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8/31/2003

PROFESSIONAL AGREEMENT
BETWEEN THE
LINDEN BOARD OF EDUCATION
AND
LOCAL 10/MEA/NEA/LINDEN UNIT



Linden Community Schools

SEPTEMBER 1, 2000 – AUGUST 31, 2003

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ARTICLE 1
Recognition

- A. The Board hereby recognizes the Association as the exclusive and sole bargaining representative for all certified personnel, including psychologists and social workers, whether under contract, on leave, employed or to be employed by the Board, excluding the Superintendent, Assistant Superintendents, Principals, Supervisors and substitutes within the meaning of the Public Employment Relations Act.
- B. The term "Teacher" when used hereinafter in this Agreement, shall refer to all employees in the bargaining unit as above defined, and reference to male teachers shall include female teachers.

Nothing contained herein shall prevent the Board from modifying, revising, combining, or eliminating any position of employment in this Article pursuant to the conditions of this Agreement.

- C. Any new position created during the life of this Agreement will be added to the unit providing it fits the description of "Teacher" as used in this Agreement.
- D. The Board shall mean Board of Education or anyone the Board designates to act on its behalf.

ARTICLE 2
Association and Teacher Rights

- A. The Association and its members shall have the privilege of using school building facilities for meetings outside of class hours on the same basis as are civic or political organizations in the District, as established by District policy.
- B. Duly authorized representatives of the Association and their respective affiliates shall be permitted to transact official business of the Association at all reasonable times, provided that this does not interfere with or interrupt normal school operations.
- C. Teachers shall be entitled to full rights of citizenship and no religious or political activities of any teacher, or the lack thereof, shall be grounds for any discipline or discrimination with respect to the professional employment of such teacher.

The private and personal life of any teacher is not within the appropriate concern or attention of the Board. However, a teacher should abstain from conduct which adversely affects his/her relationship to the students or the discharge of his teaching duties.

- D. The Association may have the right to use school classroom(s), equipment within the building where equipment is located and facilities including typewriters, computers, duplicating equipment, audio-visual and multi-media equipment at reasonable times when equipment is not otherwise in use and which use is limited to operation on school property. The Association shall pay for the cost of all materials and supplies incidental to such use.

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- E. The Association shall have the right to post notices of its activities and matters of the Association concern of teacher bulletin boards as provided in the teacher lounges.
- F. The Board will consult with the Association on any new or modified fiscal, budgetary or tax problems, construction programs, or major revisions of educational policy and/or programs which are proposed or under consideration and the Association will be given the opportunity to advise the Board with respect to said matters prior to their adoption and/or general publication. The time and place for providing such advice will be determined by the Board.
- G. The Association shall be granted ten (10) days to be used by the Association representatives for Association business. These days may be used by any member of the Association designated by the President. The Board will assume the cost for the first five (5) days and the Association will pay the substitute teacher cost for the remaining five (5) days.

ARTICLE 3
Rights of the Board

- A. The Board, on its own behalf and on behalf of the electors of the School District, hereby retains and reserves unto itself all powers, rights, authority, duties and responsibilities conferred upon it and vested in it by the School Code and the laws of the State, the Constitution of the State of Michigan and/or the United States. Such rights and duties, etc. shall include, but not be limited to, the right to:
 - 1. Manage and control its business, its equipment, and its operations of the entire school system.
 - 2. Continue its rights, policies and practices of assignment and direction of personnel, and schedule all the foregoing.
 - 3. Determine the services, supplies, and equipment necessary to continue its operation and to determine methods and means of distributing the above.
- B. The Board shall continue to have the right to establish, modify or change any condition except those covered by the provisions of this Master Agreement.

ARTICLE 4
Agency Shop and Payroll Deductions

- A. Teachers shall pay, as a condition of continued employment, either membership dues or a representation service fee.

The level of membership dues, service fees and member assessments shall be established by the Association in accordance with its procedures. Any challenges to the level of dues, service fees or member assessments, shall be directed exclusively to the Association's

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internal procedures and are not subject to the grievance procedure set forth in the master contract.

- B. Membership dues and services fees will be payroll deducted in equal installments as a condition of the Master Contract pursuant to the authority set forth in MCLA 408.477, beginning in October and ending in June.

Member assessments will be payroll deducted as a condition of the Master Contract pursuant to the authority set forth in MCLA 408.477 in accordance with a schedule established by the Association in consultation with the Business Office.

Such payroll deductions will be remitted to a designated Association representative within ten (10) business days of the date the deductions are made.

- C. The Association agrees to indemnify and save harmless the Board against any and all claims, demands, suits, expenses or other forms of liability, including back pay, of whatsoever kind and nature, that shall arise out of action taken by the Board for purpose of complying with the provisions of this Article.

ARTICLE 5
Teaching and Class Loads

- A. Secondary teachers shall be required to report for duty fifteen minutes before the opening of the pupils' regular school day in the morning and will be permitted to leave twenty minutes after the close of the pupils' regular day. Elementary teachers shall be required to report for duty ten minutes before the opening of the pupils' regular day in the morning and will be permitted to leave five minutes after the close of the pupils' regular day.

Teachers are to be at their appointed work stations at least ten (10) minutes before classes commence in the morning. Teachers are encouraged to remain for a sufficient period after the close of the pupils' school day to attend to those matters which properly require attention at that time, including consultations with parents when scheduled directly with the teacher, except that on Fridays or on days preceding holidays or vacations, the teacher's day shall end at the close of the pupils' day.

The normal teacher work day at all levels shall be equalized at no more than seven (7) hours and fifteen (15) minutes for school year 00-01, and seven (7) hours and twenty-one (21) minutes thereafter.

Each building principal may extend staff meetings beyond the regularly scheduled day for no more than a total of three and one-half (3-1/2) hours annually. When using this time in addition to the regular work day for staff meetings, the building principal shall give at least one week's prior notification with a written tentative agenda.

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- B. The normal weekly teaching load in the middle school and high school will be 30 teaching periods and five unassigned preparation periods or not to exceed an average of 25 hours of pupil contact per week. Assignment to a supervised study period shall be considered a teaching period for purposes of this Article. The normal teaching load in the elementary schools will be 30 teaching periods or not to exceed 5-1/2 hours of pupil contact per day.
- C. Elementary teachers will be provided a total of 270 minutes relief time per week from recess and/or instructional "specialists". It is the Board's intent to maintain instructional specialists; however, in the event of a financial crisis, specialists are reduced or eliminated and state mandated instructional hours are in jeopardy, the time before and after school may be counted toward the 270 minutes of preparation time.

For purposes of a restructured day, staff will have the same amount of contact and preparation time as mentioned in sections B and C. Buildings will design their release time to be compatible with bus schedules.

- D. All teachers shall be entitled to a duty-free uninterrupted lunch period not less than thirty-five (35) minutes. A maximum of 50% of the teachers, without a teaching assignment, within a building may leave the building during the lunch period. Teachers leaving the building are to sign out at the building office.
- E. Teachers of art, music, librarians, speech therapists, reading consultants, visiting teachers, counselors and all special education teachers shall be provided with relief and preparation time to the same extent as other teachers in the District.
- F. In the event of any disagreement between the representatives of the Board and the Association as to the need and desirability of such deviation from these norms, the parties shall negotiate such deviations.
- G. Extra period assignments will be paid at 1/6 or 1/7 of the teacher's personal teaching salary, dependent upon the daily assignment.
- H. The Association and the Board recognize the need for a continual search for methods to improve education. Therefore, the Association and the Board agree to a district-wide joint planning and problem solving committee (joint committee) which will involve designated representatives. Each building will be represented by one staff member and one administrator. In addition to building representation, the joint committee will consist of the Superintendent or his/her designee and a local Association representative. This joint committee shall establish its own ground rules and shall accept, reject or modify requests and shall communicate recommendations to all building staffs, and the Superintendent. Both parties recognize the individual building administrator may need to make decisions daily which could impact the teachers daily schedules. Each May, this entire process will be reviewed by both parties.

Changes which originate with individual building teams and which impact a building's student/teacher contact time shall be brought to the attention of the joint committee. Situations involving individual teachers are not applicable to this process. Building school improvement

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As a condition of this contract, both parties agree that the dollar amount per student, per semester in excess of the maximums will not be used or referred to as a standard or precedent for establishing additional payment in future contracts.

- D. Study Hall Aides shall be used only to lower class size by allowing certified teachers to teach classes. However, no teacher presently employed shall be laid off when Study Hall Aide(s) are employed. When a sufficient number of Study Hall periods exist to equal a full-time position, a teacher from layoff shall be recalled to fill that position..
- E. The Board recognizes that appropriate texts, library reference facilities, maps and globes, laboratory equipment, audio-visual equipment, art supplies, athletic equipment, current periodicals, standard tests and questionnaires and similar items should be made available to the teachers at all times. The parties will confer from time to time for the purpose of improving the selection and use of such educational tools. The Board agrees also to keep the schools reasonably equipped and maintained. This should include all teachers' facilities such as teachers' lounges and restrooms, if possible.
- F. The Board and the Association mutually recognize the importance of continuous use of adequate teacher reference materials in maintaining a high level of professional performance. In furtherance of that recognition, the Board shall provide a teacher reference library in each school, if possible, and include therein all texts which are reasonably requested by the teachers of that school.
- G. The Board agrees to make available in each school adequate typing, duplicating facilities and clerical aid for teachers in the preparation of instructional materials. If possible, a copy machine, computer and typewriter will be provided for the teachers in each building.
- H. The Board shall make every attempt to provide:
 - 1. A separate desk for each teacher in the district with lockable drawer space.
 - 2. Closet space for each teacher to store coat, overshoes and personal articles.
 - 3. Chalkboard space in every classroom.
 - 4. A dictionary in every classroom.
 - 5. Adequate storage space in each classroom for instructional materials.
- I. Teachers shall not be required to perform noon-hour and lunch supervision, recess duty or to collect milk and lunch money.
- J. The Board shall make available, if possible, in each school adequate lunchroom, restroom and lavatory facilities exclusively for teacher use and room appropriately furnished with such things as couches, tables, lounge chairs, sink, refrigerator which shall be reserved for use as a faculty lounge.

