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## Cooperative Extension Service Michigan State University



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# Nutrition For You 

By Anita Dean<br>Extension Specialist in Foods and Nutrition

## Why Is it Important to Understand Nutrition?

if you're like most people, you like food. You enjoy eating. It is a pleasant experience that leaves you satisfied. And you have some idea that it isn't only taste that leads to "three square meals a day."
Still, far too few people really know the essential role food plays in promoting and protecting health.
It is easy to understand why we like foods, and get to know them almost personally. Let's face it: we can't "like" proteins and minerals and vitamins as such. But we can get to know them, for they-not taste-are the raw materials of health.
Good nutrition is indispensible: infants and children need it for proper growth and development; young people and adults need it to maintain their physical well being. We score our eating habits on a lifetime basis. Wise food selection throughout our life span helps us reach our potential-physically, mentally, and socially.

## Who Needs to Understand Nutrition?

## THE HOMEMAKER

You bear the major responsibility for feeding your family. Although others share it with you-in shopping and preparing food-you control to a large extent what goes on your table. You want your family to eat foods they need for proper growth and body development. You want to protect your family's health. You accomplish these goals only when you understand your family's food needs and plan and prepare appetizing, nourishing meals.

## THE BREADWINNER

Chances are that you "eat out" more often today than you once did. Do you know how to choose a balanced meal in a restaurant or cafeteria? Can you fit your choice to your day's total food needs? The more you know about foods and nutrition, the easier it will be to make such choices.
You will find daily foods guides such as the Basic Four or Basic Seven very adaptable to your needs.
(These guides are outlined in detail on page seven.)

As your need for calories decreases, for example, you may choose lower calorie foods in each group to make meals varied and interesting.

## YOUNG CHILDREN

"As the twig is bent, the tree inclines." Such proverbial wisdom applies to human beings too. Habits are formed early. Young children are more likely to develop good food habits for life when mother adjusts regular family foods to their special tastes and needs. Liking a variety of foods is a primary requirement in developing good eating habits.

## TEENAGERS

Young people in their teens need basic foods. Many of their favorites-hamburgers, hot dogs, pizzas-are perfectly acceptable. But encourage them to supplement these with foods that supply other nutrients. You can teach almost any teenager to select a salad in place of, or along with French fries, milk in place of lunchtime soft drink, or a piece of fruit instead of a sweet dessert. Give them an adequate reason-one they readily understand-for making such a selection. They will learn quickly and soon the lesson will become a habit.

## GRANDPARENTS AND OLDER ADULTS

All the foods of the Basic Four (see page 7) are essential for active good health in the later years. The form and type of food products may change, but foods from each group are still needed daily.

## YOUNG ADULTS

You are on your own-studying, working, preparing for your future, enjoying life in general. You like to eat well, and you're inclined to take health for granted. You couldn't care less about nutrition. Re-member-you are over the threshold into the longest span of your life. Good food is as important now as it ever was.

If you wanted to, you could buy almost 8,000 individual items in today's supermarket. Twenty years ago, you could find only 1,000 . Five years from now there will be some 12,000 to choose from-including many not even in our wildest dreams today.

Many of these products represent work that used to be done in the kitchen. The vast expansion of "convenience" foods will continue to slash the time the homemaker spends in her kitchen. Some of these foods cost less than the homemade product. Homemakers will like and buy convenience foods that meet their standards of nutrition and quality at prices they can afford.

Do you know the nutritive value of the convenience foods you buy? Do they taste as good as your homemade product? How much would it cost you to prepare this same food at home?

Our food is the best in the world. It is safe, nutritious, convenient, attractive, and available the year round in great variety and at economical prices. If you make a reasonable selection of foods when you shop or eat out, you will be sure of providing yourself all the nutrients you need.

In today's terms, an adequate diet means a scientifically adequate diet. It is one that nutrition scientists recommend on the basis of their studies of human needs.

It includes:
(a) kinds and amounts of FOODS
(b) kinds and amounts of NUTRIENTS

As for foods, it includes various basic kinds-meat, fish, poultry, milk, eggs, fruits and vegetables, and whole grain and enriched cereals and breads.

