BUENA VISTA BOARD OF EDUCATION

BUENA VISTA ADMINISTRATORS ASSOCIATION

COLLECTIVE BARGAINING AGREEMENT

1991-1996

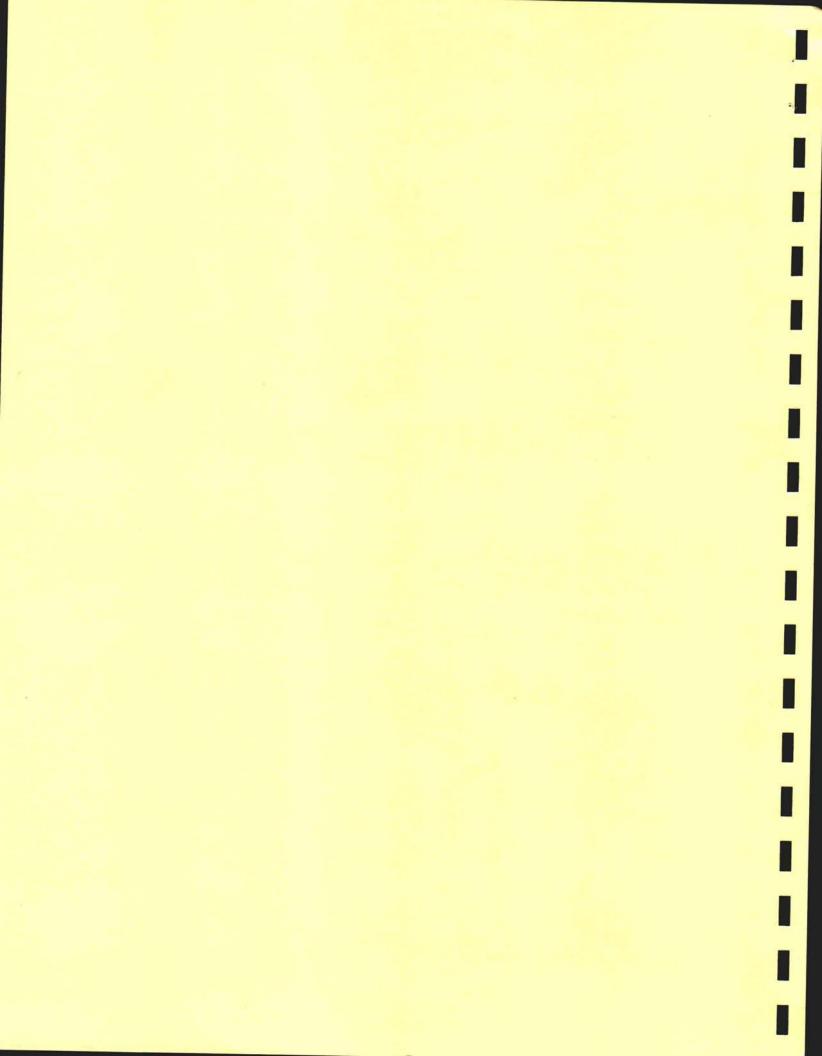
BUENA VISTA SCHOOLS

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RELATIC DELECTION
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BUENA VISTA BOARD OF EDUCATION BUENA VISTA ADMINISTRATORS' ASSOCIATION COLLECTIVE BARGAINING AGREEMENT

THIS AGREEMENT, entered into this 22th day of August, 1991, is by and between the Board of Education of the Buena Vista Public Schools, hereinafter called the BOARD, and the Buena Vista Administrators' Association, hereinafter called the ASSOCIATION.

ARTICLE I RECOGNITION

Section 1. Recognition of the ASSOCIATION:

The BOARD hereby recognizes the ASSOCIATION as the sole and exclusive bargaining representative to the extent provided in Act 336 of the Public Acts of 1947, as amended for the following employees:

Classification:	No. of Contract Days
High School Principal	240
Assistant H.S. Principal	230
Vice H.S. Principal	230
Middle School Principal	230
Assistant M.S. Principal	220
Dean of Students	220
Elementary School Principals	220
Supv. Elem. Ed/Sec.	235
Supv. Bil/Mig	220
Coordinator Guidance	240
Dir. Spec Ed.	235
Spec. Prog/Voc. Ed.	235
Director of Bldg., Grounds	 /-
and Transportation	260
Transportation Dispatcher/Supervisor	260
Hot Lunch Supv.	260
Custodial Foreman	260
Community School Liaison	220

During each year of this agreement the administrator shall work the number of days designated for his/her classification. Under a 12 month work schedule commencing July 1 and extending through June 30. The number of contract days shall include all holiday periods under Article XIV.

- a. Unpaid days may be taken at a time when it will not disrupt the program for which the administrator is responsible. (Determinations will be made by the Superintendent of Schools or designee)
- b. 48 week administrators need to make up 6 days prior to 6-30-92 in order to make this a 12 month position.
- c. All administrator's will continue to get paid in the same manner as in the past. The last paycheck in June will include the payoff for the 1991-92 school year.

It is expressly agreed that this recognition does not extend to the superintendent, assistant superintendent, administrative assistant, or business manager.

The term "administrators" when used hereinafter in this agreement shall refer to all employees recognized in this paragraph and section and all similar employees not otherwise excluded herein, and such references shall include both male and female administrators.

Section 2. Exclusive Collective Bargaining AGREEMENT:

The BOARD agrees not to negotiate concerning wages, hours or terms or conditions of employment with any administrator individually that is inconsistent with this AGREEMENT or with any organization other than the ASSOCIATION for the duration of this AGREEMENT.

Section 3. Scope of the AGREEMENT:

This AGREEMENT constitutes the negotiated AGREEMENT of the BOARD and the ASSOCIATION and supersedes any previous rules, regulations, or policies which may have been in effect relative to the subjects specifically covered in this AGREEMENT.

Section 4. Definitions:

In the application and interpretation of the provisions of this AGREEMENT, the following definitions shall apply:

- (A) BOARD shall mean the Board of Education of the Buena Vista School District
- (B) ASSOCIATION shall mean the Buena Vista Administrators Association
- (C) Administrator shall mean any member of the bargaining unit
- (D) Superintendent shall mean the Superintendent of Schools of the Buena Vista Public Schools or his designated agents
- (E) In the construction of the words used in this collective bargaining AGREEMENT, the use of the singular shall include the plural and the masculine shall include the feminine.

Section 5. Distribution of AGREEMENT:

The BOARD shall be responsible for the typing, printing and preparation of sufficient copies of this AGREEMENT for distribution by the ASSOCIATION to each member of the bargaining unit.

Section 6. Review Board:

The Superintendent or his representative and the ASSOCIATION shall meet at least once each month during the school year, upon the requests of either party, to discuss matters relating to this AGREEMENT or any other collective bargaining subject. The time and place of all such meetings shall be mutually

agreed upon and those administrators attending shall be excused from any of their duties that may conflict with the holding of any such conference provided it does not interfere with the normal operation of the school.

Section 7. Nondiscrimination:

This AGREEMENT shall be applied equally in all cases with respect to wages, hours, terms and conditions of employment. It shall be applied without regard to race, creed, religion, color, national origin, age, sex, marital status, or handicap.

Section 8. Duties of Administrators:

It is agreed that the BOARD has the right to define the duties of administrators and assign their administrative responsibilities, subject to the provisions of this AGREEMENT. Such administrative responsibilities and duties shall be performed under the general supervision of the superintendent and may include those dealing with the planning, management, operation, and evaluation of educational programs and services.

Section 9. Savings Clause:

If any provisions of this AGREEMENT or any application of the AGREEMENT to any employee or group of employees shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications of this AGREEMENT shall continue in full force and effect.

Section 10. Individual Contract:

Any individual contract issued to an administrator shall be entitled "Administrator's Contract" and shall include at least the following:

- (A) A statement that the appointment is subject to and controlled by the provisions of this AGREEMENT,
- (B) The job title,
- (C) Salary, method of payment, and position on the salary scale as well as a clear, detailed, explanation of all calculations used to establish the salary and the factors included therein,
- (D) Effective dates of the appointment,
- (E) A statement as to the applicability of the Michigan Tenure Act.

ARTICLE II BOARD RIGHTS

Subject to the provisions of this AGREEMENT, the BOARD, on its own behalf and on the behalf of the electors of the District reserves unto itself full rights, authority and discretion in the discharge of its duties and responsibilities to control, supervise and manage the Buena Vista School system and its

professional staff under the laws and the Constitution of the State of Michigan and of the United States.

The exercise of the foregoing rights, authority and discretion shall be limited only by the terms of this AGREEMENT and then only to the extent such terms hereof are in conformance with the Constitution and Laws of the State of Michigan and the Constitution and Laws of the United States.

