Short Course for Greenkeepers

The College of Agriculture of the University of Wisconsin at Madison, will give a short course for greenkeepers and Green committee members which will include a number of vital problems of golf course maintenance. It will cover a period of four and one-half days, from February 9-13.

The number which can be accommodated is limited to 80. Applications will be accepted in order of their receipt until the maximum number is reached. Applications must be filed not later than February 9, 1931.

A registration fee of $10 payable when application is made, will be charged to help defray the expense involved in giving the course. There will be no other fees. Registration will take place at the Horticultural Building, University of Wisconsin, Monday, February 9, between 10 and 12 a.m.

For additional information, write to James G. Moore, Horticultural Building, Madison, Wisconsin.

Wisconsin Greenkeepers’ Course

MONDAY, FEBRUARY 9
1:30 P.M. Fundamentals in Preparing Soils for Greens Construction O. J. Noer
2:30 P.M. Topography of the Green in Relation to Drainage and Play Kenneth Welton
2:45 P.M. What to Look for in a Fairway Mower F. W. Duffee
2:45 P.M. Fundamentals in Grass Development G. W. Mortimer
10:30 A.M. Grasses for Greens John Montieth, Jr.
1:30 P.M. Laboratory Instruction
3:30 P.M. Experiences in Growing Bent C. T. Peck
Robert Zwerg
H. A. Arnold

WEDNESDAY, FEBRUARY 11
8:00 A.M. Sources of Plant Nutrients C. J. Chapman
5:00 A.M. Fertilizing and Top Dressing Greens O. J. Noer
10:00 A.M. Mowing Greens—Its Relation to Maintenance and Play J. C. Chapman
11:00 A.M. Controlling Diseases of the Green A. S. Dahl
1:30 P.M. Laboratory Instruction
3:30 P.M. Landscaping Problems F. A. Aust

THURSDAY, FEBRUARY 12
8:00 A.M. Grasses for Tees, Fairways and Rough John Montieth, Jr.
9:00 A.M. How Cutting Affects Grass Elements O. J. Noer
9:45 A.M. How to Determine the Need of Plant Food Elements C. L. Fluke
10:30 A.M. White Grub Control A. L. Stone
1:30 P.M. Laboratory Instruction
3:30 P.M. Final Conference.