

1505
8/31/2003

L'ANSE CREUSE PUBLIC SCHOOLS

SEPTEMBER 1, 1999 - AUGUST 31, 2003



AGREEMENT

BETWEEN

L'ANSE CREUSE BOARD OF EDUCATION

AND

MEA-NEA, LOCAL 1

L'ANSE CREUSE PUBLIC SCHOOLS
36727 JEFFERSON AVENUE
HARRISON TWP MI 48045-2917
810 783-6300

schedules, and standards of operation; the means, methods, and processes of carrying on the work including automation or contracting thereof or changes therein, the institution of new and/or improved methods or changes therein.

5. Adopt reasonable rules and regulations.
6. Determine the qualification of employees, including physical conditions.
7. Determine the number and location or relocation of its facilities, including the establishment or relocations of new schools, buildings, departments, divisions or subdivisions thereof, and the relocation or closing of offices, departments, divisions or subdivisions, buildings, or other facilities.
8. Determine the placement or operations, production, service, maintenance or distribution of work, and the source of materials and supplies.
9. Determine the financial policies, including all accounting procedures.
10. Determine the size of the management organization, its functions, authority, amount of supervision and table of organization, provided that the Board shall not abridge any rights of employees as specifically provided for in this Agreement.
11. Determine the policy affecting the selection and training of employees providing that such selection shall be based upon lawful criteria.

The above are not to be interpreted as abridging or conflicting with any specific provision in this Agreement.

B. Recognizing that the education of children is the basic reason for establishment and operation of our public school system, the Association agrees that no strike, as defined in Section 1 of Public Act 379, will be voted, condoned, authorized, or undertaken by its members within the life of this Agreement, and that any teacher engaging in a concerted work stoppage, authorized or unauthorized by the Association, in the L'Anse Creuse Public Schools school district or any of its schools will be subject to dismissal according to statutory provisions.

C. The matters contained in this Agreement and/or exercise of any such rights of the Board are not subject to further negotiations between the parties during the term of this Agreement.

ARTICLE IV

Professional Compensation

A. The basic salaries of teachers (Schedule A) covered by this Agreement are incorporated in this Agreement. Such Schedule shall remain in effect during the term of this Agreement.

Each teacher shall have the option of selecting a salary biweekly payment plan including or not including summer months.

Salary payment will normally be received at the teacher's appropriate building. Salary payments that are to be received during holiday vacation periods or during the summer months will be mailed to the teacher's last known address at the district's expense. The teacher will be totally responsible to keep the Payroll Department informed of his/her current address.

Teachers receiving biweekly payments on an annual basis may opt at receiving a lump sum payment in June for the balance of their salary by notifying payroll by April 1 of the current school year.

Upon appropriate, written authorization from the bargaining unit member, the Board shall deduct from the salary of any such teacher and make appropriate remittance for Association dues, Board approved annuity programs, Macomb Schools and Government Credit Union, MEA-PAC/ NEA-PAC contributions, United Fund, or any other plans or programs jointly approved by the Association and the Board.

B. The salary schedule is based upon the regular school calendar as set forth in Schedule B and the normal teaching load as defined in this Agreement. A teacher assuming the responsibility for an additional class period, beyond those considered as a part of the normal teaching load, on a regularly scheduled basis shall be compensated at the rate of one-sixth (1/6th) of his/her annual salary. To qualify for the one-sixth (1/6th) remuneration, a teacher must be teaching in the position of additional responsibility for twenty-one (21) consecutive days. Time in said position less than that stipulated (21 school days) shall be remunerated at the hourly rate. After twenty-one (21) consecutive school days at the hourly rate, the teacher shall receive retroactively one-sixth (1/6th) remuneration to first day of consecutive employment.

C. Teachers of driver education classes, and behind the wheel instruction, shall receive an hourly rate of fifteen dollars and fifty cents (\$15.50). Effective 2000-2001 contract year and thereafter the hourly rate will be sixteen dollars (\$16.00).

Any teacher substituting for another teacher, but not on a regularly scheduled basis, shall be compensated on a prorated basis at the hourly rate of nineteen dollars and fifty cents (\$19.50). Effective 2000-2001 contract year and thereafter the hourly rate will be thirty dollars (\$30.00).

Teachers of summer school classes shall be compensated on a prorated basis at the hourly rate of twenty dollars and fifty cents (\$20.50). Effective 2000-2001 contract year and thereafter the hourly rate will be twenty-one dollars (\$21.00). In addition, summer high school credit classes will, to the extent possible, be offered in air conditioned classrooms.

Teachers teaching in Community Education Programs will be paid Community Education rates per scheduled hours. Community Education Programs are defined as programs which are developed by the Community and are normally taught outside of the school day. There will be a single posting for all positions in the Community Education Programs for the school year. If further offerings occur, they will be similarly posted. If application is not made by a teacher for a position within seven (7) days of the posting, then said position may be filled by a person outside of the bargaining unit.

Teachers of adult education classes shall be paid at the hourly rate consistent with the Adult Education pay scale. Adult Education Programs are defined as programs, which are developed by the Assistant Superintendent. Posting will be the same as for Community Education Program positions. In addition, teachers of adult education classes shall receive one (1) hour of paid preparation time for every classroom session which shall be no less than three (3) hours in duration of student contact time.

D. The Superintendent may place a newly employed teacher or a teacher returning to the system after a break in service of one (1) year or more, excluding approved leaves of absence or layoffs, at any Step on the salary schedule. It is understood that a teacher shall not be given experience credit on the salary schedule in excess of his/her teaching or related experience, but may be placed on the salary schedule at any Step up to his/her years of experience. Signing of the individual contract by the teacher shall constitute agreement with the placement on the salary schedule and said teacher shall have no legal recourse regarding such placement. A vocational teacher not holding a degree but certified by the State will be placed on the salary schedule no higher than the bachelor's maximum. Credit for experience in that vocation may be given at the rate of one (1) year for every year of work experience beyond four (4) years.

E. A teacher hired during the school year who works at least sixty (60) school days shall receive an incremental step on the salary schedule the following school year. Increments (Index Adjustments) become effective September 1 of each year and advancement under the salary schedule shall be automatic as of September 1.

F. Longevity payments will be paid in accordance with the schedule below. Each yearly payment will be paid in a lump sum no later than June 30 with each payment to be made at the end of the year as specified in the schedule below. It is understood that longevity pay shall be computed on the basis of years service in the L'Anse Creuse Public Schools school district.

In the event a teacher does not complete the school year or is employed for less than a full school year, the longevity payment shall be prorated based upon a ratio of the number of workdays such teacher worked to the number of scheduled workdays.

Teachers may have the option of receiving longevity payments in the biweekly payment plan by notifying the Payroll Department on or before April 1 of the current year. Payments will be made during the year following eligibility for longevity compensation.

**AMOUNTS PER YEAR
YEARS OF SERVICE (NOT CUMULATIVE)**

	<u>Beginning 1996-97 School Year</u>
End of 12-14	\$ 550
End of 15-20	\$ 900
End of 21st year and thereafter	\$ 1,400
End of 26th year and thereafter	\$ 1,700

G. Teachers who, in the course of their work, are required to move from one school building to another shall receive an allowance per mile one way as paid by the Internal Revenue Service (IRS) based upon the official district mileage chart.

SCHEDULE "A"

Teachers' Salary Schedule

1999 - 2000

STEP	B. A.	M. A.	ED. S.	INDEX
0	30,114			
1	32,877	33,461	35,888	1
2	34,889	38,855	41,635	1.000
3	36,423	40,564	43,466	1.044
4	38,237	42,586	45,632	1.096
5	40,330	44,916	48,130	1.156
6	42,667	47,520	50,920	1.223
7	45,318	50,473	54,084	1.299
8	48,214	53,697	57,539	1.382
9	51,354	57,194	61,288	1.472
10	54,947	61,196	65,575	1.575
11		64,966	69,613	1.672

* Increased by .5% on the current 1999-2000

SCHEDULE "A"

Teachers' Salary Schedule

2000 - 2001

STEP	B. A.	M. A.	ED. S.	INDEX
0	31,168			
1	34,027	34,633	37,144	1
2	36,110	40,215	43,092	1.000
3	37,698	41,984	44,988	1.044
4	39,576	44,076	47,229	1.096
5	41,741	46,489	49,815	1.156
6	44,161	49,184	52,703	1.223
7	46,905	52,240	55,977	1.299
8	49,901	55,577	59,553	1.382
9	53,152	59,195	63,433	1.472
10	56,871	63,338	67,870	1.575
11		67,240	72,050	1.672

* Increased by 3.5%

SCHEDULE "A"

Teachers' Salary Schedule

2001 - 2002

STEP	B. A.	M. A.	ED. S.	INDEX
0	32,103			
1	35,048	35,672	38,258	1
2	37,193	41,422	44,385	1.000
3	38,829	43,243	46,337	1.044
4	40,763	45,399	48,646	1.096
5	42,993	47,883	51,309	1.156
6	45,485	50,659	54,284	1.223
7	48,312	53,807	57,656	1.299
8	51,398	57,244	61,340	1.382
9	54,746	60,971	65,336	1.472
10	58,577	65,238	69,906	1.575
11		69,257	74,211	1.672

* Increased by 3.0%

SCHEDULE "A"

Teachers' Salary Schedule

2002 - 2003

STEP	B. A.	M. A.	ED. S.	INDEX
0	33,066			
1	36,100	36,742	39,406	1
2	38,309	42,664	45,717	1.000
3	39,994	44,540	47,727	1.044
4	41,986	46,761	50,105	1.096
5	44,283	49,320	52,849	1.156
6	46,850	52,179	55,912	1.223
7	49,761	55,421	59,386	1.299
8	52,940	58,961	63,180	1.382
9	56,389	62,800	67,296	1.472
10	60,334	67,196	72,004	1.575
11		71,335	76,438	1.672

* Increased by 3.0%

L'Anse Creuse Public Schools

Supplemental Pay Days

1999 - 2000	January 28, 2000	and	June 2, 2000
2000 - 2001	January 26, 2001	and	June 1, 2001
2001 - 2002	January 25, 2002	and	May 31, 2002
2002 - 2003	January 24, 2003	and	May 30, 2003

ARTICLE IV

Schedule "A"

SCHEDULE IMPROVEMENT FACTORS

For the 1999-2000 school year, the 1998-1999 Salary Schedule, as modified pursuant to the terms of the Cost-of-Living Adjustment provision, shall be increased as reflected in the above salary schedule. A Cost-of-Living Adjustment shall be paid at the conclusion of the 1999-2000 school year, pursuant to the terms of the Cost-of-Living Adjustment provision.

For the 2000-2001 school year, the 1999-2000 Salary Schedule, as modified pursuant to the terms of the Cost-of-Living Adjustment provision, shall be increased as reflected in the above salary schedule. A Cost-of-Living Adjustment shall be paid at the conclusion of the 2000-2001 school year, pursuant to the terms of the Cost-of-Living Adjustment provision

For the 2001-2002 school year, the 2000-2001 Salary Schedule, as modified pursuant to the terms of the Cost-of-Living Adjustment provision, shall be increased as reflected in the above salary schedule. A Cost-of-Living Adjustment shall be paid at the conclusion of the 2001-2002 school year, pursuant to the terms of the Cost-of-Living Adjustment provision

For the 2002-2003 school year, the 2001-2002 Salary Schedule, as modified pursuant to the terms of the Cost-of-Living Adjustment provision, shall be increased as reflected in the above salary schedule. A Cost-of-Living Adjustment shall be paid at the conclusion of the 2002-2003 school year, pursuant to the terms of the Cost-of-Living Adjustment provision

A teacher with two (2) Master's Degrees will be placed on the same salary level as the Ed.S. Degree.

Teachers receiving a second Master's Degree after September 1, 1987 must receive one of their Master's Degree in one of the following areas: Mathematics, Science, English, Reading, Social Studies, Foreign Language, Computer Science, Special Education, Elementary Education, Library or Vocational Education.

A teacher with a Ph.D., J.D., or Ed.D. Degree will be paid \$2,100 above a teacher's step over the Ed.S. Schedule.

The Master's in Social Work Degree will be placed on the same salary level as the Ed.S. Degree under the following conditions: The Master's in Social Work Degree must have been earned through a program requiring two (2) full years of work beyond the Bachelor's program. The employee must have been awarded a Master's in Social Work Degree. The employee must be working as a Social Worker within the School District.

The Master's in Fine Arts Degree will be placed on the same salary level as the Ed.S. Degree.

B.A. + 15 semester hours \$ 300 additional (certification before 7/1/70)

B.A. + 25 semester hours \$ 400 additional (certification after 7/1/70)

B.A. + 25 semester hours \$ 500 additional (certification before 7/1/70)

M.A. + 15 semester hours \$ 450 additional

M.A. + 25 semester hours \$ 550 additional

M.A. + 30 semester hours \$ 900 additional

Additional credit hours beyond the degree must be earned after certification.

L'Anse Creuse Credit Courses may be applied toward semester hours in the schedule above. These credits are not transferable and can be used solely for the purpose of credit hours beyond the degree on the Semester Hour Salary Schedule.

All undergraduate semester hours beyond a degree which are approved by the Deputy Superintendent because of their primary advantage to the school district will be treated also as L'Anse Creuse Credit and be compensated according to the above schedule.

All salary adjustments for the awarding of a degree or credits beyond a degree shall be effective the beginning of each semester, providing that written verification from the educational institution that such degree or credits beyond a degree have been successfully completed is received by the Personnel Office prior to November 1, for the first semester of that school year and prior to March 1, for the second semester of that school year.

Cost-of-Living Adjustment (C.O.L.A.)

Each year each teacher shall receive a Cost-of-Living Adjustment (C.O.L.A.) as a deferred salary increase based upon the percentage rise in the revised Consumer's Price Index (CPI all items) for all Urban Consumers for the Detroit Metropolitan Area published by the Bureau of Labor Statistics, U. S. Department of Labor (1967=100) and hereafter referred to as the CPI, subject to the terms of this provision. The amount of the deferred salary increase shall be the dollar equivalent of the percent, of the CPI, multiplied by the appropriate salary step according to the Salary Schedule Index as listed in the Salary Schedule. This percentage shall be determined by subtracting the CPI of April of the previous year from the CPI of the April of the year in which the C.O.L.A. is to be paid; the remainder shall then be divided by the CPI of the April of the previous year. The resulting amount of money shall then be paid, less appropriate payroll deductions, rounded to the nearest one dollar (\$1.00) to each teacher no later than June 30 of the year in which the C.O.L.A. is to be paid. Such payment shall be made a part of the teacher's regular salary

and folded into the Salary Schedule, but shall be paid by a check separate from the teacher's regular paycheck.

Example

April, 1985	Detroit CPI-U	294.9
April, 1986	Detroit CPI-U	300.8

$$\begin{aligned} 300.8 - 294.9 &= 5.9 \\ 5.9 - 294.9 &= 2.0\% \end{aligned}$$

Multiply each step on the Salary Schedule by 1.02 to determine the adjusted 1987-88 Salary Schedule.

The maximum amount of the percent increase which shall be paid under the terms of the Cost-of-Living Adjustment provision shall not exceed zero (0) percent for the 1999-2000, 2000-01, 2001-02, 2002-03 school year.

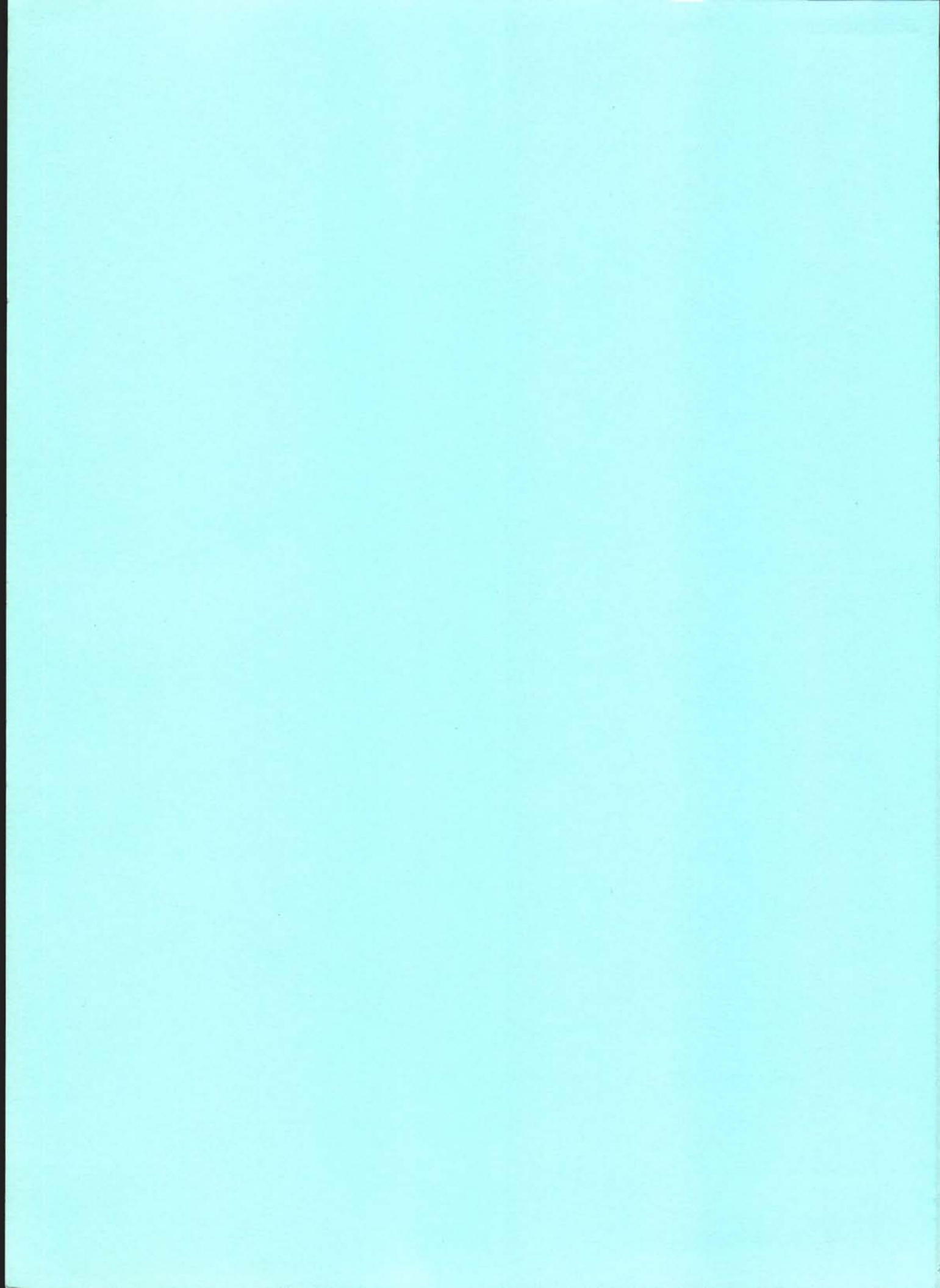
Proration: In the event a teacher does not complete the school year or is employed for less than a full school year, the Cost-of-Living Adjustment shall be prorated based upon a ratio of the number of workdays such teacher worked to the number of scheduled workdays multiplied by the Cost-of-living Adjustment.

If the government changes the makeup, timing, or base year of the index herein listed, representatives of the Board and Local 1 shall meet for the purpose of negotiating a new C.O.L.A. criteria.

The C.O.L.A. adjustment shall be applied to all salary lanes, long-term disability payments (in the year in which the payments commence), and all payments made pursuant to Schedules B and C and shall be included in the regular salary C.O.L.A. adjustment check.

Wage and Benefit Control

1. If any salary/wage or benefit provision of this Agreement is nullified or modified by an action of any government agency, as a result of the institution, or reinstitution, or any form of wage and benefit controls, the parties hereto shall meet and negotiate regarding the substitution of wage and benefit provision of equal value.
2. If the substitution of benefits is not permissible by law, any wages or benefits so affected shall be deferred until such time as they may be legally placed into effect (so as to provide the full benefit value of each deferred provision). The Association shall receive a monthly statement as to the amounts of benefits and wages deferred as well as the interest earned on escrowed funds.
3. The employer and the Association will cooperate to seek and obtain approvals, exemptions, or exceptions under any wage and/or benefit control or stabilization program.
4. In the event that any or all deferred salaries/wages and benefits may not finally be paid, the employer and the Association shall negotiate concerning the reallocation of such unused funds into an area other than salaries/wages or fringe benefits.



