

MASTER AGREEMENT
between the
REETHS-PUFFER EDUCATION ASSOCIATION
and the
REETHS-PUFFER BOARD OF EDUCATION

September 1, 2010 – August 31, 2012

TABLE OF CONTENTS

<u>PROVISIONS</u>	<u>PAGE NUMBER</u>
AGREEMENT	1
WITNESSETH	1
ARTICLE 1: <u>RECOGNITION</u>	1-2
Section A: Bargaining Unit: Inclusions and Exclusions; Bargaining Agent; term "teacher" defined	
Section B: Association's Exclusive Rights as Bargaining Agent; Rights of Individual Teachers	
ARTICLE 2: <u>TEACHER AND ASSOCIATION RIGHTS</u>	2-5
Section A: Rights of Teachers Under PA 379, Laws of Michigan, Michigan and U.S. Constitution	
Section B: School Improvement Plan	
Section C: Building Usage and Fees	
Section D: School Facilities and Equipment Usage and Fees	
Section E: Transaction of Official Business on School Property	
Section F: Bulletin Board and Mail Services	
Section G: Freedom of Information	
Section H: Board Consultation with Association Regarding Program & Policies	
Section I: Full Citizenship Rights	
Section J: Insignia and Pins	
Section K: Just Cause	
Section L: Review Personnel Files	
Section M: Association Phones	
ARTICLE 3: <u>BOARD OF EDUCATION RIGHTS</u>	5-6
Section A: Rights and Duties Under Law	
Section B: Disciplinary Action Rights	
Section C: Manage and Control the School District	
Section D: Employment of Teachers	
Section E: Establish Courses of Instruction	
Section F: Determine the Services, Supplies and Equipment	
Section G: Adoption of Rules and Regulations	
Section H: Determine Financial Policies and Accounting Procedures	
Section I: Determine the Number of Schools	
Section J: Rights Under Law and Constitution	

PROVISIONS

PAGE NUMBER

ARTICLE 4: ASSOCIATION DUES OR FEES AND PAYROLL DEDUCTION..... 6-8

- Section A: Dues, Method and Amount of Payment
- Section B: Membership List
- Section C: Deadline for Notification of School Payroll Office
- Section D: Agency Shop
- Section E: Long Term Substitute
- Section F: Other Deductions
- Section G: Remittance of Dues
- Section H: Retroactive
- Section I: Save Harmless Clause

ARTICLE 5: TEACHING CONDITIONS..... 8-9

- Section A: Lesson Plan
- Section B: School Bus, Non-requirement to Drive
- Section C: Lunchrooms and restrooms
- Section D: Telephone Usage
- Section E: Off Street Parking
- Section F: Future Buildings
- Section G: Student Management

ARTICLE 6: HOURS..... 9-11

- Section A: Beginning of School Year
- Section B: School Day, Length Of
- Section C: School Day, Schedule
- Section D: Staff Meetings
- Section E: School Day, Close Of
- Section F: Duty Free Lunch Periods
- Section G: Recess

ARTICLE 7: TEACHING LOADS AND ASSIGNMENTS..... 11-13

- Section A: Normal Loads and Preparation Periods
- Section B: Assignments
- Section C: Quality Education and Teacher Utilization
- Section D: Community Education Positions
- Section E: Written Notice of Assignments
- Section F: Team Leader

PROVISIONS

PAGE NUMBER

ARTICLE 8: TRANSFERS, VACANCIES AND PROMOTIONS..... 13-16

- Section A: Transfers, Requests and Involuntary
- Section B: Transfers
- Section C: Vacancies
- Section D: Supervisory Vacancies
- Section E: Vacancies, Procedure During Summer Months
- Section F: New Programs
- Section G: Subcontracting
- Section H: Probationary Teacher and Transfers

ARTICLE 9: LAY OFF AND RECALL 16-18

- Section A: Definition of Terminology and Probationary Teachers
- Section B: Notification Requirements
- Section C: Seniority and Certification Rights
- Section D: Seniority Computation and Seniority List
- Section E: Certification Changes
- Section F: Recall and New Teacher Restrictions
- Section G: Written Notice of Recall

ARTICLE 10: CLASS SIZE 18-19

- Section A: Pupil Teacher Ratios
- Section B: Exceptions
- Section C: Special Students and Mainstreaming

ARTICLE 11: PROFESSIONAL COMPENSATION 19-20

- Section A: Salaries
- Section B: Extra Periods and/or Assignments
- Section C: Teaching During Preparation Period
- Section D: Special Education
- Section E: Extra Duty Assignments
- Section F: Mileage Reimbursement
- Section G: Credits earned and Continuing Education Units
- Section H: Notice of Renewal

ARTICLE 12: PAID LEAVE..... 21-23

- Section A: Sick Leave
- Section B: Bereavement
- Sections C-D: Funerals
- Section E: Jury Duty
- Section F: Witness
- Section G: Pregnancy
- Section H: Emergency Leave
- Section I: Conferences - Conventions
- Section J: Association Leave Days
- Section K: Workers Compensation Injury

PROVISIONS

PAGE NUMBER

ARTICLE 13: UNPAID LEAVES OF ABSENCE 23-25

- Section A: Definition
- Section B: Sabbatical Leave
- Section C: State of National Association Officers
- Section D: Military Leaves
- Section E: Public Service
- Section F: Parental Leave of Absence
- Section G: Others Leaves of Absence
- Section H: Family and Medical Leave Act

ARTICLE 14: STUDENT DISCIPLINE AND TEACHER PROTECTION 25-26

- Section A: Responsibilities: Control and Discipline
- Section B: Student Exclusion from Classes
- Section C: Student Assault
- Section D: Transporting of students in Personal Automobile
- Section E: Lost Time in Connection with Any Incident
- Section F: Reimburse teacher for Loss of Property
- Section G: Staff Handbooks
- Section H: Reimbursement for Certificate Renewal

ARTICLE 15: TEACHER EVALUATION..... 26-29

- Section A: Knowledge of Teacher
- Section B: Formal and Informal Observation
- Section C: Non-interference with Instruction and Prior Notification
- Section D: Criteria
- Section E: Voluntarily Elect
- Section F: Outside the Teacher's Area of Certification
- Section G: Personal Observation
- Section H: Written
- Section I: Written Evaluation
- Section J: Probationary Teacher's 60 Days
- Section K: Tenure Teacher Evaluation
- Section L: Final Evaluation Statement

ARTICLE 16: GRIEVANCE PROCEDURE 29-30

- Section A: Definition of Grievance
- Section B: Discussion with Principal and Time Limit for Filing
- Section C: Procedure for Initiating
- Section D: Principal Level
- Section E: Superintendent Level
- Section F: Arbitration Level
- Section G: Arbitration Fees and Expense
- Section H: Unjust Discharges, Renewals of contract and Deprivations
- Section I: Grievances filed after May 15 of School Year
- Section J: Expiration of Agreement and Rights Regarding Process
- Section K: Grievance Report Form

PROVISIONS

PAGE NUMBER

ARTICLE 17: RETIREMENT 31-32
 Section A: Accumulated Sick Leave Days
 Section B: Teacher's Death - Beneficiary
 Section C: Retirement Benefit

ARTICLE 18: MISCELLANEOUS PROVISIONS..... 32-33
 Section A: Report of Unavailability for Work
 Section B: Controlling Agreement
 Section C: Agreement Cost and Distribution
 Section D: Provisions Contrary to Law
 Section E: Matters Not Covered by the Agreement
 Section F: Half-day Schedule
 Section G: Consortium Classes
 Section H: Negative Materials Expunged from Files
 Section I: State Membership Count Day
 Section J: Added Minutes/Days as Required by School Code
 Section K: Professional Improvement

ARTICLE 19: MENTOR TEACHER..... 34-36
 Section A: Definition of Mentor Teacher
 Section B: Purpose of Mentor Teacher
 Section C: Assignment of Mentor Teacher
 Section D: Definition of Mentee Teacher
 Section E: Assignment of Mentee Teacher
 Section F: Timeliness

ARTICLE 20: Job Sharing 36-37

ARTICLE 21: DURATION OF AGREEMENT AND
RETROACTIVITY OF AGREEMENT..... 38

SCHEDULE A - SALARY SCHEDULE 2010-2011
SALARY SCHEDULE 2011-2012 39-42

SCHEDULE B: FRINGE BENEFITS..... 43-46
 Section A: Insurance
 Section B: Insurance Options
 Section C: Cash In Lieu Of
 Section D: Insurance Program Conditions

SCHEDULE C: EXTRA-CURRICULAR SCHEDULE 47-50

APPENDIX I: SCHOOL CALENDAR 2010-2011
SCHOOL CALENDAR 2011-2012..... 51

APPENDIX II: GRIEVANCE REPORT FORM..... 52-53

PROVISIONS

PAGE NUMBER

APPENDIX III: TEACHER OBSERVATION FORM..... 54-56

APPENDIX IV: TEACHER EVALUATION FORM..... 57-60

REETHS-PUFFER PUBLIC SCHOOLS AGREEMENT

This Agreement entered into by and between the Board of Education of the Reeths-Puffer School District, Muskegon, Michigan, hereinafter called the "Board" and the Reeths-Puffer Education Association, hereinafter called the "Association."

WITNESSETH

WHEREAS, the Board and the Association recognize and declare that providing a quality education for the children of the Reeths-Puffer District is their mutual aim and that the character of such education depends predominately upon the quality and morale of the teaching service; and

WHEREAS, the members of the teaching profession are particularly qualified to assist in formulating policies and programs designed to improve educational standards; and

WHEREAS, the Board and the Association subscribe to the principles of equal employment opportunity; and

WHEREAS, the Board and the Association have a statutory obligation, pursuant to the Public Employment Relations Act, to bargain with respect to hours, wages, terms and conditions of employment; and

WHEREAS, the parties, following extended and deliberate professional negotiations, have reached certain understandings which they desire to memorialize.

In consideration of the following mutual covenants, it is hereby agreed as follows:

ARTICLE 1 **RECOGNITION**

- A. The Board hereby recognizes the Association as the exclusive bargaining representative, as defined in the Public Employment Relations Act, as amended, for all professional and/or certified personnel, including guidance counselors, library media specialists, school psychologists, school social workers and therapists, whether employed on a full-time basis, part-time basis, alternative education, excluding daily substitute teachers, community school employees, supervisory and executive personnel. It is further agreed that any new professional and/or certified position(s) shall automatically accrue to the bargaining unit unless the parties agree that the new position(s) properly belongs in such excluded category as above outlined. Should a dispute arise over the placement of a new position, the disputing part may seek a ruling from the Michigan Employment Relations Commission for clarification. The term teacher, when used hereinafter in this Agreement, shall refer to all employees represented by the Association. The bargaining unit shall be as defined above, and reference to male teachers shall include reference to all teachers.

- B. The Board agrees not to negotiate with any teacher's organization other than the Association for the duration of this Agreement. Nothing contained herein shall be construed to prevent any individual teacher from presenting a grievance and have the grievance adjusted without intervention of the Association, if the adjustment is not inconsistent with or in violation of the terms of this Agreement, and further providing that the Association's rights to be present at such adjustment and/or resolution has not been abridged or denied.

ARTICLE 2
TEACHER AND ASSOCIATION RIGHTS

- A. Pursuant to the Public Employment Relations Act (PERA), the Board hereby agrees that every employee of the Board shall have the right freely to organize, join and support the Association for the purpose of engaging in collective bargaining or negotiation and other concerted activities for mutual aid and protection. As a duly elected body exercising governmental power and under color of the law of the State of Michigan, the Board undertakes and agrees that it will not directly or indirectly discourage or deprive or coerce any teacher in the enjoyment of any rights conferred by PERA or other laws of Michigan or the Constitutions of Michigan and the United States; that it will not discriminate against any teacher with respect to hours, wages or any terms or conditions of employment by reason of his membership in the Association, his participation in any activities of the Association or collective professional negotiations with the Board, or his institution of any grievance, complaint or proceeding under this Agreement or otherwise with respect to any terms or conditions of employment.
- B. With respect to any School Improvement Plan as required by Section 1277 of the Revised School Code, it is agreed as follows:
 - 1. All matters pertaining to wages, hours, and other terms and conditions of employment, including the negotiation of an agreement on behalf of the employees shall be the sole responsibility of the Reeths-Puffer Education Association.

Any plans, strategies, or objectives which conflict with the Master Agreement will require mutual agreement between the Reeths-Puffer Education Association and the Reeths-Puffer Board of Education.
 - 2. The Reeths-Puffer Education Association shall approve any and all teacher representatives to any district or building committee formed for the purpose of Site Based Decision Making, Building Level Decision Making, etc.
 - 3. The participation in the above mentioned committees or councils shall be voluntary on the part of the bargaining unit members.
- C. The Association and its representatives shall have the right to use school buildings at any time in accordance with regular scheduling procedures for meetings provided that when special custodial service is required the Board may make a reasonable charge therefor. No charge shall be made for use of schoolrooms before the commencement of the school day nor until 6:00 p.m.