As for nutrients, a variety of the above foods at each meal, eaten in proper amounts and selected in relation to each other-supplies all the nutrients needed for good health-vitamins, proteins, minerals, carbohydrates and fats.

To be used most efficiently, these foods should be prepared to conserve their nutrients; and they must be eaten in the quantities that will maintain desirable weight for the individual.

No one food is absolutely essential. Another may be substituted to furnish essential nutrients. It is the nutrients that we need for our health.

A lively concern for nutrition need never take the joy out of cooking and eating. You can retain family customs, habits, and preferences by serving nutritious foods in a variety of interesting combinations.


Two reliable food guides in use today are known as the Basic Seven and the Basic Four. Each guide classifies all the different kinds of foods into broad groups on the basis of their similarity in nutritive composition and value.

The chart (page 7) shows the similarity of the two guides and nutrients in each food group. Each person in the family needs the same basic foods. The amounts depend upon age, activity, and physical condition.
The easiest way to be sure your daily meals furnish adequate balanced nutrition is to follow the suggested servings from the food groups. The minimum number of daily servings suggested in the Basic Four provide most nutrients essential to good health and supply a limited number of calories ( 1,300 to 1,500 depending upon your choice of foods).
With such a variety of good foods available at such a low calorie cost, it is foolish to follow faddish reducing diets. Additional servings improve diet quality and add calories.

Picture yourself as the chef of a famous restaurant. You offer a variety of tastes and flavors, colors and textures, treatments and styles-patterns and designs of food that people will buy and like. As a chef, you can combine the knowledge of a nutritionist with the skill of an artist. With foods and nutrients you create balanced patterns and designs for appetizing, nutritious, appealing meals.

So too at home. Be an artist with foods and nutrients. Serve a variety of foods in appealing combinations. Create your own patterns and designs for eating.

The foundation of a good diet is outlined on pages 8 -9. Within that framework, you can create countless patterns. On page 10 , the table shows various patterns for breakfast, lunch and dinner. At first these patterns may appear unimaginative. But creative interpretation of such terms as "bread and butter," "protein main dish," and "beverage" will result in interesting and nu-
tritious meals. The same luncheon pattern might be interpreted in two very different ways; for example,

Scrambled Eggs Crisp Bacon Buttered Toast Jelly<br>Baked Apple<br>Coffee

A man may interpret "protein food," "cereal" and "beverage" at breakfast as a small broiled steak on toast and coffee. His young son might choose a meat or cheese sandwich with a glass of milk. Either breakfast provides essential protein, vitamins and minerals.

These patterns illustrate how the same types of foods can be combined into quite different types of meals.
No particular pattern is best and right. In most cases, it isn't possible to follow a particular pattern rigidly. Each family has certain familiar and well liked foods and is inclined to prefer their pattern. Traditional dishes add interest to family and guest meals. Since there is no "one way" to eat for health, many different combinations of foods can give us the essentials of an adequate diet.

Think of patterns as flexible guides. You may prefer a "breakfast type" meal at the end of the day. Keep in mind that each meal should supply ${ }^{1 / 4}$ to ${ }^{1 / 3}$ of the calories and nutrients required daily. And include some good quality protein at each meal.

Don't judge single meals by themselves. Consider the entire day's intake whether eaten in regular meals, on-the-run or as snacks. Foods eaten under these circumstances can result in an adequate balance of nutrients if selected with care. For instance, a morning snack of an orange could replace the fruit that you overlooked at breakfast. Regular meals generally result in better nutrition.

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## KNOW THE KEY NUTRIENTS

The Key nutrients and typical sources in foods are shown in the table on pages 8-9.

## RECOMMENDED DAILY DIETARY ALLOWANCES AND MINIMUM DAILY REQUIREMENTS

The recommended daily dietary allowances (RDA) are published by the Foods and Nutrition Board of the National Academy of Sciences-National Research Council.