The parties agree that this contract incorporates their full and complete understanding and that any prior oral agreements or practices are superseded by the terms of this AGREEMENT. The parties further agree that no such oral understandings or practices will be recognized in the future unless committed to writing and signed by the parties as a supplement to this AGREEMENT.

ARTICLE III ASSOCIATION RIGHTS

Section 1. Rights of Administrators in Association:

The BOARD hereby agrees that every administrator shall have the right freely to organize, join and support the ASSOCIATION for the purpose of engaging in collective bargaining or negotiation and other concerted activities for mutual aid and protection. As a duly elected body exercising power under the law of the State of Michigan, the BOARD members and the Superintendent of Schools undertake and agree that they will not directly or indirectly deprive or coerce and administrator in the employment of any rights conferred by act or laws of Michigan, or the Constitution of Michigan, in the United States; that they will not discriminate against any administrator with respect to hours, wages, or any terms or conditions of employment by reason of his/her membership in the ASSOCIATION, her/his participation in any activities of the ASSOCIATION or collective negotiations with the Board, or her/his institution of any grievance, complaint, or proceeding under this AGREEMENT.

Section 2. Dues Deduction and Representation Fee:

- (A) The BOARD shall deduct ASSOCIATION dues or a representation fee from the paycheck of each administrator for whom the BOARD has on file a written authorization to do so, provided that the ASSOCIATION certifies to the BOARD the name of each administrator who has authorized payroll deduction.
- (B) Such deductions shall continue until the administrator, in writing, revokes his authorization or his services with the District are terminated, whichever occurs first.
- (C) Such deductions shall be made in equal monthly installments, at the last pay period of the month, beginning with September.
- (D) All deductions will be forwarded by the BOARD to the ASSOCIATION financial officer no later than seven (7) calendar days after such deductions are made.

Section 3. Agency Shop:

- (A) Within thirty (30) days after the commencement of employment or the commencement of the school year, whichever occurs later, each administrator, as a condition of employment shall:
 - (1) Tender the current membership dues to the ASSOCIATION, or (2) tender a representation fee to the ASSOCIATION in such an amount as the ASSOCIATION may prescribe (but in no event shall such amount exceed the current dues required by ASSOCIATION members).
 - (2) This section shall only apply to administrators hired after the effective date of the AGREEMENT or those administrators who belong to the ASSOCIATION at the time this AGREEMENT become effective.
- (B) After the conclusion of the prescribed time period, the ASSOCIATION may certify to the BOARD the name of any administrator who has failed to exercise one of the options set forth in (A) above. Such certification shall include a statement of the ASSOCIATION'S good faith attempt to inform the administrator of the options available and of the administrator's refusal to exercise either of them.
- (C) After receiving the ASSOCIATION'S certification, the BOARD shall notify such administrator, in writing, that his employment with the school district will be terminated at the conclusion of the current school year if such administrator does not exercise one of the options set forth in (A) above within thirty (30) days after receiving notification of dismissal from the BOARD. It is understood that the ASSOCIATION'S certification to the BOARD must be received no later than ninety (90) days prior to the close of the current school year.
- (D) Any administrator dismissed under the provisions of this section, and who, at a later date is rehired shall pay, as a condition of re-employment, all unpaid membership dues or representation fees which were due and owing to the ASSOCIATION when such administrator left the District, provided that the ASSOCIATION certifies to the BOARD, not later than thirty (30) days after such administrator's dismissal takes effect, the total amount of unpaid dues or representation fees. Such certification shall include a statement of the ASSOCIATION'S good faith attempt to collect the amount outstanding and of the administrator's refusal to pay.
- (E) The ASSOCIATION agrees to indemnify and save the BOARD harmless against any and all claims, damages (including unemployment compensation), suits, or other forms of liability that arise out of or by reason of action taken or not taken by the BOARD for the purpose of complying with any of the provisions of this section.

This section shall take full force and effect on the effective date of this AGREEMENT. However, no administrator will be dismissed for failure to pay the Association any membership dues or representation fee which accrued prior to that date.

Section 4. Association Use of School Buildings:

The ASSOCIATION shall have the right to use school building facilities for its proper business activities, without charge, upon notification to the Superintendent's office.

ARTICLE IV EMPLOYMENT REQUIREMENTS

Section 1. Probationary Period:

Newly hired administrators (from outside District) shall be required to serve a two-year probationary period as an administrator. An individual promoted to an administrative position (within the School District) shall be required to serve a one-year probationary period as an administrator.

Section 2. Health Requirement:

Each administrator shall have a condition of physical and mental health sufficient to perform the duties of the position for which he is employed. The BOARD may require a health examination for any administrator at its expense.

Section 3. Evaluation of Administrative Personnel:

- (A) The Superintendent and the ASSOCIATION shall jointly formulate a mutually acceptable performance appraisal form. These forms shall be reviewed at least twice a year with each administrator who then shall receive a copy of the valuation, from the Superintendent. (The performance areas of the form rest with the Superintendent provided these have a reasonable relationship to the administrator's duties.) The evaluation will be performance based upon the following:
 - (1) Be performance based and results oriented.
 - (2) Be observable (in the sense that evidence can be obtained).
 - (3) All evaluation of the work performance of an administrator shall be conducted openly and with full knowledge of the administrator.
 - (4) It is understood between the Parties that the performance appraisal form submitted to the administrators on August 13,1991, shall be the basis of the appraisal form.
- (B) The evaluation and review shall adhere to the following in all cases:
 - The position (administrative title) shall be addressed in all documents rather than the person holding the position.
 - (2) It shall be based upon observable, obtainable, and objective evidence.
 - (3) No evaluation of the work performance of an administrator shall be conducted save openly and with full knowledge of the administrator.

- (4) In any and all cases, reasons found by the Superintendent to support or justify satisfactory or unsatisfactory evaluation statements shall be included.
- (C) The Superintendent shall follow the procedures listed below in making the annual evaluation:
 - (1) There shall be a least two (2) conferences with each administrator before the official report is submitted to the BOARD on or before June 30 of each school year.
 - (2) The administrator shall be offered assistance in those areas in which observable and evidenced inadequacies have been identified. Such assistance may include suggesting to the administrator that he/she participate in a prescribed program of improvement.
 - (3) Whenever an evaluation of an administrator is based on information supplied by parents or students, such information and the name of the individual submitting such information will be made available to the administrator.
 - (4) The administrator shall be given a copy of the final evaluation before it is presented to the BOARD, and he shall sign it to indicate he has read it. Such signature shall not be construed as constituting either acceptance or rejection of the evaluation. He may also request a copy of his own personal statement he submitted and attached to that of the Superintendent's for the official record.
 - (5) When an administrator does not agree with his personal evaluation, he may, at his option, meet with the Superintendent and attempt to resolve that part of the evaluation with which he is not in agreement.

Section 3. Retirement:

Retirement fund payments for administrators shall be paid by the Board.

Section 4. Experience Coming into the District:

Administrators coming into the District will be given credit for teaching or administrative experience at the discretion of the Superintendent of Schools.

ARTICLE V ADMINISTRATOR RIGHTS AND RESPONSIBILITIES

Section 1. Reprimands:

- (A) Administrators shall not be reprimanded without just cause, and any administrator who feels this section has been violated may file a grievance under the terms of the grievance procedure, and process such grievance in accordance with that article.
- (B) The BOARD agrees to continue its present policy of issuing reprimands in private, except in unusual circumstances.

Section 2. Open Personnel File:

Administrators shall be allowed to see their personnel file by written request within a 24 hour period.

Copies of any evaluations, critiques, and efficiency reports shall be given the administrator prior to being placed in the file, and he or she shall have the right to attach a rebuttal within 10 days.

Section 3. Staff Assignments:

Each building principal shall normally have a right to make a recommendation regarding each staff member's assignment within his building subject to the approval of the Superintendent.

Section 4. Parent Complaints:

In order to encourage the harmonious and expeditious resolution of parent complaints at the local level, the BOARD agrees that in the case of a complaint on the part of a citizen regarding an administrator or a program, or an employee he supervises, then such citizen shall be encouraged to first discuss the matter fully, either by phone or in person, with the administrator involved before any administrator not within the unit or the BOARD of Education takes action on the matter. Furthermore, if the Superintendent or his designee intends to pursue the matter, the administrator involved will be notified regarding receipt of the complaint.

Section 5. Encouragement and Support of Administrators:

The BOARD hereby agrees to render to its administrators all encouragement when they are acting within the scope of their employment. The BOARD agrees to continue its liability insurance coverage of administrators, and make the full resources of such policy available to any administrator if the need ever arises. However, it is understood that because the BOARD'S insurance carrier defends an administrator, the BOARD is not precluded from taking disciplinary action against such administrator in accordance with the appropriate provision of this AGREEMENT.

