AGREEMENT BETWEEN
THE DEARBORN BOARD
OF EDUCATION



AND THE DEARBORN FEDERATION OF TEACHERS, LOCAL 681, A.F.T.



1997-2000

DEARBORN PUBLIC SCHOOLS 18700 AUDETTE DEARBORN, MICHIGAN 48124

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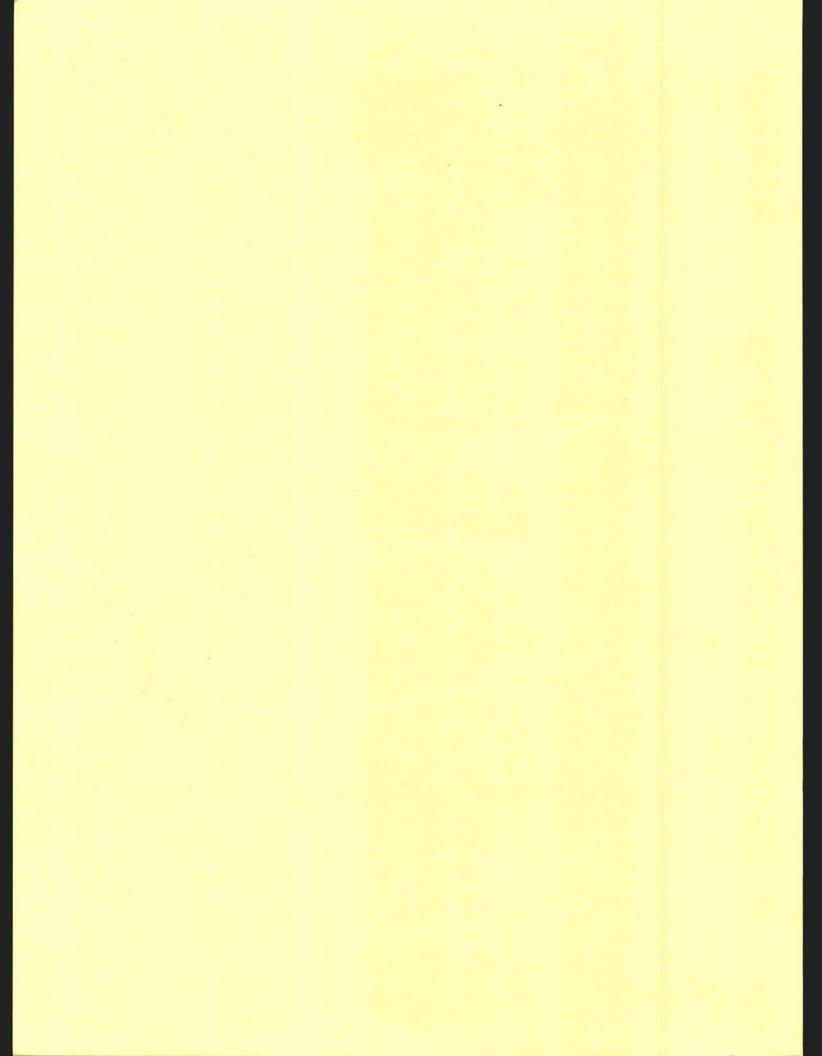


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1 AGREEMENT BETWEEN THE DEARBORN BOARD OF EDUCATION 2 AND THE DEARBORN FEDERATION OF TEACHERS 3 (LOCAL NO. 681, A.F.T.) 4 1997-2000 5 6 7 This agreement is made by and between the Board of Education of the School District of the 8 City of Dearborn (hereinafter called the "Board"), and the Dearborn Federation of Teachers, 9 Local 681, (hereinafter referred to as the "Union"). The Dearborn Federation of Teachers is an affiliate of the Michigan Federation of Teachers and the American Federation of Teachers. 10 11 12 ARTICLE I - RECOGNITION 13 14 The Board recognizes the Union as the exclusive bargaining representative for all A. personnel in the bargaining unit described as follows: 15 16 1. All full-time and part-time probationary and tenure contract teachers, nurses, and all 17 18 educational workers on the teachers' salary schedule, all of whom are hereinafter referred to as "teacher" or "teachers," excluding the following: Superintendent, 19 Directors, Coordinators and any other persons bearing the title of Assistants of any 20 of the above, all Principals and Assistant Principals. 21 22 A teacher who is appointed by the Superintendent to a temporary administrative 23 2. position (including administrative internships, not to exceed four (4) in number at 24 any one time and a training period not to exceed one school year per intern) will 25 also be excluded during the time such temporary appointment is in effect. The 26 Union will be notified promptly of any such temporary administrative appointment. 27 28 Any other employee in a full-time administrative position and on a salary schedule 29 3. other than that for teachers and nurses is also excluded from the bargaining unit. 30 31 This agreement applies only to employees in the bargaining unit. 32 4. 33 The Board and the Union agree to comply with applicable Equal Employment Oppor-34 В. 35 tunity laws. 36 The Union and the Board recognize the existence of the principles of affirmative action; 37 C. however, the Union and/or the Board reserve the right to challenge any proposed state 38 or federal Affirmative Action program which in their opinion violates the applicable 39 legislation, the collective bargaining agreement, and/or valid practices and policies of 40 the Union or the Board. 41 42 The Board shall make available to the Union upon its request such statistics and 43 D. financial information, related to the Dearborn Schools and in the possession of the 44 Board but not readily available to the Union from other sources, as are necessary for 45 negotiation of collective bargaining agreements. It is understood that this shall not be 46 construed to require the Board to compile information and statistics not already 47 available, but the Union shall have the right to examine such records and files as may 48

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be necessary to provide the necessary information. However, whenever examination of records and files is required to compile information and statistics as requested by the Union, such examination shall be accomplished by a work force consisting of an equal number of Board and Union representatives. Such examination shall be accomplished at a reasonable time upon reasonable notice.

E. Present procedures and practices which affect teachers but which are not covered in this agreement will not be changed unless the Union or the affected teachers are consulted. Consultation requires that, before a decision is reached, a discussion take place, at which time the problem is explained and input of a substantive nature is invited. However, the employer is not barred from previous consideration of alternative solutions or from placing relative values upon them. In addition, the Union or the affected teacher(s) will be entitled to raise other possible solutions and/or ask critical questions that might not have been previously considered. Only after such a mutual review of the problem should a definitive decision be made. For purposes of clarification and/or future reference, and upon request of the Union, the appropriate administrator will provide the Union and the Director of Human Resources' Office with a statement of the practice or procedure involved, the change that is instituted, and a statement of the reasons for the change.

ARTICLE II - BOARD OF EDUCATION RIGHTS

- A. The Board, on its own behalf and on behalf of the electors of the district, hereby retains and reserves unto itself, without limitation, all powers, rights, authority, duties and responsibilities conferred upon and vested in it by the laws and the Constitution of the State of Michigan, and of the United States.
- B. The exercise of these powers, rights, authority, duties and responsibilities by the Board and the adoption of such rules, regulations and policies as it may deem necessary shall be limited only by the specific and express terms of this Agreement.
- C. Such rights shall include by way of illustration and not by way of limitation the District's right to: the Executive and Administrative management of the school system, its employees, its properties and its facilities; the hiring of all teachers and to determine the qualifications and conditions of their continued employment, including the right to evaluate, demote, dismiss, transfer, or layoff teachers, limited only by the laws of the State of Michigan and the specific provisions of this Agreement; establish grade levels, marking systems, hours, courses in instruction, and special programs of a curricular and extracurricular nature, all as deemed necessary or advisable by the School District; implement means and methods of instruction; determine class schedules, teacher duties, assignments and professional responsibilities; adopt, revise and enforce personnel policies and operational procedures so long as such policies and procedures do not conflict with the specific provisions of this Agreement. All matters contained in this Agreement and/or exercise of any such rights of the School District are not subject to further negotiations between the parties during the term of this Agreement.

ARTICLE III - AGENCY SHOP

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- As a condition of employment, each member of the Bargaining Unit, beginning with A. the first complete month following a date thirty calendar days after employment in the Bargaining Unit, and monthly thereafter during September through June of each year during the life of this Agreement, shall tender to the Union either periodic and uniformly required Union dues, or in the alternative, a service charge in an amount equivalent to the periodic and uniformly required Union dues.
- The effective date for termination of employment of any employee who fails to comply B. with this Article III shall be the end of the school year in which the employee's failure to comply with this Article III occurs.
- C. No employee shall be terminated under this Article III unless:
 - The Union first has notified the employee by letter, explaining that he or she is 1. delinquent in not tendering either periodic and uniformly required Union dues or the service charge in an amount equivalent to the periodic and uniformly required Union dues, and specifying the current amount of such delinquency, and warning him or her that unless such dues or service charge or a properly executed authorization are tendered within thirty calendar days of such notice, he or she will be reported to the Board for termination as provided in this Article III, and
 - The Union has furnished the Board with a copy of the letter sent to the employee 2. and notice that he or she has not complied with the Union's request. When requesting the Board to terminate the employee, the Union shall further specify the following by written notice:

The Union certifies that

(Name)

has failed to tender either the periodic and uniformly required Union dues or service charge required as a condition of continued employment under the collective bargaining agreement and demands that, under the terms of the agreement, the Board shall terminate this employee."

The Board agrees that, within five days of the receipt of the notice provided in the last D. preceding paragraph, it shall notify the employee that his or her services shall be terminated at the end of the current school year, and the Board further agrees that, at the next meeting of the Board after receipt of the said notice, the Board shall, at its option, either adopt a resolution terminating the employment of the employee effective at the end of the current school year, or adopt a resolution initiating Tenure Act proceedings directed toward termination of the employment of the employee effective at the end of the current school year. The Board further agrees that after it has received the said notice it will not accept a checkoff authorization from such employee without the consent of the Union.

E. If any suit or proceeding of any kind shall be brought against the Board at any time before any tribunal in which a teacher or teachers, or any person or organization on his or her behalf, contests a discharge or discharges under the provision of this Article III, the Union agrees to reimburse the Board, promptly upon demand, for all reasonable legal fees and all expenses of suit incurred by the Board in defending itself in such suit or proceeding, and also for any and all back pay or other damages for which the Board may be adjudged liable in such suit or proceeding. The Union further agrees that if it shall fail to reimburse the Board promptly upon demand for the aforesaid fees, expenses and damages, the Board shall be entitled, in addition to any other legal remedies, to apply against such indebtedness of the Union to the Board, until paid in full, all membership dues and service charges collected by the Board on behalf of the Union pursuant to the provisions of Article IV of this Agreement. The foregoing shall also apply to any reasonable legal fees and expenses incurred by the Board, and any back pay liability or other damages imposed upon the Board, in any Teachers' Tenure Act proceeding which may be initiated by the Board in order to implement the provisions of this Article III.

ARTICLE IV - DUES OR SERVICE CHARGE CHECKOFF

- A. During the life of this Agreement, the Board will deduct one month's current uniform and periodic Dearborn Federation of Teachers dues or service charge from the pay of each Bargaining Unit employee who voluntarily executes and delivers to the Board appropriate authorization forms as provided by the Dearborn Federation of Teachers.
- B. The Dearborn Federation of Teachers will certify the membership dues or service charge and submit same to the Payroll Department for the months of September through June.
- C. Payroll deductions shall be made only from the pay due Bargaining Unit employees on the last payday of each calendar month; provided, however, the initial deduction for any employee shall not begin unless both (1) a properly executed "Voluntary Authorization for Deduction of Union Dues" or "Voluntary Authorization for Deduction of Service Charge" and (2) the certification of the Union's financial officer as to the amount of the monthly Union dues or service charge has been delivered to the Board at least fifteen (15) calendar days prior to the last payday of the calendar month.

Changes in the amount of the monthly Union dues or service charge also must be delivered to the Board at least fifteen (15) calendar days prior to the last payday of the calendar month on which the change is to become effective.

D. A Bargaining Unit employee may revoke the "Voluntary Authorization" for deduction of Union dues or service charge at any time by written notification to the Board on a form provided by the Board, provided notice of such revocation is given to the Union. Payroll deductions shall terminate when a revocation has been delivered to the Board at least thirty (30) calendar days prior to the last payday of the calendar month.

- E. All sums deducted by the Board shall be remitted to the financial officer of the Union once each month by the fifteenth calendar day of the month in which the deductions were made, together with a list of names and the amount deducted for each employee for whom a deduction was made.
- F. The Board shall not be liable to the Union by reason of this Article IV for the remittance or payment of any sum other than that constituting actual deductions made from the pay earned by the employee. In addition, the Union shall indemnify and save the Board harmless from any liability resulting from any and all claims, demands, suits or any other action arising from compliance with this Article IV, or in reliance on any list, notice, certification or authorization furnished under this Article IV.
- G. The Board agrees that it will not, during the life of this Agreement, deduct dues or service charges from Bargaining Unit employees for any organization other than the Dearborn Federation of Teachers.

ARTICLE V - APPOINTMENT OF NEW TEACHERS

- A. All teachers shall be properly certificated, licensed or approved as required by law and shall be subject to the state Teacher Tenure Act. The parties agree that it is educationally desirable for all newly hired teachers to have the minimum of a BA Degree.
- B. Information regarding certification, majors and minors, endorsements, and licensing of newly appointed teachers shall be sent to the Union office within a reasonable period of time.

ARTICLE VI - COMMITTEES

- A. All systemwide committees in the Dearborn School System will be authorized by the Superintendent of Schools.
- B. Curriculum development is the responsibility of all teachers and all administrators working together. Therefore, all systemwide curriculum committees will have combined membership of teachers and administrators. Systemwide committee appointments, coordination of curriculum committee activities, and the implementation of curriculum committee recommendations will be the responsibility of the appropriate administrator. The Administration's decision regarding such recommendations shall be made known to the appropriate committee chairperson. Should any of the recommendations not be approved, the Administration shall state the reason(s), in writing, which justify the rejection.
- C. The employer shall attempt to provide the Union by the fourth Monday of each semester, with a list of all systemwide committees operative in the school system. Upon request, the President of the Union or his or her designee will be provided with the opportunity to discuss with the appropriate administrator the composition and functions of the committee in order to assure that such committees do not intrude upon the prerogatives of the Union as recognized by law.

D. Written requests for occasional released time for a systemwide committee chairperson may be addressed to the appropriate Director for Instructional Services and may be granted in cases where the Director, in his or/her discretion, considers the released time necessary.

- E. Committees dealing with wages, hours and working conditions shall be composed of the same number of representatives from the Administration and the Union. Teacher representatives will be appointed only after consultation with the Union, and thereafter the Union shall be notified of all such appointments.
- F. The teacher members of the Professional Staff Development Policy Board shall be selected by the Dearborn Federation of Teachers after consultation with the Administration.
- G. The Director of Division of District Operations shall schedule meetings of an advisory safety committee at least four times per year to discuss employee safety hazards and safety practices in the District. The Union shall have a representative on this committee. The Administration and the Union shall continue to cooperate in implementing and maintaining all health and safety rules and practices.
- H. The Vocational Classroom Conditions Committee shall be comprised of no fewer than two (2) vocational teachers and two (2) representatives from the Administration. The committee shall convene at the call of the administrative chairperson and shall meet no fewer than two (2) times a year. The committee recommendations shall be made to the appropriate Director for Instructional Services.

ARTICLE VII - PROFESSIONAL RESPONSIBILITIES OF TEACHERS

The "Teacher's Day" shall include acceptance of responsibility for supervision of the arrival and departure of students, attendance at scheduled faculty committee meetings, preparation for the performance of professional classroom responsibilities, availability for student and parent conferences at times mutually agreeable to the parties concerned, and attendance at an annual school Open House, based upon past practice, or Kindergarten Roundups where applicable. Teachers shall continue the tradition of voluntary participation in parent-teacher activities. It is also understood that other school-related activities require teacher attendance, including for illustration but not limited to, attendance at any school athletic contests, school dances and plays, provided that such activities are reasonably related to the legitimate function of the educational institution and provided that a reasonable number of such assignments are equitably distributed among the teachers in a given building and that the preference of teachers involved will be observed whenever possible. There will be no change in the implementation of Article VII as a result of the addition of any newly created girls' interscholastic athletic activities.

Such teacher attendance recognizes the educational value of the activity and/or program and is solely professional in nature. Professional in this context means that the teacher shall evidence the same concern for students as is evidenced in the regular classroom experience with the same degree of administrative support for the teacher's conduct as would reasonably apply in the teacher's regular classroom experience.

The Board and the Union recognize that a teaching assignment involves classroom instruction time, planning and conference time, general supervision of students time, lunch time and travel time for those with an assignment in more than one building in one day.

The Board and the Union further recognize that teachers take their responsibility to students very seriously and, thus, arrive well before students arrive and leave well after students depart. Teachers fully satisfy their professional and contractual duty (under Article VII paragraph 1 above) to supervise "the arrival and departure of students," and use their time to meet with students and parents on a reasonable basis.

To further clarify and establish minimum guidelines to describe the school day, the Board and the Union agree that teachers will normally and routinely be available ten (10) minutes before classes begin and ten (10) minutes after classes end. If there is to be any departure from the foregoing norm, such changes will be arranged and scheduled with the building principal in various combinations (fifteen (15) minutes before/five (5) minutes after), but in no event for less than five (5) minutes before and five (5) minutes after the school day defined above. When extenuating circumstances exist, i.e. coaching assignments, graduate class, the teacher may have the option of leaving immediately after students have been dismissed. However, their day would begin ten (10) minutes before the arrival of students.

The Administration will schedule, and teachers will attend, one-half day of inservice in the first semester and one-half day of inservice in the second semester wherein students will be dismissed during the aforesaid one-half day inservice. It is contemplated that where inservice is accomplished by way of dismissal of students for one-half day inservice will be scheduled for varying times for elementary school, middle school and high school and will be scheduled generally as follows:

Elementary School	1:00 p.m 4:30 p.m.		
Middle School	12:20 p.m 3:50 p.m.		
High School	11:40 a.m 3:10 p.m.		

