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Advanced Projects Birds Avian Problems  
Michigan State University Cooperative Extension Service  
4-H Club Bulletin  
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4-H BULLETIN 134.2D  
WILDLIFE CONSERVATION SERIES

# ADVANCED PROJECTS

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## BIRDS

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# AVIAN PROBLEMS

MICHIGAN STATE UNIVERSITY

Cooperative Extension Service

4-H-Youth Programs

## ADVANCED

### AVIAN PROBLEMS

An advanced project should involve a more sophisticated study of bird life and its relationships to other living forms. The conservation aspects of birds in natural resource USE, MANAGEMENT and DEVELOPMENT should be explored and examined. The project could be approached along the lines of the third year work but should show more thought and refinement of technique.

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### SUGGESTED ACTIVITIES

#### Basic Requirements:

1. Develop your own project outline PROPOSAL:
  - WHAT you plan to do - identify the problem;
  - WHEN - proposed period of study;
  - WHERE - area or location of activity;
  - HOW - methods and materials to be used;
  - WHY - state reason for the project activity.
2. Review your project proposal with your adult leader, conservation resource person, or Extension agent before starting. Record any changes in your approved project plan, with name of adult assisting you.
3. Make a report of your study with "project highlights" and conclusions.
4. Evaluate your project activity with your leader.

#### Electives:

1. Develop a reference file or list, recording names of organizations, agencies and individuals who are interested in conservation; identify specific activities and natural resources for each.
  2. Develop an educational exhibit.
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Your Conservation Leader can help with needed reference materials. For further assistance ask your leader or club representative to contact your Extension 4-H - Youth Agent.....or write to Extension Conservation Education, Project Leader, 9B Natural Resources Bldg., M.S.U., East Lansing 48823.



Name \_\_\_\_\_

County \_\_\_\_\_

Club Name \_\_\_\_\_

AVIAN PROBLEM PROPOSAL

for

ADVANCED PROJECT

in

Wildlife Conservation: Birds

WHAT: (Statement of the problem; what I plan to do.)

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WHEN: (Period of study with dates of specific activities.)

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WHERE: (Location of study-describe.)

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HOW: (Method of study and materials to be used.)

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WHY: (Statement of importance of the study and reason for carrying out the problem study.)

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