5. If the parties hereto are unable to agree on the disposition of any deferred benefit, or if the Employer and the Association cannot resolve the matter within thirty (30) days after receiving notice of the suspension or modification of any scheduled salary/wage or fringe benefit, the matter shall be submitted to binding arbitration.

ARTICLE IV

Schedule "B" ***Supplemental Salary Schedule for Activities***

Academic Olympiad(s)	4 %
* Active Clubs	2 %
** A. V. Coordinator, Middle School	5 %
** A. V. Coordinator, High School	5 %
Band Director, Middle School	3 %
Band Director, High School	8 %
Choral Director, High School	6 %
Class Advisors - Freshmen	2 %
Sophomore	2 %
(two per bldg) Junior	3 %
Senior	4 %
Computer Project Developer, High School - one per building	6 %
Computer Technician	5 %
Cooperative Education Coordinator	6 %
Debate, High School	3 %
Dramatics, Middle School - two plays, Evening Performances - per play	2 %
Dramatics, High School - two plays, Evening Performances..per play	4 %
Driver Education Coordinator	4 % per session (school year / summer)

Elementary Science Organizer - one per building	2 %
Enrichment Coordinator (per semester)	3 %
Forensics, High School	3 %
Gymnastics, Middle School	4 %
Lancerette/Gold Duster Advisors	3 %
Modern Dance, High School	4 %
Newspaper, High School	4 %
Pep Squad, 8th Grade - one per building	3 %
Pep Squad, 7th Grade - one per building	3 %
Quiz Bowl	4 %
Special Olympics Advisors	5 %
Student Council, Elementary	4 %
Student Council, Secondary - two per building	4%
Yearbook, Middle School	3 %
Yearbook, High School	7 %

Pay for each of these positions will be calculated by applying the percentage factor indicated for the job to the Bachelor's Degree salary of Salary Schedule "A" of this Article.

Positions listed in Schedule "B" will be posted on an annual basis if filled by non-bargaining unit employees. Class sponsorship positions will be posted at the ninth grade level each year whether filled by bargaining unit members or non-bargaining unit employees. Sponsors shall advance with the individual class through twelfth grade.

*Active Clubs are defined as activities generated as a result of student interest. They shall meet a minimum of two (2) one and one-half (1-1/2) hour meetings per month or equivalent. These activities are extra curricular and not part of the regularly scheduled day.

The number of active clubs will be limited to approximately thirteen (13) per year in a middle school and approximately eighteen (18) per year in a high school and approximately four (4) per year in an elementary.

****The stipend payment for the A.V. Coordinator at each high school and at each middle school will only be paid if the assignment is not part of the teacher's regularly scheduled student contact time.**

Pay for Department Head positions at the high school level will be calculated by applying a fifteen percentage (15%) factor to the Master's Degree Salary Schedule (Salary Schedule "A" of this Article).

Pay for Department Facilitator position at the high school level will be calculated by applying a ten percentage (10%) factor to the Master's Degree Salary Schedule (Salary Schedule "A" of this Article).

Pay for Department Chairperson at the Middle School level will be calculated by applying a four percentage (4%) factor to that teacher's Salary Schedule (Salary Schedule "A" of this Article).

Pay for Athletic Directors at the Middle School level will be calculated by applying a twelve percentage (12%) factor to that teacher's Salary Schedule (Salary Schedule "A" of this Article).

Pay for Curriculum Chairpersons at the elementary school level will be calculated by applying a four percentage (4%) factor to that teacher's Salary Schedule (Salary Schedule "A" of this Article).

Pay for K-12 Coordinators (Art, Foreign Language, Music, Physical Education) shall be calculated by applying a seven percentage (7%) factor to that teacher's Salary Schedule (Salary Schedule "A" of this Article).

Remuneration (annual) for a given extra duty above bears a percentage relationship to the appropriate level on that particular salary schedule. The appropriate level is that represented by the teacher's previous years of experience in directing a given activity in the L'Anse Creuse Schools. The years of experience will be capped at eight (8) for the 1995-96 school year and thereafter.

Educational Salary Improvement Factor

School Psychologist	\$835.00
Special Education Teacher	\$418.00
Special Education Type "C" Consultant	\$418.00
School Social Worker (Student Support Specialist)	\$835.00
Speech Therapist	\$418.00
Full-time Special Education Teacher - Emotionally Disturbed Certification - Youth Home	\$835.00
Full-time Youth Home Teacher Without Emotionally Disturbed Certification	\$543.00

The proceeding Special Education Supplemental Salaries will be paid to those employees employed in the L'Anse Creuse Special Education Department before September 1, 1972. Special Education Department employees employed September 1, 1972, or after will not receive the above Supplemental Salaries.

ARTICLE IV

Schedule "C" *Supplementary Salary Schedule for Coaching*

FOOTBALL

Varsity	11 %
Varsity Asst. (3)	8 %
Junior Varsity	8 %
Junior Varsity Asst.	7 %
Ninth Grade	7 %
Ninth Grade Asst.	6 %
Eighth Grade	6 %
Seventh Grade	6 %
Eighth Grade Asst.	4 %
Seventh Grade Asst.	4 %

SOFTBALL

Varsity	11 %
Junior Varsity	8 %
Ninth Grade	6 %

TRACK

	BOYS	GIRLS
Varsity	11 %	11 %
Varsity Asst.	8 %	8 %
Ninth Grade	6 %	6 %
7th & 8th Grade	6 %	6 %

SOCCER

	BOYS	GIRLS
Varsity	11 %	11 %
Junior Varsity	8 %	8 %
Ninth Grade	6 %	6 %

BASKETBALL

	BOYS	GIRLS
Varsity	11 %	11 %
Junior Varsity	8 %	8 %
Ninth Grade	7 %	7 %
Eighth Grade	6 %	6 %
Seventh Grade	6 %	6 %

TENNIS

	BOYS	GIRLS
Varsity	9 %	9 %
Junior Varsity	6 %	6 %

VOLLEYBALL

Varsity	11 %
Junior Varsity	8 %
Ninth Grade	6 %
Eighth Grade	6 %
Seventh Grade	6 %

BASEBALL

Varsity	11 %
Junior Varsity	8 %
Ninth Grade	6 %

WRESTLING

Varsity	11 %
Junior Varsity	8 %
Ninth Grade	6 %

LACROSSE

Varsity	11 %
Varsity Asst.	8 %
Junior Varsity	8 %
Junior Varsity Asst.	7 %
Ninth Grade	6 %

GOLF

Varsity	6 %
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CROSS COUNTRY

Varsity	11 %
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GYMNASTICS

HIGH SCHOOL	7 %
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CHEERLEADING

Cheerleading, Junior Varsity	5 % per season
Cheerleading, 9th Grade	3 % per season
Cheerleading, Varsity	5 % per season

If only a combined 7th and 8th grade football program is offered, then the middle school administrators must first choose football coaches from the previous year who currently have teaching assignments in those buildings.

Remuneration (annual) for a given extra duty above bears a percentage relationship to the appropriate level on the Bachelor's Schedule. The appropriate level is that represented by the teacher's previous years of experience in directing a given Schedule "C" activity in L'Anse Creuse Schools plus credit for not more than six (6) years outside experience. This change in outside experience from four (4) to six (6) years shall not be retroactive.

All coaches will be paid according to the preceding schedule whether boys or girls or both are included on the school team.

The Employer shall only be required to post vacant positions. Qualifications for coaches shall be established by the employer and identified on the posting document.

Supplemental Salary for Intramurals - Able and Creative

Compensation for persons who conduct the approved Intramural Programs will be seven hundred dollars (\$700.00) for a minimum of seventy (70) hours of service. Compensation for Able and Creative supported programs (Enrichment Classes) will be six hundred thirty (\$630.00) for a minimum of sixty (60) hours of service.

The approved L'Anse Creuse District Intramural Program shall be defined as an extension of any team sport taught in the physical education program or a team sport that is a part of inter-scholastic competition.

The present approved Intramural Program shall consist of the following: Basketball, Indoor/Cosom Hockey, Flag Football, Soccer, Softball, Tennis, Volleyball, and Wrestling.

The following method will be used for payment of extra duty/supplemental contracts:

1. Payment for these activities will be made at the end of each semester for activities that extend the full school year and in full after completion of assignment and written authorization from the building administrator.
2. Extra pay for part-time cafeteria duty will be paid after receipt of authorization by the building principal.
3. Payment for credit hours beyond a degree and for the Educational Salary Improvement Factor are considered a part of a teacher's salary and will be paid accordingly.

ARTICLE V

Teaching Hours

A. The school day for all teachers shall not exceed seven and one quarter (7-1/4) hours per day.

For 1999-2000, all high school, middle school, Vocational and Technical Center, and Youth Home, teachers shall report for duty no later than five (5) minutes prior to the

first class period or assignment. Elementary teachers shall report for duty no later than thirty-five (35) minutes prior to the first class period. The first twenty-five (25) minutes prior to the first class period shall be an uninterrupted preparation period for elementary teachers.

Due to the additional instructional time mandated by the state, the schedule for the 2000-01, 2001-02, 2002-03 school year will be mutually agreed to prior to each school year.

A zero hour or a seventh hour may be scheduled on a voluntary basis. Teachers volunteering for zero or seventh hour shall have their schedule modified so as not to exceed the seven and one-quarter (7 1/4) hour work day. This means that the 7 1/4 work hours must be consecutively scheduled.

B. All teachers shall be free to leave the school building five (5) minutes after the teacher's regular daily assignment except in case of an emergency.

1. In the high schools and middle schools volunteering teachers shall receive an annual supplemental contract in the amount of ten dollars (\$10.00) per day for cafeteria supervision for each cafeteria period (A, B, and C). There shall be a maximum of three (3) such teachers. Volunteering teachers must volunteer for at least one (1) semester.

If less than three (3) teachers apply for each cafeteria period, then the building administrator shall develop an equal rotating schedule utilizing all available building assigned staff for that particular cafeteria period. Teachers who are assigned cafeteria supervision shall receive seven dollars (\$7.00) per day for cafeteria supervision for each cafeteria period (A, B, and C).

In the secondary schools, teachers who volunteer shall receive thirty dollars (\$30.00) per week for the after-school detention or locker room supervision lasting no longer than thirty (30) minutes immediately following the scheduled student dismissal. If more teachers volunteer for such supervision that are needed, the building administrator shall develop an equal rotating schedule for such supervision.

2. Bus duty assignments shall be on an equal rotation schedule utilizing all available building teachers. Teachers with alternative bus schedules shall be exempt from this rotation (i.e. kindergarten, preschool, and other self-contained special education classrooms). In the event that buses are late, only two (2) teachers may be retained for bus supervision, for a time not exceeding thirty (30) minutes after the teacher's regular daily assignment except in cases such as tornado, flood, or other life threatening emergency.
3. School buildings shall be closed to students fifteen (15) minutes after the regular school day ends (except in case of emergency), unless prior arrangements have been made (parent has been notified) with a teacher or teachers and/or principal and proper supervision has been provided.
4. By prior arrangements of teachers and/or principal, teachers shall be available for after school parent-teacher conferences, conferences with consultants, individual and/or group conferences with administrators. Conference times established by principals will be tentative pending

consultation with teachers relative to time, teacher availability, and nature of the meeting. An alternate date will be made available to teachers when requested and practicable. Effort shall be made to schedule such meetings on days other than Friday or the day prior to a holiday vacation. When scheduling parent conferences, both the teacher and parent should be given ample time to arrange a productive meeting.

5. Individualized Educational Planning Committee (I.E.P.C.) meetings will not be conducted during a teacher's regularly scheduled lunch period. I.E.P.C. meetings may be conducted during regular school hours if the involved teacher is released from teaching duties by a regular substitute or during the time immediately before or immediately after regular school hours for a time not to exceed one (1) hour. Meetings which cannot possibly be scheduled during the above times, may be scheduled for another time upon approval of the Director of Special Education. Teachers shall be placed first on the agenda of the I.E.P.C. meeting. Nonreferring teachers may each submit a written synopsis of the student's difficulty in their areas in lieu of attending the I.E.P.C. meeting. All teachers of the student involved shall be given two (2) weeks advance notice of the annual I.E.P.C. meeting.

Regular elementary education teachers who have had resource room students in their room during the school year will be guaranteed released time for the year-end meetings held to plan the student's program for the following year.

- C. All teachers shall be entitled to a duty-free, uninterrupted lunch period of thirty (30) minutes.

ARTICLE VI

Teaching Loads

- A. The normal weekly teaching load for teachers at the secondary level shall consist of twenty-five (25) periods of instruction per week and no more than 300 minutes per day of teacher student contact time if needed to comply with state mandates. Due to the scheduling of high school students for a six and one-half (6 1/2) hour school day, every high school teacher shall be scheduled to perform certain supervisory duties not exceeding twenty-five (25) minutes per scheduled day as part of their conference period on an equal rotating staggered basis for a total amount of days not to exceed five (5) weeks per semester.

Additional Middle school schedule information included in Letter of Agreement.

Student contact time for Vocational and Technical Center and Youth Home teachers shall not exceed five (5) hours daily. In addition, these teachers shall receive fifty-five (55) minutes daily of conference/ preparation time. These teachers shall be assigned duties in the same manner as high school teachers.

Student contact time at the elementary level shall not exceed 335 minutes per day for the grades kindergarten through grade five (5) and pre-school. Teachers at the elementary level shall be guaranteed a minimum of three hundred (300) minutes of

preparation time per week. At the middle school and elementary school levels, scheduled duties (i.e. bus, hall, bulletin boards) will be equally rotated among all regular teachers in the individual buildings.

All teachers will receive a copy of the scheduled duty times of their school staff.

The teacher's work time at the end of the regular student day will not be used for duties and building staff meetings unless specified by contract. Conference/preparation time lost at the end of the day due to supplementary duties is exempt from make up time.

B. In the secondary schools, each teacher shall be allowed no less than one (1) conference and/or preparation period per day as part of the recognized daily schedule. Teachers at the secondary level may occasionally be requested to fulfill other supervisory functions, provided, said supervisory functions do not detract from their thirty (30) minutes uninterrupted lunch period. Assignments beyond the provisions of this paragraph shall be paid in accordance with Article IV, Section B.

C. In addition to the fifteen (15) minute uninterrupted preparation period prior to the first (1st) class period of the day, elementary teachers will receive a five (5) minute preparation period contiguous to their thirty (30) minute duty-free, uninterrupted lunch period except as specified in Article VII, Section I. Other conference and/or preparation periods in the elementary schools will be those which result from the schedule established for Special Service Teachers. Should the Board act to reduce the elementary school day by eliminating the Elementary Special Service Program, the preparation time guaranteed per day for each elementary teacher will continue to be provided as based in the Special Service Schedule. This schedule will guarantee one (1) conference and/or preparation per day for each elementary classroom teacher according to the following minimum weekly provisions:

SUBJECT	K	1ST THROUGH 5TH
Art		50 min
Spanish		40 min
Music	40 min	40 min
Physical Education	40 min	80 min

Computer instruction will be scheduled for two, thirty (30) minute sessions per week. Each class room teacher will accompany his or her class to the computer lab.

When a Special Service teacher has charge of the students of a regular teacher, the regular teacher does not have to be present with the students. However, each regular elementary teacher shall attend enough sessions to assure himself/herself that he/she is fully aware of the materials being presented so that the regular teacher may make use of these materials in his/her teaching.

Elementary teachers may be occasionally requested to fulfill other supervisory functions provided these supervisory functions do not detract from their thirty (30) minute duty-free, uninterrupted lunch period and contiguous five (5) minute preparation period.

Duties and building staff meetings will not be assigned during these specified conference and/or preparation periods. Assignments beyond the provisions of this section will be paid at the hourly rate. (Article IV, Section B., Paragraph 2).

In each elementary building a recess period shall be made available at the option of the principal following a staff meeting with the teachers in that building. The implementation of this recess period shall be mutually agreed upon by the principal and the teachers in that building. Supervision of this recess period shall be rotated equally among available teaching staff.

D. Teaching of supplemental contract activities, enrichment activities, adult education courses, driver education courses, and summer school courses shall not be obligatory. Such assignments shall first be given to teachers regularly employed in the district provided they have made proper application and meet the following:

1. Certified (if applicable in given area)
2. Major training emphasis
3. Demonstrated competence

E. The following positions shall assist the administration in coordination of programs and materials within their department/area, and in the study, initiation, and implementation of new programs.

HIGH SCHOOL DEPARTMENT HEADS

Mathematics	Business
English	Social Science
Science	Counseling

HIGH SCHOOL DEPARTMENT FACILITATORS

Special Education	Art
Foreign Language	Home Economics
Physical Education	Technological Education

MIDDLE SCHOOL CHAIRPERSONS

Mathematics	Social Science
English	Reading
Science	Unified Arts
	Special Education

ELEMENTARY CURRICULUM CHAIRPERSONS

ELEMENTARY SCIENCE ORGANIZERS

The above listed positions will be compensated in accordance with Article IV, Supplemental Salary Schedule "B".

In no case will a teacher in one high school be classified as a Department Head and another teacher, performing the same type duties in another high school be classified as a Department Facilitator.

F. The Board will endeavor to hire first, for regular teaching and supplemental positions, those qualified teachers who possess a Provisional, Permanent, Continuing Certificate or Professional Education Certificate.

G. The acceptance of student teachers is voluntary. If a teacher does volunteer, he/she must have five (5) years teaching experience in L'Anse Creuse and may not

L'ANSE CREUSE PUBLIC SCHOOLS

1999 - 2003

Teacher's Master Agreement

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accept a student teacher more often than once every two (2) school years. The total number of student teachers accepted into the district during any school year shall not exceed five (5%) percent of the total number of the current district teaching staff, and shall be cognizant of the Michigan Education Association's recommendation on teacher supply and demand. If needed, the Assistant Superintendent and Association President will meet to negotiate any variations.

H. The following positions shall assist the administration in coordination of programs and materials within their area, and in the study, initiation, and implementation of programs. The following positions shall at least receive released time in accordance with the following schedule:

COORDINATORS

At-Risk (each position)	Full-Time Release
Chapter 1 Coordinator	Half-Time Release
Elementary Computer (1)	Full-Time Release
High School Computer (1 per bldg.)	3 Hours Release
High School English/Writing (1 per bldg.)	3 Hours Release
K-12 Able And Creative	Half-Time Release
K-12 Health	Half-Time Release
K-12 Learning Support Specialist (Elem.)	Full-Time Release
Media Center (1)	Half-Time Release
Middle School Computer (1 per bldg.)	2 Hours Release
Middle School English/Writing (1 per bldg.)	2 Hours Release

Co-op will receive release time according to State Vocational Rules and Regulations.

Prior to April 30, the Elementary Chapter One Consultants will meet with the Director of Elementary Education to determine their work schedules for the following school year.

I. Special Service Teachers

1. Special Service Teachers of art, music, library instruction, physical education, foreign language, and other additional programs shall be scheduled for no more than fifteen hundred (1500) minutes per week in 1999-2000, fifteen hundred seventy-five (1,575) minutes in 2000-2001 and sixteen hundred (1600) minutes beginning in 2001-2002 of student contact time. Student contact time is defined as: 1. teaching of an individual classroom teacher's class in the specified subject area of the special service teacher; and 2. a five-minute passing time period between each of the classes in the morning and between each of the classes in the afternoon; and 3. travel time necessitated by the scheduling of the teacher at more than one building; and 4. any other assignment which does not exceed the total contractual minutes per week. A five-minute passing time will be scheduled between classes whenever possible, but at least one A.M. and one P. M. passing time. A five (5) minute passing time is guaranteed to teachers who move from one classroom to another. Special Service Teachers scheduled for more than one (1) building will receive twenty-five (25) minutes travel time between north end and south end buildings and fifteen (15) minutes travel time between buildings on the same side of the Clinton River. In the event that it can be documented that the above time is insufficient, the Association President

will meet with the Director of Elementary Education to allocate more travel time.

