dealt with by the principal and Building Faculty Committee.

Section 22. Limitation of counselor's duties.

The counselor's duties shall not place him in a disciplinary role with pupils. Counselors shall not be assigned study hall or lunchroom supervision as a part of their normal duties.

ARTICLE V

CIVIL RIGHTS

Section 1. Commitment of parties.

The Board and the Association agree that both parties are mutually committed to respect for, and furtherance of, the human rights and dignities of all persons who have contact with the Board and the Association, their members and representatives. Both parties are also mutually committed to the furtherance of integration of minority groups on the staff. Both parties agree to institute and continue such policies, programs, and procedures as will promote and further such commitment as follows:

(a) The Board agrees to continue its policy of not discriminating against any employee on the basis of race, creed, religion, national origin, age, sex, or marital status in executing all the provisions of this Agreement, but especially in respect to hiring, placement, and assignment of teaching personnel.

(b) The Association agrees to continue to admit persons to the full rights of membership and to represent all employees without discrimination on the basis of race, creed, religion, national origin, age, sex, or marital status.

Section 2. Implementation.

(a) The Board and Association agree to uphold the civil rights of all persons who are party to this Agreement. Both parties shall promote the employment of members of minority groups on the professional staff of the District.

(b) It shall be the continuing responsibility of the Joint Committee and subcommittees to develop programs which will encourage:

- open communications for the improvement of human relations in the District;
- staff and student involvement in curriculum study, courses and activities for cultural and enrichment purposes; by way of example, teach-ins, exchange days, early release days;
- adoption of learning and curriculum materials which advance the aims of human relations.

ARTICLE VI

DEPARTMENT HEADS AND DEPARTMENT CHAIRMEN

Section 1. Senior high school departments.

To be considered as a department, there must be the equivalent of three (3) full-time faculty members assigned to the subject area. (Full-time is defined as more than one half of an individual teacher's assignment in a specific building and department; and if time is equal, the principal will decide the allocation.)

Section 2. Senior high school department heads.

(a) Each high school department head shall have three (3) or more hours of teaching responsibility including planning time per day, dependent upon the number of teachers allocated to the particular department and will have time released from teaching duties in the following ratio:

three (3) to twelve (12) teachers	- one hour;
thirteen (13) to twenty-one (21) teachers	- two hours;
twenty-two (22) and more teachers	- three hours.

(b) The person designated as department head will not be counted as being in the department when considering the released hours or additional pay.

(c) The department head for Counseling and Guidance shall have a student load not to exceed two thirds (2/3) of the average load (counselor-counselee) experienced by other counselors.

(d) Duties of the high school department head are as follows:

- (1) provide leadership in the continuous evaluation of departmental needs and objectives;
- (2) inform the principal of activities, needs, and problems of the department;
- (3) assist in interpreting to the staff, central administration, and the general public the objectives and activities of the department;
- (4) meet with other departmental chairmen and administrators for the purpose of improving total building programs;
- (5) be responsible for departmental budget planning;
- (6) be responsible for recommending and ordering necessary supplies, equipment and instructional materials for the department within budgetary limits;

- (7) provide leadership in the planning and improvement of in-service programs for departmental staff, including coordination of citywide department meetings with the corresponding department head in the other high school;
- (8) serve on the building curriculum cabinet and on the citywide subject area committee for purpose of coordination of the secondary program;
- (9) be responsible for classifying and organizing departmental materials;
- (10) orient new teachers to the building policies and departmental objectives and program;
- (11) assist and advise the principal in other departmental matters upon his request;
- (12) help in the screening of prospective teacher candidates;
- (13) assist the principal in making teaching assignments;
- (14) observe probationary and tenure teachers and assist the principal in their evaluation;
- (15) evaluate substitute teachers.

Section 3. Junior high school department chairmen.

(a) Each junior high school department chairman of unified studies, mathematics, and science is allowed a minimum of five (5) half days of released time during the school year to carry out departmental functions. The selection of these half days and additional time shall be cooperatively determined with the principal and the department chairman.

(b) The chairman shall be selected by the principal and shall have the following functions:

- (1) prepare agendas;
- (2) call and chair departmental meetings according to schedule;
- (3) communicate with the principal about department activities;
- (4) advise and aid the principal in departmental needs, problems, and requisitions.

Section 4. Chairmen of subject area committees.

(a) There are a number of subject area committees which meet on a district-wide basis which have chairmen elected from among the members of the

committee. In these instances, the chairman has the following functions:

- (1) prepare the agenda;
- (2) call and chair the meeting;
- (3) carry out any communicating or special functions which the committee might assign.

ARTICLE VII

TEACHING HOURS AND TEACHING CONDITIONS; SCHOOL CALENDAR

Section 1. Teaching hours.

(a) Seven and one quarter (7-1/4) hours shall separate a full-time teacher's morning arrival from afternoon departure with the provision that teachers shall report no less than five (5) minutes before their first scheduled office or teaching assignment and depart no earlier than five (5) minutes after their last scheduled office or teaching assignment.

(b) Each teacher shall post his scheduled hours of arrival and departure with the principal, principal's designee or supervisor.

Section 2. The teacher day.

(a) Teachers shall be involved daily in activities of a clearly professional nature related to the school during the stated school hours except for the lunch period. Teachers shall bring problems which arise from the assignment of duty stations to the Building Faculty Committee, which will advise and consult with the principal. Activities of a professional nature shall be interpreted to mean that teachers may meet with administrators or counselors or be involved in typing, duplicating materials or arranging for equipment or supplies, or similar tasks. Teachers are expected to remain for a sufficient period after their last assignment to attend to those matters which both teacher and principal feel properly require attention at that time.

(b) The Board and the Association recognize and agree that the teacher's responsibility to his students and his profession entails the performance of duties and expenditures of time beyond classroom hours. It is recognized that a teacher's duties are professional duties and therefore difficult to express in terms of a fixed number of hours per day or week. A teacher in fulfilling his professional obligations shall confer with parents upon reasonable notice. It is further expected that each teacher shall cooperate with the school in promoting good public relations with the parents and attend two specified meetings per year, if planned by the school, to meet parents during the evening. In the event a teacher shall be required to report for duty on weekends or holidays, compensatory time will be provided.

(c) Formal reporting conferences that are held with parents during evening hours are in addition to the evening meetings outlined in Section 2 (b) and arranged with compensatory time off for the teacher during the day.

(d) Teacher participation in a moderate number of school-sponsored extra-curricular activities is a responsibility which may rightfully be asked of teachers on a shared and equitable basis.

(e) At the Southeast Oakland Vocational Education Center a two-session day is a teacher's normal workday. A planning period is combined with the lunch period. A teacher who works three sessions will be paid an amount additional to his regular salary.

Section 3. Teachers' meetings.

(a) All members of the bargaining unit shall make their time available for professional planning and study activities every Tuesday during the school year until as late as 5:00 p.m. The Board or its designees may call appropriate meetings of building faculties or committee groups on any Tuesday afternoon, except the fourth Tuesday of each month which is reserved for Association meetings, according to the stated schedule below. All teachers have a responsibility to attend such meetings and to extend every effort to contribute to the success of such meetings.

The high school principals with the advice of the Building Faculty Committee will hold building faculty meetings so as to equalize, over the school year, time spent in the building on meeting days between early and late scheduled teachers.

Department meetings as outlined in Article VII, Section 3, will be arranged by the department head to equalize time obligations throughout the school year.

(b) Meetings are scheduled in accordance with subsection (a) as follows:

(1) First Tuesday - Building faculty meetings. (See Article VIII, Section 3.)

(2) Second Tuesday - Citywide, department, standing, and ad hoc committees. A teacher elected by the committee may co-chair with the administrative representative if the committee so desires. The teacher co-chairman shall share the responsibility for determining an agenda according to the procedures outlined under subsection (e), (1)-(6). The teacher co-chairman or chairman shall act in the role of the Building Faculty Committee in such procedure.

(3) Third Tuesday - Building department and grade level meetings. The principal and/or department head shall meet with appropriate teachers to determine an agenda.

(4) Fourth Tuesday - Association meetings.

(5) Fifth Tuesday - Special meetings. These meetings shall be held only after three days notice to the Association and teaching staff and with the approval of the Superintendent.

(c) Elementary and junior high schools may wish to combine special planning and meeting times on a more frequent and even daily basis in lieu of the regular Tuesday meeting schedules. Individual buildings may depart from the above schedule upon approval of the principal and a majority vote of the building faculty, providing that the new schedule does not conflict with established meeting times of citywide committees.

(d) Special or emergency building faculty meetings may be called by the principal with the concurrence of the Building Faculty Committee.

(e) The first Tuesday of each month and some third Tuesdays in the elementary schools are for building faculty meetings with an agenda as devised in accordance with the following principles:

(1) The Building Faculty Committee shall meet with the principal no less than three (3) school days prior to the proposed date of the meeting, the time agreed to by the principal and the chairman of the Building Faculty Committee. It shall be the responsibility of the Building Faculty Committee to have a majority of its members present.

(2) All proposed agenda items shall be presented at this time.

(3) Decisions about the inclusion of all agenda items shall be made jointly by the principal and the committee, in accordance with the provisions of Article VIII, Section 3, which outlines the responsibilities of the Building Faculty Committee.

(4) It is understood that any member of the staff can suggest an item for the agenda of a meeting.

(5) If no items are either proposed or accepted for an agenda, then no meeting shall be held on said Tuesdays.

(6) If a meeting is to be held, a written agenda shall be distributed to the staff at least by noon of the school day before the meeting.

Section 4. Workday of special teachers.

All teachers without regular classroom assignments shall maintain a workday required of a classroom teacher as defined above. It is understood that the work load of said teachers may include parent contacts, special community meetings, evening meetings and related activities. Extraordinary situations which demand additional services shall be compensated by an equal amount of time released from the regular work schedule, upon prior arrangement by the teacher with the principal.

Section 5. Lunch hours.

All teachers shall have a lunch period as follows:

(a) Elementary school teachers shall have a lunch period of at least one (1) hour. One certified teacher shall be available in each building to handle emergencies. An emergency procedure will be posted in each building for the use of the certified teacher, as well as the telephone number of the building principal or other responsible administrator who can be reached in the event of an emergency for instructions to the certified teacher. In no case shall this involve routine supervision of lunchroom or playground activities or answering the telephone.

(b) All secondary school teachers shall have a duty-free lunch period equivalent to the length of the students' lunch period.

SCHOOL DISTRICT OF THE CITY OF ROYAL OAK

1975-76 CALENDAR

	M	T	W	T	F
Sept. 1975	-	(2)	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30			

	M	T	W	T	F
Feb. 1976	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	-	-	-	-	-

	M	T	W	T	F
Oct. 1975			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	31

	M	T	W	T	F
Mar. 1976	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30	31		

	M	T	W	T	F
Nov. 1975	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	21
	24	25	26	-	-

	M	T	W	T	F
Apr. 1976				1	2
	5	6	7	8	9
	12	13	14	15	-
	-	-	-	-	-
	26	27	28	29	30

	M	T	W	T	F
Dec. 1975	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	-	-	-	-	-
	-	-	-		

	M	T	W	T	F
May 1976	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	21
	24	25	26	27	28
	-				

	M	T	W	T	F
Jan. 1976				-	-
	5	6	7	8	9
	12	13	14	15	16
	19*	20*	21*	(22)	(23)
	26	27	28	29	30

	M	T	W	T	F
June 1976		1	2	3	4
	7	8	9	10	11
	14*	15*	16*	(17)	(18)

An identical calendar for 1976-77 cannot be provided.

- * Examinations
- () Days pupils are not in attendance
- Schools in recess

180 Pupil instructional days (first half year 89 - second half year 91)
185 Teacher workdays

Three early release days will be provided on the elementary and junior high school levels for inservice preparation and parent-teacher conferences.