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- K. Teachers shall not be required to work under unsafe or hazardous conditions or to perform tasks which endanger their health, safety or well-being.
- L. School facilities shall be kept clean and available for all planned and approved educational activities.
- M. No teacher shall be required to have completed report cards or CA files before the end of the Records/Check Out day of any semester.

ARTICLE 7
Qualifications and Assignments

- A. No new teacher shall be employed by the Board for a regular teaching assignment who does not have a bachelor's degree from an accredited college or university, if a satisfactory one is available at the time for hiring.
- B. No full-time or emergency substitute teacher serving in a regular position will be hired under the provisions of the State Board of Education special 90-day certificate unless absolutely necessary.
- C. Since pupils are entitled to be taught by teachers who are working within their area of competence, teachers shall not be assigned outside the area so designated by their teaching certificate.
- D. Student teachers shall not be used as substitute teachers without the consent of his/her supervising teacher. Only tenure teachers will be eligible to accept student teachers and such assignment will be voluntary.
- E. All teachers shall be given written notice of their teaching assignments for the forthcoming year, no later than the preceding first day of July.

ARTICLE 8
Vacancies, Promotions and Transfers

- A. 1. The Board recognizes that it is desirable in making assignments to consider the preferences of employees.

An assignment for purposes of this paragraph shall be defined as a change in teaching position within a building.

- 2. A transfer (whether voluntary or involuntary) shall be defined as the movement of a teacher to another building.

Since the frequent transfer of teachers from one school to another is disruptive of the educational process and interferes with optimum teacher performance, the parties agree

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that unrequested transfers of teachers are to be minimized and avoided whenever possible.

3. A teacher interested in a change in assignment or a transfer will notify his/her supervisor in writing (copied to the Association President) of the type of assignment desired by April 1 of each year. The request will set forth the reasons for requesting the assignment, the specific type(s) of position being sought and the employees certifications and qualifications for the position(s). Such requests must be submitted annually to assure active consideration by the Board.
 4. Section A shall not apply to transfers and assignments made under Article 9.
- B. Whenever any vacancy in any professional position in the district shall occur, the Board shall publicize the same by giving written notice of such vacancy by providing for appropriate posting in every school building.

Teachers who are interested in being notified of vacancies during the summer months, shall notify the central office along with the year-end check out process. The teacher shall apply within ten (10) business days from the date of the mailing.

During the school year no vacancy shall be filled, except in case of emergency on a temporary basis, until such vacancy shall have been posted for at least ten (10) school days. Vacancies which occur within ten (10) calendar days of the first student instructional day for which changes in assignments or transfers may be disruptive, will be posted in accordance with the procedures set forth herein, however the reassignment of an employee will be delayed until the end of the semester or school year.

The procedures for filling extra duty vacancies are contained in Schedule C.

- C. Any teacher properly certified may apply for such vacancy. In filling such vacancy, the Board agrees to give due thought to professional background and attainments of all applicants, the length of time each has been in the school system of the district, and other relevant factors. The Board reserves the right to promote on the basis of an applicant's qualifications and to hire new employees for an open position.

ARTICLE 9

Layoff, Recall and Seniority

- A. The Board of Education and Association, realizing that education, curriculum and staff to a large degree depend upon the economic facilities available to the Board as provided by the public and the State of Michigan, understand that in some instances it may be economically necessary to reduce the educational program, curriculum and staff when funds are not available or programs are reduced, hereby agree the following procedure will be implemented:

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1. A list of displaced teachers will be developed composed of all probationary teachers who will preliminarily be scheduled for layoff and those non-probationary teachers in affected positions.
2. Following the completion of the schedule, the displaced teachers referenced in section 1 above will be aligned based upon seniority and will be assigned as follows:
 - a. To a vacancy based upon seniority, certification and qualifications.
 - b. If there are no vacancies for which the displaced teacher(s) are certified and qualified, the most senior displaced teacher will be assigned as follows:
 1. To the position in the schedule which is occupied by the least senior teacher for which the displaced teacher is certified and qualified; provided
 2. The displaced teacher has greater seniority.

A teacher displaced through the process set forth in section 2-b will be added to the displaced teacher list in order of seniority.

- c. If no position exists following the continued implementation of the procedure set forth in section 2-b, the least senior displaced teacher(s) will be laid off.
3. Qualified for purposes of this Article shall be defined as the appropriate State of Michigan certification for a specific position and meeting North Central requirements if the position is in the high school.

If a teacher assigned to the high school does not meet the North Central requirements, the teacher will be given two (2) school years to meet the standards. The teacher must demonstrate that he/she has enrolled in at least four (4) credits toward meeting this requirement by June 1 of the school year in which the assignment was made. Failure to complete this requirement or to meet the standard within the two (2) year period will result in the removal of the teacher from the high school.

The Board will continue to provide letters of recommendation and other similar forms of assistance to teachers scheduled for layoff in an attempt to assist the teachers in finding alternative employment.

Bargaining unit members who are laid off may, subject to the rules and regulations of the insurance underwriters and/or carriers, continue their insurance benefits by paying the monthly premium payments through the procedures established by the Business Office.

- B. The bargaining unit members shall have the sole responsibility to keep their State certification, State license, qualifications information, address and phone number on file with the Central Office up to date. Any assignments (including recall) made based upon the most recent information on file from the employee, will be deemed correct.

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- C. Employees who are not subject to the provisions of the Michigan Teacher Tenure Act, will serve a four (4) year probationary period.
- D. This Agreement shall not be interpreted to convey tenure in position to an employee in any position covered by this Agreement.
- E. It is expressly understood that the Association shall have the right to review the layoff list prior to notification of the bargaining unit members scheduled for layoff.

In the event an entire department is scheduled for layoff, a committee of teachers and administrators will convene to determine how essential departmental services will be maintained.

- F. 1. Except as set forth in section 3 below, seniority shall be defined as the length of continuous service to the district within the bargaining unit from the employees first day of work. Seniority for part-time employees will be prorated.

Employees who are rehired and those employees who provided substitute service to the district prior to being hired as a regular teacher within the bargaining unit, will not receive seniority for such periods of employment.

Seniority will be credited to laid off employees serving as term substitutes as set forth in section G below.

In the event of a tie in seniority, the tie will be broken first by the greatest number of graduate credits earned and if still tied, by casting lots.

- 2. Except as set forth below, seniority shall not accrue while on layoff or during any unpaid leave of absence nor will such periods be construed as a break in continuous service.

Teachers absent and continuing to use accumulated sick leave due to an illness or disability, shall continue to accrue seniority through the end of the semester in which the teacher's individual sick leave accumulation is exhausted.

- 3. Any teacher transferred to a supervisory/administrative position shall not accrue seniority while in the supervisory/administrative position but will however, retain the seniority previously accrued while in the unit prior to the transfer.

The right to return to a position will be limited to available vacancies or positions occupied by probationary teachers if the administrator/supervisory employee is certified and qualified for the position occupied by the probationary employee and has acquired tenure as a classroom teacher within the district.

- G. 1. Employees will be eligible for recall for a period of four (4) years from the last day worked prior to being laid off.

2. The recall of teachers shall be made in accordance with the following procedures:

- a. Teachers will be recalled in inverse order of layoff to positions for which they are certified (licensed, etc.) and qualified (See Article 9-A).

It is expressly understood that the recall provisions detailed herein, supersede the posting of vacancies set forth in Article 8.

It is further understood that changes in assignments and transfers (voluntary or involuntary) of teachers on staff may be necessary to facilitate the recall of a laid off teacher.

- b. When a teacher qualifies for a leave of absence which will last for more than fifty (50) school days or where a teacher whose return from layoff is delayed under those conditions set forth in c(4) below, the substitute assignment will be made first to certified (licensed, etc.) employees eligible for recall in order of seniority, prior to utilizing a non-bargaining unit substitute.

- c.
 1. Except as set forth in section 3(b) below, teachers who fail to report within fourteen (14) calendar days of receipt of a recall notice by certified mail to a vacancy or a term substitute assignment, will be considered a voluntary resignation and shall surrender further employment rights.
 2. Bargaining unit members employed under the terms of an individual employment contract with another Michigan public school district at the time of receipt of the recall notice, will be required at the end of the fiscal year, to accept the position to which they were recalled or will surrender further recall and employment rights.
 3. In the event the bargaining unit member is employed under the terms of an individual employment contract as set forth above, the position will be filled by on an interim basis by the next most senior, certified (licensed, etc.) teacher who is on layoff or in the absence of such an individual, a non-bargaining unit substitute.
 4. In the event a non-bargaining unit substitute is utilized to fill the position for sixty (60) or more consecutive days, the substitute will be entitled to salary and benefits consistent with the requirements of section 1236 of the Michigan School Code.

ARTICLE 10
Leaves of Absence - General

- A. All teaching employees of the Linden Community Schools will be at their stations every day for which they are paid, except as provided in the following paragraphs.
- B. It is the teacher's responsibility to file a signed statement certifying that s/he is eligible for "absence without loss of salary" and the reason for absence in the building office. If this procedure is not followed, deductions from salary will be automatically made.
- C. Teachers will be expected to call the office of their principal before the close of the school day on days when they are absent to report continued absence or intention to return. If the teacher does not make the call and both teacher and substitute report for work, the cost of the substitute will be deducted from the teacher's pay, if no other assignment is available for the substitute. One number (the same number) shall be provided for all teachers of the system in case of absence. Except in cases of emergency, teachers shall call before 7:00 a.m. Teachers in the High School should make every effort to call prior to 6:00 a.m.

ARTICLE 11
Paid Leaves of Absence

- A. Sick Leave
 - 1. At the beginning of each school year all teachers of the Linden Community Schools will be credited with a twelve (12) day sick leave allowance used for absences caused by personal illness or quarantine or serious illness. Serious illness or death in the immediate family is interpreted to include father, father-in-law, mother, mother-in-law, brother, sister, spouse, children, grandparents, or grandchildren. The Board of Education may require a doctor's statement. Exceptions for additional bereavement leave may be granted by the Superintendent. Such exceptions shall not be used as precedent and shall not be subject to the grievance procedure.
 - 2. Four (4) of the twelve (12) sick days allocated yearly may be used as personal business days for any reason other than recreational purposes or to extend a holiday or vacation period. A teacher planning to use a personal leave day or days shall notify his/her principal at least 24 hours in advance, except in case of emergency. Unused personal business days shall accumulate as sick days. Teachers, when giving notice for use of personal business day(s), will do so as per the agreed-upon form.
 - 3. There shall be no maximum on accumulated sick days.
 - 4. At the end of each school year, a teacher shall be compensated by the Board at the rate of 23% of the teacher's daily pay as per Schedule A for sick days accumulated over 80, not to exceed 12 days per year, or a teacher may elect not to receive compensation at the end of the year for that year but may apply them toward accumulation of sick days.

