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8/15/2002

MASTER AGREEMENT

BETWEEN

TRI COUNTY BOARD OF EDUCATION

AND

TRI COUNTY EDUCATION ASSOCIATION

FOR

1998-1999

1999-2000

2000-2001

2001-2002

Tri County Area Schools

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LETTERS OF AGREEMENT

SECTION 1

BASIC CONTRACTUAL PROVISIONS

Section 1.1

THE AGREEMENT

WHEREAS, the Tri County Education Association and the Tri County Area Board of Education have reached certain understandings which they desire to confirm in this agreement.

In consideration of the following mutual covenants, it is hereby agreed as follows:

Section 1.2

RECOGNITION

- A. The Board hereby recognizes the Tri County Education Association, MEA-NEA, as the exclusive bargaining representative, as defined in Section 11, of Act 379, Public Acts of 1965, for all certificated professional personnel employed by the Board of Education but specifically excluding substitute teachers, the Superintendents, Business Managers, Administrative Assistants, High School Principals, High School Assistant Principals, Junior High School Principals, Junior High Assistant Principals (including Intermediate Schools), Elementary Coordinators, Elementary Supervisors and Elementary Principals or Elementary Assistant Principals now designated or to be designated. The term teacher when used hereinafter shall refer to all employees represented by the Tri County Education Association in the bargaining or negotiating unit as above defined. References to male teachers shall include female teachers. The term Board shall include its officers and agents.
- B. The Board agrees not to negotiate with or recognize any teachers' organization other than the Association for the duration of this Agreement.

Section 1.3

CONTINUITY OF OPERATIONS

- A. Both parties recognize the desirability of continuous and uninterrupted operation of the instructional program during the normal school year, and the avoidance of disputes that threaten to interfere with such operations. Since the parties are establishing a comprehensive grievance procedure under which unresolved

disputes may be settled by an impartial third party, the parties have removed the basic cause of work interruptions during the period of this agreement. The Association, accordingly agrees that it will not, during the period of this agreement, directly or indirectly engage in or assist in any strike against the employer, as defined by the Public Employment Relations Act. (MCLA 423.201 et. seq.; MSA 17.455(1) et. seq.).

- B. The Employer and the Association agree that they will not, during the period of this Agreement, directly or indirectly, engage in or assist in any unfair labor practice as defined by the Public Employment Relations Act. The Employer also agrees that it will not lockout any bargaining unit member during the term of this Agreement or during any period during which a successor Agreement is being negotiated by the parties.
- C. Any instructional days lost because of bad weather, or other "Act of God" type occurrence, in excess of the number of days specified in the rules promulgated by the State Board of Education and/or State law, may be added to the end of the school calendar, at the discretion of the Board. These days may be added anywhere in the school calendar by written mutual agreement between the Board and the Association. When school is closed for such days, teachers will not be required to report.

Section 1.4 ASSOCIATION DUES, SERVICE FEES AND PAYROLL DEDUCTIONS

- A. Within thirty-five days of the beginning of his employment hereunder, each teacher will deliver to the Association his membership dues or will sign and deliver to the Association an assignment authorizing the deduction of his membership dues. The assignment form shall be provided by the Association. Such sum shall be deducted by the administration in ten installments and forwarded to the Association.

- B. The Board agrees to deduct, from the salaries of teachers, dues for Tri County Education Association, the Michigan Education Association and the National Education Association, or a non-member's representation fee when voluntarily authorized in writing.
- C. Authorizations for deductions filed with the Superintendent on or before the 35th day after school opens, shall become effective with the first open payroll after the 35th day. Authorizations for deductions filed after the above time will not be honored.
- D. Dues authorizations, once filed with the Superintendent, shall continue in effect until a revocation form in writing and signed by the teacher is filed with the Superintendent and the Treasurer of the Association. It is expressly understood that the Superintendent and the Board need only honor one authorization form per year per teacher.
- E. The Association shall, on or before the first day of each school year, give written notification to the Superintendent of the amount of its dues and those of the MEA and NEA and the amount of the non-member's representation fee which are to be deducted in the coming school year under such authorizations. The amounts of deductions, as per said written notification, shall not be subject to change during the entire school year. It is expressly understood that the Board is not required to deduct any assessment under the terms of this section.
- F. For the purpose of this section, the term "school year" shall include the period beginning with the first teacher workday of school in the fall to the last teacher workday of school in the spring.
- G. Dues deductions shall be transmitted by the Superintendent to the Treasurer within 10 days after all deductions are made. The Tri County Education

Association shall be responsible for disbursements of MEA and NEA dues paid to it, to the Treasurers of those organizations.

