



# 2 seek female position

Two candidates will be on the ballot for female member-at-large: Par Bajor, Carleton, Mich., and Sally Simons, Butler, Pa.

Miss Bajor is a Social Science major whose activities include: president of North Case Hall, Member of Women's Inter-Residence Council, South Complex Council, policy committee of WIC and Spartan Roundtable.

Miss Simons is a home economics major and has a 3.05 g.p.a. Her activities include: member of the student-faculty library committee, the ASMSU travel committee, the Water Carnival committee, secretary of the Union Board and a dormitory and sorority officer.

The following is an interview with the two candidates.

**Q--What should ASMSU's role be in informing students about their draft obligations?**

**SIMONS--**ASMSU did set up a cabinet position which is responsible for informing students about their draft obligations, but not much has been done with it yet. I think this is necessary, because this is one thing the students want to know. We're a student government, and we're here for the students. Today, with the world problem as it is, it's necessary to inform students on this. I can't think of a better way than for student government to do it.

**BAJOR--**Not being a male, I'm not that concerned with draft obligations, but I think ASMSU should take the incentive to set up a kind of counseling center and inform the students of alternatives and rights etc., but I don't think they should come out and advise a student to take one stand or another. Present them with the alternatives and let the student make the decision.

**Q--What should the students' role be in academic policy formulation?**

**BAJOR--**I think that a student academic council that is reasonably informed will really help in academic policy formulation. I'd like to see the majority of

the policies made by the faculty but in conjunction with this academic council, and have a student sitting in on the faculty academic council, so that students have some voice in policy formulation with the actual policy being left up to the faculty.

**SIMONS--**I think the AFR has done a good job in giving a lot of responsibility to students as well as the administration. It's very good that students have a part in policy formulation. As it is now, it's a good set up, whereas ASMSU will decide on a policy, the faculty committee will decide one, they agree and it is sent on to the Board of Trustees. This is a fair way to do it. You've got both sides in the policy.

**Q--How close does the present situation come to this ideal?**

**SIMONS--**I think it's fairly well run as it is now.

**BAJOR--**I think we're working toward it now in the last term or so, but before that the students haven't had too much to say in academic matters. I'm kind of glad to see the students coming into power, in a way, and the faculty stepping down a little and listening to the student viewpoint and taking their attitude into consideration.

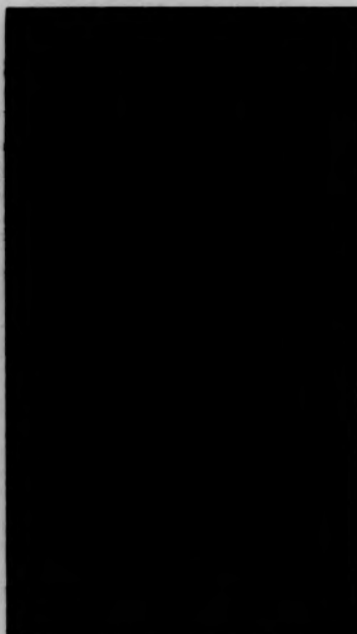
**Q--What should the students' position be in formulation of social, non-academic policies?**

**BAJOR--**I think that social and non-academic policy would be left primarily up to the individual dorms, which is usually covered pretty well by MHA and WIC. However, I would like to see something more done as far as off campus students go, because you have a large percentage of students living off campus with no say at all in policy formulation. Perhaps their governing groups could help with this.

**SIMONS--**Since I came here as a freshman, students have been given a lot more freedom. Most things are left up to the individual now as far as when he wants to come in, how he wants to dress, meals, etc. If a dorm would like to vote and decide on a dress regulation, it's

their prerogative. Majority rules. If they take a poll, and most of the students are for dress regs, why not. Personally I think it's up to the individual. I feel better dressed nice and neat, but if somebody else feels better dressed in their old blue jeans and sweat shirt, that's their right.

**Q--Should a visitation policy, above and beyond the present trial open houses, be attempted?**



SIMONS

**SIMONS--**The several trial open houses have been good. I talked to several students in the dorms that conducted them. Lots of times when I'm out studying and the dorm closes at midnight, I have no where to go, because I live in off-campus housing where we're not allowed to have males in our residence after midnight either. One thing they've done to help this is to open up Bessey and Berkey until 1 a.m. on weekdays. I would like to see open houses pushed a little more.

**BAJOR--**I think the trial open houses now are a good idea. They haven't really been started too much in women's dorms, and until they are tried for a while there, and a little longer in the men's dorms, perhaps a few more terms, and after they're

evaluated, then will be the time to decide if we should have further visitation. Another important thing is that the students should have a say in whether they want further visitation. So often you have leaders pressing for visitation policy with a lot of students not even concerned about it, or not wanting it.

**Q--How do you view affiliation with the National Student Asso-**



BAJOR

**ciation (NSA)? How could it be improved?**

**SIMONS--**I personally don't know a whole lot about NSA. I know why we dropped out several years ago and then got involved again last year. We're not really taking advantage of all the programs that they offer. Since we are spending several hundred dollars a year to belong to the organization, we should try to make a little more use of its programs. But I don't think we should speak out on international affairs which they do sometimes, and we here at Michigan State have voted not to.

**BAJOR--**Because of my viewpoint on student governments talking stands on issues, I disagree with NSA in that it does take stands on Vietnam, etc. I would like to see us continue our affiliation with them, because there are a lot of good points in NSA. If it were changed to more of an organization where student governments could come together and share what they're doing, it would be much more valuable. I would like to see our delegates change so that we would have more cabinet members going, rather than having elected officials who may not be familiar with the operation of NSA. I would not like to see members-at-large as delegates, because they have enough concerns in the University itself.

**Q--What do you envision as the role of the cabinet? What would you change?**

**BAJOR--**I think the cabinet could probably take over a few of the duties of the board. I would like to see the cabinet take the initiative in instituting such programs as "meet student government" and orientation programs so that freshmen can become familiar with what is going on at ASMSU. Too often they're handed literature that they never read and they spend

three or four years here not knowing what a member-at-large is or what the board is. It's kind of disgusting, and I think this is one of the areas the cabinet could work at.

**SIMONS--**The cabinet is a vital part of ASMSU. Here you find all the vice presidents who are in charge of different ASMSU programs. We need better communication between the cabinet and the board. This is one thing that I would try to improve if I were on the board. We depend on them quite a bit.

**Q--How should ASMSU approach issues which arise in East Lansing such as high prices and apartment rent?**

**BAJOR--**The ASMSU liaison committee has a good start here. They are already starting to work with East Lansing officials and other people that rank in East Lansing on such things as high prices and apartment rent. I imagine this committee will take care of issues which arise. I think we should retain our seat on the chamber of commerce for another year at least, then judge after that. I would like to see the seat turned over to someone other than the chairman. He has enough responsibility as it is.

**SIMONS--**This is a problem that affects the students, and we're their student board. I think that we should definitely take action on this. This has bothered me. It really upsets me to come here and see the same thing I saw at home for two dollars more. It's not fair. What right do these merchants have to gain more profit than another one a hundred miles away? We should meet with the chamber of commerce and see what action we can take. This is being done now, but we need to step up this action, because I'm concerned and I know that many students are also.

**Q--Do you see any new areas ASMSU should become involved with?**

**SIMONS--**Right now I don't. I thought the bookstore was an excellent idea, but they just haven't been able to get it on the road. This has been cut from the budget for next year, so I think if we work with the areas we're involved in right now, and try to gain a reputation with them, it is the best thing we can do.

**BAJOR--**The issue of communications always comes up. There has been a lot of talk about more communication with the students themselves but nothing has really been done. There has been an attempt to assign board members to complexes, but this hasn't always been carried through. I would like to see something put in the code of operations, listing the exact duties of members-at-large, and assigning board members to complexes at the beginning of the term. Board members should come down to the students' level for a change instead of expecting students to come to them.

## ASMSU elections April 11

On April 11, all undergraduate students may go to the polls to elect their student government.