5. Teachers will not suffer loss of pay or sick leave for the following reasons:
- a) Absence when a teacher is called for jury duty or is subpoenaed to appear in any court proceedings on school business or is authorized by the Superintendent to participate in a judicial proceeding.
 - b) Administration approval for visitation at other schools or for attending educational conferences or conventions.
 - c) Time necessary to take the selective service physical examination.

B. Workers' Compensation

Teachers suffering injury, while in attendance at normal school work or school functions, which results in the loss of working days will not be subject to loss of sick leave time for said period.

ARTICLE 12
Unpaid Leaves of Absence

- A. The Board of Education may grant a leave of absence without pay upon request of a teacher who has been employed in the Linden Schools for at least three (3) years. This leave will not be granted for more than one (1) school year. A teacher who has been granted leave shall notify the Superintendent of her/his intent to return on or before the first day of March for the following school year and will be assigned a position for which he is certified.
- B. Any teacher having exhausted her/his accumulated sick leave shall be placed on unpaid medical leave (subject to insurance coverage) until the teacher is medically qualified to return to work. After the MESSA waiver of premiums ceases (if one exists), fringe benefits for the teacher shall be paid by the Board on the basis of one month's coverage for each year of service in the district up to a maximum of 12 months' coverage.

A teacher returning from medical leave during the school year will be eligible for the former position or a position of a like nature. If the teacher is not offered the former position, s/he may return to that position at the beginning of the following year, if the teacher's seniority so permits, and if the position still exists.

- C. Any teacher who is inducted into any branch of the armed forces shall be granted a military leave, without pay, for the duration of their inducted service.
1. Any teacher who receives an honorable discharge from the armed forces, and applies for re-employment within ninety (90) days of receipt of said discharge, may be re-employed at the beginning of the semester following application, or as soon as a position for which the teacher is certified and qualified is available.
 2. Teachers so re-employed shall be reinstated without loss of status or seniority.

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- D. A leave of absence without pay shall be granted to any teacher for the purpose of child care. The object child of the leave must be a newborn infant or a newly adopted child.
1. Said teacher shall be reinstated to the same or an equivalent position no later than the beginning of the next school year. A teacher whose leave commences during the second semester, or gives birth during the summer, shall have the option of returning to work at the beginning of the second semester of the next school year following commencement of her/his leave.
 2. The teacher may renew said leave beyond the term allowed in number one (1) above up to three (3) years. Return from said leave beyond that provided for in number one (1) above shall be to the same or equivalent position when available.
 3. Formal request for said leave shall be made in writing. Other reasonable details regarding the nature of the leave shall be furnished upon request of the Superintendent. Such leave will commence at a date mutually agreeable to the teacher and the administration.

A teacher adopting a child shall file a written request for leave to commence at any time during the first year after receiving de facto custody of said child, or prior to receiving such custody, if necessary, in order to fulfill the requirements for adoption.

4. Return from said leave will be permitted when the teacher submits a written physician's statement indicating health standards permitting return to normal duties.
5. For seniority and for salary schedule purposes, the teacher shall be given credit for a full semester during which time said leave was granted.
6. A teacher must notify the Superintendent at least sixty (60) days prior to the beginning of the semester in which s/he intends to return, provided that in the case of a teacher who is returning at the beginning of a school year, such written notice must be received no later than May 1.

ARTICLE 13
Sabbatical Leave

- A. The Board of Education may grant leave to one teacher for one full teaching year at one-half pay provided that teacher fulfills the following requirements for professional improvement:
1. Must have been employed by the Linden Board of Education for seven (7) consecutive years.
 2. Must have a permanent or life teaching certificate.

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3. Must submit an outline of the purpose of the leave and what is to be accomplished. (Professional improvement includes attending a college, university or other professional institution or travel which will improve the teacher's ability to teach and other reasons approved by the Board.)
 4. Application for leave must be received by January 14.
 5. Applicants shall be notified of the Board's decision by April 15.
- B. During sabbatical leave, the teacher shall be considered to be in the employ of the Board and entitled to fringe benefits.
 - C. The Board will not be liable for death or injuries sustained by any teacher while on sabbatical leave.
 - D. Teachers must agree to return to teaching in the District for at least one year immediately following a sabbatical leave. Teachers shall be restored to the former position or position similar or equal to position held before leave.
 - E. While no advancement on the salary scale is earned while on sabbatical leave, credit toward retirement will be made in accordance with the rules and regulations established by the Michigan Public School Employees Retirement fund.
 - F. Teachers will be expected to submit a written report in summary of their professional improvement within sixty days of their return to teaching.

ARTICLE 14
Academic Freedom

- A. The parties seek to educate young people in the democratic tradition, to foster a recognition of individual freedom and social responsibility to inspire meaningful awareness of and respect for the Constitution and the Bill of Rights, and to instill appreciation of the values of individual personality. It is recognized that these democratic values can best be transmitted in an atmosphere which is free from censorship and artificial restraints upon free inquiry and learning, and in which academic freedom for teacher and student is encouraged.
- B. Academic freedom shall be guaranteed to students and teachers and no special limitations shall be placed upon study, investigation, presenting and interpreting facts and ideas concerning man, human society, the physical and biological world and other branches of learning subject only to accepted standards of professional educational responsibility as determined by a committee of the Linden Education Association and administrative staff members. Academic freedom does not infer or guarantee a license to say or do what one feels without the responsibility for having done so.

- C. Freedom of individual conscience, association and expressing will be encouraged and fairness in procedures will be observed both to safeguard the legitimate interests of the schools and to exhibit by appropriate examples the basic objectives of a democratic society.

The teacher must exercise responsibility and prudence, and must realize that teaching in an elementary or a secondary school places special responsibility upon the teacher to carefully consider the maturity level of the student and the special circumstances that surround the teacher/learning relationship.

ARTICLE 15
Grade Change

No student's grade will be changed without the approval of the teacher who assigned the grade at the end of the semester. If the teacher does not concur with the request for the grade change, the Principal may convene a review panel consisting of three (3) members, other than the teacher involved, of the Linden Education Association, a Board of Education member, and the Superintendent. The Panel will review the request and the teacher's reasons for non-concurrence and reach a decision.

The student and his/her parents are to be invited to the meeting of the Review Panel and are to be provided an opportunity to make a written or oral presentation to the Panel.

If the Review Panel's decision is that the grade be changed, the teacher may within thirty (30) days appeal the decision to the Board of Education. If the decision of the Panel is that the grade should not be changed, the student and/or his/her parents may appeal, within thirty (30) days, to the Board. The Board shall review the reasons for and against changing the grade and either approve or disapprove the Review Panel's decision. Its decision shall be made in open session and will be final.

The final decision is to be communicated to the student and his/her parents and, if the grade is changed, it will be noted in the student's record that the change was made by a decision of the Review Panel.

ARTICLE 16
Teacher Evaluation

- A. The work performance of all teachers shall be evaluated in writing. Evaluation shall consist of the total process from initial observation through preparation of the written report and the follow-up conference with the teacher. An evaluation report may incorporate the findings from several separate current observations.

Probationary teachers shall be evaluated a minimum of three times during the year. The first evaluation should be in October or November. The second evaluation shall be completed by the end of the first semester. The third evaluation should take place between February 1 and May 1. If improvements are needed, the third evaluation should occur as early as possible to give time for the teacher to apply suggestions for improvement.

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More than three evaluations should not be necessary unless the teacher does not show improvement needed throughout the year.

Tenure teachers may be evaluated every year. When an evaluation of a tenure teacher is unsatisfactory, the teacher should be evaluated in the first semester of the following year and in the absence of a satisfactory evaluation, shall be given specific suggestions and assistance toward improvement.

When a tenure teacher has been involuntarily transferred and/or assigned outside her/his major or minor field, s/he shall not be evaluated formally in that area for at least one year.

Evaluations shall be based on observations of a balance of activities appropriate to the teaching assignment and shall be completed no later than two weeks before the end of the school year.

- B. Evaluations shall be conducted by supervisor(s) familiar with the teacher's work, who shall be designated by the Board.
- C. All monitoring or observation of the work of a teacher shall be conducted openly and with full knowledge of the teacher. The use of test results, eavesdropping, closed circuit television, public address or audio systems and similar surveillance devices shall be strictly prohibited. Each teacher's total evaluation shall include a minimum of one (1) classroom observation.
- D. A copy of the written evaluation shall be submitted to the teacher within ten school days of the observation and the teacher shall have the opportunity to review the evaluation report. A sheet attached to the report will be available for the teacher's response pertaining only to the evaluation. Such response shall be made within five days of the receipt of the evaluation. All evaluations shall be based upon valid criteria for evaluating professional growth. A copy of each written evaluation shall be furnished to the teacher for his/her personal record.
- E. The final written evaluation report will be furnished to the Superintendent and the teacher. If requested by the teacher, a copy shall also be sent to the Association. If the report contains any information not previously made known and discussed with the teacher, the teacher shall have the opportunity to submit additional information to the Superintendent. In the event a teacher is not continued in employment, the Board will advise the teacher of the reasons there- fore in writing and provide a hearing, where requested.
- F. Each teacher shall have the right, upon request, to review the contents of his/her own personnel file. A representative of the Association may, at the teacher's request, accompany the teacher in such review. The review will be made in the presence of the administrator responsible for the safekeeping of such a file. Privileged information such as confidential credentials and related personal references normally sought at the time of such employment are specifically exempt from such review. The administrator shall remove such credentials and confidential reports from the file prior to the review of the file by the

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teacher. However, the teacher's evaluation reports relative to the teacher since coming to the Linden system and tenure recommendations will be available.