Departmental and Faculty meeting days will be reserved as follows:

- the first Monday of each month will be reserved for departmental meetings;
- the second and fourth Mondays of each month will be reserved for staff meetings; the third Monday of each month will be reserved for union building meetings;
- the fifth Monday of the month will be reserved for staff meetings subject to the mutual agreement of the parties.

Faculty and building departmental meetings will typically begin ten minutes after the conclusion of the school day and will generally last no longer than one to one and one-half hours. Teachers assigned to district wide departments will attend monthly staff meetings as called by the appropriate administrator. District wide departmental meetings may be scheduled on the first Monday of the month or on another day as mutually agreed upon by the staff involved. These meetings will generally last no longer than one to one and one-half hours.

Upon prior consultation with the appropriate union representative, it is understood that meetings may be scheduled for urgent reasons on days other than Monday, provided that the adjusted meeting schedule will not exceed the number of staff meetings above.

A. Elementary Teachers

- 1. Elementary teachers shall be scheduled for a minimum of 240 minutes planning time per week.
- 2. It is the intent of the Board of Education to continue with the current practice of providing special area classes for elementary students.

At the later elementary level (grades 4-5), special area classes are currently provided as follows: two art periods of forty-five (45) minutes each per week, two music periods of thirty (30) minutes each per week and two physical education periods of forty-five (45) minutes each per week.

At the early elementary level (grades 1-2-3), special area classes are currently provided as follows: one art period of forty-five (45) minutes per week, two music periods of thirty (30) minutes each per week, one physical education period of thirty (30) minutes per week and one media period of twenty-five (25) minutes per week. An additional eighty (80) minutes per week will be provided in a manner to be determined.

Kindergarten students are currently provided one art period, one music period and one physical education period of thirty (30) minutes each per week, whenever possible, utilizing special area teachers assigned to a given building according to previously established staffing ratios. An additional sixty (60) minutes per week will be provided in a manner to be determined. In no case shall such time assigned to a kindergarten class exceed that provided for an early elementary class. The Administration will review the situation with the Union before a decision is made to alter current practice.

In elementary grades where music, art, and physical education are assigned, the teacher shall be relieved of duty while such classes are in session for the purpose of using this time as preparation and/or consultation time. However, the past practice shall be continued wherein the classroom teacher and the special area teacher plan together the activities and learning experiences of their students. However, it shall be the responsibility of the classroom teacher to supervise the students on their way to and from special classes.

- 3. The administrators responsible for the scheduling of special area time shall make every reasonable effort to attempt consistency of preparation time for the teachers involved and shall attempt the equitable distribution of special area teacher time throughout the week.
- 4. Time from morning dismissal until reconvening of afternoon sessions, less thirty (30) minutes duty-free lunch, will be considered planning time. Time needed beyond that provided at the noon hour to complete the 240 minutes planning time must be scheduled at the beginning or end of the day. The principal may, with the expressed concurrence of a substantial majority of the early elementary teachers involved, alter the scheduling of such preparation and/or consultation time, provided that such preparation and/or consultation time is, in the alteration

 process, neither fragmented nor reduced. Should the alteration process include the provision of additional special area teacher time, the total preparation and/or consultation time granted early elementary teachers shall not exceed that granted later elementary teachers.

- All elementary teachers will have a minimum of thirty (30) minutes per day for a
 duty-free lunch period, except in emergency situations as defined in Article VII.
 C. 2. Teachers having kindergarten assignments in two buildings may be
 required to travel during lunch or preparation time because of class schedules.
- Teachers assigned to more than one building during any school day shall be granted the same duty-free lunch period, exclusive of travel time, as that granted to other teachers.
- 7. For each day that school is in session for a full day, each full-time elementary teacher of art, music, and physical education will be allowed no less than forty (40) minutes each day for consultation and/or preparation during the regular school day with a lunch period equal in length of time to that of the upper elementary teachers. An effort will be made to provide the forty (40) minutes consecutively.
- 8. Certified and qualified teachers who are presently teaching at the elementary level and who were employed by the Dearborn Public Schools as of June 1, 1983, will be excluded from the requirements of the ZA endorsement resulting from School Board or Administration policies. This provision does not apply if the state or federal government require the change.

B. Secondary Teachers

1. All teachers shall be assigned by the building administrator the equivalent of five class periods, a planning period, duty-free lunch period, and (unless excluded under other provisions of this contract) homeroom or other related duties necessary for proper supervision of the building. Exceptions to class scheduling may be made in buildings where experimental programs are implemented with the agreement that such scheduling shall not exceed the equivalent of twenty-five (25) class periods per week.

In the case of Middle School, teachers shall be assigned by the building administrator the equivalent of five (5) class periods, a planning period and an interdisciplinary team planning period, duty-free lunch period, and (unless excluded under other provisions of this contract) homeroom or other related duties necessary for proper supervision of the building.

 Every effort will be made by the building administrator to avoid the assignment of more than three (3) consecutive class periods. If such assignments are necessary, reasonable effort shall be made to notify the teacher of the reason(s) for such assignment.

 3. In order to provide appropriate programming for students an extended day may be necessary. This may take the form of adding one additional period either prior to and/or following the regular six period day, for a total not to exceed an eight period day. No teacher will be required to work more than six consecutive periods. (The equivalent of five class periods and one preparation period.)

Assignments for these extended day classes would be announced to staff and insofar as possible be assigned on a voluntary basis. Assignments shall be rotated if possible. If no staff member volunteers, the least senior teacher who is certified and qualified shall receive the assignment. No teacher shall be scheduled to work, on an involuntary basis, an extended hour either prior to or following the regular school day, for two consecutive semesters. Teachers teaching an extended day will be granted an early dismissal or late arrival, with the exception that, consistent with current practice, it is the intent of the parties to this agreement that teachers teaching extended hours will attend scheduled teacher meetings unless excused by the Administration for valid reasons.

C. All Teachers

- The grading and/or evaluation of students is primarily the responsibility of the classroom teacher. The Administration shall be responsible for reasonable support of grading and/or evaluation practices of the teachers under their jurisdiction. Following consultation with the teacher, the determination of credit or noncredit shall be the responsibility of the Administration.
- 2. All teachers will have a duty-free lunch period. It is recognized that emergency situations may occasionally arise affecting the health and welfare of students when it might be necessary to ask teacher assistance with the understanding that the lunch period will not be interrupted for assistance in those situations ordinarily the responsibility of building administrator or noninstructional personnel if such personnel are available.
- During a teacher's preparation time, arrangement may be made with the appropriate building administrator should it be necessary for the teacher to leave the premises.
- 4. Teachers assigned to more than one building shall attend regularly scheduled faculty meetings, in any of the buildings to which they are assigned, upon notification by the appropriate building administrator that their area(s) of responsibility is to be discussed, recognizing that their school of primary assignment (home base) is to take precedence in the event of conflict.
- 5. Prior to decisions as to placement, the departmental systemwide administrator shall convene a meeting for those teachers in said department. At said meeting, the systemwide departmentalized staff shall state in writing their preference for teaching assignments. Decisions as to placement shall take into consideration a teacher's current teaching assignment, the teacher's written stated preference, and systemwide seniority.

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48 49 All disciplinary practices shall be in conformity with applicable provisions of any established and/or published policies or procedures dealing with student conduct.

Teachers will receive administrative support in their reasonable application of approved measures.

A teacher currently employed in a subject assignment may continue in said assignment even though new requirements for that assignment have been established, provided such person remains in that assignment or unless prohibited by State or Federal law. Upon such teacher's transfer, declaration of surplus, leave, layoff, or other change in present assignment which causes movement to another building, the teacher shall be scheduled into subject areas for which the teacher is certified and qualified.

The only exception would be for the closing of building. Teachers who cannot be scheduled into their majors or minors would be assigned in areas they are presently teaching and will have three (3) years to meet the requirements of the position. Failure to meet these requirements will result in the teacher being surplused at the end of the three (3) year period.

- D. Coaching and Physical Education Requirements
 - All persons assigned physical education teaching and/or coaching responsibilities
 must have either a college credit course or an inservice course in the care and
 prevention of athletic injuries.
 - 2. All swimming instructors must have and maintain Water Safety Instructor's and Advanced Lifesaving Certificates.
 - 3. All physical education teachers and/or coaches must have a valid CPR (Cardio-Pulmonary Resuscitation) certificate.

ARTICLE VIII - SENIORITY

A. A seniority date is a February 1 or September 1 date which, subtracted from the current date, will give the number of years of contractual service as a teacher in the P-l2 Program of the Dearborn School System.

The service period of teachers in other districts who may, as a result of annexation, become a part of the Dearborn Public School System, shall be recognized as creditable seniority in all aspects of the contract involving seniority.

- B. In the event of a conflict within a given school regarding the assignment of any facility or any teaching position, P-12 seniority shall be the determining factor unless, in the Administration's opinion, specific educational needs supersede such considerations. There shall be three exclusions to the above:
 - 1. Teaching positions dealing with declaration of surplus on or after May 10.

- 2. Special education and departmental assignments.
- 3. Specific class assignments at the secondary level.

If the Administration's decision is based on specific educational need(s) rather than the seniority factor, the Administration shall, upon request, state in writing its reason(s) for the decision to the senior teacher(s) directly involved.

C. Annually, the Human Resources Department will prepare for the Union a seniority list of all teachers. In addition, a list for each building, containing names, seniority dates and social security numbers in that building, will be sent to the Union Office on or about November 1 of each school year.

Time involved outside the bargaining unit, in personal leave or time in excess of five (5) years on Civic Leave, shall not be counted as creditable service for seniority purposes; and the position of any such teacher on the list will be adjusted accordingly. The Union shall be notified within a reasonable period of time of any changes in certification, endorsement, licensing, or approval by Federal or State law of any member of the bargaining unit.

A teacher whose service is involuntarily terminated (laid off) will, upon reappointment, be credited with years of service accumulated prior to the date of termination. For the purposes of layoff and recall only, all teachers who are on layoff shall accrue seniority beginning July 1, 1983, up to the total number of years of active service in the district or for a period of four (4) years whichever should occur first.

Teachers who resign and are subsequently reappointed will not receive seniority credit for previous years of service.

- D. Time involved in all professional leave will be counted as creditable service for the purpose of seniority.
- E. Periods of creditable service of less than one year shall be calculated to the nearest whole semester and the seniority date will be adjusted accordingly. Teachers hired before April 15th of the spring semester or before November 15th of the fall semester receive the full semester's credit for seniority purposes. A teacher who serves in a temporary administrative capacity for more than ten (10) weeks in any twenty (20) week period during the school year will lose seniority for the semester in which the greater portion of time was spent in a temporary administrative capacity. Consistent with past practice, the position left open due to reassignment to temporary administrative capacity, may be filled with a substitute teacher.
- F. When ranking teachers in seniority order, if two (2) or more teachers have the same seniority date, they shall be ranked by the last four (4) digits of their respective social security numbers, the one with the higher number being given higher seniority rank.

1		For exar	nple:			
2 3		Seni	ority Dat	te Social Secr	urity Numbe	er
4		Teacher	No. 1	9-1-89		367-20-6500
5		Teacher	No. 2	9-1-89		558-30-5999
6		Teacher	No. 3	2-1-90		999-99-9999
7		Teacher	No. 4	2-1-90		678-90-9234
8		Teacher	No. 5	2-1-90		487-65-7233
9						
10	G.	Procedu	res for P	lacement of Disp	placed Teac	hers as the Result of Closed Schools.
11						
12		1. G	eneral Pr	incipals		
13						
14		a.	Assi	gnment procedu	ires would r	ecognize seniority and qualifications.
15						
16		b.				school(s) as a result of the influx of stu-
17					and the same of th	d will be open only to teachers from the
18			close	ed school that is	sending the	students.
19			_			
20		c.				surplus based upon projected enrollment
21			prio	to combining o	of staffs.	
22			_			
23		d.	1			not limited to, music, special education
24						yould be assigned through the Division of
25			Instr	uctional Service	es recognizii	ng seniority and qualifications.
26		2 D	1			
27		2. Pr	ocedures	3,		
28			The	A		in the distribution of students to securities
29		a.			wiii determi	ine the distribution of students to receiving
30 31			scho	ol or schools.		
32		b.	The	Administration	will determi	ine the number of teaching positions at the
33		υ.				the appropriate staffing formula to the non-
34						nrollment of the receiving school(s). The
35						staff from the sending school(s) will be
36						imber of authorized non-consolidated staff
37						consolidated staff.
38			11011	t the number of t	udinorized e	onsonauted starr.
39		c.	Princ	cipals will surve	ev students'	elective choices at both sending and
40		٠.			-T/2	ossible following Board approval of the
41					_	ving school(s) will then determine the
42						cific subject areas which will be based
43				the student sur	the state of the s	
44			*			
45		d.	Mee	tings will be hel	d at the rece	eiving school(s) which will include the
46						ng schools and representatives of the
47				10.00		s and the D.F.T. Discussion of principles
48						will take place. Forms will be provided to
49			all te	eachers from sen	ding school	s on which they shall express preferences.

Data including the projected number of sections to be taught in each department will be provided.

- e. Receiving school principal(s) will then determine staff, declare surplus (if necessary), and list vacancies if all positions are not filled. Decisions as to placement will take into consideration a teacher's current teaching assignment, stated preference, qualifications and systemwide seniority.
- f. The consolidated staff(s) will meet by departments for the purpose of determining teaching preferences based upon the number of sections available. Each department will present written recommendation to the principal which includes the preference of the individuals in the department and coverage of all sections to be taught. The principal will give great weight to these recommendations prior to and during the preparation of the schedule.
- H. Although it is acknowledged that the Board/Administration bears the responsibility to determine when, where, and which schools are subject to consolidation or grade level realignment, procedures for assignment of teachers as a consequence of any such action are a matter of mutual concern to both the Union and the Administration.

Should any change in grade level assignment be initiated during the period of this contract, a joint committee composed of an equal number of representatives of the D.F.T. and the Administration shall be created and activated for the purpose of drafting such procedures on a basis which is equitable to teachers and in the best interests of the students affected.

ARTICLE IX - TRANSFER, SURPLUS AND LAYOFF (P-12)

A. New Position

- Newly created positions will be announced and posted in each school prior to the selection of staff. Five (5) school days shall be allowed for applications from present staff members.
- When new teaching positions are established because of special grants from the Federal or State government, or from a foundation, teachers in the bargaining unit will have the first opportunity to fill these teaching positions consistent with job descriptions established for these teaching positions by the Administration. A notice of such position shall be visibly posted near the sign-in sheet for a period of three (3) school days in each school building and department.

B. Voluntary Transfer

1. Primary Vacancies

a. A primary vacancy is one caused by resignation, retirement, death, movement outside the bargaining unit, leave where there is no return to the specific teaching position, reassignment to a different job title within the bargaining unit or the addition of teaching positions brought about by increased enrollment.

The transfer procedure described in this section shall apply only to primary vacancies which become officially known between the opening of school and June 30. In the event of resignation or retirement, official notification is the date of receipt in the Human Resources Office of written notice from the teacher creating the vacancy. In the event of death, the date of official notice will be the date of occurrence.

No transfer shall effectuate if it shall prevent the return of a teacher serving as a temporary administrator for a period of time not to extend beyond the current school year in which the temporary assignment is made.

- b. When a teacher is appointed to a temporary teaching position which extends beyond the beginning of the following school year in which the appointment is made, the vacated teaching position will be classified as a primary one, and the teacher appointed will not have the right to return to the specific position.
- c. Before a primary vacancy is open to transfer, such vacancy shall be made known to teachers within the building or systemwide department. A written bulletin shall be visibly posted near the sign-in sheet in the school office for a period of not less than three (3) work days prior to making a resultant decision related to that vacancy. These posting provisions may be shortened or eliminated if there are fewer than three (3) teacher workdays remaining in the school year.
- d. If a resultant realignment of teaching staff within the building or systemwide department can be effected to the mutual satisfaction of those being realigned and the Administration, the vacancy which remains shall be declared a primary vacancy open to transfer as defined in this policy, unless this resulting vacancy is necessary for the avoidance of declaration of surplus.
- e. If no such agreement can be reached, the vacancy shall become a primary vacancy open to transfer as defined in this policy.

2. Primary Vacancies (Procedures)

a. Except as outlined below, no teacher shall be denied the right to apply for a transfer between the opening of school and April 1 provided the teacher is qualified according to State Certification requirements. Probationary teachers hired for the 1997-98 school year and thereafter can not request or apply for transfers. However, such probationary teachers may be transferred involuntarily under Article IX. C. and E.

 b. Teachers desiring transfers will file a single application form with the Department of Human Resources. A maximum of seven (7) schools or departmental assignments may be designated as choices on the transfer application unless, in the opinion of the Director of Human Resources, special circumstances warrant consideration beyond the maximum of seven (7).

The Department of Human Resources will forward copies of the application to the principals of all schools, and/or the administrators responsible for all departments, to which transfer is requested.

All copies of such applications will be destroyed and/or become invalid on the opening day of school of the year following submission.

A teacher having a continuing interest in transfer must submit a new application to keep the transfer request active for that school year.

c. If there is only one teacher applicant who meets requirements listed below, the teacher applicant shall be granted an interview before the vacancy is filled.

If there are two or more applicants, one of the two highest ranking in seniority who meets the requirements listed below will be transferred:

- (1) Appropriate certification and qualifications.
- (2) North Central Requirements, if applicable.
- (3) Major (state defined) preparation in the field, if applicable.

The ability and willingness to accept extra pay assignments shall be preferential consideration.

