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# WEMPHIS COMMUNITY SCHOOLS

**MEA CONTRACT** 

2000-2003

Michigan State University LABOR AND INDUSTRIBLE RELATIONS LIBRARY

# TABLE OF CONTENTS

ARTICLE	TITLE	<b>PAGE</b>
	Agreement	1
Article I	Recognition	2
	Management Rights Clause	2
Article II	Payroll Deductions	3
Article III	Teacher Rights	4
Article IV	Professional Compensation	5
Article V	Teaching Conditions	6-7
Article VI	Vacancies, Promotions, Transfers	8
Article VII	Leave Pay	8-9
Article VIII	Leave of Absence	9-10
Article IX	Teacher Evaluation	10-11
Article X	Protection of Teachers	11-12
Article XI	Layoff Procedures	12-13
Article XII	Negotiation Procedures	13
Article XIII	Professional Grievance Procedure	13-15
Article XIV	Faculty Meetings	15
Article XV	Committees and Miscellaneous Provisions	15-16
Article XVI	Sick Leave Bank	16
Article XVII	School District Reorganization	17
Article XVIII	Site Based Decision-Making Teams	17
	School Improvement Committees	17
Article XIX	Mentor Teachers	17-18
Schedule A	Salaries	18
Schedule B	Insurance	19
Schedule C	Special Assignments	20-21
	Schedule C Notes	22
	Signature Page	23
Attachments:	Calendars 2000-01, 2001-02, 2002-03	
	Teacher Evaluation Forms	

## **AGREEMENT**

#### Between

## THE BOARD OF EDUCATION

## And

## MEMPHIS EDUCATION ASSOCIATION

This agreement is entered into this 23<sup>RD</sup> day of <u>February</u>, 2000 by and between the Board of Education of the School District of Memphis, Michigan, hereinafter called the "Board" and the Memphis Education Association, hereinafter called the "Association". In consideration of the following mutual covenant it is hereby agreed as follows:

- This Agreement will cover the years 2000-2001, 2001-2002 & 2002-2003
- The language contained in this agreement will take effect upon ratification by the "Board" and "Association" and will be in full force beginning with the 2000-2001 fiscal school year and terminating at the end of the 2002-2003 fiscal school year.

## ARTICLE I RECOGNITION

- A. In order to meet the statutory obligation, pursuant to Act 379 of the Michigan Public Acts of 1965, to bargain with representatives of its teaching personnel with respect to hours, wages, terms and conditions of employment, the Board of Education accepts the following agreement as the basis for its relations with the teaching personnel. The following specific personnel are excluded from the contract:
  - 1. Superintendent of Schools
  - 2. Building Principals
  - 3. Director of Special Education
  - 4. Any Employee Not Under Contract as a Teacher
  - 5. Substitute Teachers
- B. The Board agrees that it will not negotiate with any other teacher organization for the duration of this agreement, but nothing contained herein shall prevent individual grievance adjustments without intervention of the association, provided the adjustment is not inconsistent with this agreement.
- C. For purposes of simplification, the term "he" shall reflect both male and female employees.

#### MANAGEMENT RIGHTS

The Board, on its own behalf and on behalf of the electors of the district, hereby retains and reserves unto itself, without limitation, all powers, rights, authority, duties, and responsibilities conferred upon and vested in it by the laws and The Constitution of the State of Michigan and the United States, including, but without limiting the generality of the foregoing, the right:

- To the executive management and administrative control of the school system and its properties and facilities, and the activities of its employees;
- To hire all employees and subject to the provisions of the law, to determine their qualifications, and to promote, and transfer all such employees;
- To establish grades and courses of instruction, including special programs, and to provide for athletic, recreational and social events for students, all deemed necessary or advisable by the Board;
- 4. To decide upon the means and methods of instruction, the selection of textbooks and other teaching materials, and the use of teaching aids of every kind and nature. This process is to be implemented through the building principal, superintendent, and to the Board of Education for final approval;
- To determine class schedules, the hours of instruction, and the duties and responsibilities of the Board, concerning the adoption of policies, rules, regulations, and practices.
- 6. The above shall be limited only by the specific and express terms of this agreement and then only to the extent such specific and express terms hereof are in conformance with the Constitution and laws of the State of Michigan, the constitution and laws of the United States.

Nothing contained herein shall be considered to deny or restrict the Board of its responsibilities, rights and authority under the Michigan General School Laws or any other national, state, county, district, or local laws or regulations as they pertain to education.

If any provision of this agreement or any application of the agreement to any employee or group of employees shall be found contrary to law, then such provision or application shall be deemed invalid and subsisting only to the extent permitted by law, but all other provisions or applications shall continue in full force and effect during the life of this agreement.

# ARTICLE II PAYROLL DEDUCTIONS

A. In accordance with the terms of this article, each bargaining unit member within 30 days of employment shall, as a condition of employment, join the Association or pay a service fee to the Association. Bargaining unit members joining the Association shall pay dues to the Association in accordance with its policies and procedures.

Upon written authorization by a bargaining unit member or pursuant to paragraph B, the employer will deduct the appropriate amount of the dues or service fees from the bargaining unit member's wages. The deductions will be made in equal amounts from the paychecks of the bargaining unit member beginning with the first pay following receipt of the written authorization from the bargaining unit member or the Association and continuing through the last pay period in June of each year. Moneys so deducted will be transmitted to the Association, or its designee, no later than twenty (20) days following each deduction.

B. Bargaining unit members not joining the Association shall pay a service fee to the Association as determined in accordance with the MEA policy and procedures regarding objections to political-ideological expenditures. The remedies set forth in this policy shall be exclusive, and unless and until the procedures set forth therein have been availed of and exhausted, all other administrative and judicial procedures shall be barred.

If a bargaining unit member does not pay the appropriate amount of dues or service fee to the Association, upon written notification by the Association, the employer shall deduct that amount from the bargaining unit member's wages and remit same to the Association.

Should such involuntary payroll deduction become legally disallowed, the employer shall, at the written request of the Association, terminate the employment of such bargaining unit member within thirty (30) days of receiving the notification by the Association. The parties agree that the failure of any bargaining unit member to comply with the provisions of this article is just cause for discharge from employment.

- C. Upon written authorization from the teacher, the Board shall deduct from the teacher's salary and make appropriate remittance for credit union, annuities (when number of carriers drops below 3, a new carrier will be added by mutual agreement), savings bonds, United Fund, and scholarship funds, or any other plans or programs jointly approved by the Association and the Board. These requests shall be made within fifteen (15) days of the beginning of each semester. Upon request and approval of the Superintendent, other plans or programs of deductions can be approved.
- D. If it becomes necessary for the Board to terminate a teacher pursuant to Article II, subsection B, the Association, the Michigan Education Association and the National Education Association agree to hold the Board and Board members harmless from all court costs, damages, judgements or liability of any kind or nature and will supply and pay for defense counsel for the Board and Board members, provided that money damage settlement of any claim shall be at the sole discretion of the Education Association.
- E. Paydays: Each teacher shall be given the choice of twenty-one (21) paychecks payable biweekly throughout the school year, or twenty-six (26) paychecks payable biweekly throughout the contract year. Each teacher shall receive either 1/21st or 1/26th of his salary per check, depending on the payroll option chosen. Teachers shall only be allowed to change pay status at the beginning of the school year.

### ARTICLE III TEACHER RIGHTS

- A. The Association and the Board agree that the Statutes and Administrative rule of the State of Michigan regarding the protection of individual rights and responsibilities are sufficient to protect the Board and the Association.
- B. The Board specifically recognizes the Statutes and Administrative Rules, both Federal and State, that protect the employee from coercion as a result of his activities in negotiations and other Association business.
- C. The Board shall allow use of school property by the Association the same as any other non-profit organization with the understanding that Association business will not be conducted during school hours which are defined in Article V, paragraph B.
- D. The Board shall make available to the Association, upon reasonable request, all public financial records for their inspection. Any duplication shall be at the Association's time and expense and within the limits prescribed by law.
- E. The Board will not publicly disclose the identity of a teacher charged pursuant to the Michigan Teacher Tenure Act (MCL 38.71 et.seq.) unless and until, after hearing before the Board (or waiver thereof) the Board determines the charges are factual and takes disciplinary action.
- F. The Board further agrees that all employment records including but not limited to those pertaining to dismissal, suspension, discipline, complaints, allegations, charges, medical, counseling or psychological records, evaluations and other records pertaining to the employee will not be released to third parties unless ordered by a court, MERC, or pursuant to a lawfully issued order or subpoena provided, however, nothing contained herein shall prevent the Board from carrying out its duties regarding the reporting to the proper authorities of suspected criminal conduct or conduct that is perceived by it to be detrimental to the health, safety or welfare of students or members of the public. The Board further agrees that in the event a request is made by a third party for such records, the Board shall promptly notify the employee and the Association and agrees that it shall deny the request and assert on behalf of the employee all applicable freedom of information act exemptions unless specific written approval is obtained from the employee and the Association. In the event of legal action against the Board brought in a court pursuant to FOIA, because of its compliance with this Article, the Association agrees to defend such action, at its own expense and through its own counsel, providing:
  - The Board gives timely notice of such action to the Association and permits the Association intervention as a party if it so desires; and,
  - The Board gives full and complete cooperation to the Association and its counsel in securing and giving evidence, obtaining witnesses, and making relevant information available.
  - The Association shall have the right to compromise or settle any such claim made against the Board under this section.