There shall be only one official file kept in the Central Office to be used for each individual teacher's evaluation. This official file shall be regularly updated by the principal to correspond to the principal's file. No material may be placed therein without the teacher's knowledge and the teacher shall be allowed an opportunity to file a response thereto, which shall become a part of said file. If the teacher is asked to sign material placed in his/her file, such signature shall be understood to indicate his/her awareness of the material but in no instance shall said signature be interpreted to mean agreement with the content of the material.

G. Evaluation Form

1. Examples of strengths in narrative form
2. Areas needing improvement in narrative form (If suggestions for improvement are made, they will be made in writing and a copy furnished to the teacher.)
3. General comments
4. Remarks by teacher

ARTICLE 17
Professional Behavior

- A. Teachers are expected to comply with reasonable rules, regulations and directions from time to time adopted by the Board or its representatives which are consistent with the provisions of this Agreement, provided that a teacher may reasonably refuse to carry out an order which threatens physical safety or well-being or is professionally demeaning.

Teachers will dress appropriately avoiding fashion trends that are not accepted in the community.

- B. The Association recognizes that abuse of sick leave or other leaves, chronic tardiness or absence, willful deficiencies in professional performance, or other violations of discipline by a teacher reflect adversely upon the teaching profession and create undesirable conditions in the school building. Alleged breaches of discipline or the Code of Ethics of the Education Profession shall promptly be reported to the offending teacher and the Association. It is further recognized by the teacher that if, after warnings in writing by the administrator, such practices continue, the Board may institute proceedings against said teacher which may result in that teacher's dismissal.

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- C. A teacher shall at all times be entitled to have present a representative of the Association when he is being reprimanded, warned or disciplined for any infraction of rules or delinquency in professional performance. When a request for such representation is made, no action shall be taken with respect to the teacher until such representative of the Association is present.

- D.
 - 1. No teacher shall be disciplined, reprimanded, reduced in rank or compensation or deprived of any professional advantage without just cause. Any such discipline, reprimand, or reduction in rank, compensation or advantage, including adverse evaluation of teacher performance asserted by the Board or representative thereof, shall be subject to the professional grievance procedure hereinafter set forth. All information forming the basis for disciplinary action will be made available to the teacher.

 - 2. The Board agrees to follow a policy of progressive discipline which includes verbal warning, written warning, reprimand, suspension with pay, suspension without pay, and discharge. Any disciplinary action taken against a teacher shall be appropriate to the behavior which precipitated such action.

- E. Any case of assault upon a pupil or other employee by the teacher shall be reported promptly by that teacher or any other teacher having observed or having knowledge of the assault to the Board or its designee. Any teacher guilty of such assault may be suspended immediately without pay. Teachers shall not leave their class unattended except in case of emergency.

ARTICLE 18
Professional Improvement

- A. The parties support the principle of continuing training through participation by teachers in professional organizations in the areas of their specialization, leaves for work on advanced degrees or special studies and participation in community educational projects.

- B. It is the Board's intent to encourage staff to attend professional development conferences. The Board agrees to reimburse the necessary funds for teachers who attend a pre-approved selected professional conference. Travel, meals, lodging and registration shall be deemed as appropriate expenses of the conference and up to \$300 per teacher per school year (7/1-6/30) shall be underwritten by the Board. A teacher attending such conference shall be granted at least two days annually for the conference without loss of compensation or deduction from sick leave or personal business leave. A written report will be submitted to the Building School Improvement team within 10 days after a teacher returns, for duplication and distribution.

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- C. At the request of the Association and subject to the Board's approval or on the Board's initiative, arrangements shall be made for courses, workshops, conferences, and programs designed to improve the quality of instruction. Every effort will be made to obtain people of the highest qualification to participate in the presentation of such programs. Teachers shall be expected to attend only if pertinent to their area of instruction.
- D. All teachers employed in elementary, middle and senior high schools, whether or not they have degrees, are expected to keep themselves informed of essential instructional improvements through professional reading, study, group discussion, school visitations, advanced study and travel.

The following exceptions by the local administrator are recognized as being valid exempting teachers from making professional growth:

1. Ill health.
2. Near retirement (three years or less).
3. Other extenuating circumstances certified by the school administrator.

In each of the three cases stated above, a written statement is to be made to the Board of Education, for its approval, by the teacher concerned.

- E. A minimum of one professional development day will be held during the summer of each school year. The length of the day will be the equivalent of one school day. The professional development day(s) shall be planned, scheduled and coordinated by the Professional Development Committee which consists of administrators and at least one teacher from each building. Attendance at the summer professional development day(s) is voluntary. Teachers may attend more than one summer professional development day at their option. The district agrees to pay teachers per diem at their salary for attendance equivalent to one complete school day.

ARTICLE 19
Mentor Teachers

- A. A mentor teacher shall be defined as a master teacher as set forth in Section 1526 of the Michigan School Code.

The district agrees to give first consideration to qualified bargaining unit members in making mentor assignments. It is further agreed that the assignment as a mentor is voluntary. The final decision relative to the assignment rests with the district.

Interested applicants will be screened based upon a variety of factors which include by way of illustration, credentials, years of teaching experience, ongoing participation in professional development as well as classroom management and techniques.

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Mentors will be notified in writing of the assignment with a copy of the appointment letter provided to the Association, within thirty (30) calendar days of the first work day of the new teacher.

- B. The role of mentors will include involvement at some point in the initial development and/or changes in the new teacher's Individualized Development Plan and professional support, assistance, guidance and instruction to the new teacher in fulfilling the goals and objectives associated with the teacher's Individualized Development Plan.

It is understood that the responsibility to evaluate teacher performance rests with the administration and therefore, mentor teachers will not serve in that capacity.

- C. In general, the role of a mentor will be for the entire duration of the period required by statute. The parties further agree that nothing in this Agreement will be construed to prevent the use of the provisions contained herein for a period in excess of three years.

Mentors wanting to be relieved of an assignment or new teachers wanting a change in assigned mentors will make their request in writing to the Principal. Changes will be made for good cause shown by the initiating party (mentor, administration; new teacher).

- D. The full year compensation of mentors will be issued at the end of each school year and will be paid in accordance with the following schedule:

First year	\$300.00
Second year	\$200.00
Third year	\$100.00

ARTICLE 20
Continuity of Operations

- A. Both parties recognize the desirability of continuous and uninterrupted operation of the instructional program during the normal school year and the avoidance of disputes which threaten to interfere with such operations. Since the parties are establishing a comprehensive grievance procedure under which local disputes may be settled by an impartial third party, the parties have removed the basic cause of work interruptions during the period of this Agreement. The Association accordingly agrees that it will not, during the period of this Agreement, directly or indirectly, engage in or assist in any strike, as defined by Section I of the Public Employment Relations Act.
- B. The Board agrees that it will not, during the period of this Agreement, directly or indirectly, engage in or assist in any unfair labor practices as defined by Section 10 of the Public Employment Relations Act.

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- C. On scheduled school days, when a decision is made to cancel sessions because of weather or other conditions beyond control, the Superintendent or the Assistant Superintendent shall be responsible for contacting the building principals or their delegates by telephone. These individuals are then, in turn, responsible for contacting building L.E.A. representatives from their school. From that point on, the teachers themselves will assume the responsibility of operating a fan-out system of communications to notify the rest of the teaching staff of the cancellation of school.
1. If the announcement states that schools are closed, teachers are not to report and will receive full pay.
 2. If the announcement states that schools are closed and teachers are to report, then teachers must report. However, this provision will not be used on days of inclement weather or physically inoperative facilities. If a teacher is unable to report, s/he shall be paid for such absence.
 3. If some school buildings are not opened due to weather conditions, but other schools in the same district are in session, all teachers who have reported will be expected to remain unless excused by administrative decision.
 4. Teachers having previously scheduled personal business days will be charged for those days.
 5. The following procedures will be utilized in the instance of delayed starts or early dismissals due to inclement weather and/or other conditions beyond the control of the district.
 - a. The decision to delay the start of school or to announce an early dismissal will be made as early as possible to allow for the earliest notification parents/students/staff. Note: weather conditions may change causing the delay of school after individuals are on the way to school.
 - b. The teacher fan-out will be used in all delays in the start of school. It will be the responsibility of the Superintendent or the Assistant Superintendent to contact the news media and the building principals or their delegates by phone. The building principals or their delegates are responsible for contacting LEA building representatives from their schools. From that point on the teachers themselves will assume the responsibility of operating the teacher fan-out. (Article XVI, Section C)
 - c. Teachers will not need to report during the period of time of delay except as per contract, 15 minutes prior to the start of school for students.
 - d. No teacher shall be required to report for duty earlier than fifteen (15) minutes before the delayed start of school. Nothing shall prohibit a teacher from volunteering assistance in the supervision of students during the time teachers are not required to be in attendance. (Article 5, Section A)

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- e. In the event of an early release of students from school, the teacher's day shall end at the close of the pupils' day. (Article 5, Section A)
- f. Each administrator will review this procedure with the teaching staff at the first staff meeting of school year. It shall also be included as part of the teacher handbook.

ARTICLE 21
Student Discipline and Teacher Protection

- A. The teacher's authority and effectiveness in her/his classroom is at an optimum when the administration provides sufficient backing and support to the teacher. Therefore, the Board recognizes its responsibility to give all reasonable support and assistance to teachers with respect to the maintenance of control and discipline in the classroom. Whenever it appears that a particular pupil requires the attention of special counselors, social workers, law enforcement personnel, physicians or other professional persons, the Board will take steps to assist the teacher with respect to such pupil.
- B. Suspension of students from school may be imposed only by a principal or his/her designated representative. School authorities will endeavor to achieve correction of student misbehavior through counseling and interviews with the student and his/her parents when warranted. Transfer of the student to another teacher or other measures, short of suspension, will be first exhausted.
- C. Any case of assault upon a teacher due to a school related incident shall be promptly reported to the Board or its designated representative. The Board will provide legal counsel to advise the teacher of her/his rights and obligations with respect to such assault and shall render all reasonable assistance to the teacher in connecting with handling of the incident by law enforcement and judicial authorities.
- D. If any teacher is sued as a result of any responsible and ethical action taken by the teacher while in the pursuit of her/his employment, the Board will provide, upon request of the affected teacher, legal counsel and will render all necessary assistance to the teacher in her/his defense. Provided however, in cases where the teacher is the sole defendant and has elected Board provided counsel, the Board will be responsible for legal fees and costs involving an appeal only when such an appeal is taken upon the advice of said counsel.
- E. Time lost by a teacher in connection with any incident mentioned in this Article shall not be charged against the teacher.
- F. Complaints against a teacher which are considered serious enough to be recorded in the teacher's file shall first be reported to the teacher.