2. Students of Special Service Teachers will be dismissed at least five (5) minutes prior to student dismissal at the end of the day whenever possible. The first scheduled class for a Special Service Teacher shall not begin until at least five (5) minutes after the beginning of the student starting time.
3. On four (4) of the In-service Training and Curriculum Committee Study Days, Special Service Teachers will be allowed to meet as a Department Staff.
4. Whenever possible a Special Service Teacher will be assigned to one (1) building for the majority of his/her teaching assignments and only one building for the purpose of receiving duty assignments, such as bus duty, bulletin boards, attending Open Houses, attending evening conferences, and receiving mail. Special Service Teachers will be assigned to no more than twenty-five (25) minutes of bus duty per week.
5. Since special service programs are a necessary part of the total school curriculum, special service teachers shall not substitute teach for a regular classroom teacher in lieu of the regular special service schedule.
6. To the extent possible, no more than two (2) times a week will a Special Service Teacher be deprived of their morning preparation time. In no case will Special Service Teachers have less preparation time than other elementary teachers.
7. For the purpose of scheduling Special Service Teachers, no more than one (1) Special Service Teacher will be assigned to teach a Special Service subject area (art, foreign language, music, library instruction, physical education) to a regular elementary teacher's class.

In the event that the above scheduling is not possible, the administration will meet with the association to explore alternatives.

8. When any elementary students are assigned to a middle school, those elementary students and their middle school special service teachers will no longer be impacted by Article VI, Section C. Within the six and one-half (6-1/2) hour student day, those middle school special service teachers shall instruct four (4) fifty-five (55) minute teaching periods with a five (5) minute passing time between periods and two (2) twenty-five (25) minute teaching periods with a five (5) minute passing time between periods per day.

ARTICLE VII

Teaching Conditions

The parties recognize that the availability of optimum school facilities for both the student and teacher is desirable to insure the high quality of education that is the goal of both teacher and the Board. It is also acknowledged that the primary duty and responsibility of the teacher is to teach, and that the organization of the school and

the school day should be directed at insuring that the energy of the teacher is primarily utilized to this end.

A. Inasmuch as the pupil-teacher ratio is an important aspect of an effective educational program and is directly related to the volume of a teacher's work, it is agreed that the following limits on class size represent desired objectives. The utilization of facilities and personnel and the future planning of construction and staff recruitment shall be such as to move toward these objectives.

1. Elementary (Including Special service classes of art, library instruction, music, and physical education)

Developmental Kindergarten	20
Kindergarten - First Grade	25
Junior Primary	15
Second - Third Grade	28
Fourth - Sixth Grade	30

2. Secondary

Science	}	28
English		
Social Studies		
General Education		
Mathematics		
Language	}	30
Business		
Accounting		
Computer Classes		
Drafting		
Vocational/Technology Education		24
Life Skills		24
Music		40
(except as required for Choir, Band, Orchestra, etc.)		
Art		24
Physical Education		40
Health		30
(except when scheduled as part of P.E.)		

3. Special Education

Special	15
(Classes for handicapped or mentally retarded)	
Emotional	10
(Classes for emotionally disturbed)	
Resource Room	15
(As provided by the M.I.S.D.)	

If at any time it is found that a specified limit is exceeded by more than seventeen percent (17%) then the involved principal, teacher, the Superintendent's representative, and an Association representative shall meet to plan means for relieving the situation. Said meeting will not take place until after the "count day" of a given semester. Effort will be made administratively to equalize class size by department and by building.

If at any time two (2) or more grade levels in the elementary schools or two (2) or more courses in the secondary schools are combined in one (1) classroom with one (1) teacher, then the teacher involved will have a twenty-two percent (22%) reduction of the class size in that room, as stated in this Agreement for the lowest grade level or class of those combined courses.

For instruction requiring specialized facilities, the available workstations shall control when that number is less than that provided above. At a time when elementary students in a middle school are scheduled for individual science classes (not part of self-contained classroom), the class size limit for those classes will correspond to the class size limit for secondary science, Article VII, Section A.

Every effort shall be made to reduce class size upon the opening of any new K - 12 school facility.

Special Education students are those students who are defined by the Michigan Department of Education, Guidelines for Special Education Programs and Services in Michigan.

Exclusive of co-teaching situations, elementary classroom teachers who have more than three (3) EI, LD, EMI, or POHI students assigned shall be compensated at the rate of one hundred dollars (\$100.00) per year per student over three (3). Regular education teachers involved in a co-teaching assignment shall be compensated on a pro-rated basis as described above for those periods of time the special education teacher is not assigned.

Exclusive of co-teaching situations, elementary special service teachers, middle school teachers, and high school teachers who have more than three (3) EI, LD, EMI, or POHI students assigned per class period shall be compensated at the rate of twenty dollars (\$20.00) per year per student over three (3) per class period.

If emergency rules and regulations for special education class sizes are put into effect by the State of Michigan and such rules result in a loss of funds if not complied with, such rules shall prevail over the figures stated in Article VII, A - 3 of the Master Agreement. The Board shall give notice to the Association should this occur.

The Art, Library Instruction, Music, and Physical Education teachers will not be required to teach segregated units of special education children, unless they mutually agree to co-teach these classes with the Special Education Teacher. Otherwise, these children may be integrated into the regular classroom.

B. Co-teaching is recognized as an educationally sound principle in which a special education teacher works collaboratively with a general education teacher. Co-teaching shall be utilized on a voluntary basis.

Volunteers for co-teaching shall announce their intention to do so by April 1 of each school year. Should there be an absence of volunteers for the following school year, procedures listed below shall be used to remedy that situation.

1. The building principal may move staff in order to satisfy the co-teaching needs in that building.

2. If there are still unfilled co-teaching positions, the Association and the Administration shall meet with the involved teachers in an attempt to resolve the problem.
3. If there are still unfilled co-teaching positions, then the assignment shall be given on a one (1) year rotating basis to the least senior teacher at that grade level in the building.

Realizing that students in these classes demand a great deal of individual attention and assistance, grade level committees and/or diagnostic teams shall have input into class composition.

Co-teachers who teach together for at least two (2) hours per day shall have a guaranteed planning time of one-half (1/2) day per month, or \$30 per hour for time scheduled outside the school day, provided per team. Teachers who co-teach less than two (2) hours per day shall have a guaranteed planning time of one-half (1/2) day per two months or \$30 per hour for time scheduled outside the school day. Elementary co-teachers with thirty (30) students or less who service six (6) or more special education students shall also be given one-half (1/2) extra day for conferences.

C. Team teaching is recognized as an educationally sound principle and shall be permitted. Team teaching is defined as two (2) or more teachers working together on a voluntary basis, who through common planning time, jointly create and implement learning objectives for individual students. Building principals shall design schedules for teachers which will enhance the possibility that team teaching between teachers at similar grade levels can exist. Team teaching situations will be mutually agreed upon by the involved teachers and the school administrators.

D. It is expressly understood that volunteers will not supplant bargaining unit members.

E. The Board recognizes that appropriate equipment, supplies, texts, and similar materials are the tools which are necessary to a quality education, and agrees at all times to keep school reasonably and properly equipped and maintained. With this in mind, the Board agrees to guard zealously against all attempts from any and all sources to limit funds available for such tools at a dollar level below that which is required to maintain these supplies adequately.

In order to properly inform the staff concerning the dollars available for instructional needs within the building, the building administrator will conduct an open staff meeting before the end of the current school year or as soon as the budget is established for the purpose of reviewing the next year's budget with rationale. Adjustments to that budget will be made equitably and the staff will be so notified.

F. Since the Board realizes that the health and safety of the students and professional employees are of the utmost importance for a sound educational program, the Board agrees that when other district facilities are not available, teachers will not be expected to report to, or work when their school is forced to be closed because of unsafe driving conditions or the breakdown of heating, electrical, or sanitary equipment.

G. For convenience and comfort the building administrator will make every effort to schedule the staff lounge and other related facilities to alleviate regularly occurring overcrowded conditions during the school day.

Whenever possible social workers, school psychologists, speech pathologists, and Chapter One Consultants shall have first priority workspace per scheduled worktime in each building they are assigned. Each office shall be equipped with a desk, table, locking file cabinet (or cabinets as required) and a phone.

H. Telephones for authorized teacher use should be located in such a manner as to insure privacy.

I. Off-street parking facilities shall be provided all teachers.

J. When the school district has an Association member who requests specialized working conditions under Americans with Disabilities Act (ADA), representatives of the Board and the Association shall meet to discuss what may be necessary to provide a suitable working situation for the employee on a case by case basis.

K. The provisions of this Agreement and the wages, hours, terms, and conditions of employment shall be applied without regard to race, creed, religion, color, national origin, age, sex, or marital status, or membership in, or association with, the activities of any employee organization.

The Board and the Association pledge themselves to seek to extend the advantages of public education to every student without regard to race, creed, religion, sex, color, or national origin and to seek to achieve full equality of educational opportunities to all pupils.

Teachers shall be free to choose appropriate materials and methodologies to achieve the educational goals and objectives of the district within the curriculum guidelines and procedures approved pursuant to this Agreement.

Both the Board and the Association agree that the evaluation of student performance is the responsibility of the professional staff within the Association, unless the law expressly requires otherwise. Since such individuals have first-hand knowledge of the students' skills, abilities, and achievements, any change in any report card grade will only be made consistent with requirements and procedures as identified in Board Policy, section 7465. The teacher shall be notified of any subsequent grade change.

L. If the Superintendent, at his/her sole discretion, decides to continue the District Coordinating Committee, it shall meet for a minimum of three (3) times a year for the purpose of recommending curricular study committee areas and reviewing curricular study committee reports. Curriculum study may be done during hours other than regular teaching hours and/or during teaching hours on a released-time basis when desired by the Board and Administration. Teachers are encouraged to indicate the study committees on which they would like to serve.

M. In order to enable building staffs to meet periodically during the year, building staff meetings not to exceed three (3) per month (except in case of an emergency), may be conducted after normal teaching hours with three (3) school days advance notification. Building staff meetings shall not exceed one (1) hour in length. In the elementary schools, up to nine (9) such meetings may be held before school during the preparation time by mutual agreement of the building administrator and the majority of the teaching staff. These meetings shall be included in the maximum number set forth above. Agendas will be provided in advance.

N. Scheduling of student instruction days, parent-teacher conferences, registration of students, open houses, record days, evening meetings, inservice training, and curriculum study:

1. In the event day(s) of school closing due to unforeseen conditions may not lawfully be counted to arrive at the annual instructional minimum required by law and/or to qualify the employer for full State Aid, the Association and the Board shall immediately negotiate the rescheduling of the instructional day(s) lost. It is expressly understood that the teachers shall not receive any additional compensation for the rescheduled day(s) and that the rescheduled instructional day(s) must occur prior to June 30.
2. Each semester it is the responsibility of each elementary teacher to arrange a conference with each parent during the day and evenings as scheduled in the calendar. If prior to the scheduling of parent-teacher conferences during that semester, the teacher has met with the parent and discussed the student's progress, the teacher shall not be required to schedule a parent-teacher conference for that student.
3. The parent-teacher conference schedule for elementary teachers shall follow the following released-time formula:

0 - 30 students	on regular released time
31 - 45 students	1/2 day extra released time
46 - 54 students	1 day extra released time
55 - 63 students	1-1/2 days extra released time

Substitute teachers will be provided for teachers involved in the above schedule.

4. Each special service teacher shall be given assignments, during such conferences, by the principals of the buildings the special service teacher serves.
5. When Middle School or High School Counselors are scheduled for the purpose of registration and scheduling of students, they shall receive the hourly rate.

When Social Workers, Psychologists, Speech Pathologists, Special Education Pre-school Teachers, or Chapter One Consultants are scheduled for the purpose of screening and testing pre-school children and/or new enrollees, they shall receive the hourly rate.

Such work assignments shall be on a voluntary basis.

6. All teachers shall attend one (1) assigned evening Open House per year, and regularly scheduled contractual parent - teacher conferences and in-services as listed in the calendar.

7. The Board and the Administration realize that Record Days are an important part of the school calendar. These days are to be used for the maintenance of school records. Staff meetings may be held on Record Days only in an emergency.
8. Because it is in the best interest of children to have teacher meet with parents, as part of the professional responsibility of teachers, they are encouraged to attend evening meetings with parents.
9. Recognizing that both parties support the principles of continued training of teachers and curriculum study for the advancement of education, all students will be dismissed from school according to the schedule in the calendar in order to provide for teacher participation in Inservice Training and Curriculum Committee Study. Among others, the Association President will act as a consultant to the Assistant Superintendent for Personnel to express the curricular and inservice needs of teachers. On those days teachers will not be required to stay beyond their normal contractual day. Building staff meetings may be held on those days for a time not exceeding thirty (30) minutes. The board shall encourage participation of Association members in these activities.
10. With the elimination of the LSDT Committee, the funds generated from the Consortium Agreement shall remain in a special account which shall be distributed by and through the authorization of the Association President.

O. Mentor Teacher

The Association and the Board recognize the importance of ensuring that beginning teachers have positive and successful first years in the classroom. The Teacher Mentoring process is a cooperative arrangement between peers in which new members of the teaching profession are provided ongoing assistance and support by one or more skilled and experienced teachers. This relationship should be collegial in nature, and all experiences should be directed toward the development and refinement of the knowledge, skills and dispositions necessary for effective learning. This process is expected to be mutually beneficial for all parties involved and to result in improved instructional practice and professional performance.

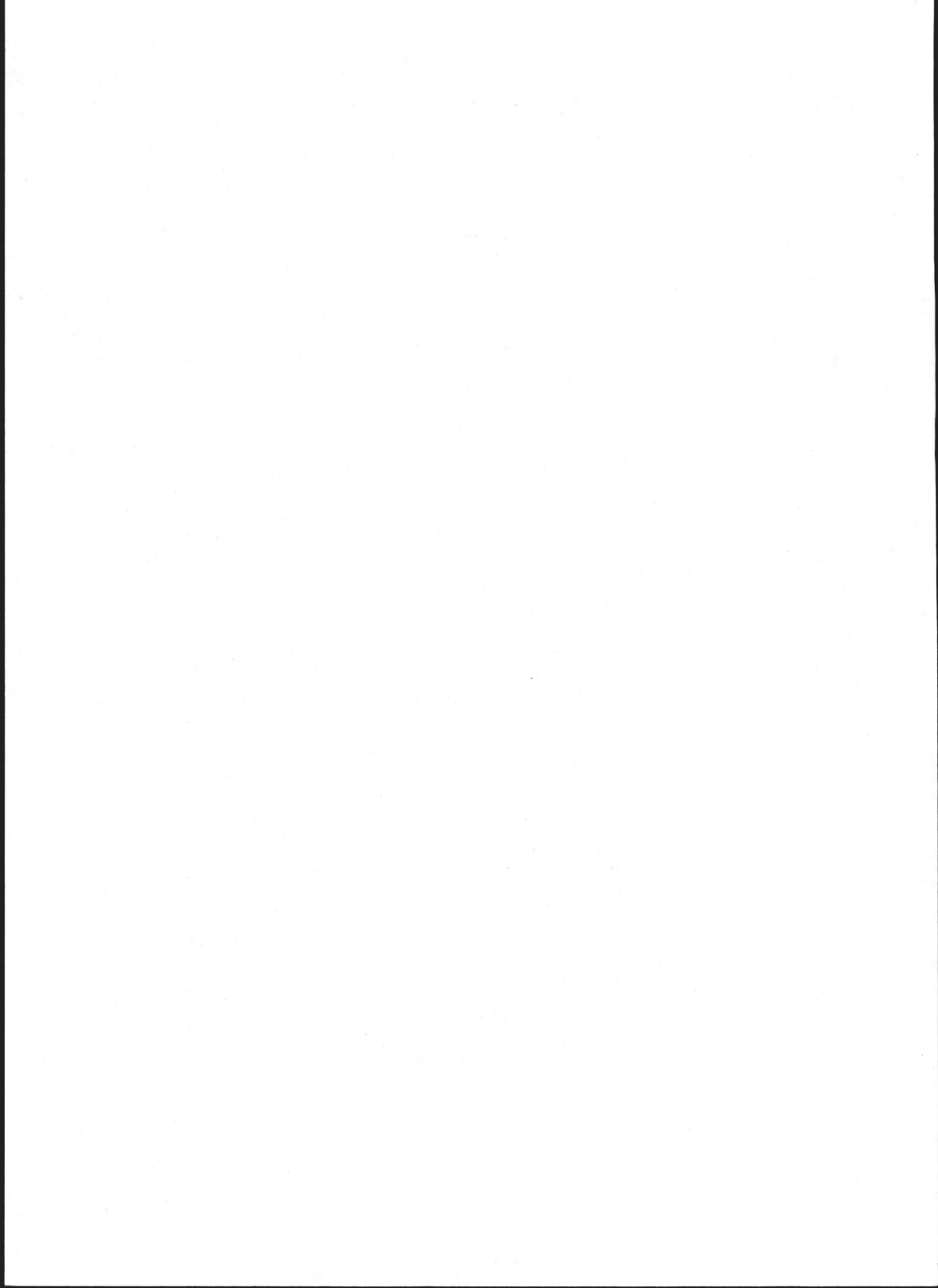
Assistance, resources and information is provided through classroom observation, conferencing, coaching and communication.

1. Mentor teachers shall be tenured teachers. Participation shall be voluntary and a minimum of one (1) year in duration. The assignment may be continued in succeeding years by mutual agreement of the mentor, new teacher and administrator. A mentor teacher shall be assigned to one (1) new teacher unless the parties mutually agree, on a case by case basis, to a different arrangement.

2. The building administrator shall attempt to match mentor teachers with new teachers who work in the same building, have the same area of certification and if possible, teach at the same level. A common planning time is beneficial for communication and every effort to accommodate this will be made.
3. The relationship between the mentor and new teacher shall be confidential and not a component of the evaluation process of either the mentor or the new teacher.
4. Released time shall be made available for classroom observation and follow-up communication. The amount of release time shall vary and shall be arranged with the approval of the building administrator.
5. Through this process, experienced educators shall share their knowledge and expertise with new teachers which ultimately benefits students, teachers, and the teaching profession.
6. Mentor teachers shall attend an orientation program at the beginning of each year and submit a summary at the end of each year of those activities that rendered assistance and support to the new teacher.
7. Each mentor teacher shall receive one (1) additional personal day per year. Employees must give one (1) week notice prior to use of said day. Mentors shall also have access to one hundred dollars (\$100) per year in funds for educational materials.