Students will be asked to vote for six members at large to the fourth session of the Associated Students of MSU student board.

Two seniors, two juniors, one sophomore and one female will be chosen.

Other offices on the ballot will be the president and vice president of Senior Class Council, president of Off Campus Council and delegates to the National Student Association.

The six candidates which are chosen to fill the member-at-large seats will sit on the student board for the fourth session of ASMSU.

This section has been devoted to interviews with the candidates for these member-at-large positions.

Another important aspect of ASMSU will take place April 15 when the new board elects a chairman.

According to the code of operations, any member-at-large or any past voting member of the board is eligible to run.

Monday, Pete Ellsworth, vice chairman of the third session board announced his candidacy for the position of chairman.

Ellsworth is a pre-law student from East Lansing with a 3.64 gpa.

His activities in ASMSU include co-directorship of external public relations, membership on the traffic court and the comparative price study committee prior to being elected as junior member-at-large in last spring's election.

Monday, Ellsworth explained his reasons for taking this route to the election rather than conducting a public campaign for senior member-at-large.

"I wanted to run a campaign but it was not feasible in light of my responsibilities as vice chairman," he said. "I would have had to resign as vice chairman or do an injustice to the job in order to run a campaign."

Ellsworth explained that the next two weeks will be the busiest for him as he is partially responsible for tying together everything done during the third session.

# Sophs discuss platforms

Six candidates are vying for the single sophomore member-at-large seat: David Grotewohl, Muskegon; James Jackson, Waukegan, Ill.; Chuck Mostov, Toledo, Ohio; David Eade, Dearborn; Jewel Lasky, St. Louis, Mo.; and Jeff Stewart, Birmingham.

Grotewohl carries a 2.51 gpa in history. His activities include membership on the Student Union Board, Miss MSU Pageant and the MadHatter's Midway.

Jackson is an urban planning major with a 3.33 G.P.A. His campus activities include work on ASMSU's course evaluation and co-chairmanship of the comptroller's bookstore committee.

Mostov carries a 2.90 G.P.A. in James Madison College. His activities include directorship of four ASMSU programs, student insurance, student opinion research and distribution for the travel committee and course evaluation. He was also assistant chairman of public relations for the Water Cwrnival.

Eade has not declared a major and has a 3.26 G.P.A. He has been active in dorm government.

Miss Lasky is an advertising major with a 2.40 G.P.A. She lists her activities as membership of the East McDonel steering committee, East McDonel judicial board and hall council and a writer for the Oracle.

Stewart carries a 2.90 G.P.A. in James Madison College. His activities include vice-presidency in dorm government and substitute representative to Men's Halls Association.

The following is an interview with the candidates.

**Q-- What should ASMSU's role be in informing students about their draft obligations?**

**EADE--**I think ASMSU should inform students about their draft obligations, and I think this is a very good service for them to perform. ASMSU should not do things like getting students in touch with someone in Toronto, but I think this would be a good service because many students are misinformed about their draft obligations.

**JACKSON--**I think ASMSU should help sift out information on the draft to students, possibly through Spartacus, the ASMSU newsletter, and through the State News. I don't think ASMSU's role is to take a stand and, for example, set up draft counseling program specifically for those who want out of the draft.

**STEWART--**You want to be sure that you don't select a bias, and from what I've been able to gather about the policies proposed, the draft deferment counseling center that came up at ASMSU has leaned toward one extreme, namely, draft dodging.

**LASKY--**It seems ASMSU shouldn't have too much of a role in this. I have read in the student handbook that there is already a structure for this. ASMSU though, can play a key role in directing the students to find their answers. It should be there to

receive student complaints, student questions and student ideas, but so far as establishing a board for draft deferment, I see no need.

**MOSTOV--**There should be a draft counseling service which provides all possible information available about obligations and various alternatives, but it should not be aimed at how to get out of the draft.

help determine strengths and weaknesses in the academic area.

**JACKSON--**Education is in the hands of the instructors. But I think students do have a worthwhile gripe. Course evaluation is a good area for student government. The advisory boards to the colleges haven't yet taken really constructive measures. They've

carried all the way through, should be considered to the utmost and actually put in action whenever possible. This is one situation, I think, that is pretty good at this university. It seems here that most committees do have students working, though more often than not there are more faculty members than student members. Still the students are given a chance to voice their opinion: I feel they are being considered.

**GROTEWOHL--**This is a touchy situation because students want as much freedom as they can get while the faculty seems to take the opposite position. But I think that students should be on faculty committees and similar groups, possibly with equal representation. This year stu-

**GROTEWOHL--**Yes it should, but the only problem here is when the board does take a stand there is a question of whether it represents the wishes of the students. However, the board should take a position on the issues. But the board should not give money for things such as sending students to anti-draft meetings, or sending medical supplies to North Vietnam.

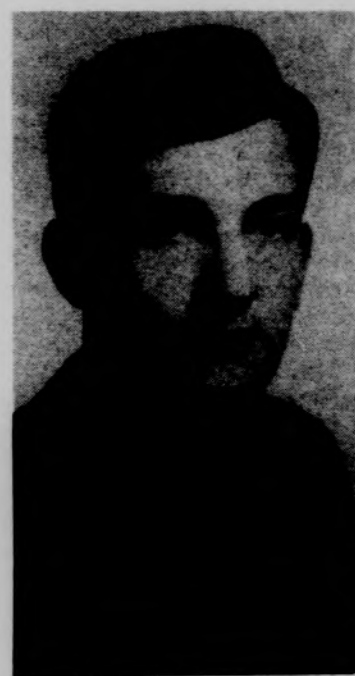
**EADE--**The primary concern of ASMSU should be with the students of MSU. As far as taking a position on certain issues, the board should be very careful that they have a vast majority of the students behind them. They would be putting a label on us which may not be representative of the student opinion. On the Vietnam situation, for example, ASMSU



EADE



JACKSON



STEWART



MOSTOV



LASKY



GROTEWOHL

The students are mature enough to make their own decisions.

**GROTEWOHL--**I think that ASMSU should inform the students about their draft obligations. Any service that ASMSU can give the students would certainly benefit them, and draft obligations are one of the major concerns of college students.

**Q-- What should the students' role be in academic policy formulation? How close does the present system of student advisory committees, etc., come to this ideal?**

**STEWART--**Certainly student opinion should be sought by the faculty, but I wouldn't want to see the students in the position of making the policy decisions. As far as the academic life is concerned, I don't think we can compete with the faculty. Course evaluation which is just getting under way, will

got to sift information down to each student.

**MOSTOV--**It's important to have students on faculty committees dealing with academic policy to keep the faculty and administration in tune with student attitudes.

Student voices should not necessarily be equal to the faculty, but the voices need to be there. From my position as a student, enough has not been done in this area. Communication between faculty and student is still lacking, although the residential colleges are far ahead in student-faculty interaction.

**LASKY--**Academic policy should be just from the administrators, from the teachers themselves, yet the student is the one that is always affected. I think joint committees are great, students and faculty work more together, more as equals, but the students' ideas should be

should not support an anti-war or an anti-draft demonstration, or form any opinion unless the majority of the students was behind them. The only way the students opinions can be found out would be by sending out questionnaires to individual students.

**EADE--**I think that students should have quite active role in academic policy formulation because they are the ones who take the classes. While students should have a more active role in academic policy formulation, the people who make the policies do have a better education. There should be more questionnaires so that the policy makers can know student opinions and have a broader base from which to work. Students should not make their own policy because each student is not qualified. The present situation comes fairly close to this ideal. Questionnaires are passed out and courses and teachers rated. I would like to see a group of students, perhaps formed by ASMSU, who would look into matters such as rating teachers and courses. Questionnaires are good, but even better would be a student group who could really look into the courses and suggest to the faculty and the administration what they would like to see.

**JACKSON--**In some instances, yes. ASMSU could work for an open housing law, community relations issues. As far as taking national stands, ASMSU would be going out on a limb in that the majority of students wouldn't necessarily agree.