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- G. When a parental complaint is brought to the attention of an administrator, the following procedures will be followed:
1. Before any action is taken, the administrator shall inform the teacher, and hear the teacher's side of the story. From this point on, the teacher may, upon request, have Association representation present during discussions or meetings.
 2. If a conference between the teacher and parent is warranted, it should be set at a time and place mutually agreeable to the parent and the teacher, no later than three days following report of the complaint. The teacher may, upon request, have the principal present at this meeting.
 3. If the situation is still unresolved and the principal was not present at the parent/teacher meeting, a meeting of the three parties shall be scheduled by the principal at a time which is mutually agreeable to the three parties.
 4. If further attention to the situation is necessary, the principal may have the flexibility to take further steps toward resolution prior to referring the matter to the Superintendent.
 5. When brought to the Superintendent, s/he shall meet with the principal, teacher, parent(s) and association representatives. The Superintendent shall have latitude in meeting with the parties as a whole or separately and shall use his/her best efforts to bring the matter to closure.
- H. If, as a result of parental complaint, it is proposed that a student be placed in another classroom, prior to a final decision, both sending and receiving teachers shall be given the opportunity to share their views regarding the benefits of such move.

ARTICLE 22
Professional Grievance Procedure

- A. A grievance is defined as an alleged violation of a specific Article or Section of this Agreement or an inequitable application of policy.
- B. A grievance must be filed within 20 school days of the occurrence or reasonable knowledge thereof.
- C. The primary purpose of this procedure is to secure, at the lowest level possible, equitable solutions to the problems of the parties. Nothing contained herein shall prevent any employee from presenting a grievance to the employer and to have said grievance adjusted without intervention of the Association if said adjustment is not inconsistent with the terms of the collective bargaining agreement and the Association has been given an opportunity to be present at said adjustment. The grievance procedure, herein outlined, affords the sole and exclusive remedy for complaints and grievances under this Agreement, and the sole method of expression or communication of a view, grievance, complaint, or opinion or any matter related to the conditions or compensation of public employment of their betterment.

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- D. Prior to Level One of the grievance procedure there should be a personal discussion of the issue or concern between the grievant, the immediate supervisor, and an Association Representative who shall attempt to resolve the problem as simply as possible. This meeting, however, shall not interfere with timely filing of a grievance.

Level One - A teacher with a grievance shall submit it, in writing, to his immediate supervisor or principal, individually, together with his Association Representative or through the Association Representative. Said grievance shall name and be signed by the employee(s) involved and shall contain a statement of facts upon which the grievance is based. A written answer shall be returned to the Association within seven (7) days of the date the grievance is filed at Level One.

- E. Level Two - In the event the grievance is not satisfactorily resolved at Level One, notice of intent to proceed to Level Two shall be given to the Superintendent, or his/her designated representative within ten (10) days of receipt of the written decision at Level One.

If the Association gives notice to proceed with the grievance, a meeting shall be held between a representative of the Association and the Superintendent, or his designated representative, within seven (7) days of receipt of notifications that the grievance is being pursued.

A written answer shall be returned to the Association within seven (7) days of said meeting.

- F. Level Three - In the event the grievance is not satisfactorily resolved at Level Two, notice of intent to proceed to Level Three shall be given to the Board of Education, by submitting said notice to the Secretary of the Board, within ten (10) days of receipt of the written decision at Level Two. If the Association gives notice to proceed with the grievance, a hearing shall be held before at least two (2) members of the Board of Education, within fifteen (15) days of receipt of notification that the grievance is being pursued. A written answer shall be returned to the Association within ten (10) days of said meeting.

- G. Level Four - If the decision of the Board is not satisfactory to the Association, the grievance may be submitted to Arbitration within thirty (30) calendar days of the receipt of the written answer at Level Three. Said letter of intent to proceed to Arbitration shall be submitted to the Superintendent.

The parties will attempt to select an arbitrator by mutual agreement. If they cannot agree on an arbitrator within five (5) days after notice is given, the Association shall submit the grievance to the American Arbitration Association and the arbitrator shall be selected in accordance with their rules which shall likewise govern all arbitration proceedings. The Board and the Association shall not be permitted to assert in such arbitration proceedings any ground or rely on any evidence not previously disclosed to the other party. The arbitrator shall have no power to alter, add to or subtract from the terms of this Agreement. Both parties agree to be bound by the award of the arbitrator.

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- H. The fees and expenses only of the arbitrator under this Article shall be jointly shared by the Board of Education and the Education Association. Any other expenses such as costs involved in presenting witnesses, etc., shall be borne by the party incurring such expenses.
- I. If a grievance arises from an action of authority higher than the principal or involves more than one school building, the Association may present such grievance at Level Two of the grievance procedure. The Superintendent may request that said grievance be returned to Level One for disposition.
- J. The Association shall be given access to all pertinent information and records necessary to the determination and processing of the grievance.
- K. All days are school days unless otherwise indicated.
- L. The dismissal of any probationary teacher subject to the normal four-year probationary period shall be excluded from the grievance procedure if dismissal occurs during the first year of probation only.

ARTICLE 23
Miscellaneous Procedures

- A. This Agreement shall supersede any rules, regulations, or practices of the Board which shall be contrary to or inconsistent with its terms. It shall likewise supersede any contrary or inconsistent terms contained in any individual teacher contracts heretofore in effect. All future teacher contracts (individual) shall be made expressly subject to the terms of this Agreement. The provisions of this Agreement shall be incorporated into and be considered part of the established policies of the Board except where it is in conflict with the law.
- B. If any provision of this Agreement or any application of the Agreement to any employee or group of employees shall be found contrary to the law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.
- C. The Linden Board of Education and Local 10/MEA/NEA, Linden Unit hereby agree that any changes in the Master Agreement which were not bargained and agreed to by both parties but which were inadvertently printed in the successor Master Agreement shall not be honored by either party. Conversely, any changes in the Master Agreement which were bargained and agreed to by both parties but which were inadvertently omitted in the printed successor Master Agreement shall be honored by both parties.
- D. All contract references to day shall mean calendar days unless otherwise specified as, for example, work days or school days.
- E. The Board and the Association agree to meet one time per month, or as necessary, throughout the school year to address issues related to the contract.

ARTICLE 24
Part-Time Positions

- A. Part-time teachers shall be compensated on a pro-rata basis to reflect the fraction of a full-time position for which they are employed. All benefits, including insurance except as provided in Section B, shall be pro-rated on the same basis. All portions of the teacher day shall be similarly pro-rated for part-time teachers. For purposes of this Article, full-time teaching shall be defined as five-fifths (5/5) of a daily teaching assignment.
- B. Part-time teachers who teach less than two-fifths (2/5) of a daily teaching assignment shall receive pro-rata salary and seniority and are ineligible for insurance benefits. Part-time teachers who teach two-fifths (2/5) or more of a daily teaching assignment shall receive pro-rata salary, seniority and benefits including insurance. Such teachers may choose to combine pro-rata portion of all insurance premium payments toward full payment of one or more benefits.
- C. Job Sharing

With administrative approval, the following procedure may be instituted. For the purpose of this Agreement, job sharing shall mean the occupation of a single staff position by two (2) individuals with each assignment being at least half-time. A maximum of two (2) full-time positions, one (1) per elementary and one (1) per secondary, for the purpose of job sharing may be made available. No teacher in the district shall be involuntarily transferred in order to create or participate in shared time positions. Employment conditions for participants in the Job Sharing Program shall be as follows:

1. The job sharing arrangement will be for the contractual year. In order to continue in the program, the employee must reapply for the next contractual year. However, no employee shall be awarded a job sharing position for more than one year until all other bargaining unit members who wish to participate, have done so.
2. Upon leaving the job sharing Program, employees shall return to the position(s) previously held.
3. Daily work schedules shall be determined jointly between the job sharing participants and the administration.
4. Reimbursement shall consist of the pro-rated payment of salary, retirement, and insurance premiums.
5. Sick leave and personal leave shall be pro-rated.
6. Seniority and salary experience shall be pro-rated.
7. Arrangements shall be made prior to implementation of a Job Sharing position to equalize preparation time between the Job Sharing participants.

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8. Job Sharing participants shall attend parent-teacher conferences, in-service programs, staff meetings scheduled in accordance with this Agreement, and additional work days scheduled for preparation and/or evaluation occurring at the beginning of the school year, the end of the first semester, and the end of the school year.
9. Job Sharing participants shall agree that joint planning will occur whenever they have joint responsibility for the same students. In order to accommodate this requirement, individual arrangements will be made with the Administration prior to implementation. In addition, the Job Sharing participants and their building administrator shall meet quarterly or at the discretion of the administrator to review the Job Sharing arrangement.
10. Job Sharing arrangements shall be made prior to August 1 for the coming school year.

ARTICLE 25
Negotiations

- A. The Board agrees not to negotiate with any teachers' organization or individual teachers with regard to the terms of this Agreement other than the Association for the duration of this Agreement.
- B. Neither party in any negotiations shall have any control over the selection of the negotiating or bargaining representatives of the other party. The parties mutually pledge that their representatives will be clothed with all necessary power and authority to make proposals, consider proposals, and make concessions in the course of negotiations and to reach tentative agreement subject to ratification.
- C. Between March 1st and 15th of the year this Agreement expires, the parties shall initiate negotiations for the purpose of entering into a successor Agreement for the forthcoming years.
- D. Copies of this Agreement titled "Agreement between Local 10, M.E.A., N.E.A. representing Linden Teachers, and Linden Community Schools" shall be printed at shared cost--50% each--within sixty (60) days after the Agreement is signed and presented to all teachers now employed, hereafter employed, or considered for employment by the Board. Further that the Board shall furnish 25 copies of the Master Agreement to the Association for its use.