CALENDAR FOR THE 1999-2000 SCHOOL YEAR

August 23, Monday	Building Staff Meeting and Afternoon work time for teachers
August 24, Tuesday	Inservice and Curriculum Day - Staff
August 25, Wednesday	School opens - Three and one-half hour early dismissal for students No Kindergarten classes Teacher afternoon work time
August 26, Thursday	Full day for all students and teachers
September 6, Monday	Labor Day - School closed for all students and teachers
September 7, Tuesday	School reopens - Full day for all students and teachers
September 16, Thursday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
September 28, Tuesday	Mid-marking reports are given to building administrators by 9:00 a.m. (Elementary and Middle School)
September 29, Wednesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
October 5, Tuesday	Three-hour evening Parent-Teacher Conferences for High School, Pankow Voc-Tech, and Youth Home teachers
October 6, Wednesday	Two and one-half hour afternoon and three-hour evening Parent-Teacher Conferences for High School, Pankow Voc-Tech, and Youth Home teachers Three and one-half hour early dismissal for all High School, Pankow Voc-Tech, and Youth Home students
October 7, Thursday	Three and one-half hour early dismissal for all High School, Pankow Voc-Tech, and Youth Home students and teachers
October 8, Friday	Three and one-half hour early dismissal for all High School, Pankow Voc-Tech, and Youth Home students and teachers
October 19, Tuesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students



October 29, Friday	End of first marking period Elementary and Middle School Records Time Three and one-half hour early dismissal for all Elementary and Middle School students
November 2, Tuesday	Op-scan grades are given to building administrators by 9:00 a.m. (secondary)
November 9, Tuesday	Three-hour evening Parent-Teacher Conferences for all Elementary and Middle School teachers
November 10, Wednesday	Three hour afternoon Elementary and Middle School Parent-Teacher Conferences Three-hour evening Parent-Teacher Conferences for all Elementary and Middle School teachers Three and one-half hour early dismissal for all Elementary and Middle School students
November 11, Thursday	Three and one-half hour early dismissal for all Elementary and Middle School students and teachers
November 12, Friday	Three and one-half hour early dismissal for all Elementary and Middle School students and teachers
November 18, Thursday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
November 24, Wednesday	Thanksgiving Recess - School closed for all students and teachers
November 29, Monday	School reopens - Full day for all students and teachers
December 7, Tuesday	Mid-marking reports are given to building administrators by 9:00 a.m. Inservice and Curriculum - Staff Two hour early dismissal for all students
December 17, Friday	Winter Recess begins at end of day for all students and teachers
January 5, Wednesday	School reopens - Full day for all students and teachers
January 12, Wednesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
January 18, 19, 20	One-half day final exams for High School students

January 21, Friday	End of second marking period/first semester School closed for all students Records Day for all teachers
January 24, Monday	New semester begins
January 25, Tuesday	Op-scan grades are given to building administrators by 9:00 a.m. (secondary)
February 1, Tuesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
February 17, Thursday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
February 21, Monday	Mid-Winter Break - School closed for all students and teachers
February 23, Wednesday	School reopens - Full day for all students and teachers
February 29, Tuesday	Mid-marking reports are given to building administrators by 9:00 a.m. (Elementary/Middle School)
March 2, Thursday	Two and one-half hour afternoon and three-hour evening Parent-Teacher Conferences for High School, Pankow Voc-Tech, and Youth Home teachers Three and one-half hour early dismissal for all High School, Pankow Voc-Tech, and Youth Home students
March 3, Friday	Three and one-half hour early dismissal for all High School, Pankow Voc-Tech, and Youth Home students and teachers
March 8, Wednesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
March 21, Tuesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
March 31, Friday	End of third marking period Elementary and Middle School Records Time Three and one-half hour early dismissal for all Elementary and Middle School students
April 4, Tuesday	Op-scan grades are given to building administrators by 9:00 a.m. (secondary) Inservice and Curriculum Day - Staff Two hour early dismissal for all students

April 11, Tuesday	Three-hour evening Parent-Teacher Conferences for all Elementary teachers
April 12, Wednesday	Three hour afternoon and three-hour evening Parent-Teacher Conferences for all Elementary teachers Three and one-half hour early dismissal for all Elementary students
April 13, Thursday	Two and one-half hour afternoon and three hour evening Parent-Teacher Conferences for Middle School teachers Three and one-half hour early dismissal for all Middle School students Three and one-half hour early dismissal for all Elementary s students and teachers
April 14, Friday	Three and one-half hour early dismissal for all Elementary and Middle School students and teachers
April 21, Friday	Spring Recess - School closed for all students and teachers
May 1, Monday	School reopens - Full day for all students and teachers
May 9, Tuesday	Mid-marking reports are given to building administrators by 9:00 a.m.
May 10, Wednesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
May 25, Thursday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
May 29, Monday	Memorial Day Recess - School closed for all students and teachers
May 30, Tuesday	School reopens - Full day for all students and teachers
June 7, 8, 9	One-half day final exams for High School students
June 9, Friday	Last day of school for students End of fourth marking period/second semester/school year Three and one-half hour early dismissal for all students Teacher check-out time - afternoon

CALENDAR FOR THE 2000 - 2001 SCHOOL YEAR

August 25, Friday	Building Staff Meeting and Afternoon work time for teachers
August 28, Monday	School opens - Three and one-half hour early dismissal for students No Kindergarten classes Teacher afternoon work time
August 29, Tuesday	Full day for all students and teachers
September 1, Friday	Labor Day recess - School closed for all students and teachers
September 5, Tuesday	School reopens - Full day for all students and teachers
September 14, Thursday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
September 19, Tuesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
October 3, Tuesday	Mid-marking reports are given to building administrators by 9:00 a.m.
October 4, Wednesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
October 10, Tuesday	Three-hour evening Parent-Teacher Conferences for High School, Pankow Voc-Tech, and Youth Home teachers
October 11, Wednesday	Two and one-half hour afternoon and three-hour evening Parent-Teacher Conferences for High School, Pankow Voc-Tech, and Youth Home teachers Three and one-half hour early dismissal for all High School, Pankow Voc-Tech, and Youth Home students
October 12, Thursday	Three and one-half hour early dismissal for all High School, Pankow Voc-Tech, and Youth Home students and teachers
October 13, Friday	Three and one-half hour early dismissal for all High School, Pankow Voc-Tech, and Youth Home students and teachers
October 17, Tuesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
November 3, Friday	End of first marking period Elementary and Middle School Records Time Three and one-half hour early dismissal for all Elementary and Middle School students
November 7, Tuesday	Op-scan grades are given to building administrators by 9:00 a.m. (secondary)

*Tentative

November 14, Tuesday	Three-hour evening Parent-Teacher Conferences for all Elementary and Middle School teachers
November 15, Wednesday	Three hour afternoon Elementary and Middle School Parent-Teacher Conferences Three-hour evening Parent-Teacher Conferences for all Elementary and Middle School teachers Three and one-half hour early dismissal for all Elementary and Middle School students
November 16, Thursday	Three and one-half hour early dismissal for all Elementary and Middle School students and teachers
November 17, Friday	Three and one-half hour early dismissal for all Elementary and Middle School students and teachers
November 22, Wednesday	Thanksgiving Recess - School closed for all students and teachers
November 27, Monday	School reopens - Full day for all students and teachers
November 29, Wednesday	Inservice and Curriculum Day - Staff School closed for all students
December 12, Tuesday	Mid-marking reports are given to building administrators by 9:00 a.m. Inservice and Curriculum - Staff Two hour early dismissal for all students
December 22, Friday	Winter Recess begins at end of day for all students and teachers
January 8, Monday	School reopens - Full day for all students and teachers
January 11, Thursday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
January 15, Monday	Martin Luther King Jr.'s Birthday Observance School closed for all students and teachers
January 23, 24, 25	One-half day final exams for High School students
January 26, Friday	End of second marking period/first semester School closed for all students Records Day for all teachers
January 29, Monday	New semester begins
January 30, Tuesday	Op-scan grades are given to building administrators by 9:00 a.m. (secondary)
February 9, Friday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students

February 19, Monday	Mid-Winter Break - School closed for all students and teachers
February 21, Wednesday	School reopens - Full day for all students and teachers
February 28, Wednesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
March 6, Tuesday	Mid-marking reports are given to building administrators by 9:00 a.m.
March 8, Thursday	Two and one-half hour afternoon and three-hour evening Parent-Teacher Conferences for High School, Pankow Voc-Tech, and Youth Home teachers Three and one-half hour early dismissal for all High School, Pankow Voc-Tech, and Youth Home students
March 9, Friday	Three and one-half hour early dismissal for all High School, Pankow Voc-Tech, and Youth Home students and teachers
March 14, Wednesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
March 20, Tuesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
March 30, Friday	End of third marking period Elementary and Middle School Records Time Three and one-half hour early dismissal for all Elementary and Middle School students
April 2, Monday	Op-scan grades are given to building administrators by 9:00 a.m. (secondary) Inservice and Curriculum Day - Staff Two hour early dismissal for all students
April 3, Tuesday	Three-hour evening Parent-Teacher Conferences for all Elementary teachers
April 4, Wednesday	Three hour afternoon and three-hour evening Parent-Teacher Conferences for all Elementary teachers Three and one-half hour early dismissal for all Elementary students
April 5, Thursday	Two and one-half hour afternoon and three hour evening Parent- Teacher Conferences for Middle School teachers Three and one-half hour early dismissal for all Middle School students Three and one-half hour early dismissal for all Elementary students and teachers
April 6, Friday	Three and one-half hour early dismissal for all Elementary and Middle School students and teachers
April 13, Friday	Spring Recess - School closed for all students and teachers

April 23, Monday	School reopens - Full day for all students and teachers
May 9, Wednesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
May 15, Tuesday	Mid-marking reports are given to building administrators by 9:00 a.m.
May 24, Thursday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
May 28, Monday	Memorial Day Recess - School closed for all students and teachers
May 29, Tuesday	School reopens - Full day for all students and teachers
June 13, 14, 15	One-half day final exams for High School students
June 15, Friday	Last day of school for students End of fourth marking period/second semester/school year Three and one-half hour early dismissal for all students Teacher check-out time - afternoon

CALENDAR FOR THE 2001-2002 SCHOOL YEAR

August 23, Thursday	Building Staff Meeting and Afternoon work time for teachers
August 24, Friday	Inservice and Curriculum Day - Staff
August 27, Monday	School opens - Three and one-half hour early dismissal for students No Kindergarten classes Teacher afternoon work time
August 28, Tuesday	Full day for all students and teachers
August 31, Friday	Labor Day Recess - School closed for all students and teachers
September 4, Tuesday	School reopens - Full day for all students and teachers
September 13, Thursday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
September 25, Tuesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
October 2, Tuesday	Mid-marking reports are given to building administrators by 9:00 a.m.
October 9, Tuesday	Three-hour evening Parent-Teacher Conferences for High School, Pankow Voc-Tech, and Youth Home teachers
October 10, Wednesday	Two and one-half hour afternoon and three-hour evening Parent-Teacher Conferences for High School, Pankow Voc-Tech, and Youth Home teachers Three and one-half hour early dismissal for all High School, Pankow Voc-Tech, and Youth Home students
October 11, Thursday	Three and one-half hour early dismissal for all High School, Pankow Voc-Tech, and Youth Home students and teachers
October 12, Friday	Three and one-half hour early dismissal for all High School, Pankow Voc-Tech, and Youth Home students and teachers
October 23, Tuesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
November 2, Friday	End of first marking period Elementary and Middle School Records Time Three and one-half hour early dismissal for all Elementary and Middle School students
November 8, Thursday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students

*Tentative

November 6, Tuesday	Op-scan grades are given to building administrators by 9:00 a.m. (secondary)
November 13, Tuesday	Three-hour evening Parent-Teacher Conferences for all Elementary and Middle School teachers
November 14, Wednesday	Three hour afternoon Elementary and Middle School Parent-Teacher Conferences Three-hour evening Parent-Teacher Conferences for all Elementary and Middle School teachers Three and one-half hour early dismissal for all Elementary and Middle School students
November 15, Thursday	Three and one-half hour early dismissal for all Elementary and Middle School students and teachers
November 16, Friday	Three and one-half hour early dismissal for all Elementary and Middle School students and teachers
November 21, Wednesday	Thanksgiving Recess - School closed for all students and teachers
November 26, Monday	School reopens - Full day for all students and teachers
December 11, Tuesday	Mid-marking reports are given to building administrators by 9:00 a.m. Inservice and Curriculum - Staff Two hour early dismissal for all students
December 21, Friday	Winter Recess begins at end of day for all students and teachers
January 7, Monday	School reopens - Full day for all students and teachers
January 16, Wednesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
January 21, Monday	Martin Luther King Jr's Birthday Observance School closed for all students and teachers
January 22, 23, 24	One-half day final exams for High School students
January 25, Friday	End of second marking period/first semester School closed for all students Records Day for all teachers
January 28, Monday	New semester begins
January 29, Tuesday	Op-scan grades are given to building administrators by 9:00 a.m. (secondary)
February 8, Friday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students

February 18, Monday	Mid-Winter Break - School closed for all students and teachers
February 20, Wednesday	School reopens - Full day for all students and teachers
February 28, Thursday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
March 5, Tuesday	Mid-marking reports are given to building administrators by 9:00 a.m.
March 7, Thursday	Two and one-half hour afternoon and three-hour evening Parent-Teacher Conferences for High School, Pankow Voc-Tech, and Youth Home teachers Three and one-half hour early dismissal for all High School, Pankow Voc-Tech, and Youth Home students
March 8, Friday	Three and one-half hour early dismissal for all High School, Pankow Voc-Tech, and Youth Home students and teachers
March 13, Wednesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
March 19, Tuesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
March 29, Friday	Spring Recess - School closed for all students and teachers
April 8, Monday	School reopens - Full day for all students and teachers
April 12, Friday	End of third marking period Elementary and Middle School Records Time Three and one-half hour early dismissal for all Elementary and Middle School students
April 16, Tuesday	Op-scan grades are given to building administrators by 9:00 a.m. (secondary)
April 16, Tuesday	Three-hour evening Parent-Teacher Conferences for all Elementary teachers
April 17, Wednesday	Three hour afternoon and three-hour evening Parent-Teacher Conferences for all Elementary teachers Three and one-half hour early dismissal for all Elementary students
April 18, Thursday	Two and one-half hour afternoon and three hour evening Parent- Teacher Conferences for Middle School teachers Three and one-half hour early dismissal for all Middle School students Three and one-half hour early dismissal for all Elementary students and teachers

1999 - 2003 TEACHER'S MASTER AGREEMENT

L'ANSE CREUSE PUBLIC SCHOOLS

This Agreement entered into this first day of September, 1999, by and between the Board of Education of L'Anse Creuse Public Schools school district, Harrison Township, Michigan, hereinafter called the "Board" and MEA-NEA Local 1, hereinafter called the "Association."

WITNESSETH

Whereas the Board and the Association recognize and declare that providing a quality education for the children of the L'Anse Creuse Public Schools School District is their mutual aim and that the character of such education depends predominately upon the quality and morale of the teaching staff, and

Whereas the members of the teaching profession are particularly qualified to assist in formulating policies and programs designed to improve educational standards, and

Whereas the Board has a statutory obligation, pursuant to Act 379 of the Michigan Public Acts of 1965, to bargain with the Association as the representative of its teaching personnel with respect to hours, wages, terms, and conditions of employment, and

Whereas the parties, following extended and deliberate professional negotiations, have reached certain understanding which they desire to memorialize,

In consideration of the following mutual covenants, it is hereby agreed as follows:

ARTICLE I

Recognition

A. The Board hereby recognizes the Association as the exclusive bargaining representatives, as defined in Section II of Act 379, Public Acts of 1965, for all certified teaching personnel (including school social workers, vocationally certified teachers, school psychologists, and those non-certified personnel hired under State Statute P.A #25 of 1990) currently under contract with the Board of Education of L'Anse Creuse Public Schools, Harrison Township, Michigan, and any category not being supervisory shall be included in this unit: Excluding Superintendent, , Assistant Superintendent of Personnel and Employee Relations, Assistant Superintendent for Business and Operations, Director of Maintenance and Transportation, Director of Vocational and Technical Education, Director of Financial Services, Director of Adult Education, Director of Special Education, Director of Secondary Education, Director of Elementary Education, Director of Personnel, Director of Staff Development, Director of Assessment/Grants, Director of Management Information Systems, Auditorium Director, Aquatics Director, Supervisor of Special Education of Macomb County Youth Home, Adult/Community School Coordinators, Principals, and Associate Principals. The Association acknowledges that it shall not seek to represent or include said positions in the bargaining unit or allege any community of interest in their bargaining unit. The Superintendent of Schools, as the executive officer employed by the Board, is by Michigan Law charged with the responsibility of supervision and the welfare of the school district.

April 19, Friday	Three and one-half hour early dismissal for all Elementary and Middle School students and teachers
April 29, Monday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
May 8, Wednesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
May 14, Tuesday	Mid-marking reports are given to building administrators by 9:00 a.m.
May 23, Thursday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
May 27, Monday	Memorial Day Recess - School closed for all students and teachers
May 28, Tuesday	School reopens - Full day for all students and teachers
June 12, 13, 14	One-half day final exams for High School students
June 14, Friday	Last day of school for students End of fourth marking period/second semester/school year Three and one-half hour early dismissal for all students Teacher check-out time - afternoon

CALENDAR FOR THE 2002-2003 SCHOOL YEAR

August 22, Thursday	Building Staff Meeting and Afternoon work time for teachers
August 23, Friday	Inservice and Curriculum Day - Staff
August 26, Monday	School opens - Three and one-half hour early dismissal for students No Kindergarten classes Teacher afternoon work time
August 27, Tuesday	Full day for all students and teachers
August 30, Friday	Labor Day Recess - School closed for all students and teachers
September 3, Tuesday	School reopens - Full day for all students and teachers
September 12, Thursday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
September 24, Tuesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
October 1, Tuesday	Mid-marking reports are given to building administrators by 9:00 a.m.
October 8, Tuesday	Three-hour evening Parent-Teacher Conferences for High School, Pankow Voc-Tech, and Youth Home teachers
October 9, Wednesday	Two and one-half hour afternoon and three-hour evening Parent-Teacher Conferences for High School, Pankow Voc-Tech, and Youth Home teachers Three and one-half hour early dismissal for all High School, Pankow Voc-Tech, and Youth Home students
October 10, Thursday	Three and one-half hour early dismissal for all High School, Pankow Voc-Tech, and Youth Home students and teachers
October 11, Friday	Three and one-half hour early dismissal for all High School, Pankow Voc-Tech, and Youth Home students and teachers
October 21, Monday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
November 1, Friday	End of first marking period Elementary and Middle School Records Time Three and one-half hour early dismissal for all Elementary and Middle School students
November 5, Tuesday	Op-scan grades are given to building administrators by 9:00 a.m. (secondary)

*Tentative

November 7, Thursday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
November 12, Tuesday	Three-hour evening Parent-Teacher Conferences for all Elementary and Middle School teachers
November 13, Wednesday	Three hour afternoon Elementary and Middle School Parent-Teacher Conferences Three-hour evening Parent-Teacher Conferences for all Elementary and Middle School teachers Three and one-half hour early dismissal for all Elementary and Middle School students
November 14, Thursday	Three and one-half hour early dismissal for all Elementary and Middle School students and teachers
November 15, Friday	Three and one-half hour early dismissal for all Elementary and Middle School students and teachers
November 27, Wednesday	Thanksgiving Recess - School closed for all students and teachers
December 2, Monday	School reopens - Full day for all students and teachers
December 10, Tuesday	Mid-marking reports are given to building administrators by 9:00 a.m. Inservice and Curriculum - Staff Two hour early dismissal for all students
December 20, Friday	Winter Recess begins at end of day for all students and teachers
January 6, Monday	School reopens - Full day for all students and teachers
January 15, Wednesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
January 20, Monday	Martin Luther King Jr's Birthday Observance School closed for all students and teachers
January 21, 22, 23	One-half day final exams for High School students
January 24, Friday	End of second marking period/first semester School closed for all students Records Day for all teachers
January 27, Monday	New semester begins
January 28, Tuesday	Op-scan grades are given to building administrators by 9:00 a.m. (secondary)
February 7, Friday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students

February 17, Monday	Mid-Winter Break - School closed for all students and teachers
February 19, Wednesday	School reopens - Full day for all students and teachers
February 27, Thursday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
March 4, Tuesday	Mid-marking reports are given to building administrators by 9:00 a.m.
March 6, Thursday	Two and one-half hour afternoon and three-hour evening Parent-Teacher Conferences for High School, Pankow Voc-Tech, and Youth Home teachers Three and one-half hour early dismissal for all High School, Pankow Voc-Tech, and Youth Home students
March 7, Friday	Three and one-half hour early dismissal for all High School, Pankow Voc-Tech, and Youth Home students and teachers
March 12, Wednesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
March 18, Tuesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
March 28, Friday	End of third marking period Elementary and Middle School Records Time Three and one-half hour early dismissal for all Elementary and Middle School students
April 1, Tuesday	Op-scan grades are given to building administrators by 9:00 a.m. (secondary) Inservice and Curriculum Day - Staff Two hour early dismissal for all students
April 8, Tuesday	Three-hour evening Parent-Teacher Conferences for all Elementary teachers
April 9, Wednesday	Three hour afternoon and three-hour evening Parent-Teacher Conferences for all Elementary teachers Three and one-half hour early dismissal for all Elementary students
April 10, Thursday	Two and one-half hour afternoon and three hour evening Parent- Teacher Conferences for Middle School teachers Three and one-half hour early dismissal for all Middle School students Three and one-half hour early dismissal for all Elementary students and teachers
April 11, Friday	Three and one-half hour early dismissal for all Elementary and Middle School students and teachers
April 18, Friday	Spring Recess - School closed for all students and teachers

April 28, Monday	School reopens - Full day for all students and teachers
May 7, Wednesday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
May 13, Tuesday	Mid-marking reports are given to building administrators by 9:00 a.m.
May 22, Thursday	Inservice and Curriculum Day - Staff Two hour early dismissal for all students
May 26, Monday	Memorial Day Recess - School closed for all students and teachers
May 27, Tuesday	School reopens - Full day for all students and teachers
June 11, 12, 13	One-half day final exams for High School students
June 13, Friday	Last day of school for students End of fourth marking period/second semester/school year Three and one-half hour early dismissal for all students Teacher check-out time - afternoon

If the state requirements for a minimum days and hours of pupil instruction change during the life of the Agreement, representatives of the Association and the Board shall meet for the purpose of bargaining the school calendar and hours of instruction.