SCHOOL DISTRICT OF THE CITY OF ROYAL OAK
SOUTHEAST OAKLAND VOCATIONAL EDUCATION CENTER

1975-76 CALENDAR

	M	T	W	T	F		M	T	W	T	F
Sept. 1975	-	(2)	3	4	5	Feb. 1976	2	3	4	5	6
	8	9	10	11	12		9	10	11	12	13
	15	16	17	18	19		16	17	18	19	20
	22	23	24	25	26		23	24	25	-	-
	29	30									
Oct. 1975			1	2	3	Mar. 1976	1	2	3	4	5
	6	7	8	9	10		8	9	10	11	12
	13	14	15	16	17		15	16	17	18	19
	20	21	22	23	24		22	23	24	25	26
	27	28	29	30	31		29	30	31		
Nov. 1975	3	4	5	6	7	Apr. 1976				1	2
	10	11	12	13	14		5	6	7	8	9
	17	18	19	20	21		12	13	14	15	-
	24	25	26	-	-		-	-	-	-	-
							26	27	28	29	30
Dec. 1975	1	2	3	4	5	May 1976	3	4	5	6	7
	8	9	10	11	12		10	11	12	13	14
	15	16	17	18	19		17	18	19	20	21
	-	-	-	-	-		24	25	26	27	28
	-	-	-				-				
Jan. 1976				-	-	June 1976		1	2	3	4
	5	6	7	8	9		7	8	9	10	11
	12	13	14	15	16		(14)	(15)			
	19	20	21	(22)	(23)						
	26	27	28	29	30						

An identical calendar for 1976-77 cannot be provided.

- () Days pupils are not in attendance
- Schools in recess

180 Pupil instructional days (first half year 89 - second half year 91)
 185 Teacher workdays

The teacher workdays at the end of the year may be moved by mutual consent.

ARTICLE VIII

COMMITTEES

Section 1. General provisions.

(a) Those advisory committees which shall be formed by the Board and the Association are as follows:

- (1) the Joint Royal Oak Education Association - Board Committee (hereinafter referred to as the Joint Committee);
- (2) the Professional Relations Subcommittee;
- (3) the Curriculum Subcommittee;
- (4) the Teacher Fitness Advisory Committee.

(b) The standing subcommittees shall report problems and progress, as necessary, to the Joint Committee.

(c) In addition, in each school building there will be a Building Faculty Committee and a Professional Relations Committee as set forth in Sections 3 and 5 below. The vocational auto shop shall be considered to be part of the organization of Dondero High School for purposes of representation on the Building Faculty Committee and the Professional Relations Committee.

(d) During the first week of each school year, all members of the bargaining unit in each building shall have the opportunity to meet for one (1) hour to organize into appropriate committees. By the end of the month of September, the Board and the Association shall exchange names of the members of the Joint Committee and its three subcommittees.

(e) Nothing in this article shall be construed to prevent the voluntary formation of additional committees for the consideration of education problems, nor shall the Board be limited in its responsibility for operation of the schools in accordance with its statutory obligations and the terms of this Agreement.

Section 2. Joint Royal Oak Education Association - Board Committee.

(a) The Joint Committee shall meet on the fourth Wednesday of each month during the school year to discuss matters of instructional and administrative concern and to receive inquiries and resolve conflicts in the interpretation of this Agreement. The Committee shall be comprised of two (2) representatives from the Board and two (2) representatives from the Association. Any matter of mutual interest shall be considered appropriate for Joint Committee consideration. The Joint Committee shall review and coordinate the efforts and decisions of those subcommittees which function under its jurisdiction.

(b) The committee shall meet at times during, but not limited to, school hours, beginning at 1:00 p.m. Association representatives on said committee shall be accorded released time from regular duties and without cost to the Association or to said representatives, in order to attend regularly scheduled meetings. Additional meetings may be held upon agreement of the parties.

(c) The parties shall exchange agendas not later than one (1) week prior to the next scheduled meeting. Additions to an agenda may be made by either party at any time prior to twenty-four (24) hours before the scheduled meeting is to take place. If neither party proposes an agenda in accordance with the stated limitations, the scheduled meeting shall automatically be cancelled.

(d) Terms of office for committee members shall be determined by the respective parties for their own members as they shall individually decide.

(e) A summary of topics discussed and resolutions and recommendations of the committee shall be sent to the Secretary of the Board of Education and posted in each building within ten (10) days of the concurrence of the minutes.

Section 3. Building Faculty Committee.

(a) Each Building Faculty Committee shall consist of three (3) members in the elementary schools and four (4) members in the secondary schools, plus one (1) additional member on each committee who is selected by the Association. The committee shall meet as often as deemed necessary but not less than once per month with the building administrator. Wherever practical in junior and senior high schools, committee members should be assigned a planning hour in common. So that this assignment can be facilitated, Building Faculty Committees should be elected in June for the subsequent school year.

(b) The Building Faculty Committee shall perform the following functions:

(1) Share the responsibility with the principal in the preparation of a total agenda for faculty meetings which will reflect the needs and concerns of the School District and a majority of the staff. In the event of disagreement between the principal and said committee, either party may present the item but shall make known to the faculty during the meeting that said item is included over the objections of the other party. In the event that the order of the agenda items cannot be agreed upon, then the responsibility shall be the principal's. Association matters other than general announcements shall not be part of the agenda.

(2) Advise the principal of the practical effects of administrative policies and procedures. Other matters of appropriate concern to the Building Faculty Committee are teacher duty stations; compensatory time for progress reporting in the evening; student behavior and discipline; outside speaker selections; inservice meetings; ad hoc committees; and contract interpretation.

Section 4. Professional Relations Subcommittee.

(a) The Professional Relations Subcommittee shall consist of three (3) teacher representatives who are elected for three-year terms from the teaching staff at large; each teacher representative shall hold the office of chairman for a one-year term. In addition, there shall be three (3) representatives designated by the Board.

(b) The functions of the Professional Relations Subcommittee shall be as follows:

- (1) to prepare the calendar and agendas of meetings of the chairmen of the Building Professional Relations Committees, and to convene said meetings from time to time as necessary;
- (2) to discuss procedural problems in professional evaluation with the Superintendent or his designee and make recommendations for their solution;
- (3) to advise in the assignment of probationary teachers to Building Professional Relations Committees when usual assignment procedures are not operable and to provide for alterations in conference calendars of probationary teachers when unforeseen circumstances require such alterations; and
- (4) to advise the Superintendent or his designee of any unusual problem or matter relating to the professional staff.

(c) Meetings of the Professional Relations Subcommittee shall be held at 3:45 p.m. at the Service Center on the last Monday of each calendar month during the school year.

(d) The School District Handbook of Procedures shall be periodically revised under the direction of the Professional Relations Subcommittee and shall be compatible with this Agreement.

Section 5. Local School Professional Relations Committees.

(a) The Building Professional Relations Committees shall consist of no less than five (5) tenure teachers who are selected in the manner described in the Handbook of Procedures.

(b) The Building Professional Relations Committees shall have as their function the responsibilities set forth in Article XII, Section 3 (d). In addition, said committee shall also have the following functions:

- (1) to advise and consult with all teachers of the local school staff on procedural matters relative to the evaluation, screening and recommending of probationary teachers; and

- (2) to receive and consult upon complaints of a professional nature about tenure teachers from their colleagues within the school.

Section 6. Curriculum Subcommittee.

(a) The Curriculum Subcommittee shall consist of the Superintendent's designee and two (2) Board representatives as well as three (3) representatives of the Association who have been appointed by the Association Executive Board.

(b) The Curriculum Subcommittee shall advise the Joint Committee and the Association on such matters as teaching techniques, courses of study, textbooks, curriculum guides, pupil testing and evaluation, philosophy and educational goals of the District, research and experimentation, educational specifications for buildings and related matters. The Curriculum Subcommittee shall review inservice proposals issued from the individual building faculty committees and principals. The Subcommittee shall recommend new committees when necessary to meet the curriculum needs of the District and nominate candidates for subcommittee assignments.

(c) This Subcommittee shall meet once per month, or more often if mutually agreed, at times during, but not limited to, school hours, beginning at 1:00 p.m. Association representatives on said committee shall be accorded released time from regular duties and without cost to the Association or to said representatives, in order to attend regularly scheduled meetings.

(d) The Curriculum Subcommittee shall send a summary of its findings and recommendations to the Joint Committee each month.

(e) The Royal Oak Education Association may send three (3) representatives to the Conference Attendance Committee for the purpose of establishing guidelines for conference attendance by teachers. Six (6) half days of released time will be provided for these Association designees. Three (3) additional half days of released time will be provided for the Association designee to meet with the Board designee to implement the guidelines.

Section 7. Teacher Fitness Advisory Committee.

(a) Any teacher whose fitness to fulfill his assignment is questioned by the Board or the Association shall have the matter referred to a Teacher Fitness Advisory Committee. This committee shall consist of two (2) representatives appointed by the Board and two (2) representatives appointed by the Association. Its functions shall be:

- (1) to recommend to the Superintendent and the Board of Education physical and/or psychological examination for any teacher; and

- (2) to recommend retirement, leave of absence, termination, or return to employment to the Superintendent and the Board of Education for any teacher.

Actions taken by the Board of Education in following the recommendations of this committee shall not be subject to grievance under the terms of this Agreement. This committee shall have the right and power to require the appearance of any teacher before it and the right to consider all relevant evidence which is available. Refusal of a teacher to appear before the committee within a reasonable length of time, on a mutually agreed upon date, is considered cause for unpaid leave of absence. Prior to returning, the teacher shall be required to submit to a hearing before the Teacher Fitness Advisory Committee.

(b) When a physical and/or psychological examination is recommended for any teacher, he shall be given a choice of no less than two (2) examiners selected by the Board. The cost of this examination shall be borne by the Board. Should the teacher be dissatisfied with the examiners nominated by the Board, he may elect to undergo a second examination by an examiner of his own choice, the cost of the additional examiner to be borne by the Association.

(c) The members of the Teacher Fitness Advisory Committee shall be appointed immediately upon the ratification of this Agreement, shall serve for the term of the Agreement, and be available during all months of the calendar year.

(d) This committee shall be empowered to consult with any medical and psychological experts with costs borne by the Board.

(e) This committee shall convene as needed to consider specific cases and problems and notice of meetings will be channeled to the Superintendent or his designee.

(f) All proceedings and recommendations of said committee shall be confidential and forwarded only to the Superintendent of Schools, the Board of Education, the President of the Association, and the teacher.

Section 8. Citywide departments or grade levels.

On a voluntary basis, teachers may wish to meet to coordinate system-wide activities. If this is the case, the interested parties shall meet and elect a chairman for purposes of communication with members, the Instruction Department and the Curriculum Subcommittee. If such a committee exists, the Board may select an administrative representative to work with the committee. Any action of such a body should be sent to the Curriculum Subcommittee for approval.

ARTICLE IX

TEACHER PLACEMENT, TRANSFER AND RETIREMENT

Section 1. Qualifications of teachers.

(a) Teachers on regular contract shall hold Michigan Life, Permanent, Provisional or Vocational Education Certificates. In addition, the Board may employ teachers under contract with professional preparation from outside the State of Michigan if they have properly applied for Michigan certification.

(b) All teachers shall present to the Board a negative tuberculin test or chest X-ray upon initial hiring and every year thereafter, as a condition of employment in the School District according to statute. Failure to present proper medical evidence of freedom from tuberculosis will terminate employment after the deadline set by State statute and regulations.

(c) Every teacher shall present a statement of health history and physical examination upon initial hiring and once every five (5) years thereafter for continued employment. This must include a statement from the teacher's physician indicating that the teacher's health enables him to carry out his assigned duties.

(d) Any teacher whose fitness to fulfill his assignment is questioned by the Board or the Association shall have the matter referred to the Teacher Fitness Advisory Committee for study and action as set forth in Article VIII of this Agreement.

Section 2. Assignment and transfers of teachers.

(a) The transfer of a teacher within the Royal Oak School District may be made in the interest of the teacher or the instructional program. The personnel office shall notify the affected teacher and the Association of such transfer prior to effecting it, and the teacher shall have the opportunity to discuss said transfer and the reasons for it with the Superintendent's designee.

(b) Any teacher who must assume additional classroom responsibilities by decision of the Board or its designees, such as teaching an additional class hour in place of an absent teacher shall receive remuneration as set forth in Article XVII of this Agreement.

Section 3. Length of service.

(a) Length of service shall be determined by the following procedures:

(1) Years of service will be computed by subtracting the first date of hire from the current date.

(2) Time counted toward length of service shall include the following: sabbatical leave; approved study leaves up to one (1) year; military leaves up to four (4) years; layoff; personal leaves for reasons of illness; and maternity leave up to one (1) year.