- D. The Association and its representatives shall have the right to use school facilities and equipment for Association business in the building in which it is located, including available technology at reasonable times, when such equipment is not otherwise in use. The Association shall pay for the reasonable cost of all materials and supplies incident to such use. The person operating each piece of equipment shall be trained to operate that machine prior to the use.
- E. Duly authorized representatives of the Association and their respective affiliates shall be permitted to transact official Association business on school property during school hours provided that this shall not interfere with scheduled assignments. Interfering with scheduled assignments means diverting the teacher who is directly responsible for student(s) at that time.
- F. The Association shall have the exclusive right to post notices of activities and matters of Association concern on one teacher bulletin board for each building. The Board will furnish this equipment, the location of which will not replace an existing bulletin board. The Association may use the district mail service and teacher mailboxes for communications to teachers concerning Association business. Association members who have been given access to the District's network may use the electronic mail service for communications pertaining to Association business.
- G. The Board agrees to furnish the Association in response to reasonable requests from time to time all available information concerning the financial resources of the district, including, but not limited to: annual financial reports and audits, register of certified personnel, agendas and minutes of all Board meetings, treasurer's reports, census and membership data, names and addresses of all teachers, and such other information as will assist the Association in developing intelligent, accurate, information and constructive programs on behalf of the teachers and their students.
- H. The Board may consult with the Association on any new or modified fiscal, budgetary or tax program, construction programs or major revisions of educational policy, which are proposed or under consideration and the Association may be given opportunity to advise the Board with respect to said matters prior to their adoption and/or general publication.
- I. The teachers shall be entitled to full rights of citizenship and no religious or political activities of any teacher or the lack thereof shall be grounds for any discipline or discrimination with respect to the professional employment of such teacher.
- J. No teacher shall be prevented from wearing insignia, pins, or other identification of membership in the Association either on or off the school premises.
- K. No teacher shall be discharged, disciplined, reprimanded, reduced in rank or compensation or deprived of any professional advantage without just cause. The foregoing standard shall not apply to non-renewal or dismissal of a probationary teacher in an initial probationary period. For purposes of this Agreement the "initial" probationary period shall be either the teacher's first four school year period or the first two school year period of employment (for those teachers who have attained tenure in another Michigan public school district prior to their hire at Reeths-Puffer Schools). Any such

discipline shall be subject to the grievance procedure hereinafter set forth, including arbitration, except as otherwise specified in Article 16/Grievance Procedure. Procedures regarding all such action as outlined here shall be:

1. Prior to initiating any measure against a teacher as described in ¶ K above, the Board shall inform said teacher of his rights to representation by the Association.
 2. Should the teacher request representation by the Association, all action by the Board regarding the matter or matters shall be deferred for a least forty-eight (48) hours to allow such Association representatives, as determined by the teacher, to be present. In instances involving such issues where the continued presence of the teacher could reasonably be assumed to cause and/or immediately threaten the welfare of the student(s), the administration may temporarily suspend the teacher with pay pending further investigation in accordance with this section. The Association specifically reserves the right to utilize the grievance procedure should such administrative action authorized herein not be deemed proper and necessary.
 3. Prior to any meeting called by the Board to discuss such matter or matters and, in time to allow for an adequate review, the Board shall provide the Association and the teacher with full particulars, including written documentation when applicable, of the matter or matters in question.
- L. A teacher with or without his representative(s) will be allowed to review his official personnel file under the supervision of the Superintendent or his designee.
- M. The Association and Superintendent shall discuss and recommend teacher representatives to the District Improvement Team. The Reeths-Puffer Education Association shall be entitled to one (1) representative on each of the component teams of the District Improvement Team. The Association President shall submit three (3) nominees to the Superintendent for each of the appointments to the Association-designated positions on the components teams. The final selection of the other teacher representatives shall be the prerogative of the Superintendent. The Association President shall serve as an ad hoc member to each of the component teams.
- N. The President and the President-elect of the Association shall be provided with a direct dial telephone, including long distance service, in their classrooms and entry keys for their respective buildings as well as entry key access to an agreed upon meeting room for each building in the District for the purpose of conducting the business of the Association.

ARTICLE 3

BOARD OF EDUCATION RIGHTS

The Association recognizes that the Board has the responsibility and authority to manage and direct all the operations and activities of the District to the full extent authorized by law, and that such rights and responsibilities shall be exercised by the Board in conformity with provisions of this Agreement. All rights and privileges that are not restricted or abridged by this Agreement are reserved to the Board.

- A. The Board, on its own behalf and on behalf of the electors of the school district, hereby retains and reserves unto itself, without limitations, all powers, rights, authority, duties and responsibilities conferred upon and vested in it by the laws and the Constitution of the State of Michigan and/or the United States.
- B. The Association recognizes that the Board may invoke appropriate disciplinary action in situations where teachers fail to adhere to the terms and conditions of employment herein outlined or to reasonable rules, regulations and policies of the Board.
- C. The Board shall manage and control its business, its equipment and its operation and to direct the working force and affairs of the school district.
- D. The Board shall hire all teachers and determine their qualifications subject to the provision of the law.
- E. The Board shall establish levels and courses of instruction, including special programs, and to provide for athletic, recreational and social events for students, all as deemed necessary or advisable by the Board.
- F. The Board shall determine the services, supplies and equipment necessary to continue its operation and to determine all methods and means of distributing, disseminating, and/or selling its services, methods, schedules and standards of operation; the means, methods, and processes of carrying on the work, including automation or contracting thereof, or changes therein; the institution of new and/or improved methods or changes therein.
- G. The Board shall adopt rules and regulations.
- H. The Board shall determine financial policies and accounting procedures.
- I. The Board shall determine the number and location or relocation of its facilities, including the establishment or relocation of new schools, buildings, departments, divisions or subdivisions thereof, and the relocation or closing of offices, departments, divisions or subdivisions, buildings or other facilities.
- J. The exercise of the foregoing powers, rights, authority, duties and responsibilities by the Board shall be limited only by the terms and provisions of this agreement, state and federal laws and/or the constitutions of the State of Michigan and/or the United States of America.

ARTICLE 4
ASSOCIATION DUES OR FEES AND PAYROLL DEDUCTIONS

- A. Any teacher who is a member of the Association or who has applied for membership may sign and deliver to the Board an assignment authorizing deduction of dues, assessments and contributions in the Association which sum shall be in such amount as established by the Association. Such authorization shall continue in effect from year to

year unless revoked according to the procedures outlined in the RPEA/MEA/NEA Constitution and By-laws. Pursuant to such authorization, the Board shall deduct one-twentieth of such dues, assessments and contributions from the regular salary check of the teacher beginning with the first pay in September annually. Any teacher who shall not perform services for any entire month of the school year shall have his/her dues reduced proportionally for each entire month he/she did not work, except where failure to perform services during any month was the result of the teacher taking any paid leave of absence or sick leave provided for in this contract.

- B. The Association recognizes its responsibility to provide the Board's designated financial official a continuous membership list on or before August 15th of each school year.
- C. The Association will notify the school payroll office two (2) weeks prior to the first pay period in September annually as to the amount of yearly dues to be deducted from the teacher's salary. The Human Resources Office will notify the Association President and Treasurer of all bargaining unit members on unpaid leave exceeding one month.
- D.
 - 1. Each bargaining unit member, as a condition of employment, (1) within thirty calendar days of the beginning of their employment shall have joined the Association and authorized deduction of membership dues pursuant to subsection 301.1, or (2) pay a service fee to the Association, pursuant to the Association's "Policy regarding objections to political-ideological expenditures" and the administrative procedures adopted pursuant to that policy. The service fee shall not exceed the amount of Association dues collected from the Association members. The bargaining unit member may authorize payroll deduction for such fee. In the event that the bargaining unit member shall not pay such service fee directly to the Association, or authorize payment through payroll deduction, the employer shall pursuant to MCL 408.477 and at the request of the Association, deduct the service fee from the bargaining unit member's wages and remit same to the Association. Payroll deductions made pursuant to this provision shall be made in equal amounts, as nearly as may be from the paychecks of each bargaining unit member.
 - 2. Pursuant to Chicago Teachers Union v Hudson, 106 S Ct 1066 (1986), the Association has established a "policy regarding objections to political-ideological expenditures." That policy, and the administrative procedures (including the timetable for payment) pursuant thereto, applies only to non-Association bargaining unit members. The remedies set forth in that policy shall be exclusive, and unless and until such procedures, including any administrative or judicial review thereof, shall have been availed and/or exhausted, no dispute, claim or complaint by an objecting bargaining unit member concerning the application and interpretation of this section shall be subject to the grievance procedure set forth in this Agreement.

3. Due to certain requirements established in recent court decisions, the parties acknowledge that the amount of the fee charged to non-members along with other required information may not be available and transmitted to non-members until mid school year (December, January or February). Consequently, the parties agree that the procedures in this section relating to the payment or non-payment of the representation fee by non-members shall be activated thirty (30) days following the Association's notification to non-members of the fee for that given school year.
4. In the event of any legal action against the employer brought in a court or administrative agency because of its compliance with this Article, the Association agrees to defend such action, at its own expense and through its own counsel, provided:
 - a. The employer gives full and complete cooperation to the Association and permits the Association intervention as a party if it so desires, and
 - b. The employer gives full and complete cooperation to the Association and its counsel in securing and giving evidence, obtaining witnesses, and making relevant information available at both trial and appellate levels.

The Association agrees that in any action so defended, it will indemnify and hold harmless the employer from any liability for damages and costs imposed by a final judgment of a court or administrative agency as a direct consequence of the employer's compliance with this Article, but this does not include any liability for unemployment compensation paid under the Michigan Employment Security Act.

- E. For long term substitute teachers: beginning the 61st calendar day of employment in the same assignment and continuing through the end of said assignment shall be subject to full compliance with all provisions in this Article. The Board shall notify the Association President and Treasurer of all long-term substitute teachers exceeding sixty (60) days in the same assignment during a school year.
- F. Other Deductions.
 1. Payroll deductions will also be available to teachers on a mutually agreed basis for the Muskegon County Education Employees Credit Union, for the United Way, for the MEA insurance premiums, and for the annuity programs. Annuity carriers are limited to those companies who have a minimum of five (5) Reeths-Puffer employees participating and present carriers. Effective September 1, 2002, new annuity carriers must have a minimum of ten (10) participating employees.
 2. The board agrees to remit all annuity payments to the participating carriers within three (3) days of the close of each pay period.
- G. The Board agrees to promptly remit to the Association through direct deposit to the Association's designated bank account on the same day as payroll checks are

distributed, all dues, assessments and fees deducted in accordance with those procedures as outlined in Section A of this article.

- H. This Article shall be effective retroactively to the date of this Agreement, and all sums payable hereunder shall be determined from said date.
- I. The Board shall not be liable for any errors or losses in the administration of this Article unless it is shown that the Board or its agents were negligent in the care and handling of the moneys involved.

ARTICLE 5

TEACHING CONDITIONS

- A. The Association agrees that teachers as professionals are expected to give competent instruction and provide adequate directions to students. Instructional staff shall have written lesson plans available in the classroom and available to the building administrator upon request. It is further understood, that the building administrator will not collect these plans weekly or enmasse. However, a building administrator may collect weekly lesson plans on the first instructional day of each week from a teacher who has received an unsatisfactory evaluation, as addressed in that teacher's IDP. The collection of weekly lesson plans will be discontinued if the teacher receives a subsequent satisfactory evaluation. In addition, the teacher will have available in his/her room seating charts, rules and regulations for the operation of the classroom, and other materials necessary to class management.
- B. Under no conditions shall a teacher be required to drive a school bus.
- C. The Board shall make available in each school adequate lunchroom, restroom and lavatory facilities for teacher use.
- D. Existing telephone facilities shall be made available to teachers for their reasonable use. Personal long distance calls may not be charged to school phones. Personal long distance calls may be made and billed to the home phone of the teacher.
- E. Adequate off-street parking facilities shall be provided and properly maintained and identified for teacher use.
- F. Provisions for above named facilities will be made in all future buildings.
- G. The Association agrees that the management of the students during the school day is an integral part of every teacher's duty and further agrees to take effective action to promote conditions on school property which are conducive to good discipline.

ARTICLE 6
HOURS

- A. Teachers shall not be required to report more than two (2) work days prior to the beginning of classes. Teachers new to the system shall not be required to report more than four (4) work days prior to the beginning of classes.
- B. Teachers must be on duty according to the following schedules:

	<u>Report By</u>	<u>Leave No Earlier Than</u>
High School	7:45	3:00
Middle School	7:40	2:55
Intermediate School	8:30	3:45
Elementary Schools	8:30**	3:45*

*The daily report time may be adjusted by the principal and building staff.

**Contingent on preparation time remaining at not less than 135 minutes/week.

Teachers shall not be assigned to a longer school day than designated above.

The parties recognize that student instruction time within the teacher work day is subject to adjustment in order for the District to receive full per pupil and categorical appropriations under the State School Aid Act.

- C. One (1) school day per month shall be set aside for a staff meeting. This meeting shall occur outside the regular teacher work day, will be devoted to administrative matters, and shall not exceed forty (40) minutes in duration. The parties agree that a building principal may call additional staff meetings within the normal school day in case of emergency, with emergency being strictly defined as a situation beyond the control of either the Board or the Administration and one requiring the immediate presence of affected teachers.

Part-time teachers' attendance at staff meetings and other meetings outside the regular work day shall be prorated according to the work assignment of the part-time teacher.

Other meetings outside the regular teacher work day shall be dedicated to professional development, including school accreditation and school improvement purposes, according to the following provisions:

- 1. All faculty members are to be in attendance at professional development meetings that are either designated on the school calendar or which are required under this Article.

Proper exceptions will be made for bargaining unit members absent due to illness, other approved leaves or conflicts due to previously scheduled District athletic competition in which the teacher has coaching responsibilities.

- 2. The content and extent of professional development meetings shall include

school improvement, school accreditation and other purposes that satisfy the substantive requisites for professional development time for compliance with Section 1527 of the Revised School Code as well to be counted as pupil instruction time under Section 101 of the State School Aid (or their successor provisions).

3. Faculty members within a building and the building principal may mutually agree to schedule professional development meetings before or after regular teacher work hours so long as all teachers are required to be in attendance (subject to the provision in Paragraph 2, above) and on the condition that such meetings are scheduled during the school year. The dates for professional development meetings will be established by the building principal, in consultation with building representatives, by October 1.

Professional developmental meetings referenced in this Article shall be at least sixty (60) minutes in duration.

- D. Teachers are expected to remain for a sufficient period after the close of the school day to attend to those matters which properly require attention at that time, including consultations when scheduled with the teacher, except that on Fridays or on days preceding holidays or vacations, the teacher's day shall end at the close of the pupil's day. Scheduled staff meetings shall be excluded from the above limitations. The above beginning and ending times may be changed to fit scheduling need providing the total time between the start and finish remain the same.
- E. All elementary teachers shall be entitled to a duty free, uninterrupted lunch period of no less than forty (40) consecutive minutes daily. Teachers shall start their lunch as soon as students are brought to the lunch line. Intermediate, Middle School and Senior High teachers shall be entitled to a duty free period of no less than thirty (30) consecutive minutes for lunch [Intermediate, Middle School and Senior High teachers assigned to lunch supervision in lieu of a classroom assignment shall be entitled to twenty-five (25) minutes.]
- F. The Board and the Association agree that teachers in the elementary schools recognize that recess is a necessary part of the educational program of this age group. Recess is defined by each particular building through the cooperative effort of staff and administration thus allowing for the individual differences in size and composition of student bodies. The decision so reached by said staff and administration shall be followed by each teacher.
- G. In recognition of added responsibility for attending IEP meetings and Section 504 meetings before and after school, bargaining unit members assigned to special education: special education teachers, social worker, school psychologist, occupational therapy, speech/language therapist, or physical therapy positions shall receive a stipend of \$200 per school year. The stipend shall be prorated for part-time bargaining unit members assigned to the above positions.

ARTICLE 7
TEACHING LOADS AND ASSIGNMENTS

A. The normal weekly teaching load:

1. Senior and Middle School (6 period day) 25 teaching periods and 5 unassigned preparation periods.
2. Intermediate School (when operated as secondary-level program) (7 period day) 30 teaching periods and 5 unassigned preparation periods. In the event that the Intermediate School is restructured, the Association will be consulted regarding the impact of any resulting changes in working conditions.
3. Elementary schools:
 - a. Elementary teachers shall be provided a minimum of 180 preparation minutes each week exclusive of lunches and recesses. This preparation time shall be scheduled during a student day and in blocks of not less than thirty (30) consecutive minutes. Kindergarten will be prorated.
 - b. Any time during which a special teacher is assigned to a classroom, the teacher may use that time for preparation. No departure from these norms, except in case of emergency,* shall be authorized without prior written agreement between the Board or its representative and the Association.

