Students Get Basic Training
In Course Architecture

By WALTER M. KEITH

Steadii growing interest in golf persists despite acute lack of facilities warranted by the demand and market possibilities. There now are approximately 3,315,000 golfers in the U.S. playing ten or more rounds a year. It is impossible to estimate how many golfers there are playing fewer than 10 rounds annually. And how many have given up the game because of limitations of course facilities and inconvenience of waiting for starting time there's no telling.

Heavy pressure for more courses is coming from the promotion the game gets among juniors, in high schools and colleges, in military installations and in industrial recreation. One element already having considerable influence is the large group of young business women earning good salaries and wanting Saturday, Sunday and other holiday golf at public and semi-public courses.

Another factor is the shift of industrial population. It has been repeatedly proved that pleasant moderate-rate golf facilities are highly important in attracting and satisfying a most desirable class of employees and their families.

The birth rate increase also points to a much larger need for courses.

Golf courses, unlike other sports areas of standard specifications, require specialized knowledge and ability in design and construction. The golf architect is responsible not only for the degree of appeal and skill testing capacity of the course but for design that keeps maintenance costs within bounds for the extent and financial capacities of the golfers.

Anyone experienced in golf has seen in low cost locations in or near small towns that ability in architecture and construction has accounted for developing surprisingly large amount of play where previous uninteresting cow-pasture courses had been abandoned because of lack of use.

Although the most often expressed concern of men in the golf business has been about the loss of courses in metropolitan areas due to courses being sold for expensive home or business developments, there also is a great deal of attention being given to development of golf facilities in smaller communities.

**Number, Size, of Courses**

Few realize that there were 2,974 9-hole courses and 2,052 18-hole or larger golf establishments operating as of Nov. 1, 1952. The total has been increased to 5,057 courses in play as of June 15, 1953 and others are being built to be in operation in 1954.

There has been so much uninformed talk about the extent of golf facilities that it is not generally known that the private clubs are only a few more than 1800 with 9-hole courses and 1,229 with 18-or-more holes. The other installations are 768 9-hole and 478 18-hole-or-larger semi-public courses, and 406 9-hole and 345 18-hole-or-larger municipal courses.

This factual background has been, and will be keeping, established golf course architects busy and accounted for colleges and universities offering courses in landscape architecture and city planning giving students basic training in golf architecture and construction.

**U of Illinois Teaches**

At the University of Illinois, in the Department of City Planning and Landscape Architecture, golf course design has been a part of the training program for several years. Two graduates of this department are prominent in the field of golf course architecture. They are Robert Bruce Harris and C. D. Wagstaff.

Last year the department developed an integrated program of training with the School of Physical Education in their new curriculum in Recreation.

A new course was formed, called "The Design and Layout of Recreation Areas and Facilities". This is a collaborative course bringing together in the classroom students and faculty of the School of Physical Education and of the Department of City Planning and Landscape Architecture. Lectures and design problems considered the theoretical and practical aspects of planning and design of such areas as small playgrounds, neighborhood and community recreation centers, parks and reservations. As the
course develops we hope to study sculptural playgrounds, and all phases of recreation area planning, design, and construction, including golf courses.

The growing interest in golf course design is reflected in the part that it played in last year’s training program at the University of Illinois.

In the sophomore year we have developed a standard problem for the design and construction of a golf green. In this problem the student must become familiar with the game and its principles if he has not already done so. He prepares a technical report dealing with construction, drainage and turf problems. By cross-sectioning, and moulding contours, in clay, sand or graphically, on paper, he designs the green, and specifies the materials used, in the construction of this green. He then prepares a scale model. We find that, in addition to acquainting the student with the problems of golf course design, this exercise ties together an appreciation of moulding ground forms which is a basic technique of the trained landscape architect.

One senior, and one graduate student selected golf courses as the subject of very comprehensive reports and design problems.

Pitch-and-Putt Studied

Two juniors studied the development of a pitch-and-putt golf course. The writer believes that these shorter distance courses, requiring less total acreage, deserve attention in the future planning for municipal recreation areas.

One objection to playing on the standard length golf course that comes from those who are new to the game, is the length of time that it takes to play
a complete round. This attitude is regretted, for to those who play the game regularly, the long playing time is an advantage in that it forces you to get away from the hurried pace that we live by long enough to really relax. This time factor is now longer due to the crowded conditions that we find on most courses.

In areas where land costs are very high, the shorter distances found on pitch-and-putt golf courses reduce the total acreage required. The maintenance costs for the short course would be only slightly less. The prime factor in maintenance is the greens.

The writer was stationed in England during World War II, and was for a time, in Taunton, Somerset. With the restricted use of transportation facilities, it was difficult to get to a regular golf course on the limited time allowed for a pass.

In the center of town, within easy reach of the business district and the bus stop, was a pitch-and-putt course. Even without the wood shot distances, many pleasurable hours were spent on this course. The greens were well maintained, and it took less than one hour to play 9 holes. The scoring skill in the iron play was still offered as a test with holes ranging from 100 to 190 yards.

American communities, industrial plants, and hospitals could easily develop such courses on limited acreage.

Pitch-and-putt golf courses shall be a subject for research and development study in the classroom at the University of Illinois.

We are not offering complete training for golf course architects. We feel that this field is too highly specialized to warrant a college training program. We shall, however, make every effort to offer assistance to all students interested in this phase of professional practice. We shall look to the American Society of Golf Course Architects as a source of post-graduate training, employment, and experience for these students. It has been observed that there is a growing interest in this field.

In the development of our present training program in the Department of City Planning and Landscape Architecture, we are grateful to the National Golf Foundation for assistance in assembling reference data. We shall maintain close contact with the Foundation in the future as our courses develop.

Until just a few years ago, very little had been written on golf course architecture, and on golf course design. We now have several fine books and magazine articles on these subjects which have been added to our library.

With the assistance of such authoritative information, and with the feeling that there remains much to be done in the development of adequate facilities, golf has entered the university classroom. It is fitting that it should do so for golf is a game with a philosophy that is comparable only to that of life itself.

Identification Photos Taken at Public Courses

As all applicants for an official identification card at the newly opened public Ash Brook Golf Course in Scotch Plains, N. J, must pose for a photograph at the clubhouse, an improvised open studio has been set up back of the registration counter. Rates at the course are lower for county residents than for others.

Joseph McElwee, club manager, obtained a .33 mm. Argus camera, put up a flood lamp and mounted the whole apparatus on a home-made stand of iron frame with a wooden step. The prospective player poses, is quickly snapped, and is assured that he will get the photo mailed to his home in about two weeks.

McElwee takes the finished rolls to his home where he has a developing laboratory, gives the prints to a clerk in the offices of the Union County Park Commission in Elizabeth, which maintains the course, from where prints are mailed after being pasted on identification card.

Regulations call for a new photo to be taken every five years. Exactly the same service is rendered at another links under the county system, that of Galloping Hill Golf Course, where the photos are taken either by McElwee when he is on duty there, or his assistant. The same photo equipment is also installed there.