(3) Time not counted toward length of service shall include personal leaves other than those described above, and time between resignation and rehire.

(b) Preference in case of ties and length of service shall be broken by a method based upon a lottery in accordance with the Michigan State Election Laws, whereby all parties affected shall be given the opportunity to draw slips of paper from a box. There shall be one slip for each party of equal length of service, and these slips shall be numbered in sequence beginning with the number "1," with the number "1" representing the highest priority and each higher number being of a lower priority. This lottery shall be witnessed by all parties involved and conducted by the personnel office.

(c) The Board and the Association shall cooperate to gather and assemble information from teachers which is necessary for the development of a seniority list of teachers in the School District.

Section 4. Vacancies.

(a) After each Board meeting a list of teacher resignations, leaves of absence, and retirements shall be posted in each building. Such posting shall include the current assignment and building location of each teacher who is leaving the District. All requests for transfers which are received by the Board fifteen (15) days or less prior to the occurrence of a posted vacancy shall be considered in filling such vacancy. Any newly created positions shall be publicized by written notice to the Association and shall be posted in all buildings at least fifteen (15) days prior to the posting in universities or other professional employment agencies. Notices of vacancies which occur during summer recesses shall be posted on a bulletin board in the administrative offices, and a copy shall be sent to the Association and to other qualified personnel who have indicated in writing a desire to receive such notices.

(b) Teachers within the School District shall be given priority for filling vacancies providing their certification and qualifications as determined by the Superintendent are equal to others applying.

(c) In the event that "layoff" provisions of this Agreement are instituted, vacancies occurring during such layoff period shall be filled by qualified personnel available and on layoff, according to length of service with longer service record teachers rehired first. Should qualified personnel on layoff not be available for any vacancy, the Board will hire a new teaching employee.

Section 5. Reduction in program and staff.

(a) In the event that the Board acts to curtail staff, thereby causing layoffs

for reasons such as financial hardships, enrollment shifts, or legislative enactment, the Board shall discuss layoffs with the Joint Committee thirty (30) calendar days before the effective layoff date for the purpose of informing the Association as to how such curtailments affect the teaching staff. The Board will consider and determine all appropriate economies including elimination of supplementals for all extracurricular activities prior to reducing staff. In the case of staff reduction it shall be done in the following manner.

(b) Probationary teachers shall be laid off first, except where no tenure teacher is qualified to fill the position. To be qualified under this section a teacher must be properly certified by the State of Michigan, must meet North Central Association criteria where applicable, and if assigned to the seventh or eighth grade, teach in his major or minor field of specialization.

(c) Departmental lines will be observed separately between and among elementary, junior high and senior high levels.

(d) General elementary education certificate holders are regarded as members of the elementary "department" if currently employed in the elementary schools.

(e) If the situation is such that tenure teachers must be laid off, it shall be accomplished by laying off those teachers of the subject matter or departments affected by first laying off those teachers with the least length of service.

(1) Any teacher with seven (7) or more years of service subject to layoff as described above has the option of transferring to another department or level in which he feels competent and is certificated to teach.

(2) Any teacher with four (4) or more years of service subject to layoff as described above has the option of transferring within the same subject matter department to another level if properly certificated or to a department where he has taught previously.

(3) In the event of layoff, the Board will make every effort to assist separated teachers to be placed in other teaching situations.

(4) Laid off teachers shall be given top preference on the substitute list.

(5) Any teacher laid off pursuant to this article shall continue to receive life insurance protection to the end of the school year and his current health and medical insurance coverage for no less than one

(1) calendar month after such a layoff.

(f) Recall of laid off tenure teachers shall precede new hires. Recall sequence shall be based upon a reversal of layoffs. Teachers who are recalled shall be given ten (10) days from receipt of notice of recall to report for reemployment. Failure to report within the specified time will constitute resignation of the teacher. Probationary teachers will be recalled if vacancies occur in the department or grade level for which they were initially hired.

(g) A laid off probationary teacher must notify the Superintendent's office of his desire to return to teaching employment by June 30 of the school year to continue on layoff status. If there is no way to recall said probationary teacher within fifteen (15) calendar months, the obligation of the Board to reemploy the teacher is terminated. The acceptance of a teaching contract by the probationary teacher in another school outside of the Royal Oak District automatically terminates the obligation of the Board to reemploy said teacher.

A laid off tenure teacher must notify the Superintendent's office of his desire to return to employment by June 30 of each school year to continue on layoff status for the ensuing year. Failure to notify the Superintendent's office by June 30 or the teacher's acceptance of a tenure contract elsewhere at any time shall terminate the Board's obligation for further employment of said teacher.

(h) Persons seeking to return from unpaid leaves may displace probationary teachers only; otherwise, they must wait for open positions. Length of service will determine their order of return.

Section 6. Retirement of teachers.

All regularly employed teachers of the School District shall be retired by the Board, or said teachers may retire upon written application, at the end of the school fiscal year in which said teachers attain the age of sixty-five (65) years.

Section 7. Assignment of teachers to supplemental salary contract positions.

(a) Teachers desiring assignments which are compensated through supplemental salary contracts shall make application to the Superintendent or his designee. Hiring from outside the Royal Oak staff may be done if there are no qualified Royal Oak applicants. Applications will be solicited from all teachers at least one (1) month before the beginning of the program.

(b) Teachers who are assigned to positions compensated through supplemental salary contracts shall continue in such position or positions comparable in compensation for the following school year unless given written notification of change by five (5) school days prior to the last day of the school year teachers are on duty except in the case of the curtailment of program as provided in Section 7 (d) below. Any changes made shall be discussed with the teacher concerned and reasons given for the change prior to formal action on the change.

(c) Only teachers regularly employed in the School District shall be eligible for supplemental contracts. In the event that the Board determines that the qualifications of teachers competing for the same supplemental contract position are equal, preference shall be given to those teachers with the longest period of prior service in the District.

(d) Continuation in supplemental salary positions cannot be guaranteed if programs are curtailed. In the event that the Board acts to curtail programs,

such curtailment shall be discussed with the Joint Committee thirty (30) days prior to the effective date of the curtailment.

Section 8. Assignment of teachers to summer school.

- (a) Employment of teachers in summer school shall not be deemed by the teachers to be continuous from year to year.
- (b) Faculty selections for summer school programs shall be from qualified members of the teaching staff.
- (c) In the event that there are more qualified applicants for summer school positions than there are positions to be filled, preference shall be given in the following order:
 - (1) teachers who hold tenure on February 1 of the calendar year in which application is made;
 - (2) teachers who have taught in the regular day-school program in the general subject area within the appropriate instructional level during the past three (3) years;
 - (3) teachers who have demonstrated their competence with the types of students taking summer school courses as evidenced by principal's evaluation;
 - (4) principal's general evaluation of the teacher;
 - (5) teachers who have not taught in the School District summer school programs within the past three (3) summers, followed by the past two (2) summers, then followed by one (1) summer.

Section 9. Assignment of teachers to athletic coaching positions.

- (a) Teachers who are assigned to athletic coaching positions shall be employees of the School District who are certified for teaching.
- (b) Consideration in the selection of athletic coaches shall include but not be limited to the following:
 - (1) previous participation and/or expert knowledge of sports, as well as knowledge of first aid or willingness to acquire said knowledge, or a major or minor field of study in physical education;
 - (2) applicants who hold tenure in the School District followed by applicants who are following the procedure to achieve tenure;
 - (3) knowledge of the unique physical, psychological and maturity problems of children at the appropriate level.
- (c) Assistant coaches shall be appointed with the advice of varsity head coaches in their respective sports.

ARTICLE X

UNPAID LEAVES OF ABSENCE

Section 1. General provisions.

- (a) All unpaid leaves of absence shall automatically expire June 30 of each school year.
- (b) Failure of a teacher to request a return to employment, or leave of absence extension, prior to July 1, is an automatic resignation cancelling all employment rights and leave-of-absence status.
- (c) All fringe benefits cease as of the date a teacher goes on an unpaid leave of absence except: that a teacher who is granted such a leave effective in September of a school year shall receive benefits through the preceding month of August; and as provided in Article XI, Section 1(e)(1).
- (d) Unpaid leave up to five (5) days may be granted by the Superintendent or Assistant Superintendent of Schools. Unpaid leave in excess of five (5) days may be granted by the Board of Education upon recommendation of the Superintendent's office.

Section 2. Uses of unpaid leaves.

- (a) A leave of absence of up to one (1) year may be granted by the Superintendent upon the approval of the Board of Education to any teacher who has been granted tenure, upon written application sixty (60) days prior to September 1 for the following purposes:
 - (1) engaging in full-time study at an accredited college or university provided such study is reasonably related to his professional responsibilities;
 - (2) participating in exchange teaching programs of the United States Department of State provided said teacher states his intention to return to the school system;
 - (3) participating in military teaching programs provided said teacher states his intention to return to the school system;
 - (4) joining the Peace Corps or Teacher Corps as a full-time participant in such programs;
 - (5) engaging in a program of cultural travel or work program related to his professional responsibilities;

(6) for hardship within the teacher's immediate family due to illness, injury, or the adoption of a child under five (5) years of age.

(7) An unpaid leave of absence for purposes other than those enumerated in Section 2 of this article may be granted for a period not to exceed one (1) year upon the recommendation of the Superintendent with the approval of the Board.

(8) A leave shall be granted for the purpose of serving as an officer or staff member of the Association, Michigan Education Association or National Education Association.

(b) While on a leave of absence a teacher shall not enter into a contract for professional employment except as provided above unless approved by the Board of Education and then only under extremely unusual conditions.

(c) Upon return from any leaves described in Section 2(a)(1),(2),(3),(4), (5) and (8), a teacher shall be placed at the same position on the salary schedule as he would have been had he taught in the District during such period. Upon a return from a leave described in Section 2(a)(6) and (7), no credit for experience will be granted on the salary schedule for the teacher for the time away from the School District.

Section 3. Extensions.

(a) Two (2) extensions of all leaves may be given upon the recommendation of the Superintendent and approval of the Board of Education. It is the teacher's responsibility to request any extension of leave of absence by written request to the Superintendent.

(b) Teachers receiving disability insurance benefits shall not be required to request the two (2) extensions of leave during the period of disability.

Section 4. Health leaves.

Health leaves, when recommended by a physician, shall be granted for a period of one (1) year. At the end of such leave, the teacher must either return or request an extension as set forth in Section 1(b). Notice of intention to return to duty after a health leave shall be accompanied by a written statement from a physician certifying the fitness of the teacher to return to his duties. The Superintendent shall give him an assignment to commence with the start of the next school year or sooner if a vacancy exists.

Section 5. Maternity leaves.

(a) A teacher who has attained tenure status in the District shall be granted, upon written request, an unpaid maternity leave for a specified period not to exceed one (1) year. To be eligible for a maternity leave the teacher shall submit, not later than the seventh (7th) month of pregnancy, written medical evidence verifying the pregnancy and the expected date of delivery.

(b) The teacher may be allowed to continue to work in her assigned job provided she is able, in the estimation of the principal and consultation with the physician, to satisfactorily perform all of the assigned tasks of her assigned job.

(c) Return from such leave or from the termination of any pregnancy not covered by the maternity leave provisions of this contract shall be no earlier than six (6) weeks after the termination of the pregnancy or at such time as the teacher's physician deems the teacher physically able to return and perform all functions of a teacher.

Section 6. Military service.

(a) Any teacher covered by the salary schedule who enters into active duty in the Armed Forces of the United States because:

- (1) he is drafted; or
- (2) he is about to be drafted and enlists in order to become placed in a preferred branch of the military service; or
- (3) he enlists or is recalled in time of national emergency; or
- (4) he enlists after being laid off,

shall be entitled to be reinstated in the position he is vacating, or one of like status and shall receive full credit including the annual increment under the salary schedule for the time spent while in said military service, provided the teacher serves only one (1) draft term, the minimum enlistment term, or until the state of emergency is ended, and provided also that:

- (1) the position vacated is other than temporary;

- (2) he is honorably discharged from the armed services;
- (3) he applies for re-employment within ninety (90) days after discharge or release from active duty for a period of one (1) year;
- (4) he is still qualified to perform the duties of his position.

(b) All provisions of this policy shall be in accordance with state and federal laws governing military leaves of absence.