Section 6.

No administrator shall be suspended without pay or discharged except for just cause and unless she/he:

- (1) Has received, in writing, the specific reasons for such action.
- (2) Has been accorded a closed hearing within sixty (60) days from receipt of the charges, at his/her request, before the Board of Education. The Administrator shall have right to counsel and to ASSOCIATION representation at such hearing. An observer designated by the ASSOCIATION is to be included in any such hearing.

Hearing Procedure: The chairperson of the BOARD or his/her designee will address a written communication to the administrator informing him/her that, if he so requests, a closed hearing to determine if

he/she should be suspended without pay or discharged on the grounds stated will be conducted by the BOARD at a specified time and place. In setting the date of the hearing, sufficient time must be allowed for the preparation of the defense. The Administrator will be informed, in detail or by reference to published regulations, of the procedural rights he/she is to be accorded. The Administrator should state in reply whether he/she wishes a hearing and, if so, should answer in writing, not less than five days before the date set for the hearing, the grounds in the chairperson's communication. The Administrator will have the aid of the BOARD, if needed, in securing the attendance of witnesses who may be questioned by the parties to the hearing. The Administrator shall have the opportunity to be confronted by all adverse witnesses.

The BOARD shall render a final decision within thirty (30) days of the conclusion of the hearing. The BOARD shall make explicit findings with respect to each of the grounds for discharge or suspension and write a reasoned opinion thereupon.

(3) If the ASSOCIATION does not agree with the BOARD's decision, it may proceed immediately to arbitration. [Article VIII - Grievance Procedure, Section (8) (f)]

The Administrator will continue his/her duties or be suspended with or without pay, at the discretion of the BOARD until such time as a final decision on discharge or suspension without pay is rendered.

Section 7. Transfer:

- (A) Definition: Transfer shall mean the movement from one position to another which has essentially the same job description, movement to a position for which the Administrator meets the qualifications, or the movement to a position in which an Administrator has had previous experience as a full-time, permanent appointee.
- (1) An Administrator who is eligible for a transfer under the terms of the definition above shall be given an opportunity to seek a transfer to another position within the unit before candidates outside the unit are considered for that position,
 - (a) it is understood that an administrator may not request a transfer during his probationary period [outside District, two (2) years; within the District, one (1) year], except when approval is obtained from the Superintendent.
- (2) When an opening occurs, it shall be announced in writing to all administrators and a period of at least one (1) week shall be established for submitting transfer requests to the Superintendent for the open position or any other opening that may occur as a direct result of approving a transfer to the open position.
- (3) When an opening does occur, those administrators who have a transfer request on file and are eligible for such a transfer shall be interviewed.

- (4) Each administrator requesting a transfer shall be informed, in writing, of the approval or denial of his transfer request, with a reasonable time, after the interviewed with the Superintendent.
- (5) In the event of an involuntary transfer to another building, the administrator has the right to appeal to the Superintendent or his representative.
- (6) Any administrator transferred from one position to another position, even though the salary for the position may vary, will be placed at the same step that he had before the District transfer.

Section 8. Layoff and Recall:

- (A) If there is reason established by official action for reduction in the number of administrators, such reduction in force shall be in reverse order of seniority by job classification.
- (B) Teaching experience shall not be a factor in determining years of seniority in the administrative unit.
- (C) It is understood that, in the event a position is abolished and that administrator is not the one to be relieved of his duties, the Superintendent may assign him to a vacant administrative position or teaching position for which he is certified and qualified, which is available and there is no other employee of the District with a superior claim.
- (D) It is expressly understood that the ASSOCIATION shall have the right to review the layoff list prior to notification of individual administrators to be laid off. In the event of a dispute concerning the layoff list, the ASSOCIATION shall have the right to meet with representatives of the BOARD concerning the layoff list.
- (E) <u>RECALL</u>: Administrators shall be recalled in inverse order of layoff for any position opening for which they are qualified and have previously occupied in accordance with the above procedure. The recall list shall be maintained by the BOARD for a period not to exceed three (3) years. Thereafter an administrator on layoff shall lose his right to recall.
 - (1) Any administrator relieved of his/her duties because of a reduction of staff shall be appointed to the next administrative opening which is not a promotion, and which the administrator previously held at Buena Vista and is presently certified and qualified. The right to recall to an administrative position shall exist for three (3) years after such a reduction.
 - (2) It is understood that in the event that a position is abolished and that administrator is not the one to be relieved of his duties, the Superintendent may reassign him to a vacant administrative position for which he is certified and qualified.

ARTICLE VI INSTRUCTION PROGRAM MATTERS

Section 1. Summer School:

In the event the BOARD elects to have a summer school program, the Superintendent shall make the selection of administrators, but preference shall be given to those local administrators with summer school administrative experience if he/she applies.

Section 2. Curriculum Revision:

It is agreed that it is the legal responsibility of the BOARD to determine the curriculum and programs to be implemented within the school district. It is recognized that the training, expertise, and experience of professional school administrators makes them an invaluable resource which can be utilized by the BOARD as to curriculum and program development. Therefore, it is understood that appropriate administrators will be involved in program development.

ARTICLE VII PROFESSIONAL IMPROVEMENT

Section 1. Sabbatical Leave:

- (A) Sabbatical Leave: The BOARD agrees that sabbatical leaves may be considered for administrators in accord with this AGREEMENT and with Michigan Public School Laws. It is understood that sabbatical leave may be granted for up to one (1) year for purposes that clearly promise reciprocal advantage to the District by enhancing professional competence through educational travel, study, research, writing, or cognate pursuits. Compensation to administrators granted sabbatical leave shall be agreed to between the administrator and the BOARD based on the principle that the amount paid shall be the greater of the administrator's salary for that year minus the salary paid to substitute personnel providing the services ordinarily performed by the administrator granted sabbatical leave or one-half the administrator's salary.
- (B) At least five (5), but not more than eight (8) years shall elapse between grants of sabbatical leave unless the administrator chooses not to apply therefore or his application clearly does not meet the criterion of reciprocal advantage outlined in the previous subsection.
- (C) Within a reasonable time following completion of his sabbatical the administrator shall file a written report with the Superintendent. The report shall identify any educational institutions attended, courses completed, credits or certificates received, experience gained and travel itinerary undertaken, together with an appraisal of the professional value of the activities so identified. An administrator will complete the requirements of the leave when the report has been transmitted to the Superintendent.

- (D) All fringe benefits shall be continued during the period of sabbatical leave.
- (E) No sabbatical leaves shall be granted for the purpose of, or resulting in, the taking of employment for pecuniary advantage elsewhere.
- (F) Upon return to active administrative assignment, the administrator who has been on sabbatical leave or leave of absence shall be placed upon the salary schedule at that position which would have been occupied had service been continuous. Time on sabbatical leave or leave of absence shall be considered as continuous service for all matters in which it is a factor in the District.

Section 2. Leave of Absence for Professional Improvement:

- (A) An administrator may be granted a leave of absence, without pay, for a period not to exceed one (1) year for the purpose of:
 - (1) Graduate study
 - (2) Independent research in education for educationally related field under the supervision of the Superintendent of an accredited college or university.
 - (3) Educational travel (itinerary must accompany application). Additional years may be requested and granted subject to BOARD'S approval.
- (B) If substantial changes in the planned program of the leave, as outlined in the approved application are to be made, the administrator shall immediately request approval from the Superintendent.
- (C) Upon the administrator's immediate return to the School District, he shall file a written report with the Superintendent. The report shall include the name of institutions attended, course pursued, credit received, experience gained, itinerary of travel, together with the administrator's appraisal of the professional value of the activities while on leave. An administrator will not be considered as having completed the requirements of the leave until his final report has been approved by the Superintendent.

Section 3. Privilege of Administrators to Continue Benefits:

- (A) For those unpaid leaves which do not provide for the continuation of benefits during the leave, the BOARD shall make provision for the administrator to continue any, or all such benefits at his own expense, if available under insurance regulations.
 - (B) Subject to conditions established by the insurance carrier, administrators may upon retirement continue to participate in group medical, dental, and vision plans by paying the appropriate premiums.

Section 4. Conferences:

Expenses for conferences will be authorized and approved by the Superintendent.

Section 5. Retreat:

The Buena Vista Administrators believe that a retreat should be held each year with the Central Office Administrators for the purpose of setting goals and building a more cohesiveness administrative team for the Buena Vista School District.

Section 6. Professional Dues:

The Board will pay professional dues for each administrator up to \$300.00 annually to belong to their State or National Professional Organization.