Leading scientists in foods and nutrition serve without pay on this advisory board promoting needed
research and interpreting nutritional science in the public interest.

The current table includes suggested calories and amounts of 9 nutrients for 18 categories of individuals according to age, sex and physical condition. These allowances are established on the basis of research studies and represent the judgment of qualified scientists.

They are designed as goals for planning diets and food supplies and are described as "adequate for the maintenance of good nutrition in essentially all the population in the United States." In no sense do they represent minimum requirements. They are liberal standards which offer a large margin of safety to cover differences in individual requirements.

Several other nutrients known to be essential are not included in this table because required amounts cannot be stated at this time or because the nutrient is amply provided by an ordinary mixed diet.

Periodically, the recommended allowances are reevaluated and as new information warrants it, revisions are made. The latest revision (1963) is presented on page 6.

These allowances should not be confused with the Minimum Daily Requirements. The latter (see Table 2, page 11) were established in 1941 by the Food and Drug Administration as standards for labeling foods and pharmaceutical preparations for special dietary uses. They provide a basis for setting forth label information which will be informative to consumers.

The standards are based on the minimum amounts necesary to prevent nutritional disease. The minimum requirements incorporate a smaller margin of safety than the National Research Council requirements in Table 1. These standards are modified as new research and knowledge develops.

See Recommended Dietary Allowances, page 6<br>Minimum Daily Requirements, page 11<br>Estimating Nutrients, page 12<br>Calories Do Count, page 13

# TABLE 1. RECOMMENDED DAILY DIETARY ALLOWANCEŚ, REVISED 1963 

Designed for the maintenance of good nutrition of practically all healthy persons in the U.S.A.
(Allowances are intended for persons normally active in a temperate climate)

| Infants ${ }^{5}$ | 0-1 | 8 | ( 18) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Children | 1-3 | 13 | ( 29) | 87 | (34) |
|  | 3-6 | 18 | ( 40) | 107 | (42) |
|  | 6-9 | 24 | ( 53) | 124 | (49) |
| Boys | 9-12 | 33 | ( 72) | 140 | (55) |
|  | 12-15 | 45 | ( 98) | 156 | (61) |
|  | 15-18 | 61 | (134) | 172 | (68) |
| Girls | 9-12 | 33 | ( 72) | 140 | (55) |
|  | 12-15 | 47 | (103) | 158 | (62) |
|  | 15-18 | 53 | (117) | 163 | (64) |

1 The allowance levels are intended to cover individual variations among most normal persons as they live in the United States under usual environmental stresses. The recommended allowances can be attained with a variety of common foods, providing other nutrients for which human requirements have been less well defined. See text for more detailed discussion of allowances and of nutrients not tabulated.
${ }^{2}$ Entries on lines for age range 18 - 35 years represent the 25 -year age. All other entries represent allowances for the midpoint of the specified age periods, i.e., line for children 1-3 is for age 2 years ( 24 months); 3-6 is for age $4 \frac{172}{2}$ ( 54 months), etc.
${ }^{3}$ Tables 1 and 2 and figures 1 and 2 in text show calorie adjustments for weight and age.
${ }^{4}$ Niacin equivalents include dietary sources of the preformed vitamin and the precursor, tryptophan. 60 mg tryptophan represents 1 mg niacin.
${ }^{5}$ The calorie and protein allowances per kg for infants are considered to decrease progressively from birth. Allowances for calcium, thiamine, riboflavin, and niacin increase proportionately with calories to the maximum values shown.