(c) If a teacher's husband (or wife) is called into military service and family residence is established at the station of assignment, the teacher shall be eligible for a leave of absence provided he (she) has attained tenure, not to exceed one (1) year and with renewal which may not exceed two (2). The spouse will not receive salary credit or annual increments while on such a military-connected leave of absence.

Section 7. Priority on return from unpaid leaves.

A teacher who requests a return from an unpaid leave of absence shall be placed in a position for which he is legally qualified as defined in Article IX, Section 5, provided such a position is open.

An open position is one which is unfilled at any time or held by a non-tenure teacher at the beginning of the school year.

Should a limited number of open positions be available, priorities on returning unpaid leaves of absence shall be as follows:

(a) Tenure teachers returning from unpaid leaves of absence shall have job priority over probationary teachers in filling positions at the beginning of each school year. Tenure teachers and probationary teachers returning from military leaves of absence shall have priority over all other tenure teachers in filling open positions. Until such placement can be made, teachers returning from military leave shall have priority for day-to-day substitute calls on the substitute list.

(b) Tenure teachers returning from all other unpaid leaves of absence shall have job priority in relation to other returning tenure teachers based on length of service.

Section 8. Absence without authorized leave of absence.

Any teacher absent without authorized leave for a period exceeding five (5) school days shall have his employment terminated and it shall be considered just cause for dismissal under the Michigan State Tenure Act.

If said teacher wishes to return and does provide reasonable cause for said absence, which is acceptable to the Board, he shall be reinstated in his position. If the absence exceeds fifteen (15) school days in duration and the teacher is reinstated, he shall be returned to a position for which he is certificated and qualified at the beginning of the next school year.

ARTICLE XI

PAID LEAVES OF ABSENCE

Section 1. Paid leave allowance and uses.

(a) Teachers shall be allowed eleven (11) days of absence each year without loss of salary for the purposes set forth in subsection (b) below. At the end of each school year any unused portion of these days shall be accumulated to a total of one hundred fifty-four (154) school days, including the current year's credit, for use during subsequent years for the purposes set forth below. The Board shall furnish each teacher with a written statement at the beginning of each school year setting forth his paid leave credit. In case of extended illness, paid leave shall be suspended on the day the teacher becomes eligible for disability insurance. Any remaining paid leave days will be held in the teacher's account for his return.

(b) Paid leave days are for the protection of the teacher's income during times of hardship due to the following causes:

- (1) personal illness, injury, or quarantine;
- (2) serious illness or injury in the immediate family (mother, father, wife, husband, child, father or mother-in-law) or dependents residing in the same household;
- (3) death of a near relative, which may include child, mother, father, brother, sister, wife, husband, father or mother-in-law, grandparents, uncle or aunt. If a teacher has lived in the same household with an individual for any extended period of time, this portion of the leave policy shall apply. The usual number of days is to be three (3) days for the metropolitan area, and five (5) days in cases where considerable travel is involved;
- (4) other reasons approved by the Superintendent's office.

(c) Paid leave days shall have no cash value to the teacher who resigns or retires from the school system, except as set forth in Section 5 below, nor shall such a teacher carry over accumulated paid leave to any subsequent employment in the School District unless that teacher has resumed responsibilities under a regular teaching contract and has not accepted termination pay.

(d) The Board shall contribute three hundred fifty (350) paid leave days to a Sick Leave Bank for the school year. Any balance of days left in the Bank at the end of the school year shall expire.

- (1) When a teacher has been absent due to illness or injury for fifteen (15) days within a school year due to the same or a directly related disability and exhausts his paid sick leave provided in this article, he shall be eligible to apply to the Sick Leave Bank for coverage for the remaining school days of his disability during the current school year or until his eligibility for long-term disability insurance, whichever occurs first. Sick Leave Bank benefits will be

paid based upon seventy percent (70%) of the teacher's contractual salary rate. Insurance benefits will be continued for the teacher during the Sick Leave Bank benefit period.

(2) The Sick Leave Bank shall be administered by the Superintendent's office with the recommendations of the Joint Committee, including the date at which benefits will commence.

(3) Illness or injury of a teacher causing absence of less than fifteen (15) school days duration after the exhaustion of said teacher's paid leave with a request for use of the Sick Leave Bank may be submitted to the Joint Committee, and the use of the Bank recommended if there is sufficient evidence of financial hardship to the teacher.

(4) The administration of the Sick Leave Bank is not subject to the grievance procedure.

(e) Sick leave expiration.

(1) Any teacher who is ill and who exhausts his paid sick leave shall be granted an illness leave of absence pending a personal request for such leave to the Board of Education. Teachers on an illness leave of absence shall have an extension of medical and insurance coverage benefits beyond their last pay date as follows:

Hospital/medical insurance - The Board will make one monthly premium payment after they are no longer on the payroll.

Life insurance - one calendar year after leaving the payroll.

The teacher may choose to continue coverage on both of the above benefits at his own expense after his coverage by the Board ceases.

(2) Any teacher whose sick leave has expired due to illness and who does not qualify for Sick Bank benefits and who is not on the job in the District for a period of five (5) consecutive school days due to illness or injury is automatically granted an unpaid leave of absence until his return or the end of the school year, whichever shall occur first.

Section 2. Personal emergency leave allowance and uses.

(a) Teachers shall be allowed two (2) days of absence each year out of the annual paid leave days allowed in Section 1, for personal emergencies or for legal and professional matters of a very urgent nature which can be transacted only during the school day. Personal emergency days shall not be accumulated from year to year, nor shall they be used for the following purposes:

(1) to extend a school holiday;

(2) for vacation, recreational pursuits, or social functions;

(3) for education conferences as covered under the District Conference Committee's purview;

(4) for economic gain (for example, other employment);

(5) for travel or to accompany spouse on vacation or business trips;

(6) to participate in an activity with Royal Oak students.

(b) Except in cases of utmost emergency, the teacher shall give the building principal advance notice of such absence by signing a request form which affirms that said day or days are not being used for any of the purposes set forth above. In the event that advance notice is impossible, the teacher shall sign said statement immediately upon returning to work. Personal emergency days shall not be used either on the day preceding or the day following a school holiday, except by special permission of the Superintendent's office.

(c) All requests for personal emergency days during the last week of school or immediately adjoining other leave days must have the approval of the Joint Committee before they may be granted.

(d) A copy of the standard form, Request for Absence under Personal Emergency Policy, is reproduced as Appendix "A" of this Agreement.

Section 3. Religious leave.

Upon notification to the building principal, teachers shall have the right to participation in recognized religious holidays, such absence to be deductible from their accumulated paid leave. Request should be made to the building principal at least two (2) days in advance.

Section 4. Teacher absences not charged against leave allowances; Workman's Compensation.

(a) A teacher who is absent due to injury compensable under Michigan Workman's Compensation may elect to subsidize his Workman's Compensation check in the following manner: The teacher may endorse his Workman's Compensation check over to the Board of Education and in return the Board will pay the teacher's full contractual weekly salary for a period of ninety (90) days without loss in accumulated paid leave days. After that period the teacher may elect to use the portion of his paid leave days (financial worth) which makes up the difference between his weekly Workman's Compensation payment and weekly contractual salary payment. The policy shall continue until such time that the accumulated leave expires or the long-term disability policy begins, whichever occurs first.

(b) A teacher may be absent without loss of compensation or charge against his leave allowances for the following reasons:

- (1) mandatory service on a jury, or appearance in court as a witness or under subpoena;
- (2) visitations, conferences, or conventions approved by the Board of Education;
- (3) Selective Service physical examination;
- (4) with the approval of the Superintendent or his designee, in connection with any incident of assault or suit because of disciplinary action taken by the teacher.

Section 5. Payment upon termination of employment.

(a) Teachers with ten (10) or more years of service in the School District shall be granted upon termination of their employment an added salary payment equal to the salary rate for the current year as applied to half of the unused accumulated paid leave days, but not to exceed fifty (50) days, provided, however, that they:

- (1) retire and participate in the provisions of the Michigan Public School Employees' Retirement Fund;
- (2) resign for reasons of health;
- (3) resign at the end of a school year;
- (4) are laid off and resign.

(b) When a teacher is eligible for retirement under the Michigan Public School Employees' Retirement Fund and retires, but has not served a full ten (10) years in the School District, his payment for accumulated paid leave shall be pro-rated according to the number of years he has spent in the system, based upon payment for one half of the accumulated days at the end of ten (10) years, at the current salary rate.

Section 6. Sabbatical leave.

(a) Pursuant to Section 340.572 of the School Code of 1955, a maximum of two per cent (2%) of the teachers who are named in the bargaining unit may be granted a sabbatical leave for professional improvement for a period not to exceed two (2) semesters at any one time, provided that the teacher has been employed by the Board for at least seven (7) consecutive years. All sabbatical leaves shall be in accordance with the Sabbatical Leave Policy of the District. Compensation for a teacher on a sabbatical leave will be granted on the basis of one half (1/2) of the teacher's base salary and full hospital/medical and life insurance coverage.

(b) The Superintendent may designate certain areas of critical need to the District in which a teacher may take a sabbatical leave for professional study. In the event that the teacher's planned course of study in an area of critical need to the District is approved by the Superintendent, said teacher shall be compensated while on such leave, on the basis of three quarters (3/4) of his base salary and full hospital/medical and life insurance coverage. Sabbatical leaves for professional study in areas of critical need to the District shall be limited to four (4) teachers per year. Said leaves shall fall within the two per cent (2%) maximum set forth in subsection (a) of this section.

ARTICLE XII

PROCEDURES FOR ADMINISTRATIVE EVALUATION

Section 1. General provisions for evaluation.

(a) The Board and the Association recognize the need for continuous growth and improvement of the educational process. Evaluation of instruction and learning is a proper function of the Board and its designees as named in subsection (e) below. The provisions of this article are to provide procedures wherein formal recorded evaluation of teaching services is carried out.

(b) The evaluation of a teacher's service shall include all aspects of his work, classroom performance and relations with students, and other related obligations including but not limited to curriculum improvement, staff relations, acceptance of procedures, and relations with students and the public outside the classroom. A teacher's classroom performance shall be evaluated by observations and other evidence of the teacher's classroom activities and submitted to the teacher's personnel file on the form illustrated in Appendix "B." Any partial observation of a teacher's service shall be followed within a twelve (12) month period by a full written evaluation by the supervisor and submitted to the teacher's personnel file as described above.

(c) The evaluator shall notify the teacher in advance of his intention to observe the teacher's classroom or work assignment. The evaluator will notify the teacher of two (2) possible dates and times when the evaluation is anticipated, and he will attempt to visit the classroom or work assignment at such dates and times, if at all possible. The teacher shall prepare a statement prior to said visit on the form illustrated in Appendix "C"; said form shall be in the possession of the evaluator prior to said visit; it shall include but not be limited to the following:

- (1) extraordinary conditions existing in any class which may be observed;
- (2) need for any unique or extraordinary approach to content or handling of students; and
- (3) the teacher's expectations of the purpose of the day's class.

In the event that the evaluator finds it impossible to be present for the observation at the times and dates indicated in subsection (c), the process shall begin again. A portion of the principal's evaluation of probationary teachers may be based upon unscheduled visits to the teacher's classroom or work assignment.

(d) All evaluation reports shall be made in writing and shall be based upon an observation of not less than one (1) thirty-minute session or two (2) twenty-minute sessions. In order for the evaluator to prepare said evaluation, a conference between the evaluator and the teacher who has been observed shall

be held within ten (10) school days after the evaluator has completed his last observation or observations, during which conference the evaluator shall discuss with the teacher the statements which are to be made on said evaluation form. A copy of said evaluation shall be given to the teacher. Should the teacher so desire, he may request a second observation and evaluation under the conditions set forth in this article; an Association representative may be present upon the teacher's request at the second conference with the evaluator.

(e) In all evaluations the evaluator shall be a building principal, associate principal, assistant principal, or administrator. Department heads may assist in evaluation of teachers by observing the service of teachers in accordance with the terms of subsection (d) above and Section 3(a) below; department heads shall report their observations and recommendations to the evaluating administrator in the presence of the teacher who has been observed; said administrator shall prepare a written evaluation based upon but not limited to the report of the department head.