- d. The teacher must accept the transfer within forty-eight (48) hours after the offer has been made by the administration unless he or she has notified the Administration in writing of a desire to withdraw the request before the date on which the transfer is issued. The application of a teacher who withdraws will not apply towards satisfying the requirements in Article IX B. 2c (above).
- e. Transfer will be effective at a date determined by the Administration, but not later than September 1 following the occurrence of the vacancy.
- C. Involuntary Transfer
 - 1. Selection of Surplus Teachers

When teaching staff reduction in a particular building and/or systemwide department is necessary, reasonable efforts for achieving voluntary transfers will be made. In the event there remains an excess of teachers in any school or systemwide department, the following sequence will be followed:

a. The principal and/or the systemwide departmental administrator will first determine the essential course offerings needed to provide an adequate program. Such a determination process presupposes an opportunity for input from the building teaching staff including a general faculty meeting.

A similar opportunity for input will be provided for all systemwide departmental teachers.

- b. The principal and/or the systemwide departmental administrator will then review the qualifications and certification of the teachers in the building or systemwide department.
- c. A possible realignment of teaching staff utilization will then be thoroughly explored. If possible, teachers with greatest seniority who possess the required qualifications and certification will remain in the building or systemwide department.
- d. The principal or systemwide departmental administrator will then make a list of the teachers who are then to be declared surplus and will submit such list to the Department of Human Resources.
- e. Upon request, the principal and/or systemwide departmental administrator will meet with a representative of the Union and the teacher(s) being declared surplus for the purpose of reviewing the available data upon which the decision was determined.

2. Assignment of Surplus Teachers

- a. On or about May 10, or January 10, surplus teachers will be provided with a list of existing vacancies. Such teachers shall then have five (5) working days to notify the Department of Human Resources of their preferences for these vacancies.
- b. The requirements for filling vacancies must be met when the assignment of surplus teachers is considered. These are:
 - (1) Appropriate certification and qualifications.
 - (2) North Central requirements, if applicable.
 - (3) Major or Minor (defined by Michigan State Teaching Certificate).

- c. Those expressing interest may be granted interviews before the vacancy is filled. If seniority is not followed in making the selection, any unsuccessful teacher applicant with more seniority than the teacher selected may, upon request, be given the reason(s) for the Administration's decision in writing.
- d. By the last school day of each semester, the Department of Human Resources will make every effort to notify all surplus teachers of their placements.

D. Qualifications

Qualifications, in respect to the implementation of IX B 2c(1) and IX C 2b(1) shall be restricted to specific, objective, and measurable items that are demonstrably job-related in regard to any position.

It is the responsibility of the Administration:

- to establish the direct relationship between a qualification and a particular position;
- (2) to make known the established qualification to any teacher seeking, or being considered for such a position;
- (3) to assure uniform application of any qualification to all teachers under such consideration.

The Union or any individual teacher involved may challenge the validity and/or the application of any qualification.

It is recognized:

- that qualifications do exist respecting 7th and 8th grade teaching of particular classes;
- (2) that resource teachers are expected to demonstrate some years of relevant experience as a qualification;
- (3) that qualifications may be imposed by the conditions of a state/federal grant or program.

E. Other Involuntary Transfers

It is understood that the Superintendent has the right to reassign a teacher for valid and demonstrable reasons. Upon request, such reasons may be provided in writing. In lieu of a written response, the Superintendent or the Superintendent's designee shall meet with the teacher to discuss the transfer.

F. Layoff

8 9

 Should substantial and/or unforeseen changes or other conditions make necessary a general reduction in the number of teachers employed by the Board, the Board will retain those teachers qualified and certified for existing teaching positions having the longest creditable service in the P-l2 program. For purposes of this article, teachers on leaves of absence are to be considered as current teachers.

Ties will be broken as per the provisions of VIII F.

- 2. Recall of tenure teachers is subject to the provisions of the Michigan Teacher Tenure Act. Order of recall shall be based on P-l2 seniority as defined in Article VIII B, C, D, E and F of this Agreement.
- When there are no tenure teachers available for recall when vacancies develop, probationary teachers who are qualified and certified for the vacancy(ies) shall be recalled, based on P-l2 seniority as defined in Article VIII B, C, D, E and F of this Agreement.

ARTICLE X - GRIEVANCE PROCEDURE

A. Definition of Grievance

A grievance is an alleged violation, misapplication or misinterpretation of this contract. Said grievance shall be in writing specifying the provision(s) of the contract upon which the grievant(s) is relying.

B. Statement of Basic Principles

- 1. Every teacher or group of teachers or the Union shall have the right to present grievances in accordance with these procedures.
- All discussions shall be kept confidential during procedural stages of the resolution of a grievance.
- 3. A teacher who participates in these grievance procedures shall not be subject to discipline or reprisal because of such participation.
- 4. The failure of an administrator at any level to communicate a decision to the teacher within the proper time limits shall permit the teacher to proceed to the next stage within the time allowed had the decision been rendered on time.
- 5. The failure of a teacher to appeal a decision to the next higher stage within the proper time limits shall constitute acceptance of the last written decision and shall bar future action on that particular grievance, unless a written waiver of time has been granted.
- 6. The Union has the right to have representative(s) present at all stages of any grievance.

- 7. The denial of tenure, or action brought against a teacher under the Tenure Act shall not be considered as falling within the province of the grievance procedure.
- 8. A teacher, or group of teachers, shall have the right to be present and/or to be represented, at the teacher's(s') option. If the teacher(s) elects to be represented, the teacher's(s') representative shall be the Union.
- 9. Any individual teacher may present grievances to the employer and have the grievances adjusted without intervention of the bargaining representative only if the bargaining representative has been given the opportunity to be present at such an adjustment and if the adjustment is not inconsistent with the terms of the collective bargaining contract or agreement.

In no event shall the decision on an individual grievance in which the Union was not an active participant be a binding precedent on the Union, nor shall such decision preclude the Union on its own behalf or on behalf of one of its members from processing a grievance on the same or similar issue, said grievance to be considered de novo.

- 10. Should the matter remain unresolved, the grievance shall proceed pursuant to the procedure prescribed in the "Formal Stages" of this article.
- 11. All formal grievances at all stages shall be submitted directly in writing to the Director of Human Resources. The Director of Human Resources will affix a time stamp promptly which will serve to activate the grievance officially. The Director of Human Resources will disseminate copies to all parties involved and will serve as a clearing house for all steps in the grievance process. The Director of Human Resources will discuss with the President of the Union or designee any inadequacies or deficiencies in the filing of the grievance.

C. Individual Grievance Procedures

1. PRELIMINARY STAGE

In the interest of maintaining harmonious relations, the aggrieved teacher will have an oral and unrecorded conference with the building principal upon discovery of the grievance and prior to initiating formal written grievance procedures. When an alleged grievance originates with an administrator other than the building principal, the "preliminary stage" shall be with said administrator.

FORMAL STAGES

Director of Human Resources

a. All grievance(s) shall be recorded on the special grievance form hereinafter set forth. A copy of each grievance must be submitted to the office of the Dearborn Federation of Teachers. Said grievance shall specify the contract provisions which are alleged to have been violated and the remedy sought, signed by the individual teacher grievant(s), addressed to the administra-

- tor(s) being grieved against, and the white copy forwarded to the Director of Human Resources within fifteen (15) teacher working days of when a reasonably diligent person should have discovered the grievance.
- b. The administrator being grieved against shall return a copy of the grievance form to the Director of Human Resources with the decision in writing within ten (10) working days of the receipt of the grievance form.

Superintendent (or Superintendent's Designee)

- a. If the teacher is dissatisfied with the decision, the teacher may then appeal through the Director of Human Resources to the Superintendent, or the Superintendent's designee, within five (5) working days of the receipt of the decision of the building principal or other administrator.
- b. The aggrieved shall have the right to a conference with the Superintendent of Schools or designee before a decision is rendered.
- c. The Superintendent of Schools or designee shall, through the Director of Human Resources, inform the grievant(s), in writing of the decision within twenty (20) working days of the conference at the Superintendent's level.

Board of Education Stage

- a. If the teacher is dissatisfied with the decision of the Superintendent or designee, the matter may be referred to the Board of Education through the Director of Human Resources within five (5) working days after the receipt of the decision of the Superintendent or designee, unless a written waiver of time has been granted.
- b. The Director of Human Resources shall submit a copy of the grievance and all previous decisions to the President of the Board of Education.
- The aggrieved shall have the right to a conference with the Board of Education.
- d. Within thirty (30) working days of the receipt of the grievance, the Board shall meet to arrive at a decision which shall be final unless changed as set forth in subsection e below. Such decision shall be communicated to the teacher in writing through the Director of Human Resources withthin five (5) working days. In the event that the decision of the Board is favorable to the grievant, the remedy awarded will be implemented within twenty (20) working days, unless in the mutual opinion of the Administration and the Union an extension of this time limit is warranted by the particular circumstances.

 Arbitration

e. If the Union is dissatisfied with the decision of the Board of Education Stage, the Union may refer the matter to arbitration by delivering written notice of its desire to arbitrate to the Superintendent and the American Arbitration Association within twenty (20) working days after the Union's receipt of the decision of the Board of Education. The arbitrator shall be selected, and the arbitration shall be conducted, pursuant to the rules of the American Arbitration Association. The fees and expenses of the arbitrator shall be shared equally by the Board of Education and the Union. The arbitrator shall decide whether the provisions stated in the grievance have been violated. Nothing in this contract shall be construed to empower the arbitrator to make any decision amending, changing, subtracting from, or adding to the provisions of this Agreement. The arbitrator shall give no opinion with respect to any other matter left by this Agreement or by law to the discretion of the Board of Education or Administration.

The arbitrator's award shall be final and binding on the Board and the Union and any teachers involved.

D. Group Grievance Procedures

PROCEDURE A:

Teachers in one building or systemwide department who have the same grievance, shall proceed as indicated in 1 or 2 below.

1. They must submit a written statement of their grievance to the DFT whose responsibility it shall be to advise the aggrieved. All deliberations shall be kept confidential. The DFT shall represent the aggrieved teachers only at the request of the aggrieved group. The procedures used for group grievances shall begin at the first written stage. Regulations established for individual grievances shall then be followed by the group.

OR

2. If a group of teachers in one building or systemwide department has the same grievance and elects not to be represented by the DFT each member of the group shall sign a statement of the grievance and submit such statement to the Director of Human Resources. At the conference, the grievance shall be presented by not more than three persons chosen by the aggrieved. Regulations established for individual grievances shall then be followed by the group.

PROCEDURE B:

Teachers in more than one building or systemwide department who have the same grievance shall proceed as indicated in 1 or 2 below.

1 2 3 4 5 6 7		1.	They shall submit a written statement of their grievance to the DFT whose responsibility it shall be to advise the aggrieved. All deliberations shall be kept confidential. The DFT shall represent the aggrieved teachers only at the request of the aggrieved. However, the DFT at its option, may have a representative present at such deliberations. The procedures used for group grievances shall begin at the Superintendent's Stage with the Superintendent or designee. Regulations established for individual grievances shall then be followed by the group.
8			Control Contro
9			OR
11		2.	If a group of teachers in more than one building or systemwide department have
12 13			the same grievance and elect not to be represented by the DFT each member of the group shall sign a statement of the grievance and submit such statement to the
14			Superintendent or designee through the Director of Human Resources. At the
15			conference the aggrieved shall be represented by not more than three persons
16			chosen by the aggrieved. However, the DFT at its option, may have a representa-
17 18			tive present at such deliberations. Regulations established for individual grievances shall then be followed by the group.
19			
20	E.	Griev	ance Forms
21		A-11	in the second of
22		All w	ritten grievances will be presented on a form as follows:
23 24			P-12 GRIEVANCE FORM
25			DEARBORN FEDERATION OF TEACHERS
26			LOCAL NO. 681 A.F.T. (AFL-CIO)
27			DOCIED NOT CONTINUE (TELE CES)
28			Date submitted
29			
30		To:	(Name & Position of Administrator to Whom the Grievance is Directed)
31			:(Person(s) and School(s) Submitting Grievances)
32		Re:	(Contract Provision(s) Invoked)
33			
34		CHE	CK ONE: I do (), do not () wish the Union to represent me in this grievance.
35			
36		STAT	TEMENT OF GRIEVANCE:
37		REM	EDY·
38			
39			
40			Signature
41	047.02		
42	*A co	py of e	ach grievance must be submitted to the office of the DFT.
43		ar n **	T DD OD ATIONA DAY TELA CAMEDO
44	ARTI	CLE X	I - PROBATIONARY TEACHERS
45		1	1
46	A.		ast three and preferably four classroom observations per year shall be made by the
47			ing administrator, or in the event of incapacity, by a designee of the Administra-
48 49			In the case of teachers in special subject areas, an appropriate administrator may the probationary appraisal.

1 B. When a Teacher Evaluation Form is submitted, the teacher may write any comments 2 deemed appropriate. The teacher's written comments will be attached to the Teacher 3 Evaluation Form. 4 5 C. The Administration, if it decides to recommend to the Board of Education the dismissal 6 of a probationary teacher, shall furnish such teacher with a written statement containing 7 the reason(s) for such recommendation. 8 9 Such reason(s) shall be based upon observation and/or other relevant considerations. In addition, the Administration shall provide, at the request of the affected teacher, for a 10 11 conference with the Director of Human Resources. 12 13 D. If unusual circumstances prevail, the Administration may, at its option, and upon notification to the Union of the existence of such circumstances, waive the requirements 14 15 stated in Item A above. 16 Prior to the writing of a report, it is desirable that a conference be held with the teacher 17 E. 18 involved. If any weaknesses are to be cited, a conference will take place. 19 20 F. The principal will offer constructive comments in writing regarding any weaknesses 21 observed. 22 23 G. Any teacher on probation may request an observation. 24 25 When circumstances arise, such as extended ill health that would require a tenure H. teacher to take a personal leave, the Administration may require the probationary 26 27 teacher to submit a letter of resignation. 28 29 I. No probationary teacher shall be extended rights and/or privileges not granted a tenure teacher. 30 31 ARTICLE XII - SELECTION OF P-12 SUMMER SCHOOL TEACHERS 32 33 34 A. Application shall be made to the Department of Human Resources on forms provided. 35 Application will be accepted and confirmed according to instructional level: senior high, middle school, upper elementary, primary. 36 37 38 В. If there are more teacher applicants who meet the qualification standards of the North 39 Central Association than there are teacher positions to be filled, preference shall be 40 given in the following order. 41 42 1. Teachers presently employed by the Dearborn School System, including those on leave, who are on tenure on February first of the calendar year in which applica-43 44 tion is made. 45 46 Teachers who have taught in the regular day school program in the designated 2. subject area in the past three (3) years or who have been assigned to the desig-47 nated subject area for the coming year. 48 49

1 2		3.	Teachers who have not taught in a summer school program in or funded through the Dearborn School System within the past three (3) summers.
3 4 5		4.	Teachers who have not taught in a summer school program in or funded through the Dearborn School System within the past two (2) summers.
6 7 8		5.	Teachers who have not taught in a summer school program in or funded through the Dearborn School System the previous summer.
9 10 11		6.	Teachers who have taught in a summer school program in or funded through the Dearborn School System the previous summer.
12 13 14		7.	Above factors being equal, preference will be given to the teacher(s) with senior service in the Dearborn School System.
15 16 17		8.	All classes offered as remedial non-credit courses shall be open for application to all appropriately certified teachers regardless of grade level.
18 19 20 21 22		9.	If a list of qualified teachers is polled and there is a refusal of one class by all, then the priority list will be re-polled with the understanding that acceptance will not affect future eligibility. Failure to achieve coverage of the class in this manner will expose the position to administrative action.
23 24 25 26		10.	If a teacher of a summer school class is absent, the Administration shall offer the opportunity to substitute to the applicant(s) next in numerical order on the teacher priority list for that school year who has indicated a willingness to substitute.
27 28 29		11.	If summer school for any given year is canceled, the teacher priority list shall be carried over to the next summer school session.
30 31 32	C.		ng of priority lists shall be made in all buildings thirty (30) days prior to the first of the summer school session.
33 34	ARTI	CLE X	III - ADULT EDUCATION TEACHING
35 36 37 38		on, sha	chers regularly employed in the Dearborn School System, who are qualified for the ll be given preference over all other applicants in the Adult Education Night ram.
39 40	A.	Basic	c Requirements:
41 42 43 44 45 46		1.	For teachers of evening school classes which follow the regular daily high school curriculum, for which high school credit is given and which may lead to the attainment of an adult education school diploma, the requirements shall be exactly the same as the regular full-time high school teacher.
47 48 49		2.	Specialized non-credit classes, excluding those classes offered for credit in the regular day school program, may require teachers with specific training and/or work experience.