| FOOD GROUPS | COMMON ESSENTIAL FOODS | IMPORTANT NUTRIENTS SUPPLIED | $\begin{aligned} & \text { FOOD } \\ & \text { GROUPS } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 2 or more servings daily | Beef, veal, pork, lamb, game, poultry, fish, cheese, and eggs, (dried beans, peas, peanut butter and nuts as alternates) | Protein, iron, B vitamins (niacin, thiamine, riboflavin), plus other minerals and vitamins | 2 or more servings daily |
| 1 or more servings daily | Citrus fruits or juice, cantaloupe, fresh strawberries, or vegetables such as tomatoes, cabbage, broccoli, greens, peppers, and potatoes. | Ascorbic acid or Vitamin C, plus other vitamins and minerals |  |
| 1 or more servings daily | Dark green or deep yellow vegetables and fruits | Carotene which body converts to Vitamin A, plus other vitamins and minerals | 4 or more servings daily |
| 2 or more servings daily | Other vegetables and fruits including potatoes | Vitamins and minerals |  |


| 2 cups or more daily | Milk or equivalent in cheese and ice cream | Calcium, phosphorus, riboflavin, Vitamin A, and protein | 2 cups or more daily |
| :---: | :---: | :---: | :---: |
| 4 servings daily | Bread and cereal, whole grain, enriched, or restored | Thiamine, iron, niacin, protein, vitamins, and minerals | 4 servings daily |
| No. of servings vary according to energy needs | Sugar, syrup, jelly, jam, honey, and candy <br> Butter, margarine, cooking fats, and oils, fish liver oils, salad oils, bacon, meat fat, cream, peanut butter, nuts, and avocado | Carbohydrate <br> Fats, Vitamin A $^{*}$, and essential fatty acids* <br> (* Amount varies with fat) | To balance energy needs |

The minimum number of servings of these basic foods furnishes about 1400 calories. To balance your energy needs, select additional servings among the groups above. Keep in mind that fats are necessary for health but also furnish over twice as many calories as proteins and carbohydrates.

Average Serving: one half cup of fruit, vegetable or juice; one ounce of cereal; one slice of bread; three ounces of cooked lean meat.

NUT
R ENTS

| NUTRIENT | SOURCE | FUNCTION |
| :---: | :---: | :---: |
| PROTEINS | Animal proteins: meat, fish, poultry, eggs, milk, cheese <br> Vegetable proteins: peas and beans, breads, cereals, other grain products, nuts, peanut butter | Build and repair all body tissues Help build blood and form antibodies to fight infection Supply food energy |
| FATS | Butter, cream, margarine <br> Salad oils, oil dressings, lard, hydrogenated fats, vegetable oils <br> Fats in meat (especially bacon), milk, eggs, nuts, fruit | Supply a large amount of energy in a small amount of food <br> Supply essential fatty acids such as linoleic acid needed for body's proper use and storage of fat |
| CARBOHYDRATES (Starches and Sugars) | Breads, cereals, flours, cornmeal, rice, macaroni, spaghetti, noodles <br> Potatoes, sweet potatoes, corn Dried fruits, sweetened fruits, bananas <br> Sugar, syrups, jelly, jam, honey | Supply energy <br> Help body use other nutrients |
| CALCIUM | Milk, cheese (especially cheddar), ice cream <br> Greens, such as kale, broccoli, collards, turnip, mustard Peas and beans | Help build bones and teeth <br> Help blood to clot <br> Help muscles and nerves react normally |
| IRON | Meat (especially liver, heart, kidney) <br> Poultry, egg yolk <br> Shellfish <br> Dark green, leafy vegetables <br> Peas and beans <br> Enriched whole grain breads and cereals <br> Dried apricots and prunes, raisins Molasses | Combines with protein to make hemoglobin, the red substance in the blood that carries oxygen to the cells (especially important for women) |
| IODINE | Shell fish, salmon All salt water fish Iodized salt | Is an essential component of thyroxine and the other iodine-containing compounds of the thyroid gland Prevent endemic goiter |
| PHOSPHORUS | Liver, meat, fish <br> Milk, cheese, ice cream <br> Eggs <br> Beans <br> Whole grain cereals | Promote healthy bones and teeth <br> Help regulate muscular and nerve action <br> Vital to the fundamental processes of metabolism in the body |
| VITAMIN A and Carotene | Dark green, leafy vegetables <br> Deep yellow vegetables such as carrots, pumpkin, sweet potatoes, winter squash <br> Tomatoes <br> Yellow fruits such as apricots, cantaloup, peaches | Help keep the skin and mucous membrane linings healthy and resistant to infection <br> Protect against night blindness |