(f) Whenever an evaluation statement which originates with a supervisor indicates deficiencies in the teacher's service and becomes part of the teacher's personnel file, said statement shall include a recommendation with reference to ways by which the teacher can improve his service, or in the alternative, shall include reasons why said recommendation cannot be made.

(g) The Board and the Association recognize the ability of pupils to progress and mature academically is a combined result of school, home, economic and social environment, and that teachers alone cannot be held accountable for all aspects of the academic achievement of the pupils in the classroom.

Section 2. Evaluation of tenure teachers.

Evaluation of tenure teachers shall be made on the evaluation form no less frequently than once every three (3) school years after placement on tenure; evaluation of classroom work shall be based upon observations made after the third Monday of September of any school year.

Section 3. Evaluation of probationary teachers, hereinafter called probationers.

(a) Schedule of Evaluation. Probationers, excluding counselors and social workers, shall be observed in the performance of their work, such as classroom teaching or in similar assignments, for at least four (4) thirty-minute periods (or two (2) twenty-minute periods may be substituted for one (1) thirty-minute period) during the first year of probation. The Board agrees that the formal observation and subsequent evaluation conferences which follow probation procedure shall be distributed throughout the school year. Similar observations shall be made no less than two (2) times during the second probationary year but not during the first three (3) weeks of the school year nor the day preceding the Thanksgiving, Christmas and spring recesses except at the teacher's request. The above mentioned conferences shall be spaced thirty (30) or more calendar days apart. In extraordinary situations such as the probationer's extended illness, the necessary six (6) observations and conferences during the two (2) probationary years may be reduced in number

or scheduled more frequently than thirty (30) calendar days apart. Each of the described observations shall be made by a building principal, associate principal, assistant principal, administrator, or by the department head, as described in Section 1 (e).

(b) Teaching coach. A teaching coach shall be assigned by the principal within the first three (3) school days of the probationary year, with the advice, where available, of the Building Professional Relations Committee. The teaching coach shall be a tenure teacher and insofar as possible have a minimum of five (5) years teaching experience and shall be engaged in teaching within the same building or discipline as the probationer. It shall be the duty of the teaching coach to assist and counsel the probationer in acclimating to the teaching profession and the school system. Insofar as possible, the coach shall also attend the conferences between the evaluator and the probationary teacher for the purpose of hearing the evaluation discussed. The teaching coach shall not evaluate the probationer. Insofar as possible, the probationer shall have the same coach throughout the entire probationary period unless a change is requested by either the coach or probationer.

(c) Probationer's replies to reports. The probationer may submit comments concerning his conference reports, which shall be attached to all copies of said report and shall remain as a part of said report during the entire length of time that it remains as part of the teacher's personnel file. The second portion of the form illustrated in Appendix "C" may be used for the purpose of making a reply to conference reports.

(d) The Building Professional Relations Committee shall have as its responsibility consultation with probationers in the following respects:

- (1) evidence of professional growth as it affects the other members of the building staff;
- (2) adjustment to building procedures in situations where adjustment or failure is of concern to other members of the building staff;
- (3) relations with fellow teachers, strictly limited to professional matters.

The Committee shall make every effort to help the probationer adapt to the professional climate of the school and become an independent professional person. The entire Committee, or individual members authorized by the Committee, shall carry on conferences as follows:

- (1) first week in September - meet with all probationers;
- (2) during November, no later than December 12 - hold an individual conference with each probationer;
- (3) in February - meet with all probationers and with individual probationers if the Committee deems it advisable or the probationer so requests.

The Committee shall make and keep a record of each November conference and any subsequent individual conferences with each probationer. No copy of said record shall be distributed to any person except the probationer himself and to the Superintendent of Schools if the Committee so decides, as set forth below. Ninety (90) days prior to the end of each probationary year the Committee shall file a report with the Superintendent which shall include a summary of the Committee's findings with respect to the probationer and limited to the three areas of concern set forth above. Said summary shall include the Committee's recommendation with reference to the probationer's status for the subsequent school year, namely tenure, continuing probation, or dismissal; reference may be made to conferences with individual probationers if the Committee agrees that such information is necessary to support its recommendation. Said summary shall bear the signatures of all members of the Committee; Committee members who disagree with a summary may file minority reports and opinions, duly signed. Released time for the Building Professional Relations Committee in each high school to complete the November conferences, not to exceed one (1) day, shall be provided at the request of the Committee chairman.

(e) Statements to conclude each year. No later than ninety (90) days prior to the end of each probationary year, written recommendation shall be furnished to the Superintendent for each probationer by the Building Professional Relations Committee as set forth above; another recommendation shall be furnished by the building principal. Said recommendation shall be based upon the administrator's evaluations, conferences and observations. A copy of each recommendation shall be furnished to the probationer. If either recommendation contains any information not previously made known to and discussed with the probationer, he shall have an opportunity to submit additional written comments to the Superintendent. In the event that the recommendations of the Building Professional Relations Committee and the building principal are in disagreement with respect to any probationer, the Superintendent or his designee shall meet with the Committee in an effort to resolve the disagreement or to gather additional information.

(f) Right to hearing. A probationary teacher whose probation has been terminated because of unsatisfactory teaching, in the opinion of the Board, shall have the right to a hearing before the Board or its representative upon the request of the teacher, made within thirty (30) days of the receipt of notice of termination. Such hearing shall be held within thirty (30) days of the receipt of such request, unless otherwise provided for by the parties.

Section 4. Exemption from grievance procedure.

Procedural irregularities shall be grieved at the time of the occurrence within the time limits of the grievance procedure. Said irregularities shall not be the basis for disputing the Board's decision on the extension of the probationary period or the termination of the probationary employee.

ARTICLE XIII

TEACHER SELF-EVALUATION

Section 1. General provisions.

The Board recognizes the need for teacher self-evaluation and improvement by providing, insofar as possible, for teachers' use electronic equipment for video-tape recording of teachers' performance. Use of said equipment by teachers shall be a voluntary activity.

Section 2. Nature of evaluation.

The tape records of said sessions shall be confidential and restricted to viewing by the teacher and those he might designate. In no way shall said tapes become a part of the administrative evaluation.

Section 3. Provision of equipment.

Electronic equipment provided for such teacher self-evaluation shall be used first for the purposes set forth in this article and assigned according to a written schedule maintained by the Instructional Materials Center. Any other uses of said equipment shall be subordinate to the uses set forth in this article.

ARTICLE XIV

MAINTENANCE OF FILES ON TEACHERS

Section 1. Definition and scope.

(a) The term "file" as used herein shall mean the accumulated record of employment which is maintained by the personnel office and by the building administration. Hereinafter this file shall be called the teacher's personnel file. All other records of service by teachers shall be considered as informal and without effect upon the teacher's employment status.

(b) All personnel files belong to the School District. Each teacher's personnel file shall contain the following minimum items of information:

- (1) current tuberculosis report;
- (2) physician's statement of fitness for teaching duties made at the beginning of employment and every five (5) years thereafter;
- (3) All teacher evaluation reports as described in Article XII;
- (4) copies of all contracts up to and including the continuing contract;
- (5) tenure recommendations;
- (6) record of teaching certificate;
- (7) transcript of academic records; and
- (8) correspondence with the Personnel Office.

(c) Materials which shall be identified as having been received but not shared in totality with teachers shall include:

- (1) communications from within the school system prior to July 1, 1966;
- (2) pre-employment credentials and communications; and
- (3) communications originating from persons who are not Royal Oak School District personnel, as set forth in Section 3 below.

(d) Any report of an observation of the service of a teacher other than as provided in Article XII shall be put in writing, shown to and discussed with the teacher prior to inclusion in the personnel file; such report shall, in fact, be included in said file if it is to be used for discharge, demotion or suspension of a teacher.

(e) No material shall be placed in the teacher's personnel file without notification to the teacher of said inclusion and allowing the teacher an opportunity to submit additional comments which shall become a part of that file. See Section 3 (a).

Section 2. Right to inspection.

Each teacher shall have the right, upon request and appointment, to review the contents of his own personnel file, excluding confidential information described in Section 1 (c). A representative of the Association may, at the teacher's request, accompany the teacher in this review.

Section 3. Replies to complaints.

(a) In the event that the Board shall receive any written communications from persons who are not Royal Oak School District personnel, the teacher shall be notified that the Board has received such communication and shall be given an opportunity to read such communication; however, the name of the person who has written such communication may be withheld by the Board. If the communication is to be included in the file, then full disclosure of its source, including the names of sources, must be given.

(b) Information from an anonymous source shall not be used by the Board as the basis for disciplinary action under any circumstances.

(c) The teacher shall have the right to make a written reply to any communications or notations of information received, as described in this section. Said reply shall be attached to the allegation or information during the entire length of time that it remains as part of the teacher's personnel file.

Section 4. Disclosure of file outside district.

Those materials in the teacher's personnel file which are described in Section 1 (c) (1), namely communications from within the school system prior to July 1, 1966, and which have not been inspected by the teacher, shall not be used as the basis of any evaluation of the teacher for the purposes of information to any individual or agency outside the School District.

ARTICLE XV

GRIEVANCE PROCEDURE

Section 1. Purpose; definitions; limitations.

(a) The primary purpose of this procedure is to secure, at the lowest possible level, equitable solutions to grievances arising under this Agreement. Both parties agree that these proceedings shall be kept as confidential as may be appropriate at each level of the procedure.

(b) Nothing contained herein shall be construed to prevent any teacher from presenting a complaint for adjustment without recourse to the grievance procedure and without intervention of the Association, provided that the adjustment is not inconsistent with the terms of this Agreement.

(c) The term "grievance" shall mean a claim of alleged violation, misinterpretation, or misapplication of this Agreement including policies of the Board (adopted 1/6/71 as amended) which are in conflict with the terms of this Agreement.

(d) The term "grievant" shall mean the teacher or teachers asserting the claim; the Association may, with the consent of the grievant, represent the grievant in the capacity of adviser and spokesman in all matters which concern the grievance. Any grievant may be present at any stage of the grievance procedure if he so desires. The Association may initiate a grievance in behalf of its own rights as set forth in Article III.

(e) The term "day" in this article shall mean school days.

(f) Any dismissal, discharge, discipline, demotion, or reduction in rank or compensation for which a remedy is provided under the Tenure Act, or any other complaint or dispute for which redress is provided under the provisions of that Act, shall not be subject to the grievance procedure set forth in this Agreement.

(g) All complaints with reference to this Agreement shall be discussed informally with the building principal or other involved supervisor in an effort to resolve the complaint prior to filing a formal grievance. The Association shall have opportunity to be present at such complaint.

Section 2. General provisions.

(a) All grievances shall be filed and processed on forms developed by the Board and the Association, as provided in Appendix "D" of this Agreement.

(b) The time limits indicated at each level of the procedure as set forth in Section 3 shall be considered as a maximum; however, said time limits may be extended by mutual consent of the Board and Association, and stated in writing.

(c) Teachers shall not be absent from their assigned duties during the regular school day to discuss and process grievances. Teachers' planning time shall be an exception to this section.

(d) If the grievance involves more than one school building, said grievance may be filed directly with the Superintendent or his designee in accordance with the procedure set forth in Section 3.

(e) Notwithstanding the expiration of this Agreement, any grievance arising under the terms of this article shall be processed through the grievance procedure until resolution is reached.

Section 3. Steps of grievance procedure.

(a) A grievance must be filed within ten (10) days of the occurrence of which the grievant complains or ten (10) days of the date when the grievant or Association had reasonable opportunity to be aware of said occurrence. Any grievant may initiate the formal grievance procedure by delivering a copy of said grievance form to the principal or supervisor.

(b) Step One. Within five (5) days of receipt of the written grievance, the principal or supervisor shall meet with the grievant in an effort to resolve the grievance. The principal or supervisor shall indicate his disposition of the grievance in writing within five (5) days of such meeting, and shall furnish a copy thereof to the grievant and/or Association representative and to the chairman of the Association Grievance Committee.

(c) Step Two. If the grievance is not resolved at Step One, the grievance may be transmitted to the Superintendent by filing a written notice thereof with his office within seven (7) days of receipt of the principal's written disposition. The Superintendent or his designee shall meet with the Association within five (5) days of the receipt of the grievance at this step in an effort to resolve it. He shall indicate his disposition thereof in writing within seven (7) days of such meeting, and he shall furnish a written copy of the disposition to the Association.