ARTICLE VIII GRIEVANCE PROCEDURE

(A) Definition

- (1) A grievance shall mean a complaint by an administrator in the bargaining unit that there has been, as to him/her, a violation, misinterpretation or inequitable application of a specific provision of this AGREEMENT, except that the term "grievance" shall not apply to any matter covered by the Michigan Tenure Act.
- (2) As used in this Article, the term "administrator" may mean a group of administrators having the same grievance.
- (3) The ASSOCIATION shall have the right to file a policy grievance when it appears that the contract has been violated in such a manner that no specific liability rests or will be properly paid to an individual administrator.

(B) Procedure

- (1) The administrator who feels that he has a grievance should first take the matter up verbally with the immediate supervisor (within ten (10) working days following the act or condition which is the basis of his grievance), who will attempt to resolve it with him.
- (2) If this fails to resolve the grievance, the administrator shall reduce the grievance to writing, specifying the section of the contract he alleges is violated, the events that caused the alleged violation, and the remedy he seeks.
- (3) The immediate supervisor shall, within ten (10) working days arrange a conference with the view of satisfactorily resolving the grievance. At the conference, the administrator(s) may appear personally or he may be represented by an ASSOCIATION representative or both. Such conference shall be scheduled for

- a reasonable time when there is no disruption of the normal duties of the administrator.
- (4) The immediate supervisor shall answer the grievance in writing within five (5) working days of the conference. The time limit may be extended by mutual agreement. Failure to answer in writing within the time limit shall automatically move the grievance to the next step.
- (5) If the grievant and/or the ASSOCIATION find the immediate supervisor's written answer to be unsatisfactory, an appeal may be filed. If an appeal to the Superintendent is not filed within ten (10) working days from receipt of the written answer, the immediate supervisor's decision shall be final.
- (6) Within ten (10) working days of receipt of the appeal, the Superintendent shall arrange a conference to satisfactorily resolve the grievance. Such conference shall be scheduled for a reasonable time when there is no disruption of the normal duties of the administrator(s).
- (7) The Superintendent shall answer the grievance in writing within five (5) working days of the date of the conference. The time limit may be extended by mutual agreement. Failure to answer in writing within the agreed time limit will automatically move the grievance to the next step.
- (8) If the Superintendent's answer is unsatisfactory, the grievant may request that the ASSOCIATION consider taking the complaint to arbitration. If the grievance is to be taken to arbitration, the following rules shall be observed:
 - (a) The ASSOCIATION shall file with the BOARD and the American Arbitration Association a demand for Arbitration within fifteen (15) working days after receiving a copy of the Superintendent's written decision.
 - (b) The voluntary labor arbitration rules of the American Arbitration Association shall apply to the proceedings except as otherwise provided herein.
 - (c) The Arbitrator shall render his award, which shall include a written opinion, not later than thirty (30) days after the date on which the hearings are concluded or if oral hearings are waived, then from the date of transmitting the final statements and proofs to the Arbitrator.
 - (d) The award of the arbitrator shall be accepted as final and binding on the ASSOCIATION, its members, the administrator or administrators involved, and the BOARD. There shall be no appeal from an Arbitrator's decision if said decision is within the scope of the Arbitrator's authority as described below, or if no fraud, collusion or duress is present. The

ASSOCIATION shall not then, by any other means, attempt to bring about a different resolution of the grievance.

- (e) The fees and expenses of the Arbitrator shall be shared equally by the BOARD and the ASSOCIATION. All other fees and expenses, including administrative fees, shall be assessed according to the voluntary labor arbitration rules and the American Arbitration Association.
- (f) It is understood that in all disciplinary cases heard by the Board of Education, the Arbitrator shall act as an appellate proceeding. The Arbitrator is empowered to review all transcripts, documents, exhibits, and briefs filed by the parties and sustain such decision of the BOARD if the preponderance of evidence sustains the decision rendered by the Board of Education.
- (g) It shall be the function of the Arbitrator, and he shall be empowered except as his powers are limited below, after due investigation, to make a decision in cases of alleged violations, misinterpretations, or misapplication of any of the terms of the AGREEMENT.
 - (1) He shall have no power to add to, subtract from, disregard, alter or modify any of the terms of this AGREEMENT. His powers shall be limited to deciding whether the BOARD has violated, misinterpreted, or misapplied any of the terms of this AGREEMENT. It is understood that any matter that is not specifically set forth in this AGREEMENT shall not be subject to arbitration.
 - (2) He shall have no power to decide any question which, under this AGREEMENT, is within the authority of the BOARD to decide.
- (h) The BOARD shall not be required to pay back compensation for more than eleven (11) days prior to the date the grievance was filed.
 - No decision in any one (1) case shall require retroactive adjustment in compensation in any other case.
- (i) Neither party shall be permitted to assert in the arbitration proceedings any ground or to rely on any evidence not previously disclosed to the other party. The Arbitrator shall not have power to alter, add to or subtract from, the terms of the AGREEMENT. Both parties agree to be bound by the award of the Arbitrator and agree that judgement thereon may be entered in any court of competent jurisdiction.

(j) The grievant(s) and the ASSOCIATION shall be furnish with any information required to process any grievance or complaint, subject to the protection of personal privacy as may be set forth elsewhere in the AGREEMENT.

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ARTICLE IX SICK LEAVE

- (A) Administrators shall accrue sick leave time at the rate of one (1) day per month for each month actually worked for all year's work in the service and they may accumulate these days up to a maximum of seventy-five (75) days.
- (B) There will be a carry-over of accumulated total days for sick leave of sixty (60) days, to which the number of days allowed for the current year will be added. (Effective 1983-84 this shall be increased to seventy-five (75).
- (C) For administrators new to our district, valid sick leave accrual shall begin on the day following their contractual starting date.
- (D) An administrator with accumulated sick leave shall be entitled to have all his accrued sick leave available beginning the day an employee is due to report to work (effective starting date of contract), but payment could be withheld until such a time as he presents his claim with supporting evidence of sickness.
- (E) In addition to the sick leave described above in Sections A and B, each administrator shall receive sick pay of 66-2/3% of his regular salary for an additional sixty (60) days after his regular sick leave has been used as follows:
 - Administrators with sixty (60) days accumulated sick leave shall shift immediately to the additional sixty (60) days (66-2/3% of pay) upon use of their accumulated sixty (60) days.
 - Administrators with less than sixty (60) days accumulated sick leave shall shift to the additional sixty (60) days (66-2/3% of pay) sixty days after the onset of their absence caused by illness.
 - 3. Sick leave pay is paid only for duty days and does not cover summers or any non-duty says such as vacations, holidays, etc. Admninistrators with more than 60 days accumulated sick days will be given sick days in excess of 60 days available to them upon return from Section G sick leave or LTD.
 - 4. Administrators on sick leave at the close of school in June (or advent of holidays or non-duty days) shall be returned to sick leave after the holidays, non-duty days, or summer provided they have not resigned, retired, or otherwise terminated their services to the School District.

Accumulated Sick	Waiting Period (duty days)
Leave Days	before Additional 60 days sick leave starts
60	None
50	10
40	20
30	30
20	40
10	50

(5) The waiting period (duty days) before the additional sixty (60) days leave starts following use of regular sick leave days shall be sixty (60) days less the regular sick leave days accumulated.

- 2

- (F) Emergency leave will be granted in case of death in the immediate family up to three (3) days time. Two (2) additional days will be granted if necessary but will be deducted from sick leave. The immediate family is to wife, husband, children, mother, father, grandmother, grandfather, grandchildren, brother or sister of self or spouse. Further extensions deducted from sick leave must be approved by the Administration.
- (G) Emergency leave in all other circumstances will be subject to the approval of the Administration and will be a deduction against sick leave.
 - (a) Administrators shall be allowed two (2) days to be deducted from the above sick leave in any school year for personal business without loss of pay provided that such day is needed to handle such personal business that cannot reasonably be taken care of outside their regular working hours and further provide that a suitable replacement can be obtained by the Administration. Application shall be made three (3) days in advance to the Superintendent except in cases of emergency.
 - (b) In case of school cancellation due to an act of God, any pending approved personal business day shall be automatically cancelled (and not deducted from the year's total allotment) upon request of the administrator if said day was requested for travel outside Saginaw County. The travel must be indicated on the written request originally submitted. (This shall not apply if a substitute has agreed to report on the personal business day).

Any pending personal use days shall be automatically cancelled (and not deducted from the year's total allotment) if there is no cost to the district for a substitute.

ARTICLE X VACATIONS

This section applies to Director of Building and Grounds and the Transportation Supervisor only. Administrators who are employed under a 260 day annual contract shall be granted twenty (20) days of paid vacation time during the fiscal year. This time shall be scheduled with the approval of the

Superintendent and administrators shall not be allowed to carry over any vacation time from one year to the next beyond the end of the school's fiscal year, June 30. If at any time the vacation has not been used the Board will reimburse the administrator up to ten (10) days of unused vacation time and the administrator shall lose all remaining time as of June 30. Additional time may be carried over with Board approval.