**STEWART--**Under the present system of representation, which I feel is very poor, I wouldn't say they are in a position to take a stand or move in any direction on a controversial issue such as these. When they do, they are automatically taking the position that all or most students of MSU feel this way and are moving in this direction. I don't think that can be ascertained under the present system. They can't have referendums on every issue that comes up. However, with a system of representation having individual members-at-large responsible to given areas they can have a better idea of what exactly the class wants. But there is a danger. In using your academic freedom and in protesting

**Q--Should ASMSU take a position and try to implement it on such issues as Vietnam, the draft, open housing, etc.?**

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# 5 in senior member contest

In the senior race, there are five candidates: Jeff Zeig, Hicksville, N.Y.; Allen Mintzer, Beachwood, Ohio; Terry Miller, Elk Rapids, Mich.; Harvey Dzodin, Oak Park, Mich.; and Joel Boyd, Pontiac, Mich.

Zeig is a zoology major with a 2.70 gpa. He was vice president for student services during the third session of ASMSU and has a long list of campus activities, including, director of freshman orientation, participation in water carnival, member of the registrar's committee on registration, Blue Key honorary and regional alternate delegate to the National Student Association.

Mintzer majors in Chinese studies and carries a 2.63 gpa. He is vice-president of his fraternity and was on the executive board of East complex weekend.

Miller majors in Russian studies and holds down a 3.43 gpa. He lists as his activities: president of the Russian club, treasurer of Farmhouse fraternity and a member of the MSU marching band.

Dzodin carries a 3.89 gpa in Political Science-Pre Law. He sat on the third session of ASMSU as one of the junior members-at-large. Dzodin's other activities include member-at-large to the all-University radio board, officer in Snyder Hall, and member of Phi Eta Sigma, Omicron Delta Kappa and Blue Key honoraries.

Boyd is a mathematics education major and carries a 2.50 gpa. His activities include president of Armstrong Hall, and a member of Phi Eta Sigma and Enzian honoraries.

Two of the five seniors will be elected to the board. The following is an interview with the candidates.

**Q-What should ASMSU's role be in informing students about their draft obligations?**

**BOYD**--ASMSU should see that students are completely informed of minor details about the draft; I know a lot of students are worried about things in the draft they shouldn't be worried about at all. The information system shouldn't be based on how to avoid the draft, but more on letting them know their rights and obligations and what they can and cannot do.

**ZEIG**--I've been working on a draft services program that has been implemented under my vice presidency in the cabinet. Right now we're trying to work out ways of procuring material for the draft. Not a draft counseling program, but a service program, to tell the students what their obligations are.

**MILLER**--ASMSU should inform students about their draft obligations in their best interests, only if the student requests it. This means that students who want to get information about their obligations, or any type of alternatives to service may do so. ASMSU should not go into areas that are covered by other administrations or other agencies. Rather than be repetitious, they should try to get into new areas.

**DZODIN**--As you know we took the initial steps to set up a draft counseling clinic last term. I think this is a good idea and

was passed unanimously by the board. We do have an obligation to the students to inform them of their obligations to the draft. What options they have, not exactly draft-dodging, but what programs are available to them such as officer-training programs, enlisting and other means like getting out of the country. I think these are options that would not be fully explored by other offices such as Colonel Rodney's office, and men's hall programs, and draft deferments.

**MINTZER**--I feel that ASMSU should inform the students of what can be done, but I don't think that ASMSU should set itself up as a draft dodgers association or anything like that. It should provide all the information that is available in cooperation with the new center across the street.

**Q-What should the students' role be in academic policy formulation?**

**ZEIG**--I think the students should have some say in what the policy should be. I can't say that they should have a voice in saying we shouldn't change the grading policy for example. If it comes down to it, I would like to see a referendum on student opinion so that the faculty would know exactly what student opinion is.

**MILLER**--The student should be involved as much as possible. I firmly believe that the student is the important person in academic policy, and he should be able to work with the faculty and the administration. I have a feeling that sometimes the upper echelons of the University tend to reflect their opinions without adequate student opinions, or adequate student work in the organization.

**DZODIN**--This is an important area and students have to take an instrumental part here. The board has taken the initial steps, during the third session, to set up a student academic council. Its primary responsibility is academic involvement. This year we have implemented the academic freedom report to a large extent by setting up the student-faculty committees and the committee on faculty-student rights and responsibilities, the various departmental committees, the library committee and so on.

It's important that the students take a part here in proposing new legislation. I think students should not have the only say, it should be a decision arrived at by students and faculty, and in a secondary capacity by the administrators who have to implement these decisions. We have to prod the committees to really get going and do the work that has to be done.

**MINTZER**--We've already started forming CUE and other organizations and I think this should be continued. It seems to me that there are many professors on campus who term after term have been seen to be bad professors. The students should have the complete say in whether these professors should be allowed to continue. It seems that the most dynamic people should be there, the ones that make you want to learn. There are a lot of professors who just cannot talk to groups of 200-600 students and let them know what there is to be known about their

field. The students walk out of the room and say "Fine, so I've taken a term of Poli. Sci."

**BOYD**--The student's power in policy formulation should be in proportion with his interest in the policy. If the policy directly concerns the student, it should be decided on more by the student than some policy further from him.

**Q-How close does the present situation come to this ideal?**

**MILLER**--I would like to see

But I cannot see how the administration can feel that it has the right to tell the students how to react, how to act, and how to think. If they try to do that they are just stifling the university and the student body. It's about time they let us grow up on our own.

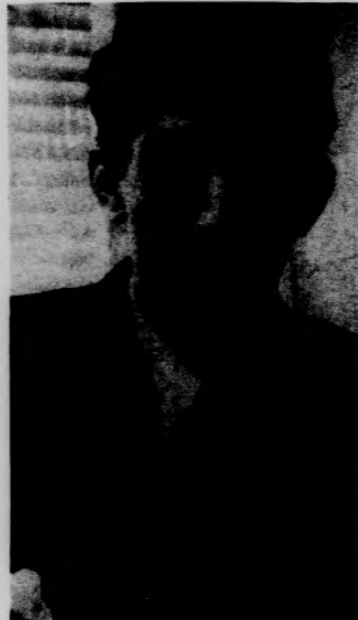
**BOYD**--Social policy should be up to the individual, such as women's hours. It's up to the girl when she gets in,

community rest rooms, and they have guys running up and down the halls it would be rough to implement a visitation policy. I would like to see it tried, preferably in one of those dorms first to see if it works. If it could work there it would be a good thing.

**MILLER**--I see no reason not to attempt it. You'll never find out if it will work without trying it. The trial open houses



MINTZER



ZEIG



DZODIN

at least a good implementation of the ARF as a basis. If these policies which have been printed now can be aired and tried out, the University and the student will both benefit.

**DZODIN**--This year the real work has to be done. I'm making proposals on changes in curriculum and setting up honors programs, etc. Until this is done, I don't think that the students' academic policy formulation role will be anywhere near ideal.

**MINTZER**--It doesn't approach the ideal at all.

**BOYD**--We're a lot closer to academic freedom at MSU than some schools and behind quite a few others.

**ZEIG**--It doesn't. I can't see where. There is not that much student voice, as such, right now. Possibly on something like this a referendum would be a good thing.

**Q-What should be the student's position in formulating social, non-academic policies?**

**DZODIN**--I think in this area the student should have by far the primary voice. It's up to the faculty and the administration to a little lesser degree to make policies concerning academic areas because this is their forte, but social areas are the areas which affect students directly, which affect our civil rights as students and I think here the students should have the primary voice and decision making ability. There should be a ratio between students, faculty and administrators, with students having the higher number.

**MINTZER**--As I stated before for the academic policy formulation, I feel the students should have almost the total say. On the dorm level, the dorms themselves should determine all the policies for their dorm under the basic guidelines of MHA and ASMSU.

not up to the residence hall, ASMSU or the faculty.

