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Twelve Projects for Michigan Clubs and a Short Primer on Club Work  
Michigan State University Cooperative Extension Service  
4-H Club Bulletin  
E. C. Lindemann, State Agent in Charge of Club Work  
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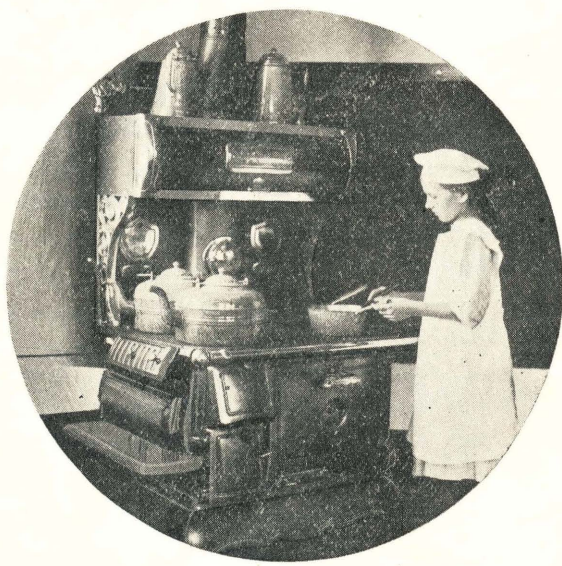
*Rebecca S. Clarke. 6.3  
Project Log.*

CLUB BULLETIN NO. 1

JANUARY, 1915

**MICHIGAN AGRICULTURAL COLLEGE**  
**EXTENSION DIVISION**

**Boys' and Girls' Clubs.**  
**Junior Extension Work in Agriculture and**  
**Home Economics.**



**TWELVE PROJECTS FOR MICHIGAN CLUBS AND**  
**A SHORT PRIMER ON CLUB WORK**  
**BY E. C. LINDEMANN**

Michigan Agricultural College and U. S. Department of Agriculture Cooperating  
Printed and distributed in furtherance of the purposes of the cooperative agricultural extension  
work provided for in the Act of Congress, May 8, 1914.

The photograph of the little girl on the cover of this bulletin was taken at the Otter Lake School and is published by courtesy of John A. Doelle, Superintendent of Schools, Houghton, Michigan.

Copies of this Bulletin may be procured by writing to the State Agent in charge of Club Work at the Michigan Agricultural College, East Lansing.

## A SHORT PRIMER ON BOYS' AND GIRLS' CLUB WORK

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This pamphlet has been prepared for the purpose of clearing up some points in regard to the methods of conducting those boys' and girls' clubs which are promoted by the Michigan Agricultural College. It is intended for club leaders in the various communities of the State with the expectation that it will assist them in conducting their club activities in cooperation with the Michigan Agricultural College and the United States Department of Agriculture.

### **What is a Club Project?**

A Club Project is a definite piece of work covering a definite period of time. It is not a mere contest to be completed hurriedly, but is rather a series of systematic operations leading to the solution of a specific farm or home problem.

In order to be effective a club project should

1. Be practical.
2. Be progressive.
3. Be profitable.
4. Fit the age of the child.
5. Fit the locality.

### **Who may become a Club Member?**

Any boy or girl in Michigan between the ages of 10 and 18 is eligible to membership in these clubs.

### **Do all members compete on the same basis?**

Yes; the same basis of judging is used in all parts of the State.

### **Do ten-year-old children compete with eighteen-year-old children?**

No; there are two classes or divisions of club membership. All boys or girls between the ages of 10 and 14 years (inclusive) shall belong to Class A (sometimes called Juniors); and all boys or girls between the ages of 15 and 18 shall belong to Class B (sometimes called Seniors).

### **What must a Club Member do?**

A club member is expected to

1. Attend all meetings of the Club, if possible.
2. Carry out an approved club project.
3. Keep an account of all operations, expenditures, sales, etc.
4. Hand in a complete report of the project.
5. Exhibit his or her products at the Club Fair.

8. Newspapers will
  - a. advertise meetings.
  - b. publish club results.
9. The Bureau of Plant Industry of the U. S. Department of Agriculture will
  - a. furnish bulletins.
  - b. furnish report blanks.
  - c. demonstrations, etc.

(Write to O. H. Benson, Washington, D. C., Department of Agriculture).

10. The Michigan Agricultural College will
  - a. furnish bulletins.
  - b. furnish demonstrations.
  - c. furnish seasonal instruction.
  - d. furnish lecturers.
  - e. assist in meetings.
  - f. assist at fairs and exhibits.

(Write to E. C. Lindemann, State Agent in Charge of Club Work, East Lansing, Michigan).

#### **How many Projects are there?**

The Michigan Agricultural College will promote and furnish instructions for twelve projects for the year 1915.

#### **Do all the members of one Club carry out the same Project?**

Yes; wherever possible. This makes it very much easier to furnish the necessary help, and also provide for a just basis of competition.

#### **Do girls and boys belong to the same Club?**

In some cases, although it is better to have separate clubs. In gardening and poultry clubs where there are only a few club members it is sometimes best to have girls and boys in the same club. Wherever possible, however, it is advised that they be separated. For example: "The Jonesville Girls' Housekeeping Club," and "The Jonesville Boys' Corn Club."