Vacations will be paid to those administrators who are under an active contract for the current year in which the vacation applies.

ARTICLE XI LONGEVITY

Administrators hired after June 30, 1988 shall receive a longevity payment based on the number of years the administrator has worked at the Buena Vista School District. All time working for the Buena Vista School District shall be counted and experience granted, regardless of the classification or bargaining unit in which the administrator performs services for the district. The administrators shall receive a percentage increase in accordance with the following table:

		LONGEVITY SCHEDULE	
YEARS	EXPERIENCE	YEARS WORKED	PERCENTAGE
	_		
	0	1	
	1	2	
	1 2 3	2 3	
	3	4	
	4 5	5	
	5	6	
	6	7	
	7	8	
	8	9	
	9	10	
	10	11	
	11	12	
	12	13	
	13	14	.006
	14	15	.012
	15	16	.018
	16	17	.024
	17	18	.030
	18	19	.030
	19	20	.030
	20	21	.030

YEARS EXPERIENCE	YEARS WORKED	PERCENTAGE
21	22	.030
22	23	- 060
23	24	.060
24	25	.060
25	26	.060
26	27	.060
27	28	.090

All administrators in service prior to June 30, 1988 shall have their longevity status grandfathered.

TENTATIVE 1991-92 ADMINISTRATIVE SALARY SCHEDULE 5% INCREASE

		1	2	3	4	5	6
HIGH SCH. PRNCPL. 48 WK CONTRACT		59,054	59,848	60,641	61,433	62,225	63,018
ASST. H.S. PRNCPL. 46 WK CONTRACT		49,542	50,335	51,128	51,920	52,712	53,505
MIDDLE SCH. PRNCPL. 46 WK CONTRACT		56,082	56,875	57,666	58,459	59,253	60,045
ASST. MIDDLE SCH. PRNC 44 WK CONTRACT	PL.	48,354	49,146	49,939	50,730	51,524	52,316
ELEM. SCH. PRNCPL. 44 WK CONTRACT		48,354	49,146	49,939	50,730	51,524	52,316
DEAN OF STUDENTS JR. H. BLDG INSTR SUPV SEC 44 WK CONTRACT	MA BA	42,803 39,359	43,201 39,723	43,597 40,088	43,994 40,452	44,390 40,818	44,788 41,181
SUPV ELEM. ED/SEC ED, SUPV BIL/MIG ED, 44 WK CONTRACT	MA BA	43,597 40,088	43,994 40,452	44,390 40,818	44,788 41,181	45,183 41,544	45,578 41,911
COORDINATOR- GUIDANCE 48 WK CONTRACT	MA BA	45,974 42,274	46,371 42,637	46,769 43,004	47,165 43,367	47,560 43,733	47,958 44,096
DIRECTORS SPEC ED SPEC PROG/VOC ED SUPV SPEC ED 47 WK CONTRACT	MA BA	48,354 44,460	49,146 45,189	49,939 45,919	50,730 46,647	51,524 47,375	52,316 48,105
DIRECTOR OF BUILDINGS, AND TRANSPORTATION 52 WK CONTRACT		37,812	40,331	42,853	45,375	47,894	51,574
TRANSPORTATION DISPATCHER SUPERVISOR 52 WK CONTRACT		30,975					
HOT LUNCH SUPERVISOR 52 WK CONTRACT							
CUSTODIAL FOREMAN 52 WK CONTRACT		25 194					
COMMUNITY/SCHOOL LAISO 44 WK CONTRACT				33,661			

\$750.00 WILL BE PAID FOR EDUCATION SPECIALIST OR PH.D. DEGREE NOT TO BE USED FOR 1991-92 BASE SALARY

TENTATIVE 1992-93 ADMINISTRATIVE SALARY SCHEDULE 4% INCREASE

		1	2	3	4	5	6
HIGH SCH. PRNCPL. 48 WK CONTRACT		61,416	62,242	63,067	63,890	64,714	65,539
ASST. H.S. PRNCPL. 46 WK CONTRACT		51,524	52,348	53,173	53,997	54,820	55,645
MIDDLE SCH. PRNCPL. 46 WK CONTRACT		58,325	59,150	59,973	60,797	61,623	62,447
ASST. MIDDLE SCH. PRNC 44 WK CONTRACT	PL.	50,288	51,112	51,937	52,759	53,585	54,409
ELEM. SCH. PRNCPL. 44 WK CONTRACT		50,288	51,112	51,937	52,759	53,585	54,409
DEAN OF STUDENTS JR. H. BLDG INSTR SUPV SEC 44 WK CONTRACT	MA BA	44,515 40,933	44,929 41,312	45,341 41,692	45,754 42,070	46,166 42,451	46,580 42,828
SUPV ELEM. ED/SEC ED, SUPV BIL/MIG ED, 44 WK CONTRACT	MA BA	45,341 41,692	45,754 42,070	46,166 42,451	46,580 42,828	46,990 43,206	47,401 43,587
COORDINATOR- GUIDANCE 48 WK CONTRACT	MA BA	47,813 43,965	48,226 44,342	48,640 44,724	49,052 45,102	49,462 45,482	49,876 45,860
DIRECTORS SPEC ED SPEC PROG/VOC ED SUPV SPEC ED 47 WK CONTRACT	MA BA	50,288 46,238	51,112 46,997	51,937 47,756	52,759 48,513	53,585 49,270	54,409 50,029
DIRECTOR OF BUILDINGS, OF AND TRANSPORTATION 52 WK CONTRACT	GROUNDS	39,324	41,944	44,567	47,190	49,810	53,637
TRANSPORTATION DISPATCHER SUPERVISOR 52 WK CONTRACT		32,214					
HOT LUNCH SUPERVISOR 52 WK CONTRACT							
CUSTODIAL FOREMAN 52 WK CONTRACT		26,202					
COMMUNITY/SCHOOL LAISON 44 WK CONTRACT	N	30,245					

\$750.00 WILL BE PAID FOR EDUCATION SPECIALIST OR PH.D. DEGREE NOT TO BE USED FOR 1992-93 BASE SALARY

MERIT PAY INCENTIVE ONE-PERCENT (1%) OF BASE

TENTATIVE 1993-94 ADMINISTRATIVE SALARY SCHEDULE 4% INCREASE

IENIALIVE 1	333 34 ND		TVL SALAN				
		1	2	3	4	5	6
HIGH SCH. PRNCPL. 48 WK CONTRACT		63,873	64,732	65,590	66,446	67,303	68,161
ASST. H.S. PRNCPL. 46 WK CONTRACT		53,585	54,442	55,300	56,157	57,013	57,871
MIDDLE SCH. PRNCPL. 46 WK CONTRACT		60,658	61,516	62,372	63,229	64,088	64,945
ASST. MIDDLE SCH. PRNC 44 WK CONTRACT	PL.	52,300	53,156	54,014	54,869	55,728	56,585
ELEM. SCH. PRNCPL. 44 WK CONTRACT		52,300	53,156	54,014	54,869	55,728	56,585
DEAN OF STUDENTS JR. H. BLDG INSTR SUPV SEC 44 WK CONTRACT	MA BA	46,296 42,570	46,726 42,964	47,155 43,360	47,584 43,753	48,013 44,149	48,443 44,541
SUPV ELEM. ED/SEC ED, SUPV BIL/MIG ED, 44 WK CONTRACT	MA BA	47,155 43,360	47,584 43,753	48,013 44,149	48,443 44,541	48,870 44,934	49,297 45,330
COORDINATOR- GUIDANCE 48 WK CONTRACT	MA BA	49,726 45,724	50,155 46,116	50,586 46,513	51,014 46,906	51,440 47,301	51,871 47,694
DIRECTORS SPEC ED SPEC PROG/VOC ED SUPV SPEC ED 47 WK CONTRACT	MA BA	52,300 48,088	53,156 48,877	54,014 49,666	54,869 50,454	55,728 51,241	56,585 52,030
DIRECTOR OF BUILDINGS AND TRANSPORTATION 52 WK CONTRACT	,GROUNDS	40,897	43,622	46,350	49,078	51,802	55,782
TRANSPORTATION DISPATCHER SUPERVISOR 52 WK CONTRACT		33,503					
HOT LUNCH SUPERVISOR 52 WK CONTRACT		38 490					
CUSTODIAL FOREMAN 52 WK CONTRACT							
COMMUNITY/SCHOOL LAIS 44 WK CONTRACT	ON					37,077	