1 B. Selection Procedure for Teachers in High School Credit and Non-Credit Classes: 2 3 1. Applications shall be made to and confirmed by the Department of Human Re-4 sources at the time such applications are solicited. Notice of same shall be 5 advertised in each school. 6 7 2. Notice of night school teaching positions for September through May shall be 8 advertised by April 30 of the preceding session. 9 3. 10 The Adult Education Department shall be responsible for all appointments. The 11 Department of Human Resources shall prepare and publish a priority list. 12 4. 13 No regular full-time Dearborn teachers shall teach more than two nights per week 14 without prior approval by the Superintendent of Schools. 15 16 5. If there are more teacher applicants who meet the qualification standards of the 17 North Central Association than there are positions to be filled, preference shall be 18 given in the following order: 19 20 a. Teachers who are on tenure. 21 22 Teachers who have taught in the regular day school program in the desigb. 23 nated subject area in the past three years or who have been assigned to the 24 designated subject area for the coming year. 25 26 c. Teachers who have not taught adult night school during the last two 27 sessions. 28 29 d. Teachers who have taught one of the last two sessions of adult night 30 school. 31 32 Teachers who have taught the last two sessions of Adult Night School. e. 33 (Complete, alphabetically arranged teacher lists for the two previous years 34 shall be made available by the respective administrators to the Adult 35 Education Department.) 36 37 f. Above factors being equal, preference will be given to the teachers with 38 senior service in the Dearborn School System. 39 40 If a teacher of an adult education class is absent, the Administration shall g. 41 offer the opportunity to substitute to the applicant(s) next in numerical 42 order on the teacher priority list for that school year who has indicated a 43 willingness to substitute. 44 ARTICLE XIV - SELECTION OF DRIVER EDUCATION TEACHERS 45 46

 A. Application shall be made to and confirmed by the Department of Human Resources on forms provided.

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B. Teachers who have not taught driver education in Dearborn before shall complete a 1 2 driver education orientation course not to exceed eight hours. 3 If there are more qualified (State certified) teacher applicants than there are positions to 4 C. 5 be filled, preference shall be given in the following order: 6 Teachers presently employed by the Dearborn School System, including those on 7 1. leave, who are on tenure on February 1st of the calendar year in which applica-8 tion is made. 9 10 Teachers who have eight (8) semester hours credit in driver education teacher 2. 11 preparation, specifically dealing with the preparation of new drivers and/or traffic 12 safety, approved by the Michigan Department of Education and on file in the 13 Department of Human Resources of the Dearborn School System. 14 15 Teachers who have six (6) semester hours credit in driver education teacher 16 3. preparation, specifically dealing with the preparation of new drivers and/or traffic 17 safety, on file in the Department of Human Resources of the Dearborn School 18 19 System. 20 Teachers who have four (4) semester hours credit in driver education teacher 21 4. preparation, specifically dealing with the preparation of new drivers and/or traffic 22 safety, on file in the Department of Human Resources of the Dearborn School 23 System. 24 25 Teachers who have previously taught the course and who have two (2) hours 5. 26 credit in driver education teacher preparation, specifically dealing with the 27 preparation of new drivers and/or traffic safety, on file in the Department of 28 Human Resources of the Dearborn School System. 29 30 Teachers who have taught the least number of hours in the last two (2) summer 6. 31 driver education sessions. 32 33 Above factors being equal, preference will be given to the teachers with senior 7. 34 service in the system. 35 36 No one shall be scheduled for more than six (6) hours in any one work day unless 37 8. in the judgment of the Administration an extension of this time is necessary. 38 39 If an extension of this time is necessary, seniority shall prevail in the assignment 40 of teachers to these additional hours. 41 42 If a teacher of a driver education class is absent, the Administration shall offer the 43 9. opportunity to substitute to the applicant(s) next in numerical order on the 44 teacher-priority list for that school year, who has indicated a willingness to 45 substitute. 46 47 48

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1	ART	ICLE XV - LEAVES
2 3	A.	A leave is a Board approved absence without pay (except for Sabbatical) granted to
4		teachers with provisions for certain rights and responsibilities before, during, and
5		following such absences.
6		
7	В.	In order for a leave request to be given consideration, it must be submitted to the
8		Department of Human Resources in writing, and within prescribed time limits if
9		applicable for the type of leave requested.
10	0	
11	C.	A leave may be rescinded or terminated before the normal expiration date by mutual
12		agreement between the teacher and the Board.
13 14	D.	Event as annelficably provided no permant of any bind will be made to an for any
15	D.	Except as specifically provided, no payment of any kind will be made to or for any teacher while on a leave covered by this contract except that upon request to the
16		Department of Human Resources, a teacher on Advanced Study Leave or Personal
17		Leave - Other (page 28, 2e, line 19) can work as a substitute teacher in the District and
18		receive pay as a substitute teacher.
19		Tooling pay as a succession country.
20	E.	Leaves will be classified as Professional, Personal, or Civic as follows:
21		
22		1. Professional
23		
24		a. Advanced Study
25		b. Sabbatical
26		c. Exchange Teaching/Assignment
27		d. Foreign Teaching/Assignment
28		e. Military School Teaching/Assignment
29 30		2. Personal
31		2. Personal
32		a. Extended Health
33		b. Care of Immediate Family
34		c. Child Care
35		d. Involuntary Health
36		e. Other
37		
38		3. Civic
39		
40		a. Military
41		b. Peace Corps/Vista
42		c. Educational Organization
43		d. Government Service
44	r	D C:
45 46	F.	Professional Leaves
47		General Provisions
48		1. Convia I to distolis
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- a. A teacher returning from a Professional Leave of one year or less shall return to the specific school left, and to the specific department if applicable, or to the appropriate elementary level unless other arrangements are agreed upon by the teacher and the Administration, provided such arrangements are not in conflict with other provisions of the contract.
- b. Upon return from Professional Leave during which the conditions of such leave have been fulfilled, a teacher shall receive any regularly scheduled salary increases granted employees in service, including increments, and shall also be subject to any general salary adjustments which may be effected.
- c. Request for extension of leave of absence must be made in writing at least ninety (90) days prior to the end of the final semester of the leave. If a teacher is granted an extension beyond one (1) year, upon return the teacher shall be assigned a position for which the teacher is qualified. Failure to request extension within the time limit prescribed will constitute termination of leave. Failure to request extension or submit intention to return will constitute termination of employment, subject to the provisions of the State Tenure Act.
- d. Accumulated benefits are carried forward from the effective date of leave of absence and are credited upon return to employment at the termination of the leave. Payment for accumulated leave days may not be granted during the term of such leave.
- e. A teacher who has been on a Professional Leave shall not be eligible for another Professional Leave for a three-year period after return.
- f. Application for Professional Leave shall be filed in the Department of Human Resources no later than April 15th or December 1st preceding the semester that the leave shall become effective. The process of the formulation of the recommendation by the Superintendent and deliberation and determination by the Board will be accomplished within thirty (30) days after the expiration of these respective deadlines.
- g. Notices received relative to opportunities for professional leaves shall be made available to teachers by the administration.

Advanced Study Leave

a. Any tenure teacher with a minimum of three (3) years of active service in the Dearborn School System may be granted a leave of absence without pay for advanced study for a period not to exceed one year, upon the recommendation of the Superintendent. Any extension of time shall be made only by special action of the Board of Education upon the recommendation of the Superintendent.

b. Upon return from Advanced Study Leave, the teacher shall submit an appropriate report to the Superintendent. If an abuse of the leave's purpose is apparent, it will be treated as a personal leave with no increment accruing.

3. Sabbatical Leave

- a. Sabbatical Leave shall be interpreted as leave from active duty granted to any teacher after seven years of active service in Dearborn for the purpose of improving instruction in the Dearborn Schools. (Military Leaves or Peace Corps/Vista Leaves shall be counted as active service.) Sabbatical Leave may be granted for one year or for one semester as may be recommended by the Superintendent and approved by the Board of Education.
- b. Leave granted for professional study, for work on publications, for travel, or for travel combined with study, or for any other reasons which, in the opinion of the Superintendent, will improve instruction in the Dearborn Public Schools or will improve the efficiency of the teacher, shall be considered consistent with the purposes of sabbatical leave.
- c. Remuneration to teachers granted such leave shall be at the rate of one-half the salary to be received at the time leave begins and not to exceed one year.
- d. Not more than two per cent of all teachers may be granted sabbatical leave in any one year.
- e. In determining recommendations on requests for sabbatical leaves the Superintendent will consider the following items:

The extent of the applicant's professional study, growth, contribution, and successful service during the preceding seven years.

The extent to which plans submitted for use of time while on leave are definite and educationally constructive.

Length of period of active service in the Dearborn Schools.

Reasonable and equitable distribution of applicants among the different levels and departments in the system.

Order in which applications are received. Denial of request for sabbatical leave may include a written explanation from the Superintendent or designee, if requested in writing by the applicant.

f. Upon return from sabbatical leave, the teacher shall submit an appropriate report to the Superintendent. If an abuse of the leave is apparent, the Board may institute proceedings to recover an appropriate amount of the monies paid while on sabbatical.

- g. A teacher, upon completion of a sabbatical leave, shall return to the Dearborn Public Schools for a period of one school year.
- h. A teacher not returning to the Dearborn Public Schools for the period of one school year upon completion of sabbatical leave shall, except in the event of death, reimburse the Dearborn Board of Education for all monies received from it and the cost of all insurance benefits provided by it.

4. Exchange Teaching Leave

- a. Any such request shall be judged by the Superintendent upon its merits, namely, what benefits may be derived through such an assignment.
- b. After having served five years in the Dearborn School System, leave for exchange teaching and/or assignment may be granted for a period of one year, subject to a request of renewal of one year only, provided that renewal is requested by the individual and the U.S. Office of Education and that appropriate arrangements are made through the U.S. Office of Education. Such a leave may not be repeated until the expiration of another three-year period.
- Not more than one per cent of all teachers may be granted leave in any one year.
- d. The plans as formulated by the Office of the United States Commissioner of Education, in which each exchange teacher remains under control of the home district in the matter of pay, tenure, and other related considerations, shall be in full effect in the Dearborn Public Schools.
- e. Opportunities for exchange teaching and/or assignment positions shall be advertised in the staff newsletter.

5. Foreign Country or Military School Teaching Leave

- Any request shall be judged by the Superintendent upon its merits, namely, what benefits may be derived through such an assignment.
- b. After having served three years in the Dearborn School System, leave for foreign, or military teaching and/or assignment may be granted for one year and subject to renewal by the Board of Education for an additional year, maximum of two years only, and not repeated until the expiration of another three-year period after returning to the Dearborn School System.
- Not more than one percent of all teachers may be granted leave in any one year.

G. Personal Leaves

1. General Provisions

- a. Personal Leaves may be granted to tenure teachers upon request subject to the approval of the Superintendent and the Board of Education.
- b. Requests for Personal Leave should be submitted in writing to the Human Resources Department accompanied by appropriate documentation as indicated by the specific type of Personal Leave.
- c. A teacher absent on Personal Leave shall receive any regularly scheduled salary adjustments effected during the absence, excluding increments.
- d. Request for extension of Personal Leave or notice of intention to return must be made in writing to the Human Resources Office at least ninety (90) days prior to the end of the final semester of the leave unless circumstances clearly preclude opportunity for such notice. Failure to request extension or submit intention to return will constitute termination of employment, subject to the provisions of the State Tenure Act.
- e. In the event that a declining enrollment combined with the effect of seniority results in a surplus status of the teacher returning from leave, the involuntary transfer provisions will take precedence.
- f. Return from Personal Leave shall be at the beginning of a school year or semester, unless other arrangements can be made to the mutual satisfaction of the teacher and the administration.
- g. Upon return from Personal Leave of one year or less, the teacher shall be assigned to the same building, grade level, and department, to the extent that these are applicable to the teacher's former assignment unless other arrangements are agreed upon by the teacher and the Administration, provided such arrangements are not in conflict with other provisions of the contract. Return from Personal Leaves of more than one year shall be to a position in the teaching areas of certification.
- h. Accumulated benefits are carried forward from the effective date of leave of absence and are credited upon return to employment at the termination of the leave. Payment for accumulated leave days may not be granted during the term of such leave.

2. Extended Health Leave

- a. Leave may be granted based on mental or physical illness of a tenure teacher. Such leave may be granted only if the teacher's sick leave has been expended.
- b. Request for Extended Health Leave shall be accompanied by a written statement from the attending physician indicating basis for leave request. Only those statements signed by medical or osteopathic doctors shall be honored.

- c. The Board agrees to extend Blue Cross-Blue Shield or Health Alliance Plan, Health Care Network or M-Care cash payment privileges for the period of the leave to those teachers who have received an Extended Health Leave. The teacher must make the monthly payment to the Board in advance of the due date or shall forfeit all rights under this provision.
- d. Requests to return from Extended Health Leave must be accompanied by a written statement from the attending physician stating the teacher's fitness to return to employment. Only those statements signed by a medical or an osteopathic doctor shall be honored.

3. Care of Family Leave

- a. Leave may be granted to tenure teachers to care for ill members of the immediate family. The immediate family shall be construed to include: husband, wife, children, father, mother, brother, sister, grandparents, aunt, uncle, close relative-in-law, or close associate.
- b. Request for Care of Family Leave shall be accompanied by sufficient proof of necessity for leave, including a statement from the attending physician.

4. Child Care Leave

- a. A tenure teacher who gives birth to a child, adopts a child, assumes the legal responsibility of a child, or acquires a child by marriage is eligible for Child Care Leave.
- b. Request for Child Care Leave shall be submitted in writing to the Human Resources Office ninety (90) days prior to the date leave is to begin, unless circumstances clearly preclude opportunity for such notice.
- c. Child Care Leave, when granted, initially shall be for whatever portion remains of the school year in which leave begins, or for the entirety of the school year in which leave begins. Such initial leave shall be subject to not more than three (3) annual one-year renewals.
- d. Request for renewal must be made to the Human Resources Office in writing at least ninety (90) days before the end of the semester in which leave will expire.
- e. Return from Child Care Leave, other provisions of this contract notwithstanding, will be to a comparable position in the Dearborn Public Schools not later than three (3) years from the end of the school year in which leave began. Failure to request renewal, and/or failure to notify the Human Resources Office in writing of intent to return, at least ninety (90) days prior to the end of the final semester of leave, in response to notification by the Human Resources Office, will constitute termination of employment.

 f. A return from Child Care Leave prior to the expiration of the leave shall occur only with the consent of the teacher and with the approval of the Superintendent of Schools.

5. Involuntary Health Leave

A teacher may be requested to take Involuntary Health Leave when it has become apparent to the Superintendent of Schools that the individual is no longer able physically and/or mentally to discharge the duties of his/her position in a competent professional manner.

- a. Upon the recommendation of the Superintendent, a teacher may be required to take a physical or mental examination at Board of Education expense.
- b. When the examination is received, reviewed and evaluated, the teacher may request that an examination by three physicians be required; one physician shall be selected by the teacher, one selected by the Board of Education, and a third one shall be mutually agreed upon by both parties.
- c. Based upon the results of the examination(s), the Superintendent shall submit a recommendation for action, if any, to the Board for final determination.
- d. The written request may be made by the Superintendent as often as is deemed essential to the physical or mental welfare of the individual employee involved.
- e. A teacher requesting return from Involuntary Health Leave may return only upon the recommendation of the Superintendent following a reexamination according to the procedures outlined in Item a or Item b, and by approval of the Board of Education within the provisions of the State Tenure Act.
- f. Reinstatement will occur no later than the beginning of the semester following the approval of the Superintendent's recommendation.
- g. No increment credit for such leave shall be allowed in the salary schedule.
- h. Payment for accumulated sick leave days may be granted only at the direction of the Superintendent.

6. Other Leaves of Absence

Requests for Personal Leaves not specifically referred to in this contract will be forwarded to the Department of Human Resources for consideration. It is understood that any denial of any such request for a leave of absence not specifically referred to in this centract is not subject to the grievance procedure.

H. Civic Leaves

1. Military and Peace Corps/Vista Leaves

- a. Any teacher who may enlist or be conscripted into the defense forces of the United States for military service or training or into the Peace Corps/Vista shall be reinstated as a teacher in the Dearborn School System with full credit including the annual increment(s) under the salary schedule.
- b. A teacher on tenure shall return to the specific school left and to the specific department, if applicable, or to the appropriate elementary level. If the position has been discontinued by Board action, the teacher shall be assigned to a comparable position at the start of the next semester following the teacher's return.
- c. When a teacher must take temporary Military Leave which cannot be taken during the summer (not to exceed ten (10) school days) during the school year, the Dearborn Board of Education shall compensate the teacher involved for the difference between the teaching pay for the period of service and the military pay for the weekdays of military service during the school year, and shall provide a substitute for the position.
- Request for return from leave must be made ninety (90) days prior to the end of the final semester of leave.
- e. Military Leave shall not extend beyond the time of original enlistment or beyond the time necessary to discharge the teacher's military obligation. However, a request for extension of leave may be made subject to provision of Item d above.
- f. Accumulated benefits are carried forward from the effective date of leave of absence and are credited upon return to employment at the termination of the leave. Payment for accumulated leave days may not be granted during the term of such leave.

2. Governmental Service or Educational Organization Leave

- a. Upon approval of the Board of Education a tenure teacher shall be allowed to serve the term of office to which elected, re-elected, appointed, or reappointed at any level of government or to a position with a recognized educational organization at the state or national level, provided such position is full-time and, further provided that such leave need not be extended beyond four years. The teacher shall notify the Board, upon being selected for such office and in no case will the teacher take leave of the teaching position unless at least fifteen (15) working days will have been provided to locate a replacement.
- b. Notification of the teacher's return from such leave shall be made in writing to the Department of Human Resources no later than ninety (90) days prior to the end of the final semester of leave.