(d) Step Three. If the grievance is not resolved at Step Two, the grievance may be submitted to the Board within five (5) days of the receipt of the written disposition at Step Two by delivering the written grievance form, together with copies of all materials previously filed, to the Board of Education offices, for the attention of the Secretary of the Board of Education. The Board will appoint an ad hoc committee to consider the grievance. The ad hoc committee shall hold a hearing, review such grievance, or give such other consideration as it shall deem appropriate. Disposition of the grievance shall be rendered within twenty (20) days of the delivery of the grievance to the Board of Education offices. A written copy of such disposition shall be furnished to the Association. In the event that more than one (1) grievance is presented before the Board for disposition, the period for making disposition of such additional grievance shall be extended five (5) additional days for each additional grievance.

(e) Step Four. If the grievance is not resolved at Step Three, the grievance, at the option of the Association, may be submitted to arbitration. The Association shall give the Secretary of the Board written notice of its intention to arbitrate within five (5) days of receipt of the written disposition of the Board. If within five (5) days of the said Association intention of arbitration the parties cannot agree as to an arbitrator, the arbitrator will be selected in accordance with the rules and regulations of the American Arbitration Association. Neither the Board nor the Association shall be permitted to rely on any evidence in the arbitration proceeding if a request to see such evidence has been made by the other party and denied by the Board or the Association. The award of the arbitrator shall be final and binding upon the Association, the Board and any teacher or teachers involved.

Section 4. Provisions of arbitration.

(a) The arbitrator shall have no power to add to, subtract from, alter or in any way modify the terms of this Agreement or construe said terms in derogation of the Board's rights and responsibilities, except to the extent such rights and responsibilities may be expressly limited by the terms of this Agreement.

(b) The arbitrator's fees and expenses shall be shared equally by the Board and the Association. The expenses and compensation of any witness or participant in the arbitration shall be paid by the party calling such witness or requesting such participant.

Section 5. Disposition in event of default.

(a) Failure of the Association to proceed with any grievance within the time limits set forth in Section 3 shall result in dismissal of the grievance and shall be deemed an acceptance of the decision previously rendered at the most advanced step of the procedure before the said failure to observe stated time limits.

(b) Failure of the Board or its representatives to render a decision within the time limits set forth in Section 3 shall automatically move the grievance to the next step in the procedure.

ARTICLE XVI

TEACHER CLASS LOAD AND CLASS SIZE

Section 1. Planning time defined.

For purposes of this Agreement, planning time shall be considered as any activity related to the professional responsibility of the teacher in which the teacher is engaged during a school day and which is not scheduled as direct pupil contact. Travel time for itinerant teachers shall not be considered as part of their planning time or lunch period.

Section 2. Elementary teacher load.

(a) All full-time kindergarten teachers shall have one hundred fifty (150) minutes of planning time per week. Kindergarten teachers shall be released from pupil contact during scheduled physical education classes. Such classes shall be held in three (3) twenty-minute sessions for each kindergarten section. Each full-time kindergarten teacher shall have thirty (30) additional total minutes planning time distributed among a.m. or p.m. sessions in which no physical education is scheduled. Half-time kindergarten teachers will benefit proportionately.

(b) All first-through-sixth-grade teachers shall have one hundred fifty (150) minutes of planning time per week. The first-through-sixth-grade teacher shall be released from pupil contact during the scheduled elementary special classes, which are to be no less than the following duration: Art, forty (40) minutes per week; music, fifty (50) minutes per week; and physical education, sixty (60) minutes per week.

(c) All art, music, and physical education teachers in the elementary schools shall have at least two hundred (200) minutes of planning time per week. The Board will make every reasonable effort to provide a balance of planning time between buildings. This planning time shall not include travel time between schools or the passing time between classes.

Section 3. Junior high teacher load.

All junior high teachers shall have five (5) class assignments, one (1) planning period and one (1) "J" period. For purposes of this Agreement, the "J" period shall be a class hour that is not scheduled as a class assignment, and the function of the "J" period shall be worked out cooperatively between the building principal and the teacher involved.

Section 4. Senior high teacher load.

All senior high school teachers shall teach no more than five (5) class hours of pupil contact. All senior high school teachers shall have one (1) class hour designated as their planning period.

Section 5. Class-size limit recommendations.

(a) The senior high school class-size limitation recommendation shall be thirty (30) pupils in all classes in English, foreign language, social studies, business, and mathematics, except for those classes listed below:

Adv. Composition.....21	Shorthand II.....28	Foods.....24
Basic Mathematics....25	Dondero Metal Shop...20	Kimball Gen.Metals...20
Biology.....29	Kimball Machine Shop.18	Graphic Arts.....16
Chemistry.....29	Advance Machine Shop.16	Adv. Graphic Arts....16
Physics.....29	All Drawing Classes..29	Woodshop.....20
General Science.....29	Advanced Art Sel.....28	Advanced Woodshop...20
Senior Science.....29	Music Theory.....30	Metal Crafts.....20
General Mathematics..25	Orchestra.....60	Auto Shop.....18
Office Machines.....24	General Homemaking...26	Physical Education...40
Model Office.....24	Clothing.....24	

(b) The junior high school class-size limitation recommendations shall be as follows:

Unified Studies.....30	Vocal Music.....30
Science.....30	Physical Education.....40
Mathematics.....30	Health.....30
Foreign Language.....30	Expanded Exploratory
Industrial Arts.....24	(where laboratory stations necessary)....20
Home Economics.....24	Expanded Exploratory
Art.....30	(where laboratory stations unnecessary)..30

(c) The elementary class-size limitation recommendation shall be thirty (30) pupils, except for additional limitation established by the Joint Committee in implementing its class-size guidelines, as set forth in subsection (f) below. In the event that a regular elementary self-contained classroom is established with more than one grade level, its class-size limitation recommendation shall be one less than the same grade-level recommendation in this section. In the case of a grade one-two, two-three, or three-four split, twenty-seven (27) shall be considered the recommendation.

(d) In a team teaching situation on any grade level the recommended limitation shall be a ratio of one (1) teacher to every thirty (30) students.

(e) When a class size of a teacher for any class period exceeds the above limit recommendation any time after the fourth Friday of September count, the teacher may petition for relief or assistance to the Joint Committee, giving the particulars of the situation. It is recognized that some classes may exceed the recommended limit without creating an unusual problem for the teacher. All petitions for relief or assistance should include rationale for the particular situation and all petitions will have to be weighed on their relative merits.

(f) The Joint Committee shall receive all teacher petitions, gathering information from all necessary sources. The Joint Committee shall give first priority to further limitation of certain elementary classes according to the following guide:

- Kindergarten - twenty-eight (28) pupils;
- First grade - twenty-eight (28) pupils;
- Second grade - twenty-eight (28) pupils;
- Third grade - twenty-eight (28) pupils.

All petitions which are filed in the months of September and October shall be answered within four (4) weeks by the Joint Committee. All petitions received in subsequent months shall be answered within two (2) weeks. The Joint Committee shall render a decision concerning the type of relief or assistance which it recommends, and the building principal shall be directed to implement the Joint Committee's decision. The relief or assistance may include, but not be limited to, the help of a teacher aide; removing the additional students from the classroom; or providing the teacher more materials and equipment.

(g) The Joint Committee shall have a class-size adjustment fund in the amount of thirty thousand dollars (\$30,000) for use in rendering the decision concerning relief and assistance for teachers who have student numbers above the limit recommendation.

(h) The Joint Committee shall evaluate its class-size solutions through contact with the classroom teacher within thirty (30) days. The Joint Committee shall keep a record of expenditures concerning relief and assistance for class-size limitations.

Section 6. Special Education Programs and support personnel.

(a) The Board recognizes that a child with emotional or learning disabilities is entitled to the best professional efforts of all teaching personnel. A teacher may refer the child to the principal for evaluation by the school psychologist and/or other appropriate personnel. Consultation, testing or other examinations shall be provided as soon thereafter as availability of needed personnel permits.

(b) As early as is possible after the above evaluation, a meeting of all involved staff members will be held to formulate a recommendation for an appropriate program for the pupil.

(c) During the period described above, the teacher shall receive all possible advice and assistance from school personnel relative to working with the student. In the event that the recommendation is to maintain the student in the regular classroom, appropriate supportive assistance will continue to be given to the teacher. In the event the teacher believes that the staffing recommendation is not adequate, he may request a review by the committee which made the recommendation.

(d) In the event a child is recommended to be placed in a Special Education program, placement shall be made as early as possible. The child who is awaiting such placement shall be placed on the waiting list for the program, and the teacher shall receive all possible advice and assistance from other professional personnel relative to the needs of the child.

ARTICLE XVII

REGULAR AND SUPPLEMENTAL SALARIES OF TEACHERS; DEDUCTIONS

Section 1. Contract salaries.

(a) The contractual salaries of teachers included in this Agreement are set forth in Appendix "E," which is attached to and made a part of this Agreement.

(b) The contract amount paid to teachers shall be in consideration for a two hundred (200) day professional commitment. Said commitment shall include one hundred eighty-five (185) days of teaching responsibility as set forth in the calendar plus fifteen (15) undesignated days for vacation and holidays. Salary deductions for absences not compensated during the course of the year shall be made on the basis of one two-hundredth (1/200) of the annual salary for each day lost.

(c) Computation of total salaries which are due to teachers who begin work after the contractual year or terminate employment before the end of said year shall be based on the ratio of the number of work days to the one hundred eighty-five (185) scheduled days.

(d) Procedures and methods for the handling of deductions, corrections, pay options and disbursements of checks shall be the responsibility of the Board, except in those situations where the teacher rightfully selects a specified procedure such as method of payment to the Royal Oak Schools Credit Union.

(e) All computation of experience credit on the salary schedule is determined at the date of initial employment.

Section 2. Supplemental salaries.

(a) The supplemental salaries for teachers included in this Agreement are set forth in Appendix "F," which is attached to and made a part of this Agreement.

(b) The activities set forth in Appendix "F" call for exceptional demands upon an individual for time and effort over and beyond the regular work day or work year, and shall be compensated as herein provided. Participation in these activities and acceptance of the supplemental salary is voluntary on the part of the individual. Supplemental salary rates listed represent maximums for each individual.

Section 3. Summer school salaries.

The salary for the 1976 summer school, inservice and staff committees which meet during the summer months shall be set at:

Teacher experience as a regular Royal Oak teacher:

First year	\$7.50 per hour
Second year	8.00 per hour
Third year (fourth and fifth)	8.50 per hour
Sixth year (seventh, eighth, ninth)	9.00 per hour
Tenth year and later	9.50 per hour

Section 4. Continuing Education and Driver Education Salaries.

The following shall apply to Continuing Education and Driver Education:

In any course which is offered for high school credit, the following rates prevail:

First year of teaching in Royal Oak program	\$7.75 per hour
Second year of teaching in Royal Oak program	8.75 per hour
Third year of teaching in Royal Oak program	9.25 per hour

Section 5. Class hours for Continuing Education.

Any Continuing Education course which has a sufficient number of students to be formed shall run the full number of hours as advertised unless by the mutual consent of the teacher, the students and the director it may be shortened.

Section 6. Procedure for promotion on salary schedule.

Teachers who earn additional credits entitling them to advancement on the salary schedule and present an official transcript offering proof of eligibility for the advancement shall receive the salary change effective as of the transcript date of eligibility. Retroactive changes will be provided to no earlier time than ninety-two (92) school days in the preceding school year.

Section 7. Credit for experience outside of School District.

(a) A teacher shall be allowed credit for teaching experience (including service in the United States Armed Forces) outside of the Royal Oak School District at the rate of one (1) increment for each year of such experience to a maximum of Step 8, provided such experience occurred within eleven (11) years immediately preceding Royal Oak service.

(b) The Board may grant credit on the salary schedule for years and/or half years of experience of comparable value to teaching in the type of position for which said teacher is employed, provided such comparable experience occurred within the past eleven (11) years.

(c) Southeast Oakland Vocational Education Center salaries.

(1) All teachers with Provisional, Permanent, or Life Certificates shall be paid according to the established Royal Oak salary schedule.

(2) Teachers with Vocational Certificates only, or those eligible for whom such certificates are in the process of issuance, shall be paid on Category #1 minus five per cent (5%).