\$750.00 WILL BE PAID FOR EDUCATION SPECIALIST OR PH.D. DEGREE NOT TO BE USED FOR 1993-94 BASE SALARY

MERIT PAY INCENTIVE ONE-PERCENT (1%) OF BASE

TENTATIVE I							
		1	2	3	4	5	6
HIGH SCH. PRNCPL. 48 WK CONTRACT		66,109	66,998	67,886	68,772	69,659	70,547
ASST. H.S. PRNCPL. 46 WK CONTRACT		55,460	56,347	57,236	58,122	59,008	59,896
MIDDLE SCH. PRNCPL. 46 WK CONTRACT		62,781	63,669	64,555	65,442	66,331	67,218
ASST. MIDDLE SCH. PRNC 44 WK CONTRACT	PL.	54,131	55,016	55,904	56,789	57,678	58,565
ELEM. SCH. PRNCPL. 44 WK CONTRACT		54,131	55,016	55,904	56,789	57,678	58,565
DEAN OF STUDENTS JR. H. BLDG INSTR SUPV SEC 44 WK CONTRACT	MA BA	47,916 44,060	48,361 44,468	48,805 44,878	49,249 45,284	49,693 45,694	50,139 46,100
SUPV ELEM. ED/SEC ED, SUPV BIL/MIG ED, 44 WK CONTRACT	MA BA	48,805 44,878	49,249 45,284	49,693 45,694	50,139 46,100	50,580 46,507	51,022 46,917
COORDINATOR- GUIDANCE 48 WK CONTRACT	MA BA	51,466 47,324	51,910 47,730	52,357 48,141	52,799 48,548	53,240 48,957	53,686 49,363
DIRECTORS SPEC ED SPEC PROG/VOC ED SUPV SPEC ED 47 WK CONTRACT	MA BA	54,131 49,771	55,016 50,588	55,904 51,404	56,789 52,220	57,678 53,034	58,565 53,851
DIRECTOR OF BUILDINGS, AND TRANSPORTATION 52 WK CONTRACT	GROUNDS	42,328	45,149	47,972	50,796	53,615	57,734
TRANSPORTATION DISPATCHER SUPERVISOR 52 WK CONTRACT		34,676					
HOT LUNCH SUPERVISOR 52 WK CONTRACT		39,837					
CUSTODIAL FOREMAN 52 WK CONTRACT		28,204					
COMMUNITY/SCHOOL LAISO 44 WK CONTRACT	N	30,245	31,953	33,661	35,369	37,077	38,785

\$750.00 WILL BE PAID FOR EDUCATION SPECIALIST OR PH.D. DEGREE NOT TO BE USED FOR 1994-95 BASE SALARY

MERIT PAY INCENTIVE ONE AND ONE-HALF PERCENT (1.5%) OF BASE

		1	2	3	4	5	6
HIGH SCH. PRNCPL. 48 WK CONTRACT		68,092	69,008	69,923	70,835	71,749	72,663
ASST. H.S. PRNCPL. 46 WK CONTRACT		57,124	58,037	58,953	59,866	60,778	61,693
MIDDLE SCH. PRNCPL. 46 WK CONTRACT		64,664	65,579	66,492	67,405	68,321	69,235
ASST. MIDDLE SCH. PRNCF 44 WK CONTRACT	PL.	55,755	56,666	57,581	58,493	59,408	60,322
ELEM. SCH. PRNCPL. 44 WK CONTRACT		55,755	56,666	57,581	58,493	59,408	60,322
DEAN OF STUDENTS JR. H. BLDG INSTR SUPV SEC 44 WK CONTRACT	MA BA	49,353 45,382	49,812 45,802	50,269 46,224	50,726 46,643	51,184 47,065	51,643 47,483
SUPV ELEM. ED/SEC ED, SUPV BIL/MIG ED, 44 WK CONTRACT	MA BA	50,269 46,224	50,726 46,643	51,184 47,065	51,643 47,483	52,097 47,902	52,553 48,325
COORDINATOR- GUIDANCE 48 WK CONTRACT	MA BA	53,010 48,744	53,467 49,162	53,928 49,585	54,383 50,004	54,837 50,426	55,297 50,844
DIRECTORS SPEC ED SPEC PROG/VOC ED SUPV SPEC ED 47 WK CONTRACT	MA BA	55,755 51,264	56,666 52,106	57,581 52,946	58,493 53,787	59,408 54,625	60,322 55,467
DIRECTOR OF BUILDINGS, AND TRANSPORTATION 52 WK CONTRACT	GROUNDS	43,598	46,503	49,411	52,320	55,223	59,466
TRANSPORTATION DISPATCHER SUPERVISOR 52 WK CONTRACT		35,716					
HOT LUNCH SUPERVISOR 52 WK CONTRACT		41,032					
CUSTODIAL FOREMAN 52 WK CONTRACT		29,050					
COMMUNITY/SCHOOL LAISO 44 WK CONTRACT	N	30,245	31,953			37,077	38,785

\$750.00 WILL BE PAID FOR EDUCATION SPECIALIST OR PH.D. DEGREE NOT TO BE USED FOR 1995-96 BASE SALARY

MERIT PAY INCENTIVE TWO AND ONE-HALF PERCENT (2.5%) OF BASE

ARTICLE XIII INSURANCE

- A. The parties agree that as soon as practical after ratification of this Agreement, the employer will provide the following:
 - (1) Blue Cross-Blue Shield Program: Riders CC-CLC (Convalescent expense benefits); D45NM (comprehensive hospital care with MVF-1 medical-surgical care; a XF & EF (medicare complementary coverage); ML (member's liability rider; SD/DC (dependent eligibility); COB-3 (coordination of benefits); AS-I (ambulance service); RPS (laboratory and x-ray expense benefits); VST (voluntary sterilization benefits); FAE-RC (accidental injury and medical emergency benefits); PPNV (pre and post natal care); Master Medical Supplemental Benefit Certificate, Option IV (castrophic master medical); A-80 (vision care program); prescription drug benefits - no pay. This program may be implemented under the conventionally insured Blue Cross/Blue Shield plan described above or under alternatively funded administrative services-only contract with Blue Cross/Blue Shield for all employees in this unit. The Board will pay the entire cost for twelve (12) months, provided the administrator completes the contract year.
 - (2) The parties have agreed that the administrators who elect to take the Super Med II Plan rather than the present Blue Cross-Blue Shield Program offered at the School District will be allowed to take the Super Med II Plan provided that it shall not cost the Board of Education any monies in excess of what the Board would pay for that administrator if that administrator elected to take the conventionally insured plan mentioned above. It is further understood that the Board's contribution shall not include any money toward the cost of any supplemental program under the Super Med II that does not relate to health and insurance care, such as Life Insurance, etc. It further is understood that in the event the cost for the Super Med II is less than the Board would pay for Blue Cross-Blue Shield Program, there will be no refund of the differences in the cost to the individual administrator.
 - (3) This program may be implemented under the conventionally insured Blue Cross/Blue Shield plan described above or under an alternatively funded administrative services-only contract with Blue Cross/Blue Shield for all employees in this unit. The Board will pay the entire cost for twelve (12) months, provided the administrator completes the contract year.
- B. The Board will provide a Term Life Insurance AD&D for all administrators subject to the terms of the carrier. The Board agrees that this Term Life Insurance shall be in an amount equivalent to the administrative's annual salary. New administrators shall have coverage no later than the 31st day following the actual date they commence employment at the District.

- C. The Employer will provide Delta Dental Plan with Class I and Class II benefits, which will provide a repayment in the amount of 80%. The Board will further provide Orthodontic Class III benefits subject to the terms and conditions of the carrier, but allows a rebate of 70%. This program may be implemented under the conventionally insured Delta Plan described above or under an alternatively funded administrative services-only contract with Delta Dental for all employees in this unit.
- D. The Board agrees, commencing with the 1979-80 School Year, an LTD Insurance Program will be provided subject to the terms and conditions of the carrier, which will provide for a salary continuation of those Administrators who have been disabled in excess of 121 days to receive approximately 2/3 of their regular salary.
- E. The Board will provide a vision care program according to the specifications of the Blue Cross/Blue Shield A-80 Program. The vision care program may be provided under a conventionally insured plan, or by an alternatively funded plan at the Board's discretion. The program will provide \$5.00 deductible for examination and \$7.50 deductible for frames and lenses.
- F. The Parties agree that any savings achieved by the Administrative Services Contract only insurance program up to a maximum of one-half per cent shall be equally distributed between all employees participating in the health insurance program.

The difference between the actual administrative cost and the illustrative conventional Blue Cross/Blue Shield rate shall be paid in a separate check to all employees once a year in December or January.

One-half per cent based against the prior years total actual administrative salary paid in which the savings occurred.

Payment to be made equally to all eligible employees participating in the health insurance (ASC) program only. Illustrative conventional Blue Cross/Blue Shield rate effective July 1 set by Blue Cross/Blue Shield.