**ZEIG**--I think it should be definitely up to ASMSU to form any social policies, and then to parcel it out to dorms and say we suggest this policy, but we'll leave it up to you. It should rest with ASMSU.

**MILLER**--The individual of course knows what he wants. Dormitories have played an increasing role in providing social programs. ASMSU should probably merely oversee what is done by the dorms and help out in any way possible, rather than legislate on the matter.

**Q-Should a visitation policy, above and beyond the present trial open houses, be attempted?**

**MINTZER**--The major problem in a dorm is you're living with 60 people, 59 of whom you didn't choose to live with. Personally, I would like to see visitation allowed every night just as if you were in an apartment off campus. I would like to see it done but I would rather not comment more about how the total student body feels because I do know that in many dorms, such as Hubbard Hall, many students were opposed to having three visitations a week. I have a feeling that it might be overdone.

Since the purpose of the dorm is to have a place to study, perhaps this is much more important.

**BOYD**--We need a visitation policy so that women can visit and vice versa whenever they want. Friends at the University of Michigan and from a school out East were shocked to learn that MSU coeds can't be in the rooms at any time.

**ZEIG**--I would definitely like to see it left up to the dorms. In a dorm like Brody or Shaw where they have com-

were a step in the right direction. They should be continued on a trial basis, to let the student participate in enough of them so that he can get an idea of how they work so that he can communicate with the administrators on the effectiveness and what his views are on this program.

**DZODIN**--The present trial open-houses really are trials for visitation and I don't think we're kidding anybody. The object of the trial open houses is to see if the visitation policy would work. The students in this university want some type of visitation policy. Now I don't want a policy that would let members of the opposite sex in any hours of the day or night. But I would favor restricted hours because there are people who want and deserve privacy. This should be done by the government groups through ASMSU, but I think each dorm should have a schedule so that if a student wanted to move into a dorm where they had visitation, fine. He would know the obligations, privileges and responsibilities he was getting.

**Q--Should ASMSU take a position and try to implement it on such issues as Vietnam, the draft, open housing, etc.?**

**BOYD**--All such issues should be left up more to the students. When the student body lets ASMSU know that they want the world to know what they think on these issues, then and only then should ASMSU come out with a statement that the people of MSU think this and that. ASMSU's job isn't to tell students what they think.

**ZEIG**--I don't believe that ASMSU should restrict itself to the University. In doing so I think it gets very narrow in its concept. I think

# Senior candidates presented

(continued from page 4)

by taking stands on local and national issues, it can further improve the academic atmosphere in the University. I would encourage it to take an intelligent stand. By this I mean, it must keep in mind the student body it represents. It should take a stand not as ASMSU as an organization, but as a representative body.



MILLER

**DZODIN**--Last year when I was running for junior member-at-large, I thought yes, but now I think not. We have such a tremendous job to do here on campus, by changing policies and so on I think we're attempting to divide the student body if we start taking stands on the draft and open housing. My priority system is that first we'll work on policies to benefit the students. Second we'll work in the cabinet area of programs and third we'll provide an educational function. I think that in this area of the educational function, the board should present all sides of the issue on pressing national issues like civil rights and civil disorders, Vietnam, and policies '68. The board should make a concerted effort to bring all the various people here who represent all the sides of the issue. But to take a side on an issue like this will just distract us from our task of making this a better campus to live and a better place for students.

**MINTZER**--I don't think it should for the simple reason that I think it would ruin the effectiveness of ASMSU as far as Vietnam and the draft are concerned. As far as open housing goes in East Lansing, I think ASMSU should take a very drastic step in making sure that any student attending Michigan State University has equal rights to live in any housing within the area of the University. It's directly connected with the student body in their physical and academic existence here. ASMSU should take a position. On matters such as Vietnam and the draft, I feel that if the ASMSU members want to take a position that's one thing, but for the body to take a position that represents the total student opinion is different.

**Q**--How do you view affiliation with NSA? How could it be improved?

**ZEIG**--As an alternate delegate to the state I went to about four meetings and we never had a quorum to vote on having a chairman of regional NSA. I think national NSA can do some very good things. The affiliation with Alliance for Campus Talent is good but it has to be used.



BOYD

I think we spent money to join, and we haven't used it yet, and I think we can get some good service by using that. Also things like the U.S. student travel service, which could help students who are going to Europe over the summer. This could be used to supplement some of the policies of the Union Board.

**MILLER**--NSA has helped ASMSU. It has given it a much broader concept of student organization and helped guide ASMSU in knowing what is going on in other student organizations. I would like to see involvement with other organizations similar to this. Perhaps ASMSU doesn't even need an organization if it can be done otherwise. I would like to look into this matter myself. The general concept of the national organization of students is very good.

**DZODIN**--Our affiliation with NSA is good, in so far as they provide us with many services such as insurance programs, travel programs, student government information, and the alliance for campus talent which helps bring entertainment to campus at greatly reduced prices. These services are fine. We should make increased use of them. We should let the student know through the State News what we are doing with NSA. I don't think the students of MSU should be involved in the policies that NSA takes part in. I don't think it's our place to comment on issues and take sides which would further divide the students. This should be up to groups like Young Democrats, SDS and Young Americans for Freedom.

**MINTZER**--I don't see any sense in it. I don't think it should be at all. The students voted it down earlier in the

year. There are too many connections with the CIA and other organizations. I can't see how NSA is really going to help Michigan State University. The first thing we've got to do here is clean up our own house, and get ourselves organized. Then we don't need anybody else to work with. We're in the Big Ten, we're working with Big Ten committees, that alone should be enough for us. I can't see spending the money and the time having members of the student board taking trips all over the country to attend NSA meetings. This doesn't seem to help the student body at all because if it was of any value, there might have been some improvement in the last couple of terms.

**BOYD**--NSA can be a good thing if used properly. We've had some problems with it and need a little more study on what the aims of NSA are. We should take advantage of the extra things NSA provides. It'll be a couple of years before we'll know if we've judged NSA correctly.

**Q**--What do you envision as the role of the Cabinet? What would you change about it?

**MILLER**--The role of the cabinet is to do on a University level what can't be done by the smaller government units such as MHA and IFC. These smaller units should exercise their own jurisdiction to the best of their ability, to try to be a sounding board for public opinion, and in this way present their policies to ASMSU.

**DZODIN**--The role of the cabinet is to provide programs which students could not otherwise achieve easily. Programs such as tutoring, insurance, legal aid etc. These programs definitely must be given more public exposure. We should have a concerted effort in the State News and WMSN to publicize these programs and let students know that they are available. We've had increased use this year of such things as the loan fund, but they're not really being used to their full potential. I know the Blue Ribbon Committee, which ASMSU set up, is looking into this area and they have many concrete suggestions such as putting a full time administrator in charge of the cabinet. There is one key person, the cabinet president, who we have to guarantee next year will be strong. Without a strong cabinet president, you have a very weak cabinet.

**MINTZER**--I feel that the cabinet positions are filled too much on the spoils system. It seems that we'd be better off with a much more representative group of students on the cabinet. I think the role is pretty explicit just in its existence. There are certain committees which must exist and their functions must be carried out and they must be done with a leader in charge. As far as changing anything, I don't think anything should be changed except to get better people in there. Take for example the Great Issues Series. That left a lot to be desired this year. With the major political cam-

paign going on this year, not to have Kennedy, Humphrey, Johnson, Nixon, Goldwater, Romney or anybody here has been a total waste of the Great Issues concept.

**BOYD**--The Cabinet is a kind of official connection between the board and the students, and can be very useful when used properly.

**ZEIG**--The cabinet has to do with the services what the student is directly involved with, such as legal aid, etc. The problem with the cabinet is that it can be only as strong as the cabinet president is. If he is weak and everyone in the cabinet doesn't know what is going on then the cabinet isn't functioning well. I'd like to see the Cabinet strengthened. They tried a couple of things, like a vice-president head, but that didn't work out too well. Perhaps a newsletter, to strengthen communications within the cabinet would be good. As far as new programs go, I think the ones they have now have to be strengthened. There has to be more money to publicize things such as the tutoring service, etc. In the area of student welfare, a responsible discount services program should be set up on a local level.