The Association agrees that in any action so defended, it will hold the Board harmless from any liability for damages, costs, and fees imposed by a final judgement of a court as a direct consequence of the employer's compliance with the Article, or as a result of a settlement negotiated by the Association, but this does not include any costs or fees paid as a result of the Board's decision to retain counsel independent of that provided by the Association.

The parties agree that the rights conferred by this section cease when the teacher's employment with this district ceases.

As used herein the term Board shall include individual Board members and school administrators.

## ARTICLE IV PROFESSIONAL COMPENSATIONS

- A. The salaries of teachers covered by this Agreement are set forth in Schedule "A" which is attached to and incorporated in the terms of this Agreement.
- Teachers must complete all required records related to their assignment prior to final check out.
- C. All schools shall be closed: Labor Day, Thanksgiving, Friday following Thanksgiving, Christmas Day, New year's Day, Good Friday, Easter, and Memorial Day and other days as negotiated in the school calendar found in Schedule D.

The teachers' work year shall be one hundred eighty-six (186) days exclusive of the above paid holidays, of which one hundred eighty-two (182) will be student attendance days. Computation of the teacher's daily salary rate shall be based on all paid days and shall be 1/194<sup>th</sup> of the annual salary.

- D. A teacher engaged during the school day in negotiations relating to this district on behalf of the Association with any member or representative of the Board or participating in any professional negotiation, including arbitration, shall be released from regular duties without loss of salary. Negotiation on school time is to be conducted only upon prior arrangement with the Superintendent.
- E. For the duration of this agreement, the Association shall be credited with twenty (20) days to be used by teachers who are officers or agents of the Association, such use to be at the discretion of the Association. The Association agrees to notify the Board not less than forty-eight (48) hours prior to the date of intended use of said leave. The Association may use an additional forty (40) days for Association business provided the Association shall reimburse the Board for any substitute's compensation for the additional days. Leave taken pursuant to this section may be taken by not more than four (4) teachers for any one day and then only to the extent that substitute teachers are available.
- F. The Board shall pay full expenses (ex. Registration, mileage, food, hotel) for all required workshops. The Board shall pay for registration for other authorized workshops.

# ARTICLE V TEACHING CONDITIONS (HOURS, LOADS, AND ASSIGNMENTS)

A. The parties recognize that the availability of optimum school facilities for both student and teacher is desirable to insure the high quality of education. It is also acknowledged that the primary responsibility and duty of the teacher is to teach and that the organization of the school and the school days should be directed at insuring that the energy of the teacher is primarily utilized to this end. The Board, through its Administrators, will make a continuing effort to balance work loads among its professional staff. To this end, optimum and maximum class sizes are listed below:

	Optimum	Maximum
Pre K-3	25	28
4-5	27	31
6-12	30	32
Special Ed.	(State Max.)	(State Max.)

As of the 1997-98 school year, the optimum and maximum class loads will also include Health Classes.

The optimum may be exceeded without consultation with the teacher or Association and the teacher shall be paid \$5.00 per child per day for self-contained grades (K-5) and \$1.00 per student, per period for grades 6-12, when enrollment is over the optimum. The Board will not exceed the maximum without negotiating with the Union, except for the first two weeks of the semester. (i.e., the Board will not place students in the classroom unless and until agreement has been reached to exceed the maximum – except that the maximum may be exceeded for the first two weeks of a semester while the Board works on balancing schedules)

Excepted from this regulation are instructors of Vocal Music, Instrumental Music, and Physical Education. Kindergarten teachers will be limited to two (2) sections per day, a.m. and p.m.

B. The working day shall not exceed seven (7) hours. It may not begin before 7:50 a.m. or start later than 8:20 a.m. without the mutual consent of both the Administration and the Association.

The work day for the High School shall be as follows:

First 10 minutes – Teacher time (no duties) from 7:50 a.m. to 8:00 a.m., teachers will be generally visible in halls, classrooms, office and library. This ten (10) minute period prior to the starting of classes at 8:00 a.m., may be used for calls, copying material, research and conferencing with other teachers and administrators. Duties shall not be assigned during this ten (10) minute period, however it is understood that teachers will treat this time as passing time.

285 minutes of instruction (5 periods), 287 minutes in the third year of contract (2002-2003)

30 minutes of uninterrupted, duty free lunch, daily

One uninterrupted preparation period daily equal to one regular class period

20 minutes of "passing" time between classes

Primary and Intermediate teachers, will be allowed equal treatment with the understanding that preparation time shall be based on a weekly average of released time as opposed to a fixed uninterrupted amount per day, except that no Primary or Intermediate teacher shall have more than two preparation periods scheduled in one day, and all Primary and Intermediate teachers shall have preparation time on at least four (4) days per week. The Primary schedule shall be 8:00 to 2:45 with a forty-five minute, uninterrupted, duty free lunch daily. Primary teachers' preparation period will total 285 minutes per week, 287 minutes in the third year of contract (2002-2003)

C. Since students are entitled to be taught by teachers who are working within their area of competence, teachers shall not be assigned, except temporarily and for good cause, outside the scope of their teaching certificate or their major and minor field of study.

D. Teachers who shall be affected by a change in teaching assignment will be notified not later than thirty (30) calendar days prior to the first day of classes, except such notice shall not be required in situations beyond the control of the Board. The Board shall make every effort to complete these changes on a voluntary basis. In the event that the Board does not comply with the thirty (30) day notification, the teacher shall be paid a flat rate of Thirty dollars (\$30.00) for each day less than the required thirty (30) day notice. Notification shall be made by mail effective one (1) day after post mark. Notice by telephone shall be attempted.

Changes dictated by unexpected enrollment increases or decreases are beyond the control of the Board. Changes dictated by a teacher leaving his/her teaching assignment after July 1, are beyond the control of the Board.

- E. The Board shall furnish, without charge, gym uniforms except shoes, for all physical education teachers, smocks for home economics, manual training and lab science teachers. All such purchased uniforms and equipment are to remain the sole property of the school district.
- F. Telephones shall be made available in each school for teacher's school related use.
- G. The Board and Association recognize that library reference facilities, maps and globes, laboratory equipment, audiovisual equipment, art supplies, athletic equipment, current periodicals, standard tests and questionnaires, and similar materials are the tools of the teaching profession. Representatives of the parties will confer from time to time for the purpose of improving the selection and use of such educational tools and the Board will consider all joint decisions thereon made by its representatives and the Association. The Board agrees at all times to keep the school reasonably and properly equipped and maintained. Teachers shall be notified if approved orders are unfilled or on back order. If approved orders cannot be filled, the teacher shall be allowed to order approved alternate materials.
- H. The Board shall make available in each school at least one room appropriately furnished which shall be reserved for use as a faculty lounge.
- I. Parking facilities shall be maintained for employee use.
- J. Forms, documents, surveys, student evaluations, etc. requiring teacher participation shall be done with prior notice and shall be accomplished no earlier than two (2) working days following notification, unless extenuating circumstances arise. Notification shall be in writing. Teachers shall have five (5) working days from the end of the marking period to complete report cards.