*Emergency, as used in this section, shall be strictly defined as an unforeseen or unexpected development that is beyond the control of the Board.
 - c. Substitutes shall be secured for any absent teacher in special subjects which afford preparation time to elementary classroom teachers.
 - d. Elementary teachers may use for preparation all time prior to the start of each school day, unless a mandatory meeting or IEPC is scheduled.
4. In the event the foundation grants of the District decreases, for any reason, the Board and the Association agree that the provisions of Article 7, Section A, may be re-negotiated at the request of either party to this Agreement.

B. Since pupils are entitled to be taught by teachers who are working within their area of competence, teachers shall not be assigned outside the scope of their teaching certificates and their qualifications.

It is the teacher's responsibility to inform the administration of any changes in certification or other employment qualifications.

1. "Qualifications" required for assignment under the provisions of this Article, or any other Articles of this Agreement, shall include:

- a. holding a major or minor in the subject area(s) instructed (grades 7-12) and in special subjects (except technology) in grades (K-6); and
 - b. meeting all applicable standards for a "highly qualified" teacher under the No Child Left Behind Act of 2001, including the NCLB Final Regulations, 34 CFR 200.55-200.56, and the Michigan Definition for Identifying High Qualified Teachers (as approved by the State Board of Education) by the effective date of those requirements for the teacher.
2. "Certified" or "certification" shall be defined as the requirement to hold all certificates, licenses, endorsements and approvals required by law and/or the Michigan Department of Education Certification Code to serve in the position assigned. It is the teacher's responsibility to file such certificates, licenses, endorsements or approvals with the District. The certification status of a teacher on file with the District shall be considered conclusive for all purposes under this Agreement.

The teacher shall provide written notice to the District of any change to his/her certificates, licenses, endorsements or approvals after the original filing of same with the District. This shall include notice of any additional endorsements, certificates, renewals, approvals as well as expirations, revocations and any limitations thereon.

The teacher shall notify the District and the Association, in writing, in the event that he/she petitions the State Board of Education (or other regulatory authority) for the nullification or limitation of his/her license, approval, certificate, one or more endorsements thereon, or a grade level certification appearing on the certificate.

A bargaining unit member who seeks to nullify or otherwise limit a license, approval of one or more endorsements or grade level certifications appearing on his/her teaching certificate, must have held the credential for at least twelve (12) years and must make application to do so prior to February 1 in order to be considered for assignment based on revised certification or credentials for the next school year.

If a tenured bargaining unit member obtains nullification of a license, approval or grade level certification or endorsement on his/her teaching certificate he/she shall have the right to displace the least senior probationary teacher having an assignment for which the tenured bargaining unit member is certified and qualified. If the tenured bargaining unit member cannot be reassigned in the manner described above, he/she shall be placed on layoff status and will be eligible for recall in accordance with the provisions of Article 9 of this Agreement.

- C. The parties recognize that the availability of optimum school facilities for both student and teacher is desirable to insure the high quality of education that is the goal of both teachers and the Board. It is also acknowledged that the primary duty and responsibility

of the teacher is to teach and that organization of the school and the school day should be directed at insuring that the energy of the teacher is primarily utilized to this end.

- D. The assignment of bargaining unit members to Community Education positions outside of this Agreement will be done on a volunteer basis.
- E. All bargaining unit members shall be given written notice of their assignments for the forthcoming school year no later than August 1. Such notice shall include the grade level and building for elementary teachers; or the work location, schedule and/or department for other teachers. If any changes are effectuated after August 1, the affected teacher shall be notified as soon as possible.
- F. Teacher(s) employed by the Administration to serve as Team Leaders shall be selected in consultation with the Association and compensated in accordance with the provisions of this Agreement.

ARTICLE 8

TRANSFERS AND VACANCIES

- A. The Board recognizes that it is desirable in making assignments to consider the interests and aspirations of its teachers.

Teachers assigned to special education positions impacted by the alteration of NCLB standards in the 2008-2009 school year shall be allowed the time permitted by the Michigan Department of Education to attain highly qualified status for their special education assignments. If the special education teacher does not meet NCLB standards for retention of an assignment, he/she shall have the right to displace the least senior bargaining unit member assigned to a position for which the special education teacher is certified and qualified on the condition that the special education teacher continues to make progress toward the attainment of highly qualified status for the special education assignment previously held by him/her. When that status has been attained, the teacher will be reassigned to special education at the beginning of the next semester or next school year, at the option of the administration. If a special education teacher fills a permanent vacancy, then he/she is no longer obligated to continue to make progress toward attainment of highly qualified status for the special education assignment previously held by him/her.

- B. Transfers:
 - 1. The word "transfer" shall mean a change in assignment. Transfers may be either voluntary or involuntary.
 - 2. A voluntary transfer may occur when a teacher applies for and is awarded a permanent vacancy under this Article.
 - 3. Involuntary transfers may only be made if:

- a. The performance of the teacher has been unsatisfactory.
 - b. An emergency arises, with emergency being defined as a situation beyond the control of the Board or Administration.
4. If a teacher objects to an involuntary transfer, the dispute may be resolved through the grievance procedure.
 5. In the event that an involuntary transfer is necessary as described in (3) above becomes necessary, the teacher in the affected grade level (elementary by building) or department (secondary by building and non-grade level assignments) (as applicable), with the least seniority shall be the teacher transferred to an existing vacancy, provided that he/she is certified and qualified for the assignment to which he/she is being transferred.

C. Vacancies

1. "Permanent vacancy" shall mean a bargaining unit position newly created (including, but not limited to, positions created by increased enrollment, revised curriculum, and increased sections at grade or subject levels) or a bargaining unit position the Board intends to fill because of the resignation, retirement, dismissal for cause, or death of the teacher previously assigned to said bargaining unit position.
2. Whenever any permanent vacancy exists, the Board shall post the vacancy in each building's teacher lounge or work area for a period of not less than six (6) work days. A copy of the posting shall be forwarded to the Association. Posting of permanent vacancies which occur during the summer months shall be as outlined in this Article.
3. Any teacher may apply for a permanent vacancy. The following factors shall be given consideration in awarding the vacancy:
 - Certification
 - Qualifications, as defined in Article 7 of this Agreement
 - Identified special requirements of the position
 - Academic preparation
 - Seniority

All the above criteria being equal, the position shall be awarded to the most senior applicant. In no instance shall an applicant from outside of the District be employed to fill a vacancy for which a teacher in the bargaining unit has applied unless the former's qualifications, such qualifications being as outlined herein, are substantially superior.

4. "Temporary vacancy" shall mean a bargaining unit position which is open due to a leave of absence or a bargaining unit position which becomes available after August 1st.

5. In filling a temporary vacancy, the following provisions shall govern:
 - a. The temporary vacancy shall first be filled by the recall of a teacher on lay off from this school district, who is certified and qualified for the temporary vacancy.
 - b. If there is no teacher on lay off from this school district who is certified and qualified for the temporary vacancy, the Board may fill the temporary vacancy from any source.
 - c. Temporary vacancies will be posted as permanent vacancies, if the position still exists, by the end of the school year.
- D. Teachers interested in vacancies that occur during the summer, shall be made aware of existing vacancies by the following methods:
 1. A secured posting board in the Educational Services Building.
 2. Calls may be placed to the Personnel Office for current vacancies. The District shall maintain an employment hotline which shall list all current teaching vacancies. The hotline number shall be provided to teachers at least twice yearly.
 3. Those unable to contact the Personnel Office, may make written application, filed with the Personnel Office for potential openings. Forms are available in the Personnel Office.
- E. If special talents or expertise needed for the implementation of a new program(s) are not available within the school district teaching staff, teachers from the bargaining unit shall be given opportunities to seek additional training to fulfill the requirements for the position(s) providing such training can be completed in time to meet the starting date of the new program(s).
- F. Subcontracting: Prior to the time the Board contracts services or utilizes non-bargaining unit personnel to perform bargaining unit work, the Board shall
 1. Offer recall to all eligible employees.
 2. Return an eligible employee from a leave of absence.
 3. Post such position for consideration by other employees in the bargaining unit.
- G. A teacher who has been employed by the District less than four (4) years may not request a transfer under the provisions of this Article unless that teacher has been involuntarily transferred due to under the provisions of ¶ B(3) of this Article.

ARTICLE 9
LAYOFF AND RECALL

- A. Personnel reduction or lay off** shall mean a reduction in the bargaining unit staff because of program elimination*, program reduction, loss of student enrollment, for economic reasons or consolidation of the school district with one or more other school districts.

*Provided that such elimination is for reasons other than to discriminate against an individual teacher or teachers.

**It is acknowledged by both parties that, with proper notification, a probationary teacher may be laid off, if necessary to facilitate the return to active teaching status a tenured and/or more senior probationary teacher from a leave of absence previously obtained under the terms of this Agreement.

- B. No teacher shall be laid off without sixty (60) days prior notification.
- C. The teacher(s) in the specific position(s) being reduced or eliminated shall be the teacher(s) notified of lay off. He/She shall have the right to displace another member of the bargaining unit who is the least senior teacher assigned to a position within the teacher's certification and qualifications.

*Teachers who opt to exercise displacement or placement rights as herein outlined must meet qualifications specified in Article 7 ¶ B of this Agreement.

By September 15 annually, the Association shall identify to the Board, in writing, up to ten (10) offices within the Association which are entitled to superseniority based upon the Association's representation that the duties of those offices involve contract administration duties which require the regular presence of the Association official on the job in the event of a staff reduction. The Association officers designated to receive superseniority are exempt from being laid off or bumped.

For purposes of layoff and recall, a certified and qualified tenure teacher has priority over a non-tenure teacher regardless of seniority.

- D. Seniority shall be computed from the last date of hire and shall be defined to mean the amount of time continuously employed as a member of the bargaining unit. Time spent on leave or on lay off shall not be construed as a break in continuous service and seniority shall continue to accrue unless otherwise stated in this contract. The District shall prepare and present to the Association a current seniority list of bargaining unit members prior to October 15 of each year. Accompanying the name of each teacher on the list shall be the date of last hire and each teacher's certification. With the exception of D-1 below, no person other than a member of the bargaining unit shall possess, retain or accrue seniority within the bargaining unit. In the event more than one teacher has the same first day of work, such seniority ties shall be broken by drawing lots. The Administration and the Association shall mutually determine the procedure to be utilized.

1. Administrators in the District, for purpose of salary schedule placement should a return to membership in the bargaining unit later be effected, shall receive full credit for all years of employment in the District but shall not be placed in any bargaining unit vacancy or position for which a tenure teacher on lay off is certified and qualified to fill (per Tenure Act). Should an administrator be returned to active teaching status, he/she shall be credited for seniority purposes, with only those years during which he was a member of the bargaining unit.
- E. As a condition to his/her recall rights under this Article, a teacher shall notify the Board, in writing, of any changes to his/her certification and qualifications that may impact on the order of recall. Changes in a teacher's certification and qualifications that are made known to the Board after September 1, will be handled as follows:
1. If a tenure teacher on layoff has revised certification and/or qualifications that would entitle the tenure teacher to displace an on-staff probationary teacher, that probationary teacher shall be placed on layoff at the next marking period after the Board has received the notice of the tenure teacher's revised certification and qualifications. The laid-off tenure teacher will then be recalled to the position vacated by the probationary teacher. The layoff notice provisions of paragraph B of this Article are inapplicable to the displacement of the probationary teacher.
 2. Tenure teachers on layoff have no right to displace or bump other on-staff tenure teachers based on revised certification and/or qualifications of the laid-off tenure teacher. However, tenure teachers will be entitled to be recalled to vacancies, based on their revised certification and qualifications, under the procedures specified in paragraph F of this Article.
 3. Probationary teachers on layoff who have revised certification and/or qualifications may not displace or bump any tenure or probationary teacher. However, when assignments are made for the ensuing school year, a probationary teacher is entitled to displace the least senior probationary teacher holding an assignment for which the laid-off probationary teacher is certified and qualified.
- F. Teachers on lay off shall be recalled in order of seniority provided the teacher is certified and qualified as defined in Article 7, paragraph B of this Agreement for the vacancy. Vacancies shall be posted under Article 8 of this Agreement prior to initiating recall of laid off teachers. However, a probationary teacher shall have no right to apply for a vacancy that can be filled by the recall of a laid off tenure teacher.
- Recall rights terminate in the event a tenure teacher is not recalled within four (4) years of the effective date of layoff. Recall rights for probationary teachers shall terminate three(3) years after the effective date of layoff.
- G. The Board shall give written notice of recall from lay off by sending a certified letter to the teacher with a copy sent to the Association President. The teacher shall respond to the notice of recall within seven (7) calendar days of receipt. Refusal or acceptance of a

position that is less than full time shall not affect a teacher's recall rights to a full time job.

ARTICLE 10
CLASS SIZE

A. Because the pupil-teacher ratio is an important aspect of an effective educational program, the parties agree that class size adhere to the following guidelines for a single room:

1. Kindergarten I 20 pupils
2. Grades K2-3 25 pupils
3. Grades 4-6 28 pupils
4. Grades 7-12 140 daily
5. Special classes for students who are eligible for special education services under the Individuals with Disabilities Education Act shall conform to the regulations of the Rules for Special Education Programs and Services issued by the Michigan Department of Education.
6. Class size per teacher in the secondary schools shall be 28 students but, in no instance, be more than the equipment and facilities permit in such departments as Industrial Arts, Fine Arts, Homemaking, etc.
7. Remedial Reading 20 pupils

B. Exceptions to class size provisions as outlined in A above shall be as follows:

1. Where team teaching is used, class size shall be determined by the principal and teachers involved.
2. K1-6 guidelines may be exceeded, where necessary, by up to three (3) students. However, whenever these guidelines are exceeded by more than three (3) students in any one class, or daily class load, the maximum shall be considered reached in that elementary class. Any new students to that class shall be assigned to other classrooms in contiguous or shuttle schools. In the event such schools have also reached their maximum, a half-time teacher aide shall be hired and assigned to the affected teacher.
3. 7-12 guidelines may be exceeded where necessary by up to three (3) students with a maximum daily class load of 143 students.