**Q**--What are the three or four things the board should be concerned with primarily this year? What are the immediate goals of the incoming board?

**DZODIN**--First of all, we have to concern ourselves with the academic freedom report. There must be a systematic challenging of out-dated and arbitrary rules not educationally justified in the Student-Faculty Judiciary. We should work on such things as lifting the ban on women in coops, or such minor things as getting rid of the archaic chaperone rules. Also, it's very important that we get a specific statement in the AFR indicating that a student is innocent until proven guilty, and that the burden of proof rests with the accuser. We need more student academic involvement. There should be a student seat on the Academic Council to air our views to the faculty. We should be able to get the library open from 11 p.m. to 1 a.m. for study purposes. We should get study days before finals. Great Issues Series must be expanded by making use of long-distance closed circuit TV to talk with and hear the newsmakers. We should sponsor an issue forum series on topics such as Vietnam and politics '68. We need increased representation through frequent professional quality surveys of student opinion. Also by assignment of members-at-large to specific complexes. We have to augment Spartan Round Table with a University forum, which instead of a show, like Spartan Round Table is now, would be an informal gathering each month of several students and several administrators. This way we'd keep the lines of communications open.

**MINTZER**--The board should realize that it's about time to start stopping this frat rat, dorm rat and off-campus rat business. Only through a concerted effort of all elements

of the student body can we as students gain those things which we desire. As long as we continue with the rivalry between the dorms and the fraternities and the other groups on campus, we'll never accomplish what we're here to accomplish: that is to provide an atmosphere allowing us to gain the most out of college. The student board this year should try to improve on many of the committees and the cabinet we now have, and bring about a better Great Issues Series, Popular Entertainment and other aspects of student entertainment and education which during the past year have been greatly slighted. The student board should also realize that although it must cooperate with the administration it must also serve as the body in opposition to it. ASMSU has got to be brought into the 20th century, no matter how many people scream and yell and no matter how upset the University gets. It's time to stop being a 19th century institution. There are modern problems before us and we must solve them with modern solutions.

**BOYD**--The incoming board will be primarily concerned with getting visitation across because the students are wanting it pretty badly. I envision working with the popular entertainment committee to get a little better entertainment for the students. We also need to look over the Academic Freedom Report as much as possible.

**ZEIG**--It should concern itself for one thing with the grading system, increasing implementation of the Academic Freedom Report, considering possible changes in some of the areas of the report, considering changes in hours for freshmen women, and getting student opinion on that. I'd like to see them considering changes in the grading policy, changing what the student is able to take as far as the university college courses available. As far as credit-non credit, pass-fail system goes, I'd like to see some action by the student board on that.

**MILLER**--One is academic freedom. I still think this is an open question. The student must be able to realize his position in the University and I think ASMSU can help. I would encourage ASMSU to take an active part in national student organizations. We have to recognize that students have similar problems, and by sharing these problems we'll be able to further help any student who wishes to become involved in the University rather than just sitting back. Another goal of ASMSU should be to make the student as aware as possible of its impending legislation, its own structure, work, etc. By this, it can help to give the student an awareness of ASMSU that he needs. A student must have this in order to appreciate ASMSU rather than totally criticize. Criticism is valid only when it is informed and if ASMSU does not give this information to the student, the criticism it receives will not represent anything that could be termed as helpful suggestion.

# Juniors list Board issues

The following are candidates for junior member-at-large: Ray Doss, Birmingham; Morgan Moore, San Francisco, Cal.; Tom Samet, Cleveland, Ohio; Roger Smith, Clarkston; and Michael Trame, Dearborn.

Doss, a pre-law political science major with a minor in French, has a 2.92 average. He has written for Oracle, a publication of MSU fraternities and sororities and has been a sports writer for the Wolverine. Doss has served as director of publications for Inter-Fraternity Council and as chapter editor and public relations chairman of Sigma Chi fraternity. He has been a member of the Water Carnival Programs Committee and a participant in a Mississippi tutorial project.

Moore, a pre-law major with a 2.02 average, has served as president and vice president of Snyder Hall. He has been a member of the ASMSU pop entertainment re-evaluation committee and of the Men's Housing Associations' committee on study open houses.

Samet is an English major in the Honors College, with a 3.4 average. He has served on the Student-Faculty Committee on Academic Rights and Responsibilities, the Student Academic Council and the ASMSU Blue Ribbon Committee. He is a member of Sigma Alpha Mu fraternity.

Smith is a microbiology major with a 2.6 average. He has served on the McDonel Hall Executive Council.

Trame is a finance major with a 2.5 average. He has served on the public relations committee for Water Carnival and as publicity chairman for Careers '68. He has been treasurer, rush chairman and social chairman of Theta Xi and a member of the Inter-Fraternity Council Public Relations Committee.

**Q--What should the students' role be in academic policy formulation? How close does the present system of student advisory committees, etc., come to this ideal?**

**DOSS--**Most academic policy formation should be up to the faculty. But it is important to have a few students to sit in on the meetings or on any place where they would be talking about any academic reform or policy changes. This way, students could report back to ASMSU and voice their opinions. But the actual policy formulation should be done by the faculty.

**SMITH--**I would like to see an expansion of the course evaluation ASMSU has now; comparing the polls they are taking with the opinions of experts in the College of Education and not just making recommendations, but making actual demands on the administration for a change in policy and improvement of the courses. There should also be financial support by the Cabinet or the University of the free university classes, with the idea of slightly modifying them towards giving credit possibly on a pass or fail basis. Advisory boards have the right idea, but much more can be done.

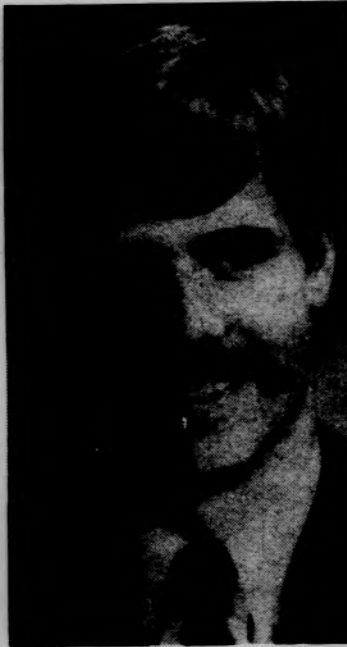
**MOORE--**I think that this is a definite area where the student needs to be involved. The Stu-

dent Academic Council offers a very good opportunity for the students to get involved in course evaluation, grade change, the grading system, this sort of thing. Students should have some voice, and a very strong one, in determining some of the academic policies. I think the idea of advisory committees is a good one. But at least in my own college, I feel it hasn't been carried off

problems in student participation has been in getting competent people. Hopefully, Student Academic Council can take a leading role in this selection and in coordinating the various student advisory committees and student-faculty committees. There is a real need for communication between the various college committees so that reforms taking place in one college don't go entirely



SAMET



MOORE



DOSS

that well. The advisory committees themselves need more autonomy, and a little bit more equal ground with the faculty. We need a closer interaction with the faculty; for example, in Justin Morrill, we have the opportunity to eat lunch, and through this opportunity we get to sit down and talk to them not only about academic problems, but our personal problems. This is what we need, getting on a more familiar ground with the faculty.

**SAMET--**The Academic Freedom Report tells us the aims of student involvement are maximum freedom within a structure of necessary order. Viewing this there are not large limitations placed on us are unreasonable. We need a student seat on the Academic Council. What is more crucial than a role in policy making is the ability to obtain information regarding policy formulation. Information is crucial to a responsible role in policy making. I'm not about to suggest 55 students on the Council; there are 55 faculty members on the Council. By virtue of training, there are people better qualified to establish policy. But the voice has got to be there and there has to be some response to that voice. And it's important for students to have some recognition of how policy is being formed. Areas such as professor evaluation should be open to students. While only professionals can render a professional opinion on instructors, student opinion should be obtained and considered. Student-Faculty Judiciary should have "teeth" to enforce its decisions. The fact that the Judiciary can only suggest solutions to inequities in the present system is actually keeping students out of academic policy formulation. One of the

unnoticed in another. The Honors College Board can be influential because it has been one step ahead of the other advisory boards, possibly because the Honors College itself is more open to reform. Honors College would serve as a good model. The advisory boards are taking the right kind of initiative but it must be carried much farther much more effectively.