The Board will develop a rotating schedule for kindergarten classes on early dismissal days.

If exams for middle school students are required by the administration, the middle school students shall receive the same additional early dismissal days as high school students.

In order to facilitate the scheduling of Parent-Teacher Conferences at the Macomb County Youth Home, the required three (3) hours of evening conferences per semester may be divided between two (2) consecutive evenings with prior staff approval.

ARTICLE VIII

Vacancies

A. A temporary vacancy shall be defined as a situation where an active position within the bargaining unit is unoccupied or will be unoccupied for thirty (30) or more school days and where the teacher involved is expected to return before the end of the school year, or where there are less than thirty (30) school days remaining in the school year. Temporary vacancies shall be filled on a tentative basis by the most senior certified laid-off teacher whose name is on the laid-off part-time request roster. The rate of pay for a temporary vacancy shall be eighty dollars (\$80) per day for the first sixty (60) days. Upon reaching the sixty-first (61) day, the teacher shall receive B.A. minimum salary. Upon reaching the ninety-first (91) day, the teacher shall receive his/her regular teaching salary with the

fringe benefits as specified in this Agreement. If the most senior laid-off teacher declines the temporary position, it shall be offered to the next most senior certified laid-off teacher, etc. During the term of employment in the temporary vacancy, he/she shall not be considered as recalled but shall maintain his/her rights of recall. If a laid-off teacher whose name is on the request roster declines to accept a temporary position he/she shall not lose his/her recall rights nor his/her rights to collect unemployment compensation. However, his/her name will be removed from the request roster for the remainder of that school year. Laid-off teachers on the request roster shall have twenty-four (24) hours after notification to accept an offer for a temporary position.

In the event that no laid-off teacher elects to fill the temporary position, the Board may then fill the temporary position from outside the bargaining unit for the time necessitated by the cause of such vacancy. Upon the ninety-first (91) day of employment, a person from outside the bargaining unit shall become a member of the bargaining unit and enjoy all the rights and privileges of bargaining unit membership, retroactive to the first day of the vacancy.

For purposes of this Agreement, a vacancy shall be defined as a position within the bargaining unit which is unoccupied or a position which is created within the bargaining unit. Whenever any teacher vacancy occurs or a newly created position is established within the bargaining unit, the Board shall post the same for seven (7) school days and give written notice to the Association. Forty (40) calendar days prior to the end of the school year, the Board shall post in each building the vacancies which occurred during the school year and all anticipated vacancies or new position for the forthcoming school year.

When there are no laid-off teachers, all possible voluntary transfers shall be granted at the Spring assignment meeting. Once the assignment meeting has been completed, any remaining vacancies shall be posted. As of July 15, the Board may fill the vacancies created as a result of the assignment process without recognizing teacher transfers. As of August 15, the Board may employ an outside candidate for any vacancy.

New building staffing will take place prior to the spring assignment meeting with vacancies being open to bargaining unit members currently teaching at that level.

The District Association President will be informed, by written notice, of all vacancies in classroom instruction which occur between the close of the last school year and the beginning of the next school year.

Vacancies which occur after the last student day need not be posted. These vacancies will be listed on the district's telephone information line for the posting period of seven (7) days. For the purposes of summer timelines, school days shall be considered as Board work days. Vacancies which occur after August 15, need not be listed.

A vacancy which occurs in the Intramural and Enrichment programs and for "Active" Clubs will be posted in all buildings and will first be filled from among the building staff, and then from the district staff.

Vacancies shall be filled by honoring a teacher request for transfer or by recalling teachers placed on layoff status by seniority and certification. Should it not be possible to recall a laid-off teacher to a vacancy or honor a teacher request for transfer, the Board may fill the vacancy from outside the bargaining unit. Such person shall become a member of the bargaining unit, and shall enjoy all the rights and privileges of bargaining unit membership.

B. Vacancies for Coordinator positions will be filled through the interview process.

C. In the event that the Board must hire personnel from outside the bargaining unit to fill a vacancy in the bargaining unit position, the Board shall give serious consideration to certified teachers on layoff from other school districts where MEA-NEA Local 1 is the bargaining agent.

ARTICLE IX

Reduction in Staff

A. In cases requiring a reduction of the teacher's work force due to a decrease in student enrollment, to allow for maximum reemployment, or because of insufficient funds, the order of reduction shall be:

1. Temporary personnel
2. Probationary teachers according to seniority and certification
3. Tenure teachers according to seniority and certification.

Seniority shall mean continuous employment in the L'Anse Creuse Public Schools school district as a bargaining unit member. Seniority shall also accrue to teachers who are on disability leave, teachers who are on layoff status, teachers on Association leave, and teachers who are on Career Option leave. Time for unpaid leave of absence, except as previously stated, shall not count toward seniority. Certified personnel who held supervisory or executive positions, and who held active employment status as of September 8, 1980, shall receive credit on the seniority list for all teaching and supervisory experience in L'Anse Creuse. Persons newly employed in supervisory or executive positions after September 8, 1980, shall not be placed on the bargaining unit seniority list, nor shall they be credited with any seniority should they attempt to transfer to bargaining unit status. The starting date for seniority credit shall be the first teacher contract calendar day worked.

The Board of Education shall decide the number of teachers to be laid off. The layoff will only occur through a complete year or seniority break on the teacher seniority list.

Teachers who are placed on layoff status because of a necessary reduction in personnel shall be notified sixty (60) calendar days prior to the end of the school year. At other times, teachers shall receive twenty (20) school days' notice, or in lieu of said notice, they shall receive twenty (20) days' pay.

In special layoff situations due to a discontinuation of a particular program offering, or to allow for maximum reemployment whereby certification is limited to an individual teacher only, that teacher may be laid off individually to avoid a major disruption to the overall education program.

By February 21st of each school year, the Board, after consultation with the Association, shall publish and deliver to each building representative a copy of the revised seniority list. The Board shall also deliver ten (10) copies of the revised list to the Association. Using the criteria established in this section, the list shall contain the ranking of each bargaining unit member and shall contain the number of years of seniority each member has accrued. The list shall also contain the certification(s) of each member. The list shall be binding in all cases involving seniority.

Prior to the slotting meeting, the Board will provide the Association with a list of positions for the coming year.

In the event of the implementation of this section, the Executive Board members of MEA-NEA Local 1, L'Anse Creuse shall be granted seniority in excess of any other bargaining unit members on the seniority list. MEA-NEA Local 1, L'Anse Creuse will provide the Board a list of Executive Board members each year of this Agreement. This paragraph will not apply to probationary employees.

B. Recall to vacancies shall be based on seniority in reverse order of layoffs according to the slotting procedures contained in the document entitled Slotting Procedures for L'Anse Creuse Public Schools. At the request of either party, said procedure will be reviewed and necessary changes may be made by the mutual agreement of both parties.

Recalled teachers shall be notified by mail, sent registered or certified, to the last known address as supplied by the teacher to the Board. Failure to respond to the offer of employment within ten (10) days after the receipt of said mailing shall result in the termination of employment. However, teachers may refuse offers of less than fulltime or less than a full year of employment and still retain their recall rights. A teacher may, at his/her option, request removal from the recall list, for the school year relative to part-time positions. Once a teacher has removed himself/herself from the recall list, the Board is not obligated to notify said teacher of a part-time position for that school year. Any teacher on leave is subject to the reduction in staff and recall procedures in this Article. Representatives from the Association will be present at the meeting where the notifications for reduction in staff and recall are developed. The Association shall receive written copies of said notifications within five (5) days of their development.

C. Teachers are encouraged to be cognizant of the employment and educational trends relative to their skills. It is realized that up to fifteen (15) calendar days prior to the end of the current school year, in order to allow for maximum reemployment of laid-off teachers for the upcoming school year, involuntary assignments or transfers of non-released teachers may be necessary.

The Board agrees to fill all known vacancies for the upcoming school year fifteen (15) calendar days prior to the end of the current school year. Further, the Board agrees to create no new positions within the bargaining unit, except to alleviate class size overloads, between the above mentioned date and the beginning of the second semester. After August 15, when there is no laid-off teacher who has the necessary certification for an identified vacancy, the Board may employ an outside candidate.

D. In the event of a decision by the Board of Education to close a school or schools, the following procedure shall be utilized:

1. By May 10, the teachers in the buildings to be closed will displace the least senior teachers in the school district according to seniority and certification by building and/or department in the master schedule for the following school year. The teachers from the closed buildings will select their new assignments with the most senior teacher making the first selection. This procedure must be implemented prior to the beginning of the slotting procedure.
2. If these teachers cannot displace any other teachers according to #1 above, then they are to be considered displaced and will be assigned according to the approved slotting procedure.

E. In the event of a decision by the Board of Education to consolidate two schools into one school, the following procedure shall be utilized:

1. By May 10, the teachers in the buildings to be consolidated will select their assignments from the consolidated building's master schedule with the most senior teacher making the first selection. This procedure must be implemented prior to the beginning of the slotting procedure.
2. If these teachers cannot make a selection according to #1 above, then they are to be considered displaced and will be assigned according to the approved slotting procedure.

ARTICLE X

Assignments and Transfers

A. Assignment shall be defined to mean the placement of the existing teaching staff into positions. All bargaining unit members shall be given written notice of their assignment for the forthcoming school year no later than June 1. For secondary teachers such notice shall include building, department(s), and a listing of probable courses to be taught. At the middle school and high school level, when it is reasonable and not detrimental to the educational delivery system, the administration will attempt to limit the number of class assignments requiring additional preparations of class materials to three (3). For example:

Science/Biology		Math/Geometry
Science/Physics	or	Science/Biology
Science/Chemistry		Social Science/Am. History

For other bargaining unit members such notice shall include work locations and/or work schedule. At the elementary level, Grades 1 - 5, schedules will be developed for the subsequent year, such that every effort is made to assign each regular classroom teacher no more than three (3) levels or groups of formal reading instruction. During the year, predicated on the development of individual students, it may be necessary to create additional reading groups. Bargaining unit members shall only be assigned in areas in which they are appropriately certified. Whenever possible, bargaining unit members will be retained in their current assignment.

B. Middle School Assignment

1. A teacher who has a major in a subject area is qualified at any time to teach that subject.
2. A teacher who has a minor in a subject area but has not taught in that area for the last five (5) years, will take three (3) semester hours in the first year of the new assignment to become qualified unless waived at the sole discretion of the administration.
3. Teachers shall be assigned to any middle school position for which they are certified instead of being laid off because they are not qualified. They shall have the first year during the new assignment to take three (3) hours to become qualified.

4. The Board shall pay for all retraining.
5. All retraining courses must be passed with a minimum grade of 2.0.
6. All training courses shall be approved by the Assistant Superintendent for Personnel and Employee Relations.
7. The teacher must complete the coursework by August 25 following the year the assignment commences.
8. This provision shall be applicable to any teacher who is assigned to a middle school position either on a voluntary or involuntary basis.
9. Assignment at the middle school will follow North Central Accreditation requirements.

Teachers at the middle school level who fail to become qualified for new assignments may face layoff at the end of the first year of a new assignment.

C. A voluntary transfer shall be defined as an assignment to a different grade, department, building, or position as a result of a teacher initiated request. Such request shall be made in writing at least thirty (30) days prior to the end of a semester. One (1) copy shall be filed with the Assistant Superintendent for Personnel and Employee Relations and one (1) copy shall be filed with the Association. The application shall set forth the reasons for the transfer, the grade, department, building, or position sought. Such request will be valid until the completion of the next subsequent slotting meeting. A response indicating whether the request for transfer has been approved or denied will be returned to the teacher as soon as possible. If a request for transfer has been denied, the response will indicate the reason(s) for denial.

D. An involuntary transfer shall be defined as a change in building assignment, or a change in grade or department assignment, or a change in position. Involuntary transfers must be approved by the Superintendent or his designee. An involuntary transfer will be made only so that the overall legitimate needs of the school district are not impaired or adversely affected and will be made with the teacher of the least seniority by certification. To prevent the interruption of district programs, involuntary transfers will be made with the teacher who has the least seniority by certification and minimal qualifications.

When opening a new building, the administration will notify all bargaining unit members of the programs and what will be expected of the staff. Involuntary transfers may result in the case of an individual not meeting these expectations.

If the affected teacher feels that there is a legitimate objection to the transfer, a conference will be held with the Superintendent or his designee concerning such objection.

E. Part-time teachers are defined as those bargaining unit members who have less than a full-time schedule as defined in Article VI. These teachers are to receive full rights, benefits, and protection as stated in this Master Agreement with the exception of proration of salary based upon a ratio to the amount of weekly student contact time.

F. Shared Assignment - Teachers may select job sharing, by application to the Personnel Office, and upon the approval of the administration, pair a teaching assignment.

Whenever the term "Superintendent" is used hereinafter in this Agreement, it shall mean the person holding that title or any person in the administrative team to whom he/she may delegate the responsibility referred to in this Agreement. Any references to an "Administrator" in this Agreement shall mean the person holding that administrative position or any person to whom he/she may delegate the responsibility referred to in this Agreement. The term "teacher" when used hereinafter in this Agreement, shall refer to all employees represented by the Association in the bargaining or negotiating unit as above defined, and references to male teachers shall include female teachers. School Social Workers, Vocationally Certified Teachers, and School Psychologists with more than four (4) years experience shall have the rights, benefits, and protection granted to tenure teachers except as limited by the terms of this Agreement and except to the extent permitted by the Tenure Law and other applicable laws.

B. The Board agrees not to negotiate with any teachers' organization other than the Association for the duration of this Agreement. Nothing contained herein shall be construed to prevent any individual teacher from presenting a grievance and having the grievance adjusted without the intervention of the Association, if the adjustment is not inconsistent with the terms of this Agreement, provided that the Association has been given opportunity to be present at such adjustment.

C. Within thirty (30) days of the beginning of the employment hereunder, teachers may sign and deliver to the Board an assignment authorizing deduction of membership dues and assessments to the Association (including the National Education Association and the Michigan Education Association). Such authorization shall continue in effect unless subsequent to June 1 and prior to September 15 of any year, such authorization is formally revoked by the teacher in writing and copies thereof are delivered to the Association and the Board.

The deduction of membership dues shall be made from (20) consecutive pays beginning in September of each year, and the Board agrees to remit to the Association all monies so deducted, within two (2) weeks of each payroll deduction, accompanied by a list of teachers from whom the deductions have been made.

It is recognized that because of religious convictions, or otherwise, some teachers object to joining any organization engaged in collective bargaining. At the same time, it is recognized that the proper negotiation and administration of collective bargaining agreements entail expense which is appropriately shared by all teachers who are beneficiaries of such agreement. To this end, in the event a teacher shall not join the Association and execute an authorization for dues deduction in accordance with this section of this Agreement, such teacher shall, as a condition of continued employment by the Board, cause to be paid to the Association a sum equivalent to the dues and assessments of the Association, and the Michigan Education Association and the National Education Association. In the event that a teacher shall not pay such dues or service fees directly to the Association or authorized payment through payroll deduction, as herein provided, the Board shall, at the request of the Association, terminate the employment of such teacher. The parties expressly recognize that the failure of any teacher to comply with the provisions of this Article is just cause for discharge from employment.

In all cases where the Association requests discharge for violation of this Article, the Association shall notify the teacher of noncompliance and shall provide ten (10) days for compliance, and shall advise the recipient that a request for discharge may be filed with the Board in the event compliance is not effected. If the employee in

Such a partnership will require special scheduling, administrative support, and effective communication to make this concept educationally sound.

The job-sharing teachers will receive a full year's credit on the seniority list and salary schedule. The position must be applied for by March 15 each year for the following school year.

Denial of such requests will not be subject to the grievance procedure.

G. The positions or any part thereof presently in the bargaining unit shall not be transferred to persons not covered by the Agreement.

The Board agrees that supervisors or non-unit personnel shall not be used at any time to displace employees regularly employed in the bargaining unit, except in emergencies when bargaining unit members are not available or have refused to do the work.

The Board shall not participate in any form of multi-district pre-kindergarten through grade twelve consortium in order to delegate, transfer, or receive services or functions of the kind and nature currently being provided by the members of the Association's bargaining unit. No L'Anse Creuse teacher will be displaced and/or laid off due to L'Anse Creuse students transferring to classes offered by any other member districts of that consortium. L'Anse Creuse shall be the employer of record for all L'Anse Creuse teachers. This provision is not applicable to the Youth Home Staff.

H. Article IX (Reduction in Staff) shall take precedence over this Article.

ARTICLE XI

Leaves

A. Illness or Disability

1. At the beginning of each school year, each bargaining unit member shall be credited with eleven (11) sick days. If a teacher is employed for less than the full school year, the allowance is reduced by one day for each month of the school year in which they are not employed. The unused portion shall accumulate from year to year to a limit of two hundred twenty (220) days.

The sick days may be used by bargaining unit members for illness, disability which shall include all disability caused or contributed to by pregnancy, miscarriage, childbirth, or related medical conditions; medical treatment of the member of the bargaining unit; or serious illness of a member of the immediate family of the bargaining unit member. (Immediate family shall be interpreted as: mother, father, wife, husband, child, sister, and brother; or the family unit living in the teacher's household.)

Employees who have accumulated one hundred (100) sick leave days prior to any given year will be able to use up to three (3) of these days, under the same provisions as personal days with appropriate notice to and approval of the Board or its designee.

2. The Board shall maintain records of all sick days. On or before the first pay period in October, the Board shall provide a written statement to each teacher of his/her number of accumulated sick days and any unused personal leave days earned through the last school day of June of the previous school year. In the event legislation allows the application of sick day accumulation toward retirement, all days shall be made applicable for retirement purposes including those beyond two hundred twenty (220).
3. Upon the termination of services with the school district, teachers with more than twenty (20) days accumulated shall be paid for unused days for all days beyond the twenty (20) to the maximum accumulation of two hundred twenty (220) days. The rate of pay shall be forty dollars (\$40.00) per day. Effective 2000-2001 contract year and thereafter the rate of pay shall be sixty dollars (\$60.00) per day.
4. A sick leave bank shall be maintained by the Association. Days are to be accumulated from one year to the next. Each new teacher shall contribute one sick day. If the number of days in the common bank is below two-thirds (2/3) of the number of teachers contributing to the leave bank, then each teacher shall contribute one (1) day from their sick leave allowance. Use of the days shall be limited to the point of eligibility for long term disability only. Teachers may not draw on the sick leave bank until after their thirtieth (30th) day of illness and after the utilization of their accumulated sick days. Only one (1) thirty-day waiting period shall be required in any one (1) school year.

At the start of each school year and bimonthly thereafter, the Board will report to the Association the balance of sick leave days remaining in the sick leave bank and their usage to date.

5. A teacher who is unable to teach because of personal illness as indicated in writing by a qualified M.D. or D.O. and/or Board appointed doctor, and who has exhausted all sick leave available, shall be granted a leave of absence without pay for the duration of such illness up to one (1) year. Leave requests should be scheduled by the teacher at semester break when possible. Further extensions shall be granted if the illness, as indicated by additional writing by a qualified M.D. or D.O., supports such extensions.

Upon return from leave, a teacher will be assigned to the same or similar position from which he/she was granted leave. A teacher returning from leave shall give written notification by mail to the Personnel Office at least forty-five (45) calendar days before the end of the school year, semester break, or before any point of time during the school year of his/her intent to return from leave to full-time teaching. A teacher on leave or returning from leave shall also be included in the reduction of staff or recall procedure.