## NUTRIENT

VITAMIN A (Continued from first column)

VITAMIN $B_{1}$ (Thiamine)

VITAMIN B2
(Riboflavin)

## VITAMIN B6

| VITAMIN B2 (Riboflavin) | Milk, cheese, ice cream Meat (especially liver) <br> Poultry and eggs <br> Fish <br> Dark green leafy vegetables <br> Enriched breads and cereals |
| :---: | :---: |
| VITAMIN $\mathrm{B}_{6}$ | Meats (especially liver) Vegetables Whole grain cereals |
| VITAMIN $B_{12}$ (Cobalamin) | Milk <br> Deep sea fish, oysters, clams Lean meat, liver, kidney, animal protein foods in general |
| NIACIN | Meat, liver, poultry, fish <br> Peas and beans <br> Nuts (especially peanuts) <br> Whole grain or enriched cereals and breads |
| VITAMIN C <br> (Ascorbic Acid) | All citrus fruits and juices Strawberries, cantaloup Tomatoes and tomato juice Green and red peppers, raw cabbage Dark green vegetables Potatoes (especially new potatoes and sweet potatoes) cooked in jackets |
| VITAMIN D | Milk with Vitamin D added; butter Eggs <br> Sardines, salmon, tuna <br> Fish-liver oils <br> Sunshine and ultraviolet irradiation |

## FUNCTION

## Liver

## Egg yolk

Butter, cream, whole milk, cheese from cream or whole milk, fortified margarine
Fish liver oils
Whole grain or enriched breads and cereals
Meat (especially pork, liver, heart, kidney)
Poultry, eggs
Milk
Peas and beans
Nuts
Milk, cheese, ice cream
Meat (especially liver)
Poultry and eggs
Fish
Dark green leafy vegetables
Enriched breads and cereals
Meats (especially liver)
Vegetables
Whole grain cereals
Help promote normal appetite and digestion
Help keep the nervous system healthy
Help body release energy from food

Help cells use oxygen
Help keep vision clear
Help keep skin, tongue and lips healthy

Work with enzymes to aid the body in its use of food, as in the conversion of the amino acid, tryptophan, to the vitamin, niacin

Necessary for formation of blood cells
Help prevent certain forms of anemia

Help keep nervous system healthy
Help keep skin, mouth, tongue and digestive tract healthy
Help cells use other nutrients

Help make cementing substance that holds body cells together
Make walls of blood vessels firm
Help resist infection
Help in healing

Help the body absorb calcium
Help build strong bones and teeth

## MEAL PATTERNS



## LIGHT

Fruit or juice
Cereal and milk, or Egg
Bread and butter
Beverage

Cheese or egg dish
Bread and butter
Beverage
Fresh fruit
or
Clear soup
Protein salad
Bread and butter
Beverage
or
Protein sandwich
Vegetable salad
Beverage
Light dessert

## DINNER

Protein main dish
Potatoes or other starchy food
Green vegetables
Beverage
Light dessert

MEDIUM

Fruit or juice
Cereal and milk,
or bread and butter
Protein main dish
Bread and butter
Beverage

Vegetable plate with egg or cheese
Bread and butter
Beverage
Light dessert
or
Cream soup
Protein sandwich
Fruit or vegetable salad
Beverage
or
Protein salad
Bread and butter
Beverage
Substantial dessert

Light appetizer
Protein main dish
Potatoes or other starchy food
Green vegetable
Beverage
Substantial dessert
or
Protein main dish
1 or 2 vegetables
Salad
Bread and butter
Beverage
Light dessert

HEAVY

Fruit or juice
Cereal
Protein main dish
Potatoes
Bread and butter
Beverage

Main dish
Green salad
Bread and butter
Beverage
Substantial dessert
or
Meat or fish
Potatoes
Vegetable salad
Bread and butter
Beverage
Light dessert

Cream soup
Protein main dish Potatoes
1 or 2 vegetables
Bread and butter
Beverage
Light dessert
or