**TRAME--**The faculty should retain control over deciding a grading policy, pass-fail, etc. But student opinion must be organized and considered. Course evaluation is an excellent way for students to become involved in the academic process; and, this gives the faculty and administration a sound idea of where the instructors stand from a viewpoint other than their own. Student advisory boards, however, should have stronger positions in areas such as helping start new courses or drop present ones. They should have an equal say in dropping and adding courses from the curriculum and in allowing alternatives to the four basics.

**Q--What should the students' position be in formulating social, non-academic policies?**

**MOORE--**I think definitely we need to give the students more responsibility. We have seen this past year that the students are tending towards more liberal social policies; this is what they want. Naturally we have to have interaction between the major governing groups and the faculty committee. We also need to be aware of the student trends. I think that if we could do this, we would be much more successful on policy changes.

**SAMET--**I would like to see ASMSU assume a leadership role and initiate dialogue at least. I don't think that centralized liberalization is any better than cen-

tralized restrictions; the whole concept is to grant the individual responsibility. It should be broken down into as small a group as possible, without infringing upon the rights of their fellow students. In the case of visitation, it could better be handled by a larger group because it affects more than an individual. Visitation should be handled on a house level; this too may present problems because of stair-

vidual quite a lot what the policies should be. There are too many restrictions in this area.

**Q--Should ASMSU take a position and try to implement it on such issues as Vietnam, the draft, open housing, etc.?**

**TRAME--**ASMSU could possibly have a general policy on these issues, but certainly shouldn't devote much time to them. On issues such as Vietnam, ASMSU should mainly supply information on all points of view. Open housing can, of course, be applied at a local level and dealt with specifically. There are a lot of things at this University that only ASMSU as a student organization can really do much about.

**DOSS--**I don't feel that ASMSU should actually come out behind one set of ideas for each one of these. I've always felt and it's becoming increasingly more and more important in today's society that the youth of today are becoming much more political active, but the problem that one runs into is in the power structure of society. The views of youth have greatly been ignored. When most people outside of a university community hear such terms as student movements it has a bad connotation. ASMSU should just be the student board and represent the students. It should not come out with a view because more than likely it would not be a view that would follow that of everyone. The only way you can get any harmony is to take the views of the liberals and the radicals and let them get together and have debates and forums. By having one view it would sort of create a false atmosphere and impression of what the students actually thought. The youth movement today is very important. That's easily seen through two candidates in the presidential race: Gene McCarthy and Robert Kennedy who are both making their appeals to youth. And so the style in the political system in this country has been that of raising the issues and sharpening the political debates between them. The only way this can be done is to bring in a variety of views; one view would not be wise. There's an all engulfing apathy that you find on campuses especially toward politics. Having forums might create a much greater interest in politics.

**SMITH--**It is imperative that ASMSU take a position that no one else in this university has taken before, and that is telling the rest of the world just what our position is. There are 38,000 people at MSU, and college age people represent 52 percent of the population of this country. ASMSU should definitely take a stand on national issues. General Hershey has made it quite clear that we are not in a little ivory tower as many people believe we are. The draft, open housing and Vietnam are all areas we should be involved with.

**MOORE--**Any member of the student board as an individual has a right to say anything he wants to on any subject. But as a member at large, he has a responsibility to the students of this university, and I think he has to be very careful in what he says when he comes

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# Junior member contest

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out on statements about Vietnam or anything else. He has to remember this—that he is representing the students and nine times out of ten, whatever he says others will say. "well, he's representing the students of Michigan State University—he's a student board member." They're not going to recognize him as just a single individual saying something that he wants.

**SAMET**—I don't think that ASMSU should be afraid to take a position on such things. To be effective the Student Board must keep in mind where it can be effective, and too often this is restricted to the geographical boundaries of Michigan State. The serious issue is that of the use of resources—manpower resources. I believe the greatest effort should be directed toward things upon which they can have an immediate and significant effect. Issues such as the war, the draft, legalization of marijuana clearly are having a strong effect on the academic community but they can never enter into these things at the expense of things which are important on this campus—things upon which they can have a far greater effect. Their first effort has to be directed at Michigan State.

**Q**—How should ASMSU approach issues which arise in East Lansing such as high prices and apartment rent?

**TRAME**—First we must collect information and determine if prices and rents are really high. It's hard to say what approach will work; student boycotts might be an excellent answer, but perhaps much can be done through quiet communication. More can probably be done through our seat on the East Lansing Chamber of Commerce. We need to work for a local discount service. Perhaps if we could work with one store from one field of business and "break" the price structure, a good discount could be worked out.

**DOSS**—I would like to see a student committee set up with representatives from the dormitories and ASMSU and faculty members purely to advise. They should meet to discuss these problems and try and make recommendations to faculty members and the Chamber of Commerce to see if any changes could be made. In housing more work should be done than is now to cope with the problems of students living off campus. More information should be made available to the students to learn the problems or the responsibilities they have to meet living off campus.

**SMITH**—The price study as it stands right now is probably the best way of going against the high prices. If they distribute it will and make it well done, the study will eventually force the lowering of prices from the current level, which is one of the highest costs of living in the country. As to apartment rent, when and if the lowering of limits to off-campus living to sophomores is done I feel there should be an organized rent strike in the Lansing area as the rent prices here are 200 per cent of rent

prices in other non-collegiate areas.

**MOORE**—Considering that these will affect the student directly, I think ASMSU should take a definite course of action. But again, before they act, they should research it thoroughly enough to be aware of what the students' ideas are on this—what the student feels about, for example, high cost of books or rent, something like this. But



SMITH

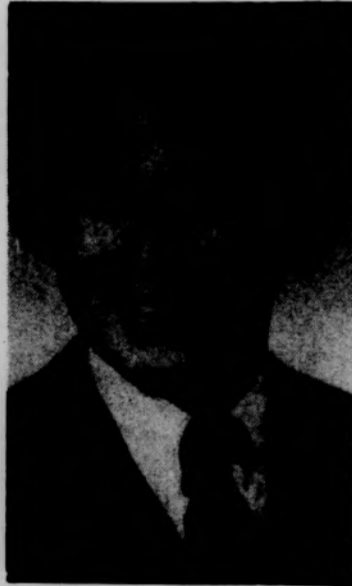
once they have this information. I think they should take a definite stand on it and they should act.

**SAMET**—Student government is an interest group and what's crucial here is getting the wholehearted support of the group which it represents. It can be a powerfully influencing factor. Student government has to be concerned with getting the best possible value for MSU students in their living surroundings. It may have to be done forcefully, but it's a lobby that can with student support at best intimidate people which seem to be denying privileges. The support is crucial and only with it can demands be made on the surrounding community. We must work with these people, but students are clearly being taken advantage of in this community. There needs to be real unity among the entire academic community in lobbying for a great many reforms—leases, prices, open housing.

**Q**—Do you see any new areas ASMSU should become involved with?

**DOSS**—I'm very strongly in favor of involvement in tutorial systems. The student help project is used by many universities, especially on the East and West coasts. It is especially effective and has brought a lot of recognition to the universities. It is very important that we get this recognition. When students actually go into the ghettos, any help would be quite significant in its own way in erasing some of the problems in the ghettos today. In the case of the book stores, East Lansing and MSU do not stimulate an academic atmosphere; it's more of a play atmosphere. There is room for both but there is so much unacademic. I would like to see a bookstore set up which is cooperative with the owner being an outside

person. But the student should have a say in the selection of the books and in the profit margin. Then the prices might not have to be so high. I would like to see examination of the ASMSU operating budget. I see many areas in it which could be cut down. I strongly support the work of the Blue Ribbon committee and think that the ideas they have, such as increasing the number of



TRAME

members-at-large on the student board, is very good. I would like to see more members-at-large assigned to a dorm complex and more use of professional, well-written and organized opinions surveys to be passed out to the students.

