For old times’ sake

I wonder if any readers can help me?

For 40 years I was in turn draughtsman, designer, works manager, managing director, chairman and owner of H Pattisson & Co Ltd, before we sold the family firm four years ago.

In the 30s, 40s and 50s we made hundreds of the Pattisson Golf Course Tractors at Stanmore Hill Works – big machines with wide steel spiked rear wheels (or track grip pneumatic tyres) for pulling the gang mowers of the time for fairway cutting, cutting and other jobs on the course and sports grounds, powered by Ford 24 HP engines.

Does anyone know the whereabouts of one that I could buy for old times sake as a memento of my past? I am sure that there is a Club somewhere with one at the back of the shed kept in reserve or even working still.

The enclosed photo will be recognised by any of the old school of greenkeepers although sadly most of them will have retired by now, like me!

I would like to give it pride of place on my small estate here working or not.

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NVQs have to be made to work

I feel compelled to write in response to the article printed in the April issue of Greenkeeper International on the London Golf Club and, in particular, the comments made by Steve Jones regarding NVQs and their delivery at Colleges such as Plumpton. NVQs do not have a grading system for passing and I, like Steve, feel that this is a major flaw in the process. How does a potential employer differentiate between applicants for a job vacancy at the outset if all applicants have “passed” their NVQ?

Only an in-depth job interview and college reference will help with the selection process.

While some might hanker for the old times, NVQs are here to stay and they have to be improved over time and made to work. Standards are not low everywhere and here I take exception to Steve’s comments. There are problems with standardising standards, but this is down to individual college assessors in the workplace and, in particular, the internal and external verifiers.

No standards are provided with NVQ literature or, at present, with the GTC Training Manual, so it is up to individuals to interpret the performance criteria that they are assessing.

If standards of maintenance vary from golf course to golf course then it is not surprising that standards of student NVQ attainment vary from course to course and college to college – enter the verifier! The more assessors there are the more difficult it is for the verifier to monitor the standards that have not been specified anywhere! This surely should have been the starting place for all practical assessments. Standards must be task specific and every student must reach the standard. We have them stated at Plumpton and those working the system are happy to work with them. I would anticipate that this is the case in most other colleges and indeed with assessors in the workplace – or might it be that they are testing purely subjectively on what they know is a professional job? Un fortunately professionalism alone is not an acceptable, measurable, justifiable yardstick for determining an NVQ pass.

I share Steve Jones’ comment that a London Club apprenticeship may well not be equitable with an NVQ in years to come – but NVQs are supposed to be work based and there must be more liaison between clubs and colleges who should essentially be considered as the major provider of underpinning knowledge if the whole ethos of NVQs is to have a standing in the industry by the year 2000, if not before.

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