The year such teachers have received their final increments under this formula, they shall be paid the maximum of Category #1 without any deductions.

(3) Work experience shall be granted according to the following guidelines:

A. Full credit for teaching experience.

B. Full credit for military service time.

C. Full credit for work experience for all teachers who have Michigan Provisional, Permanent or Life Teaching Certificates.

D. Full credit for work experience, minus two years of work experience needed to qualify for Michigan Vocational Certificates, for teachers without Michigan Provisional, Permanent or Life Certificates.

(4) Teachers of cosmetology who must conduct their classes beyond the regular school calendar shall be paid on the Driver Education and Continuing Education credit hourly rates.

(5) Teachers who conduct the third session class shall be paid an additional five twelfths (5/12) of their regular salary.

Section 8. Experience within the School District; methods of computing experience.

A teacher shall be allowed credit for teaching experience inside of the School District at the rate of one (1) increment for each year of such experience, provided such experience occurred within the twenty (20) years immediately preceding present Royal Oak service. In computing credit for previous teaching experience, experience within the School District shall be counted second in order to allow a teacher the maximum benefit for his Royal Oak service.

Section 9. Additional salary for extra services.

(a) If a high school or junior high school teacher assumes an additional period of teaching responsibility on a regular basis (e.g., for twenty (20) consecutive days or more), he shall receive extra compensation at the rate of one sixth (1/6) or one seventh (1/7) of this daily salary rate respectively.

(b) In the event that a teacher is required to assume the responsibilities of an absent teacher for a short-term emergency, and as a result the assuming teacher undertakes an additional period of teaching responsibility, such teacher shall receive remuneration for each such additional period in accordance with the following schedule:

- | | |
|---|-------------------|
| (1) Planning period in high school | \$5.75 per period |
| (2) Planning period in junior high school | \$5.25 per period |
| (3) Elementary school vocal music, art or physical education period | \$4.75 per period |

Section 10. Deductions from payroll.

The Board shall make payroll deductions upon written authorization from teachers for approved annuity programs, Royal Oak School Employees' Credit Union, United Foundation donations, Association dues or representation fee, or any other plans or programs jointly approved by the Association and the Board.

Section 11. Mileage allowance.

When a teacher assigned to more than one building uses his automobile to travel between school locations, he shall be compensated for such mileage traveled at the rate of twelve cents (12¢) per mile unless in the future the Board shall act to give other employees a higher rate at which time that new rate will apply to teachers. Mileage will be paid on a monthly or semester basis upon the submission of a mileage voucher to the teacher's immediate supervisor.

Section 12. Remuneration for club sponsorship.

(a) A "club" with remunerated sponsorship is one which is recognized within the policies of each secondary school. A club must meet no less than fifteen (15) times per year. Seasonal clubs may be considered for half compensation to the sponsor on the basis of less than fifteen (15) meetings. Each junior high school shall be allowed a maximum of three hundred dollars (\$300) for club sponsorship.

(b) A ski club sponsor may receive full compensation without fifteen (15) meetings because of the involvement of the sponsor in lengthy ski outings.

(c) Each club meeting the above criteria may have allocated the one hundred dollars (\$100) for the sponsor, which may be divided between more than one co-sponsor; except that the National Honor Society, Ski Club, Varsity Club, Water Polo and Pep Clubs may request more than one fully paid sponsor on the basis of extensive activity and/or membership. The principal may approve such multiple sponsorships at his discretion.

Section 13. Salary for high school department heads.

Heads of departments in high school shall receive the contractual salary of teachers with appropriate salary credit for academic preparation and years of experience, plus an additional five per cent (5%) of said contractual salary and ten dollars (\$10) annually for each teacher in the department of which they are head, exclusive of themselves. For purposes of computing the number of teachers in any department, a teacher shall be considered to be a member of the department in which he renders service for a majority of his working hours daily.

ARTICLE XVIII

INSURANCE COVERAGE FOR TEACHERS

Section 1. Hospitalization insurance.

(a) The Board shall provide up to full-family hospitalization coverage for all eligible teachers. Full-family coverage shall mean the cost of the Blue Cross/Blue Shield MVF-II policy, including master medical, option #4, or MESSA Super Med II, specifications as of enrollment, September 1, 1975, coverage applicable to the classification and family status of all teachers who have registered with the School District's business office by October 1 of the school year.

Any teacher may, by submitting a completed application to the business office, elect the Michigan Education Special Services Association (MESSA) hospitalization and medical insurance coverage or Blue Cross/Blue Shield MVF-II coverage. In no instance shall an employee be covered by more than one (1) hospitalization contract to which the School District contributes.

If an eligible teacher does not elect medical/hospital coverage with the business office, a sum not to exceed one hundred dollars (\$100) per school year shall be applied toward a tax-sheltered annuity for said teacher, subject to an agreement being executed between the teacher, the District and a Board-approved insurance carrier. This option is available only to persons employed prior to July 1, 1975. For purposes of tax-sheltered annuities, the following insurance carriers are designated as Board-approved carriers:

- (1) The Michigan Education Special Services Association;
- (2) National Education Association Special Services Division;
- (3) National Life Insurance Company of Vermont;
- (4) Mutual Insurance Company of New York;
- (5) Variable Annuity Life Insurance Company of America;
- (6) The Equitable Life Assurance Society of the United States.

(b) All annual salary teachers working half time or more who report for duty during the school year shall receive the insurance benefits set forth in subsection (a) above on a pro-rata share of the benefit based on the number of months of employment, commencing with the date when said teacher reported for employment, in relation to said teacher's full employment year.

(c) Any insurance benefit set forth in subsection (a) of this section shall be provided on a pro-rata basis for the premium payment to any part-time teacher wishing to receive such a benefit, in the event that the teacher shall pay the balance of the premium payment.

Section 2. Disability insurance.

The Board shall provide long-term disability insurance coverage for all annual salary teachers who work half time or more. Long-term disability insurance coverage shall mean income protection, in conformance with the terms of the policy, for all eligible teachers in cases of sickness or disability to age sixty-five (65) years after an elapse of one hundred eighty (180) calendar days from the initial date of sickness or disability with a maximum monthly benefit of one thousand two hundred dollars (\$1,200).

Section 3. Liability insurance.

The Board shall provide public liability insurance coverage in the amount of five hundred thousand dollars (\$500,000) for all eligible teachers.

Section 4. Life insurance.

In lieu of death benefits previously provided, the Board shall provide twenty thousand dollars (\$20,000) term life insurance to all eligible teachers.

Section 5. Dental insurance.

The Board shall provide all eligible teachers with dental insurance which has the same basic benefits as Delta Plan C with orthodontic rider 0-1.

ARTICLE XIX

NEGOTIATIONS

Section 1. Between May 1 and May 15 of the year in which the Agreement expires, the parties shall initiate negotiation for the purpose of entering into a successor Agreement

Section 2. The representatives of both parties will have the necessary authority to conduct negotiations and enter into agreements subject to ratification by the Board of Education and the Association.

Section 3. Three official copies of the final Agreement will be executed, signed by the parties, one retained by the Association, one by the Board and one by the Superintendent of Schools.

Section 4. Cost of printing 1400 copies of the Agreement will be underwritten jointly by the Board and the Association. One copy of the Agreement will be provided for each member of the bargaining unit.

Section 5. Any amendment to this Agreement must be mutually agreed upon by both parties subject to ratification by the Association and the Board of Education and shall be in writing.

Section 6. In the event the Michigan Tenure Act is repealed or altered during the term of this Agreement, the parties agree to reopen negotiations within two (2) weeks of such alteration or repeal on procedures for discharge, discipline or demotion of tenure teachers.

Section 7. In the event of the failure of any millage vote or similar economic hardship upon the Board, it is agreed that Sections 2, 3, 4 and 5 of Article XVI shall expire on July 1, 1975. Thereafter the parties shall meet to negotiate any alternatives to said sections; however, it is expressly agreed that all other sections of this Agreement shall remain in full force and effect until the expiration date of said Agreement.

ARTICLE XX

CONTINUITY OF OPERATION

The Association recognizes that strikes, by teachers, are contrary to law and public policy. Therefore, so long as this Agreement is in effect, the Association shall not cause or permit its members to cause, nor will any teacher or member of this Association take part in any strike, slowdown, stoppage of work, planned inefficiency or any other curtailment of work, or restriction or interference with educational processes in the Royal Oak School District for any reason whatsoever. Nor will the Association threaten, induce, authorize or sanction the same. Teachers who violate the provisions of this section shall be subject to discharge or any lesser disciplinary action the Board shall impose without any recourse to the grievance procedure contained in this Agreement. Upon learning of any unauthorized strike, slowdown, stoppage of work, planned inefficiency or any other curtailment of work, or restriction or interference with educational processes in the Royal Oak School District, the Association shall take all steps necessary to bring such activity to a prompt end.

ARTICLE XXI

DURATION OF AGREEMENT

This Agreement shall be effective as of the 1st day of September, 1975, and shall continue in force and effect until midnight of the 30th day of August, 1976.

In witness whereof, the parties hereto have caused this Agreement to be executed by their duly authorized representatives on the _____ day of _____, 197 .

BOARD OF EDUCATION OF THE
SCHOOL DISTRICT OF THE CITY OF ROYAL OAK

ROYAL OAK EDUCATION
ASSOCIATION

By _____

By _____

APPENDIX "A"

REQUEST FOR ABSENCE UNDER PERSONAL EMERGENCY POLICY

Teachers shall be allowed two (2) days of absence each year out of the annual paid leave days allowed in Section 1, Article XI, for personal emergencies or for legal and professional matters of a very urgent nature which can be transacted only during the school day. Personal emergency days shall not be accumulated from year to year, nor shall they be used for the following purposes:

- (1) to extend a school holiday;
- (2) for vacation, recreational pursuits, or social functions;
- (3) for education conferences as covered under the District Conference Committee's purview;
- (4) for economic gain (e.g., other employment);
- (5) for travel or to accompany spouse on vacation or business trips;
- (6) to participate in an activity with Royal Oak students.

Except in cases of utmost emergency, the teacher shall give the building principal advance notice of such absence by signing a request form which affirms that said day or days are not being used for any of the purposes set forth above. In the event that advance notice is impossible, the teacher shall sign said statement immediately upon returning to work. Personal emergency days shall not be used either on the day preceding or the day following a school holiday except by special permission of the Superintendent's Office.

All requests for personal emergency days during the last week of school or immediately adjoining other leave days must have the approval of the Joint Committee before they may be granted.

I have read the statement of policy above and, under its provisions, I would like to be absent from my teaching (or other) duties on the following date: _____

I hereby affirm that I am using the day for emergency, legal or professional purposes and not for purposes as described above.

Date

Signature

Principal or Supervisor's Signature

To be filed by the principal or supervisor in the Superintendent's Office.

APPENDIX "B"

SCHOOL DISTRICT OF THE CITY OF ROYAL OAK

TEACHER EVALUATION FORM

NAMES

Teacher _____ Date of Report _____
 Evaluator _____ Covering Dates from _____
 Coach (if applicable) _____ to _____
 School _____ If Probationer, Report No. _____

1. Evaluator's statement of what was observed (date, class, hour).
2. Evaluator's comparison of teacher's stated objectives with session as observed.
3. Evaluator's statement of teacher's progress since last observation.
4. Classroom performance. Based upon the observations recorded above, the evaluator should write comments below indicating where the teacher deserves special commendation or where improvement is needed, including specific recommendations for improvement.
 - (a) Provision for individual pupil differences.
 - (b) Planning and evaluating lessons.
 - (c) Classroom control.
 - (d) Use of creative and current methods.
 - (e) Use of a variety of techniques and media.
 - (f) Knowledge of subject matter and its relation to needs of Royal Oak pupils.

5. Classroom-related performance. Based upon the observations recorded above and upon other evidence, the evaluator should write comments below indicating where the teacher deserves special commendation, or where improvement is needed, including specific recommendations for improvement.
 - (a) Understanding of and respect for the individual pupil.
 - (b) Relations with colleagues.
 - (c) Cooperation with specialized instructional personnel.
 - (d) Cooperation with other school personnel.
 - (e) Professional communication with parents.
 - (f) Dependability and responsibility.
 - (g) Recognition and implementation of departmental and/or school instructional goals.

6. Evaluator's statement on probationary teacher's total progress toward achieving tenure.
7. Description of any unique qualities which affect the teacher's performance.