**SMITH**—I feel there is not a whole lot of communication between ASMSU and the students. There should be a policy, financed by MHA or ASMSU, at which the members-at-large interact with the dorms through general sessions, or better yet, through meals in the dormitories where the students could better communicate with them.

**MOORE**—I think that ASMSU should be concerned with involvement—trying to get the students involved in student government—put the student back in student government. By doing this, they should affect the areas of academic change. We could go through the Student Academic Council. A definite concern should be social policy change. I feel that the students of this university are tending toward more liberal social policy. Also the board should reevaluate the present services and programs that they have right now and see if they can't be improved in some way—and I'm sure they can be.

**SAMET**—The student board can act as an effective interest group to make student rights a reality through specific issues. Expanding our scope to new areas would be an abdication of the responsibility which we already have which is to make theoretical provisions such as professor evaluation and make them work for the students.

**TRAME**—Maybe the board needs to review its own procedures. The long board meetings and amount of time spent to accomplish no more than ASMSU has done seems un-

necessary. ASMSU must concern itself with more practical issues: Individual student draft problems as opposed to the Vietnam war; open housing in East Lansing rather than general support of open housing.

**Q**—What do you envision as the role of the Cabinet? What would you change about it?

**SMITH**—For the members-at-large at least, there should be more interaction with the students. As it is now, I have never met the member-at-large serving the area of campus I am from. There is no interaction between them and the students, and they do not represent anyone in actuality. The Cabinet should serve as the national image of the campus, reflecting the majority opinion on the campus, the stand of the majority on national issues. They should also do something towards which they have made negligible efforts, improving the welfare and status of student's, which is their purpose.

**MOORE**—Improvement is needed in Pop Entertainment, Great Issues and many of the other programs; Great Issues should be free. I'd like to see a set of speakers with every possible view on Vietnam come to Michigan State under the Great Issues series and have them close enough together so that it would be in the form of a continuous dialogue. Pop Entertainment needs a lot of re-evaluation. And I don't think that we have a right to allow a handful of individuals to decide what type of pop entertainment or what type of great issues speakers we're going to be bringing to this University. I think the student should have a very active voice in this.

**SAMET**—The role of the Cabinet to some extent grants the board credibility. It's the most tangible service of the board. It is, of course, necessary that the daily operations of the Cabinet be carried out efficiently. I don't think Cabinet activities can be expanded, simply because of the budget situation. But to maintain and hopefully increase the image of student government, it is very important that the "creature comfort" sort of things that the Cabinet deals with be performed effectively. Once again, I'd emphasize the improvement of present functions instead of expansion into other areas.

**TRAME**—Basically I like Cabinet services which apply to students in general—legal aid, course evaluation. But there seems to be a lot of burden on a few people. ASMSU starts a lot of things it never finishes.

**DOSS**—The role of the Cabinet should be solely to provide opportunities for the students. The tutorial system should be greatly enhanced. I tutored Negro students in the South, many of whom had never finished the third or fourth grade; if we could create interest in these things it would be one way to erase the ideas that outsiders have toward student movements. By this I mean as there is more contact with outside governing bodies and groups of people, student political activism could be understood.

**Q**—What are the three or four

things the board should be concerned with primarily this year? What are the immediate goals of the incoming board?

**SAMET**—Of crucial importance is a visitation policy of some kind. Hopefully, quite liberal. I think it is very important to get a student seat on the Academic Council.

Examination of ASMSU structure can be crucial in determining the validity that's attached to student government. Steps have to be taken to eliminate the imbalance in the Student-Faculty Judiciary.

**TRAME**—The draft information service idea is an important area. ASMSU needs to launch a solid attack on the whole idea of *in loco parentis*. Fees, especially room and board charges, need to be reassessed. Perhaps ASMSU could hire an outside firm to study the equity of room and board charges—students just pay them and accept increases without question.

**DOSS**—The student board should be concerned with the issues that are current, such as abolishing the hours for second term freshmen and just have hours for first-term freshmen. We should also get something resolved on the book store issue raised by Walter Adams since this is a major gripe among the students. Another problem which should be looked into is an evaluation of the ASMSU operating budget. There were areas on the budget that should be cut and because it was turned down by an overwhelming majority of the students, I believe it should be carefully reviewed.

**SMITH**—Other than taking stands on national issues, they should also take a stand on local issues. One of the immediate goals should be a major streamlining of the policy changing procedures. It takes longer to change a policy than it does to have a baby. Visitation is probably the major issue.

**MOORE**—I think there are three: involvement, responsibility, and leadership. We have to get the students more involved in this University. I think this could be effected by going and perhaps setting up a better type of communications system than presently exists and getting down through the various hall governing groups. Considering leadership, I think that the board members, especially the members-at-large, have a responsibility to get down and talk to the individual students. Having office is fine, but I think the main thing that a member at large has to do is again, get out and seek out the people—don't wait for them to come to you and ask you about something. With responsibility again we have I think the board members have a definite responsibility to the students. The student board member has to be very careful in what he says because he must remember that he is representing the students and this is what he is looked upon as—a leader and a representative of the student body and therefore when he speaks as an individual he should be forewarned to make sure that it is understood he is speaking as an individual and not a representative of Michigan State University.

# Sophomores present issues

(continued from page 3)

or shooting toward any goal—a policy decision like this—you don't want to give the University a bad name. If it is worth the price to get the job done, fine, but there are public relations aspects which must be considered.

**LASKY**--ASMSU is a representative board—it is supposed to be—and any statement we ever make on any national or statewide issue is all right, if should be made. But our stands must come from the students. Through student surveys, inviting students to come or talk or somehow, statements must be representative of student thought, not just of the members of the board.

**MOSTOV**--ASMSU has done a lot of petty things during the last two terms; much of it has been merely personality issues. Students would be much more interested in ASMSU if the board would attack some "meaty" issues and try to do something about them. We'd get more significant interplay with students if we would confront such issues as Vietnam and the draft. Student committees could organize and distribute literature on the need for open housing, much like a citizen's committee. In any issue, though, student opinion must be sought and utilized in order to make the stands accurate and meaningful.

**Q--How do you view affiliation with NSA? How could it be improved?**

**MOSTOV**--NSA affiliation is beneficial in bringing us different approaches from other parts of the country on such problems as visitation, hours or draft counseling. We shouldn't be so isolated that our points of view stem just from what we know at East Lansing. However, we must also see that MSU students know what recommendations and issues arise at the NSA convention: it isn't worthwhile if only ASMSU personnel know what's going on.

**LASKY**--It's a national organization so affiliation is necessary to see what the other universities are doing. It is a time to compare ideas. I think the main way to improve our affiliation is to make it more public to the students—let the students know exactly what NSA does, when it meets, what things come out of its meetings, and generally improve the communication aspect of it.

**JACKSON**--Full affiliation is necessary for a school of our size. Knowledge of academic freedom status in other schools can be obtained through the summer congress.

**GROTEWOHL**--First of all, the main thing that NSA talks about is student power and this probably bothers a lot of people. The thing that bothers me is that the people that did go to the NSA meeting seem to have no report on it. We spent something like \$1,200 for these people to go down there, but we don't seem to have any tangible results as to what happened.

**STEWART**--From what I understand of the relationship

between NSA and ASMSU, the connection has not been too clearly explained to the students, and exactly what is accomplished at NSA meetings never quite reaches the individual level. Therefore, it is, first, difficult to assess the value, and second, it is difficult to see the need for it. The potentials in an affiliation like this are very great. If MSU is supposed to be a very progressive school, then they will have to keep up with the other universities. But, as it runs right now, with very little communication between NSA representatives and individual students, it's not too helpful.