1 A teacher on such leave shall return to a comparable position in the Dearc. 2 born School System at the beginning of the semester following notifica-3 tion. 4 5 d. A teacher on such leave shall receive no pay from the Dearborn Board of 6 Education. 7 8 A teacher returning from such leave after a period of less than one year e. 9 shall be placed on the salary step which would have been attained if leave 10 had not been taken. 11 12 f. A teacher returning from such leave after a period of one year or more shall 13 be placed one salary step above the one for which the teacher was eligible when leave was taken. 14 15 16 Not more than one percent of all teachers shall be on such leave at any one g. 17 time. 18 19 Accumulated benefits are carried forward from the effective date of leave h. 20 and are credited upon return to employment at the termination of the leave. Payment for accumulated leave days may not be granted during the term of 21 22 leave. 23 24 ARTICLE XVI - ABSENCES OTHER THAN LEAVES 25 26 Personal Illness A. 27 28 1. All teachers shall earn one and one-half days per month for illness, emergencies, 29 and funerals, subject to the restrictions in paragraph 5. 30 All earned but unused sick leave days shall be allowed to accumulate to a total of 31 2. one hundred eighty (180) days (for teachers whose first day of active employ-32 ment as a contract teacher with the Dearborn Public Schools was prior to Septem-33 34 ber 1, 1986); and one hundred thirty-five (135) days (for teachers whose first day of active employment as a contract teacher with the Dearborn Public Schools was 35 on or after September 1, 1986). 36 37 38 3. For teachers whose accumulated sick days exceed one hundred eighty (180) days on September 1, 1986, such days will not be affected unless used by the teacher. 39 40 41 4. Reaccumulation of days will not occur until a teacher's personal sick day bank drops below the limits previously set forth in paragraph A.2. 42 43 44 5. Beginning in the 1989-90 school year, annual yearly allowance will be advanced 45 as follows: 46

a. For teachers whose first day of active employment as a contract teacher with the Dearborn Public Schools was prior to September 1, 1986:

180 or	less - 15
181	- 14
182	- 13
183	- 12
184	- 11
185	- 10
186	- 9
187	- 8
188 or	more - 7

b. For teachers whose first day of active employment as a contract teacher with the Dearborn Public Schools was on or after September 1, 1986; and who, therefore, have a maximum accumulation of 135 days:

135	or less	- 15
136	-	14
137	-	13
138	_	12
139	-	11
140	-	10
141	-	9
142	-	8
143	or mor	e - 7

- 6. A part-time teacher on a written contract shall be allowed sick leave benefits on a proportionate basis. Part-time teachers shall not include substitute teachers.
- 7. A teacher who has run out of sick leave and who is temporarily separated from work shall be considered to be on a temporary medical absence for a period not to exceed two (2) months during which time the district shall continue payment of hospital/surgical/medical benefits and life insurance benefits. A teacher who returns to work cannot exercise this option again during the same school year.
- Upon severance of employment, a teacher credited with sick leave allowance in advance of service shall reimburse the Board of Education for all sick leave days used but not yet earned.
- 9. A teacher who is absent for fifteen (15) or more consecutive work days will, upon request of the building administrator after the latter's consultation with the Department of Human Resources, furnish the building administrator with a physician's statement certifying the teacher's physical capability to return to work. Should such a statement not be available as a result of the teacher's treatment during the period of absence and/or prove not to be available without additional cost to the teacher, the Board will bear the expense of the procurement of such a required certification.

 If classes are canceled in accordance with Article XVI.F., and a teacher had already requested to use a sick day, that day will not be counted against the teacher.

B. Personal Business

Each regularly employed teacher will be granted up to two (2) days per year for Personal Business. These days are provided for the teacher to take care of important personal matters that cannot be taken care of outside of the regular school day. Request must be made in advance to a building administrator.

The Personal Business Day is not to be the first or last day of a school semester or the day preceding or following a vacation or holiday which falls on Monday through Friday while school is in session unless approved by the Superintendent. Any unused personal business days shall be added to the teacher's accumulated sick days unless a teacher's personal sick bank accumulation exceeds one hundred eighty (180) days (for teachers whose first day of active employment as a contract teacher with the Dearborn Public Schools was prior to September 1, 1986); or one hundred thirty-five (135) days (for teachers whose first day of active employment as a contract teacher with the Dearborn Public Schools was on or after September 1, 1986).

C. Emergencies

Teachers shall be allowed leave for emergencies. Emergencies under the above policy shall be construed to be:

- 1. Quarantine of teacher or teacher's living quarters.
- Death in the immediate family. (The immediate family shall be construed to include: husband, wife, children, father, mother, brother, sister, grandparents, aunt, uncle, and close relatives-in-law or close associates.)
- 3. Required court appearance, or required appearance before any other public agency having subpoena powers, not to exceed ten days in any one school year. These days shall not be deducted from the accumulated sick leave days if the teacher is requested by an agency of the court or subpoenaed to appear on behalf of a student with whom the teacher is or was associated.
- 4. To provide care for a member of the family when no other arrangements are possible, not to exceed ten (10) days in any one school year. (The immediate family shall be construed to include: husband, wife, children, father, mother, brother, sister, grandparents, aunt, uncle, and close relatives-in-law.)
- 5. Such days, designated as emergencies shall be deducted from the accumulated sick leave of the teacher.
- Any request for an extension of time with regard to Items 3 and 4 above shall be made in writing to the Superintendent and shall be subject solely to his/her approval.

1 D. Religious Observance 2 3 1. All teachers shall be granted such days as may be required by their religion for 4 holy observance and abstention from work. Such days shall be deducted from 5 sick leave accumulation. 6 Holidays recognized by the contract between the DFT and the Board of Educa-7 2. tion shall not be deducted from the teacher's sick leave accumulation. 8 9 10 E. Jury Duty 11 12 13 14 15 16 17 leave days. 18 19 F. Catastrophes 20 21

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Teachers serving on juries during the regular school year shall suffer no financial penalty, except that it be the understanding that whatever amount is earned in such capacity be returned to the Board of Education and that such teachers be paid their regular salary by the Board. A teacher may be requested but not required to seek being excused from such duty. Such days shall not be deducted from the accumulated sick

No teacher will suffer loss of pay or deduction from leave days in the event a general catastrophe (such as extremely severe snowstorm) makes it impossible to report. Existence of catastrophe will be determined by the Superintendent.

G. Summer School, Adult Education, and Driver Education Programs

A maximum of two (2) days, non-cumulative, per summer session shall be granted for personal illness, emergencies, or religious observance, including teachers in the summer driver education program.

A maximum of one (1) evening, non-cumulative, per Adult Education semester shall be granted for personal illness, emergencies, or religious observance.

A maximum of one (1) day, non-cumulative, per Driver Education semester during the regular school year shall be granted for personal illness, emergencies, or religious observance.

H. Other Absences

Absences during the school year for reasons other than those listed in Section XVI will not be permitted unless requested in writing in advance by the teacher and approved by the Superintendent or designated representative.

ARTICLE XVII - CONFERENCES, WORKSHOPS, CONVENTIONS, VISITATION DAYS

Conferences, workshops, conventions, and visitations days offer valuable inservice opportunities to teachers; therefore, a reasonable number of teachers, within the limitations of budget appropriations, should be encouraged to attend same provided that qualified substitutes are available. Attendance at such conferences shall be rotated among those applying within a

1 building or within those systemwide departments with specifically allocated funds on as 2 equitable a basis as possible. 3 4 A. **Educational and Professional Meetings** 5 6 1. Teacher requests to attend meetings are to be submitted on the proper forms at 7 least seven (7) days prior to the meeting. Late requests will be considered on 8 their merits. 9 Requests must be submitted to the designated administrator for approval to 10 2. 11 attend. 12 13 3. Upon approval, full expenses may be allowed as follows: 14 15 Transportation a. 16 The current mileage rate will be paid for trips up to 200 miles round 17 (1) 18 trip. 19 20 (2)If more than one employee is making the same trip by automobile, rides shall be pooled if requested by the Administration. However, 21 22 consideration will be given to requests for exceptions to this rule. 23 The full cost of the nearest route by air coach will be paid for trips of 24 (3) more than 200 miles. 25 26 27 b. Lodging, Meals, Registration Fees, etc. 28 29 Full reimbursement shall be allowed for rooms with reasonable judg-(1) 30 ment exercised in type and cost. 31 32 (2)Full reimbursement shall be allowed for meals with reasonable judg-33 ment exercised in cost. 34 35 (3) Teachers will be reimbursed for program registration fees, local transportation, and reasonable incidental expenses. 36 37 A copy of the amounts expended in these areas by teacher(s) in each 38 c. building shall be sent to the Union Office at the end of each school year. 39 40 The principal or appropriate administrator is encouraged to administer conference 41 4. and convention accounts in the following manner. 42 43 44 Appoint a teacher representative committee to work with the principal or a. 45 appropriate administrator in deciding who attends conferences or conven-46 tions. 47 48 Post a list of the names of teachers who are scheduled to attend conferences b. 49 or conventions, where they are being held and their dates.

Inform teachers, whenever possible, of various conferences and conventions.

Special problems and needs are to be referred to the appropriate central staff administrator.

B. Conferences Related to Civic Participation

Teachers serving as active members of civic or charitable committees and organizations shall be granted reasonable opportunity to attend a related convention. No expense incurred shall be reimbursed in such instances by the Board of Education; however, there will be no loss of pay to the teacher.

C. Professional Organization Meetings

Teachers serving as delegates to professional organizational meetings and conventions concerned primarily with internal affairs of the professional organization shall be permitted to attend such conventions without loss of pay to the teacher, but no expense incurred shall be reimbursed in such instances by the Board of Education.

Extensions of interpretation of "professional organizational meetings and conventions concerned primarily with internal affairs of the professional organization" shall be subject to the approval of the Superintendent or designee based on justification of need by the DFT.

D. Visitation Days

- Upon approval of the building administrator and the Division of Educational Services, days for visitation for teachers to educational or related institutions may be granted during the year.
- Current transportation allowance will be paid.

ARTICLE XVIII - DEPARTMENT CHAIRPERSONS

A. Selection

1. Any department that wishes to do so may hold an election in order to determine the preferences of the teachers involved. The department may indicate to the building administrator the results of the election as their preferences. Such preferences shall have great weight with the building administrator who selects the department chairperson. If the principal does not concur with the preference of the department before selecting a department chairperson, the principal will meet with the department concerned to discuss the basis for their differences. No teacher will be appointed department chairperson without the consent of the teacher involved.

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- Department chairpersons shall be selected from within the building personnel of the department concerned, and whenever possible will be selected by May 1 of each school year for the following year. Departmental chairpersons shall be members of their department's systemwide curriculum committee.
- B. Compensation for Department Chairpersons (Senior High)

1-5	class sections	No Department Chairperson.			
6-10	class sections	Release from homeroom or extra duties.			
11-25	class sections	Release from both homeroom and extra duties.			
26-49	class sections	One hour assigned to departmental responsibilities per semester.			
50-74	class sections	One hour one semester and two hours to other semester assigned to departmental responsibilities.			
75 or mo	re class sections	Two hours each semester assigned to departmental responsibilities.			

C. Compensation for Department Chairpersons (Middle School)

1-5	class sections	No Department Chairperson.
6-10	class sections	Release from homeroom or extra duties.
11-25	class sections	Release from both homeroom and extra duties.
26-49	class sections	\$100 per year stipend.
50-74	class sections	\$200 per year stipend.
75 or mo	re class sections	\$300 per year stipend.

ARTICLE XIX - SCHOOL CALENDAR

The calendar for the 1997-98 school year shall provide for one hundred eighty-two (182) days of pupil instruction and three (3) duty days for teachers. The calendar for the 1998-99 school year shall provide for one hundred eighty-three (183) days of pupil instruction and three (3) duty days for teachers. Days when pupil instruction is not provided wherein teacher attendance is not required (because of conditions not within the control of school authorities, such as heavy snowfall, severe storms, fires, epidemics, or health conditions as defined by city, county, township, or state health authorities) shall be treated in the following manner:

1st day - Will not be rescheduled.

2nd day - June duty day may be rescheduled as a day of student instruction.

3rd and subsequent days - May be rescheduled at the end of the school year at the discretion of the Superintendent. Such rescheduling shall not affect, or otherwise require, an adjustment of salary, compensation, or other benefits provided within this collective bargaining agreement.

1	1997-98 Cal	lendar		
2				
3	August	25,	Monday:	Teachers report. Professional duty day.
4	August	26,	Tuesday:	Schools open. All students one-half day.
5	September	1,	Monday:	Labor Day; schools closed.
6	September	2,	Tuesday:	Schools re-open.
7	November	26,	Wednesday:	Schools close end of day, Thanksgiving recess.
8	December	1,	Monday:	Schools re-open.
9	December	19,	Friday:	Schools close end of day, winter recess.
10	January	5,	Monday:	Schools re-open.
11	January	16,	Friday:	Schools open one-half day a.m. First semester
12				ends (one-half duty day).
13	January	19,	Monday	Second semester begins. Elementary students all
14				day. Middle and High students, one-half day.
15	January	28,	Wednesday:	Schools close end of day, Conference release day.
16	*January	29,	Thursday:	No school, Conference release day.
17	January	30,	Friday:	Schools re-open.
18	February	13,	Friday:	Schools close end of day, midwinter recess.
19	February	23,	Monday:	Schools re-open.
20	April	3,	Friday:	Schools close end of day, spring recess.
21	April	14,	Tuesday:	Schools re-open.
22	May	22,	Friday:	Schools open one-half day a.m. No school p.m.,
23				Memorial Day recess.
24	May	26,	Tuesday:	Schools re-open.
25	June	11,	Thursday:	Commencement, senior high schools.
26	June	12,	Friday:	No students, all levels (duty day).

1	1998-99 Ca	ılendaı		
2 3				
	August	31,	Monday:	Teachers report. Professional duty day.
4	September	1,	Tuesday:	Schools open. All students one-half day.
5	September	7,	Monday:	Labor Day; schools closed.
6	September	8,	Tuesday:	Schools re-open.
7	November	25,	Wednesday:	Schools close end of day, Thanksgiving recess.
8	November	30,	Monday:	Schools re-open.
9	December	18,	Friday:	Schools close end of day, winter recess.
10	January	4,	Monday:	Schools re-open.
11	January	15,	Friday:	Schools open one-half day, a.m. First semester
12				ends (one-half duty day).
13	January	18,	Monday:	Second semester begins. Elementary students all
14				day. Middle and High students, one-half day.
15	*January	19,	Tuesday:	Schools closed. Conference release day.
16	January	20,	Wednesday:	Schools re-open.
17	February	12,	Friday:	Schools close end of day, midwinter recess.
18	February	22,	Monday:	Schools re-open.
19	March	26,	Friday:	Schools close end of day, spring recess.
20	May	21,	Friday:	Schools open one-half day a.m. No school p.m.
21				Memorial Day recess.
22	May	25,	Tuesday:	Schools re-open.
23	June	17,	Thursday:	Commencement, senior high schools.
24	June	18,	Friday:	No students, all levels (duty day).
25				

Both the DFT and the Dearborn Board of Education agree to adhere to the requirements of 184 instructional days and the number of hours of instructional time as required by law for the 1999-2000 school year. A joint committee of three (3) D.F.T. members and three (3) administrators shall meet during the 1997-98 school year to work out the specific dates in the 1999-2000 school calendar. This calendar will be announced to all parties by no later than April 1, 1998. Both the D.F.T. and the Board of Education agree that the spring recess will take place during the time period of April 21 - April 28, 2000.

ARTICLE XX - TEACHING LOAD

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47 48 49 The student-teacher ratio in each building shall be adhered to as defined below. In the event a court decision and/or legislative action significantly change(s) the level of funding per pupil from the property tax, an equivalent change in the level of the ratio may occur, provided that negotiations have taken place with the Union regarding the necessary adjustments in addition to and/or alternate to the change in ratio which must take place, within the jurisdiction of the Union, in order to function within the strictures that may be imposed.

A. Student Teacher Ratio

1.1		
45	P-5	- 1 to 28 (Equated, in Kindergarten)
46	6-8	- 1 to 20
47	9-12	- 1 to 19.5

The following people are to be excluded in determining student-teacher ratio:

Elementary - Principal, assistant principal, and teachers of art, physical education, vocal and instrumental music, special education, media specialists, school social worker, school psychologist, speech correctionist, learning disability, bilingual/compensatory education teachers, and nurse.

Middle school - Principal, assistant principal, special education teachers, speech correctionist, school social worker, school psychologist, departmentally assigned bilingual/compensatory education and learning disability, nurse, and resource teacher time assigned to central office (if applicable).

Senior High - Principal, assistant principal, special education teacher, speech correctionist, nurse, school social worker, school psychologist, departmentally assigned bilingual/compensatory education and learning disability, "third" media specialist (if assigned) work coordinating time and resource teacher time assigned to the central office (if applicable).

Note: Special education students are to be included in the student count on a prorated basis.

B. Class Size

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- 1. If the size of the elementary or special area class reaches thirty-two (32), then a substitute teacher will be provided for a minimum of two and one-half days per week. If the size of the elementary or special area class reaches thirty-four (34) then another class section will be created. Special education students who are mainstreamed for more than fifty percent (50%) of the student's instructional day will be counted in calculating class size for purposes of this provision. Class size determination will be made October 1, December 15, and March 1 of each school year. If there is an economic necessity, as determined by the Board, then the Board may depart from the provisions as noted above.
- Whenever possible, multi-age groupings will be rotated each year among the qualified teachers available in the building, and, any other article of this contract notwithstanding, seniority shall apply. However, an individual teacher teaching a multi-age grouping may waive being rotated.
- 3. If the size of any special education class exceeds state recommendations, the coordinator in Special Education will explain the reason to the teacher concerned. If the teacher is not satisfied, the teacher may request that the Administration explore with the Union the possibilities of reducing the size of the class. In such event a meeting between appropriate representatives of the Administration and the Union will be held within ten (10) days of the request.
- 4. Students who are mainstreamed will be dispersed as evenly as possible consistent with the needs of the individual students.

Whenever possible, teachers who are assigned mainstreamed students shall be notified at least one (1) day in advance of such assignment and may receive administrative consultation and assistance as requested.

The school administration shall try to place mainstreamed students in smaller classes in an attempt to lessen the workload for a teacher who is receiving mainstreamed students.

5. When a teacher has difficulty fulfilling his/her professional responsibilities due to the number of special education and/or Limited English Proficient students in the classroom, the teacher may explore avenues of assistance with the building administrator. After meeting with the teacher, if the concerns remain unresolved, the building administrator will further explore ways to address the issues with the appropriate director and report back to the teacher.

ARTICLE XXI - OPEN HOUSE/PARENT TEACHER CONFERENCE DAYS

A. There will be an Open House in September of each school year. There will be parentteacher conferences which will be scheduled as follows:

First semester -- all teachers: one afternoon conference to be held during the second week following the end of the first card marking period and one evening conference to be held during the second week following the end of the first card marking period.