- H. All refunds claimed for deductions under such dues authorizations shall lie solely with the Associations. The Association agrees to reimburse any teacher for the amount of any deduction deducted by the Board and paid to the Association, which deduction is by error in excess of the proper deduction and agrees to hold the Board harmless from all claim of excessive deductions.
- I. Any dispute between the Tri County Education Association and the Board which may arise as to whether or not any employee properly executed or properly revoked an authorization card pursuant to this Section shall be reviewed with the employee by a representative of the Board. Until the matter is disposed of, no further deductions shall be made. The Board assumes no liability for the authenticity, execution or revocation of the authorization form.
- J. Upon annual appropriate written authorization from the bargaining unit member, the Employer shall deduct from the salary of any such bargaining unit member and make appropriate remittance for MEA Financial Services' MEA-Sponsored Programs (Tax-Deferred Annuities, Auto Insurance, Homeowner's Insurance, etc.), MESSA Programs not fully employer-paid, any financial institution of the bargaining unit member's choice, credit union, savings bonds, charitable donations, MEA-PAC/NEA-PAC contributions or any other plans or programs jointly approved by the Association and employer. Also, deductions and appropriate remittance shall be made to any annuity program the bargaining unit member chooses.

Section 1.5

FINANCIAL RESPONSIBILITY

- A. Any teacher who is not a member of the Association in good standing or who does not make application for membership within thirty-five (35) days from the date of commencement of teaching duties, shall, as a condition of continued employment, pay as a Representation Benefit Fee to the Association an amount equal to the professional dues of the Association, such payment to be made within (35) thirty-five days of commencement of teaching duties. Provided, however, that the teacher may authorize payroll deduction.
- B. In the event that neither of the provisions of Section 1.4 Paragraph A or Section 1.5 Paragraph A are met, the Board, upon receiving a written and signed complaint from the Association indicating the teacher has failed to comply with either condition, shall process said complaint in accordance with the Teacher's Tenure Act, the charging party being the Association, if said teacher is a tenure teacher; in the event the teacher is a probationary teacher, the Board shall immediately notify said teacher his services shall be discontinued at the end of the then current semester unless prior to employing or recalling a replacement teacher, the Board of Education shall receive written notification from the Association and the Teacher that the dues or non-member's representation fee have been paid in full and that said complaint has been withdrawn. It is expressly understood that in the event the Board of Education shall hire a new teacher or recall a teacher to replace a probationary teacher whose services have been discontinued under the terms of this section, then in that event, neither the Association nor the teacher shall have a right to withdraw said complaint, it being recognized by the Association and any teacher employed under the terms of this contract that the Board has a reasonable right to proceed to replace a teacher against whom charges have been filed under the terms of this section. The refusal of a teacher to contribute fairly to the cost of negotiation and administration of this and subsequent agreements is recognized

by the Association and the Board of Education as just and reasonable cause for the termination of employment.

- C. The Association will save the Board harmless from any and all costs including witnesses and attorney fees or other incidental cost of prosecution or defense or any liability resulting from the prosecution or defense of any action claimed or otherwise to which the Board of Education may be liable by virtue of enforcing the provisions of this section. The Association further agrees to indemnify the Board for any costs or damages which may be assessed against the Board as the result of said suit or action, subject however, to the following conditions:

1. The Association, after consultation with the Board, has the right to decide whether to defend any said action or whether or not to appeal the decision of any court or other tribunal regarding the validity of the action or the defense which may be assessed against the Board by any court or tribunal. The Association will make this decision within 15 days after notification of action.
2. The Association has the right to choose the legal counsel to defend any suit or action contingent on the above provisions.
3. The Association shall have the right to compromise or settle any claim made against the Board under this section.

Section 1.6

SCHOOL YEAR

- A. The salary schedule is based upon the normal teaching load, as hereinafter defined, based upon the school year of four (4) teacher attendance days, in excess of 180 scheduled student attendance days, during normal teaching hours as hereinafter defined. Except that evenings, each one equal to one-half ($\frac{1}{2}$) day, may be reserved for parent-teacher conferences and would be included as part of the teacher attendance days.

- B. School days are considered to be Monday through Friday unless a holiday, designated on the school calendar, should happen to fall during that period. In that case, that holiday is not considered a school day.
- C. If during the term of this contract it should become law that the school year be lengthened, thereby increasing the number of teacher workdays, any additional work days shall be compensated at a rate of 1/teacher attendance days of current gross salary on a per diem basis.