4. Class size guidelines shall not apply to music ensembles, physical education classes or study hall.
- C. The parties recognize that children having special physical, mental and emotional disabilities may require specialized classroom experience and that their presence in regular classrooms may place extraordinary and unfair demands upon the teacher. Teachers believing that such students are assigned to their classes may request that these students be referred for evaluation to determine if the student is eligible for special education programs or services. Upon determining that such students require specialized classroom experience, the Board will make every effort to place these students in the appropriate specialized classroom, consistent with the terms of a student's Individualized Education Plan.

In the event special education students are mainstreamed into a regular classroom via the Individualized Educational Planning Committee (IEPC), the parties specifically agree that in each instance of such placement (Mainstreaming) as described herein, the "receiving" classroom teacher, the "sending" special education teacher, and other such special education personnel as are specified by law to serve on the IEPC shall be members of said committee.

ARTICLE 11

PROFESSIONAL COMPENSATION

- A. The salaries of teachers covered by this Agreement are set forth in Schedule A which is attached to and incorporated in this Agreement. Each salary schedule shall remain in effect as appropriate during the term of this Agreement. Teachers new to the District shall not be hired with placement beyond the fifth step of the salary schedule until mutually agreed to, in writing prior to the offer being made, by the Association and the Board. The Association will be provided with a list of those teachers placed beyond the first step.
- B. In case it is necessary to request a teacher to take an extra period or periods of extended [more than ten (10) school days] consecutive teaching assignment(s), and the teacher agrees to same, such teacher shall be compensated during their preparation period: 1/6 of salary as pro-rated. The extra period means a period for which a teacher is unassigned. The teacher taking the extra period shall have this noted as a rider to his/her contract.
- C. Teachers requested to teach, travel or perform work assignments during their daily preparation period and, who voluntarily agree to said teaching or work assignments, shall be paid the summer teaching assignment rate set forth in Schedule C. Upon request, the Association President will be given a copy of the list of all teachers performing these responsibilities.
- D. Special Education teachers who are required to assist with academic scheduling shall be provided released time for this purpose. In the event this cannot be completed during

the regularly scheduled school day, the teacher will be compensated at the summer teaching assignment rate set forth in Schedule C.

- E. Teachers involved in voluntary extra duty assignments as assigned and approved by the Superintendent and set forth in Schedule C, which is attached to and incorporated in this Agreement, shall be compensated in accordance with the provisions of this Agreement without deviation.
- F. Mileage Reimbursement. It shall be the policy of the Board of Education to reimburse all teachers at the mileage rate allowable under Internal Revenue Service regulations relative to business mileage expense.

Bargaining unit members who are required to attend conferences/trainings/meetings (excluding in-district PD), in the district shall receive their planning time or shall be compensated for the loss.

- G. Credits earned toward lateral placement on the salary schedule must:
 - 1. be in a planned program and earned at an institution accredited as a teaching institution or transferable to such institution;or
 - 2. be a graduate level class related to education or related to the employee's field of instruction and must be earned at an institution accredited as a teaching institution or transferable to such institution. Approval for such classes taken at a non-accredited institution must be obtained prior to taking such credits in a planned program.
 - 3. Any undergraduate classes that are to be taken for lateral placement on the salary schedule must be pre-approved by the Superintendent.

- H. Prior to November 1 annually the District will provide a notice to teachers, whose certificates expire in the ensuing year, reminding them of their obligation to obtain timely renewal of their teaching certificates, renewals, approvals and licenses.

By December 1, the teacher will acknowledge, in writing, to the District that he/she has received the notice on his/her certification renewal status and is aware of his/her obligation to be properly certified for his/her assignment.

- I. The Board will reimburse teachers for the cost of renewal of a Michigan Teaching Certificate upon presentation by the teacher of a receipt verifying that the teacher has paid the renewal fee.

ARTICLE 12
PAID LEAVE

- A. Sick leave of ten (10) days at the beginning of every school year shall be credited to the sick leave account of each teacher. This benefit will be pro-rated for teachers hired after the beginning of the school year at the rate of one (1) day per month. Each teacher shall be entitled to unlimited days accumulation of the unused portion of each year's sick leave which shall be available in future years.

Sick leave shall be granted in accordance with the schedule specified herein, subject to the following conditions:

1. Personal illness and/or disability.
 2. Illness and/or disability in the immediate family. "Immediate family" is defined to include spouse, child, parent, parent-in-law, brother, sister, grandparent and grandchild. The Board reserves the right to review each case.
 3. Absence by exposure to contagious diseases.
- B. Bereavement: Utilization of such leave shall be for the purpose of attending the funeral or making funeral arrangements in the case of the death of teacher's father, mother, father-in-law, mother-in-law, spouse, children, brother, sister, brother-in-law, sister-in-law, grandparents or grandchildren. This leave shall be for a maximum of five (5) days.
- C. One additional day shall be granted for attending funerals held more than 200 miles from Muskegon.
- D. Funerals: One day leave shall be granted for attending funerals for persons other than in the immediate family.
- E. Jury Duty: When on jury duty the teacher shall submit to the school his full jury duty pay less mileage and meals (the difference between costs and wages). The school will pay the school wages of the teacher in full. Jury duty after school hours will have the jury pay for that period going to the teacher. The teacher will turn in a record of time served and accounting of jury pay due the school.
- F. Witness: Any bargaining unit member subpoenaed to appear as a witness in a court of competent jurisdiction.
- G. Illness or disability associated with pregnancy, miscarriage, abortion or childbirth shall be treated as any other illness or disability.
- H. The parties agree that there may be personal conditions or circumstances which may require teacher absenteeism for other reasons than heretofore mentioned. At the beginning of each school year, each teacher shall be eligible for three (3) days.

1. Unused days shall be added to the teacher's accumulated sick days.
2. Teachers desiring to use such leave shall submit their request on the application form (provided by the Board) at least four (4) working days in advance of the anticipated absence except in cases of emergency. This form must be filed with the principal or immediate supervisor.
3. Restrictions: The intent of these days is not to extend a recess. "Recess" shall be defined as Labor Day, Thanksgiving Recess, Christmas Recess, Spring Recess, Memorial Day, Mid-Winter Recess, and Good Friday. Summer is considered to be a break, however, it cannot be extended through the use of personal days. It is further understood that these days may not be used during the first or last week of a semester.

The administration may grant exceptions to the above-restrictions in case of emergency, provided the teacher provides notice of the need for leave as soon as possible and furnishes the reason underlying the emergency. Such exceptions are granted at the discretion of the administration and are not precedent setting.

4. The number of teaching personnel in each building who may be absent on any given day for personal leave is limited as follows:

High School	6	Middle School	4
Central	3	Reeths-Puffer Elementary	3
Twin Lake	3	Duck Creek & Pennsylvania	1 (each)
McMillan	3	Intermediate	4

Excluding bargaining unit members whose absence does not require hiring a substitute.

In cases of unavoidable conflict, the teacher shall request and the building principal may grant exceptions.

5. New teachers shall be eligible on the following pro-rated system:
 - a. Teachers hired at the beginning of the school year - post 3 days.
 - b. Teachers hired after the ninth (9th) week of first semester - post 2 days.
 - c. Teacher hired at the beginning of the second semester - post 1-1/2 days.
 - d. Teacher hired after the ninth (9th) week of the second semester - post 1 day.
- I. Approved visitation at other schools or attendance at educational conferences or conventions for which approval has been given in advance.

J. Association Leave Days

1. At the beginning of each school year, the Association shall be credited with fifty (50)* school days to be used by teachers who are officers or agents of the Association, such use to be at the discretion of the Association.
2. The Association President or his/her designated representative shall notify the Board no less than twenty-four (24) prior to the intended use of said leave unless otherwise mutually agreed to or unless the Association President (or designee) has received less than twenty-four (24) hours notice from a teacher of a classroom observation under Article 15 of this Agreement, and there exists a need to meet with that teacher prior to the observation.
3. Association leave days may be taken in either whole or half day segments and, in either case, use of such days will be appropriately subtracted from the credited amount.

*Twenty-five (25) of these days shall be made available to the Association without cost and twenty-five (25) with the understanding that the Board be reimbursed moneys expended to cover salary costs of substitutes employed during the absence of Association officers or agents.

K. Any teacher who is absent from work due to a compensable injury under Michigan Workers Disability Compensation Act shall be entitled to exercise one of the following options:

1. Receive such disability benefits as provided by law; or
2. Receive such benefits as described immediately above and pro-rated deduction from sick leave accumulated by the individual necessary to maintain regular salary.

ARTICLE 13
UNPAID LEAVES OF ABSENCE

A. Unpaid leaves of absence may be granted for the following purposes. Seniority will not accrue and the teacher will not advance on the salary schedule unless specifically stated.

Any teacher whose personal illness extends beyond the period compensated under Article 12 shall be granted a leave of absence without pay for such time as is necessary for complete recovery from such illness. The teacher, upon return from such leave, shall be returned to his/her former position or to a position of like nature and status. Seniority shall continue to accrue for a period of one (1) year.

B. Teachers who have been employed for seven (7) years may be granted a sabbatical leave for one year.

1. A teacher, upon return from a sabbatical leave, shall be restored to his/her former position or to a position of like nature, seniority and status. Any period spent on sabbatical leave shall be treated as teaching service for purpose of applying seniority and the salary schedule set forth in Schedule A of this agreement. A teacher will receive no wages or fringe benefits while on sabbatical leave.

At no time shall more than 2% of the total staff be on sabbatical.

C. Teachers who may be elected President or Vice-President of their state or national Association should, upon proper application, be given leave of absence during the term(s) of office without pay for the purpose of performing duties for the Association. Teachers given leaves of absence without pay shall receive credit [for the first three (3) years of leave only] toward annual salary increment on the schedule appropriate to their rank. The teacher, upon return from such leave, shall be returned to his/her former position or to a position of like nature and status.

D. Military leaves of absence shall be granted to any teacher who shall be inducted or shall enlist in lieu of being inducted, for full time military duty to any branch of the Armed Forces of the United States. Teachers on military leave will be given the benefits of any increments and seniority accrual which would have been credited to them had they remained in active service to the school system. A teacher completing his military service must return to the system no later than the law allows, following his discharge, or forfeit his rights under this clause. The returning teacher will be restored to the same position from which leave was taken (if still in existence) or to a comparable position for which the teacher is certified and qualified, as specified in the Uniformed Services Employment and Reemployment Rights Act and its implementing regulations.

Teachers required to fulfill annual training duty with reserve units which conflict with the school calendar, shall be given leave without pay. Experience in military service will be given only to those whose teaching career was interrupted while in this system.

E. A leave of absence not to exceed four (4) years shall be granted to any teacher upon application for the purpose of campaigning for, or service in, public office. Upon return from such leave, a teacher shall be placed in the first available position. No seniority or salary increment shall accrue.

F. A teacher shall be entitled, upon written request, to a parental leave of absence, without pay, for up to two (2) years. Such leave shall commence immediately after the birth of a child, receives de-facto custody of an infant child, receives custody of a minor child or, prior to receiving custody of said infant or minor child if such is necessary, as determined by the teacher, to fulfill the requirements of adoption. A request for leave shall include the beginning and anticipated ending date of the leave. The request for leave must be submitted to the Superintendent of Schools not less than thirty (30) days prior to commencement of leave where the need for leave is foreseeable. Where the

need for leave is not foreseeable, the leave request must be made as soon as reasonably possible.

After notifying the District of a desire to return to active employment, the teacher shall be assigned his/her former position or, if the former position is no longer open, to a position of like nature for which the teacher is certified and qualified (as defined in Article 7 ¶ B of this Agreement) to fill. A teacher returning from leave will be assigned based on certification only if that teacher was not required to meet qualification standards in the assignment he/she held when leave was taken. During said leave, seniority will not accrue nor shall the teacher be advanced on the salary schedule.

- G.
 - 1. In addition to the leaves provided elsewhere in this Article, the Board may grant written requests for leaves of absence of at least one (1) semester but not to exceed two (2) semesters without pay and fringe benefits. The written application shall include the purpose for such leave request and the anticipated duration of the leave.
 - 2. At least thirty (30) calendar days prior to the expiration date of the leave, the teacher must give written notice of intent to return to his/her position by certified mail. Failure of any individual to provide such timely notice shall be deemed a violation of this provision. A teacher providing such timely notice shall be returned to the same or another position for which he/she is certified and qualified, with the term qualified being as defined according to Article 9 of this Agreement.
- H. A teacher may request a leave of absence under the provisions of the Family and Medical Leave Act of 1993 (FMLA) of up to twelve (12) weeks in any school year. Such leave shall be granted by the Board in accordance with the provisions of the Act and may be required to run concurrently with any other paid leave available to the teacher making the request. Seniority and group health plan benefits shall continue to accrue during such leave period. These leaves are subject to and administered in accordance with the FMLA and FMLA rules and regulations.
- I. The Superintendent (or designee) may, in his/her discretion, approve up to three (3) days of unpaid leave where the teacher has exhausted personal leave and must be absent due to extenuating personal circumstances or emergency conditions. If granted, these days cannot be used immediately before or after any other paid leave available to the teacher and may not be used to extend a school break or recess, as those terms are defined in Article 12 of this Agreement. Any absences under this provision shall be counted toward the building limitations for personal leave use in Article 12(H)(4) of this Agreement.

ARTICLE 14
STUDENT DISCIPLINE AND TEACHER PROTECTION

- A. Whenever it appears that a particular pupil requires the attention of special counselors, social workers, law enforcement personnel, special education personnel, or other professional persons the teacher will report these circumstances to his/her immediate supervisor for consideration of referral. Whenever it appears that the presence of a

particular student in the class will impede the education of the balance of the class because of disruptions caused by said student, the Board will relieve the teacher of responsibilities with respect to said pupil until needed improvements and corrections can be made, to the extent such action is consistent with the provisions of I.D.E.A., the student's I.E.P., and Section 504 of the Rehabilitation Act. The Association recognizes that, in a large measure, the teacher's effectiveness in the classroom is governed by the teacher's ability to manage students.

- B. A teacher may exclude a pupil from class for up to one (1) full school day when the grossness of the offense, the persistence of the misbehavior, or the disruptive effect of the violation makes the continued presence of the student in the classroom intolerable. In such cases, the teacher will furnish the principal, either as promptly as being his teaching obligations will allow or no later than the end of the school day, full particulars of the incident in writing. The pupil shall not be returned to class until after consultation by the principal with the teacher, in accordance with the requirements of Section 1309 of the Revised School Code.
- C. Any case of assault upon a teacher related to his employment by the district shall be promptly reported to the Board or its designated representative. The Board will provide the teacher with access to legal counsel appointed by the Board, at Board expense, to advise the teacher of his/her rights and obligations with respect to such assault and shall promptly render all reasonable assistance to the teacher in connection with handling of the incident by law enforcement and judicial authorities.
- D. Under no circumstances shall any teacher be required or requested by the Board or any agent thereof to transport students in an automobile or other motor vehicle that is the personal property of the teacher.
- E. Time lost by a teacher in connection with any incident mentioned in paragraph C and D above shall not be charged against the teacher, providing the teacher's actions were in conformance with existing school policies.
- F. The Board will reimburse teachers for any non-negligent loss, damage or destruction of clothing or personal property of the teacher while on duty in the school or on school premises if such loss or damage is the result of student attack upon the teacher or results from student resistance to reasonable discipline or physical restraint by the teacher.
- G. Staff handbooks (or revisions) will be forwarded to the Association President for input and comment at least thirty (30) days prior to publication and adoption by the District. Student handbook drafts will be forwarded to the Association President by May 15 annually. The Association President will be notified of any subsequently proposed revisions not later than fourteen (14) days prior to presentation to the Board.