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ARTICLE 26
Duration


This Agreement shall be in effect as of the first day of September 2000, continue in full force and in effect for three (3) years through the 31st day of August 2003.

This master contract has been approved and its conditions agreed to by the parties concerned. Therefore, the representatives of both parties affix their signatures below indicating their approval for the term as listed above.

LINDEN BOARD OF EDUCATION



PRESIDENT



SECRETARY

LOCAL 10/MEA/NEA, LINDEN UNIT



PRESIDENT



LOCAL 10/MEA/NEA, LINDEN UNIT

DATED: 10/05/00

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SCHEDULE A
Salary Schedule
2000-01

<u>Years of Experience</u>	<u>BA</u>	<u>BA+15</u>	<u>MA</u>	<u>MA+15</u>	<u>MA +40 or Ed.Spec.</u>
0	28902	30348	31865	33457	35131
1	30348	31865	33538	35215	36976
2	31865	33457	35298	37064	38916
3	33457	35131	37152	39009	40960
4	35131	36886	39102	41057	43110
5	36886	38731	41156	43213	45373
6	38731	40669	43316	45481	47755
7	40669	42702	45590	47869	50262
8	42702	44837	47983	50382	52902
9	44837	47079	50502	53027	55678
10		51902	55810	58604	61527

1. Six years experience in other schools will be accepted with full credit on the schedule.
2. Adjustments in salary will be made effective at the beginning of the teacher's work year following presentation no later than October 1st of satisfactory proof of having completed the necessary requirements for receipts of such advanced preparation differential. Adjustments in salary will be made effective at the beginning of the second semester following presentation no later than March 1st of satisfactory proof of having completed the necessary requirement for receipt of such advanced preparation differential.
3. A teacher may choose to have his/her salary paid in 21 or 26 payments. This choice shall be made in writing during teacher orientation.

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SCHEDULE A
Salary Schedule
2001-02

<u>Years of Experience</u>	<u>BA</u>	<u>BA+15</u>	<u>MA</u>	<u>MA+15</u>	<u>MA +40 or Ed.Spec.</u>
0	29726	31213	32773	34411	36132
1	31213	32773	34494	36218	38030
2	32773	34411	36304	38120	40026
3	34411	36132	38211	40121	42127
4	36132	37938	40216	42227	44338
5	37938	39835	42329	44444	46666
6	39835	41828	44550	46777	49116
7	41828	43919	46889	49234	51694
8	43919	46115	49350	51818	54410
9	46115	48421	51941	54539	57264
10		53381	57400	60274	63281

1. Six years experience in other schools will be accepted with full credit on the schedule.
2. Adjustments in salary will be made effective at the beginning of the teacher's work year following presentation no later than October 1st of satisfactory proof of having completed the necessary requirements for receipts of such advanced preparation differential. Adjustments in salary will be made effective at the beginning of the second semester following presentation no later than March 1st of satisfactory proof of having completed the necessary requirement for receipt of such advanced preparation differential.
3. A teacher may choose to have his/her salary paid in 21 or 26 payments. This choice shall be made in writing during teacher orientation.

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SCHEDULE A
Salary Schedule
2002-03

<u>Years of Experience</u>	<u>BA</u>	<u>BA+15</u>	<u>MA</u>	<u>MA+15</u>	<u>MA +40 or Ed.Spec.</u>
0	30558	32087	33691	35375	37144
1	32087	33691	35459	37232	39095
2	33691	35375	37321	39187	41146
3	35375	37144	39281	41244	43307
4	37144	39000	41342	43409	45580
5	39000	40950	43514	45689	47972
6	40950	42999	45798	48087	50491
7	42999	45148	48202	50612	53142
8	45148	47406	50732	53269	55933
9	47406	48777	53396	56066	58868
10		54876	59007	61962	65052

1. Six years experience in other schools will be accepted with full credit on the schedule.
2. Adjustments in salary will be made effective at the beginning of the teacher's work year following presentation no later than October 1st of satisfactory proof of having completed the necessary requirements for receipt of such advanced preparation differential. Adjustments in salary will be made effective at the beginning of the second semester following presentation no later than March 1st of satisfactory proof of having completed the necessary requirement for receipt of such advanced preparation differential.
3. A teacher may choose to have his/her salary paid in 21 or 26 payments. This choice shall be made in writing during teacher orientation.

SCHEDULE B
Fringe Benefits

- A. The Board shall provide without cost to the bargaining unit member a MESSA PAK for a full twelve (12) month period for the bargaining unit member and their entire family.
- B. Bargaining unit members who do not select MESSA PAK A will select MESSA PAK B.
1. Plan A
 - Super Care 1 (includes \$5000.00 AD & D Basic Term Life)
 - \$40,000.00 Life Insurance with AD & D
 - VSP 3 (July to July plan year)
 - Delta Dental 80/80/80 \$1300.00 ortho max (\$1000.00 maximum class I and II)
(July to July plan year)
 - Long Term Disability
 - 60 Calendar Days - Modified Fill
 - 66 2/3 of salary to a monthly maximum of \$4500.00
 - Freeze on offsets - Workers Compensation, Social Security, Retirement
 - Pre existing condition waiver
 - Alcoholism/substance addiction/mental/nervous pregnancy
illness/disability as any other illness
 - Waiver of premium
 2. Plan B
 - \$45,000.00 Life with AD & D
 - VSP 3 (July to July plan year)
 - Delta Dental 80/80/80 \$1300.00 ortho max (\$1000.00 maximum class I and II)
(July to July plan year)
 - Long Term Disability
 - 60 Calendar Days - Modified Fill
 - 66 2/3 of salary to a monthly maximum of \$4500.00
 - Freeze on offsets - Workers' Compensation, Social Security, Retirement
 - Pre existing condition waiver
 - Alcoholism/substance addiction/mental/nervous pregnancy
illness/disability as any other illness
- C. The Board shall provide to each eligible employee LTD insurance commencing after 60 calendar days or exhaustion of the teacher's sick leave, whichever is later. The Board may choose to self-insure for the period from 60 to 90 days of disability.
- D. For those employees enrolled in health insurance (Plan A), the Board will reimburse health care plan deductible costs each calendar year of up to \$50.00 for a single person and up to \$100.00 for a family. In addition, the Board will reimburse each calendar year, up to \$25.00 in prescription card co-payments. Requests for reimbursement will be submitted to the Business Office during regular business hours. Reimbursements will be processed according to Board policies governing payables based upon the presentation of prescription card receipts of MESSA Benefits Worksheets.

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- E. For those employees who choose not to be covered by the Board paid health insurance (Plan B), the Linden Board of Education shall provide a cash option in lieu of health benefits (the "Cash Payment").

The Board shall develop and implement a qualified document which complies with Section 125 of the Internal Revenue Code (the "Plan").

The amount of the Cash Payment received may be applied by the bargaining unit member to a Tax-Deferred Annuity. The Cash Payment amount shall be one hundred-ten dollars (\$110), paid monthly into the Board approved carrier of the member's choice. To elect a Tax-Deferred Annuity, the bargaining unit member shall enter into a salary reduction agreement.

The Board and the Employee shall be responsible for paying their respective FICA taxes on the Cash Payment amount applied to a Tax-Deferred Annuity.

The Plan will become effective January 1, 1997. Benefits currently being provided to bargaining unit member employees shall continue as contained in the Collective Bargaining Agreement, up to and after the effective date of the Plan. Should the Parties negotiate changes in the Collective Bargaining Agreement after the effective date of the Plan, the Plan Document shall be amended to reflect these changes.

All costs relating to the implementation and administration of benefits under this program shall be borne by the Board.

SCHEDULE C
Extra-Curricular Activities

- A. All extra-curricular assignments will be posted on or before May 15 each year except as provided in Section C of this Schedule.

Extra-duty assignments will be considered voluntary unless required as part of the responsibility of a classroom teaching position (Secondary Vocal, Secondary Instrumental, Elementary Performing Arts).

Bargaining unit members (including those on layoff) will be given preference in assignments covered by Schedule C. The Board reserves the right to select the most qualified teacher applicant for Schedule C positions.

- B. Extra-curricular duties will be compensated within 30 days after completion of the activity subject to the following general condition:

1. Pay shall be based upon the BA+15 column of the current year unless the teacher does not have a BA+15 or higher degree level, the teacher will be paid on the BA column.

The pay of non-bargaining unit members shall be at the Board's discretion but shall in no instance exceed the pay level which have been authorized to a bargaining unit member.

2. Bargaining unit members who receive \$2000 or more in extra-curricular salary may choose to have their salary paid in two lump sums, one halfway through the season and the second when all responsibilities for the season are complete. Up to ten (10) years of Linden or outside experience in a particular sport/activity will be acceptable in determining initial placement on the salary schedule.
3. Every attempt will be made to maintain a 1:25 ratio of coaches to athletes in the middle school.
4. In the event that a person coaches both boys and girls teams during the same season, the pay rate will be 150% of the highest rate for that sport.

Football

High School	
Head	11%
Ass't.	7%
Middle School	6%

Basketball

High School	
Head	11%
Ass't.	7%
Middle School	6% (each for 2 coaches)

Cross Country

High School	
Head	8%
Middle School	6%

Wrestling

High School	
Head	11%
Middle School	6%

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Ice Hockey

High School	
Head	9%

Golf

High School	
Head	8%

Baseball/Softball

High School	
Head	9%
Ass't.	6%
Middle School	6%

Track

High School	
Head	9%
Ass't.	6%
Middle School	6% (each for 2 coaches)

Cheerleading

High School	
Fall	4%
Winter	4%
Competitive Cheer	2%
Ass't.	
Fall	2½%
Winter	2½%
Middle School	
Fall	2½%
Winter	2 ½%

Volleyball

High School	
Head	11%
Ass't.	7%
Middle School	6%

Soccer

High School	
Head	8%
Ass't	6%

Intra-Mural 7% (26 Week Season)

3. All Schedule C staff will be paid as per agreement of this contract, except two staff members who will continue to be paid as in the past (during the school year). The positions held by these staff are vocal music director and band director.
- C. After 3 years of satisfactory administrative evaluation, the positions will no longer be posted. Upon resignation or unsatisfactory evaluation of any coach, first opportunity to fill the vacancy would be from the Linden teaching staff and the position will be posted pursuant to Section A of this schedule. Payment for Schedule C positions will be made within 30 days of completion of the activity and administrative evaluation.
 - D. Notice of non-renewal will be given within 30 work days following the last contest of the season based upon an evaluation of performance in the position. A non-renewal shall not be arbitrary, capricious or discriminatory.