Section 1.7

GRIEVANCE PROCEDURE

- A. A claim by a teacher or group of teachers that there has been a violation, misinterpretation or misapplication of any provision of this Agreement and/or written teacher personnel policies directly applicable to wages, hours or conditions of employment adopted by the Board may be processed as a grievance as hereinafter provided.
- B. The Association shall maintain a Grievance Committee for the purpose stipulated in Paragraph F of this Section. In the event that members of the Grievance Committee are a party in interest to any grievance they shall disqualify themselves.
- C. The number of days indicated at each step of the Grievance Procedure are business days, excluding days school is not in session, should be considered as maximum, and every effort should be made to expedite the grievance process. Any time limit may be extended by mutual consent.

- D. The failure of an aggrieved person or the Association to proceed from one step of the Grievance Procedure to the next step within the time limits set forth shall be deemed to be an acceptance of the decision previously rendered and shall constitute a waiver of any future appeal concerning the particular grievance.
- E. The failure of an Administrator to communicate the decision to the teacher within the specified time limits shall permit the teacher and/or teachers to proceed to the next step in the Grievance Procedure.
- F. In the handling and processing of a grievance the following procedure shall apply:

- 1. STEP ONE

Within twenty (20) days of the date a grievance occurs, the teacher shall discuss the grievance with his immediate supervisor individually, together with the Association Building Representative and/or through another official Association Representative with the object of resolving the matter informally. Within five (5) days after discussion of the grievance, the administrator or a designee shall give the disposition orally to the teacher, together with the Association Building Representative.

- 2. STEP TWO

If the grievance is not resolved informally, the teacher shall, within five (5) days of receipt of the administrator's disposition, submit to the administrator a signed written grievance. Written grievances as required herein shall contain the following:

- 1. It shall be signed by the grievant or grievants;
- 2. It shall be specific;
- 3. It shall contain a synopsis of the facts giving rise to the alleged violation;
- 4. It shall cite the section or subsections of this contract alleged have been violated;
- 5. It shall contain the date of the alleged violation; and
- 6. It shall specify the relief requested.

Any written grievance not substantially in accordance with the above requirements may be rejected as improper. Such a rejection shall not extend the limitation hereinafter set forth.

The administrator or a designee shall give the teacher an answer in writing no later than five (5) days after receipt of the written grievance.

3. STEP THREE

If the grievance is not resolved at Step Two, the teacher shall transmit the grievance to the Association's Grievance Committee. Within twelve (12) days of the date of disposition at Step Two, the Grievance Committee shall consider the merit of the grievance and in the event it is considered meritorious, shall process the claim with the Superintendent or his designee.

If the Grievance Committee determines the grievance to be without merit, it shall notify the claimant and the claimant may continue to process the claim without Association support within the same twelve (12) day time period.

Within twelve (12) days of receipt of the grievance, the Superintendent or his designee shall meet with the grievant and his Association Representative. A written answer shall be given within five (5) days after such meeting.

4. STEP FOUR

If the grievance remains unresolved at the conclusion of Step Three, it may be submitted for binding arbitration at the request of the Association, provided written notice of the request for submission to arbitration is delivered to the Board and the American Arbitration Association within twenty (20) days after the date of decision under Step Three. Following the written notice of request for submission to binding arbitration, the arbitrator will be selected by the American Arbitration Association in accordance with its rules which shall likewise govern the arbitration hearing.

The fees and expenses of the Arbitrator shall be borne by the party ruled against by the Arbitrator. In the event of a "split" award the arbitrator shall determine the percentage of his/her fees and expenses to be paid by each party in approximately the same proportion of the "split" award. In the event the arbitration process is canceled, the party requesting the cancellation shall pay the cancellation fee, if any is required. All other expenses shall be borne by the party incurring them, and neither party shall be responsible for the expense of witnesses called by the other.

G. POWERS OF THE ARBITRATOR

It shall be the function of arbitrators, and they shall be empowered, except as their powers are limited below, after due investigation, to make a decision in cases of alleged violation of the specific sections of this Agreement.