If a teacher does not give notification of intent to return from leave at least forty (40) to forty-five (45) days in advance, a certified letter, with a copy to the Association President, shall be sent from the Personnel Office to the employee's last known address indicating that his/her employment rights will be forfeited if he/she does not respond within ten (10) day after receipt of the letter.

6. Upon approval, a teacher whose projected leave time is abandoned due to serious changes in his/her economic or personal status shall be granted the next available teaching position or will be placed in a position currently held

by a temporary employee. If neither of the above positions are available, the teacher will be granted permanent substitute status with full employment benefits.

7. Upon the recommendation of the Superintendent, the Board may, at the Board's expense, require a teacher to submit to a mental or physical examination by appropriate specialists to determine whether involuntary sick leave is warranted. If the report of the Board's doctor and the report of the employee's doctor are in disagreement or conflict, the controversy shall bypass the grievance procedure and, instead, the affected employee shall be examined at Board expense by an appropriate specialist in the area of controversy at St. John's Hospital, Henry Ford Hospital, or at the University of Michigan Medical Center at Ann Arbor. This final determination shall be binding on the parties.

Any teacher so placed on sick leave of absence shall have the right to a hearing in accordance with the Tenure Law.

Any teacher, whose personal illness extend beyond the period compensated, will be granted a leave of absence without pay or increment for such time as is necessary for complete recovery. Return from leave shall be in accordance with the procedure in Article XI, Section A., #6 and #7.

8. Any teacher who is absent because of an injury or disease compensable under the Michigan Workers' Compensation Law shall be supplemented with a sufficient amount to maintain his/her regular salary for up to one hundred eighty (180) days. Days lost up to one hundred eighty (180) while a teacher is covered by Workers' Compensation will not be charged against the teacher's sick leave.

B. Professional and Personal Leave

Leaves of absence with pay not chargeable against the teacher's sick leave allowance (except as described in #6 and #7 below) shall be granted for the following reasons:

1. Approved visitation (approved in writing by the Superintendent) at other schools or for attending educational conferences or conventions.

2. Personal Leave Days

The Board agrees to provide two (2) leave days for each full-time teacher in the bargaining unit. Personal leave days shall not be available at the beginning or ending of the school year, the day before or after holidays, breaks, or parent-teacher conference days. Exceptions to this rule may be granted in the event of an emergency. Unused leave days shall be converted to sick days and be allowed to accumulate as per Article XI, Section A.

3. Absence when a teacher is called for jury duty.
4. Time necessary to take selective service physical examination.
5. Court appearances as a witness in any case connected with the teacher's employment or the school or whenever the teacher is subpoenaed to attend any proceeding.

If the teacher is the plaintiff or defendant, this section shall apply only if the decision of the court is in favor of the teacher.

6. Five (5) days shall be allowed for the death of a member of the immediate family. (Immediate family shall be interpreted as mother, father, spouse, and child). Three (3) days shall be allowed for the death of remaining family members (sister, brother, mother-in-law, father-in-law, or step relations of the employee, or a person living in the teacher's household). Two (2) additional days may be allowed if necessary and charged to sick leave. Two (2) days shall be allowed for the death of an employee's grandchild, grandparent, brother-in-law, sister-in-law, son-in-law, or daughter-in-law and shall be charged to sick leave. One (1) day leaves may be granted for funerals of others than those persons defined above and will be charged to sick leave.
7. Up to three (3) days will be allowed for emergency situations such as disasters (fires, severe storm damage, etc.) to personal property and will be charged to sick leave.
8. A teacher who holds an elected governmental office may be released from their teaching duties up to ten (10) work days per year provided the governmental entity reimburses the Board for the cost of providing a substitute teacher.
9. A probationary teacher absent from work due to communicable disease(s) in his/her school(s), such as, but not limited to, mumps, scarlet fever, measles, chicken pox, scabies, and lice, shall suffer no loss of compensation and will not be charged with loss of sick leave days up to a maximum of five (5) days.

C. Leaves of Absence

1. Leaves of absence of not more than one (1) year without pay shall be granted upon application. Purposes for such leave include but are not limited to: study, travel for professional improvement, research, and personal business. Such leaves may be extended upon request for up to a total of three (3) years. Seniority and increment shall not accrue on such leaves.

In the event the teacher cannot be replaced due to the critical nature of the school program, representatives of the Board shall meet with representatives of the Association to resolve the problem. If no resolution is reached, the Board may deny the leave.

2. Leaves of absence of not more than two (2) years without pay shall be granted upon application to any teacher to serve in public office. Seniority and increment shall not accrue on such leaves.
3. Leaves of absence of not more than two (2) years without pay shall be granted upon application for the purpose of holding elected or appointed office in the NEA, MEA, MEA-NEA Local 1, or an affiliate of NEA, MEA, MEA-NEA Local 1. Seniority and increment shall accrue on such leave.
4. Leaves of absence of not more than two (2) years without pay may be granted to any teacher applying with the intent of exploring career options. Seniority will accrue on such leave. Increment will not accrue on such leave. The applicant shall provide reasonable documentation of his/her plan for new

employment which shall be reviewed by the Assistant Superintendent for Personnel and Employee Relations and the Association President.

5. A leave of absence shall be granted to any bargaining unit member for the purpose of child care, including adoption and guardianship. Said leave shall commence upon request of the bargaining unit member. It is further provided that:
 - a. The reinstatement shall be to the teacher's same position or similar position if the former position is not available.
 - b. The initial leave period may be for the duration of the semester when leave was granted plus two (2) consecutive semesters excluding the summer. The leave may be extended up to a total of three (3) years by written request of the teacher.
 - c. In the event of the death of the object child of the leave, the leave of absence may be terminated upon request of the bargaining unit member. If a position is not available, the teacher will be granted permanent substitute status with full employment benefits.
6. Return from leaves of absence shall be in accordance with the procedure in Article XI, Section A., #6 and #7.

7. Military Leaves

a. Long-Term Military Leaves

Military leaves of absence without salary or benefits shall be granted to any L'Anse Creuse teacher who shall be inducted for a tour of military duty to any branch of the armed forces of the United States. Upon returning to the L'Anse Creuse Public Schools, a teacher who has been on military leave shall be given the benefit of any new increments up to five (5) years which would have been credited to him/her had he/she remained in active employment with the L'Anse Creuse Public Schools provided the teacher returns to L'Anse Creuse Public Schools as soon as a position for which he/she is certified becomes available after discharge from military service.

b. Short-Term Military Leaves

The Board shall grant a short-term leave of absence of not more than five (5) days per year when a teacher is ordered to report for reserve or national guard duty at a time which conflicts with his/her school responsibilities, provided the Board is unable to have the teacher excused from such duty at the time. The teacher shall provide the Personnel Office with a copy of his/her orders upon receipt of the same.

A teacher shall be granted a lifetime cumulative total of up to ten (10) days with pay for the above described duty.

The Board shall pay the difference between the regular pay of the teacher and pay received for said military duty.

Prior to payment, the teacher shall file, in the Personnel Office, a letter from his/her commanding officer stating the period of active duty (dates) and the daily rate of pay for such duty. It is not the intent of this provision to cover the annual encampment or cruise normally required of reservist or national guard personnel.

If a teacher is ordered to report for an emergency call-up, such as to quell domestic disorders as prescribed by State and Federal law, a thirty (30) calendar day limit per school year shall apply. After thirty (30) calendar days, the provisions under long-term military leave shall apply.

The Board shall grant a teacher up to two (2) days with pay to take the Selective Service physical examination. Said time shall be in addition to any other leave provided for in this Agreement.

8. In the event the Association is desirous of sending representatives to local, state, or national conferences conducted by the Association for further cause of its own professional purposes, or other business leaves pertinent to the Association's affairs, each representative shall be excused providing the Association will reimburse the district for the cost of the substitutes.

In order to encourage and continue positive employee-district relationships, the Board will grant released time for three (3) class hours per day for the District Association President. The Association will reimburse the Board of Education for the release time salary and retirement benefit costs, excluding fringe benefits, in an amount not to exceed 25% of his/her salary. The District Association President shall be excused from non-teaching supervisory duties.

The District Association President's release time shall be mutually agreed upon by the Assistant Superintendent for Personnel and Employee Relations and the District Association President.

9. Notwithstanding Article IX, Section A, leaves of absence of not more than three (3) years without pay may be granted to any teacher upon application for purposes of serving in a supervisory or executive position within the school district. Seniority and increment shall not accrue on such leaves. This leave cannot be extended. This leave can be granted only one time to an individual teacher.
10. Teachers filling a Youth Home summer position of not less than four (4) additional weeks will receive one (1) additional sick day per year.

ARTICLE XII

Insurance Protection

A. The Board shall provide all insurance benefits listed in Section A. for a full twelve-month period of each school year for all teachers in the bargaining unit, except for those teachers electing benefits under Section B. below. Such benefits shall be provided, without cost to the teachers, to each teacher and his/her dependents, as defined by MESSA.

1. MESSA Super Med I/MC (Super Care 1) Health Insurance: When appropriate, MESSA Super Med I or MESSA Limited Medicare Supplement and Medicare, Part B, premium shall be paid on behalf of the teacher, his/her spouse and/or dependents eligible for Medicare.

An increase from two dollars (\$2.00) to five dollars (\$5.00) in prescription co-pay will take effect in the 2000-2001 school year.

An increase in the deductible from \$50/\$100 to \$100/\$200 will take effect in the 2001-2002 school year.

- 2a. MESSA/Delta Dental Plan E, including the 007 orthodontic rider with no coordination of benefits, or
- 2b. MESSA/Delta Plan C, including the 03 orthodontic rider with internal and external coordination of benefits.
3. MESSA Term Life Insurance in the amount of forty thousand dollars (\$40,000.00) for the teacher only. Life Insurance will be increased to fifty thousand dollars (\$50,000.00) beginning in the 2000-2001 school year. Such insurance protection shall be paid to the teacher's designated beneficiary. In the event of accidental death, the insurance will pay double the specified amount; in the event of accidental dismemberment, the insurance will pay according to the schedule.
4. MESSA Plan VSP-2 Vision Insurance including internal and external coordination of benefits.

B. Teachers not electing insurance benefits as described in Section A. above shall be provided by the Board with the following insurance benefits for a full twelve-month period of each school year. The benefits listed below shall be provided, without cost to teachers, to each teacher, not enrolled in benefits under Section A. above, and his/her eligible dependents, as defined by MESSA.

- 1a. MESSA/Delta Dental Plan Auto Plus, including the 008 orthodontic rider with no coordination of benefits, or
- 1b. MESSA/Delta Plan C, including the 03 orthodontic rider with internal and external coordination of benefits.
2. MESSA Term Life Insurance in the amount of sixty thousand dollars (\$60,000.00) for the teacher only. Such insurance protection shall be paid to the teacher's designated beneficiary. In the event of accidental death, the insurance will pay double the specified amount; in the event of accidental dismemberment, the insurance will pay according to the schedule.
3. MESSA Dependent Term Life Insurance in the amount of ten thousand dollars (\$10,000.00) for each teacher's spouse and five thousand dollars (\$5,000.00) for each dependent child as defined by MESSA.
4. MESSA Plan VSP-2 Vision Insurance including internal and external coordination of benefits.

5. Each teacher will receive a stipend in the amount of twenty dollars (\$20.00) per month.

The twenty dollars (\$20.00) stipend per month will be adjusted according to the percentage of total participants (rounded to the nearest whole percent) selecting MESSA insurance benefits, Section B., as follows:

<u>Percentage of Participants</u>	<u>Tax-Deferred Annuity Payment/Month</u>
Under 5%	\$ 20.00
6% - 10%	\$ 25.00
11% - 15%	\$ 30.00
16% - 20%	\$ 35.00
21% and over	\$ 40.00

C. The Board shall provide, without cost to the teachers MESSA Plan II Long-Term Disability Insurance for each teacher. Benefits shall be paid at sixty-six and two-thirds percent (66-2/3%) of salary to a monthly maximum of twenty-five hundred dollars (\$2,500.00) and shall begin after expiration of ninety (90) calendar days. This benefit will increase to thirty-five hundred dollars (\$3,500.00) beginning in the 2000-2001 school year. The Life Insurance increase and LTD increase will go into effect in the 1999-2000 school year if the total MESSA pack rate is quoted lower than seven hundred eighty dollars (\$780.00) per month per member. Benefits shall continue at no cost to the teacher in the event of total disability.

The C.O.L.A. adjustment shall be applied to long-term disability payments in the year in which the payments commence.

D. Teachers employed after the start of the school year shall receive insurance benefits beginning as of the first day of employment and such benefits shall continue, in force, for the balance of each school year, including the summer months.

E. The Board shall continue to provide insurance benefits listed above for those teachers on leave as defined in Article XI, Sections A., B., C-7b., C-8., and Article XVII; absence because of long-term disability, as defined by the LTD insurance carrier; and short-term unpaid leaves of ten (10) days or less.

F. The Board shall establish an open enrollment period of thirty (30) days, commencing the first (1st) teacher day, in each school year of this Agreement. The Board, in cooperation with the insurance carrier(s), shall be responsible for providing all necessary enrollment application and claims materials.

- G. 1. It is understood that, notwithstanding the rules or regulations of the insurance carrier(s), the Board shall guarantee the level and inclusion of all provisions of the insurance benefits as of September 1, 1990.
2. In the event that any insurance benefit is adjusted by action of the courts, the legislature, or the Insurance Commission, the Board shall meet with the Association for purposes of renegotiating the affected insurance benefit(s).

H. The Board shall provide payroll deduction privileges, without cost to the teacher, Tax-Deferred Annuity programs. Such annuity programs shall include, but not be limited to, MEFSA/MEA Tax-Deferred Annuity Plan. The Board shall remit monies deducted for

Tax-Deferred Annuity programs to the appropriate company on the date of their deduction.

I. The effective date for all sections of this Article is September 1, 1990.

1. All insurance protection plans in Article XII shall be continued for the months of July and August for a teacher who has been granted an unpaid leave of absence for the next school year. A teacher who voluntarily resigns or retires or a teacher on unpaid leave of absence, if he/she chooses, can pay the appropriate premiums and still be covered under any and all group plans pursuant to the provision of the Consolidated Omnibus Budget Reconciliation Act of 1985. Payment shall be made ten (10) days in advance.
2. The Board shall continue to provide insurance benefits listed above for ninety (90) days following the layoff of any teacher. A teacher on layoff status, if he/she chooses, can pay the appropriate premiums and still be covered under any or all group plans. Payment shall be made ten (10) days in advance.

J. The Board agrees to provide to all bargaining unit members, a fully licensed day care program and services on school district premises at a twenty-five percent (25%) discount from the standard fee charged. The day care program and services provided shall be conducted pursuant to the regulations of the Michigan Department of Social Services (1979 Admin. /Code 400.5101 et. Seq.) and as otherwise provided by law. It is expressly understood that in the event that the Board discontinues the day care program, this provision shall no longer be applicable.

K. If a national health program becomes available during the life of this Agreement, the Association and the Board will review the program to guarantee negotiated benefits or the dollar value of those benefits to the members.

ARTICLE XIII

Teacher Evaluation

A. Observation

1. All monitoring or observation of the work of a teacher shall be conducted openly and with full knowledge of the teacher. The use of eavesdropping, closed circuit television, public address or audio systems, and similar surveillance devices shall be strictly prohibited.
2. Classroom observations shall be conducted by an appropriate administrator. Probationary teachers shall be observed at least two times per year. Tenure teachers and non certified bargaining unit members employed beyond four years shall be observed at least once every third year.
3. A classroom observation of the teacher shall be for not less than twenty (20) minutes.
4. The administrator shall prepare and submit a written observation report and recommendations to the teacher within ten (10) days of the observation. If an administrator believes a teacher is doing unacceptable work, the reasons therefore shall be set forth in specific terms as shall an identification of the

specific ways in which the teacher is to improve. Whenever unacceptable work has been noted, the subsequent observation or evaluation report shall include teacher progress in that area of concern.

5. A teacher who disagrees with an observation or recommendation may submit a written answer which shall be attached to the file copy of the observation in question and/or submit any complaints through the grievance procedure. It is recognized that signing the observation report does not indicate agreement with the report, but only acknowledges that the teacher has received the report.

B. Evaluations

1. Evaluations shall be conducted by an appropriate administrator. All tenure teachers and non certified bargaining unit members employed beyond four years shall be evaluated at least once every third year during the school year. Non-tenure teachers shall be evaluated once during each school year. Yearly evaluations shall be completed prior to April 1 of each school year. The time from April 1 to the end of the school year should not be construed as a time immune from further evaluation. The teacher will sign within five (5) school days of his/her receipt all copies of the evaluation to attest that the evaluation has been read by the teacher and reviewed with the appropriate administrator making the evaluation. It is recognized that signing the evaluation copies does not necessarily indicate agreement with the evaluation. In the event that the teacher feels that the evaluation was incomplete or unjust, the teacher may put the objections in writing and have them attached to the evaluation report to be placed in the personnel file and/or request further clarification of the evaluation. Each teacher shall be given a personal copy of the evaluation at the evaluation conference. In the event that a teacher is experiencing difficulty in the performance of his/her teaching duties, the Association President will be informed of the situation, and the Association will have the opportunity to provide input into the creation of an affirmative improvement program.
2. The administration will consult with the Association in the preparation or modification of all teacher evaluative forms, policies, and procedures. These evaluative forms, policies, and procedures shall be attached to the teacher's handbook and distributed at the opening of school.
3. Teachers performing supplemental activities will be evaluated annually by the building administrator within thirty (30) calendar days of the last game, or within thirty (30) calendar days of the last meeting for non-athletic activities. In the event that the teacher feels that the evaluation was incomplete or unjust, the teacher may put the objections in writing and have them attached to the evaluation report to be placed in the personnel file and/or request further clarification of the evaluation. If said evaluation is not completed within thirty (30) calendar days of conclusion of the supplemental activity, it is assumed that the teacher performed in a positive and professional manner.
4. Participation or non-participation on a building or district school improvement committee shall not be used as a criterion for evaluation or discipline.

question denies that he/she has failed to pay the service fee, then he/she may request, and shall receive a hearing before the Board of Education limited to the question of whether he/she has failed to pay the service fee.

The Association will defend and save harmless the Employer for any and all claims, demands, suits, and other forms of liability by reason of action taken by the Employer for the purpose of complying with Article I of this Agreement.

Pursuant to Abood v. Detroit Federation of Teachers 431 US 209,240 (1977), the Association established a procedure set forth in the "Policy Regarding Objection to Political-Ideological Expenditures." "If any person paying service fees hereunder objects to the expenditure by The Association (including MEA or NEA) of any funds collected from him/her pursuant to this Article, such person may present such objection pursuant to that policy and the procedures therein set forth; however, challenge to any such expenditure shall not relieve the person of the obligation of paying the service fee or any portion thereof pending final determination thereunder. The remedies set forth in such policy shall be exclusive, and unless and until such procedures, including any judicial review thereof, shall have been availed of and exhausted, no dispute, claim, or complaint by such objecting bargaining unit member concerning the application and interpretation of this Article shall be subject to the grievance procedure set forth in this Agreement, or any other administrative or judicial procedure.

D. Nothing contained herein shall be construed to deny or restrict to any teacher rights he/she may have under the Michigan General School Laws. The rights granted to teachers hereunder shall be deemed to be in addition to those provided elsewhere.

ARTICLE II

Teacher and Association Rights

A. Pursuant to Act 379 of the Public Acts of 1965, the Board hereby agrees that every employee of the Board shall have the right freely to organize, join, and support the Association for the purpose of engaging in collective bargaining or negotiation and other concerted activities for mutual aid and protection. As a duly elected body exercising governmental power under color of law of the State of Michigan, the Board undertakes and agrees that it will not directly or indirectly discourage or deprive or coerce any teacher in the enjoyment or any rights conferred by Act 379 or other laws of Michigan or the Constitution of Michigan and the United States of America; that it will not discriminate against any teacher with respect to hours, wages, or any terms or conditions of employment by reason of his/her membership in the Association, his/her participation in collective professional negotiations with the Board, or his/her institution of any grievance, complaint, or proceeding under this Agreement or otherwise with respect to any terms or conditions of employment.