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OTHER ACTIVITIES

District T.V. Production Advisor	4%
Drama - High School	2%
<i>(All practices must be outside the regular school day and auditions open to all high school students.)</i>	
Musical - High School	3%
<i>(All practices must be outside the regular school day and auditions open to all high school students.)</i>	
Instrumental - High School	10%
Instrumental - Middle School	7%
Vocal – High School	5%
<i>(To be divided equitably between persons with after school responsibilities.)</i>	
Vocal – Middle School	2%
<i>(To be divided equitably between persons with after school responsibilities.)</i>	
Elementary Performing Arts (Music & P.E.) (**)	1%
Middle School Student Council Advisor	1%
Elementary Student Council Advisor	1%
High School Student Council Advisor	2%
Sponsors of Clubs & Organizations	1%
<i>(As approved by the board with a list available to bargaining unit members for consideration. Includes Pom Pom Meetings and activities must be held outside the regular school day.)</i>	
Freshman & Sophomore Class Advisors	1% each class
Junior & Senior Class Advisors	2% each class
<i>(For each class if same person does for both years – otherwise 1%.)</i>	
Academic Coach (*)	8%
<i>(Percentage split if two coaches, i.e. two coaches @ 4% or one @ 8%.)</i>	
Elementary Performing Arts	1%
Elementary Camp -	\$50 per person for overnight(s) stay (with approval of building administrator). \$200 per person per session of 5th grade camp - Camp Director (no additional overnight payment).

WORKING ATHLETIC EVENTS

Gate Keeper	\$13	Ticket Seller	\$10
Score Keeper	\$10	Ticket Taker	\$10
Time Keeper	\$10		

(*) Academic coaching includes High School Challenge, Metro League Academic League & Genesee County Academic League.

(**) Providing each grade takes part in a program, with minimum of two (2) performances each year per building.

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LINDEN SCHOOLS
SCHEDULE C
Evaluation Form

Name _____ Assignment _____

School _____ Date of Evaluation _____

Rating Scale defined: UNSATISFACTORY - does not meet performance requirements.
NEEDS IMPROVEMENT - meets minimal performance requirements.
SATISFACTORY - meets performance requirements.
NOT APPLICABLE - criterion not observed, not applicable to this position.

Based on the evaluator's appraisal of this individual's Schedule C performance, check appropriate response.

	Satisfactory	Needs Improv.	Unsatisfactory	Not Applicable
1. Handling Equipment: (Provides an adequate system for management of equipment. This includes issuing, collecting and accounting.)	_____	_____	_____	_____
2. Relationship with students, parents: (Maintains appropriate rapport with players' parents.)	_____	_____	_____	_____
3. Relationship with Community: (Maintains a positive rapport with community groups and/or individuals interested in the program.)	_____	_____	_____	_____
4. Event Details: (Makes adequate provision for transportation, lodging, meals.)	_____	_____	_____	_____
5. Records and Statistics: (Maintains adequate written records, statistics, etc., of activities and personnel.)	_____	_____	_____	_____
6. Adherence to Regulations: (Abides by district, conference and MHSAA policies.)	_____	_____	_____	_____
7. Relationship with News Media: (Maintains communications with media personnel to the extent coverage is adequate.)	_____	_____	_____	_____
8. Relationship with Administration: (Cooperates with the school administration in promoting the total school program.)	_____	_____	_____	_____
9. Relationship with Staff: (Maintains a positive rapport with building staff.)	_____	_____	_____	_____

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Linden Education Association and Linden Board of Education

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|--|-------|-------|-------|-------|
| 10. Relationship with Other Colleagues:
(Acts in a supporting way with staff at other buildings and in other leadership roles.) | _____ | _____ | _____ | _____ |
| 11. Awareness of Trends: (Keeps informed of modern trends, techniques, and strategies. Applies new trends where appropriate.) | _____ | _____ | _____ | _____ |
| 12. Practice Supervision: (Organizes, supervises, coordinates, and evaluates practice sessions and related activities with proper attention to players' mental and physical well-being.) | _____ | _____ | _____ | _____ |
| 13. Students' Preparation: (Assumes responsibility for bringing staff and team to the event physically, mentally, and emotionally prepared.) | _____ | _____ | _____ | _____ |
| 14. Event Behavior: (Maintains self-control providing an example of sportsmanlike conduct in his/her relationship with students, staff, officials and opponents.) | _____ | _____ | _____ | _____ |
| 15. After Game Conduct: (Accepts responsibility for outcome of game; is able to congratulate the opponent and is able to accept victory or defeat in a professional manner.) | _____ | _____ | _____ | _____ |
| 16. Relationship with Students: (Discipline is firm but fair. Has an open communication with students.) | _____ | _____ | _____ | _____ |
| 17. Overall my opinion of the individual's performance. | _____ | _____ | _____ | _____ |
| 18. Recommendation to return individual to same position for forcoming year | _____ | _____ | _____ | _____ |

Additional comments by evaluator:

Specific suggestions for improvement:

The signature of the staff member below does not necessarily indicate agreement with the above appraisal; but indicates he/she has seen it. The staff member may attach a memo explaining his/her disagreement regarding any aspect of this evaluation.

Staff Member's Signature

Date

Evaluator's Signature

Date

SCHEDULE D
Miscellaneous Pay Scales

- A. ADULT EDUCATION PROGRAM - Teachers employed in the Adult Education Program of the Linden Community Schools shall be paid consistent with the current community education rate.
- B. VOCATIONAL CERTIFICATION - A maximum payment of 5% of teacher's salary (exclusive of any extra pay) will be made to those teachers having a vocational certificate issued by the State of Michigan and are teaching in a vocational area of instruction for which reimbursement will be received. Teachers teaching less than a full load shall be pro-rated on the basis of 1/5 (1%) for each class period taught within the vocational certification. Teachers newly employed for vocational instruction beginning with the 1980-81 school year shall not receive such payment.
- C. SUMMER SCHOOL PROGRAMS - Summer school salaries will be paid consistent with the current community education rate.
- D. ELEMENTARY CURRICULUM COORDINATOR - One coordinator per building of the following subjects: Math, science, language arts social studies shall be paid at 1½ % on the BA + 15 column.
- E. DEPARTMENT CHAIRS

High school and middle school department chairs shall be established as follows:

The following departments will be designated as 6-7-8 and another 9-10-11-12:

Math, Science, Social Studies, Language Arts (includes foreign Languages).

The following departments will be designated as K-12:

Music, PE/Health

The middle school will have the following departments:

1. Student Services: Special Education, Counselor, Social Worker
2. Applied Arts (Tech Prep., Computer Science, Art, Media)

The high school will have the following departments:

1. Special Education
2. Counselors/Social Worker
3. Applied Arts (Art, Business, Drafting, Media)

Teachers interested in being a department chair shall apply as per a Schedule C position.

Department chairs will be paid \$100 per teacher in each department. Teachers teaching less than a full load within a department shall be pro-rated on the basis of 1/5 for each class period taught within the department.

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Linden Education Association and Linden Board of Education

The following will be duties for both Curriculum Coordinators and Department Heads:

1. Attend area specific curriculum coordinator meetings/department head meetings and other designated curriculum meetings and workshops.
 2. Facilitate the communication of curriculum information to staff.
 3. Remain up to date on current curriculum information and trends.
 4. Become a leader and resource person for the building in the specific subject area.
 5. Meet and work collaboratively with other curriculum coordinators and the administration to enhance curriculum articulation and K-12 scope and sequence.
 6. Enhance communication across grade levels and departments related to curriculum goals, plans and issues.
 7. Assist in the coordination or ordering, inventorying and distribution of curriculum instructional materials in cooperation with the building principal.
 8. Advise the administration on subject area budget and needs.
 9. Assist in planning and offering relevant staff development.
- F. SUBSTITUTE PAY - Regularly employed teachers, when substituting within the system by appointment of the administration, may choose to be paid or accumulate compensation time. The rate of pay for secondary teachers shall be (\$16/17/18) per period, elementary teachers shall receive (\$8/8.50/9) per period. Teachers may use one period of their accumulated "comp time" in groups of 6 hours, except in the middle school where accumulated time must be in groups of 7 periods. Teachers must request their "comp time" 48 hours prior to actual use. Building administrators have the right to deny such requests when there is a shortage of subs. No "comp days" shall be taken after Memorial Day. Unused "comp time" may be converted to pay or sick hours at the end of the school year.
- If there is a shortage of substitutes on any given day at the elementary level, "elementary qualified" subs brought in to cover the secondary absences will be reassigned to cover elementary classrooms whenever possible. Exceptions will be allowed for secondary subs filling long-term vacancies for secondary subs who have made pre-arrangements with the absent teachers.
- H. LUNCHROOM SUPERVISOR - Lunchroom supervision will be paid at the rate of (\$8/8.50/9) per lunchroom period.

