three hours of military work too. Golf helps him to quit worrying about the obscurities in Donne or the intricacies in combat principles. After a session on the links the cadets lose all inertia and are ready for two hours of study during the evening C. Q.

The best players are selected to play against other schools, to participate in local tournaments. For those whose golf is so-so, there is still an opportunity to go out for the company team, and competition here is fierce. It means as much to the cadets for their company to win the golf championship as it does to win the highest military honors.

There are times when the golf teaching load becomes a bit cumbersome. After all is said and done, members are also entitled to instruction, though with them there is a fee charged for each lesson. Whenever his time does not allow him sufficient opportunity to give students individual attention they may require, he calls upon his assistant, Capt. Kahle. Ordinarily, they divide the work between them. Capt. Kahle instructs the high school lads, while Capt. Davis gives his attention to the college students. Nevertheless, he has a good idea of the progress each boy is making; accurate records kept in his office keep him informed of each student's school golf progress.

Capt. Davis practically talks golf day in and day out. In his attempt to keep tabs on all the boys, he insists that in addition to the instruction that he and Capt. Kahle give on the links, that each boy taking golf come in for a conference every month.

What is his greatest problem as a golf instructor? Capt. Davis will tell you that he has problems rather than a given problem. There is the jitterbug who is in such a hurry to hit the ball that anything you tell him will pass over his head; the jitterbug is advised to stick to dancing unless he can learn to concentrate on the game. Then there is the student who thinks he is a hot-shot just because he has made a round in near par. Others who must be brought down a few pegs are those who have been praised too much by friends or by the sports writers in the school paper.

How will all this school instruction affect the pro? Capt. Davis believes that it will help him. "Instruction in the schools and colleges will simplify the work of professional instructors. The law of averages operating, a certain number of student golfers will develop a sufficient interest in golf that they will want to learn all that they can about the game. That is where the pro comes in. Pros and their students in such instances, need not start with the rudiments of golf. "School and college instructors are not competing with pros," he affirms. "Rather they are trying to help create an interest in the game. Naturally, with the present demand for golf in the schools, the most that the instructor can do is to apply to his teachings a few principles of crowd psychology. The school instructor will carry students over the rough road; the pro will step in later to teach him the finer points about golf."

Golf is tops at Wentworth—one main reason why the school decided to establish its own club rather than use the facilities of the old Lexington CC. The country club is a paying proposition at the school, according to the Captain, and he should know, for besides being golf instructor, he is a trained accountant and the school registrar; he has inside dope on the entire situation.

**Fee Courses Offered Window Display Cards**

Window display cards for courses that want to advertise daily-fee facilities now are provided by the National Golf Foundation, 14 E. Jackson Blvd., Chicago, as the latest activity in golf PROmotion. There is a series of 3 different cards, on which the course name and address are to be specially printed. Cards are striking color jobs and make very attractive displays. Costs are below the cost of production, the difference being absorbed by the golf PROmotion budget.

Samples of the cards and complete details have been mailed to all daily fee courses. Officials of courses that may be interested in making use of these cards, may secure samples, if they have not already received them, by writing the National Golf Foundation.