B. The Association and committees authorized by the Association shall be allowed the use of school building facilities in accordance with the current school facility use policies and forms. The Association will be allowed the use of established communication facilities exclusive of television.

C. No teacher shall be prevented from wearing insignia, pins, or other identification of membership in the Association either on or off school premises.

C. Personnel Files

1. Each teacher shall have the right, upon request, to review the contents of his/her official personnel file in the personnel office exclusive of credentials and letters of recommendation. Such review will be made in the presence of the Assistant Superintendent for Personnel and Employee Relations or his designee. A representative of the Association may accompany the teacher in such review. No materials may be placed in the personnel file without allowing a teacher an opportunity to acknowledge and to file a response thereto, providing the appropriate administrator is given a copy of same. The response shall become a part of the file. Any alleged serious or repetitious infractions of rules or delinquency in professional performance as described in Article II, Section F., and not brought to a teacher's attention within two (2) weeks of said infraction, shall not be the subject of further evaluation or record.
2. Records of a non-recurring negative nature will be removed from a teacher's personnel file three (3) years after the date of entry.
3. Notwithstanding anything set forth herein to the contrary, the Board and the Association agree to follow state law as set forth in the Freedom of Information Act (MCL 15.231 et seq) and the Bullard-Plawecki Employee Right to Know Act (MCL 423.501 et seq) concerning the review of employee files and the disclosure of information from the same.

Additionally, the Board agrees that upon receipt of any FOIA request for information concerning a bargaining unit member's personnel file, it will immediately send a copy of said request to the involved teacher and the Association President. The teacher and/or the Association President shall notify the Personnel Director within three (3) days of receipt of said notice whether the disclosure of the requested information is objected to by said teacher or the Association. If the involved teacher or the Association objects to disclosure and it is consistent with the statute, the Board shall apply for the ten-day (10) extension of time for disbursement of said information allowed under FOIA. In the event the Board deems it necessary to disburse said information at the end of the 10-day extension pursuant to FOIA, it shall do so unless the teacher or Association procures a proper court order restraining the Board from disbursing said information.

D. A teacher shall at all times be entitled to have present a representative of the Association at a meeting when an administrative act results in a reduction in rank, compensation, or deprivation of any professional advantage.

ARTICLE XIV

Protection of Teachers

A. Since the teacher's authority and effectiveness in his/her classes are undermined when students discover that there is insufficient administrative backing and support of the teacher, the Board recognizes its responsibility to give all reasonable support and assistance to teachers with respect to the maintenance of control and discipline in the classroom. Whenever it appears that a particular pupil requires the attention of special counselors, social workers, law enforcement personnel, physicians, or other professional

persons, the Board will take reasonable steps to relieve the teacher of responsibilities with respect to such pupil.

B. Any case of assault and/or battery upon a teacher by a student or other party during the course of that teacher's performance of his/her professional duties shall be promptly reported to the Board or its designated representative. If a student is involved, said student shall immediately be removed from the school program and placed under the direct charge of the appropriate designated authority with suspension as soon as arrangements can be completed for said student's safe deposit at home. Said suspension to continue until appropriate action is taken. If another party is involved, the Board and/or Administration will aid the teacher, when reasonable. Upon request the Board will provide legal counsel to advise the teacher of his/her rights and obligations with respect to such assault.

C. If any teacher is complained against or sued by reason of disciplinary action, as specified in the General School laws, taken by the teacher against a student, the Board will provide legal counsel and render all necessary assistance to the teacher in his/her defense.

D. Time lost by a teacher in connection with any incident within the stipulations of this Article and agreed to by the Superintendent of Schools shall not be charged against the teacher. If a satisfactory solution cannot be agreed upon by the teacher and the Superintendent, the grievance procedure may be invoked.

E. Teachers shall exercise reasonable care with respect to the safety of pupils and property. Within such reasonable care, the teacher shall not be held individually liable for any damage or loss to person or property.

F. A teacher may exclude a pupil(s) from class for one (1) hour and until the building administrator has met with the pupil when the grossness of the offense, the persistence of the misbehavior, or the disruptive effect of the violation makes the continued presence of the student in the classroom intolerable. In such cases, the teacher will furnish the principal, as promptly as his/her teaching obligations will allow, full written particulars of the incident. Prior to the next meeting of that class period or beginning of the next school day, the building administrator will meet with the teacher to discuss the course of action which will be taken to eliminate the disruptive situation.

G. If a teacher is injured while in the line of duty, free medical, surgical, or hospital care will be furnished by the Board at a designated hospital within provisions of the Workers' Compensation Act, and shall not result in loss of or reduction in salary.

H. A teacher, in the event of loss, damage, or destruction of personal property in connection with any incident while in the line of duty which is not a result of teacher negligence, providing appropriate facilities are utilized, will be compensated by an amount not to exceed the deductible limit of any personal insurance. In any case, the cost to the district will not exceed four hundred and fifty dollars (\$450.00) per claim. The claim will be filed with the Business Office setting forth the extent of loss or damage, as well as pertinent information regarding personal insurance coverage.

I. A complaint by a parent of a student directed toward a teacher shall be called promptly to the teacher's attention if the complaint is considered serious by the appropriate administrator or if it is used as a basis for reprimanding a teacher.

J. No later than the first week of each school year each building administrator will post, distribute, and discuss with the teaching staff district Board policy concerning discipline. The means of developing positive student behavior will be part of that discussion.

K. Teachers shall not be required to transport students during the school day except in emergency situations.

L. Communicable Diseases - In the event the Board of Education authorizes the development or subsequent revision of Board policies dealing with communicable diseases, the employer will provide the Association, prior to adoption or implementation, notice and opportunity to bargain on said policies as they impact on terms and conditions of employment of bargaining unit members.

M. Teachers shall not be required to administer medication to students except in emergency situations.

N. The Administration will provide Board approved training for regular education teachers receiving handicapped students, and all teachers having to serve medically fragile students. When the school district receives a medically fragile student who requires extraordinary care, representatives of the Board and the Association shall meet to establish an appropriate plan for medical concerns.

ARTICLE XV

Grievance Procedure

A. A grievance is defined as an alleged violation of a specific Article or Section of this Agreement or any matter relative to rate of pay, salaries, hours of employment, and other conditions of employment concerning health, safety, and general welfare as set forth in this Agreement. A building or district school improvement committee decision which violates this collective bargaining agreement is also subject to the grievance procedure. If any such grievance arises, there shall be no stoppage or suspension of work because of such grievance, but such grievance may be submitted according to the grievance procedure herein.

B. In the event that a teacher or the Association believes there is a basis for a grievance, the grievant shall within five (5) school days of the distressing issue first discuss the alleged violation with the principal or supervisor either personally or accompanied by his/her Association representative.

C. If, as a result of the informal discussion with the principal or supervisor, a grievance still exists, the grievant may after five (5) school days and no later than ten (10) school days of the oral initiation invoke the formal grievance procedure through the Association using the proper forms, signed by the grievant and a representative of the Association. A copy of the grievance form shall be delivered to the principal or supervisor. If the grievance involves more than one (1) school building, it may be filed with the Assistant Superintendent for Personnel and Employee Relations.

D. Within five (5) school days of receipt of the grievance, the principal or supervisor shall indicate his/her disposition of the grievance in writing to the grievant and to the Association representative.

E. If the Association is not satisfied with the disposition of the grievance, or if no disposition has been made within five (5) school days of receipt by the principal or supervisor, the grievance shall be transmitted within five (5) school days to the Assistant Superintendent for Personnel and Employee Relations. Within five (5) school days the Assistant Superintendent for Personnel and Employee Relations shall meet with up to two (2) representatives of the Association on the grievance and shall indicate his disposition of the grievance in writing within five (5) school days of such meeting, and shall furnish a copy thereof to the Association. If the Assistant Superintendent for Personnel and Employee Relations is not available, the grievance may be filed with his/her designated representative.

F. If the Association is not satisfied with the disposition of the grievance by the Assistant Superintendent for Personnel and Employee Relations or if no disposition has been made within ten (10) school days of such meeting [or fifteen (15) school days from the date of filing, whichever shall be later], the grievance shall be transmitted within fifteen (15) school days to the American Arbitration Association.

G. Such appeal shall be in writing and shall be delivered to the American Arbitration Association and the Board of Education within said fifteen (15) school day period, and if not so delivered, the grievance shall be abandoned.

The arbitrator will be selected according to the rules set forth by the American Arbitration Association.

The arbitrator so selected will confer with the parties and hold hearings in accordance to the rules set forth by the American Arbitration Association. The arbitrator's decision shall be in writing and will set forth his/her findings of fact, reasoning, and conclusions on the issues submitted.

The arbitrator shall have no power to alter, modify, add to or subtract from the provisions of this Agreement.

His authority shall be limited to deciding whether a specific Article or Section of this Agreement or any matter relative to rate of pay, salaries, hours of employment, and other conditions of employment concerning health, safety, and general welfare as set forth in this Agreement has been violated. The decision of the arbitrator, if within the scope of his authority as above set forth, shall be final and binding.

H. The fees and expenses of the arbitrator shall be shared equally by the two (2) parties.

I. If any teacher for whom a grievance is sustained shall be found to have been unjustly discharged, he/she shall be reinstated with full reimbursement of all professional compensation loss, less any remuneration earned during the period of discharge.

J. The time limits provided in this Article shall be strictly observed but may be extended by written agreement of the parties. In the event a grievance is filed after May 15 of any year and strict adherence to the time limits may result in hardship to any party, the Board shall use its best efforts to process such grievance prior to the end of the school term or as soon thereafter as possible. During the summer, Board workdays will constitute school workdays for processing a grievance.

K. Notwithstanding the expiration of this Agreement, any claim or grievance arising thereunder may be processed through the grievance procedure until resolution.

ARTICLE XVI

Teacher Educational Improvement

- A.** The parties support the principle of continuing training of teachers.
- B.** The Board agrees to pay the tuition costs for employees who participate in and satisfactorily complete course work designed to meet the specific in-service educational needs of the district as determined by the Superintendent. It is understood that such course work can be offered by a community college, a four-year institution, an intermediate school district, or other school district by on-campus or extension-level classes at either the B.A., M.A., Ed.S., or Doctoral level. It is understood that whenever possible the tuition costs will be paid directly to the sponsoring agency.
- C.** The Board agrees to provide funds for teachers who are authorized by the Superintendent to attend professional conferences. Travel, meals, lodging, and registration fees shall be deemed appropriate expenses of the Board.
- D.** The Board agrees to pay the expenses deemed appropriate by the Superintendent for a teacher who participates in and satisfactorily completes course work in a L'Anse Creuse Credit Course designed to meet the specific educational needs of the district. The Superintendent will determine the instructor for the course and those teachers who qualify for the course. Such course shall be established according to the policies established by the Superintendent. All decisions by the Superintendent in regard to L'Anse Creuse Credit Courses shall be final and not a subject for a grievance.

ARTICLE XVII

Sabbatical Leave

- A.** Sabbatical leave of absence may be granted to members of the professional staff of the school district upon recommendation of the Superintendent of Schools. The professional competence of the staff member and the general welfare and advantages accruing to the school shall be general factors of consideration requisite to approval of requests for sabbatical leave.

Other qualifications which should be met by the person making application for sabbatical leave are:

1. Applicant must have seven (7) consecutive years of satisfactory service as a full-time employee in the L'Anse Creuse Public Schools. Absence from service for a period of not more than one (1) year under leave of absence without pay, granted by the Board of Education for professional improvement or restoration of health, shall not be deemed a break in the continuity of service in computing the seven (7) consecutive years.
2. Subsequent sabbatical leaves may be authorized after eligibility has been reestablished by service of an additional seven (7) consecutive years of satisfactory service as a full-time employee.

3. A sabbatical leave may be granted for a period of not less than one (1) full semester nor more than two (2) full consecutive semesters.
4. As a condition of receiving final approval for sabbatical leave, a staff member shall file a written agreement stipulating that he/she will remain in the service of the L'Anse Creuse Public Schools for a period of two (2) years after expiration of said leave.
5. Application must be made by March 31, prior to the school year for which leave is requested.

B. The following conditions pertain to the acceptance of applications for sabbatical leave:

1. Approval of a sabbatical leave shall be contingent upon securing an employee qualified to assume the applicant's duties.
2. A sabbatical leave once granted may not be terminated before the date of expiration except as otherwise provided herein or agreed upon by the Superintendent of Schools.
3. The Board of Education reserves the right to reject any or all requests for sabbatical leave of absence.

C. Requirements and status while on sabbatical leave are defined as follows:

1. The compensation for the staff member on sabbatical leave shall be one-half (1/2) of the salary he/she would receive if on active staff status for the period in which the leave is effective.
2. Payment of salary to a staff member on sabbatical leave shall be made in accordance with the provisions of the Board of Education for payment to other members of the professional staff.
3. A term of sabbatical leave shall entitle an employee to an automatic salary schedule increment at the beginning of the next fall year of school following his/her return to service in the system.
4. The regular sick leave policy shall apply to an employee on sabbatical leave.
5. A sabbatical leave granted to a regular employee of the professional staff shall also operate as a leave of absence without pay from all other school activities.
6. Any employee granted a leave of absence pursuant to this policy may be required to perform such services and to engage in such activities during the leave as the Superintendent of Schools and employee may agree upon in writing.
7. Teachers on sabbatical leave shall be allowed credit toward retirement for the time spent on such leave in accordance with rules and regulations established by the Boards of Control of the Public School Employee's Retirement Funds.

8. An employee shall not be considered as having completed the requirements of the sabbatical leave until a final report has been approved by the Superintendent of Schools and transmitted to the Board of Education.
9. A teacher upon return from sabbatical leave shall be restored to his/her teaching position, or similar position, or to a position of benefit to the public schools as approved by the Superintendent. A teacher returning from sabbatical leave shall be subject to the layoff/recall procedure as outlined in this Master Agreement.
10. Said teacher shall be entitled to participate in any other benefits that may be provided for by rules and regulations of the Board of Education made pursuant to law.
11. If an employee completes the planned program of leave, but does not return to service in the L'Anse Creuse Public Schools, he/she shall, within two (2) years repay, to the Board of Education the amount received by him/her during the sabbatical leave.
12. If an employee does not remain in the L'Anse Creuse Public Schools for two (2) years immediately following his sabbatical leave, he/she shall within two (2) years repay to the Board of Education the same fraction of the amount granted as that fraction of the two (2) years of unfilled period of service.

This rule does not apply in cases where the person is unable to work or in cases where the rule is waived by the Board of Education.

ARTICLE XVIII

Professional Responsibility

- A. Teachers are expected to comply with reasonable rules, regulations, and directions from time to time adopted by the Board or its representatives which are not inconsistent with the provisions of this Agreement.
- B. The Board recognizes that the Code of Ethics of the Education Profession is considered by the Association and its membership to define acceptable criteria of professional behavior. The Association shall accept responsibility to deal with ethical problems in accordance with the terms of such Code of Ethics of the Education Profession.
- C. The Association recognizes that abuses of sick leave or other leaves, chronic tardiness or absence, willful deficiencies in professional performance, or other violations of discipline by a teacher reflect adversely upon the teaching profession and create undesirable conditions in the school building. Alleged breaches of discipline of the Code of Ethics of the Education Profession may be reported to the offending teacher and to the Association. The Association will use its best efforts to correct breaches of professional behavior by any teacher and, in appropriate cases, may institute proceedings against the offending teacher.

ARTICLE XIX

Duration of Agreement

This Agreement shall be effective as of September 1, 1999 and shall continue in effect for four (4) years until the Day of August 31, 2003. This Agreement shall not be extended orally, and it is expressly understood that it shall expire on the date indicated. However, this contract shall cover teachers commencing on or after September 1, 1999 through the duration of the Agreement.

ARTICLE XX

Separation Clause

If any provision of the Agreement or any application of this Agreement to any employee or group of employees shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provision or applications shall continue in full force and effect.

LETTER OF UNDERSTANDING #1

It is understood that the school district shall employ three (3) current full-time bargaining unit members whose responsibilities will be programming for At-Risk students. In addition, the school district shall provide one (1) full time released K-12 special education teacher consultant for IEP re-evaluations which will allow one (1) current social worker to assist elementary regular education students.

The above positions can only be changed and/or eliminated by the mutual agreement of both parties.

In subsequent school years, it is understood by both parties that these positions are in addition to the number of positions necessary to fulfill the requirements of the current educational delivery system.

Adult Education teachers shall not supplant bargaining unit members.

If a bargaining unit member is laid off from any teaching assignment, then he/she has the right, in order of seniority and certification, to displace an adult education teacher, unless it is ultimately determined by either the Michigan Teacher Tenure Commission or a court of competent jurisdiction that such displacement violates the rights of the existing adult education teacher.

LETTER OF UNDERSTANDING #2

Fulbright Leave

A. A leave of absence for participation in the Fulbright Teacher Exchange Program may be granted to members of the professional staff of the school district upon recommendation of the Superintendent of Schools. The professional competence of the staff member and the general welfare and advantages accruing to the school shall be general factors of consideration requisite to approval of requested exchange leave.

Other qualifications which should be met by the person making application for exchange leave are:

1. Applicant must hold a life, permanent, continuing or professional education certificate.
2. Applicant must have seven (7) consecutive years of satisfactory service as a full-time employee in the L'Anse Creuse Public Schools. Absence from service for a period of not more than one (1) year under leave of absence without pay, granted by the Board of Education, shall not be deemed a break in the continuity of service in computing the seven (7) consecutive years.
3. An exchange leave may be granted for a period of not less than one (1) full semester nor more than two (2) full consecutive semesters.
4. As a condition of receiving final approval for exchange leave, a staff member shall file a written agreement stipulating that he/she will remain in the service of the L'Anse Creuse Public Schools for a period of two (2) years after expiration of said leave.
5. Application must be made by March 31, prior to the school year for which leave is requested.

B. The following conditions pertain to the acceptance of applications for such leave:

1. Approval of an exchange leave shall be contingent upon securing a Fulbright exchange teacher certified to assume the applicant's duties.
2. An exchange leave once granted may not be terminated before the date of expiration except as otherwise provided herein or agreed upon by the Superintendent of Schools.
3. As of May 1, there are no teachers who are projected to be on layoff status.
4. The Board of Education reserves the right to reject any or all requests for participation in the Fulbright Teacher Exchange Program.

D. The Board agrees to furnish to the Association in response to reasonable requests to the Superintendent all available information which is public information concerning the financial resources of the district, including but not limited to: annual financial reports and audits, register of certified personnel, budgets, agendas and minutes of Board of Education meetings, treasurer's reports, census and membership data, names and addresses of all teachers, curriculum committee meeting minutes, and building construction reports if available.

The Board also agrees to provide at the district's expense, a bound copy of the current contract for each teacher plus one hundred (100) additional copies for the Association. All copies of the current contract will be provided within forty-five (45) days of ratification. In addition the Board agrees to provide at the district's expense a copy of the Board Book and/or including handout to the Association President within two (2) days of each School Board meeting.

E. The Association shall be encouraged to appoint committees to study such matters as school finance, construction, and policy so that the advice of such committees shall be presented to the Board of Education at the end of each semester and/or as requested by the Board.

F. Except when immediate action is necessary for the health, safety, and welfare of students, a teacher shall at all times be entitled to notification of any infraction of rules or delinquency in professional performance and be guaranteed a prearranged teacher-administrative meeting where just cause for giving any warning, reprimand, or other disciplinary action concerning the infraction of rules or delinquency in professional performance shall be stated. The meeting will be conducted at a location where privacy is assured. At all times teachers will be entitled to have a representative of the Association present at such a meeting. When request for such representation is made, no action shall be taken with respect to the teacher until such representative is present. The Association shall endeavor to provide representation within two (2) working days.

G. Special Conference - It is understood that problems of mutual concern may arise from time to time. Either party may request a conference to discuss such problems. Any request for such conference by the Association shall be made through the Superintendent of Schools. Any request for such a conference by the Board shall be made through the District Association President. The agenda shall be limited to the problems indicated on the request.