Elementary teachers will hold a third parent-conference session the following week and a fourth parent-conference session in March on a date mutually agreed upon by the Director of Elementary Education and the D.F.T.

Second semester -- all secondary teachers: one evening conference to be held during the second week following the third card marking period and to the extent possible such that middle school and high school will be held on separate dates.

Prior to the first semester conferences, elementary teachers will receive one-half day release time for planning purposes.

Evening and afternoon conferences at the secondary level will typically be scheduled for three hours and fifteen minutes and will not exceed a total of three and one-half hours in length.

- B. At the elementary level, parent-teacher conferences may be scheduled during the day or evening on a ratio not to exceed eight (8) students or majority fraction thereof per half day per conference round.
- C. Conference schedules mutually agreed upon by the individual teacher and the building administrator shall be made out in advance.

D. When additional evening conferences are held, one-half day released time for those teachers involved shall be granted the day of the evening conferences or the following day, but in no case shall this released time be granted on a Friday afternoon or immediately before or after a holiday or vacation period.

ARTICLE XXII - TEACHER PERSONNEL FILES

A. Any teacher will have the right to inspect his or her personnel file. The teacher must make an appointment with the Department of Human Resources in order that an employee of that Department will be available to be present when the teacher inspects the file. Confidential credentials and personal references normally sought at the time of employment are specifically exempted from review. The administrator will remove these documents from the file prior to a review of the file by the teacher.

B. A copy of any material concerning a teacher's conduct, service, character or personality will be sent to the teacher prior to said material being placed in the teacher's file.

ARTICLE XXIII - SCHOOL MAIL SERVICE AND FACILITIES

A. The Dearborn Federation of Teachers shall have the right to use school mailboxes and the inter-school mail service for organization material, provided that all such material is clearly identified and the organization accepts all responsibility for such material.

B. Individual teachers will not be prohibited from judicious use of the school mail service.

ARTICLE XXIV - SUBSTITUTE TEACHERS

The Board agrees to maintain a list of substitute teachers for elementary and secondary schools, and every effort will be made to secure necessary substitutes for teachers who are absent. A teacher may request a particular substitute. When a teacher feels that a substitute has done an unsatisfactory job, the teacher should file a complaint with the principal. In addition, the teacher shall have the right to request a change of substitute through the building administrator. A laid-off teacher may, upon application, be granted priority status on the substitute teacher list.

In order to achieve preparation time for elementary teachers, first priority for the use of substitute teachers beyond regular grade or special education placement, shall be for the absence of special area teachers (e.g., art, vocal music, instrumental music, physical education).

It is mutually agreed that the common interest in the education of children requires consideration not only of the availability but the competencies and/or willingness of substitutes to render services in the particularized special area(s).

ARTICLE XXV - MISCELLANEOUS ARTICLES

A. When a teacher communicates as a citizen, the teacher shall be free from administrative and institutional censorship and discipline. The teacher bears a responsibility to clarify that the teacher speaks as an individual and not on behalf of the school system.

B. The Board of Education will provide legal assistance for any teacher who is sued for assault or negligence, provided that the alleged incident occurred in the course of performance of duties and that in the Board's opinion the teacher was acting properly.

- C. The final responsibility for the selection of textbooks and other instructional materials rests with the Board and the Administration. However, teachers will participate in such selections when a change in, or addition to, textbooks or other instructional materials is contemplated.
- D. Building principals will take into consideration the reasonable requests of teachers for clerical assistance and attempt to provide such assistance with the existing secretarial staff.
 - E. The Administration will continue to make a reasonable effort to provide off-street parking facilities for teachers and to maintain such facilities during school in-session days.
 - F. Interruption of classroom instruction shall be permitted only in cases of emergency or when no other reasonable alternative is possible.
 - G. Those days or portions thereof designated as teacher work days without students should be reserved, insofar as possible, for the purpose of record keeping and for preparation for the ensuing semester. Building administrators will make every effort to avoid scheduling of teacher meetings which might conflict with such purposes.
 - H. Each teacher is entitled to freedom of discussion within the classroom on all matters which are relevant to the course of study and within the teacher's area of professional competence.
 - In addition, recognizing that differing points of view do exist and that such differences should be identified and respected, the teacher shall have the responsibility of providing the opportunity for the reasonable expression of relevant ideas on the part of students.
 - I. Before eliminating programs, departmentalizing staff, issuing job specifications, or designating courses as "AVIP" offerings or offering inter-active video courses, the Administration will review its plans with the Union prior to making a final determination.
 - No tenured teacher shall be discharged without just cause and no teacher shall be disciplined without just cause.
 - 2. A teacher who is faced with disciplinary action or reprimand has the right to request immediate Union representation. If such representation is unavailable, the meeting shall be rescheduled within one working day.
 - Should the temperature in any classroom fall below sixty degrees (60°) Fahrenheit for more than twenty-four (24) hours, the building administration shall make every effort to relocate said class until the situation is resolved.

1 2		2.	The Board will supplies to aid t				•	
3	ART	ICLE >	XXVI - WORKEF	RS' COMPEN	NSATION			
5	The I	oolicy p	pertaining to pay f	or teachers in	njured while	on duty for th	ne school d	istrict follows:
7	A.	That	the School Distri	ct continue f	urnishing Wo	orkers' Comp	ensation:	
9 10 11		1.	Benefits to be p established for o			to State regu	ılations wit	h a reserve
12 13 14		2.	The responsibil Business Service	-	istering this p	orogram be g	iven the Di	irector of
15 16 17		3.	That any payme Workers' Comp					
18 19 20	В.	That	the School Distri	ct continue t	o supplement	the benefits	as follows	:
21 22 23		1.	Benefits to supple teacher's regula		paid under the	e Workers' C	ompensation	on and a
23 24 25 26 27		2.	That this benefit Workers' Comp this benefit is a	ensation. If	the Workers'	nen a teacher Compensatio	receives b on provisio	enefits under n is terminated,
28 29 30 31		3.	accumulated sig	k leave and/ nety days, a	or vacation da review of this	ays: prior to case shall b	extending	ner must use any this benefit up to either continue or
32 33 34 35		4.	That any paymo Supplemental F therefrom espec	ay Benefit ar	nd a payroll c	heck be issue		xed Charges- deductions made
36 37 38	ART	TCLE 2	XXVII - HEALTI	H BENEFITS	S			
39 40 41 42	A.	The sion	Board of Educati coverage include al Services Group eld of Michigan C	s Comprehen Benefit Cer	sive Semi-Pr tificate with t	ivate Hospita	al Care Cer	tificate, Profes-
43 44 45 46 47 48		HM PCE RAI	B-3(B) D45NM N GCO ES-1 PCES-11 PS RDC	CC EBMT GLE-2 PPNV-1 RM	CLC DC ML PRE-100 RPS	SOT EF NC PTB SAT-11	CNM ESRD OPC PTFS SD	CNP HCB-1 OPPC PTS SUBRO2
49		TSA	XF	X-TMJ				

Master Medical Supplemental Benefit Certificate Option VI:

MMC-BL2 MMC-PD MMC-XTMJ RAPS2

The prescription coverage will include a \$5 deductible.

Non-tenured teachers hired after June 5, 1991 will be entitled to M-CARE, Health Alliance Plan or Blue Care Network medical insurance only. Coverage will include a \$5 deductible for prescriptions. As tenured teachers they will have the option of Blue Cross/Blue Shield coverage as described above.

- B. The Board of Education will make monthly contribution for the following month's coverage on behalf of each subscribing teacher, while on the payroll, toward the cost of the hospital-surgical-medical coverages described above equal to the full subscription rate or premium charge for the classification or coverage to which the teacher shall have subscribed according to marital status and the number of dependents, provided that such coverage is not in excess of the coverage described in the next paragraph.
- C. The coverage for which the Board of Education will contribute under the foregoing may be, at the teacher's option, protection for (1) self, or (2) self and family (as defined in the F Rider). Coverage will only be provided if proper enrollment forms and/or contract revision forms have been properly filed with the Payroll Department.
- D. For those teachers who do not desire the above coverage, the Board of Education will make monthly contributions to Health Alliance Plan, Blue Care Network or M-CARE on behalf of subscribing teachers, while on the payroll, towards the cost of such coverage on the same basis and subject to the same limitations as are contained above. This coverage will be the HAP BCN or M-CARE equivalent of the above benefits insofar as possible. (HAP BCN or M-CARE basic coverage and Special Benefits rider).

It is the intention of the parties that the school district will not provide dual and/or coordinated coverage, whether it is because one spouse works within the district and one works elsewhere, as it pertains to the Employer providing hospital-surgical-medical benefits.

The parties agree that persons receiving dual and/or coordinated benefits as of July 1, 1982, shall be allowed to continue said coverage unless the Administration and the individual mutually agree to terminate this arrangement of coverage. No other persons shall be so entitled.

- E. Teachers may enroll under the "new hire" clause within thirty (30) days of the date of original employment. Subsequent opportunities to enroll in either of the above plans shall be provided only during enrollment periods specified by the carriers.
- F. Teachers who are on layoff status, but have a reasonable likelihood of being rehired, will have BC/BS, HAP, BCN or M-CARE premiums continued for the months of July and August following termination.

G. The Board shall provide the best possible family dental plan for the available money. The Board's annual contribution will not exceed \$40.57 per month for each D.F.T. member. The details and the implementation of such a program are to be planned for independently by a committee composed of a representative of the central office and the representatives of the Union. In the event the Union deems it beneficial to explore the possibility of coverage jointly with one or more other groups, the representation of such an exploratory committee shall be proportional to the number of members in each group, provided each group has at least one representative.

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- H. The Board of Education shall provide the best possible family optical plan for the available money. The Board's annual contribution will not exceed \$10.00 per month for each D.F.T. member. The details and the implementation of such a program are to be planned for independently by a committee composed of a representative of the central office and the representatives of the Union. In the event the Union deems it beneficial to explore the possibility of coverage jointly with one or more other groups, the representation of such an exploratory committee shall be proportional to the number of members in each group, provided each group has at least one representative.
- I. Teachers on professional, personal or civic leave may continue, at their own expense, the current health insurance coverage at the group rate, provided the premiums shall be payable to the Board one month prior to the date coverage is to be effective.
- J. Teachers who so desire may subscribe, at the available group rate, to the BC/BS, HAP,
 BCN or M-Care if available, Sponsor-Dependent Option at no cost to the Dearborn
 Board of Education.
 - K. All insurance coverages are subject to the rules and regulations of the carriers.
 - L. The parties further agree that there shall be no diminution of health benefits for the duration of this agreement.
 - M. The Board will pay premiums for hospital-surgical-medical, optical and dental coverage on a prorated basis for all employees hired after July 1, 1997, according to the percentage of the day worked. For example, for a .5 teacher, the Board will pay 50% of premiums listed above.

ARTICLE XXVIII - GROUP TERM LIFE INSURANCE

- A. The Board of Education will provide group term life insurance in the amount of the annual contract salary of each teacher but in no case less than \$17,500; said insurance shall include accidental death and dismemberment benefits. All regular teachers are eligible for such insurance. The teacher will enroll and designate a beneficiary or beneficiaries on the proper application form.
- B. Coverage for new teachers will become effective the first of the month following the beginning date of employment, provided the necessary enrollment forms have been filed with the Payroll Department.

C. Teachers being terminated or no longer receiving payroll checks have the option of applying for coverage under the policy on a direct payment basis under the rules established by the carrier.

ARTICLE XXIX - LONG TERM DISABILITY INSURANCE

The Board of Education will provide, at no cost to the Dearborn Federation of Teachers, a long-term disability plan. Specifics of this plan will be as follows:

60% of normal monthly earnings (to be defined as position on salary schedule plus longevity).

Waiting period: 180 consecutive calendar days.

Maximum annual covered salary: \$70,000 (based on 12 months).

Coverage for nervous and mental disabilities -- two years or institutionalized.

Full maternity coverage.

Board will pay premiums for medical coverage for a period not to exceed three (3) months for teachers receiving long term disability benefits.

The amount received from the insurance company will be reduced by any primary remuneration received, or for which the employee is eligible during the benefit period from the Board, the Michigan Public Schools Employees Retirement System, the Federal Social Security Act (both primary and dependent), the Workers' Compensation Act, the Railroad Retirement Act, Veterans' benefits or other such pensions, or payment for sick days.

Monthly benefits will not be reduced by any statutory or cost-of-living increases in Social Security or MPSERS benefits.

The D.F.T. will be consulted regarding any change of carrier, details and implementation of this plan.

ARTICLE XXX - TUITION REIMBURSEMENT/INSERVICE CLASSES/HFCC TUITION WAIVER

- A. Professional Improvement (Tuition Reimbursement)
 - 1. The Board agrees to allocate \$80,000 for the purpose of reimbursing teachers at the rate of \$60.00 per quarter/term hour or \$90.00 per semester hour, as the case may be, for the actual tuition expenses incurred by teachers for academic courses completed during the contract year.

1 2. The academic courses completed must be toward an M.A., Ed.S, Ed.D., or 2 Ph.D. degree or be within or related to the field in which the teacher is or 3 may be assigned. Such courses are intended to help teachers to retain their 4 present positions or to retrain them for possible reassignment. Academic 5 courses completed must be from an accredited college or university. 6 7 In order to receive reimbursement for academic courses, the teacher must 3. 8 comply with the following: 9 10 Submit a completed form as provided by the Board. a. 11 Arrange for an official transcript to be mailed to the Depart-12 b. ment of Human Resources on or before September 30 of the 13 following school year. 14 15 Submit valid receipts demonstrating proof of payment to the 16 c. Department of Human Resources on or before September 30 of 17 18 the following year. 19 Payment will be made within thirty (30) days after the filing deadline. Any 20 teacher who voluntarily resigns or retires from the District will not be eligi-21 22 ble for reimbursement. Teachers who are laid off and subsequently recalled 23 and teach at least one full year shall be entitled to tuition reimbursement. 24 In the event the total request for reimbursement exceeds the amount allocat-25 4. ed, payments to each teacher shall be reduced in proportion to the amount by 26 which the total request exceeds the allocation. 27 28 Full tuition will be paid by the Board for inservice classes. 29 B. 30 31 C. Effective September 1, 1993, the dependent children (as defined by the IRS) of teachers shall be eligible for free tuition for credit courses offered by Henry Ford Community 32 College. This is for tuition only and will not cover lab fees or any other fees. 33 34 ARTICLE XXXI - SEVERANCE PAY 35 36 Teachers who retire and the estate of any who die while employed may be eligible for 37 A. severance pay according to the following provisions: Teachers whose first day of 38 contract teaching employment with the Dearborn Public Schools was prior to Septem-39 ber 1, 1986 will be paid for sick days accumulated according to the following formula: 40 41 one-third (1/3) of total accumulated sick leave days, not to exceed sixty (60) days of 42 pay. 43 (Example: If, at age sixty-five (65), two hundred (200) sick days are accumulated, 44 severance pay will equal one-third (1/3) of one hundred eighty (180) days, or sixty (60) 45 days. If only seventy-five (75) days are accumulated, the severance pay will equal 46

twenty-five (25) days.)

Teachers whose first day of contract teaching employment with the Dearborn Public Schools was on or after September 1, 1986, who are eligible to retire, will be paid severance which is calculated by multiplying years of active or contract teaching service up to a maximum of thirty (30) years times two (2). (Active service is defined to include released time for the DFT President and time spent on sabbatical leaves.)

(Example: A teacher with thirty (30) years of active service will receive severance pay equal to sixty (60) days of pay. A teacher with twenty-five (25) years of active service will receive severance pay equal to fifty (50) days of pay.

B. A teacher shall be considered eligible for retirement severance pay if the teacher is qualified under the Michigan School Employees Retirement System for regular and/or medical retirement, or has completed twenty-five (25) years of service in the Dearborn School District.

If a teacher is not so qualified after twenty (20) years of service, but less than twenty-five (25) years, in the Dearborn School District, one-half (1/2) the regular severance pay will be paid.

- C. A teacher who retires on or after the 60th Birthday shall also be eligible for retirement severance pay even though the teacher does not qualify under the Michigan School Employees Retirement System for regular or medical retirement.
- D. A teacher who qualifies for payment of severance pay must submit a written letter of request to the Business Office prior to the first day of the month in which he/she plans to retire.

ARTICLE XXXII - TRANSPORTATION ALLOWANCE

Teachers involved in school activities requiring the use of personal transportation shall be recompensed, at the basic IRS allowable rate as of June 1, preceding the fiscal year.

ARTICLE XXXIII - LONGEVITY

Teachers will be paid longevity beginning with the 14th, 19th and 24th year of service based on the following schedule:

14th year - \$ 975 19th year - 1,450 24th year - 1,950

ARTICLE XXXIV - EXTRA-INSTRUCTIONAL SERVICE PAY

A. Summer School

The summer school hourly rate will be \$25.00 per hour.

B. Driver Education

The Driver Education hourly rates will be as follows:

1997-98	\$18.00 per hour
1998-99	\$18.00 per hour
1999-2000	\$18.00 per hour

C. Adult Education (credit courses)

The Adult Education hourly rate for credit courses, Citizenship, and English for the Foreign Born will be \$25.00 per hour.

D. Adult Education (non-credit courses)

The Adult Education hourly rates for non-credit courses will be as follows:

1997-98	\$13.50 per hour
1998-99	\$13.50 per hour
1999-2000	\$13.50 per hour

E. Workshops

Teachers selected as participants and presenters in workshop sessions, designated by the Division of Instructional Services as paid workshops, will be compensated for, at the following hourly rates:

	Presenter	Participant
1997-98	\$16.50 per hour	\$15.00 per hour
1998-99	\$16.50 per hour	\$15.00 per hour
1999-2000	\$16.50 per hour	\$15.00 per hour

F. Bilingual/Compensatory Education Enrichment programs

The Bilingual/Compensatory Education Enrichment programs hourly rates will be as follows:

1997-98	\$16.50 per hour
1998-99	\$16.50 per hour
1999-2000	\$16.50 per hour

The Bilingual/Compensatory Education Enrichment summer programs hourly rates will be as follows:

1997-98	\$16.50 per hour
1998-99	\$25.00 per hour
1999-2000	\$25.00 per hour

ARTICLE XXXV - RELEASED TIME SERVICES

A. Conduct of Negotiation

Pursuant to the provisions of Article XLII of this contract, negotiations shall be conducted between the dates of March 1 and the expiration date of this contract on such days and at such times as may be mutually agreeable to the parties involved, provided no cost accrues to the district.