ARTICLE 15

TEACHER EVALUATION

- A. All formal/written monitoring or observation of the work of a teacher shall be conducted in person and with the full knowledge of the teacher.

No formal classroom observations will be made during the first fifteen (15) and the final twenty (20) days of pupil instruction in a school year.

- B. Teacher evaluation shall be by formal/written observation. No formal/written observation shall be for less than thirty (30) minutes. At least one (1), but not more than three (3) formal/written observations shall result in a formal/written evaluation document presented to each teacher evaluated. Informal visitations are permissible to the administration at anytime.

If a tenure teacher has been placed on an Individualized Development Plan the evaluation may be supplemented by up to three (3) informal observations in addition to the range of formal/written observations specified above.

If a tenure teacher's most recent evaluation work performance rating was "satisfactory", the formal/written observations in the next evaluation shall be limited to two (2).

- C. No formal/written observation shall substantially interfere with the teaching-learning process. Each observation shall be preceded by not less than forty-eight (48) hours notice, except for probationary teachers or tenure teachers on an Individualized Development Plan who will receive not less than twenty-four (24) hours notice.
- D. Each teacher, upon his/her employment or at the beginning of the school year, whichever is later, shall be apprised of the specific criteria on which he/she will be evaluated. The criteria shall be limited to the following areas:
 - 1. Knowledge of subject matter.
 - 2. Techniques of instruction.
 - 3. Classroom management.
 - 4. Relationships with pupils, parents and professional colleagues.
 - 5. The teacher's mental and physical ability to perform essential job functions, based upon assessment by health care professional(s).

The Board and the Association recognize that the ability of pupils to progress and mature academically is a combined result of school, home, economic, and social environment and that teachers alone cannot be held accountable for all aspects of the academic achievement of the pupil in the classroom. Standardized test results of academic progress of students shall not be used in any way as evaluative of the quality of a teacher's services or fitness for retention.

- E. The Association and the Board of Education may by mutual agreement change the evaluation process and the evaluation form. When changes are made and agreed to, they will be presented to the membership within ten (10) calendar days.
- F. Teaching assignments outside the teacher's area of certification shall not be evaluated.
- G. Written/formal evaluations shall be by personal observation in the classroom, conducted by the teacher's immediate supervisor(s) or mutually agreed upon district administrator(s).

- H. All formal/written observations shall be reduced to writing and given to the teacher within twelve (12) school days of the classroom observation(s). If an administrator believes a teacher is doing unacceptable work, the reasons therefore shall be set forth in specific terms and shall identify specific ways in which the teacher is to improve and the assistance to be given by the administration. In subsequent observation reports, failure to again note a prior specific deficiency which was repeated and observed shall be interpreted to mean that adequate improvement has taken place.
- I. Following such formal/written evaluation, which shall include a conference with the evaluator, the teacher shall sign and be given a copy of the evaluation report prepared by the evaluator. In no case shall the teacher's signature be construed to mean that he/she necessarily agrees or disagrees with the content of the evaluation. A teacher may submit a self-evaluation if desired. If a teacher disagrees with the evaluation, the teacher shall submit a written response within fifteen (15) school days, which response shall be attached to the file copy of the evaluation in question. All formal/written evaluations are to be placed in the teacher's personnel file.
- J. At least 60 days before the end of each school year the Board shall provide the probationary teacher with a definite written statement as to whether or not his/her work has been satisfactory. Failure to submit a written statement shall be considered as conclusive evidence that the teacher's work is satisfactory. A probationary teacher shall be employed for the ensuing year unless notified in writing at least 60 days before the end of the school year that his/her services will be discontinued due to unsatisfactory service.

For purposes of this provision, the "end" of the school year shall be June 30. If a probationary teacher's service is being measured under the anniversary date method, consistent with the Tenure Act, the "end" of the school year is the teacher's anniversary date of employment.

The above notification requirement pertaining to probationary teachers shall not apply to staff reduction.

The Board shall ensure that each probationary teacher is provided with an Individualized Development Plan (IDP) developed by appropriate administrative personnel in consultation with the individual teacher and that the teacher is provided with at least an annual year end performance evaluation each year during the teacher's probationary period. The annual year end performance evaluation shall be based on, but it not limited to, at least 2 classroom formal/written observations held at least 60 days apart, unless a shorter interval between the 2 classroom observations is mutually agreed upon by the teacher and the administration, and shall include at least an assessment of the teacher's progress in meeting the goals of his or her Individualized Development Plan.

- K. The Board shall ensure a teacher on continuing tenure is provided with a performance evaluation at least once every three (3) years and, if the teacher has received a less than satisfactory performance evaluation, the school district shall provide the teacher with an Individualized Development Plan developed by appropriate administrative personnel in consultation with the individual teacher.

Except as otherwise provided in paragraph B of this Article, one performance evaluation shall be based on, but is not limited to, at least 2 classroom observations conducted during the period covered by the evaluation and, if the teacher has an Individualized Development Plan, shall include at least an assessment of the teacher's progress in meeting the goals of his or her Individualized Development Plan.

- L. Each teacher's evaluation shall include at the conclusion of the report, the statement: "Considering all factors, the work performance of this teacher is ____ satisfactory; _____ unsatisfactory (check one)."
- M. For those teachers (as defined in Article 1 of the Agreement) who are not covered by the Teachers' Tenure Act, the provisions of this Agreement referring to probationary teachers shall also apply to those bargaining unit members not covered by the Teachers' Tenure Act who are in the first four years of employment, in this bargaining unit, with the Board. Similarly, the provisions of this Agreement referring to tenure teachers shall also apply to those bargaining unit members not covered by the Teachers' Tenure Act who have completed four or more years of employment with the Board as a member of this bargaining unit.

ARTICLE 16

GRIEVANCE PROCEDURE

- A. A claim by a teacher, group of teachers, or the Association that there has been a violation, misinterpretation or misapplication of any provision of this Agreement may be processed as a grievance as hereinafter provided.
- B. In the event that a teacher believes there is a basis for a grievance, he/she shall first discuss the alleged grievance with his/her building principal accompanied by his/her Association representative within fifteen (15) working days of the occurrence or knowledge of the alleged violation, misinterpretation or misapplication.
- C. If, as a result of the informal conference with the building principal, an alleged grievance still exists, the teacher may invoke the formal grievance procedure through the Association within five (5) work days of the informal discussion with the principal, on the form set forth, signed by the grievant and a representative of the Association, which form shall be available from the Association representative in each building. A copy of the grievance form shall be delivered to the principal. If the grievance involves more than one school building, it may be filed with the Superintendent or a representative designated by him.
- D. Within five (5) working days of receipt of the grievance, the principal shall meet with the Association in an effort to resolve the grievance. The principal shall indicate his disposition of the grievance in writing within five (5) working days of such meeting and shall furnish a copy thereof to the Association.
- E. If the Association is not satisfied with the disposition of the grievance or if no disposition has been made within five (5) working days of such meeting, the grievance shall be transmitted to the Superintendent. Within seven (7) working days, the Superintendent or his designee shall meet with the Association on the grievance and shall indicate his

disposition of the grievance in writing within five (5) working days of such meeting and shall furnish a copy thereof to the Association.

- F. If the Association is not satisfied with the disposition of the grievance by the Superintendent or if no disposition has been made within the time period provided in E., the Association shall submit a demand for arbitration to the American Arbitration Association within fifteen (15) working days.

The arbitrator shall be selected by the American Arbitration Association (AAA) in accord with its rules which shall likewise govern the arbitration proceeding. The Board and the Association shall not be permitted to assert in such arbitration and proceeding any ground or to rely on any evidence not previously disclosed to the other party. The arbitrator shall have no power to alter, add to, or subtract from the terms of the Agreement. Both parties agree to be bound by the award of the arbitrator and agree that judgment therein may be entered in any court of competent jurisdiction.

- G. The fees and expenses of the arbitrator shall be shared equally by the parties.
- H. If any probationary or tenure teacher for whom a grievance is sustained shall be found to have been unjustly discharged, he/she shall be reinstated with full reimbursement of all professional compensation lost. If any teacher shall have been found to have been improperly deprived of any professional compensation or advantage, the same or its equivalent in money shall be paid to him/her.

Non-renewal of probationary teachers in their initial probationary period shall be subject to the provisions of law and shall not be subject to arbitration under this Agreement.

Any claim for which a tenure teacher seeks recourse under the Teachers' Tenure Act shall not be subject to arbitration under this Agreement.

- I. The limits provided in this Article shall be strictly observed but may be extended by written agreement of the parties. In the event a grievance is filed after May 15th of any year and strict adherence to the time limits may result in hardship of any party, the Board shall use its best efforts to process such grievance prior to the end of the school term or as soon thereafter as possible.
- J.
 - 1. Notwithstanding the expiration of this Agreement, any claim or grievance arising thereunder may be processed through the grievance procedure until resolution.
 - 2. It is understood and agreed by the parties that the evaluation procedure, as set forth, is subject to the grievance procedure. It is expressly understood that the resulting evaluation of the probationary teacher and the criteria used to evaluate the probationary teacher are not subject to the grievance or arbitration procedures.
- K. The grievance report form, Appendix 4, shall be the instrument utilized by the parties when utilizing the grievance procedure as outlined in Article 16.

ARTICLE 17
RETIREMENT

- A. Any teacher upon retirement from the Reeths-Puffer School District and after ten (10) years of service with the Reeths-Puffer School District shall be entitled to the following rate of reimbursement for accumulated sick days.

First 150 days (1-150)	\$7.50 per day
Next 50 days (151-200)	\$10.00 per day
Next 50 or more days (201 plus)	\$16.00 per day

A teacher will be entitled to a 50% bonus on the total amount entitled for unused sick days, provided that written notice of the intent to retire is submitted to the Superintendent ninety (90) days or more before the date of retirement. At the request of the teacher, the District may waive the ninety (90) day notice requirement.

- B. In the event of the teacher's death while still in the employ of the District, accrued monies shall be paid to the teacher's spouse or designated beneficiary. If the teacher does not have a written beneficiary designation on file with the District, the funds will be paid in accordance with the priorities set forth in the Payment of Wages Act.

C. Retirement Benefit

1. Any teacher with at least twenty (20) years of service at Reeths-Puffer or with at least ten (10) years at Reeths-Puffer and ten (10) years of MPERS service credit who is eligible for retirement under Michigan Public School Retirement System may elect retirement from the Reeths-Puffer School District. The teacher shall receive the following benefits. Benefits will be available for a maximum of ten (10) years.
 - a. The Board shall fully cover the cost of health insurance not covered by the state retirement program including the cost of Medicare Part B premiums.
 - b. The Board shall provide without cost, MESSA negotiated \$45,000 term life insurance and waiver of premium (WOP).
 - c. The Board shall pay the teacher such sums as follows:
 1. Three thousand five hundred dollars (\$3,500) thirty (30) days after their last work day for the first year of retirement.
 2. One thousand five hundred dollars (\$1,500) each year for nine (9) additional years thereafter on the same date.

2. Conditions affecting the payment of retirement benefits:
 - a. Employees retiring under this provision shall only receive those benefits as provided under the retirement plan in effect at the time of the employee's retirement.
 - b. In the event of the death of the retired bargaining unit member before the expiration of benefit(s) such benefit(s) shall continue to be provided to the spouse only until the regularly scheduled date of benefit termination.
3. A teacher desiring to take advantage of this section must submit his/her intent in writing to the Superintendent of Schools ninety (90) days or more before the date of retirement. At the request of the teacher, the District may waive the ninety (90) day notice requirement.
4. The Retirement Benefit in ¶ C (1) (c) (1) and (2) will be available to any eligible bargaining unit member for the 2005-2006 school year on the condition that they have given written notice of their intent to retire at the end of the 2005-2006 school year on or before June 30, 2005. This provision will supersede and replace Article 17 ¶ C(3) for 2005-2006.

Absent further agreement between the Board and the Association, the benefits specified in ¶C (1) (c) (1) and (2) will again become effective and available to eligible bargaining unit members who separate either at the end of the first semester of or at the conclusion of the 2006-2007 school year.

The above provisions will not affect the rights of qualifying bargaining unit members who began receiving the Retirement Benefit prior to the 2005-2006 school year.

ARTICLE 18

MISCELLANEOUS PROVISIONS

- A. The Board agrees at all times to maintain an adequate list of substitute teachers. Teachers shall be informed of a telephone number they may call before 7:00 a.m. to report unavailability for work. Once a teacher has reported unavailability, it shall be the responsibility of the administration to arrange for a substitute teacher.
- B. This Agreement shall supersede all previous policies adopted by the Board or past practices affecting the Association which are contrary to or inconsistent with its terms, except as mutually agreed to by the Board and the Association through subsequent negotiations. All such previous policies adopted by the Board and all such past practices affecting the Association pursuant to this provision are no longer in effect.
- C. Copies of the Agreement shall be published at the expense of the Board and presented to all teachers now employed or hereafter employed by the Board.

- D. If any provision of this Agreement or any application of the Agreement to either party shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.
- E. It is contemplated that matters not specifically covered by this Agreement but of common concern to the parties shall be subject to professional negotiations between them from time to time during the period of this Agreement by mutual consent of both parties and only by mutual consent. The parties undertake to cooperate in arranging meetings, selecting representatives for such discussions, furnishing necessary information and otherwise constructively considering and resolving any such matters.
- F. In the event the Board finds it necessary to operate on a one-half day schedule, salary, hours, and terms are to be reopened to negotiations.
- G. Any classes offered to Reeths-Puffer High School as of September 1, 1985, will not be offered to Reeths-Puffer High School students in a consortium or cooperative program without prior approval of the Reeths-Puffer Education Association.
- H. Any material of a negative nature more than four (4) years old will be expunged from the teacher's file. The exception(s) will be behavior of a recurring nature or where removal of the material is prohibited under Section 1230b of the Revised School Code (or its successor provision). The teacher must request in writing the removal of said material.
- I. In the event that pupil instruction is not provided due to conditions not within the control of school authorities, (such as due to severe storms, fire, epidemics, or health conditions), teachers shall be excused from reporting to duty without loss of pay. Days and hours lost due to school closings under the above conditions shall not be rescheduled, unless otherwise required to qualify for state aid.
- J. Teachers will work added days and hours as required by the Revised School Code and State School Aid Act and any changes during the duration of this contract.
- K. Each teacher who has used two (2) or fewer sick days during the previous school year shall be allowed one (1) day per school year for professional improvement. Such days may be used at the teacher's discretion for, but not limited to such activities as: seminars, workshops, in-services, educationally relevant visitations, etc. The activity attended must be in the State of Michigan. This day must be used as a full day. Personal day guidelines are in effect here. Unused days may be accumulated for one (1) year only.