Any issue that would result in changes and/or additions to this Agreement shall be resolved by a Board representative, the District Association President, and the Chief Negotiator or designee of each bargaining team.

H. Participation in any building or district school improvement committee is voluntary. At the building level, the administrator(s) and teachers will mutually agree to the composition and process for selecting the teacher representatives. At the district level, the Association President and the Assistant Superintendent will mutually agree upon the teacher representatives.

I. Professional Contract Adjustment Team (PCAT) - The Association and the Board recognize that it is important to have a procedure for altering portions of this Agreement during its lifetime. This procedure will provide flexibility within the current climate of public education. The parties acknowledge their commitment to this as a joint process. We recognize the freedom of both parties to present views or proposals for consideration.

C. Requirements and status while on exchange leave are defined as follows:

1. The compensation for the staff member on this leave shall be full salary and fringe benefits with the exception of Article XI of the Master Agreement. The exchange teacher shall have access to that particular year's amount of sick days for the current member. Also, the exchange teacher may use the current member's two personal days.

If the exchange teacher is absent from L'Anse Creuse for any other days than specified above, the exchange teacher shall reimburse L'Anse Creuse Public Schools for the substitute teacher costs.

2. Payment of salary to a staff member on exchange leave shall be made in accordance with the provisions of the Board of Education for payment to other members of the professional staff. A teacher on exchange leave shall continue to have payroll deductions according to Article IV, Section A, of this Master Agreement.
3. Seniority and increment shall accrue on an exchange leave.
4. Any employee granted a leave of absence pursuant to this policy may be required to perform such services and to engage in such activities during the leave as the Superintendent of Schools and employee may agree upon in writing.
5. Teachers on exchange leave shall be allowed credit toward retirement for the time spent on such leave in accordance with rules and regulations established by the Boards of Control of the Public School Employee's Retirement Funds.
6. An employee shall not be considered as having completed the requirements of the exchange leave until a final report has been approved by the Superintendent of Schools and transmitted to the Board of Education.
7. A teacher upon return from an exchange leave shall be restored to his/her teaching assignment based upon seniority and certification. A teacher returning from exchange leave shall be subject to the layoff/recall procedure as outlined in this Master Agreement.
8. If an employee completes the planned program of leave, but does not return to service in the L'Anse Creuse Public Schools, the employee shall, within two (2) years, repay to the Board of Education the amount received by him/her during the exchange leave.
9. If an employee does not remain in the L'Anse Creuse Public Schools for two (2) years immediately following the exchange leave, he/she shall within two (2) years repay to the Board of Education the same fraction of the amount granted as the fraction of the two (2) years of unfilled period of service. This rule does not apply in cases where the person is unable to work or in cases where the rule is waived by the Board of Education

LETTER OF UNDERSTANDING #3

The L'Anse Creuse Board of Education, hereinafter called the "Employer", and MEA-NEA Local 1 L'Anse Creuse, hereinafter called the "Association", have agreed to amend the language of Article IV, Teaching Loads, Section A, by the addition of the following language:

During the time that Public Act 25 requires all buildings to be involved in the accreditation process, the following arrangements will be made to accommodate volunteering Association members who have been directly elected by their building staff to assume the responsibilities of Building Accreditation Chairperson(s).

A. During the initial year of the accreditation process within a secondary building, staffing levels will be revised to allow a maximum of two (2) Building Accreditation Chairpersons an additional release hour per person per day solely for the purpose of furthering the accreditation process.

B. Following the initial year of the accreditation process, the staffing levels will be returned to the normal building allotment. After this first year, Association members within a building may allow a maximum of two (2) Building Accreditation Chairpersons to continue the additional release hour by approval of two-thirds of the Association members within that building in an election to be conducted by the Association. Only one election will be held for this purpose in any building in any school year.

C. During the initial year of the accreditation process within an elementary building, the Building Accreditation Chairperson will be released three (3) half days per month solely for the purpose of furthering the accreditation process.

Nothing in these arrangements allows the staffing levels to exceed the pupil-teacher ratios in Article VII of the Agreement between the Employer and the Association.

LETTER OF UNDERSTANDING #4

SUMMER SCHOOL PRINCIPAL TEMPORARY ADMINISTRATIVE POSITION

The Association and the Board of Education agree that members of the Association should be afforded the same opportunity as non-bargaining unit members to serve in the position of summer school principal or any temporary administrative position with the L'Anse Creuse Public Schools.

Article XI Section C-9 will not be applicable in the case of employment as a summer school or temporary administrator.

The bargaining unit member serving in this capacity will assume all responsibilities of the school administrator with the exception of evaluations and discipline with regard to bargaining unit members. All hiring, evaluations and disciplinary action will be the responsibility of the Director of Elementary or Secondary Education.

LETTER OF UNDERSTANDING #5

CLASSROOM VISITATION BY CENTRAL OFFICE ADMINISTRATORS

A minimum of one (1) day's prior notification of a central office administrator's classroom visitation will be given to each teacher visited unless there are extenuating circumstances.

The purpose of the classroom visitation is to assess the rate of implementation of the curriculum and instructional techniques, and to provide a direct opportunity to determine the resource needs of staff.

The purpose of the classroom visitation is not to conduct an evaluation of the teacher.

Any follow-up letters written by the central office administrator giving an account of the visitation will only be sent to the teacher with a copy to his or her building principal.

No discipline shall be given to any teacher who requests to discuss the classroom visitation letter, write a reply to the letter, or make no responses to the letter.

Any follow-up letter shall not be placed in the teacher's personnel file and shall not be used by any representative of the Board of Education or the Association throughout the evaluation process, or in any arbitration, tenure or court proceedings, unless the visitation reveals an act of misconduct. Documentation regarding misconduct may be placed in a teacher's personnel file and may be used by both parties throughout the disciplinary process.

LETTER OF AGREEMENT

between

MEA-NEA, LOCAL 1, L'ANSE CREUSE PUBLIC SCHOOLS

and

L'ANSE CREUSE PUBLIC SCHOOLS BOARD OF EDUCATION

ARTICLE VI, TEACHING LOADS, SECTION A

The L'Anse Creuse Board of Education, hereinafter called the "Employer" and MEA-NEA Local 1, L'Anse Creuse, hereinafter called the "Association" have agreed to amend the language of Article VI, Teaching Loads, Section A by the addition of the following language:

The Association and the Employer agree to the following changes in order to incorporate Channel 1, Read-In and the recommendations of the Middle School Vision Committee into the schedules of the four (4) middle schools. Each middle school shall create its own schedule with the following inclusions:

1. Exploratory teachers shall teach six (6) sections per day within the three hundred minute per day contractual time frame.
2. Teachers shall have a minimum daily preparation period of forty-five (45) minutes with an additional 45 minutes allocated for team planning if said teacher is part of a team.
3. Each middle school may incorporate both the Read-In and Channel 1 programs into its schedule allowing no more than fifteen (15) minutes per day for each program for the 2000-01 school year.
4. The schedule shall not include any rotation of periods but may include exploratory classes meeting on alternating days.

In the event that it becomes necessary, due to any changes, to further alter the middle schools' schedule, the parties agree to bargain said schedule changes.

BOARD OF EDUCATION:

John R. Armstrong
(Superintendent)

2-18-00
(Date)

MEA-NEA LOCAL 1:

Dany E. Grouse
(Local President)

2/17/00
(Date)

Maybelle Cook
(Unit President)

2-17-00
(Date)

L'ANSE CREUSE PUBLIC SCHOOLS
36727 JEFFERSON AVENUE
HARRISON TWP MI 48045-2917
(810) 783-6300

STAFF EVALUATION

Name:	Building:
Social Security Number:	Date:

Tenured teachers will be evaluated once every three years. Evaluation will be preceded by a classroom or worksite observation with a written report of this observation .

Instruction

- | | | |
|---------------------------------------------------------------------------------------------------------------------|---|---|
| 1. Prepares for assigned classes and responsibilities. Shows written evidence of adequate preparation. | | |
| a. Shows clear purpose and objectives are evident. | | |
| b. Plans checking for understanding strategies. | S | U |
| 2. Delivers or facilitates effective opportunities for learners. | | |
| a. Provides instruction at the appropriate level of difficulty for each learner. | | |
| b. Provides opportunities for active learner involvement. | | |
| c. Monitors learning interactions and checks learners for understanding. | | |
| d. Responds to the efforts of the learners and adjusts instruction to maximize learning. | S | U |
| 3. Correlates lesson/unit planning with program goals, critical objectives, and district exit outcomes. | S | U |
| 4. Demonstrates appropriate knowledge of subject matter and current area content by providing accurate information. | S | U |
| 5. Appropriately assesses and records learner performance. | S | U |

Environment

- | | | |
|--------------------------------------------------------------------------------------------------------------|---|---|
| 1. Develops and maintains an organized and orderly learning environment. | | |
| a. Meets learners at designated locations and times. | | |
| b. Has materials organized and readily available for instruction. | S | U |
| 2. Maintains acceptable standards of classroom behavior. | | |
| a. Conveys clear behavioral expectations to students. | | |
| b. Manages disruptive behavior constructively. | | |
| c. Demonstrates fairness and consistency in the handling of student problems. | S | U |
| 3. Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities. | S | U |
| 4. Upholds and supports school rules and District Code of Conduct. | S | U |
| 5. Treats students with dignity and respect. | S | U |

Communication

- | | | | |
|----|--------------------------------------------------------------------------|---|---|
| 1. | Uses effective communication skills. | | |
| | a. Demonstrates active listening skills. | | |
| | b. Establishes and maintains open lines of communication. | | |
| | c. Models effective verbal and written communication. | S | U |
| 2. | Establishes and maintains cooperative professional relations. | | |
| | a. Works cooperatively with others. | | |
| | b. Accepts and provides constructive feedback. | | |
| | c. Acknowledges the rights of others to hold differing views and values. | S | U |

District and Building - Policy and Procedures

- | | | | |
|----|----------------------------------------------------------------------------------------|---|---|
| 1. | Maintains records as required by law, district policy, and administrative regulations. | S | U |
| 2. | Attends and participates in district, faculty and department meetings. | S | U |
| 3. | Abides by school district policies, building procedures, and state and federal law. | S | U |

Professional Qualifications

- | | | | |
|----|----------------------------------------------------------------------------------------------------------------------------------------|---|---|
| 1. | Has regard for appropriate standards of dress. | S | U |
| 2. | Exhibits diplomacy and perception with pupils and adults. | S | U |
| 3. | Completes assigned tasks correctly and within reasonable time lines and is punctual for time responsibilities. | S | U |
| 4. | Welcomes suggestions for improvement and growth, finds workable alternatives, seeks assistance when necessary and is willing to share. | S | U |

Administrator Signature	Date
-------------------------	------

Teacher Signature
Date

WHITE COPY - Personnel Office

YELLOW COPY - Administrator

PINK COPY - Teacher

PROFESSIONAL GROWTH PLAN

NAME:	BUILDING:
GRADE/SUBJECT:	YEAR:

<p>GOAL (*): _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>* Instructional, Communications, District/Building, Personal Growth (one goal per page)</p> <p>OBJECTIVES: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>STRATEGIES: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>RESOURCES / SUPPORT NEEDED: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

MEETING DATES: _____

Administrator's Signature _____ Teacher's Signature _____

L'ANSE CREUSE PUBLIC SCHOOLS PROFESSIONAL GROWTH PLAN NARRATIVE REPORT

Teacher _____ School _____ Position _____

Goal _____ Objective _____

Mid Year Review _____ Date _____ Summary Review _____ Date _____

What has been accomplished?	What further progress is anticipated?
Are adequate resources available? Explain	Is there a need to modify the plan? Explain

Administrator Comments: _____

Teacher Comments: _____

Administrator's Signature _____ Teacher Signature _____



L'ANSE CREUSE PUBLIC SCHOOLS INDIVIDUALIZED DEVELOPMENT PLAN

Name _____

School Year _____

Social Security # _____

Today's Date _____

Administrator _____

Probation Year _____

(1, 2, 3, or 4)

DATE	NATURE OF CONTACT	ADMINISTRATOR

The elements identified under the four major topic areas are intended to assist in improvement and are indicators of good teacher performance. The purpose of this Individualized Development Plan is for the administrator in consultation with the teacher to select one or more teacher goals from each of the four topic areas.

The teacher evaluation process is an essential tool to be used by teachers and administrators to impact student achievement and accomplish the mission of the school district. "Our actions will result in greater student self-esteem and performance."

The Individualized Development Plan is provided as a framework for development of essential teacher competence and student success. The intended format of this plan is one of collaboration and communication on a regular basis throughout the school year.

The major topic areas to be covered by the Individualized Development Plan are:

- I. Accountability for Student Growth
- II. Establishing and Maintaining Quality Relationships and Communications
- III. Commitment and Support of District and Individual Building Goals
- IV. Commitment to Professional Growth

A building school improvement team, in cooperation with the building principal, may develop building proposals that encompasses instructional strategies.

To provide flexibility to this Agreement, the parties agree to establish a Professional Contract Adjustment Team, effective October 1993. The Association members of this team will consist of the Association President and three (3) Association members selected solely by the Association's Executive Board. The Board members of this team will be the Superintendent or his/her designee and three (3) administrators selected by him/her. The Professional Contract Adjustment Team will meet when necessary.

Written proposals which have majority approval of the building faculty must be submitted to the Assistant Superintendent for Personnel and Employee Relations and reviewed by the Professional Contract Adjustment Team. The team's decision to recommend an adjustment of an existing provision of the Master Agreement must be by a majority vote.

ARTICLE III

Management Rights

A. Authority of the Board - It is mutually agreed that there is reserved exclusively to the Board all responsibilities, powers, rights, and authority vested in it or heretofore otherwise properly exercised by it under the laws and constitutions of the State of Michigan and the United States excepting such matters or things as may be expressly and in specific terms limited by the provisions of this Agreement. It is understood and agreed that the Board may continue to make and enforce any and all reasonable rules and regulations and policies relative to anything whatever necessary for the proper establishment, maintenance, management, and carrying on of the public schools of the district as provided in Section 614 of the Michigan School Code of 1955, as amended. The rights of the Board shall include, by way of illustration and not by way of limitation, the right to:

1. Manage and control its business, its equipment, and its operations and to direct the working forces and affairs of the L'Anse Creuse Public Schools school district.
2. Continue its rights, policies, and practices of assignment and direction of its personnel, determine the number of personnel and scheduling of all the foregoing, and the rights to establish, modify or change any work or business or school hours or days, but not in conflict with the specific provision of this Agreement.
3. The right to direct the working forces, including the right to hire, promote, suspend, and discharge employees, transfer employees, assign work or duties to employees, determine the size of the work force and to lay off employees, but not conflict with the provisions of this Agreement.
4. Determine the services, supplies, and equipment necessary to continue its operations and to determine all methods and means of distributing, disseminating, and/or selling its services, methods,

I. ACCOUNTABILITY FOR STUDENT GROWTH

The ultimate goal of quality instruction is to increase student growth. This section of the Individualized Development Plan asks the teacher and administrator to set goals which address this area. Effective instruction includes classroom management, establishing a positive climate, and utilizing varied instructional strategies and maintain focus on student assessment.

I. Accountability for Student Growth

A. Organization for instruction

1. Lesson plans, classroom management, procedures, broad knowledge of subject matter, communication of high expectations to students.

B. Instructional delivery

1. Teaching strategies
 - a. learning styles (accommodates individual student needs, i.e., special education, ADD/ADHD, at-risk, gifted & talented, etc.)
 - b. current research
 - c. demonstrates and applies knowledge of Effective Teaching Techniques (i.e., anticipatory set, directed teaching, guided practice, etc.)

C. Monitoring and assessment of student learning

1. Knowledge and use of various assessment tools
2. Ability to interpret and apply results of various assessment tools on a continuous basis
3. Provide evidence of student growth (pre/post format, portfolio samples, etc.)
4. Grading procedures are compatible with department, building, or district guidelines.

D. Other

GOAL: To be stated in behavioral terms. What skills will the teacher enhance or develop as a result of the activities above? The skills to be developed should better enable the teacher to increase student achievement.

OBJECTIVES:

STRATEGIES:

(activities to occur throughout the year)

**RESOURCE/
SUPPORT NEEDED:**

PROGRESS:

II. ESTABLISHING AND MAINTAINING QUALITY RELATIONSHIPS AND COMMUNICATIONS

Quality teacher relationships and communications with all members of the school populations are essential to good teaching and enhances student achievement.

Establishing and maintaining quality relationships and communications

A. Knowledge and acceptance of responsibility for appropriate communication.

1. Initiates effective communications appropriate to particular audience (parents, staff, students, and community).
2. Determines appropriate time for proactive and constructive communication regarding student achievement.
3. Establishes regular written and verbal communications with school community members as appropriate.
4. Meets deadlines.

B. Knowledge and acceptance of responsibility for positive relationships within the school community.

1. Establishes positive working relationships with appropriate school family members (central office, Board of Education members, counselors, TBA special education staff, PTO, CAC, partnerships, building staff, etc.)
2. Participates in school activities beyond the classroom to establish positive relationships with others, including cooperatively working with colleagues.
3. Positively resolves concerns or problems within the school community:
 - a. between students and teacher
 - b. between parents and teacher
 - c. between staff/administrator and teacher

C. Other

GOAL:

To be stated in behavioral terms. What skills will the teacher enhance or develop as a result of the activities above? The skills to be developed should better enable the teacher to increase student achievement.

OBJECTIVES:

STRATEGIES:

activities to occur
throughout the year)

RESOURCE/

SUPPORT NEEDED:

PROGRESS:

III. COMMITMENT AND SUPPORT OF DISTRICT AND INDIVIDUAL BUILDING GOALS

Unified support for building and district initiatives is essential to maintain a relevant and current curriculum. Teacher commitment must go beyond attendance at district meetings and extend to application in the classroom.

- III. Commitment and support of district and individual building goals
- A. Commitment and active participation in long range strategic plan of district
 - 1. Committee involvement
 - 2. Positive community communications
 - B. Active participation and use of district sponsored in-services
 - 1. Curriculum revision
 - 2. Strategies for instruction
 - C. Participation in school improvement/restructuring/strategic plan of home school
 - 1. Committee involvement
 - 2. Commitment by action and words
 - D. Active involvement in grade level or curriculum area initiatives, including district alignment with state core curriculum and state testing.
 - 1. Participation in research site visits and planning
 - 2. Application, revision and ultimate growth due to new curriculum.
 - E. Other

GOAL: To be stated in behavioral terms. What skills will the teacher enhance or develop as a result of the activities above? The skills to be developed should better enable the teacher to increase student achievement.

OBJECTIVES:

STRATEGIES:

(activities to occur throughout the year)

RESOURCE/
SUPPORT NEEDED:

PROGRESS:

IV. COMMITMENT TO PROFESSIONAL GROWTH

It is the responsibility of the teacher to seek out opportunities for professional growth on an ongoing basis which translates into increased student achievement. This section of the Individualized Development Plan asks the teacher and administrator to select a goal area and develop specific activities toward that goal. These activities may fall into the following areas:

IV. Commitment to Professional Growth

- A. Professional materials read by the teacher
- B. Workshops/conferences attended which address the goal area
- C. University classes taken which address the goal area
- D. Collaborative work conducted with colleagues
- E. Working with a mentor/partner teacher
- F. Other

GOAL: To be stated in behavioral terms. What skills will the teacher enhance or develop as a result of the activities above? The skills to be developed should better enable the teacher to increase student achievement.

OBJECTIVES:

STRATEGIES:

(activities to occur throughout the year)

RESOURCE/

SUPPORT NEEDED:

PROGRESS:

Administrator's signature

Teacher's signature

MEA-NEA Local 1
CREUSE

BY: Gary E. Cynowa
Gary Cynowa
President
MEA-NEA Local 1

BOARD OF EDUCATION OF L'ANSE
PUBLIC SCHOOLS SCHOOL DISTRICT

BY: Linda J. McLatcher
Linda McLatcher
President

BY: Maybelle Cook
Maybelle Cook
District Association
President

BY: Edward March
Edward March
Secretary

DATE: 1-20-2000

DATE: 1-21-2000

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