
Armour follows his best seller of six years ago, "How to Play Your Best Golf All of the Time," which was a classic on shot-making technique, by applying the technique to playing nine holes of a course. The playing lesson formula for a golf book is new. Armour uses it effectively in showing a discouraged golfer how to greatly improve his scoring by using his brains in planning as well as executing shots.

The Silver Scot long has maintained a big reason that golfers of most classes are much better on the practice tee than they are when playing is because they use more brains (their own or the pro’s) on the tee. He plays nine holes of a good course with a typical player showing how thinking correctly as to the choice of clubs and playing tactics saves many strokes. A refresher course in the fundamentals of shot-making mechanics also is woven into the book.

Polishes the Pros

Armour, when he isn’t fattening his income by teaching, spends his playing time as a member of Winged Foot and Delray Beach in friendly rounds with men and women tournament professionals and amateurs of all classes. During these rounds companions of the brilliant master get finishing school polish.

Parts of the new Armour book were printed serially in Sports Illustrated but a great deal of the instruction was withheld for exclusive publication in the book. The course played is patterned pretty much on a section of Winged Foot.


Howie Atten, an experienced and successful teaching professional, has done very well in presenting fundamentals in this primer. He began as an assistant under Bob Macdonald, who many pros declare is a golf instructor without a peer. Atten gets across basic education in grip, stance, swing and hit. All the rest in golf instruction is embellishment, individual fashion or explanation, anyway.


Ed Winter, a pro for 30 years, boils down his lessons and makes them digestible for the golfer who shoots from 90 to 120. He tells a good part of the story in pictures in this handy little book. It is a book that should make golfers interested in getting further instruction from a professional and which provides elementary knowledge of golf technique.

Golfers’ Education Needed to Solve Maintenance Problems

By DAN VOORHIES

Problems involving grass on a course can be solved easier than the problems that involve people on and about the course.

At Wilshire we had the problem of bringing into attractive condition a course, that had been allowed to go below the standard that public course players now find acceptable. A new watering system was a primary factor in our improvement program.

According to our experience correct management of water and mowing of greens and other areas, when dry, greatly improve putting surfaces and fairway lies. We cut after the dew has dried and this practice does wonders for the greens. Waiting until the dew has dried may bother players a bit and call for more expense but the improvement in playing conditions warrants the procedure. To educate players in what’s being done for their increased enjoyment of a course, in how to cooperate in playing the course and in ordinary human neatness would save so much money, lost time and unnecessary headaches that the general neglect of such education possibly is the biggest waste in course operation.

This waste certainly should not be allowed when so many budgets have to be stretched beyond the point of genuine economy. Informed, and otherwise well qualified grounds committee chmn., other officials and pros can be immensely valuable in educating the golfing public to contribute toward greater efficiency and higher standards in golf course maintenance.

Instead of having these “educated educators” active in improving conditions and reducing expenses for all golfers and supts. there is a shortage of this type of men.