course develops we hope to study sculptural playgrounds, and all phases of recreation area planning, design, and construction, including golf courses.

The growing interest in golf course design is reflected in the part that it played in last year’s training program at the University of Illinois.

In the sophomore year we have developed a standard problem for the design and construction of a golf green. In this problem the student must become familiar with the game and its principles if he has not already done so. He prepares a technical report dealing with construction, drainage and turf problems. By cross sectioning, and moulding contours, in clay, sand or graphically, on paper, he designs the green, and specifies the materials used, in the construction of this green. He then prepares a scale model. We find that, in addition to acquainting the student with the problems of golf course design, this exercise ties together an appreciation of moulding ground forms which is a basic technique of the trained landscape architect.

One senior, and one graduate student selected golf courses as the subject of very comprehensive reports and design problems.

**Pitch-and-Putt Studied**

Two juniors studied the development of a pitch-and-putt golf course. The writer believes that these shorter distance courses, requiring less total acreage, deserve attention in the future planning for municipal recreation areas.

One objection to playing on the standard length golf course that comes from those who are new to the game, is the length of time that it takes to play