## Light appetizer

Protein main dish
1 or 2 vegetables
Salad
Bread and butter
Beverage
Substantial dessert

## TABLE 2. MINIMUM DAILY REQUIREMENTS

| Vitamins and Minerals | Infant | Child under 6 | Child under 12 | Adult |
| :---: | :---: | :---: | :---: | :---: |
| Vitamin A | 1.500 USP | 3,000 USP | 3,000 | 4,000 USP |
| Thiamin ( $\mathrm{B}_{1}$ ) | 0.25 mg . | 0.5 mg . | 0.75 mg . | 1 mg . |
| Ascorbic acid (C) | 10 mg . | 20 mg . | 20 mg . | 30 mg . |
| Vitamin D | 400 USP | 400 USP | 400 USP | 400 USP |
| Riboflavin ( $\mathrm{B}_{2}$ ) | 0.6 mg . | 0.9 mg . | 0.9 mg . | 1.2 mg . |
| Niacin | 5 mg . | 5 mg . | 7.5 mg . | 10 mg . |
| Calcium | 750 mg . | 750 mg . | 750 mg . | 750 mg . |
| Phosphorus | 750 mg . | 750 mg . | 750 mg . | 750 mg . |
| Iron | 7.5 mg . | 7.5 mg . | 10 mg . | 10 mg . |
| Iodine | 0.1 mg . | $0.1 \mathrm{mg} .$ | 0.1 mg . | 0.1 mg . |

The following nutrients are also considered essential: Vitamin E, Vitamin K, Folic Acid, Pantothenic Acid, Linoleic Acid, Copper, Magnesium, Manganese, Zinc, Sodium, and Potassium. There is no evidence, however, that the ordinary diet needs
to be supplemented with these nutrients. Symptoms caused by lack of these nutrients have been produced only in laboratory experiments with animals.

Refer to this table when you are reading and interpreting food label information.

## ESTIMATE OF PROTEIN IN FOODS

Recommended daily protein allowance: Adult woman, 58 grams; Adult man 70 grams; T'eenagers, larger amounts*


## *See National Research Council recommended daily allowances on page 6.

## FOODS RICH IN CALCIUM

One cup of milk furnishes $1 / 3$ of an adult's daily allowance for calcium ( 285 milligrams of calcium).

| $\substack{\text { Milk } \\ \text { (whole or skimmed) }}$ | Foods about <br> equal in calcium |
| :--- | :---: |
|  |  |
| 1 cup | $1 / 4$ cup non fat dry milk solids |
| 1 cup | $1 / 2$ cup evaporated milk |
| $2 / 3$ cup | 1 ounce American cheese (1 slice |
|  | or 1 inch cube) |
| $1 / 3$ cup | $1 / 2$ cup cottage cheese |
| $1 / 4$ cup | $1 / 2$ cup ice cream |
| 1 tablespoon | 2 tablespoons cream cheese |

## FOODS RICH IN VITAMIN A OR CAROTENE

Recommended daily Vitamin A allowances: adults and teen-agers-5000 International units ${ }^{1}$

| Excellent Sources | Goed Sources |
| :---: | :---: |
| 1 serving ( $1 / 2$ cup) furnishes entire day's adult requirement | 1 serving ( $1 / 2$ cup) furnishes significant amounts vegetables: |
| MEAT: | Broccoli |
| Liver** | Pumpkin* |
| GREEN AND YELLOW | Kale* |
| vegetables: | Peppers, sweet, red, raw |
| Carrots** | Tomatoes, raw, cooked |
| Sweet potatoes, yellow | or juice |
| Squash, winter, yellow** | yellow F |
| eafy vegetables: | Apricots, raw or cooked ${ }^{\text {* }}$ |
| Greens: beet, turnip,** mustard, dandelion** | Peaches, fresh or canned DAIRY PRODUCTS: |
| Spinach** | Whole milk |
| Kale* | Cream |
| Collards** | Butter |
| Chard, leaves** | Chese made from whole |
| Lettuce: dark green forms | milk or cream Ice Cream |
| chicory | Margarine enriched with |
| Ur | Vitamin A |
| Cantaloup** | Eggs |
|  | meat and poultry: Kidney |
|  | Poultry, dark meat |
|  | Fish, certain varieties |