G. Any Administrator who performs duties for the entire year in accordance with the provisions of this AGREEMENT shall be entitled to fringe benefits for the entire year and the salary base used to compute such benefits shall not be reduced or altered save as specifically authorized herein.

ARTICLE XIV HOLIDAYS

Administrators shall not be required to work the following holidays:

Fourth of July
Labor Day
Thanksgiving Day
Day after Thanksgiving
Christmas Eve and Christmas Day
New Year's Eve and New Year's Day
Good Friday
Easter Monday
Memorial Day

The Custodial Supervisor and Director of Buildings, Grounds, and Transportation may be required to work on Good Friday.

ARTICLE XV MILEAGE

All mileage paid to administrators should be paid at the prevailing rate for those administrators who use their private automobiles for school business and who present documentation of this fact to the business office, and who have received previous specific approval to charge the mileage to the School District.

ARTICLE XVI JURY DUTY

Section 1. Jury Duty:

An Administrator required to perform jury duty will continue to be paid his/her usual salary, less jury pay received, during the period of such jury duty.

ARTICLE XVII WAIVER CLAUSE

The parties agree that all negotiable items have been discussed during the negotiations leading to this AGREEMENT, and therefore agree that negotiations will not be reopened on any item, whether or not contained herein or whether or not discussed at any time during negotiations, during the life of this AGREEMENT.

ARTICLE XVIII SAVINGS CLAUSE

If any provisions of this AGREEMENT or any application of the AGREEMENT to any employees or group of employees shall be found contrary to law, then such provisions or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.

ARTICLE XIX DURATION OF THE AGREEMENT AND SEVERABILITY

Section 1. Duration of the Agreement:

- (A) This AGREEMENT shall be effective as of July 1, 1991, for a term of the three (3) years. The parties further agree that the Association shall have the right to negotiate for increases in the Salary.
- (B) Schedule of Article XII, 1991-92 through 1995-96. The parties further agree that the Board may not reduce any amount in the 1991-92 through 1995-96 schedules without an agreement of the Association. The parties agree to begin negotiations for Article XII not less than sixty (60) days prior to July 1 of each year.

This AGREEMENT may be amended at any time by the mutual agreement of both parties. It is understood that any amendments agreed upon shall be reduced to writing and distributed to all members of the bargaining unit.

ARTICLE XX RATIFICATION

Section 1. Ratification:

IN WITNESS WHEREOF, we have set our hands to this AGREEMENT with the intent that the execution hereof shall be deemed to be complete as of August 22, 1991.

BOARD OF EDUCATION		BUENA VISTA ADMINISTRATORS A	SSOCIATION
PRESIDENT	DATE	PRESIDENT	DATE
VICE PRESIDENT	DATE	SECRETARY	DATE
SECRETARY	DATE		
TREASURER	DATE		

BUENA VISTA SCHOOL DISTRICT

EVALUATION OF ADMINISTRATORS

Preface

The Buena Vista School District administrators and administration have developed this model administrative evaluation instrument and accompanying procedures. Performance based this instrument, along with the procedures, are applicable to any administrator.

This evaluation instrument considers common standards related to all administrator job related standards and annual specific goals and objectives. These standards are considered in the context of performance standards related to administration.

PHILOSOPHY AND PURPOSE OF EVALUATION

The primary purpose of the Buena Vista School District's Performance Appraisal is to measure results and increase productivity. The process identifies performance standards, delineates administrator interactive performance expectations and documents the performance results.

Evaluation should give the administrator a perspective of how others perceive his/her over-all performance. This should include those areas of strength, suggestions for improvement, and if appropriate, identify those areas not meeting the standards of the school district and those areas worthy of merit consideration through compensation.

Effective evaluation serves to assist administrators in improving their job performance. The evaluation process involves on-going communication between the evaluator and the administrator. Established performance standards and expectations need to be communicated to the administrator prior to the beginning of the evaluation process. The focus of an evaluation is on improving the performance of the administrator thereby affecting the total instructional program.

With this focus, if standards are not achieved, it is important that:

- * The assessment be based upon observed and documented behavior.
- * The specific areas of deficiency be identified.
- * The job improvement plan be followed and completed.
- * The communications between the evaluator and the evaluatee be open and positive.

As this performance model is designed for purposes of professional growth, all desirable characteristics are addressed. It must be understood that it is not necessary for an administrator to meet each and every goal to be an effective and competent administrator but all must be met for merit compensation.

THE RECOMMENDED PROCESS IN USING THE ADMINISTRATIVE EVALUATION INSTRUMENT

 September 15 - The instrument and guidelines will be provided to all administrators.

September 30 - Pre-Evaluation Conference

The evaluation process for the administrator begins with a pre-evaluation conference. At this time, the evaluator reviews the specific steps, the timeline of the evaluation, and discusses the performance standards in relation to the goals established.

Data Gathering

The information contained in the evaluation should be based on observed and documented behaviors. The evaluator must gather data via frequent visits to the school over an extended period and must observe a variety of situations, i.e., student, staff, and parent interactions. A review of various procedural aspects of the school's operation may be asked for by the evaluator.

4. January 17 - Completing the Formative Evaluation Form

The evaluator's knowledge of the administrator's consistent performance through direct observations must be used to complete the assessment form. It is important that no single isolated incident or an atypical event be used to measure the administrator's effectiveness without considering his/her over-all performance.

The evaluation form uses performance based statements that have been written to reflect performance. Indicators are [_] does not meet standards [_] meets standards [_] exceeds standards [_] superior standards eligible for merit pay. The evaluator needs to determine whether the Administrator's job performance meets the performance standards for each of the performance area.

Because the goal statements contained in the evaluation cannot fully describe the administrator's effectiveness, it is essential that the evaluator use the narrative section to give a clearer perspective. In those situations where an administrators' performance has been above the standards of the district for a specific goal, the narrative section should be used to reflect this. The narrative section may also be used to make suggestions for improvement even in those areas where the performance standards have been met.

5. June 30 - Summative Evaluation Conference

After the evaluator has completed the administrative evaluation instrument, the most important part of the evaluation process occurs. This should be an open and candid dialogue between the evaluator and the evaluatee about his/her job performance. The evaluator should share observations and review the performance criteria in relation to the estimated standards. Recommendations for merit consideration shall not be made in less than 1/2% increments.

Both the evaluatee and the evaluator will sign the document. The evaluatee's signature indicates that he/she has seen the document, but does not necessarily mean agreement. If so desired, the evaluatee may attach a written response to the evaluation.

6. March 15 - Completion of Job Improvement Targets

If there is an occasion where an administrator does not achieve the performance standards in one or more of the performance areas, JOB IMPROVEMENT TARGETS must be developed. Job targets will be used to assist the evaluatee in achieving the performance standards. Areas needing improvement, offers of suggestions for improvement, and specific timelines will be established.

BUENA VISTA SCHOOL DISTRICT

EVALUATOR'S REPORT OF ADMINISTRATOR'S PROFESSIONAL SERVICE

NAME	
BUILDING	
Date of Last Formal Evaluation	
Date of Pre-Conference	
Date of Formative Evaluation	
Date of Summative Evaluation Conference	
IMPROVEMENT NEEDED	YES NO
MERIT CONSIDERATION	YES NO
Evaluator(signature)	Date
Principal(signature)	Date

PERFORMANCE APPRAISAL SYSTEM FORM

FOR ADMINISTRATORS

The primary purpose of the Buena Vista School District performance appraisal format is to measure results. The process identifies performance responsibilities, delineates performance expectations and documents performance results. The appraisal system consists of the following parts:

PERFORMANCE AREA I

<u>Common Standards</u>: These are generic standards that are common to all administrators. They are important statements of minimum performance, for example; Planning, Implementation, Organizing (climate), Managing (site base), Interacting, and Evaluating.

PERFORMANCE AREA II

Job Related Standards: These are performance standards that stem from the job description and define the general expectation and duties for the position. At the middle and at the end of the evaluation period, evaluator and evaluatee will also identify and document the results obtained for each of the general performance standards. (Job description must be attached.)

PERFORMANCE AREA III

Annual Job Specific Goals and Objectives: These are specific performance objectives within each of the four domains (Instructional Leadership, Management, Communications and Professional Responsibilities) for the current fiscal year. It is clearly understood by both parties that performance will be evaluated in part on whether or not these objectives are achieved by the evaluatee.

PERFORMANCE AREA IV

<u>Progress Statement</u>: This is a narrative completed by the evaluator documenting improvement, or lack of in specific areas.

PERFORMANCE AREA V

Job Target: This is a narrative completed by the evaluator listing or detailing specific action(s) to be taken within specific timelines by both the evaluator and the evaluatee to insure improved performance by the employee being evaluated. What will occur if improvement has not materialized within the specific improvement timeline will be noted.