ARTICLE 19
MENTOR TEACHER

- A. A Mentor Teacher shall be defined as a Master Teacher as identified in the Revised School Code effective 1996 and shall perform the duties of a Master Teacher as specified in the code.
1. The Mentor Teacher position shall be a voluntary position and shall be compensated at:
 - a. \$250 for classroom materials or compensation of \$150 per year. The monies for materials shall be in addition to normal allowance for classroom supplies.
 - b. In the event a teacher should mentor two mentees, the compensation shall be \$400 for classroom materials or compensation of \$275 per year.
 - c. If one mentee, \$250.00 (or two mentees \$400.00) can be applied toward a professional development opportunity, including a college or university class. Guidelines:
 1. The class or professional development activity must be pre-approved by the Superintendent (or designee).
 2. Mentor will submit a conference reimbursement form with appropriate receipts to the Superintendent (or designee) upon completion of the course of professional development activity.
 2. Mentor Teachers shall be tenured teachers with five (5) or more years of satisfactory teaching experience and shall be a member of the bargaining unit.
 3. Mentor Teachers shall be selected from a list of volunteers for the position. The list shall be reviewed by the Association.
 4. In order to receive the full compensation for being a mentor, the mentor teacher must complete requirements outlined in this Article.
 5. Compensation for Mentor Teachers shall be made by the board the first pay period of June, orders for supplies should be placed by June 30th, or submit the reimbursement form (with receipts) upon the completion of course or professional development activity.
 6. Mentor Teachers will meet with their Mentees for a total of six (6) hours during the school year. Both the Mentor and the Mentee will document their time on a form provided by the school district. The one (1) hour meeting held by October 15th shall count towards the six (6) hours.

- B. The Mentor Teacher shall be available to provide professional support, instruction, and guidance. The purpose of the Mentor assignment is to provide a peer who can offer assistance, resources, information and a voice of experience and insight in a non-threatening collegial fashion.
- C. A Mentor Teacher shall be assigned in accordance with the following:
1. Participation as a Mentor shall be voluntary.
 2. The Mentor Teacher assignment shall be for one (1) year subject to review by the Mentor Teacher, Mentee, and the Administration after three (3) months. If any of the parties; Mentor Teacher, Mentee, or Administration feel it would be in the best interest of the Mentee to make a change, a new Mentor Teacher shall be assigned at the beginning of the next semester. At the end of each year, the match will be reviewed and the appointment may be renewed by mutual agreement of the Mentor Teacher, Mentee, and Administration. If the Mentor Teacher goes on leave during their time as a mentor, the Mentor Teacher will be given the option of continuing to meet the requirements or choosing to opt out of being a Mentor. If opting out, the Mentee will be assigned a different mentor.
 3. The purpose of the Mentor/Mentee relationship is to acclimate the bargaining unit member and to provide necessary assistance toward attaining quality instruction. The Board and the Association agree the relationship shall be confidential and shall not, in any manner, be a matter included in the evaluation of the Mentor Teacher or Mentee. Neither the Mentor Teacher nor the Mentee shall be permitted to participate in any matter related to the evaluation of the other. Further, the Mentor Teacher shall not be called as a witness in any grievance or administrative hearing involving the Mentee, or shall the Mentee be called as a witness in any grievance or administrative hearing involving the Mentor Teacher except as required by law.
 4. Mentor Teachers shall be provided training.
 5. Mentor Teachers shall be assigned to one Mentee per year but not more than two during any given year.
- D. A Mentee shall be defined as a bargaining unit member in his/her first three (3) years in the classroom. Each Mentee shall be assigned a Mentor Teacher.
- E. Teacher Mentees shall be assigned in accordance with the following:
1. Each teacher in his/her first three years in the classroom shall only be assigned to one (1) Mentor Teacher at a time.
 2. Mentees shall be provided with a minimum of fifteen (15) days of professional instruction during their first three (3) years of classroom teaching.

F. Timelines:

1. August - A list of Mentor volunteers will be reviewed by the Association no later than September 1.
2. September - Mentees shall be assigned to Mentors no later than September 15 of each year. The list shall be sent to the Association.
3. October - A meeting of Mentor Teachers and Mentees shall be held by October 15. The meeting shall be approximately one (1) hour in length. A make-up meeting will be scheduled.
4. May - By May 30, the administrator will ask for and make a list of Mentor volunteers for the following year. This list must be submitted to the Superintendent.
 - Forms documenting Mentor and Mentee meeting times shall be turned in by May 15.
 - Dates may be changed if mutually agreed.

ARTICLE 20
JOB SHARING

- A. Job sharing shall be defined as two teachers sharing one full time position. Job sharing is not available to probationary teachers.
- B. Agreements to a job share shall be voluntary and will be considered for approval by the Superintendent only upon the recommendation of the building principal(s). In order to establish a shared job assignment, the teachers involved shall submit a written request with the building principal by April 15th. The job sharing assignment shall become final when planning for the assignment has been completed and approved by the administration, but no later than the final teacher work day of the school year.
- C. A job share shall not be permitted to occur in a vacant position if that vacancy could be filled by the recall of a certified and qualified teacher.
- D. Job sharing shall commit the teachers and Board to not more than one school year. The job share arrangement shall be assessed at mid-year for the purpose of determining the need for adjustments. By mutual agreement between the teachers and the administration, the job sharing assignment may be renewed by April 15th.
- E. If a full-time teacher is in a job share arrangement, he/she will be regarded as on a partial leave of absence from a full-time position and, upon discontinuation of the job share, will be entitled to a full time assignment for which the teacher is certified and qualified. Upon discontinuation of the job share, the more senior teacher has the right to claim their current assignment full time. If the full time assignment that was previously shared has been eliminated the teacher shall have the right to apply for vacancies as per Article 8. If the teacher is unsuccessful in securing a vacant position (if full-time prior

to the job share) he/she shall have the right to displace the least senior probationary teacher assigned to a full-time position for which the teacher is certified and qualified.

The less senior job share teacher shall be displaced and shall have the right to apply for vacancies as per Article 8. If the displaced teacher is unsuccessful in securing a vacant position (if full-time prior to job share) he/she shall have the right to displace the least senior probationary teacher assigned to a full-time position for which the displaced teacher is certified and qualified. If a teacher in a job share is unable to be placed according to these procedures, he/she will be placed on layoff but shall have the right to be recalled, under the provisions of this Agreement, to a vacancy for which he/she is both certified and qualified.

- F. The shared time positions are intended to be for a full school year, but are subject to discontinuation in the event of staff reduction.
- G. Seniority shall accrue as if the job sharing teachers were employed full time.
- H. Teachers in a job share will be given salary schedule step advancement in accordance with this Agreement. Teachers in a job share will be paid on a pro-rata share of salary (based on their step and column), which reflects the fraction of time the position is shared and as provided for in the salary schedule of this Agreement. Paid leaves and planning time shall be prorated based on the fraction of time the teacher contributes to the shared position.
- I. If teachers in a shared assignment substitute in each other's absence, they shall be paid the substitute rate.
- J. Fringe benefits shall be pro-rated based on the fraction of time the position is shared in accordance with Salary Schedule B.
- K. Each job-sharing teacher shall be expected to attend all parent-teacher conferences, open houses without extra compensation. The teacher shall be expected to attend fifty percent (50%) of all other required meetings; however, administration may require full participation at required meetings with any additional time, beyond fifty percent (50%), compensated at the Summer Teaching Assignment Rate.
- L. The job-sharing teachers shall confer regularly for the purpose of planning and parent communication.

ARTICLE 21
DURATION OF AGREEMENT AND RETROACTIVITY OF AGREEMENT

This Agreement shall be effective upon ratification by the Board and the Association, and shall continue in effect until August 31, 2012. Provided, however, that the provisions of Article 15/Evaluation shall remain open for negotiation in order to make modifications for implementation of recent changes to the Revised School Code. The parties intend to complete bargaining on Article 15/Evaluation for ratification and implementation by the beginning of the 2011-2012 school year. This Agreement shall not be extended orally and it is expressly understood that it shall expire on the date indicated.

REETHS-PUFFER EDUCATION ASSOCIATION

**REETHS-PUFFER BOARD
OF EDUCATION**

By:_____

By:_____

Its: President

Its: President

By:_____

By:_____

Its: Secretary

Its: Secretary

By:_____

By:_____

Its: Chairman, Negotiating Committee

Its: Superintendent

Dated this _____ day of _____, 2011.

SALARY SCHEDULE A
2010-2011 SALARY SCHEDULE

SALARY SCHEDULE A-IIa

2010-2011: The salary schedule for 2010-2011 shall be increased by 1% over the 2009-2010 salary schedule, retroactively to the commencement of the 2010-2011 school year. All bargaining unit members eligible for step advancement in 2010-2011 will advance to those steps. Additionally, each teacher shall receive a one-half percent (½%) off-schedule payment computed on their base salary (i.e. step and column placement) with such payment to be made on or before June 30, 2011.

STEP	INDEX	BA	BA+20	MA	MA+15	MA+30
1.0	1.000	38,546	39,317	41,244	42,015	42,786
2.0	1.050	40,473	41,283	43,306	44,116	44,925
3.0	1.100	42,401	43,249	45,368	46,217	47,065
4.0	1.150	44,328	45,215	47,431	48,317	49,204
5.0	1.200	46,255	47,180	49,493	50,418	51,343
6.0	1.250	48,183	49,146	51,555	52,519	53,484
7.0	1.300	50,110	51,112	53,617	54,620	55,622
8.0	1.350	52,037	53,078	55,679	56,720	57,761
9.0	1.400	53,964	55,044	57,742	58,821	59,901
10.0	1.450	55,892	57,010	59,804	60,922	62,041
11.0	1.500	57,819	58,976	61,866	63,023	64,179
12.0	1.550	59,746	60,941	63,928	65,123	66,319
13.0	1.600	61,674	62,907	65,990	67,224	68,459

Longevity Schedule: Applies to accumulated years of service allowed by Reeths-Puffer Schools (including years transferred into this system). The percentage is based on the 13th step salary in each case.

14.0	1.020	62,907	64,165	67,310	68,568	69,828
15.0	1.030	63,524	64,794	67,970	69,241	70,513
16-17	1.040	64,141	65,423	68,630	69,913	71,197
18-19	1.050	64,758	66,052	69,290	70,585	71,882
20-21	1.060	65,374	66,681	69,949	71,257	72,567
22-23	1.070	65,991	67,310	70,609	71,930	73,251
24-25	1.080	66,608	67,940	71,269	72,602	73,936
26-27	1.090	67,225	68,569	71,929	73,274	74,620
28-29	1.100	67,841	69,198	72,589	73,946	75,305
30.0	1.110	68,458	69,827	73,249	74,619	75,989

Teachers State Retirement will not be deducted from the salary but will be paid directly by the Board of Education

SALARY SCHEDULE A
2010-2011 SALARY SCHEDULE

SALARY SCHEDULE A-IIb

2010-2011: The salary schedule for 2010-2011 shall be increased by 1% over the 2009-2010 salary schedule, retroactively to the commencement of the 2010-2011 school year. All bargaining unit members eligible for step advancement in 2010-2011 will advance to those steps. Additionally, each teacher shall receive a one-half percent (½%) off-schedule payment computed on their base salary (i.e. step and column placement) with such payment to be made on or before June 30, 2011.

This schedule is effective for all employees hired after September 8, 1998.

STEP	INDEX	BA	BA+18	BA+30	MA	MA+15	MA+30
1.0	1.000	38,546	39,317	41,244	41,244		
2.0	1.050	40,473	41,283	43,306	43,306		
3.0	1.100	42,401	43,249	45,368	45,368		
4.0	1.150	44,328	45,215	47,431	47,431		
5.0	1.200	46,255	47,180	49,493	49,493	50,418	51,343
6.0	1.250	48,183	49,146	51,555	51,555	52,519	53,484
7.0	1.300		51,112	53,617	53,617	54,620	55,622
8.0	1.350		53,078	55,679	55,679	56,720	57,761
9.0	1.400		55,044	57,742	57,742	58,821	59,901
10.0	1.450			59,804	59,804	60,922	62,041
11.0	1.500			61,866	61,866	63,023	64,179
12.0	1.550			63,928	63,928	65,123	66,319
13.0	1.600			65,990	65,990	67,224	68,459

Longevity Schedule: Applies to accumulated years of service allowed by Reeths-Puffer Schools (including years transferred into this system). The percentage is based on the 13th step salary in each case.

14.0	1.020			67,310	67,310	68,568	69,828
15.0	1.030			67,970	67,970	69,241	70,513
16-17	1.040			68,630	68,630	69,913	71,197
18-19	1.050			69,290	69,290	70,585	71,882
20-21	1.060			69,949	69,949	71,257	72,567
22-23	1.070			70,609	70,609	71,930	73,251
24-25	1.080			71,269	71,269	72,602	73,936
26-27	1.090			71,929	71,929	73,274	74,620
28-29	1.100			72,589	72,589	73,946	75,305
30.0	1.110			73,249	73,249	74,619	75,989

Teachers State Retirement will not be deducted from the salary but will be paid directly by the Board of Education

SALARY SCHEDULE A
2011-2012 SALARY SCHEDULE

SALARY SCHEDULE A-IIa

2011-2012: The salary schedule for 2011-2012 shall be increased by 1% over the 2010-2011 salary schedule, effective at the beginning of the 2011-2012 school year. All bargaining unit members eligible for step advancement in 2011-2012 will advance to those steps. Additionally, if the District's fall membership blended student count on the fall membership count day in 2011 is not less than the fall student membership blended count on the fall membership count day in 2010, each teacher shall receive an off-schedule payment equal to one-half percent (1/2%) of their base salary (i.e. step and column) to be paid on or before March 1, 2012.