**EADE**--No answer.

**Q--What are three or four things the board should be concerned with primarily this year? What are the immediate goals of the incoming board?**

**STEWART**--Probably the main issue would be to establish a much closer communication between ASMSU and the student body. If my figures are correct, only about 6,000 students vote in ASMSU elections, which is approximately one sixth of the student population. This would seem to indicate that not too many people are vitally interested in ASMSU. ASMSU has to come to them through a policy of much greater information.

**LASKY**--The board needs to come alive to the kids. They have to know that board members are after their opinions and their welfare. Board members must become more personal. Board issues are of two kinds, those that affect everyone and those that affect women only. That's one reason I'm running for sophomore member-at-large instead of the female seat: there must be more women on the board. Members-at-large should have a specific area of campus to govern and set up office hours for the sole purpose of communication with students.

**JACKSON**--Involvement in community affairs such as through a better business bureau, which East Lansing doesn't have at the moment, and through the ASMSU structure—discount services, grievance committees, legal department, liaison committee with East Lansing and the ASMSU seat on the Chamber of Commerce. Protection of student rights in seeking such things as open visitation is important. Late hours in the library is another area for ASMSU to be concerned with. I don't agree that two adults are needed: I don't see that students suddenly become werewolves at 11 p.m. and start eating books. I can't see a person going out at midnight to go to the library just to wreck books: if he's there, he's studying.

**EADE**--The board should concern themselves with the whole social policy of MSU. The social system of the dorms and the whole Greek system is very outdated, and many policies do contradict the academic freedom report. I believe that MHA and IFC have already begun working on this problem, but I would like to see the ASMSU board really work on this and get more changes, and

give the students more responsibility and not have the administration tell them so much what to do. I would like to see the administration suggest more things to students rather than tell them what to do. The board should also be concerned with popular entertainment. The ideas of moving popular entertainment down to the complex level is a good one and should be more closely investigated by the board. I would also like to see more debates rather than speeches by a person representing only one side of an issue.

**GROTEWOHL**--The first objective is for the board to let the students know what is going on, to get the students more interested in ASMSU so they can find out what is going on in it. Another thing of course is the question of sophomores living off-campus, which should be one of the major concerns next year. Other things are the high prices in the bookstores and other problems in East Lansing such as apartment rent. Also important is the question of visitation and open housing, which probably won't be solved this year.

**MOSTOV**--First, we need better communications with students so they know that ASMSU is doing and so ASMSU knows what they want. We need better communication between the Board and the Cabinet. The average student doesn't have much respect of concern for ASMSU. I've developed a respect for student government and its potential. We need a better intellectual atmosphere here: the Great Issues series can add to this, but it should be free of charge again.

**Q--How should ASMSU approach issues which arise in East Lansing, such as high prices and apartment rent?**

**MOSTOV**--We aren't using our liaison committee or our seat on the East Lansing Chamber of Commerce to our best advantage. We need to give our representatives some concrete goals to work for and information to present the committees. We need a grievance committee, plus Spartacus, plus a series of articles on East Lansing in the State News and student feedback on these issues. Through this and through student opinion polls we must fund out student gripes and desires and work from there. We have a fairly good bargaining position. There are 40,000 of us and we make up a good share of the merchants' business.

**GROTEWOHL**--I am not going to say what ASMSU should do but rather what they shouldn't do. One thing that shouldn't be done is to allocate such things as \$14,000 to study a book store or similar things. The first step is to have a student on the Chamber of Commerce in East Lansing. It's very hard of course to reason with merchants because they are going to charge what they can get. A boycott however, could effectively lower prices.

**JACKSON**--We could work with a better business bureau, with the Chamber of Commerce, the liaison committee and the legal department. If businesses are found not to be giving students a fair deal, I can see ASMSU

declaring a boycott, like Jim Sink did against a shoe store.

**LASKY**--East Lansing isn't the only town with high prices: you've got to realize that these are national trends. ASMSU can't actually hold down prices or rents. It can make a mature, honest approach to find out the sources of these and let the students know why it's happening. I don't think ASMSU has the power or the place to actually go out and try to do it.

**EADE**--Matters which concern students should be looked at more carefully by ASMSU. As an approach to high prices and apartment rent it might be possible to utilize our seat on the East Lansing Chamber of Commerce.

**STEWART**--If ASMSU can be considered a real mouthpiece of the student population or if it can be made such, then I think it can act in a very positive way toward East Lansing. Not so much "cracking down" on it—because there has to be a give and take on both sides. But there is a certain amount of power which is used in business, and a similar strain of student power of just moving out of rent units and not paying the high prices. I can't see any harm in using that power to the utmost. If we can get prices lowered, through simply not patronizing the establishments that are too high and doing this under the auspices of ASMSU—as long as it is in the student interest and can be shown so through popular vote—I can see it.

**Q--Do you see any new areas ASMSU should become involved with?**

**LASKY**--I can't mention any particular area, just the view the board should have. I can't sit and tell you the board should become involved in this or that: we do have to operate with an open mind, anticipate these problems before they come up and be ready for them, even try to find a solution before they arrive.

**STEWART**--On the dorm level in several complexes there have been established student services committees which are basically gripe committees. Students fill out complaint or request forms and submit them. One of the main stumbling blocks has been that so many of the policies that affect the individual dorms are University policies. When the committees complain about them, or try to get the job done they are told, "Well, this is an all-U policy. You will have to go see someone else in such-and-such an office." It gets bogged down because we are out of our jurisdiction. If ASMSU establishes a student services committee they would give the students a lot more reason to be involved in ASMSU.

**MOSTOV**--We must go the students and ask what services they want. We must attack more meaningful issues at the University, city, state, national and international levels. ASMSU should see that the Academic Freedom report is really put into practice and not "just there." There are a number of ties, organizations and committees in ASMSU that already exist, but students are not aware of them or what they accomplish: these must be made known to the students. Present parking regula-

tions are unjust and especially discriminatory towards students. The fine scale is not in keeping with the Academic Freedom Report in terms of just punishment to fit the offense. Now would be a good time for ASMSU to do something about the parking and driving regulations on campus. There should be a set fine for parking violations: perhaps there could be a point system set up. There's the old-new area of eliminating hours for second and third-term freshmen. After one term, a coed knows enough about social life and studying needs—there's no demonstrable need for hours after one term. First-term coeds are not necessarily ready for selected hours as in many situations they've not had this freedom before. Sign-out procedures for coeds should be abolished. The system is supposedly for protection, so the coed can be contacted in case of emergency. If this is the case, I wonder why men do not have to sign-out also. An emergency at home would be just as important to a man as to a female: the system seems to exist primarily to keep tabs on coeds.

**JACKSON**--Student employment—a labor association with a central clearing house for people who want to work on campus or in Lansing. Inter-structure like a check cashing service: ASMSU could at least initiate work on such a program. A student cooperative bookstore. The bookstore idea began a few years ago. Beginning with University College texts, it is feasible to buy used books and sell them cheaper than the present stores do. There seem to be no extensive legal problems. Outlay should not be extremely large, \$1,000 or less, because you would be buying back used books and putting them into circulation again. You would need a bookkeeper and two or three students and the students could be on the work-study program. ASMSU could set up a central change of major office. A lot of legwork could be eliminated.

**EADE**--I cannot foresee any new areas that ASMSU should become involved with right now. I would like to emphasize that the administration should give the students more responsibility for their actions, mainly in social events. There is a need for a change in social policy. Such things as a chaperone for university events is not needed. The fact that an event has been registered should be enough. The students are responsible enough to take care of themselves. The administration's policy of being a mother-away-from-home is not very effective. The only way a person can adapt is by reacting to the environment around him, and not by staying within the cover of the administration's policies.

**GROTEWOHL**--From what I have been reading this year, they seem to have over-extended themselves already. I think that at least for the next couple of years the board should concentrate on problems they are already involved with, such as Vietnam, the draft, student problems and East Lansing. These problems seem to be enough for the board to concern themselves with next year.