#### **What is the difference between a Contest and a Project?**

A project is the main purpose of the club's existence, For example, to grow an acre of corn is a project and hence the club is called "the corn club." This implies that a project extends over a certain period of time and is in a sense "a man's job" or a "woman's job."

A contest covers a very short period of time and is for competitive purposes. Contests keep up interest in the club. They inspire children to better effort and make them more keen in their efforts toward achievement. For example, boys who belong to a corn club may hold a seed-string contest, a husking contest, etc.

**What number constitutes a Club?**

In order to become an affiliated club there should be at least six members in the organization.

**Can a boy or girl take up a Project if there is no Club in the community?**

Yes; any boy or girl may become a regular competitor in this work provided he or she carries on an approved project.

**What is the unit for Club membership?**

In some cases it is the entire county; in other cases there are township clubs; but in most cases the school district or the individual school is the basis or unit of organization. Often there are several clubs in each school.

**Who acts as local Leader for the Club?**

In most cases the local school teacher acts as club leader. Occasionally some other interested person assumes leadership.

The county school commissioner usually acts as leader for the county organization which is composed of all the clubs in the county.

**From whom may the Club expect help?**

1. The local teacher will
  - a. act as club leader.
  - b. assist in making out reports.
  - c. relate club work to school work.
2. The County Agriculturist will
  - a. give advice.
  - b. conduct demonstrations.
  - c. conduct field meetings.
3. The County School Commissioner will
  - a. help organize.
  - b. assist in county exhibits and meetings.
  - c. assist in keeping up interest.
4. The Teacher of Agriculture in the High School will
  - a. give advice.
  - b. judge at fairs and exhibits.
  - c. assist in field meets.
5. The County Y. M. C. A. Secretary will
  - a. assist with meetings and programs.
  - b. assist in social and recreational work.
  - c. assist in conducting fairs and exhibits.
6. Ministers and Sunday School Workers will
  - a. Assist in social and recreational activities.
7. Business men will
  - a. assist in exhibits.
  - b. offer prizes and premiums.

## What are the twelve Projects for Michigan Clubs?

### SIX PROJECTS FOR BOYS

1. *Corn.*  
Class A. will grow not less than  $\frac{1}{2}$  acre of corn  
Class B. will grow one acre of corn.
2. *Potatoes.*  
Class A. will grow  $\frac{1}{8}$  acre of potatoes.  
Class B. will grow  $\frac{1}{2}$  acre of potatoes.
3. *Apples.*  
Class A. will care for 5 apple trees.  
Class B. will care for 10 apple trees.
4. *Live Stock.*  
Class A. will care for one pig from weaning time to market in connection with a cereal or forage crop.  
Class B. will care for one dairy cow during the entire lactation period and keep records, make tests, etc.
5. *Poultry.*  
Class A. will set at least 3 settings or 45 eggs.  
Class B. will care for a pen of not less than 7 chickens.
6. *Market Gardening.*  
Class A. will care for a garden of vegetables at least 1 square rod for town or city,  $\frac{1}{10}$  acre for rural, in area.  
Class B. will care for a garden of vegetables at least 8 square rods in area.

### SIX PROJECTS FOR GIRLS

1. *Housekeeping.*  
Class A. will complete four out of seven housekeeping operations or problems (50 hours).  
Class B. will complete four out of seven housekeeping operations or problems (75 hours).
2. *Garment-making.*  
Class A. will complete three out of six garments (50 hours).  
Class B. will complete three out of six garments (75 hours).
3. *Canning and marketing.*  
Class A. will can at least 30 quarts of fruits and vegetables (30 hours).  
Class B. will can at least 50 quarts of fruits and vegetables (45 hours).

4. *Gardening and canning.*

Class A. will grow  $\frac{1}{10}$  acre of tomatoes and other vegetables and can the surplus for both home consumption and for market.

Class B. will grow  $\frac{1}{5}$  acre of tomatoes and other vegetables and can the surplus for both home use and the market.

5. *Poultry.*

Class A. will set at least 45 eggs (3 settings) of eggs.

Class B. will care for at least 10 chickens.

6. *Market Gardening.*

Class A. will care for a garden of vegetables and flowers at least one square rod in area.

Class B. will care for a garden of vegetables and flowers at least eight square rods in area.

Class A. includes all boys and girls between the ages of ten and fourteen years. Class B. includes all boys and girls between the ages of fifteen and eighteen years, inclusive.

Separate bulletins on each project are being prepared and will be mailed upon request.

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## Boys' and Girls' Club Work—

"reinforces the school at its weakest point."

"unites the home and the school."

"is the kind of education that fits for the duties of life."

"teaches in terms of action."

"keeps boys and girls' on the farm."

"vitalizes home and school work."

"makes better citizens."

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BE A LEADER!

BE AN OPTIMIST!

DO BIG THINGS!

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If you are interested in Boys' and Girl's Club Work, write to

E. C. LINDEMANN,

State Agent in Charge of Club Work,

Michigan Agricultural College,

East Lansing, Michigan.