[^0]
## FOODS RICH IN VITAMIN C

An average serving unless otherwise stated, is $1 / 2$ cup.
Recommended daily Vitamin C allowance: Adult man and woman 70-75 milligrams; teenagers, larger amounts.

|  | milli- <br> grams |  | mill- <br> grams |  | milli- |
| :--- | :---: | :--- | :--- | :--- | ---: |
| grams |  |  |  |  |  |

Refer to Table 1, Recommended Daily Dietary Allowances, on page 6, when studying these tables.

## Calories DO count!

Food produces energy for the body-energy which is needed to live, to breathe, to work-in fact, for everything we do. Children and youth need energy for growth. This energy is measured in heat units called calories.

Only three kinds of substances in food can supply us with energy or calories. Their chemical names are carbohydrates, proteins and fats. These substances contain the elements carbon, hydrogen, and oxygen. Proteins contain nitrogen, too, which gives them special importance in the body. You will note in the chart below that fats contribute more than twice as many calories as carbohydrates and proteins. The number of calories in food depends on how much protein, fat and carbohydrates it contains.

| Calories furnished by certain nutrients when oxidized or burned in the body: |  |  |
| :---: | :---: | :---: |
|  | er ounce |  |
| Proteins and carbohydrates furnish | 115 | 4 |
| Fats furnish | 255 | 9 |

When foods eaten provide more energy than the body needs, the extra energy is stored as fat. If you eat too much, you will gain weight. If you do not eat enough to provide the energy the body needs, your body will be forced to use stored fat and you will lose weight. If all reserve fatty tissues are used up and you continue to give the body a short supply of food, the body uses its other tissues for energy.

One out of five adults in the United States is overweight. Underweight is apparently less prevalent among adults. It has been suggested that one's desirable weight at age 25 should be maintained throughout life.

Food and Your Weight is the title of an excellent
publication designed to help persons maintain normal weight. To order it, ask for Home and Garden Bulletin No. 74, Superintendent of Documents, U.S. Government Printing Office, Washington 25, D.C.-price 15 cents.

## VEgetables grouped according to calories

1. Vegetables that provide little carbohydrates, protein and fat in amounts ordinarily used:

| Asparagus | Greens* | Mushrooms |
| :--- | :--- | :--- |
| Broccoli* | Beets | Okra |
| Brussels sprouts | Chard | Pepper* |
| Cabbage | Collards | Radishes |
| Cauliflower | Dandelion | Sauerkraut |
| Celery | Kale | String beans, |
| Chicory* | Mustard | young |
| Cucumbers | Spinach | Summer squash |
| Escarole** | Turnips | Tomatoes** |
| Eggplant | Lettuce | Watercress* |

2. Vegetables that provide about 35 calories ( 7 grams of carbohydrate and 2 grams of protein) per half cup serving:

| Beets | Peas, green | Squash, winter* |
| :--- | :--- | :--- |
| Carrots* | Pumpkin | Turnip |
| Onions | Rutabagas |  |

3. Vegetables which are equal in calorie value to 1 slice of bread ( 70 calories) include the following:

| Lima beans, | Corn |
| :---: | :--- |
| immature | Potatoes, white |
| Dried peas, | or sweet |
| or beans | Parsnips |

See chart on pages 8-9 for size of servings.
${ }^{*}$ Rich in Vitamin A

## FRUITS ABOUT EQUAL IN CALORIES

Fruits in the amounts listed furnish about 40 calories and 10 grams of carbohydrate.

