have playing privileges at Gainsville CC where Bill Ethridge is pro.

Rehling said one of the important things to get into golf students' minds is the nature and value of expert professional services for required individual tutoring and advice and equipment buying service.

At the U of F all physical education majors are required to take golf. This requirement, which is becoming general practice at universities, Rehling said, is bound to have a strong and favorable effect on golf. The U of F man said that golf as a university students' participating sport, really is one that must be low cost. He said there is now urgent need of pro help in developing golf programs at universities and high schools. He told of his methods of instruction in classes made up of 20 to 25 pupils and stressed safety in formations and drills. Rehling said that golf was the No. 1 sport in students' favor at his school. He also remarked that since about 12 of 100 university students have some physical defect, golf is especially valuable to these youngsters.

More on golf in the university's Physical Education program was presented by Miss Margaret Crickenberger, also of the University of Florida faculty. She talked on "Women in Sports." She said in teaching golf to girls in schools the instructor must first acquaint them with etiquette and the general nature of the sport so the girls can intelligently discuss the game with their boy friends and husbands. She declared that the P. E. teacher, advising girls about golf, must tell them to go to the pros for individual lessons and advice in purchasing equipment. She impressed on the pros that women require much more praise than men in instruction and that women are so sensitive that curt remarks or reprimands can cause them to quit the game very quickly. She added that women are more dependent, hence more willing to take advice; more rhythmic, more interested in details and greater sticklers for the rules than men are. Discussing physical aspects governing golf instruction for women, Miss Crickenberger advised that pros urge women pupils to swing with aggressiveness so they'll overcome their innate timidity.

Three Methods of Learning
Dr. Martin I. J. Griffin of the University of Tampa gave an illuminating address on "The Psychology of Learning," in which he described the three methods of learning: (1) The conditioned reflex, or "touching the hot stove system;" (2) the trial and error method; and (3) the insight system which is the gift of the so-called natural golfer.

Dr. Martin said that one generally sure way of curing a pupil's bad habits is to overdo them. For instance, to cure a slice he suggested trying to teach the pupil to slice deliberately. He advised the professional always to teach in terms that are understandable in light of the pupil's own experience.

Snead Presides at Clinic
Sam Snead was MC of the swing clinic which presented, in addition to Samuel himself, Jack Burke, Bob Toski, Jack Fleck and Jay Hebert. The boys put on a good, simple, sound schooling session and there wasn't much time for questions and answers.

The only marked difference of opinions was between Snead and Burke on short (Continued on page 70)