B. Released Time for Union President

The president of the Union, or designated agent if the president is no longer in a position to fulfill the obligations as president, will be provided released time during the presidency, with no cost thereto accruing to the Board of Education and with no penalty to the teacher.

- Such released time as is granted will be on a semester-long or year-long basis, except for unforeseen situations that may arise during the term of office of the president.
- Such teacher shall have the right to be restored to the specific position left unless other arrangements are mutually agreed upon by the teacher and the Administration.
- 3. Should the president resign from, or be removed from office during the term of presidency, that person shall revert to the previous status as a teacher with full rights and privileges as stated in this agreement, as soon as practicable but no later than the beginning of the following semester; and the replacement as designated by the Union, shall immediately assume the position on a released time basis. (In such instance the Union will reimburse the Board for the cost of a substitute.)
- 4. Should the president be incapacitated, that person would continue on the current basis for the remainder of the semester; and the replacement will be provided for by means of a substitute. (In such instance the Union will reimburse the Board for the cost of a substitute.)
- Each year, the president will be credited with nine (9) sick days. Such days, and days already accumulated which will be maintained to the president's credit, will not be used by the president during the term of the released time for Union service.
- The Union will reimburse the district for the actual salary paid to the president along with the actual cost of insurance benefits.
- The president's health benefits, as described in the contract, and life insurance coverage, will continue to be applicable throughout the period of released time.

1 8. The terms of the Workers' Compensation coverage as provided by the Board will continue to apply to the president during this period.

3 ARTICLE XXXVI - EXTRA-PAY SCHEDULE ACTIVITIES

Extra-pay positions will be posted annually. Extra-pay positions will be posted in the base building first. Any teacher currently holding an extra-pay position will be considered a member of the base building for posting purposes. If the position cannot be properly filled from the base building, it will be posted in all buildings. Ten school days shall be allowed for applications from Dearborn teachers. Candidates other than teachers are to be considered only when the assignment cannot be properly filled by a teacher.

Whenever possible, such assignments shall be made by May 15 of the current school year.

Extra compensation shall be paid for at the rates indicated below for such of the following assignments as are made that are below the regular teaching load and/or day. The percentage rate shown shall be applied to the average contract salary to be paid P-12 teachers for the previous school year in which the activity was conducted.

As needs arise, new classifications for Extra-Pay Schedule Activities may be added during the term of the Agreement by the Board. The rates of compensation for these new classifications will be established by the Board after negotiating with the Union and added to the Extra-Pay Schedule.

1		Senior High	Middle school Elementary
2	Classification	% Rate	% Rate
3	% Rate		
4			
5	Football - Head Coach	9.50%	4.75%
6	Football - Asst. Coach	6.00%	4.75%
7	Football - 9th Grade Coach	6.00%	
8	Cross Country	4.75%	
9	Basketball - Head Coach	9.50%	4.75%
10	Basketball - Asst. Coach	6.00%	
11	Basketball - 9th Grade Coach	6.00%	
12	Swimming - Head Coach	9.50%	4.75%
13	Swimming - Asst. Coach	6.00%	
14	Wrestling - Head Coach	9.50%	
15	Wrestling - Asst. Coach	6.00%	
16	Baseball - Head Coach	6.00%	
17	Baseball - Asst. Coach		
18	(If Reserve & Schedule)	4.75%	
19	Softball - Head Coach	6.00%	
20	Softball - Asst. Coach		
21	(If Reserve & Schedule)	4.75%	
22	Track - Head Coach	6.00%	4.75%
23	Track - Asst. Coach	4.75%	4.75%
24	Soccer - Head Coach	4.75%	
25	Soccer - JV Coach	3.75%	
26	Tennis - Head Coach	4.75%	
27	Tennis - Asst. Coach	3.75%	
28	Golf	3.75%	
29	Field Hockey - Head Coach	5.25%	
30	Field Hockey - Asst. Coach	3.75%	
31	Gymnastics - Head Coach	9.50%	
32	Gymnastics - Asst. Coach	6.00%	
33	Volleyball - Head Coach	9.50%	4.75%
34	Volleyball - Asst. Coach	6.00%	
35	Volleyball - 9th Grade Coach	6.00%	
36	Detention Room Supervisor	7.25%	7.25%
37	Photography	7.25%	
38	Annual	7.25%	
39	Newspaper	7.25%	2.05%*
40	Debate	7.25%	
41	Dramatics	7.25%	
42	Student Council	7.25%	3.75%
43	Supervisor - Parking Lot	4.75%	
44	Intramurals	8.00%	8.00%
45	Athletic Director	9.50%	
46	Faculty Manager	7.25%	
47	Cheerleading	7.25%	3.75%
48	Choral Music	7.25%	3.75%
49	Instrumental Music	7.25%	3.75%

1	Model UN	5.25%		
2	Thornly Court	3.75%		
3	Safety Patrol		3.40%	
4	Service Squad			3.40%
5	Athletic Director, Middle school	4.75%		
6	Honors Choir, Director		3.75%	3.75%
7	Honors Choir, Accompanist		3.40%	3.40%
8	Ignite Catalyst Teacher		3.40%	
9	Academic Games		4.75%	
10	League Coordinator**			
11	Chess Competition	3.75%	3.75%	3.75%
12	Challenge Bowl	4.75%		
13	MOOT Court	5.25%		
14	Literary Magazine	3.75%		
15	Odyssey of the Mind			2.05%
16	French Back to Back			3.75%
17	Future Problem Solving			2.05%
18	JETS	3.75%		
19	Math Counts Coach		2.05%	
20	BACSTOP	3.75%	3.75%	3.75%
21	Academic Enrichment Fund		3.75%	3.75%

*Regular scheduled and outside class

ACADEMIC ENRICHMENT FUNDS

Academic Enrichment Funds will be used to provide stipends to teachers for the promotion of innovative activities for elementary and middle school students outside of the regular school day.

The Academic Enrichment Fund is to be administered by a building committee. Proposals will be submitted to the building committee no later than the third week in September. The committee will act on proposals within five working days.

At the elementary level, the committee will include the principal, one primary teacher, one later elementary teacher and one special area teacher, one of which must be the DFT building representative. At the middle school level the committee will include the building principal, the DFT building representative and two other members of the staff.

Proposals must be submitted each year. The committee will reallocate funds each year.

Category 4:

Activities that run from October to May and meet twice a week -- funding not to exceed 100% of fund.

^{**}If the individual serving as League Coordinator also serves as an Academic Games Team Coach or a Chess Team Coach, the combined rate will be 6.00%.

1 Category 3:

Activities that are between twenty (20) and thirty (30) weeks in length and meet once or twice a week -- funding not to exceed 75% of fund.

Category 2:

Activities that are between ten (10) and twenty (20) weeks in length and meet once or twice a week -- funding not to exceed 50% of fund.

Category 1:

Activities that are ten (10) weeks and meet once or twice a week -- funding not to exceed 25% of fund.

Activities will be evaluated each year and a file will be maintained in each building and in the Division of Instruction.

ARTICLE XXXVII - COMPENSATION

A. The salaries of teachers covered by this agreement are set forth in Article XXXVIII of this Agreement. Such salary schedule shall remain in effect during the term of this agreement.

B. The contract salaries of all teachers shall be paid on ten (10) monthly pay periods. Paychecks shall be available on the 15th day of each month.

Teachers will have the option to be paid in twelve (12) monthly installments.

 The request to be paid in twelve (12) monthly installments must be submitted in writing by June 15 for the following school year. A teacher who makes a timely request to be paid in twelve (12) installments will continue to be paid in twelve (12) installments in subsequent school years unless the teacher requests payment in ten (10) monthly installments by June 15 of any year for the following school year. The method of pay may not be changed for one year after the request is made. For those receiving twelve (12) installments, pay will commence in September and end in August.

C. The Board shall pay on a current basis those monies earned for extra-pay for extra-duty responsibilities which are year-long in nature. Those responsibilities which are not year-long shall be paid as currently practiced.

A teacher who exercises the option not to be covered under the Board's medical care shall be compensated as provided in Section D of Article XXXVIII.

D. The salaries of all teachers employed for the summer school session shall be paid in two installments: the first approximately halfway through the summer session and the second on the last day of summer school.

E. The Board shall make all payroll deductions as required by law and such other deductions as currently practiced.

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- When a scheduled payday falls within the first three weeks of a scheduled vacation period or on a weekend, paychecks shall be available on the last teaching day preceding the school vacation period or weekend. During vacation periods, paychecks shall be available at the Payroll Office on the scheduled payroll dates.
- G. A teacher qualifying for a higher salary schedule shall move to the appropriate schedule at a step commensurate with years of credited service (plus years at maximum) in the Dearborn School System. Such movement shall take place at the beginning of a semester, either in January or September, whichever comes first after such qualification, provided written application is made within one month after the beginning of the semester. Academic courses completed must be from an accredited college or university.
- H. Teachers with a permanent vocational certificate in Trade and Industry, Business Education, or Occupational Homemaking will be placed on the Master's lane or, if applicable, Master's + 30 or Master's +60 lane provided written application is made to the Department of Human Resources within thirty (30) days of the beginning of the semester following the completion of such requirements. It is expected that proper documentation will be furnished. Likewise, all other professional staff members who have a two-year Master's degree will be placed on the Master's + 30 or, if applicable, Master's + 60 lane. The academic courses completed must be toward an M.A., Ed.S., Ed.D., or Ph.D. degree or be within or related to the field in which the teacher is or may be assigned.
- I. A teacher who is laid off under provisions of this agreement and who is paid unemployment compensation benefits (associated with his or her regular teaching assignment) during the summer immediately following the layoff and who is subsequently recalled to a teaching position during or before the first week of the semester following the summer layoff will be paid according to an annual salary rate, such that his/her unemployment compensation plus that annual salary rate will be equal to the rate of salary he/she would have earned for the school year had he/she not been laid off. Upon recall to a teaching position, or notice of reasonable assurance of recall, benefits will be reinstated.
- J. Nurses hired after July 1, 1994, shall be paid on the salary schedule in Article XXXVIII but may not exceed step 6 on the salary schedule in all lanes.

ARTICLE XXXVIII - P-12 SALARY SCHEDULE

A. The Board will pay the noncontributory portion of retirement for all teachers.

1997-98 Salary Schedule

	Bachelors	Masters	Masters	Masters	EdD or
PhD					
Step	<u>Degree</u>	<u>Degree</u>	$\underline{\text{Degree} + 30}$	Degree + 60	
Degree					
	20.000				
1	30,000				
11/2	31,691	NOTE OF ASSESSMENT			
2	32,662	32,971	33,281	34,207	34,634
2.5	33,810	34,454	36,394	37,402	37,868
3	34,945	35,603	37,548	38,544	38,990
3.5	36,407	37,051	39,009	40,004	40,477
4	37,868	38,511	40,477	41,466	41,925
4.5	39,501	40,145	42,110	43,246	43,553
5	41,128	41,778	43,706	44,707	45,186
5.5	42,908	43,559	45,498	46,481	46,972
6	44,701	45,345	47,278	48,274	48,752
6.5	46,647	47,291	49,257	50,252	50,691
7	48,593	49,263	51,210	52,197	52,656
7.5	50,902	51,566	53,519	54,514	54,980
8	53,219	53,876	55,841	56,823	57,296
8.5	54,342	55,541	57,480	58,457	58,960
9	55,445	57,207	59,152	60,135	60,607
9.5		58,993	60,931	61,922	62,412
10		60,780	62,719	63,721	64,206
10.5		61,896	64,014	64,825	65,309
11		63,006	64,939	65,928	66,426
11.5				17.	67,542
12					68,646
					Company of the Compan

The Master's + 30 lane shall be paid to teachers who have thirty (30) graduate semester hours in excess of those used in obtaining their Master's degree.

The Master's +60 lane shall be paid to teachers who have sixty (60) graduate semester hours in excess of those used in obtaining their Master's degree.

ARTICLE XXXVIII - P-12 SALARY SCHEDULE

A. The Board will pay the noncontributory portion of retirement for all teachers.

1998-99 Salary Schedule

6						
7		Bachelors	Masters	Masters	Masters	EdD or
8	PhD					
9	Step	<u>Degree</u>	<u>Degree</u>	Degree + 30	$\underline{\text{Degree} + 60}$	<u>Degree</u>
10						
11	1	30,600				
12	1.5	32,325				
13	2	33,315	33,630	33,947	34,891	35,327
14	2.5	34,486	35,143	37,122	38,150	38,625
15	3	35,644	36,315	38,299	39,315	39,770
16	3.5	37,135	37,792	39,789	40,804	41,287
17	4	38,625	39,281	41,287	42,295	42,763
18	4.5	40,291	40,948	42,952	44,111	44,424
19	5	41,951	42,614	44,580	45,601	46,090
20	5.5	43,766	44,430	46,409	47,411	47,911
21	6	45,595	46,252	48,224	49,239	49,727
22	6.5	47,580	48,237	50,242	51,257	51,705
23	7	49,655	50,248	52,234	53,241	53,709
24	7.5	51,920	52,597	54,589	55,604	56,080
25	8	54,283	54,954	56,958	57,959	58,442
26	8.5	55,429	56,652	58,630	59,626	60,139
27	9	56,554	58,351	60,335	61,338	61,819
28	9.5		60,173	62,150	63,160	63,660
29	10		61,996	63,973	64,995	65,490
30	10.5		63,134	65,294	66,121	66,615
31	11		64,266	66,238	67,247	67,755
32	11.5					68,893
33	12					70,019

The Master's + 30 lane shall be paid to teachers who have thirty (30) graduate semester hours in excess of those used in obtaining their Master's degree.

The Master's + 60 lane shall be paid to teachers who have sixty (60) graduate semester hours in excess of those used in obtaining their Master's degree.

A. The Board will pay the noncontributory portion of retirement for all teachers.

1999-2000 Salary Schedule

	Bachelors	Masters	Masters	Masters	EdD or
PhD <u>Step</u>	Degree	Degree	Degree + 30	Degree + 60	Degree
1	31,365				
1.5	33,133				
2	34,148	34,471	34,796	35,763	36,210
2.5	35,348	36,022	38,050	39,104	39,591
3	36,535	37,223	39,256	40,298	40,764
3.5	38,063	38,737	40,784	41,824	42,319
4	39,591	40,263	42,319	43,352	43,832
4.5	41,298	41,972	44,026	45,214	45,535
5	43,000	43,679	45,694	46,741	47,242
5.5	44,860	45,541	47,568	48,596	49,109
6	46,735	47,408	49,430	50,470	50,970
6.5	48,769	49,443	51,498	52,538	52,998
7	50,804	51,504	53,540	54,572	55,052
7.5	53,218	53,912	55,954	56,994	57,482
8	55,640	56,328	58,382	59,408	59,903
8.5	56,815	58,068	60,096	61,117	61,642
9	57,968	59,810	61,843	62,871	63,364
9.5		61,677	63,704	64,739	65,251
10		63,546	65,572	66,620	67,127
10.5		64,712	66,926	67,774	68,280
11		65,873	67,894	68,928	69,449
11.5					70,615
12					71,769
					1950

The Master's + 30 lane shall be paid to teachers who have thirty (30) graduate semester hours in excess of those used in obtaining their Master's degree.

The Master's + 60 lane shall be paid to teachers who have sixty (60) graduate semester hours in excess of those used in obtaining their Master's degree.

Teachers who meet the criteria below will be paid .5% off schedule as a stipend beginning with the 11th year of service. The stipend will be for the 1997-98 and 1998-99 school years only. It will be paid in the October pay period in 1997 and 1998. The stipend will be paid according to the following schedule each year:

Beginning with the 11th year of service and through the 13th year of service, a stipend of \$250.

1 Beginning with the 14th year of service and through the 18th year of service, a stipend of 2 \$450. 3 4 Beginning with the 19th year of service and through the 23rd year of service, a stipend of 5 \$650. 6 7 Beginning with the 24th year of service or more, a stipend of \$950. 8 9 B. Credit for Previous Experience 10 1. Newly hired teachers employed by the Board or recalled from laid off status will be 11 given credit for full-time public education experience up to five (5) years or up to two 12 and one-half (2.5) years for private education experience provided that: 13 14 15 a. During each of these years, the teacher had at least a Bachelor's degree and a Michigan provisional or permanent certificate or the equivalent from another state; 16 17 and, 18 19 20 21 22 23 24 25

- b. The experience was within a ten (10) year period prior to the hire date, and provided that the provisional or permanent certificate did not expire during this period. Additional credit for full-time public education teaching experience may be granted.
- 2. Teachers who have served in the regular armed forces of the United States will be given experience credit of one-half year for each year of military service up to four (4) years of such service.
- 3. New teachers employed by the Board or recalled from laid off status will be given credit for each full year of work experience (meaning at least eleven (11) consecutive months of full-time employment with a given employer) directly pertaining to their teaching assignment, the pertinence of the work experience to be decided by the Director of Human Resources. Experience necessary for the achievement of vocational certification will not be considered as creditable in any instance where vocational certification is accepted in lieu of a Master's degree for salary determination purposes.