## ARTICLE VI VACANCIES, PROMOTIONS, AND TRANSFERS

- A. Whenever any vacancy in a regular full-time professional position in the district shall occur, including newly created positions, the Board shall publicize the same by giving written notice of such vacancy to the Association and providing for appropriate posting in every school building. Posting period will be at least ten (10) days. The Administration shall decide on changes, which need to be made mid-year. Any teacher may apply for any such vacancy, transfer, or promotion. The following factors shall be considered in order of priority: Certification, Seniority, Educational Attainment, and Related Experience. The Board shall support a policy of promotion from its own teaching staff, including promotions to supervisory and executive levels providing the applicant meets the requirements set forth. The Board does not abdicate its duty to seek the best possible candidate to fill any position, but recognizes its obligation to give careful and thorough consideration to candidates within the system. Seniority for the purpose of this Article is defined in Article XI, Sections B and C.
- B.1. Any teacher who leaves a unit position and later returns to a unit position, shall not be entitled to retain such rights as he may have had under this agreement prior to such leaving, except:
  - a. A unit member who transfers to a supervisory or executive position within the Memphis School System will be allowed a two (2) year trial period. At the conclusion of said two (2) years the employee may either (I) return to a unit position with the same rights held at the time the employee left the unit including the right to bump the least seniored person in a position for which the returning employee is qualified. If no less seniored unit members hold positions for which the returning employee is qualified, then the returning employee must wait for an available position. Those transferring to a supervisory or executive position prior to the 1991- 92 school year shall be covered by the language of the 1988-91 contract, Article 6.B, or (II) not return to a unit position in which case all seniority rights are lost.
  - b. A unit member who leaves the district to take a teaching position at another school district and thereafter is re-hired to a Memphis unit position will be re-hired with the same rights held by the employee at the time he left the unit.
- B.2. Seniority shall only be granted for time in the bargaining unit, and not for non-bargaining unit time.
- C.1. A teacher employed as substitute teacher with an assignment to one (1) specific teaching position after sixty (60) days of service shall be granted leave time and other privileges granted to regular teachers by the school district, including a salary not less than the minimum salary on the current salary schedule for that district.
- C.2. A teacher employed as a substitute teacher for one hundred twenty (120) days or more during a school year shall be given first opportunity to accept or reject a contract for which the person is certified after all other teachers of the school district are reemployed in conformance with the terms of a master contract of an authorized bargaining unit and the employer.

## ARTICLE VII LEAVE PAY

- A. Tenure teachers absent from duty because of illness, personal business, disability or because of illness in the family shall be allowed full pay for a total of twelve (12) leave days in any school year as follows: Seven days of the twelve (12) leave days shall be designated as sick leave, and five (5) days of the twelve (12) leave days shall be designated as non-reviewed personal business. Probationary teachers shall accumulate these days at a rate of one (1) day per month plus one (1) day added at the end of each semester. Should a probationary teacher use more than one (1) day per month and have wages deducted, he shall be reimbursed the deducted amount at the end of the school year, if he has not used more than his allotted days. Each teacher shall be entitled to an accumulation of the unused portion of each year's leave to a maximum accumulation of two hundred and ten (210).
- B. Non-Reviewed personal business days are to be arranged for at least three (3) days in advance except for emergency situations. Days immediately preceding and following any vacation period may not be used as personal business days. (Except for funerals or by approval of the Superintendent). The number of members approved for non-reviewed personal business days shall be limited to five (5) per day. After five (5) consecutive days or if a pattern of absences is determined, medical documentation must be provided if requested.

- C. A sick leave bank shall be established and maintained for the use of teachers. (As defined in Sick Leave Policy –
  Article XVI).
- D. A yearly audit of the number of leave days used by the teacher shall be taken. One copy shall be issued to the teacher and the other placed in the teacher's permanent file. This audit shall be performed by the first day of the succeeding school year.
- E. No teacher shall be granted a personal leave day to earn money at another job. The Memphis Education Association and the Board will not tolerate abuse of leave policy. In cases where abuse is suspected, an investigation will be made by the Board and the Association.
- F. Upon retirement, a teacher shall receive substitute's wages at the time of such retirement for all accumulated leave days in his account should he retire the first year he is eligible for full retirement benefits per the Michigan Teacher's Retirement Act. The allowable percentage shall decrease by 5% each year the teacher remains on the payroll past his initial year of eligibility. Upon termination of employment for reasons other than retirement, a teacher shall be eligible to receive fifty percent (50%) reimbursement for any accumulated leave days accredited to him at time of employment termination. This shall be in effect only upon completion of at least six (6) years of teaching service in this system.

## ARTICLE VIII LEAVE OF ABSENCE

- A. Any teacher whose personal illness or disability extends beyond the compensation period under Article VII shall be granted a leave of absence, without pay, for such time as it is necessary for complete recovery from such illness or disability but shall not exceed two (2) consecutive semesters beyond the semester in which illness or disability occurs. Upon return from leave, a teacher shall be assigned to the same position if available or to a substantially equivalent position.
- B. Leaves of absence with pay, chargeable against the teacher's accumulated leave allowance shall be granted for the following reasons:
  - Teachers shall be allowed the use of leave days for attendance at funerals of family members who are not
    of the immediate family and of personal friends.
  - Attendance at a ceremony awarding a degree to a staff member for such portion of the day as necessary.
     Only the staff member receiving the degree is involved.
  - 3. One (1) day, except when travel requires additional time, for attendance at the school graduation of a son, daughter, husband or wife. (Maximum of two (2) days.)
- C. Leaves of absence with pay, not chargeable against the teacher's accumulated leave shall be granted for the following:
  - A maximum of five (5) days per school year for a death in the immediate family. Any additional days
    needed for death in the immediate family will come from the personal leave days. (Note: Family is
    defined as parents, siblings, grandparents, children, grandchildren, spouse, parents-in-law, and individuals
    for whom you have legal guardianship.)
  - A teacher called for jury duty or to give testimony before any judicial or administrative tribunal, or in an
    arbitration, negotiation, mediation or fact finding procedure, shall be compensated for the difference
    between the teaching pay and the pay received for the performance of such obligation.
- D. A leave of absence of up to two (2) years without pay or seniority accumulation shall be granted to any teacher upon application for study, research, special teaching assignment involving probable advantage to the district, study to meet eligibility, certification, or recertification requirements in educational fields, and for other personal or professional reasons. The regular salary increment occurring during such period shall not be allowed.
- E. An unpaid child-care leave of up to two (2) years shall be granted to a tenure teacher. This leave shall be without increments or seniority accumulation. At least thirty (30) days prior to the termination of such leave of absence, the teacher must notify the Administration of his/her intention to return to work. The teacher shall thereupon be assigned the same or an equivalent teaching position. If this leave began on or after the sixth week of the second semester, the teacher shall be granted that full step on the salary schedule. A returning teacher must return at the beginning of either the fall or spring semester, whichever comes first.

- F. Teachers who are state officers of the Association or are appointed to its staff shall upon proper application, be given leave of absence without pay for the purpose of performing duties for the Association. This leave shall not exceed two (2) consecutive semesters or one (1) year.
- G. The Board shall grant a leave of absence, without pay, to any teacher to campaign for, or serve in, public office. This leave shall not exceed two (2) consecutive semesters or one (1) year.
- H. If requested by the Board, he/she shall submit with such application a statement from a qualified physician attesting his/her ability to resume active duty.
- I. Upon written request from a teacher, the Board may, at its sole discretion, grant a short-term leave of absence without pay for a period not to exceed ten (10) school days.

# ARTICLE IX TEACHER EVALUATION

- A. All monitoring or observation of the work performances of a teacher shall be conducted openly and with full knowledge of the teacher. The use of eavesdropping, closed circuit television, public address or audio system surveillance devices shall be strictly prohibited. All incidents, behaviors or events, except those observed as part of formal evaluations, prior to said formal evaluations, shall be recorded on the Employee's Performance Record, signed by both the supervisor and teacher, when such occurrences could detract from the teacher's formal evaluation, resulting in negative comments on such formal evaluations. The Supervisor shall present in writing to any teacher negatively evaluated specific remedial procedures to correct this matter. The Employee's Performance Record is a supervisor's working record. Teachers have the right to place material on the E.P.R. with teacher and supervisor signatures. Signatures simply recognize data has been entered and does not signify agreement.
- B. Each teacher shall have the right, upon request, to review the content of his personnel file. A representative of the Association may be requested to accompany the teacher in-such review. The teacher shall not be permitted access to that portion of his file, which is classified "confidential" by a university or college placement office.
- C. The teacher may, at his/her request, have an individual conference with the Superintendent, Principal attending, to discuss his/her written evaluation. The teacher may also request that his/her Association representative, chosen by the teacher, be an observer at such conference. The Association representative would be a Memphis teacher or St. Clair County Uniserv Director.
- D. No teacher shall be disciplined, reprimanded, reduced in rank or compensation, or deprived of any professional advantage without just cause. Cases of this kind shall be subject to the professional grievance procedure hereinafter set forth. The Association agrees that probationary teachers are excluded from arbitration rights for non-renewal of employment purposes.
- E. If a teacher is asked to sign material placed in his file, such signature shall be understood to indicate his awareness of the material, but in no instance shall said signature be interpreted to mean agreement with the contents of the material.
- F. The Principal shall meet within five (5) workdays with the teacher to discuss the observation. An Association Representative may be present if requested by the teacher. The rating of the observation is to be explained to the teacher in detail. The Principal conducting the observation shall enter on the form areas of concern and recommendations for improvement. In subsequent observation reports, failure to again note a specific area of concern shall be interpreted to mean that adequate improvement has taken place. The teacher is to sign the form for the purpose of acknowledging that the interview took place and that discussion was held, but this shall not constitute any admission by the teacher of agreement of the assessment set forth. A post evaluation review with the teacher is required within five (5) workdays of the observation.
- G. A probationary teacher shall be evaluated a minimum of two times per school year. (two written evaluations) Each performance evaluation shall be based on two formal observations for each evaluation. Formal observations shall occur no less than ten (10) days apart.
- H. The annual year end performance evaluation shall be based on, but is not limited to, at least two (2) classroom observations held at least sixty (60) days apart.