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- I. MIDDLE SCHOOL SUPERVISOR (outside of regular teacher day). Must currently be a member of Linden Middle School staff and available from 6:45 a.m. - 7:45 a.m. daily for supervision of students. After school duties will be arranged. \$11.00/hour, pro-rated to the nearest quarter hour.
- J. MILEAGE - Teachers who, in the pursuit of their duties, are required to provide transportation shall be reimbursed for such costs. These duties shall be defined as:
1. Transportation between school buildings in the Linden Community School District for reimbursable programs only.
 2. Travel to other school districts at the request of the administration and where the trip is required to fulfill the teaching situation.
 3. Teachers required to travel as a part of their duties will be paid at the end of each semester at the maximum allowable rate established by the IRS. The established mileage rate for the current school year will be based on the maximum allowable IRS rate on the first day of school. Teachers must submit documentation of mileage for reimbursement and administrative approval within two (2) weeks after the first semester and on check out day of the second semester.
- K. CURRICULUM STAFF DEVELOPMENT - Teachers who participate in Board approved curriculum and/or staff development activities shall be compensated at \$21 per hour when meetings or activities are held outside the regular school day. Participation shall be voluntary. Prior to accepting responsibility for such extra assignment, each teacher shall be informed of the estimated time which will be involved, as well as approximate meeting dates.
- L. SEVERANCE PAY - In appreciation for services rendered the district, a severance payment will be offered, except in cases of discharge, on the basis of unused accumulated sick days. A lump sum payout of \$12 per unused sick day for the bargaining unit members with less than 5 years service to the district, of \$18 per unused sick day for bargaining unit members with five through 8 years of service to the district and of \$25 per unused sick day for bargaining unit members with 9 years or more service to the district shall be made to a maximum of \$2,000.
- M. LONGEVITY - Beginning with her/his eleventh (11th) year of teaching experience in Linden, each teacher shall receive in a separate check the first pay in December as listed below:

<u>2000-2001</u>	
11 th Year	\$ 100.00
15 th Year	\$ 900.00
20 th Year	\$1100.00
25 th Year	\$1300.00

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N. RETIREMENT NOTIFICATION INCENTIVE – Teachers who notify administration in writing of their intent to retire at the end of the current school year will receive the following incentive in their final paycheck:

\$500 – by January 1

\$400 – by February 1

\$300 – by March 1

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SCHEDULE E
Calendar
2000-2001

		<u>Students</u>	<u>Teachers</u>
August 22 Tues.	New Teacher Orientation		
August 23 Wed.	Teacher Professional Development Day		
August 24 Thurs.	Teacher Professional Development Day		
August 28 Mon.	First Day of School for Students		
August 31 Thurs.	Labor Day Recess begins at end of day	4	6
September 5 Tues.	Classes Resume	19	19
October 11 Wed.	Half Day for Students	22	22
November 8 Wed.	Half Day for Students		
November 22 Wed.	Thanksgiving Recess begins at end of day	20	20
November 27 Mon.	Classes Resume		
December 21 Thurs.	Christmas Recess begins at end of day	15	15
January 3 Wed.	Classes Resume		
January 10 Wed.	Half Day for Students		
January 15 Mon.	Martin Luther King Day – no classes		
January 19 Fri.	Records Day - no classes		
	End of First Semester		
January 22 Mon.	Second Semester Begins	19	20
February 16 Fri.	Mid-Winter Break – no classes		
February 19 Mon.	Mid-Winter Break – no classes		
February 21 Wed.	Half Day for Students	18	18
March 14 Wed.	Half Day for Students	22	22
April 11 Wed.	Half Day for Students		
April 12 Thurs.	Spring Break begins at end of day		
April 23 Mon.	Classes Resume	15	15
May 9 Wed.	Half Day for Students		
May 28 Mon.	Memorial Day – no classes	22	22
June 7 Thurs.	Last day for students		
June 8 Fri.	Last day for teachers	5	6
181	Student days		
185	Teacher days		

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SCHEDULE E
Calendar
2001-2002

		<u>Students</u>	<u>Teachers</u>
August 21 Tues.	New Teacher Orientation		
August 22 Wed.	Teacher Professional Development Day		
August 23 Thurs.	Teacher Professional Development Day		
August 27 Mon.	First Day of School for Students		
August 30 Thurs.	Labor Day Recess begins at end of day	4	6
September 4 Tues.	Classes Resume	19	19
October 10 Wed.	Half Day for Students	23	23
November 14 Wed.	Half Day for Students		
November 21 Wed.	Thanksgiving Recess begins at end of day		
November 26 Mon.	Classes Resume	20	20
December 21 Fri.	Christmas Recess begins at end of day	15	15
January 3 Thurs.	Classes Resume		
January 9 Wed.	Half Day for Students		
January 18 Fri.	Records Day - no classes End of First Semester		
January 21 Mon.	Martin Luther King Day – no classes		
January 22 Tues.	Second Semester Begins	19	20
February 20 Wed.	Half Day for Students		
February 22 Fri.	Mid-Winter Break – no classes		
February 25 Mon.	Mid-Winter Break – no classes	18	18
March 13 Wed.	Half Day for Students		
March 28 Thurs.	Spring Break begins at end of day	20	20
April 8 Mon.	Classes Resume		
April 10 Wed.	Half Day for Students	17	17
May 8 Wed.	Half Day for Students		
May 27 Mon.	Memorial Day – no classes	22	22
June 6 Thurs.	Last day for students		
June 7 Fri.	Last day for teachers	4	5
181	Student days		
185	Teacher days		

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SCHEDULE E
Calendar
2002-2003

		<u>Students</u>	<u>Teachers</u>
August 20 Tues.	New Teacher Orientation		
August 21 Wed.	Teacher Professional Development Day		
August 22 Thurs.	Teacher Professional Development Day		
August 26 Mon.	First Day of School for Students		
August 29 Thurs.	Labor Day Recess begins at end of day	4	6
September 3 Tues.	Classes Resume	20	20
October 9 Wed.	Half Day for Students	23	23
November 13 Wed.	Half Day for Students		
November 27 Wed.	Thanksgiving Recess begins at end of day	19	19
December 2 Mon.	Classes Resume		
December 20 Fri.	Christmas Recess begins at end of day	15	15
January 2 Thurs.	Classes Resume		
January 8 Wed.	Half Day for Students		
January 17 Fri.	Records Day - no classes End of First Semester		
January 20 Mon.	Martin Luther King Day - no classes		
January 21 Tues.	Second Semester Begins	20	21
February 19 Wed.	Half Day for Students		
February 21 Fri.	Mid-Winter Break - no classes	19	19
March 12 Wed.	Half Day for Students		
March 14 Fri.	Spring Break begins at end of day		
March 24 Mon.	Classes Resume	16	16
April 9 Wed.	Half Day for Students		
April 18 Fri.	No classes		
April 21 Mon.	No classes	20	20
May 14 Wed.	Half Day for Students		
May 26 Mon.	Memorial Day - no classes	21	21
June 5 Thurs.	Last day for students		
June 6 Fri.	Last day for teachers	4	5
181	Student days		
185	Teacher days		

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NOTE: This calendar does not provide for half day exams for the high school. Instructional hour requirements will determine if this is feasible.

1. The calendar will not be deemed to include additional uncompensated work time for teachers associated with Individual Development Plans or the time new teachers spend with mentors as is required under the provisions of the Tenure Act and Michigan School Code.
2. In the event any provision of this Agreement creates a condition whereby the district is deficient in terms of meeting the number of days or hours of student instruction, the student and staff schedules will be subject to renegotiations between the parties following verification of the deficiency.
3. Days on which school is closed due to inclement weather will be rescheduled at the end of the school year to assure a sufficient number of days and hours to receive full state aide payments with the last day for teachers to immediately follow.

In the event the law changes in such a fashion that the make-up of such time is not required in order to receive full state aid payments, section 3 will be deemed null and void.

4. A total of 12 hours of parent teacher conferences will be established for each teacher per school year. One early release day in the fall may be used for parent teacher conferences. Conferences shall be scheduled at the building level with consideration of convenience to parents and district wide schedules. Teacher attendance is mandatory, however, when extenuating circumstances exist where the teacher cannot attend, the teacher shall find an alternative date for parents to meet with the classroom teacher.
5. Records Day in January is an optional work day. However, teachers must submit records according to the deadline set by the building administrator.
6. One (1) Open House for each teacher per school year will be scheduled, on a date mutually agreeable between the administration and the teachers. Teachers are encouraged to attend their building Open House as scheduled, unless extenuating circumstances exist where the teacher cannot attend. If a teacher is unable to attend, he/she shall notify the building principal as soon as possible and ensure appropriate materials are available in the classroom for parent review during the scheduled Open House. Appropriate materials shall include providing notification to parents to contact the teacher by phone for further information or to schedule a meeting with the teacher to discuss Open House materials.
7. In the year 01-02, six additional minutes will be added to the end of the school day in all buildings.

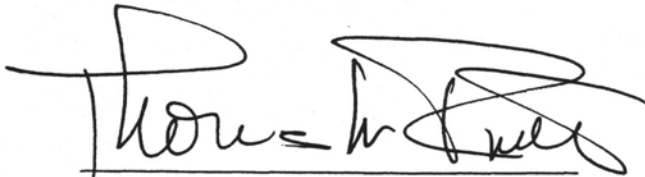
SCHEDULE F

LETTER OF UNDERSTANDING
BETWEEN THE
LINDEN SCHOOL DISTRICT
AND LOCAL 10/MEA/NEA (LINDEN UNIT)

RE: Freedom of Information Act (FOIA)

The parties have mutually agreed to the following on all requests for information regarding a bargaining unit member under the Freedom of Information Act (FOIA). In order for requests to be honored by the district, all requests must be in writing and include the name, address and phone number of the persons(s) or entity making the request.

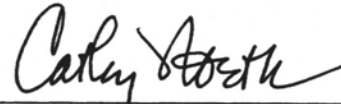
1. Upon receipt of a FOIA request for personnel data regarding a bargaining unit member, the district will request the 10-day extension allowable under the law, unless the day extension is not necessary.
2. The district will notify the employee(s), as soon as possible, in writing, who are the subject of the FOIA request and the local Association President. The union representative may agree to notify the employee in lieu of the district notification.
3. The district will allow the identified employee(s) and the Association representatives to review the FOIA request(s), the materials in the personnel file and all other public documents subject to the FOIA request prior to their release.



For the Board

10/05/00

Date



For the Association

10-6-00

Date

SCHEDULE F
(continued)

LETTER OF UNDERSTANDING
BETWEEN THE
LINDEN SCHOOL DISTRICT
AND LOCAL 10/MEA/NEA (LINDEN UNIT)

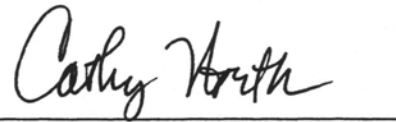
RE: Professional Development

The parties have mutually agreed to further explore, during the term of this Agreement, optional professional development time for teachers when clarification is provided by the State on several issues including per diem funding.



For the Board

10/05/00
Date



For the Association

10-6-00
Date