I have seen the above statements and discussed them with the evaluator

 Evaluator's Signature Date Teacher's Signature Date

APPENDIX "C"

TEACHER'S RECORD OF CLASSROOM OBSERVATION

Teacher's Name _____

Date _____ Class _____ Hour _____

Please complete before the observation:

1. My objectives in the lesson are:

2. Special methods planned for these objectives:

3. Comments to aid administrator (optional):

Please complete after the observation:

1. I felt that the objectives of this lesson were met to the following degree:

2. Particular circumstance evaluator should recognize, such as fire drill, causes of student behavior etc.:

3. Additional comments (optional):

Teacher's Signature

APPENDIX "D"

GRIEVANCE FORM STEP 1A

FORMAL GRIEVANCE INITIATION

(To be completed by grievant within 10 school days of occurrence or within 10 school days of the date the grievant is aware of the occurrence.)

Grievant _____ Initial Filing Date _____

Home Address _____ Phone _____

School _____ Subject Area or Grade _____

Principal _____ Association Representative _____

Date of Alleged Grievance _____

Contract Provision or Written Board Policy Allegedly Violated _____

Statement of Alleged Violation:

Redress or Relief Sought:

Signature of Grievant

One copy to Principal or Supervisor
One copy to Association Grievance Committee Chairman

APPENDIX "E"

SCHOOL DISTRICT OF THE CITY OF ROYAL OAK

TEACHERS' SALARY SCHEDULE***

1975 - 1976 (effective August 25, 1975)

Salary Category

Step	#1 A.B. Degree	#2 A.B. + 20 Semester Hours	#3 M.A. Degree *or A.B. + 30 Sem. Hrs.	#4 *M.A. + 15 **or A.B. + 45 Sem. Hrs.	#5 *M.A. + 30 Semester Hours	#6 *M.A. + 45 Semester Hours	#7 *Ph.D. or Ed. D.
Base	\$ 9,322	\$ 9,547	\$10,108	\$10,332	\$10,558	\$10,894	
1/2	9,598	9,829	10,408	10,639	10,871	11,218	
1	9,875	10,112	10,708	10,946	11,184	11,541	
1-1/2	10,069	10,350	10,962	11,200	11,438	11,734	
2	10,262	10,589	11,214	11,452	11,691	11,927	
2-1/2	10,456	10,798	11,468	11,705	11,943	12,182	
3	10,648	11,007	11,720	11,957	12,196	12,434	\$12,692
3-1/2	10,884	11,259	11,988	12,286	12,542	12,802	13,099
4	11,119	11,512	12,255	12,613	12,888	13,168	13,506
4-1/2	11,455	11,810	12,613	12,989	13,296	13,576	13,913
5	11,793	12,107	12,969	13,365	13,702	13,982	14,320
5-1/2	12,143	12,470	13,392	13,801	14,110	14,404	14,747
6	12,494	12,832	13,815	14,236	14,518	14,825	15,172
6-1/2	12,929	13,239	14,376	14,755	15,064	15,415	15,757
7	13,365	13,646	14,938	15,274	15,612	16,004	16,342
7-1/2	13,815	14,208	15,583	15,921	16,272	16,637	16,987
8	14,263	14,769	16,229	16,566	16,931	17,268	17,633
8-1/2	14,825	15,359	16,987	17,268	17,676	18,012	18,363
9	15,386	15,948	17,746	17,970	18,419	18,756	19,093
9-1/2	16,027	16,605	18,635	18,866	19,210	19,616	19,844
10	16,667	17,262	19,524	19,763	20,000	20,477	20,596

*These must be acceptable graduate hours as interpreted by the Superintendent's office.

**Only teachers employed in the Royal Oak School District prior to April 1961 are eligible.

***The Board will assume the cost of the contribution to the Michigan School Employees Retirement Fund effective September 1, 1975.

APPENDIX "F"

SCHEDULE OF SUPPLEMENTAL SALARIES

All supplemental salaries shall be based upon the teacher's regular contractual teaching salary; no supplemental salary shall be computed on an amount larger than the Master's category at the maximum salary (category #3) for the current school year.

APPENDIX "F1"

SCHEDULE OF SUPPLEMENTAL SALARIES FOR ATHLETIC COACHES

BOYS' PHYSICAL EDUCATION ACTIVITIES:

High School Coaches

Athletic Director, each high school...	.5% for each day up to five (5) days preceding school opening and.....	12%
Faculty Athletic Manager, each high school.....		7½%

All football coaches whose services are required for pre-opening conditioning and/or practice will be paid .5% for each full day of service in this capacity, as noted below:

- (1) Two coaches from each high school or the equivalent (ten days aggregate service, maximum) for one (1) week of conditioning, two weeks before school opening as required by the State, the selection to be made by the head football coaches.
- (2) Varsity and reserve football coaches shall receive salary at the above rate, for service during the week prior to the opening of school.

Head Varsity Football Coach, each high school.....	12%
Two Asst. Varsity Football Coaches, each high school.....	7%
Trainer & Equipment Manager, each high school.....	7%
Two Reserve Football Coaches, each high school.....	6%
Three Freshman Football Coaches, each high school.....	5%
Cross-Country Coach, each high school.....	6%
Varsity Basketball Coach, each high school.....	12%
Reserve Basketball Coach, each high school.....	7%
Freshman Basketball Coach, each high school.....	5%
Head Swimming Coach, each high school.....	10%
Assistant Swimming Coach, each high school.....	6%
Head Wrestling Coach, each high school.....	9%
Assistant Wrestling Coach, each high school.....	6%
Head Baseball Coach, each high school.....	7%
Reserve Baseball Coach, each high school.....	5%
Freshman Baseball Coach, each high school.....	5%

Head Track Coach, each high school.....	7%
Reserve Track Coach, each high school.....	5%
Freshman Track Coach, each high school.....	5%
Golf Coach, each high school.....	5%
Head Tennis Coach, each high school.....	6%
Assistant Tennis Coach, each high school.....	4%

Junior High School Coaches

Coaches of Fall Sports, three at each school.....	5%
Coaches of Winter Sports, two at each school.....	5%
Coaches of Spring Sports, three at each school.....	4%
Athletic Chairman, each school.....	4%

GIRLS' PHYSICAL EDUCATION ACTIVITIES:

High School Coaches

Cheerleading, each high school.....	5%
Assistant cheerleading, each high school.....	4%
Women's Coordinator, each high school.....	5%
Dance, each high school.....	5%
Synchronized Swimming, each high school.....	5%
Bowling with Tournament, each high school.....	1%
Softball - Varsity, each high school.....	5%
Track, each high school.....	5%
Speed Swimming, each high school.....	5%
Tennis, each high school.....	5%
Volleyball, each high school.....	5%
Gymnastics, each high school.....	Intramurals
Basketball - Varsity, each high school.....	7%

Junior High School Coaches

Cheerleading, each school.....	3%
Gymnastics, each school.....	3%
Intramurals (senior high or junior high).....	.5% per month - 8 meetings per month - 5% maximum
Track, each school.....	3%
Volleyball, each school.....	3%

The School District does not expect that school-sponsored activities involving pupils be scheduled during a school recess or vacation period. Coaches of sports which are normally in progress during December are encouraged to avoid scheduling activities during such periods. Practice, competition or related activities may be carried on by request of a coach. Such activities shall be approved through proper supervisory channels.

APPENDIX "F2"

SCHEDULE OF SUPPLEMENTAL SALARIES FOR NON-ATHLETIC RESPONSIBILITIES

Guidance Counselors..... Two weeks pro-rata teaching contract
 Social Workers..... Two weeks pro-rata teaching contract
 Learning Resource Teachers..... Two weeks pro-rata teaching contract
 Student Accounting Advisers..... Two weeks pro-rata teaching contract

Vocational Education Coordinators as follows:

Distributive Education, each coordinator..... Six weeks pro-rata*
 Business & Office Education, each coordinator.... Six weeks pro-rata*
 Trade & Industrial Education, each coordinator... Six weeks pro-rata*
 Food Services, each coordinator..... Six weeks pro-rata*

*Salary shall be based upon payment for weeks agreed upon in advance with the Superintendent's office, and all weeks will be paid at the rate of the last contractual agreement regardless of expiration date of the contract. General guidelines are one (1) week of employment for each ten (10) students to be placed in jobs during the next school year to a maximum of six (6) weeks total supplemental pay pro-rata teaching contract.

Coordinator of Speech Correction..... 6%
 Coordinator, School District Instrumental Music Program..... 4%
 Coordinator, School District Vocal Music Program..... 4%
 Head Teacher..... 5%

Music and Dramatic Directors

High School Band, each high school..... 8%
 Assistant High School Band..... 5%
 High School Orchestra, each high school..... 5%
 Junior High School Band, each school..... 5%
 Junior High School Orchestra, each school..... 5%
 High School Vocal Music, each high school..... 7%
 High School Glee Club, each high school..... 3%
 Junior High School Chorus, each school..... 3%
 High School Dramatics, each high school, per production to maximum three 3%
 Dramatic-musical production, additional for dramatic director..... 1%
 Dramatic-musical production, instrumental music director..... 3%**
 Dramatic-musical production, choral music director..... 3%
 Dramatic-musical production, choreographer (if integral part of
 production)..... 1%**

**Should a high school production--for example, opera, operetta, or major musical production--require additional directors, the high school principal shall determine which additional directors shall be employed.

Club and Activity Sponsors

WOAK Direction at Dondero High School.....	10%
WOAK Supervision at Kimball High School...Driver Education & Continuing Education Schedule	
Adviser to Junior-Senior Classes, each high school.....	5%
High School Official Publications, each high school (3½% each, total two)	7%
High School Debate (6%) and Forensics (3%), each high school, total....	9%
High School Supply Store Manager, each high school.....	4%
Student Government, each high school.....	3%
All Other High School Club Sponsors.....	See Article XVII

APPENDIX "F3"

SCHEDULE OF SUPPLEMENTAL SALARIES FOR SAFETY PATROL, SERVICE SQUAD

Safety Patrol Sponsorship

Each elementary school having 8 to 10 traffic posts.....	3%
Each elementary school having 11 to 15 traffic posts.....	4%
Each elementary school having 16 or more traffic posts.....	5%

The responsibilities to be met in order for an elementary school Safety Patrol Sponsor to qualify for supplemental compensation are as follows:

- A. An active Safety Patrol shall be organized which comprises more than ten (10) pupils.
- B. A weekly meeting of the Patrol shall be held outside of school hours.
- C. A recreational activity as a morale builder for the pupils shall be carried out at least once per month during the school year, which may include a culminating activity.
- D. To be compensable, Safety Patrol activity must be predominantly traffic safety activity.
- E. The Safety Patrol Sponsor shall cooperate with the principal in developing a program of safety education throughout the school.
- F. At least eight (8) traffic safety posts must be a part of the Safety Patrol activity for compensation to be granted. The sponsor shall observe posts on a regular basis and follow up on Patrol-related problems.
- G. The Safety Patrol Sponsor must request this compensation of his principal.

Girls' Service Squad Sponsorship

Each elementary school having an enrollment of 300 to 499.....	3%
Each elementary school having an enrollment of 500 to 699.....	4%
Each elementary school having an enrollment of 700 or more.....	5%

The responsibilities to be met in order for an elementary school Service Organization Sponsor to qualify for supplemental compensation are as follows:

- A. An active Service Organization shall be organized which comprises more than ten (10) pupils.
- B. A weekly meeting of the Organization shall be held outside of school hours.
- C. A recreational activity as a morale builder for pupils shall be carried out at least once per month during the school year, which may include a culminating activity.
- D. To be compensable, Service Organization activity must be predominantly concerned with, but not limited to, traffic flow, pupil safety and pupil welfare within the building.
- E. The Service Organization Sponsor shall cooperate with the principal in developing a program of service (safety) education throughout the school.
- F. Service Organizations are formed by mutual agreement of the staff and the principal.
- G. The Service Organization Sponsor must request this compensation of his principal.
- H. In schools where Service Organization and Safety Patrol are combined under one sponsor, a limit of one (1) supplemental salary shall be paid.
- I. In no case shall the supplemental salary for Service Organization sponsorship exceed the percentage paid to the Safety Patrol Sponsor in the same school.