- I. A Tenure teacher will be evaluated at least once every three (3) years. Tenure teachers shall be notified by September 30, in the year they are to be evaluated. The district may evaluate a teacher during a year when the September 30 notice has not been given if the circumstances have been discussed with the Association President. No teacher shall be formally observed during the first two (2) weeks of the school year, on the day before a school holiday, during homecoming week, or on half days for students.
- J. A shared teacher will only be evaluated by the Administrators who supervise the shared teacher. One administrator shall be responsible to sign the evaluation.
- K. Tenured teachers shall be given their written evaluation no later than May 1 of the current school year. Probationary teachers shall be given their final written evaluation no later than sixty (60) calendar days before the end of the current school year.
- L. All written evaluations will be based on a minimum of two formal classroom observations conducted no less than ten (10) days apart.
- M. If a tenure teacher has received a less than satisfactory performance evaluation, the district shall provide the teacher with an Individualized Development Plan in accordance with Section 3(1) of the Michigan Tenure Act. The Individualized Development Plan shall be known as the Tenure Teacher Improvement Plan. The Improvement Plan shall include a statement of the individual teacher's deficiencies based upon the teacher's evaluation and it shall contain suggestions for improvement. The Improvement Plan may also include, by way of example, but not by way of limitation, suggestions for obtaining assistance from other sources, plans for follow-up in evaluating progress in correcting the deficiencies and direction to other resources or people to assist the teacher.

# ARTICLE X PROTECTION OF TEACHERS

- A. Since the teacher's authority and effectiveness in his classroom is undermined when students discover that there is insufficient administrative backing and support of the teacher, the Board recognizes its responsibility to give all reasonable support and assistance to teachers with respect to the maintenance of control and discipline in the classroom. Whenever it appears that a particular pupil requires the attention of special counselors, social workers, law enforcement personnel, physician, or other professional person, the Board will take reasonable steps to relieve the teacher of responsibility with respect to such pupils.
- B. Any case of assault upon a teacher shall be promptly reported to the Board or its designated representative. The Board shall provide legal counsel and shall render all reasonable assistance to the teacher in connection with handling the incident by law enforcement and judicial authorities.
- C. Teachers shall be expected to exercise reasonable care with respect to the safety of pupils and property, but shall not be individually liable, except in the case of gross negligence or gross neglect of duty, for any damage or loss to a person or property. The Board shall render all reasonable assistance to the teacher in his defense, as it relates to Article X.
- D. The discretion of the principal is recommended when dealing with parental complaints. Complaints by a parent of a student directed toward a teacher shall be promptly called to the teacher's attention.
- E. The Board shall reimburse teachers for loss, damage or destruction of clothing or personal property of the teacher while on duty in the school or on school premises; this does not include hosiery or money.
- F. In accordance with Public Act 239 of 1984, where days of instruction are not held because of conditions not within the control of school authorities, those days may be made up at the discretion of the Board to insure a minimum of one hundred eighty-two (182) days of student instruction. It is understood that such days shall be considered part of the regular school year and no employee shall receive additional compensation for those days.
  - If teachers are required to report on days when classes are later cancelled, they shall be paid for the actual hours worked that day if that day does not qualify the District for State Aid payments.
- G. Personal injury Whenever a teacher is absent from school as a result of personal injury caused by accident or an assault arising out of and in the course of his employment (self-inflicted injuries are excluded), he will be paid his full salary (less the amount of any Worker's Compensation paid for at the time of injury) for a period not to exceed three (3) full calendar years from the date of the injury. This payment to start when the Worker's Compensation

starts. No part of such absence will be charged to his annual or accumulated leave. The Board may, at its option, request a confirming statement from a medical doctor of its choosing relative to the duration of such absence from the teaching assignment. A third medical opinion may be obtained from a mutually agreed upon third party. As soon as such teacher is physically able to return to work, he shall be restored to his previous position or a substantially equivalent one. He shall also receive his increments.

## ARTICLE XI LAYOFF PROCEDURES

- A. In the event it becomes necessary to reduce the number of teachers due to program elimination or reduction, or to reduce the number of teachers in a given area, field, or program or eliminate or consolidate positions, the Board shall follow the procedure listed below:
  - Probationary teacher with the least number of continuous years of teaching in the Memphis School System will be laid off first, provided there are remaining qualified, and certified teachers to replace and perform all the needed duties of the laid off teachers. (Note: The term "qualified" shall be defined for purposes of this Article to mean certification.)
  - If further reduction is still necessary, then tenure teachers with the least numbers of years of continuous teaching experience in the Memphis School District will be laid off first, provided there are qualified, certified teachers to replace and perform all the needed duties of the laid off teachers.
  - 3. All teachers shall be given written notice of layoff at least thirty (30) calendar days prior to the effective date of layoff. If a teacher is not given at least thirty (30) calendar days prior notice of layoff, said teacher will be considered in employment thirty (30) calendar days after receiving such notice and will be paid for the regularly scheduled teacher work days that may fall within this thirty (30) day calendar period. For example, if a teacher is notified on August 31 that he is laid off for the following school year and school starts the first day of September, the teacher will be given employment for the first thirty (30) days of September and the layoff is effective September 30. Duties assigned such teacher shall be professional responsibilities such as substitute teaching, curriculum work or study, and other like professional responsibilities as assigned by the Superintendent or his designee.
- B. Seniority date shall be either (a) date of Board approval of the teacher's initial contract with the district, or (b) the date of the first day worked, whichever comes first. If more than one individual has the same seniority date, all individuals so affected will participate in a drawing to determine placement on the seniority list. The Association and affected bargaining unit members will be notified in writing of the date, place, and time of the drawing and will be allowed to attend. The drawing shall be held within one month of the official opening day of school. Seniority lists shall be established and available.
- C. Length of service is defined as unbroken service as a member of the bargaining unit of the Memphis School District or the Western Area Program Teachers assigned to Memphis. Leaves of absence with or without pay, and absences due to layoff are not to be considered a break in service.

Seniority Credit shall not be granted for time on voluntary leave of absence with or without pay.

Seniority Credit shall be pro-rated to reflect a portion of time taught for the following:

- 1. Voluntary Leave of Absence with or without pay for a portion of the school year.
- Voluntary part-time teaching for a portion of the school year and/or for a portion of the day/week.
   Such pro-ration shall be in increments of not less than 1/5 of the school year.

Full Seniority Credit shall continue to accrue for the following:

- 1. Layoff or involuntary leave of absence with or without pay.
- Involuntary part-time teaching and/or reduction in hours for a portion of the school year and/or for a portion of the day/week.
- Involuntary Medical Leave.

This paragraph took effect at the beginning of the 1983-84 school year. It shall not be applied retroactively and shall not effect any seniority earned prior to 1983-84.

- D. Rehire of laid-off teachers The Board will institute a recall procedure which will be in the inverse order of the above layoff procedure.
- Any teacher on layoff shall be given priority status for substitute teaching duty.
- F. Non-Reemployment of Probationary Teachers
  - 1. Prior to Board action to dismiss a probationary teacher, the following will occur:
    - a. The Board shall review the evaluations of all probationary teachers, together with any appended written statements of the teacher's views about his evaluations.
    - b. The Board shall provide the probationary teacher, upon request, the opportunity to appear at an executive session of the Board (closed to public), in order to respond to the evaluations and the Administration's recommendation on non-renewal of contract. The teacher may be represented by the Association and/or counsel at the executive session.

# ARTICLE XII NEGOTIATION PROCEDURES

- A. It is contemplated that matters not specifically covered by this Agreement, but of common concern to the parties, shall be subject to professional negotiations between them from time-to-time during the period of the Agreement upon request by either party to the other. The parties undertake to cooperate in arranging meetings, selecting representatives for such discussions and resolving any such matter.
- B. At least sixty (60) days prior to the last student day of this contract, the parties should begin negotiations for a new agreement covering wages, hours, terms and conditions of employment of teachers employed by the Board.
- C. In any negotiation described in this Article, neither party shall have any control over the selection of the negotiating or bargaining representatives of the other party and each party may select its representatives from within or outside the school district. It is recognized that no final agreement between the parties may be executed without ratification by a majority of the Board of Education and by a majority of the membership of the Association, but the parties mutually pledge that representatives selected by each shall be clothed with all necessary power and authority to make proposals, consider proposals, and make concessions in the course of negotiations or bargaining, subject only to such ultimate ratification.
- D. If the parties fail to reach an agreement in any such negotiations, either party may invoke the mediation process of the State Labor Mediation Board to take any other lawful measures it may deem appropriate.