STEP	INDEX	BA	BA+20	MA	MA+15	MA+30
1.0	1.000	38,931	39,710	41,656	42,435	43,213
2.0	1.050	40,878	41,696	43,739	44,557	45,374
3.0	1.100	42,824	43,681	45,822	46,679	47,534
4.0	1.150	44,771	45,667	47,904	48,800	49,695
5.0	1.200	46,717	47,652	49,987	50,922	51,856
6.0	1.250	48,664	49,638	52,070	53,044	54,017
7.0	1.300	50,610	51,623	54,153	55,166	56,177
8.0	1.350	52,557	53,609	56,236	57,287	58,338
9.0	1.400	54,503	55,594	58,318	59,409	60,499
10.0	1.450	56,450	57,580	60,401	61,531	62,660
11.0	1.500	58,397	59,565	62,484	63,653	64,820
12.0	1.550	60,343	61,551	64,567	65,774	66,981
13.0	1.600	62,290	63,536	66,650	67,896	69,142

Longevity Schedule: Applies to accumulated years of service allowed by Reeths-Puffer Schools (including years transferred into this system). The percentage is based on the 13th step salary in each case.

14.0	1.020	63,536	64,807	67,983	69,254	70,525
15.0	1.030	64,159	65,442	68,650	69,933	71,216
16-17	1.040	64,782	66,077	69,316	70,612	71,908
18-19	1.050	65,405	66,713	69,983	71,291	72,599
20-21	1.060	66,027	67,348	70,649	71,970	73,291
22-23	1.070	66,650	67,984	71,316	72,649	73,982
24-25	1.080	67,273	68,619	71,982	73,328	74,673
26-27	1.090	67,896	69,254	72,649	74,007	75,365
28-29	1.100	68,519	69,890	73,315	74,686	76,056
30.0	1.110	69,142	70,525	73,982	75,365	76,748

Teachers State Retirement will not be deducted from the salary but will be paid directly by the Board of Education

SALARY SCHEDULE A
2011-2012 SALARY SCHEDULE

SALARY SCHEDULE A-IIb

2011-2012: The salary schedule for 2011-2012 shall be increased by 1% over the 2010-2011 salary schedule, effective at the beginning of the 2011-2012 school year. All bargaining unit members eligible for step advancement in 2011-2012 will advance to those steps. Additionally, if the District's fall membership blended student count on the fall membership count day in 2011 is not less than the fall student membership blended count on the fall membership count day in 2010, each teacher shall receive an off-schedule payment equal to one-half percent (1/2%) of their base salary (i.e. step and column) to be paid on or before March 1, 2012.

This schedule is effective for all employees hired after September 8, 1998.

STEP	INDEX	BA	BA+18	BA+30	MA	MA+15	MA+30
1.0	1.000	38,931	39,710	41,656	41,656		
2.0	1.050	40,878	41,696	43,739	43,739		
3.0	1.100	42,824	43,681	45,822	45,822		
4.0	1.150	44,771	45,667	47,904	47,904		
5.0	1.200	46,717	47,652	49,987	49,987	50,922	51,856
6.0	1.250	48,664	49,638	52,070	52,070	53,044	54,017
7.0	1.300		51,623	54,153	54,153	55,166	56,177
8.0	1.350		53,609	56,236	56,236	57,287	58,338
9.0	1.400		55,594	58,318	58,318	59,409	60,499
10.0	1.450			60,401	60,401	61,531	62,660
11.0	1.500			62,484	62,484	63,653	64,820
12.0	1.550			64,567	64,567	65,774	66,981
13.0	1.600			66,650	66,650	67,896	69,142

Longevity Schedule: Applies to accumulated years of service allowed by Reeths-Puffer Schools (including years transferred into this system). The percentage is based on the 13th step salary in each case.

14.0	1.020			67,983	67,983	69,254	70,525
15.0	1.030			68,650	68,650	69,933	71,216
16-17	1.040			69,316	69,316	70,612	71,908
18-19	1.050			69,983	69,983	71,291	72,599
20-21	1.060			70,649	70,649	71,970	73,291
22-23	1.070			71,316	71,316	72,649	73,982
24-25	1.080			71,982	71,982	73,328	74,673
26-27	1.090			72,649	72,649	74,007	75,365
28-29	1.100			73,315	73,315	74,686	76,056
30.0	1.110			73,982	73,982	75,365	76,748

Teachers State Retirement will not be deducted from the salary but will be paid directly by the Board of Education

SALARY SCHEDULE B
FRINGE BENEFITS

- A. The Board shall provide to the full-time teachers MESSA PAK Super Care I protection for a full twelve month period for the teacher and his/her eligible dependents as defined by MESSA. Teachers enrolled in Plan A will contribute \$50 per month toward the cost of insurance until September 30, 2008. Such amounts will be payroll deducted over twenty (20) pays, beginning with the second pay in September.

The MESSA-PAK Plan A includes the following:

1. Super Care I (includes \$5,000 AD&D basic term life). The health care plan will include Preventive Care Rider, Hearing Care Rider and \$5/\$10 prescription co-pay. The health care plan will have a \$100/\$200 annual deductible.

-OR-

MESSA Choices II with: \$10/\$20 prescription co-pay; no in-network deductible; \$5/OV; \$10/UC; \$25/ER.

All teachers enrolled in Choices II (as described above) will pay (by payroll deduction) \$50 per month toward premium. Provided, if the health insurance premium for the Choices 2 health plan increases by more than seven percent (7%) (effective July 1, 2011) the teacher monthly premium contribution will increase to \$94 per month effective July 1, 2011. If the insurance premium increase (effective July 1, 2011) is more than 16%, the teacher monthly premium contribution will increase instead to \$125 per month effective July 1, 2011. Teachers enrolled in SuperCare 1 will pay (by payroll deduction) the premium difference (by enrollment category) between the Choices II plan and the SuperCare 1 plan as well as the \$50 per month toward premium and any increased contribution limits. Provided, if the health insurance premium for the SuperCare 1 health plan increases by more than seven percent (7%) (effective July 1, 2011) the teacher monthly premium contribution will increase to \$94 per month effective July 1, 2011. If the insurance premium increase (effective July 1, 2011) is more than 16%, the teacher monthly premium contribution will increase instead to \$125 per month effective July 1, 2011.

2. Negotiated Term Life Insurance to each teacher in the amount of \$45,000 with AD&D coverage that will be paid to the teacher's designated beneficiary(s).
3. Negotiated Long Term Disability 50%
 \$4,500 Maximum Monthly Income Benefit
 \$9,000 Maximum Eligible Salary
 90 Calendar Days Modified Fill
 Maternity Coverage - yes
 Freeze on Offsets - yes
 Pre-existing Condition Waiver - yes
 Alcoholism/Drug Addition - same as any other illness
 Mental/Nervous Condition - same as any other illness

Cost of Living Benefit
2 year own occupation

Benefits shall begin after the later of 1) exhaustion of the bargaining unit member's accumulated sick leave, 2) expiration of ninety (90) calendar days of disability accumulation in any twelve (12) consecutive months. (Only the last three (3) days of the waiting period need to be consecutive and for the same condition.)

4. Vision (plan year is July to July): VSP-3 (for all teachers and their eligible dependents)
 5. Delta Dental Group Auto Plus (plan year is July to July) 100: 90/90/90: \$1,500 (\$1,500 class I & II Maximum) for the teacher and his/her eligible dependents as defined by MESSA.
- B. Employees not wishing health insurance subsidy through the school may apply the equivalent of an individual employee's single subscriber premium toward any of the MESSA sponsored options. This is a MESSA PAK PLAN B as follows:
1. Negotiated Long Term Disability 50% same as Plan A
 2. Negotiated Life: \$45,000 with AD&D
 3. Vision (plan year July to July): VSP 3
 4. Delta Dental Group Auto Plus (plan year is July to July) 100: 90/90/90: \$1,500 (\$1,500 Class I & II Maximum)
- C. Employees may choose to receive \$200 in cash, in lieu of the insurance package pro-rated to assignment.
- D. Conditions affecting all Board subsidized insurance programs.
1. Daily substitute teachers shall not be eligible for subsidies.

2. Part-time teachers shall be eligible for monthly pro-rated Board subsidies for each insurance program outlined in this schedule as follows:

<u>Teacher employed:*</u>	<u>Board Subsidy:</u>
a. 4.5 to 5 hours a day and 22.5 to 25 hours per week	Full
b. 3.5 to less than 4.5 hours a day and less than 22.5 but at least 17.5 hours per week	Three-quarters
c. 2.5 to less than 3.5 hours a day and less than 17.5 but at least 12.5 hours per week	One-half
d. Less than 2.5 hours per day or 12. hours per week	None

*Includes all daily preparation time as appropriately pro-rated.

3. Casual employees (long-term substitutes):
- | | |
|---|-------|
| a. First sixty (60) work days of employment | None |
| b. After sixty (60) work days of employment | Full* |

*If employed less than full-time, pro-rated benefits as outlined in 2 immediately above.

4. In the event that a teacher has exhausted paid sick leave, insurance benefits shall continued uninterrupted for a period of not to exceed one (1) year beyond the time the teacher's sick bank is exhausted.
5. In the event a teacher is terminated or resigns during the school year, insurance benefits shall be continued through the month following the month that such termination or resignation occurs.
6. In the event a teacher dies during the school year and providing the policy permits continued coverage, the Board shall continue payments of applicable premiums through the following August 31st. If the teacher dies after the completion of the school year and providing the policy permits continued coverage, the Board shall continue payments of applicable premiums through August 31st that year.
7. While on layoff, a teacher will have the option to remain an active participant in selected insurance programs herein outlined by contributing thereto the full amount of such coverage. Monies for coverage may also be paid in equal monthly installments, but such installments shall be forwarded to the Board in sufficient time to allow the Board to meet payment procedures as determined by the insurance carrier. Failure to forward the installments in a timely manner may result in cancellation of the selected insurance plan(s).

8. The Board shall make payment of insurance premiums for all teachers who completed their contractual obligation to assure insurance coverage for the July 1 through August 31, periods that fall with the duration of this Agreement. Open enrollment periods shall be jointly established by the Board, the Association and the Insurance Company representative, including opportunities for summer pre-enrollment and fall open enrollment.

SCHEDULE C- EXTRA CURRICULAR

Base salary is the BA base at Step 1.

		Step 1	Step 2	Step 3	Step 4
Varsity	Baseball	11.0	11.5	12.5	13.5
JV	Baseball	9.0	9.5	10.0	10.5
Varsity	Basketball	15.0	15.5	16.5	17.5
Junior Varsity	Basketball	10.0	10.5	11.0	11.5
9 th	Basketball	8.5	9.0	9.5	10.0
8 th	Basketball	6.5	7.0	7.5	8.0
7 th	Basketball	6.5	7.0	7.5	8.0
Fall Varsity-Sideline	Cheerleading	6.5	7.0	7.5	8.0
Fall JV - Sideline	Cheerleading	5.5	6.0	6.5	7.0
Winter Varsity-Sideline	Cheerleading	6.5	7.0	7.5	8.0
JV Competitive	Cheerleading	8.5	9.0	9.5	10.0
7 th /8 th	Cheerleading	7.5	8.0	8.5	9.0
Varsity Competitive	Cheerleading	12.00	12.5	13.5	14.5
Boys Varsity	Cross Country	9.0	9.5	10.5	11.5
Girls Varsity	Cross Country	9.0	9.5	10.5	11.5
Head Middle School	Cross Country	5.0	5.5	6.0	6.5
Asst. Middle School	Cross Country	5.0	5.5	6.0	6.5
Head Varsity	Football	15.0	15.5	16.5	17.5
Asst. Varsity (3)*	Football	10.0	10.5	11.0	11.5
Head JV.	Football	10.0	10.5	11.0	11.5

		Step 1	Step 2	Step 3	Step 4
Asst. JV. (2)*	Football	8.5	9.0	9.5	10.0
Head 9 th	Football	8.5	9.0	9.5	10.0
Asst. 9 th (2)*	Football	7.0	7.5	8.0	8.5
Head 8 th	Football	7.0	7.5	8.0	8.5
Asst. 8 th (2)*	Football	6.5	7.0	7.5	8.0
Varsity	Golf	8.0	8.5	9.5	10.5
Head Coach	Hockey	14.0	14.5	15.5	16.0
Asst. Coach	Hockey	9.0	9.5	10.0	10.5
Varsity	Soccer	11.0	11.5	12.5	13.5
JV	Soccer	9.0	9.5	10.0	10.5
Varsity	Softball	11.0	11.5	12.5	13.5
JV	Softball	9.0	9.5	10.0	10.5
8 th Grade	Softball	5.5	6.0	6.5	7.0
Head Varsity	Tennis	10.0	10.5	11.5	12.5
Asst. Varsity	Tennis	7.5	8.0	8.5	9.0
Head Varsity	Track	11.0	11.5	12.5	13.5
Asst. Varsity	Track	8.5	9.0	9.5	10.0
Head Middle School	Track	7.0	7.5	8.0	8.5
Asst. Middle School	Track	6.5	7.0	7.5	8.0
Varsity	Volleyball	12.0	12.5	13.5	14.5
JV	Volleyball	8.5	9.0	9.5	10.0
9 th	Volleyball	6.5	7.0	7.5	8.0
8 th	Volleyball	6.5	7.0	7.5	8.0
7 th	Volleyball	6.5	7.0	7.5	8.0

		Step 1	Step 2	Step 3	Step 4
Head Varsity	Wrestling	14.5	15.0	16.0	17.0
Asst. Varsity	Wrestling	9.5	10.0	10.5	11.0
Head Middle School	Wrestling	7.0	7.5	8.0	8.5
Asst. Middle School	Wrestling	6.5	7.0	7.5	8.0

*The identification of position(s) in Schedule C does not require the Board to fill those positions.

Base salary is the BA base at Step 1

Band Director	14.5	Sr. High Science Olympiad	14.5
Assistant Band Director	7.8	Middle School Science Olympiad	7.0
Middle School Band Director	6.2		
Sr. High Chorus	6.2	Sr. High Yearbook	7.8
Middle School Chorus/Theatre	5.0	Middle School Yearbook	5.5
Intermediate School			
Music Theatre	3.0		
Intermediate School Band	\$250/per performance		
High School Musical Director	9.0		
Elementary Musicals	\$250/per performance		
Children's Theatre (if not a class)	6.0		
Children's Theatre (if a class)	3.0		
High School Student Council	5.5	Gymnastics	9.4
H.S. Student Council Asst.	3.1		
Middle School Student Council	5.5		
Sr. Class Advisor	4.7	High School Play (Fall)	3.3
Sr. Class Assistant	3.1	Debate B Forensics	7.8

Jr. Class Advisor	3.9	High School Talent Show	3.3
Jr. Class Assistant	2.3		
Sophomore Class Advisor	2.3		
Sophomore Assistant	1.6	High School Paper	4.7
Fr. Class Advisor	2.0		
Fr. Class Assistant	1.95	Team Leader	4.5
National Honor Society	6.0		

NCA Chairs (or Co-Chairs) appointed by the administration, will receive \$500 per school year for the performance of those duties. In the event there are Co-chairs, the \$500 stipend will be split equally between co-chairs. Committee Chair (or Co-Chairs, not to exceed two per Committee), appointed by the administration, will receive \$1,000 for the performance of those duties. In the event there are Co-Chairs, the stipend will be split equally. In the event there are no Committee Chairs (or Co-Chairs), the NCA Chair (or Co-Chairs) will instead receive a stipend of \$1,500.