|  | Amount |  | Amount |  | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Apple (2-inch diameter) | 1 small | Dates | 2 | Orange juice* | \%/2 cup |
| Applesauce | $3_{2}$ cup | Figs, fresh | 2 large | Papaya | 1/3 medium |
| Apricots, fresh | 2 medium | Figs, dried | 1 small | Peach | 1 medium |
| Apricots, dried | 4 halves | Grapefruit ${ }^{\text {* }}$ | $1 / 2$ small | Pear | 1 small |
| Banana | $\frac{1 / 2}{}$ small | Grapefruit juice* | 1/2 cup | Pineapple | 1/2 cup |
| Blackberries | 1 cup | Grapes | 12 | Pineapple, juice | 1/3 cup |
| Raspberries | 1 cup | Grape juice | $1 / 4$ cup | Plums | 2 medium |
| Strawberries* | 1 cup | Honeydew melon, |  | Prunes, dried | 2 medium |
| Blueberries | 2/3 cup | medium | 1/8 | Raisins | 2 tablespoons |
| Cantaloupe, medium* | ${ }_{14}^{1 / 3}$ medium | Mango | $1 / 2$ small | Tangerine* | 1 large |
| Cherries | 10 large | Orange* | 1 small | Watermelon | 1 cup |

[^1]
## SOME FOODS HIGH IN CARBOHYDRATES

QUANTITIES ABOUT EQUAL IN CALORIES
Foods in these amounts furnish about 70 calories. and 15 grams of carbohydrates.

| Bread, $1 / 2$ inch thick | 1 slice |
| :---: | :---: |
| Biscuit, roll (2-inches diameter) | 1 |
| Muffin (2-inches diameter) | 1 |
| Corn bread (11/2-inch cube) | 1 |
| Flour . . . . . . . . . . . . . . . . . . . . . . $21 / 2$ le | tablespoons |
| Cereal |  |
| cooked | 1/2 cup |
| dry (flake and puffed) | ${ }_{4}^{3 / 4}$ cup |
| rice and grits, cooked | 1/2 cup |
| Spaghetti, macaroni, and noodles, cooked | 1/2 cup |
| Crackers |  |
| graham ( $2 \%$-inches square) | 2 |
| oysterettes ( $1 / 2 \mathrm{cup}$ ) | 20 |
| saltines ( 2 -inches square) | 5 |
| soda ( $21 / 2$-inches square) | 3 |
| round, thin ( $11 / 2$-inch diameter) | 6 to 8 |
| Vegetables (prepared without sugar or additional fat) |  |
| beans and peas, dried, cooked |  |
| (Lima, navy, split, cowpeas) | \% cup |
| lima, fresh | 1/2 cup |
| corn, sweet | 1/3 cup |
| popcorn | 1 cup |
| parsnips | 2/3 cup |
| Potatoes |  |
| white (baked or boiled, 2-inch diameter | 1 |
| white, mashed | 1/2 cup |
| sweet or yams | 1/4 cup |

FATS AND HIGHFAT FOOOS ABOUT EOUAL IN CALORES

Foods in these amounts furnish about 45 calories and 5 grams of fat.

| Avocado (4" diameter) | $1 / 8$ |
| :--- | :--- |
| Butter or margarine | 1 teaspoon |
| Bacon, crisp | 1 slice |
| Cream, light | 2 tablespoons |
| Cream, heavy | 1 tablespoon |
| Cream cheese | 1 tablespoon |
| French dressing | 1 tablespoon |
| Mayonnaise | 1 teaspoon |
| Nuts | 6 small |
| Oil or cooking fat | 1 teaspoon |
| Olives | 5 small |
| Peanut butter | 1 teaspoon |

## SUGGESTED READINGS

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Modern Diet and Nutrition. Dr. Henrietta Fleck and Dr. Elizabeth Munves, Dell Publishing Co., Inc., 261 Fifth Avenue, New York 16, N. Y., Paperback 1955. 1955.

Meal Management. Faye Kinder, The Macmillan Co., New York, 1962.
Essentials of an Adequate Diet. Home Economics Research Report No. 3, Agricultural Research Service, U.S. Department of Agriculture, Washington, D. C.


[^0]:    ${ }^{*}$ Furnishes at least one-half adult daily requirement
    ** Furnishes more than adult daily requirement

[^1]:    ${ }^{*}$ Rich in Vitamin C