# ARTICLE XIII PROFESSIONAL GRIEVANCE PROCEDURE

#### A. Definitions:

- A grievance is a claim based upon an event or condition which effects conditions or circumstances related to this contract and must be addressed to a specific article(s) and paragraph(s).
- A grieved person, is the person or persons making the claim.
- The term "Teacher" includes any individual(s) or group(s) who is a member of the bargaining unit covered by this contract.
- A "Party of Interest" is the person or persons who might be required to take action or against whom action might be taken in order to resolve the problem.
- The term "Days" shall mean workdays as determined by the calendar. During summer recess, "Days" shall be defined as Central Office workdays.

#### B. Purposes:

The primary purpose of this procedure is to secure, at the lowest level possible, equitable solutions to the
problems of the parties. Both parties agree that these proceedings shall be kept confidential as may be
appropriate at each level of the procedure. Nothing contained herein shall be construed as limiting the
right of any teacher with a grievance to discuss the matter informally with any appropriate member of the
administration.

#### C. Structure:

- There shall be one or more Association Representatives (Building Representatives) for each school building to be selected in a manner determined by the Association.
- 2. The Association shall establish a Professional Rights and Responsibilities Committee, which shall be broadly represented and which shall serve as the Association Grievance Committee. In the event that any Association Representative or any member of the PR & R Committee is a party of interest on any grievance, he shall disqualify himself and a substitute shall be named by the Association.
- The Building Principal shall be the administrator or representative when the particular grievance arises in that building.

#### D. Procedure:

The number of days indicated at each level shall be considered as maximum unless the time limits are extended by mutual consent.

- LEVEL ONE A teacher with a grievance shall discuss it with his immediate supervisor, principal or
  party of interest; individually, together with his Association Representative or through the Association
  Representatives. This action must be initiated within thirty (30) days of incident or discovery thereof.
- 2. <u>LEVEL TWO</u> (a) In the event the aggrieved person is not satisfied with the disposition of his grievance at level one, or if no decision has been rendered within five (5) days after presentation of the grievance, he may file the grievance in writing with the Association's Grievance Committee. The Association Representative shall assist in writing the grievance. (b) Within five (5) days of receipt of the grievance, the Grievance Committee shall decide whether or not there is a legitimate grievance. If the Committee decides there is a legitimate grievance, it shall immediately process the claim to the principal or party of interest. Within five (5) days from receipt of the grievance by the principal or party of interest, who shall render a written decision.
- 3. <u>LEVEL THREE</u> In the event the Association is not satisfied with the disposition of the grievance at level two, or if no decision has been rendered within five (5) days from date of receipt of grievance by the Principal or party of interest, the Association will then file the grievance with the Superintendent, who shall render a written decision.
- 4. <u>LEVEL FOUR</u> If the Association is not satisfied with the disposition of the grievance at level three, or if no decision has been rendered within five (5) days from date of receipt of grievance by the Superintendent, the Association may refer the grievance to the Board of Education's Review Committee. This committee shall be composed of two elected members of the Board of Education. Within ten (10) days from receipt of the written referral by the Board, its Review Committee shall meet with the Association's Grievance Committee for the purpose of arriving at a mutual satisfactory solution to the grievance problem. Minutes of this meeting shall be taken by the Superintendent's Secretary. A decision shall be rendered within ten (10) days. The Superintendent shall be in attendance during the meeting.
- 5. <u>LEVEL FIVE</u> If the Association and the grievant are not satisfied with the disposition of the grievance by the Board or if no disposition has been made within the period above provided, the grievance may be submitted within ten (10) days after notification in writing to arbitration before an impartial arbitrator. If the parties cannot agree as to the arbitrator, he shall be selected by the American Arbitration Association in accord with its rules, which shall likewise govern the arbitration proceeding. The Board and the Association shall not be permitted to assert in such arbitration proceeding any ground or rely on any evidence not previously disclosed to the other party.

The arbitrator shall have no power to alter, add to, or subtract from the terms of this Agreement. His power shall be limited to deciding whether the Board or professional staff has violated the express article or sections of this Agreement. It being understood that any matter not specifically set forth herein remains the reserved rights of the Board.

The decision of the arbitrator, if within the scope of his authority, as above set forth, shall be final and binding.

The fees and expenses of the arbitrator shall be shared equally by both parties.

A grievance may be withdrawn at any level. However, once withdrawn, the grievance may not be submitted to the grievance procedure again unless agreed to by both parties.

Decisions rendered at all levels shall be in writing and shall be promptly transmitted to all parties of interest. When transmission is by the employer, the Association President shall be considered to be a party of interest.

No reprisals of any kind shall be taken by or against any party of interest or any participant in the grievance procedure by reason of such participation.

No documents, communications or records dealing with a grievance shall be filed in the personnel file in the teacher's record file.

Grievances shall be processed outside of regular classroom hours unless otherwise agreed to by the parties.

Notwithstanding the expiration of this Agreement, any claim or grievance arising thereunder may be processed through the grievance procedure until resolution.

## ARTICLE XIV FACULTY MEETINGS

- A. It is the basic philosophy of the Board that faculty meetings be well planned and meaningful to all parties; excuses from faculty meetings can be obtained for good reason from the building principal; otherwise faculty members shall attend.
- B. Thirty (30) minutes per week shall be reserved for faculty meetings. Longer meetings may be held if necessary but not to exceed one (1) hour. The day is to be selected by the principals and building representatives. Advance notice shall be placed in the teacher's mailbox.
- Special meetings may be called for emergency situations.

# ARTICLE XV COMMITTEES AND MISCELLANEOUS PROVISIONS

#### A. Study Committee

The Administration and the Association shall continue to work together for instructional reform and improved practices of operation.

- B. The Board agrees at all times to maintain an adequate list of substitute teachers. Teachers shall be given a telephone number they may call; it is recommended that they call between 6:00 a.m. and 6:45 a.m. If school is closed, the teacher shall not be charged with a leave day.
- Collection of all fees is the responsibility of the Central Office.
- D. All standardized tests that are required as a part of the school policy shall be scored by means other than the teachers, either by the office or by commercial machine scoring.
- E. The Association shall be duly advised by the Board of proposed and adopted fiscal, budgetary and tax programs affecting the district, if requested.

- F. This agreement shall supersede any rules, regulations, or practices of the Board, which shall be contrary to or inconsistent with its terms. It shall likewise supersede any contrary or inconsistent terms contained in any individual teacher contract heretofore in effect. All individual teacher contracts shall be made expressly subject to the terms of this Agreement. This agreement shall supersede all previous contracts and existing Board policies found to be contrary.
- G. Copies of this Agreement shall be printed at the expense of the Board and the Association. Each teacher shall receive a copy of the current contract. The Association shall receive ten (10) additional copies of the current contract for their use.
- H. The Board of Education will provide a pass to each teacher for use by the teacher and one guest for athletic events, student plays and student concerts.
- Field trips will be allowed when economically feasible.
- J. Teachers shall not be required to fulfill an after-school work assignment but will be encouraged to participate.
- K. If any provisions of the Agreement or any application of the Agreement to any employee or group of employees shall be found contrary to law, then such provisions or applications shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.
- L. A committee shall not exceed five (5) Association Representatives and an equal number of Board Representatives. Neither party shall have control over the selection of members for the other party's committee and each party may select whomever it chooses.
- M. Parent-teacher conferences for subsequent years of this agreement shall be negotiated by the Board and Association when the school calendar for those years is negotiated.

## ARTICLE XVI SICK LEAVE BANK

- 1. All members of the unit shall participate in the sick leave bank.
- (a) At the beginning of a school year, if the accrued number of days is less than one hundred (100), a new assessment of days shall be made at the rate of one (1) day per teacher.
  - (b) If during the school year, the bank becomes depleted, a special assessment shall be made.
- A member shall not be allowed to withdraw his sick leave days from the sick leave bank.
- 4. The first thirty (30) school days of illness or disability shall not be covered by the sick leave bank, but by a person's own accumulation of sick leave or absence without pay. The next thirty (30) days of the same illness shall be covered by the sick leave bank.
- 5. A maximum of thirty (30) sick leave days from the sick leave bank may be used in a school year by a teacher.
- Persons using the sick leave days from the sick leave bank do not have to pay back the sick leave days except as a regular contributing participant of the sick leave bank.
- 7. Any new member must contribute three (3) days to the bank. This can be done over a period of three (3) years.
- 8. The sick leave bank may not be used by a teacher who has been granted a maternity leave by the Board. The Board agrees to hold the Association harmless in all litigation arising from Article XVI Paragraph 8.
- Days contributed by members leaving the employment of the district shall remain for the use of the bank.
- 10. The bank shall be administered by three (3) teachers appointed by the Association and one (1) Administrator; a quorum shall be three (3).