The Board will fill vacancies in Schedule C positions from within its own teaching staff whenever possible. When the Board employs an extra-curricular employee outside of the regular staff, the Board shall pay a rate not to exceed the rate adopted in Schedule C. The following factors shall be given consideration for filling Schedule C positions:

- Prior experience in the sport or activity
- Requirements of the posted position
- Prior experience in coaching
- Past Schedule C evaluations

Coaches shall be evaluated not less than once every two years. Coaches shall be provided the evaluation criteria prior to the beginning of the respective seasons. The evaluation shall be completed, reduced to writing, and a conference held with the evaluator and the coach within thirty (30) days after the conclusion of a sport or activity, including any post-season competition.

All summer teaching assignments (June through August) paid out of general operating funds (excludes Community Schools, summer work under contract, federally funded programs) shall be paid \$28.71 for 2010-2011 and \$29.00 per hour for 2011-2012.

The salary of extra-curricular appointments not listed shall be negotiated prior to the assignment of said job.

APPENDIX I
REETHS-PUFFER SCHOOL CALENDAR

2010-2011 Calendar

August 30New Teacher Training
August 31New Teacher Training
September 1All Staff In service Day
September 71st Day of School (Full day of school)
November 5K-12 AM Only - Records Day PM
November 99-12 Conferences, 5:00 p.m. – 8:00 p.m. **(School is in Session)**
November 10K-6 Conferences, 5:00 p.m. – 8:00 p.m. **(School is in Session)**
.....7-8 Conferences, 4:00 p.m. – 7:00 p.m. **(School is in Session)**
November 11K-8 AM Only
.....K-6 Conferences, 12:45 p.m. – 3:45 p.m. and 5:00 p.m. – 8:00 p.m.
.....7-8 Conferences, 11:30 a.m. – 2:30 p.m. and 5:00 p.m. – 8:00 p.m.
.....9-12 Conferences, 5:00 p.m. – 8:00 p.m. only **(Full day of school 9-12)**
November 17K-12 No School – Staff In-service
November 24K-12 No School
November 25-26K-12 No School - Thanksgiving Holiday
December 20K-12 No School – Christmas Recess Begins
January 3School Resumes
January 17K-12 No School - Martin Luther King Jr. Day
January 21K-12 AM Only – Records Day PM
February 18 & 21K-12 No School - Mid-Winter Break
March 19-12 Conferences, 5:00 p.m. – 8:00 p.m. (School is in Session)
March 2K-6 Conferences, 5:00 p.m. – 8:00 p.m. (School is in Session)
.....7-8 Conferences, 4:00 p.m. – 7:00 p.m. (School is in Session)
March 3K-8 AM Only
.....K-6 Conferences, 12:45 p.m. – 3:45 p.m. and 5:00 p.m. – 8:00 p.m.
.....7-8 Conferences, 11:30 a.m. – 2:30 p.m. and 5:00 p.m. – 8:00 p.m.
.....9-12 Conferences, 5:00 p.m. – 8:00 p.m. only (Full day of school 9-12)
March 22K-12 No School – Staff In-Service
March 25K-12 AM Only – Records Day PM
April 1K-12 No School
April 4-8K-12 No School - Spring Break
April 22K-12 AM Only – Good Friday PM
May 20K-12 AM Only – Staff In-Service PM
May 30K-12 No School - Memorial Day
June 9K-12 AM Only – Records Day PM
.....Last Day for High School Students
June 10K-8 AM Only
.....Last Day of School

2011-2012 SCHOOL CALENDAR

August 30	All Staff In-Service Day* (7 hrs.)
August 31	Staff In-Service Day (7 hrs.)
September 6.....	1 st Day of School (Full day of school)
October 4.....	Staff In-Service Day (7 hrs.)
November 4.....	K-12 AM Only - Records Day PM
November 8.....	9-12 Conferences (School is in Session)
November 9.....	K-8 Conferences (School is in Session)
November 10.....	K-8 AM Only K-8 Conferences 9-12 Conferences (Full day of school 9-12)
November 11.....	Full Day of School
November 23.....	K-12 Half Day – PM is Comp Time for Conferences
November 24-25.....	K-12 No School - Thanksgiving Holiday
December 19	K-12 No School – Christmas Recess Begins
January 3.....	School Resumes
January 16.....	K-12 No School - Martin Luther King Jr. Day
January 20.....	K-12 AM Only – Records Day PM
February 17 & 20.....	K-12 No School - Mid-Winter Break
March 6	9-12 Conferences (School is in Session)
March 7	K-8 Conferences (School is in Session)
March 8	K-8 AM Only K-8 Conferences 9-12 Conferences (Full day of school 9-12)
March 20	K-12 No School – Staff In-Service Day (7 hrs.)
March 23	K-12 AM Only – Records Day PM
March 30	K-12 No School – Comp Time for Conferences
April 2-6.....	K-12 No School - Spring Break
May 18.....	K-12 AM Only – Staff In-Service PM
May 28.....	K-12 No School - Memorial Day
June 7.....	K-12 AM Only – Records Day PM Last Day for High School Students
June 8.....	K-8 AM Only Last Day of School

* Aug 30 PD – TBD

Note: 3 hrs. of comp time will be used in 2012-2013 SY. If retiring at the end of the 2011-2012 school year, the EA member will receive their comp time in the 2011-2012 school year.

APPENDIX II

GRIEVANCE REPORT FORM

Name(s) of Grievant(s) _____ Date Filed _____
Building _____

STEP 1: (Oral Presentation by Grievant or Building Rep.)

- A. Date cause or grievance occurred:
- B. Date of oral presentation of grievance:
- C. Oral presentation presented to:
- D. Briefly state the problem.

Signature of Grievant/Bldg. Rep.: _____ Date _____

STEP 2: (Union) (Formal Written Level)

- A. Statement of grievance (include alleged contract violation and the desired solution) (can attach sheets, if necessary):

Union Signature: _____ Date _____

STEP 3: (Building Level Administration)

- A. Signature and date received by principal:

- B. Disposition by Principal (with copy to Grievance and Association)

Administrator Signature: _____ Date: _____

STEP 4: (Union) (Appeal to Superintendent)

A. Position of Grievant and/or Association:

Union Signature: _____ **Date:** _____

STEP 5: (Superintendent Level)

A. Signature and date received by Superintendent or Designee:

B. Disposition of Superintendent or Designee:

Administrator Signature: _____ **Date:** _____

STEP 6: (Union) (Demand for Arbitration)

C. Position of Grievant and/or Association:

Union Signature: _____ **Date:** _____

APPENDIX III
REETH-PUFFER SCHOOLS
Teacher Observation Form

Employee Name		School Year			
Assignment/Grade		Building/School			
Observation Date		Observation	1	2	3
Observation Time	Beginning Time		Ending Time		
Name of Evaluator					
(circle one)	Principal	Supervisor			

Rating Scale:

- Exceeds expectations
- Meets expectations
- Below Expectations
- Not Observed

Exceeds Expectations	Meets Expectations	Below Expectations	Not Observed
----------------------	--------------------	--------------------	--------------

I. TECHNIQUES OF INSTRUCTION TEACHER EHAVIORS

- | | |
|--|--|
| <p>A. Provides opportunities for students to participate actively and successfully</p> | <p>a. Varies activities
 b. Interacts with students.
 c. Solicits participation
 d. Clarified/elaborates student responses
 e. Provides time for responses
 f. Implements at appropriate level of difficulty</p> |
|--|--|

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- | | |
|---|---|
| <p>B. Evaluates and provides feedback on student progress during instruction.</p> | <p>a. Communicates expectations
 b. Monitors student performance
 c. Checks for understanding
 d. Reinforces correct responses
 e. Provides corrective feedback
 f. Reteaches</p> |
|---|---|

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

II. CLASSROOM MANAGEMENT TEACHING BEHAVIORS

- | | |
|---|--|
| <p>A. Organizes materials and students. clearly</p> | <p>a. Secures student attention
 b. Procedures & directions given

 c. Uses appropriate seating/grouping
 d. Has materials/aides/facilities ready</p> |
|---|--|

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- B. Maximizes amount of time available.
- a. Begins/ends promptly
 - b. Implements sequence of activities
 - c. Maintains lesson focus
 - d. Maintains appropriate pace in order to keep students engaged

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- C. Manages student behavior
- a. Specifies expectations/rules
 - b. Redirects off task behavior
 - c. Stops inappropriate/disruptive behavior
 - d. Reinforces appropriate behavior

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

III. KNOWLEDGE OF SUBJECT MATTER TEACHING BEHAVIORS

- A. Teaches for cognitive, affective, and/or psychomotor learning
- a. Begins with introduction
 - b. Relates prior knowledge to future learning
 - c. Defines/describes concepts
 - d. Provides guided practice
 - e. Opportunities for transfer
 - f. Closes instruction

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- B. Presents information accurately and clearly
- a. Uses appropriate vocabulary
 - b. Explains content
 - c. Stresses important points
 - d. Models learning

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- C. Uses acceptable communication skills
- a. Speaks clearly
 - b. Uses appropriate language
 - c. Demonstrates written skills

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IV. RELATIONSHIPS WITH STUDENTS, PARENTS, COLLEAGUES

- A. Uses strategies to motivate students for learning
- a. Relates to student interests
 - b. Emphasizes value/important of activity
 - c. Reinforces student effort
 - d. Challenges

TEACHING BEHAVIORS

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. Maintains supportive environment.

- a. Avoids sarcasm/negative criticism
- b. Maintains positive climate
- c. Provides encouragement
- d. Maintains confidentiality

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Interacts and communicates with parents.

- a. Initiates communications
- b. Conducts conferences
- c. Provides information on student progress
- d. Maintains confidentiality

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D. Promotes and evaluates student growth.

- a. Participates in goal setting
- b. Plans instruction effectively
- c. Maintains accurate records

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

V. LIFE LONG LEARNING

A. Professional growth and development.

TEACHER BEHAVIORS

- a. Goal setting
- b. Stays current with content
- c. Stays current with methods
- d. Participates in professional organizations
- e. Plans for and engages in professional development activities.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS:

A. Considering all factors the work performance of this teacher is:

Satisfactory	<input type="checkbox"/>	Unsatisfactory	<input type="checkbox"/>
---------------------	--------------------------	-----------------------	--------------------------

B. The signature of teacher indicates that he/she has received and reviewed a copy of this observation record.

Teacher Signature		Date	
Evaluator Signature		Date	

APPENDIX IV
REETH-PUFFER SCHOOLS
Teacher Evaluation Form

Employee Name		School Year				
Assignment/Grade		Building/School				
Evaluation Date		Observation Dates	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>			
Name of Evaluator						
(circle one)	Principal	Supervisor				

Rating Scale:

- Exceeds expectations
- Meets expectations
- Below Expectations
- Not Observed

Exceeds Expectations	Meets Expectations	Below Expectations	Not Observed
----------------------	--------------------	--------------------	--------------

I. TECHNIQUES OF INSTRUCTION

- A. Provides opportunities for students you participate actively and successfully.

TEACHER BEHAVIORS

- a. Varies activities
- b. Interacts with students
- c. Solicits participation
- d. Clarified/elaborates student responses
- e. Provides time for responses
- f. Implements at appropriate level of difficulty

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- B. Evaluates and provides feedback on student progress during instruction.

- a. Communicates expectations
- b. Monitors student performance
- c. Checks for understanding
- d. Reinforces correct responses
- e. Provides corrective feedback
- f. Reteaches

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

II. CLASSROOM MANAGEMENT

- A. Organizes materials and students.

TEACHING BEHAVIORS

- a. Secures student attention
- b. Procedures & directions given clearly
- c. Uses appropriate seating/grouping
- d. Has materials/aides/facilities ready

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- B. Maximizes amount of time available.
- a. Begins/ends promptly
 - b. Implements sequence of activities
 - c. Maintains lesson focus
 - d. Maintains appropriate pace in order to keep students engaged

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- C. Manages student behavior
- a. Specifies expectations/rules
 - b. Redirects off task behavior
 - c. Stops inappropriate/disruptive behavior
 - d. Reinforces appropriate behavior

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

III. KNOWLEDGE OF SUBJECT MATTER TEACHING BEHAVIORS

- A. Teaches for cognitive, affective, and/or psychomotor learning
- a. Begins with introduction
 - b. Relates prior knowledge to future learning
 - c. Defines/describes concepts
 - d. Provides guided practice
 - e. Opportunities for transfer
 - f. Closes instruction

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- B. Presents information accurately and clearly
- a. Uses appropriate vocabulary
 - b. Explains content
 - c. Stresses important points
 - d. Models learning

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- C. Uses acceptable communication skills
- a. Speaks clearly
 - b. Uses appropriate language
 - c. Demonstrates written skills

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IV. RELATIONSHIPS WITH STUDENTS, PARENTS, COLLEAGUES TEACHING BEHAVIORS

- A. Uses strategies to motivate students for learning
- a. Relates to student interests
 - b. Emphasizes value/important of activity
 - c. Reinforces student effort
 - d. Challenges

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. Maintains supportive environment.

- a. Avoids sarcasm/negative criticism
- b. Maintains positive climate
- d. provides encouragement
- e. Maintains confidentiality

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Interacts and communicates with parents.

- a. Initiates communications
- b. Conducts conferences
- c. Provides information on student progress
- d. Maintains confidentiality

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D. Promotes and evaluates student growth.

- a. Participates in goal setting
- b. Plans instruction effectively
- c. Maintains accurate records

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

V. LIFE LONG LEARNING

TEACHER BEHAVIORS

A. Professional growth and development.

- a. Goal setting
- b. Stays current with content
- c. Stays current with methods
- d. Participation in professional organizations
- f. Plans for and engages in professional development activities.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS:

A. Considering all factors the work performance of this teacher is:

Satisfactory	<input type="checkbox"/>	Unsatisfactory	<input type="checkbox"/>
---------------------	--------------------------	-----------------------	--------------------------

B. The teacher is recommended for (if applicable):

Tenure		Additional Year of Probation	
---------------	--	-------------------------------------	--

C. The signature of teacher indicates that he/she has received and reviewed a copy of this evaluation record.

Teacher Signature		Date	
Evaluator Signature		Date	

Copies: Teacher, Supervisor, Human Resources

w:\wdsystem\wddocs\cliedoc\439\134\00611864.doc