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To my knowledge, most head greenkeepers prepare annual budgets for their respective Clubs and, once approved, work within accepted limits. To do this effectively one must have up-to-date and prices and I am thus bound to ask 'why is it so difficult to get these from stockists?'

Writing in late April, I have received just one 1992 price list, and this came through the pages of Greenkeeper International. When requesting lists the excuse offered is often that they are still 'at the printers' or 'one will be sent' (still waiting!) and I am prompted to ask: why are they not printed at the same time as brochures, which are always in abundant supply?

Do stockists resist sending them for fear of price comparisons, or are they just saying to themselves 'greenkeepers need the products anyway, so why bother with brochures?'

I would like to think this letter will bring me some price lists, and would urge suppliers to send brochures only when they can be backed up with prices.

SAM MORRISON Head Greenkeeper
Royal Aberdeen GC, Scotland

I am writing to you to raise the subject of dyslexia. Over the last couple of years we have been in the process of getting help for our son, aged ten. Well, what has this to do with greenkeeping people you may ask? I shall try to explain.

We came to realise that our son was having learning difficulties, particularly in reading, writing, and also in short term memory, although he had no trouble solving practical problems. We took him to the Dyslexia Institute for assessment. The report confirmed our fears - in spite of an IQ of 120, specific learning difficulties were identified.

It was in conversation with the psychologist that she told us the Institute had been consulted by an agricultural college to advise of ways they might identify and help students who have problems. It had become apparent to the college that agriculture tends to attract a higher than average number of people who have some form of learning problem and greenkeeping must be included in this.

With more and more emphasis placed upon written examinations, this, in some circumstances, could prejudice individuals with natural flair and ability from advancing to their full potential unless appropri-