# ARTICLE XVII SCHOOL DISTRICT REORGANIZATION

- A. The district shall not consider or take action on any type of annexation, consolidation, dissolution or other reorganization until it has negotiated in good faith with the Association with respect to seniority, tenure and continuation of employment and all other wages, hours, and working conditions.
- B. The duties of any bargaining unit member or the responsibilities of any position in the bargaining unit shall not be altered, increased, or transferred to persons not covered by this agreement.

The Employer agrees that supervisors or non-unit personnel shall not be used at any time to displace employees regularly employed in the bargaining unit, except in emergencies when bargaining unit members are not available or have refused to do the work as assigned except in cases where unsafe conditions are being charged by a bargaining unit member. For purposes of this provision, an emergency shall be defined as an unforeseen circumstance or a combination of circumstances, which call for immediate action in a situation, which is not expected to be of a recurring nature. This paragraph is not intended to limit or restrict the present or assigned duties (status quo) or current practices of the supervisors or administrators.

C. The Employer shall give bargaining unit members preference for work they have customarily performed. In accordance therewith, the Employer will not sub-contract work unless (a) the skills and equipment needed to perform the work specified are unavailable in the school system or cannot be obtained in a reasonable time or (b) the schedule for such work cannot be met with the equipment or skills available for such work.

# ARTICLE XVIII SITE BASED DECISION-MAKING TEAMS AND SCHOOL IMPROVEMENT COMMITTEES

The present compliance with P.A. 25 will be continued as modified in the future by the Committee subject to the following:

- No plan or action by any committee formed pursuant to P.A. 25 will be implemented that violates the collective bargaining agreement without negotiations being held with the Association to see if the violation can in some fashion be accommodated.
- 2. Participation by teachers on any committees formed pursuant to P.A. 25 shall be voluntary.
- 3. Whenever possible, Site Based Decision-Making Team meetings should be held during normal working hours.
- 4. The by-laws of any committee shall provide that, to the extent that teacher volunteers are available, the representation thereon by teachers cannot be reduced below 50% of the team membership.
- Building programs will be reviewed at the end of each school year to determine if the program will continue for the subsequent school year.

# ARTICLE XIX MENTOR TEACHERS

- A. When Bargaining Unit members are used as Mentor Teachers, such participation shall be voluntary on their part, but selection of the Mentor Teacher will be made by the building administrator of the Mentee.
- B. All training for the Mentor Teacher shall be provided by the District or a source selected by the District or the ISD, and shall be scheduled during regular school hours, when possible, for the Mentor Teacher.
- C. Effort will be made to match Mentor Teachers and Mentees in the same building and area of certification.
- D. Neither the Mentor Teacher nor the Mentee shall be permitted to participate in any matter related to the evaluation of the other.
- E. Planning time for the Mentor Teacher and the Mentee shall be provided as follows:

- The Mentor Teacher and the Mentee will meet at least once a week and as otherwise agreed upon between the two teachers involved.
- 2. Planning time for Mentor Teachers may occur thirty (30) minutes before the start of the school day, or thirty (30) minutes following student dismissal.
- F. Mentor teachers shall be tenured teachers and have no more than three (3) mentees per school year. In the event that there are not enough applicants for Mentor teacher positions, a Mentor teacher may choose to have more than three (3) mentees.

#### SCHEDULE A - SALARIES

- A committee of Administrators and Teachers will determine the criteria for acceptable classes to be used in lieu of the M.A. Degree.
- 2. Annual cost of living increases (per the Department of Labor, Detroit Area Consumers Price Index, CPO-W, Urban wage earners and clerical workers, percent change from 1 year ago) which exceeds 8.5% but not more than 13% (May 1 to April 30) shall affect a corresponding percentage increase in Schedule A. The final COLA percentage shall be applied to the B.A. tract of the schedule for the appropriate experience step of each teacher. During the 1988-1991 school years, the above COLA increases shall be suspended or altered as described above.
- Fifteen years (the last ten consecutive years must have been served in the Memphis Schools) are needed to qualify for longevity. Longevity begins at the beginning of the 16<sup>th</sup> year.
- 4. Any teacher qualifying for a salary adjustment in mid-year because of completed credits shall receive the increase in salary in the middle of the year (second semester). The teacher must advise the Central Office of this change within fifteen (15) school days after the start of second semester to qualify.

# SCHEDULE A TEACHER SALARY SCHEDULE

The Schedule A Teacher Salary Schedule attached, covers the years 2000-2001, 2001-2002 & 2002-2003.

Each level of certification is listed in its own block, with corresponding yearly steps and the increases associated to those steps.

# SALARY SCHEDULE A

BA	2.8%	2.7%	2.6%
STEPS	2000-2001	2001-2002	2002-2003
1	27,881	28,634	29,379
2	29,983	30,792	31,593
3	32,089	32,955	33,812
4	34,370	35,298	36,216
5	36,858	37,853	38,837
6	39,027	40,081	41,123
7	41,463	42,583	43,690
8	43,617	44,795	45,960
9	46,267	47,516	48,752
10-15	49,294	50,625	51,941
16-20	51,213	52,596	53,963
21+	53,161	54,596	56,016

## BA+20

STEPS	2000-2001	2001-2002	2002-2003
1	28,746	29,522	30,290
2	30,840	31,673	32,496
3	32,736	33,619	34,494
4	35,241	36,192	37,133
5	37,744	38,763	39,771
6	39,921	40,999	42,065
7	42,300	43,442	44,572
8	44,511	45,713	46,902
9	47,177	48,451	49,710
10-15	50,222	51,578	52,919
16-20	52,149	53,557	54,950
21+	54,099	55,559	57,004

## MA/BA+34

STEPS	2000-2001	2001-2002	2002-2003
1	30,179	30,994	31,800
2	32,289	33,161	34,023
3	34,691	35,628	36,554
4	36,991	37,989	38,977
5	39,657	40,728	41,787
6	41,987	43,120	44,241
7	44,535	45,737	46,927
8	46,901	48,168	49,420
9	49,744	51,087	52,415
10-15	52,992	54,423	55,838
16-20	54,423	55,893	57,346
21+	56,913	58,449	59,969

# 2<sup>ND</sup> MA/ED SPEC

STEPS	2000-2001	2001-2002	2002-2003
1	33,058	33,951	34,833
2	35,170	36,119	37,058
3	37,582	38,597	39,600
4	39,901	40,979	42,044
5	42,603	43,754	44,891
6	44,943	46,157	47,357
7	47,515	48,798	50,066
8	49,891	51,238	52,570
9	52,770	54,195	55,604
10-15	56,074	57,588	59,085
16-20	58,043	59,610	61,160
21+	60,040	61,661	63,264

#### SCHEDULE B - INSURANCE

Hospitalization - A full family Blue Cross/Blue Shield Health Insurance Program shall be made available to each
teacher under contract at the 4 Point Plus Plan or a plan the same or better. A committee composed of the Union
President, Uniserv Director, Superintendent and Superintendent's designee will meet to determine if the proposed
hospitalization plan is the same or better.

Any teacher not electing board paid health care protection shall have an amount, to be determined at the beginning of each school year, and will be dependant on the number of people electing this option, according to the scale below, to apply to a tax deferred annuity.

	Number Electing	Annuity Amount
10 or less	10	\$800
	11	\$900
	12	\$1100
	13	\$1350
	14	\$1600
	15	\$1800
l6 or more	16	\$2000

- 2. <u>Life Insurance</u> The Board shall purchase and maintain life insurance in the amount of \$50,000 for each teacher. In the event of accidental death or dismemberment, the insurance policy will pay according to the schedule up to \$100,000. The policy shall retain conversion privileges for the employee. Exercise of the privilege is the responsibility of the employee.
- Dental Insurance The Board shall offer Blue Cross or Delta Dental Insurance which will provide coverage equivalent to MESSA Delta Dental, Plan A 75/50 coverage for Class I and II benefits. Option 0-2 shall be added to all present Delta Dental Coverage (80/80/75 \$1200 ortho max)
- Vision Insurance The Board shall provide vision care by Equitable Life Assurance Society of the United States full family Plan VSP-II.
- 5. Long Term Disability (LTD) Effective January 1, 1992, the Board shall provide a LTD policy consisting of 66 2/3% pay [with maximums of \$2200 per month] with a 120 day straight waiting period. Coverage is to age 65 with drug/alcohol and nervous/mental coverage limited to two (2) years.
- 6. <u>Insurance Premiums</u> The Board shall pay insurance premiums for each employee to assume coverage for the full twelve-month period beginning October 1 and ending September 30.
- Cafeteria Plan and Tax Sheltered Annuities The Memphis Community Schools ("District") and Memphis
  Education Association MEA/NEA ("MEA") hereby agree to implement the terms and conditions of the Memphis
  Community Schools' Cafeteria Plan (the "Plan"), effective July 1, 1996.