C. Medical Coverage Waiver

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A teacher who opts not to be covered under the Board's health care coverage will receive compensation as listed below subject to the following conditions:

- 1. The teacher must supply written proof of medical coverage with another employer/ carrier by September 15 of each contract year.
- 2. No teacher whose spouse is employed by the Board shall be eligible for this benefit. This provision shall not apply to those employees who were married and employed by the Board prior to July 1, 1982.
- 3. Payment of \$800.00 in lieu of full family coverage will be paid June 30 of each contract year.

4. Payment of \$600.00 in lieu of two person coverage will be paid June 30 of each contract year.

ARTICLE XXXIX - WAIVER CLAUSE

 The parties acknowledge that during the negotiations which resulted in this agreement, each had the unlimited right and opportunity to make demands and proposals with respect to any subject or matter not removed by law from the area of collective bargaining, and that the understandings and agreements arrived at by the parties after the exercise of that right and opportunity are set forth in this Agreement. Therefore, the Board and the Union, for the life of this Agreement, each voluntarily and unqualifiedly waives the right, and each agrees that the other shall not be obligated to bargain collectively with respect to any subject or matter referred to or covered in this Agreement, or with respect to any subjects or matters may not have been within the knowledge or contemplation of either or both of the parties at the time that they negotiated or signed this Agreement, except as provided in Article XLIV of this Agreement.

ARTICLE XL - CONFORMITY TO LAW CLAUSE

This Agreement is subject in all respects to the laws of the State of Michigan with respect to the powers, rights, duties and obligations of the Board, the Union and employees in the bargaining unit, and in the event that any provision of this Agreement shall at any time be held to be contrary to law by a court of competent jurisdiction from whose final judgment or decree no appeal has been taken within the time provided for doing so, such provisions shall be void and inoperative. However, at the option of either party to the contract, the specific provision, thus voided, and that provision only, shall be immediately subject to negotiations. All other provisions of this Agreement shall continue in effect.

ARTICLE XLI - MATTERS CONTRARY TO AGREEMENT

This Agreement shall supersede any rules, regulations, or practices of the Board which shall be contrary to or inconsistent with its terms. It shall likewise supersede any contrary or inconsistent terms contained in any individual teacher contracts heretofore in effect.

All individual teacher contracts shall be subject to the terms of this Agreement, and this Agreement shall be part of the established personnel policies of the Board affecting teachers.

ARTICLE XLII - SHARED TEACHING ASSIGNMENTS

A. Purpose

This shared teaching program was developed to allow pairs of tenured teachers
employed by the Dearborn Public Schools to voluntarily share full-time assignments in
order to recall laid-off teachers, increase work options, improve staff morale and
productivity, and enable employees to better meet the dual responsibilities of family
and work.

B. Procedure

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1. It is the responsibility of each shared teaching team to submit a plan to the Department of Human Resources which addresses the following considerations:

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a. Who makes up the partnership.

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b. When each partner will teach.

8 9 c. How the curriculum will be divided. d. When joint planning will take place.

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e. How various duties will be handled, such as teacher meetings, marking of cards, etc. f. How will parent conference, open house and other responsibilities be handled.

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One representative of the Department of Human Resources and one representative of the Dearborn Federation of Teachers will facilitate the implementation of this program.

Individual teachers who wish to participate will be provided with the names, teaching assignments and other contact information regarding other individuals who are interested in

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the program. 18

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A representative of the Department of Human Resources, the building principal or appropriate systemwide administrator and two representatives of the DFT may meet with a shared teaching team to review the plan submitted. The building principal will have the opportunity to interview teachers who wish to share an assignment in his/her building.

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C. Employee Conditions Under Shared Teaching

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1. Decisions regarding the selection of participants or the discontinuation of shared time assignments will not be subject to the grievance procedure.

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2. The following positions will not be available for shared-time assignments: Classroom teaching assignments in 1st or 2nd grade, resource teacher, consulting teacher, counselor, department chairperson, athletic director, and special education pre-school or early elementary programs.

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3. At the termination of the shared teaching assignment, both teachers will be assigned to their former building or department, provided such arrangements are not in conflict with other provisions of the contract. In the case of special education, return will be to the former assignment or comparable assignment subject to case load adjustments.

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4. All shared teaching assignments in this program will be for one school year.

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5. Shared-time teachers at the secondary level shall be compensated at the rate of one-half regular pay. A shared-time assignment would preclude a teacher from teaching more than half the load of a full-time teacher; e.g. five classes at the secondary level. For example: During the first semester, teacher A's schedule would include two classes plus one preparation period; teacher B's schedule would include three classes. During the second semester, teacher A would have three classes, and teacher B would have two classes plus one preparation period. Shared-time teachers at the elementary level will receive .5 for A.M. or P.M. assignment. Departmental art, music and physical education teachers will be compensated at .4, .5 or .6 depending upon their assignments.

- 6. Individuals in shared teaching assignments shall receive fringe benefits on a pro rata basis. For example, for a .5 teacher, the Board will pay 50% of premiums. Sick and personal business days will be granted on a pro rata basis. It is understood that the teachers will pay his/her portion of L.T.D. which is based on their annual salary.
- 7. Each teacher on a shared teaching assignment will be granted a full year of seniority and a full year of experience on the salary schedule. Retirement credit is prorated by the State Retirement Office in relation to the hours worked per day. To receive a retirement year requires an individual to work 6 hours per day for 170 days. Teachers working 3 hours per day would receive a half year of retirement credit.
- 8. Full preparation time will be provided and will be divided as equitably as possible given the nature of the assignment.
- 9. Extra curricular assignments and/or duties for shared teachers shall equal that of a full-time teaching assignment.
- 10. Those sharing teacher assignments will be required to attend required inservice, staff meetings, parent conferences, special education, student study team, multi-disciplinary evaluation team, and individualized educational planning committee meetings, open houses and carry out committee assignments normally participated in by a full-time teacher as mutually agreed upon in the shared-time teaching application.
- 11. A teacher who becomes part of a shared assignment will not be granted a transfer during the school year. The primary vacancy in question will be filled by a laid off teacher or a new hire if the vacancy occurs prior to April 15. The transfer of the shared-time teacher shall then be effectuated at the beginning of the Fall Semester.
- 12. During the second semester of the school year, a committee shall be formed with equal numbers of representatives from the Administration and the DFT. The DFT representatives shall be appointed by the DFT. The charge of this committee shall be to evaluate the shared teaching program and make further recommendations.
- 13. The shared teaching program shall be limited to no more than twelve teams of volunteers. The twelve teams shall be selected from among the applicants. Applications will be reviewed by a joint committee made up of equal numbers of representatives from the Administration and from the DFT. The DFT representatives to the committee shall be appointed by the Union.
- 14. Under this program, no procedure shall be established that creates any binding obligation in the future.

ARTICLE XLIII - DFT SICK BANK

A. The Central Sick Leave Bank (CSLB) is created. The purpose of the Bank is to provide income continuation to any DFT unit member who has suffered a catastrophic illness and who has reduced his/her personal sick leave bank to the "Deductible Amount". Persons receiving CSLB benefits will be treated as if consuming days from their personal sick leave bank with wages and benefits continued accordingly.

B. The Deductible Amount is:

- For persons employed prior to September 1, 1986: the Deductible Amount is the person's years of service in the DFT unit times six. Such persons may apply for CSLB benefits when their personal sick leave bank falls to that level.
- For persons employed on or after September 1, 1986: the Deductible Amount is zero. Such persons may apply for CSLB benefits when they have exhausted their personal sick leave bank.
- C. CSLB benefits are available to persons who meet the criteria expressed here. A person is eligible for benefits only if he/she suffered a catastrophic illness or injury. This term means an injury that is life-threatening or disabling in which the person requires extensive treatment and follow-up therapy or convalescence. A catastrophic illness or injury does not include the ordinary diseases of life.
- D. The CSLB shall be funded by contributions from the personal sick leave banks of each DFT unit member. The balance of each member's bank will be reduced by one day on the pay date nearest to October 15 of each year. The CSLB will not fall below one hundred days. An additional deduction of one day will be made whenever the CSLB reaches a balance of one hundred days. The CSLB shall not exceed one thousand days. No additional deductions will be made when the CSLB reaches one thousand days.
- E. CSLB benefits will commence when the CSLB Committee determines that the unit member is eligible.
- F. CSLB benefits will stop when the CSLB Committee determines that the unit member is eligible for long-term disability insurance as provided by the then current collective bargaining agreement.
- G. CSLB benefits are not subject to repayment by the eligible person.

The Central Sick Leave Bank Committee

I.

- A. The Central Sick Leave Bank Committee is created. The committee is responsible for considering requests for benefits under the Central Sick Leave Bank. This committee shall consist of six persons, three of whom shall be appointed by the Dearborn Federation of Teachers, three of whom shall be appointed by the Dearborn Superintendent of Schools.
- B. The committee may meet and conduct business when at least five members are present. A decision will be made by majority vote of the persons then present.
- C. The committee shall designate a chair. The chair shall be responsible for calling regular and special meetings, and maintaining decorum.

- D. The decision of the committee to grant or deny benefits is final and binding on the applicant, the DFT and the Board of Education. The decision of CSLB shall be final and cannot be appealed to the DFT membership or the Board of Education.
- E. Vacancies in committee positions may be filled at any time by the party responsible for appointing the incumbent.

II.

- A. CSLB benefits are available to persons who meet the criteria expressed here.
- B. On initial application, an applicant shall submit adequate verification of any application for CSLB benefits. Verification shall include, at a minimum, a statement by two licensed health care professionals, at least one of whom shall be licensed to practice medicine, which shall describe the illness or injury suffered, verify that treatment has been provided, and describe the length of confinement to be required. The statement shall include a diagnosis, prognosis, treatment plan and explanation as to why the illness or injury is catastrophic or life-threatening. The committee may require additional verification.
- C. The committee may require the applicant to be examined by an expert of the committee's choice; may require the applicant to approve disclosure of medical or hospital records.
- D. No application will be considered if filed more than 30 work days after the applicant has exhausted the deductible amount. The committee may waive this requirement for good cause.
- E. The committee may terminate benefits previously granted or refuse to grant additional benefits if:
 - 1. The applicant fails to, refuses to, provide verification of his/her illness or injury.
 - 2. The committee determines that the applicant has obtained benefits through misrepresentation or fraud.
 - 3. The committee determines that the applicant's continued use of benefits is contrary to the purposes for which the CSLB was created. The decision of the committee is final and binding on the applicant.
- F. Each person receiving CSLB benefits must apply for benefits under the long-term disability insurance plan then in effect. The CSLB committee has discretion to waive this requirement.
- G. CSLB benefits may not be used in lieu of disability retirement, general retirement or contract benefits to which the person is eligible. The CSLB committee has authority to refuse or terminate benefits paid to a person who the committee determines is eligible for other contract benefits.

H. The decision of the committee is final and not subject to the grievance procedure.

ARTICLE XLIV - DURATION OF CONTRACT

This Agreement shall be effective on July 1, 1997, and shall continue in full force and effect until June 30, 2000, except that the provisions of this contract shall apply to all summer school teachers until the end of the summer session. On or about March 1, 2000, either party may give written notice to the other of its desire to negotiate a new agreement for the following year; and meetings for that purpose will begin at a time mutually agreeable to the parties. Provided, however, that nothing in this paragraph or elsewhere in this Agreement shall be construed to require the Board to commit an unfair labor practice(s) or otherwise violate the law by any improper recognition of or support or assistance to the Union.

ARTICLE XLV - IMPLEMENTATION MEETINGS

- A. Upon request, the Superintendent will meet informally with the President of the Union on matters relating to the implementation of this Agreement or other matters of mutual concern. Such meetings will not exceed one per month except by mutual agreement.
- B. Upon request, the building administrator will meet informally with the Union building representative on matters relating to the implementation of this Agreement or other matters of mutual concern. Such meetings will not exceed one per month except by mutual agreement.
- C. Meetings involving matters related to implementation or enforcement of contract which are scheduled at times mutually agreeable to the Administration and the DFT, shall be attended by a reasonable number of appropriate DFT representatives without penalty to the teachers involved or to the DFT.

1 2	IN WITNESS WHEREOF, the parties representatives this 27th day of August	have executed this document by their duly authorized t, 1997.
3 4 5 6 7 8 9	FOR THE BOARD Joseph A. Guido, President	John Schlosser, MFT Representative and Chief Negotiator
10 11 12 13	Jeremy M. Hughes, Superintendent	Edmond Umstead, President, DFT
14 15 16 17 18		John De Yonke Executive Vice-President
19 20 21 22		Ken Daros, Treasurer
23 24 25 26 27		James Vick Secondary Representative
28 29 30 31		Elizabeth Thoreson
32 33 34 35		Margaret Clareler
36 37 38		Margaret schaefer Representative-At-Large

LETTER OF UNDERSTANDING #1 BETWEEN DEARBORN BOARD OF EDUCATION AND DEARBORN FEDERATION OF TEACHERS Magnet School Programs The Dearborn Board of Education (hereinafter referred to as the Board), and the Dearborn Federation of Teachers (hereinafter referred to as the D.F.T.), whereas the above mentioned parties agree as follows: In the event of the implementation of a Magnet School Program(s), and for the duration of that program, the Administration will select staff and determine assignments based upon specific educational need(s) and the merits of the applicants, not seniority. Positions will be posted in each school for a minimum of five (5) working days prior to the selection of staff. Teachers in the bargaining unit will have the first opportunity to fill these teaching positions consistent with job descriptions established by the Administration. Of the applicants obtained through this posting procedure, the Administration may select the most qualified candidate regardless of seniority. Such staffing will not be open to transfer procedures but will be subject to layoff language of the applicable labor agreement. Decisions regarding the implementation of a Magnet School Program will be reviewed with the Union prior to implementation. For the Dearborn Federation For the Board of Education of the School District of the of Teachers City of Dearborn R. Douglas Pretty, Director Department of Human Resources President 8/27/97

1 LETTER OF UNDERSTANDING #2 BETWEEN DEARBORN BOARD OF EDUCATION 3 AND 4 DEARBORN FEDERATION OF TEACHERS 5 6 Beginning and Ending Times 7 8 9 The Dearborn Board of Education (hereinafter referred to as the Board), and the Dearborn Federation of Teachers (hereinafter referred to as the D.F.T.), whereas the above mentioned 10 11 parties agree as follows: 12 13 That the beginning and ending times will be as follows: 14 15 1/2 Day Ending Start End 16 17 High School 7:40 a.m. 2:10 p.m. 10:40 a.m. 18 Middle School 2:50 p.m. 8:20 a.m. 11:20 a.m. 19 Elementary School 9:00 a.m. 3:30 p.m. 12:00 noon 20 21 22 23 For the Board of Education For the Dearborn Federation 24 of the School District of the of Teachers 25 City of Dearborn 26 27 28 R. Douglas Pretty, Director 29 Edmond Umstead, DFT President 30 Department of Human Resources 31 32 33 34 8/27/97 35

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1	LETTER OF UNDERSTANDING #3		
2	BETWEEN DEARBORN BOARD OF EDUCATION		
3	AND		
2 3 4	DEARBORN FEDERATION OF TEACHERS		
5			
6	Theme Schools		
7	and		
8	Year-Round Schools		
9			
10			
11	The Dearborn Board of Education (hereinafter referred to as the Board), and the Dearborn		
12	Federation of Teachers (hereinafter referred to as the D.F.T.), whereas the above mentioned		
13	parties agree as follows:		
14	parties agree as rone was		
15	In the event of the implementation of a Th	eme School Program(s) or Year-Round School	
16	Program(s), the Board and the D.F.T. agree to establish an ad hoc committee to study and make		
17	recommendations for the implementation of said program(s).		
18	recommendations for the imprementation	7. 201. P. 2. 2	
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22	For the Board of Education	For the Dearborn Federation	
23	of the School District of the	of Teachers	
24	City of Dearborn	01 10001010	
25	City of Dearboili		
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27	10 11	0/ /0/ + 1	
28	Lando Pretty	Emma Umstead	
29	R. Douglas Pretty, Director	Edmond Umstead, DFT President	
30	Department of Human Resources		
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36	8/27/97		
37	Date		
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LETTER OF UNDERSTANDING #4 BETWEEN DEARBORN BOARD OF EDUCATION AND DEARBORN FEDERATION OF TEACHERS **Tuition Reimbursement** The Dearborn Board of Education (hereinafter referred to as the Board), and the Dearborn Federation of Teachers (hereinafter referred to as the D.F.T.), whereas the above mentioned parties agree as follows: For the 1997-98 school year, the deadline for submission to Human Resources for Tuition Reimbursement as per Article XXX 3. b., will be changed to October 30th and payment will be made within thirty (30) days after the filing deadline. For the Dearborn Board of Education For the Dearborn Federation of the School District of the of Teachers City of Dearborn R. Douglas Pretty, Director Edmond Umstead, DFT President Department of Human Resources Date

LETTER OF UNDERSTANDING #5 BETWEEN DEARBORN BOARD OF EDUCATION AND DEARBORN FEDERATION OF TEACHERS Flexible Schedules The Dearborn Board of Education (hereinafter referred to as the Board), and the Dearborn Federation of Teachers (hereinafter referred to as the D.F.T.), whereas the above mentioned parties agree as follows: Social workers and psychologists may be allowed flexible schedules so that they can meet the needs of parents and students who cannot schedule conferences/meetings/programs during the school day. Such flexible schedules must be mutually agreed upon by the applicable Principal, special education supervisor, and the social worker(s) or psychologist(s) involved. Those psychologists or social workers who are involved would have at least one week's notice of a change in schedule. This provision will apply during the 1997-98 school year and will continue thereafter unless either the Union or the Board gives written notice to the other of a desire to terminate the provision. Such notice must be given sixty (60) days before the end of the school year (June 30th). For the Dearborn Federation For the Board of Education of Teachers of the School District of the City of Dearborn R. Douglas Pretty, Director Edmond Umstead, DFT President Department of Human Resources