PERFORMANCE AREA VI

Evaluator's Recommendation: Evaluator will indicate his/her recommendation for re-employment, re-assignment, demotion, termination or other. Written documentation will support any of the recommendations checked.

PERFORMANCE AREA VII

<u>Signatures</u>: Evaluator and evaluatee will sign of on the evaluation. The evaluatee's signature does not necessarily indicate agreement with the evaluation.

PERFORMANCE AREA I

Common Standards

These are standards that are common to all administrative employees. Failure to meet any of these standards <u>disqualify</u> the employee for any pay increase.

KEY:

Does Not Meet Standards (DS):

There is evidence that both quality and consistency are not satisfactory or there has not been sufficient improvement to meet district standards.

Meets Standards (MS):

There is evidence that both quality and consistency are satisfactory.

Exceeds Standards (ES):

There is evidence that both quality and consistency are good.

Superior Standards (SS):

There is evidence that both quality and consistency is superior and merit pay may be considered.

A.		NNING: Establishes vision, goals and directions and systmatic procedures.
	1.	Forecasts needs, conditions, resources
	2.	Determines vision/mission does not meet standar
	3.	Determines goals/objectives meets standards
	4.	Establishes timelines exceeds standards
	5.	Has a mind set for details superior standards eligible for merit pa
	6.	Delegates assigned resources
Eva	luat	or Comments:
в.	IMP	PLEMENTING: Carries out established plan, procedures an position responsibilities.
в.	1MP	
В.		position responsibilities.
B.	1.	position responsibilities. Recommends quality employees Utilizes human and material does not meet stands resources
В.	1.	position responsibilities. Recommends quality employees Utilizes human and material does not meet standaresources
В.	1.	position responsibilities. Recommends quality employees Utilizes human and material does not meet stands resources Involves appropriate meets standards
В.	1. 2. 3.	position responsibilities. Recommends quality employees Utilizes human and material does not meet standaresources Involves appropriate meets standards individuals Adapts to and supports adopted change
В.	1. 2. 3.	position responsibilities. Recommends quality employees Utilizes human and material does not meet standaresources Involves appropriate meets standards individuals Adapts to and supports adopted change Provides leadership for continuous improvement of superior standards eligible for merit provides leadership for continuous improvement of superior standards eligible for merit provides leadership for continuous improvement of superior standards eligible for merit provides leadership for continuous improvement of superior standards eligible for merit provides leadership for continuous improvement of superior standards eligible for merit provides leadership for continuous improvement of superior standards eligible for merit provides leadership for continuous improvement of superior standards eligible for merit provides leadership for continuous improvement of superior standards eligible for merit provides leadership for continuous improvement of superior standards eligible for merit provides leadership for continuous improvement of superior standards eligible for merit provides leadership for continuous improvement of superior standards eligible for merit provides leadership for continuous improvement of superior standards eligible for merit provides leadership for continuous improvement of superior standards eligible for merit provides leadership for continuous improvement of superior standards eligible for merit provides leadership for continuous improvement of superior standards eligible for merit provides leadership for continuous improvement of superior standards eligible for merit provides leadership for continuous improvement of superior standards eligible for merit provides leadership for continuous improvement of superior standards eligible for merit provides leadership for continuous improvement of superior standards eligible for merit provides leadership for continuous eligible for merit provides leadership for continuous eligible for merit provides leadership for continuous eligible for merit provid
	1. 2. 3. 4.	position responsibilities. Recommends quality employees Utilizes human and material does not meet standards resources Involves appropriate meets standards individuals Adapts to and supports exceeds standards adopted change Provides leadership for continuous improvement of district programs Delegates and provides support
	1. 2. 3. 4.	position responsibilities. Recommends quality employees Utilizes human and material does not meet standards resources Involves appropriate meets standards individuals Adapts to and supports adopted change Provides leadership for continuous improvement of district programs Delegates and provides support where appropriate
	1. 2. 3. 4.	position responsibilities. Recommends quality employees Utilizes human and material does not meet standards resources Involves appropriate meets standards individuals Adapts to and supports adopted change Provides leadership for continuous improvement of district programs Delegates and provides support where appropriate

c.	ORG.	ANIZING (Climate): Provides a climate that is conductive to learning.
	1.	Generates a sense of identity, purpose and direction
	2.	Articulates goals through a plan of action known to the organization
	3.	Monitors time that is spent on instructing and learning
	4.	Provides a climate of high expectations and optimisum
	5.	Carries out policies of the school district
	6.	Emphasizes the accountability for teaching basic skills
		Ds Ds Ds Ds
Eva	luat	or Comments:
D.	MAN	AGING (Site Base): Commits to a decentralized method of operating a school in order to maximize resources
	1.	Shares decision making power
	2.	Collaborates with partners in education
	3.	Manages and evaluates by results then methodology
	Λ	
	4 •	Serves the best interest of students
	0,1%	Serves the best interest of students Maximizes resource effectiveness
	٠5.	
	٠5.	Maximizes resource effectiveness
	·5.	Maximizes resource effectiveness Demonstrates an understanding of the budget process
	·5.	Maximizes resource effectiveness Demonstrates an understanding of the budget process DS ES SS
	·5.	Maximizes resource effectiveness Demonstrates an understanding of the budget process DS ES SS

E.	Int	eracting: Relates effectively with others
	1.	Contributes to harmony, unity and resources with in the school district
	2.	Models appropriate human relations skills
	3.	Maintains effective oral and written communications
	4.	Displays a professional attitude toward work
	5.	Represents the school district appropriately outside the organization
	6.	Motivates others to accomplish professional and organizational goals
		D _{DS} D _{MS} D _{ES} D _{SS}
Eva	luat	or Comments:
	-	
F.	Eva	<pre>luating: Assesses plans, activities,outcomes of programs and/or staff</pre>
	1.	Recognizes and/or establishes standards or criteria regarding worth.
	2.	Applies standards or criteria to directions, results, activities, personal accomplishemts and evaluating of staff
	3.	Makes judgements based on evaluations
	4.	Utilizes evaluations and decisions as part of one's administrative function
		D _{DS} D _{MS} D _{ES} D _{SS}
Eva	luat	or Comments:
		·
-		
		- 6 -

PERFORMANCE AREA II

Job Related Standards

The job description should accompany the performance appraisal form. Comment on the extent to which standards were met and on factors which may have impacted performance.

*Performance Standards	Results Obtained
1.	
2.	
3.	
4.	
5.	
6.	
*From job description, enter number standard. (Attach job description)	per for each performance
Evaluatee's signature	Date
Evaluator's signature	Date
Mid Year Comments: (Use additions	al pages if necessary.)

Summative	Comments:	(Use ad	ditional	pages i	f necessa	ry.)
Evaluat	ee's Signa	ture		Ev	aluator's	Signature
	Date					
	Date					
RATING:	Ds	□ MS		_{ss} [□ss	

PERFORMANCE AREA III

Annual Job Specific Goals and Objectives

Define: Results achieved on specific performance objectives. Comment on whether objectives were met and or factors that may have affected performance.

NAME:	
SCHOOL:	(
DATE:	
APPROVED:	

Domain Goals: Leadership - to execute effective leadership.

Objective(s)	Action Plan (Activities)	Expected Results	Method of Measurements	Results Obtained	Results Needed for Merit Pay

PERFORMANCE AREA III (CONT.)

NAME:	
SCHOOL:	
DATE:	
APPROVED:	

Domain Goals: Communications - to communicate and encourage high

expectations on the part of the staff, students and

parents.

Objective(s)	Action Plan (Activities)	Expected Results	Method of Measurements	Results Obtained	Results Needed for Merit Pay

PERFORMANCE AREA III (CONT.)

NAME:

SCHOOL:						
DATE:						
	APPROVED:					
Domain Goals:	Domain Goals: Professional Responsibilities - to participate in					
	professional	growth acti	ivities during	the academ	ic	
	year.					
Objective(s)	Action Plan (Activities)	Expected Results	Method of Measurements	Results Obtained	Results Needed for Merit Pay	
	U*.3					
Mid year comme	Mid year comments					
Summative comments						
Evaluatee's S	Evaluatee's Signature Date Evaluator's Signature Date					
- 11 -						

IV.	PROGRESS STATEMENT
	Improvement or lack of improvement since last review
v.	JOB TARGETS Specific actions to be taken or training needed to improve
	performance
VI.	EVALUATOR'S RECOMMENDATIONS
	Re-employment in present position
	Re-assignment to position of equivalent status
	Demotion
	Termination
	Other
	usted By.
E'era T	HISTON BUT

Evaluator's comments:	
Signatures	
Evaluatee's signature:	Date
Signature of evaluatee does not n	necessarily indicate agreement
Evaluatee's comments	