The District shall provide an election for cash allowance under the Plan, in the same amount as the annuity allowance provided in Schedule B, Section 1 of the Master Agreement, less any amount of the employee's tax liability incurred for choosing the cash allowance. MEA members may continue to elect to invest income in tax sheltered annuities in accordance with the provisions of a 403(b) plan adopted by the District.

The Master Agreement will be amended, at the expiration thereof, in order to reflect the implementation of the Plan, as agreed in this letter of agreement or as further negotiated by the parties.

All costs relating to the implementation and the administration of the Plan shall be borne by the District.

## SCHEDULE C-SPECIAL ASSIGNMENTS

Schedule C shall be increased by the same percentage as agreed upon for the salary schedule for each year of the negotiated contract.

- Teachers in a substitute role shall be paid \$17.80 in 2000-2001, \$18.28 in 2001-2002 and \$18.76 in 2002-2003 per period/class for which they substitute.
- Driver Education teachers shall receive \$23.92 in 2000-2001, \$24.57 in 2001-2002 and \$25.21 in 2002-2003, per hour for instruction and driving time.
- Teachers shall be paid \$17.80 in 2000-2001, \$18.28 in 2001-2002 and \$18.76 in 2002-2003, per athletic event for ticket taking.
- 4. Extra-curricular assignments shall be paid in two equal amounts at the middle and end of the respective extra curricular assignments in checks separate from regular payroll checks per the following schedule:

FOOTBALL	00-01	01-02	02-03
Varsity Football	\$3516	\$3611	\$3705
1st Assit. Varsity Football	\$2450	\$2516	\$2581
2 <sup>nd</sup> Assit. Varsity Football	\$1357	\$1394	\$1430
J.V. Football (Per Co-Coach)	\$2234	\$2294	\$2354
Freshmen Football	\$1331	\$1367	\$1403
Intermediate Football	\$1065	\$1094	\$1122
Intermediate Football Asst.	\$1038	\$1066	\$1094
BASKETBALL			
Varsity Girls Basketball	\$3516	\$3611	\$3705
Varsity Boys Basketball	\$3516	\$3611	\$3705
J.V. Girls Basketball	\$2234	\$2294	\$2354
J.V. Boys Basketball	\$2234	\$2294	\$2354
Freshman Basketball	\$2033	\$2088	\$2143
8th Grade Basketball	\$1091	\$1120	\$1149
7th Grade Basketball	\$1059	\$1087	\$1116
TRACK			Residence (S.A.
Varsity Girls Track	\$2450	\$2516	\$2581
Varsity Boys Track	\$2450	\$2516	\$2581
BASEBALL	0 - 0	22.27.2	
Varsity Boys Baseball	\$2450	\$2516	\$2581
J.V. Baseball	\$2033	\$2088	\$2143
SOFTBALL		22.277	*****
Varsity Girls Softball	\$2450	\$2516	\$2581
J.V. Softball	\$2033	\$2088	\$2143
WRESTLING	4	2222	
Varsity Wrestling	\$2450	\$2516	\$2581
Intermediate Wrestling	\$ 733	\$ 753	\$ 772

VOLLEYBALL	00-01	01-02	02-03
Boys or Girls Varsity Volleyball	\$2450	\$2516	\$2581
J.V. Volleyball	\$1418	\$1456	\$1494
Freshman Volleyball	\$1028	\$1056	\$1083
8th Grade Volleyball	\$ 733	\$ 753	\$ 772
7th Grade Volleyball	\$ 632	\$ 649	\$ 666
OTHER			
Tennis	\$1507	\$1548	\$1588
Golf	\$2033	\$2088	\$2143
Soccer (Boys Fall)	\$2033	\$2088	\$2143
Soccer (Girls Spring)	\$2033	\$2088	\$2143
CHEERLEADING			
Varsity Fall	\$1039	\$1067	\$1095
Varsity Winter	\$1039	\$1067	\$1095
J.V. Fall	\$ 755	\$ 775	\$ 795
J.V. Winter	\$ 755	\$ 775	\$ 795
Freshman Fall	\$ 755	\$ 775	\$ 795
Freshman Winter	\$ 755	\$ 775	\$ 795
Intermediate Fall	\$ 755	\$ 775	\$ 795
Intermediate Winter	\$ 755	\$ 775	\$ 795
			100 00000
SPONSORS			
Yearbook	\$1129	\$1159	\$1189
Student Council H.S.	\$ 755	\$ 775	\$ 795
Student Council I. S.	\$ 755	\$ 775	\$ 795
Debate	\$1129	\$1159	\$1189
H.S. Dramatics (per play)	\$1232	\$1265	\$1298
H.S. Dramatics Assistant	\$ 616	\$ 632	\$ 649
Intermediate Drama	\$ 600	\$ 617	\$ 633
(see schedule C note #7)			
Band Director	\$1706	\$1753	\$1798
Chorus Director	\$1706	\$1753	\$1798
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CLASS SPONSORS			
12	\$1990	\$2044	\$2097
11	\$1990	\$2044	\$2097
10	\$ 978	\$1004	\$1030
9	\$ 978	\$1004	\$1030
H.S. Honor Society	\$ 756	\$ 776	\$ 797
Int. Honor Society	\$ 756	\$ 776	\$ 797
Science Olympiad	\$ 756	\$ 776	\$ 797
Future Problem Solving*	\$ 665	\$ 683	\$ 701
SADD Director	\$ 675	\$ 675	\$ 675
*See schedule C notes #5	*	,-	7 7,7
MENTOR TEACHERS			
Mentor Teacher Stipend	\$642.50	\$ 660	\$ 677

<sup>\*</sup>Mentor Teachers will receive  $\frac{1}{2}$  of the above stipend, per mentee, at the end of the first semester and the other  $\frac{1}{2}$  at the end of the second semester.

#### SCHEDULE C-NOTES:

- 1. Administration shall determine number of sponsors/coaches required for each activity.
- Schedule C assignments shall be filled from Memphis staff, whenever possible, provided the employee is qualified as determined by administration.
- Schedule C assignments shall be made on an annual basis with posting of all positions to be made by April 15 of each school year.
- The chorus director needs to plan and implement a minimum of at least 4, and preferably more, after school music
  activities during the year.
- 5. If the Future Problem Solving Team qualifies and attends either the State Bowl and or national competition, and the team is expected to stay overnight as part of the program, the district agrees to pay the coach \$100 per day and expenses for supervising the team during the competition. The future problem-solving program will have at least some of their practice time outside of school hours.
- 6. The Intermediate level volleyball and wrestling and freshmen football salaries are based on abbreviated seasons. If the administration extends the volleyball or wrestling seasons to the same length as Intermediate basketball, the pay should also be extended to the same rate. If freshman football is extended to an 8 game schedule the district agrees to pay the JV football rate for the freshman coach.
- 7. The Intermediate Drama salary is based on season not on the number of individual plays.
- Posting for Mentor Teachers August 15<sup>th</sup> till September 5<sup>th</sup>.
- Posting for Fall Coaches November 15<sup>th</sup> till December 5<sup>th</sup>.

# LETTER OF UNDERSTANDING

January 26, 2000

If the State of Michigan reduces the required hours of student contact time and or the required number of teaching days, the parties shall meet and negotiate any needed changes.

Agreed:

Harold Burns - Board of Education Vice-President

Kenneth Helinski – Superintendent Clarence Lewis – MEA President Joseph Cusmano – Uniserv Director

## **EFFECTIVE 1994-95**

# ADMINISTRATIVE GUIDELINES FOR PROFESSIONAL STAFF EVALUATION

## CLASSROOM ORGANIZATION AND MANAGEMENT

- · Shows evidence of good planning and organization for the mechanics of classroom routine
- Keeps adequate lesson plans
- Makes adequate provision for substitute teacher
- Shows responsibility for care of physical aspects of classroom and all equipment
- Develops safety routine appropriate to the situation

# II. RESPONSIBILITY FOR STUDENT CONTROL AND DISCIPLINE

- Demonstrates group control
- Handles discipline problems appropriately; is fair and consistent; seeks help when needed

#### III. METHODS OF INSTRUCTION

- Selects and uses appropriate materials
- Demonstrates ability to adjust plan to changing circumstances
- Exposes pupils to a variety of materials and experiences, texts, supplementary materials, audio-visual
  materials, field trips, community resources, and evaluative tests appropriate for subject and or grade
  level

# IV. INSTRUCTIONAL PROGRAM/CURRICULUM SUITABLE TO STUDENT NEEDS

- Follows course of study for appropriate subject area and/or grade level as outlined in curriculum guide
- Shows evidence of planning
- Makes clear and appropriate assignments
- Encourages independent and critical thinking
- Uses test results and other student responses to assess instructional effectiveness and student progress

# V. RELATIONSHIP WITH PARENTS, STAFF AND ADMINISTRATION

- Recognizes the value of personal conferences with parents
- Is sensitive to and considerate of the feelings and opinions of parents
- Works effectively and has established positive relationships with teachers and administrators

#### VI. PROFESSIONAL CHARACTERISTICS

- Handles confidential data appropriately
- Recognizes suggestions for improvement
- · Respects opinions of others
- Demonstrates flexibility
- Is prompt and punctual in carrying out responsibilities
- Handles routine matters such as attendance, reports, bulletins, announcements, homeroom obligations and uses report cards appropriately
- Uses proper vocabulary and English
- Knowledge of subject area
- · Communicates appropriately with students
- · Carries out administrative directives

## VII. EVALUATION OF PUPIL PROGRESS

- Utilizes appropriate classroom tests and accepts responsibility for their proper administration
- Maintains adequate and accurate records of pupils' achievements
- Organizes and utilizes a fair, effective, and understandable system of evaluation of achievement
- Makes realistic application of the adopted grading scale

# MEMPHIS COMMUNITY SCHOOLS

# Evaluation Form - Professional Staff

School	Teacher's Name			
Subject or Grade	Evaluation (circle one) Probationary	1 Tenure	2 3	_
Categories 1 thru 7 shall be based upon the crite	eria attached hereto.	Not	Satisfactory	Unsatis-
Classroom Organization and Management		Applica	ble	factory
Responsibility for Student Control and Disci	pline			
3. Methods of Instruction		٠		
Instructional Program/Curriculum Suitable	to Student Needs		-	
5. Relationships with Parents, Staff and Admir	nistration			*
6. Professional Characteristics				

7. Evaluation of Pupil Progress	S.	3 <b>*</b> 2:	Not Applicable	Satisfactory	Unsatis factory
-					
for improvement. This su	mmary statement ma aviors, or events obse	areas of strength, and/or cor by include comments related erved during the formal obs included.	d to the abo	NIA CAMAN	
Principal Comments:					
					_
Continuation of principal' Teachers may attach comm	s comments may be a nents as provided by Satisfactory	Article X.	,		
	-		-		
Recommendations by Sup-	ervisor:				
PROBATIONARY TEA	CHER	TENURE TEACHE	R		
Check if Interim Evaluatio Recommended for Second Recommended for Third A Recommended for Fourth Recommended for Tenure Not Recommended for Co	Annual Contract unnual Contract Annual Contract	Recommended for C Not Recommended f			
		2		8	
(#E					
Principal's Signature	Date	Teacher's Signature		Date	-

# EMPLOYEES PERFORMANCE RECORD

Date o	f Hire	_ En	nployee		
Superv	visor	_ C1	assificat	ion	
				4	
Date	Plus Performance	Initial	Date	Minus Performance	Initial
a a	,				800
				•	
			72 B	# ×	

# Instructions to Supervisor:

This is a record of informal observation. Record only such incidents that have been personally discussed with the employee. Make all incident entries after discussion with the employee. This is a factual report. Employee and supervisor to initial each entry.

# Memphis School District Individualized Development Plan - Probationary Teacher

10	reactier's Name:		
	Principal's Name:		
This plan is t	pased upon one or more of the seven areas cont	ained in the Teacher Eval	uation Form.
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	* 5		
T)	Teacher's Signature:		Date:
	,		
	Principal's Signature:		Date:

# SIGNATURE PAGE

BOARD OF EDUCATION	MEMPHIS EDUCATION ASSOC.	
Xavier Piper, Board President	Clarence Lewis, Association President	
Harold Burns, Vice President	John Bacholzky, Negotiations Rep	
Victoria Robinson, Secretary	Ed Stachura, Negotiations Rep	
Donna Kammerer, Treasurer	Patricia Sniesak, Negotiations Rep	
Kenneth J. Helinski, Superintendent	Lorraine Goeminne, Negotiations Rep	
Date	Joseph Cusmano, Unisery Director	

### CALENDAR FOR 2000-2001

AUGUST

Week of August 21-25

August 24th

August 28th

One Teacher Float Day, Two Prof. Dev. Days (Optional)

Staff Orientation/Prof. Dev. Day (3)

First Day with Students

**SEPTEMBER** 

September 1st

September 4th

No School

Labor Day - No School

**OCTOBER** 

October 13th

October 27th

½ Day for Students - P.M. Prof. Dev. Day (4)

End of Marking Period

**NOVEMBER** 

November 3rd

November 9th November 10th

November 23rd & 24th

Report Cards Due

Conferences (Evening Only 6:00 - 8:30 p.m) Conferences 8-11 a.m.- No School for Students

Thanksgiving Break

**DECEMBER** 

December 22<sup>nd</sup> -31<sup>st</sup>

Christmas Break

**JANUARY** 

January 1st & 2nd January 3rd

January 19th

January 26th

New Year Break Classes Resume

1/2 Day for Students (End of Semester)

P.M. Teachers Records Day

Report Cards Due

**FEBRUARY** 

February 23rd

No School - Mid Winter Break

MARCH

March 30th

End of 3rd Marking Period

APRIL

April 6th April 9th - 16th

April 17th

Report Cards Due Easter Break Classes Resume

May 28th

Memorial Day - No School

June 6th

1/2 Day for Students (Last Day for Students)

P.M. Teacher Records Day

June 7th

June 14th

Last Day for Teachers (Records Day)

Report Cards Due

182 Student Days 186 Teacher Days

## CALENDAR FOR 2001-2002

AUGUST

Week of August 20-24

August 23<sup>rd</sup> August 27<sup>th</sup>

August 31st

One Teacher Float Day, Three Prof. Dev. Days (Option)

Staff Orientation/Prof. Dev. Day (4)

First Day with Students

No School

**SEPTEMBER** 

September 3<sup>rd</sup>

Labor Day - No School

**OCTOBER** 

October 26th

End of 1st Marking Period

**NOVEMBER** 

November 2<sup>nd</sup> November 8<sup>th</sup>

November 9<sup>th</sup>

November 22rd & 23rd

Report Cards Due

Conferences (Evening Only 6:00 - 8:30 p.m)
Conferences 8-11 a.m.- No School for Students

Thanksgiving Break

**DECEMBER** 

December 20th -31st

Christmas Break

**JANUARY** 

January 2<sup>nd</sup>

January 18th

January 25th

Classes Resume

1/2 Day for Students (End of Semester)

P.M. Teachers Records Day

Report Cards Due

**FEBRUARY** 

February 15th

No School - Mid Winter Break

MARCH

March 28<sup>th</sup> March 29<sup>th</sup> End of 3<sup>rd</sup> Marking Period Good Friday – No School

APRIL

April 1st - 5th April 8th April 12th Easter Break Classes Resume Report Cards Due

MAY

May 27th

Memorial Day - No School

JUNE

June 6th

June 7<sup>th</sup> June 14<sup>th</sup> ½ Day for Students (Last Day for Students) P.M. Teacher Records Day

Last Day for Teachers (Records Day)

Report Cards Due

182 Student Days 186 Teacher Days

# CALENDAR FOR 2002-2003

**AUGUST** 

Week of August 19-23

August 22<sup>nd</sup> August 26<sup>th</sup>

August 30<sup>th</sup>

Staff Orientation/Prof. Dev. Day (4) First Day with Students

No School

**SEPTEMBER** 

September 2<sup>nd</sup>

Labor Day - No School

**OCTOBER** 

October 25<sup>th</sup>

End of Marking Period

**NOVEMBER** 

November 1<sup>st</sup>

November 7<sup>th</sup> November 8<sup>th</sup>

November 28th & 29th

Report Cards Due

Conferences (Evening Only 6:00 - 8:30 p.m) Conferences 8-11 a.m.- No School for Students

One Teacher Float Day, Three Prof. Dev. Days (Option)

Thanksgiving Break

**DECEMBER** 

December 23rd -31st

Christmas Break

**JANUARY** 

January 6th

January 17th

January 24th

Classes Resume

1/2 Day for Students (End of Semester)

P.M. Teachers Records Day

Report Cards Due

**FEBRUARY** 

February 21st

No School - Mid Winter Break

**MARCH** 

March 28th

End of 3rd Marking Period

APRIL

April 4th

April 14th - 21st

April 22<sup>nd</sup>

Report Cards Due Easter Break Classes Resume

MAY

May 26th

Memorial Day - No School

IUNE

June 6<sup>th</sup>

½ Day for Students (Last Day for Students)

P.M. Teacher Records Day

June 9th

Last Day for Teachers (Records Day)

June 16th

Report Cards Due

Add floating Prof. Dev. Day to be used as needed during school year (5) (Optional) Extend each day by 2 minutes to meet required number of instructional minutes.