1. The arbitrator shall have no power to add to, subtract from, disregard, alter, or modify any of the terms of this Agreement. The arbitrator shall have no power to establish or alter salary schedules.
 2. The arbitrator's powers shall be limited to deciding whether the Board has violated the express sections of this Agreement, or policies as defined in Paragraph A of this Section.
- H. Both parties agree to be bound by the decision of the arbitrator and agree that either party may enter judgment thereon in any court of competent jurisdiction.
- I. Miscellaneous
1. The filing of a grievance shall in no way interfere with the right of the Board to proceed in carrying out its responsibilities, subject to the final decision of the grievance.
 2. No reprisals of any kind shall be taken by or against any party of interest or any participant in the grievance procedure by reason of such participation.
 3. All documents, communications, or records dealing with a grievance shall be filed separately from the personnel files of the participants.
 4. Access shall be made available to records of all information that is not privileged and used in the determination and processing of the grievance.
 5. No grievance shall be filed for or by any teacher after the effective date of his resignation.
 6. Any grievance filed during the life of this Agreement shall be processed through the steps of this procedure regardless of whether such time required may go beyond the expiration date of this document.
 7. Any grievance occurring during the period between the termination date of this Agreement and the effective date of a new Agreement shall be processed.
 8. It is expressly understood that the grievance procedure shall not apply to those areas in which the Tenure Act prescribes a procedure or authorizes a remedy (discharge and/or demotion).
 9. Individual teachers shall not have the right to process a grievance beyond Step Three.

10. All preparation, filing, presentation or consideration of grievances shall be held at times other than when a teacher and/or a participating Association Representative are to be at their assigned duty stations.
11. The Association shall have no right to initiate a grievance involving the right of a teacher or group of teachers without his or their expressed written approval.
12. More than one grievance may not be considered by the arbitrator at the same time except upon expressed written mutual consent.
13. Where no wage loss, complained of, has been caused by the action of the Board, the Board shall be under no obligation to make monetary adjustments and the arbitrator shall have no power to order one.
14. Arbitration awards or grievance settlements will not be made retroactive beyond the date of the occurrence or non-occurrence of the event upon which the grievance is based. In no event, however, shall the settlement be earlier than twenty (20) days prior to the date on which the grievance is filed.

Section 1.8

NEGOTIATIONS

- A. The parties acknowledge that during the negotiations that resulted in this Agreement, each had the unlimited right and opportunity to make demands and proposals with respect to any subject or matter not removed by law from the area of collective bargaining, and that the understandings and agreements arrived at by the parties after the exercise of that right and opportunity are set forth in this Agreement. Therefore, the Board and the Association, for the life of this agreement, each voluntarily and unqualifiedly waives the right, and each agrees that the other shall not be obligated, to bargain collectively with respect to any subject or matter referred to or covered in this Agreement or with respect to any subject or matter not specifically referred to or covered in this Agreement even though such subjects or matters may not have been within the knowledge or contemplation of either or both of the parties at the time that they negotiated or signed this Agreement. An item may be opened for negotiation by mutual consent of the Board and Association.

- B. Negotiations for a new agreement will be opened by mutual consent but in no event later than 90 days prior to the expiration of this agreement, provided, the Association has been recognized by the Board as still representing a majority of the teachers covered in this Agreement.
- C. Copies of the Agreement shall be reproduced at the expense of the Board and presented to all bargaining unit members now employed or hereafter employed under the terms of this agreement, within thirty (30) days of ratification by both parties.

Section 1.9

SCHOOL CALENDAR

- A. The parties agree that the school calendar is negotiable including length of the work year, workday, make-up days, holidays, vacations, professional development, curriculum development and in-services and further agree that the school calendar shall be set forth in Appendix C. The Board may replace full-days with partial-days in this calendar by written mutual agreement with the Association. Any deviation shall be by mutual written consent.

Section 1.10

SEPARABILITY

- A. This agreement supersedes any rules, regulations, or practices of the Board that shall be contrary to its terms. It shall likewise supersede any contrary terms in individual contracts that shall be issued under its terms. All future individual teacher contracts shall be made expressly subject to the terms of this Agreement. The provisions of this Agreement shall be incorporated into and be considered a part of Board Policy.

- B. If any provision of this Agreement or application of this Agreement to any bargaining unit member or employee or group of bargaining unit members or employees is held to be contrary to law then such provision or application shall not be deemed valid and subsisting, except to the extent permitted by law; but all other provisions or applications shall continue in full force and effect.

Section 1.11

SUB-CONTRACTING

- A. The Employer agrees that supervisors or non-unit personnel shall not be used at any time to displace bargaining unit members regularly employed in the bargaining unit, except in emergencies when bargaining unit members are not available or have refused to do the work as assigned except in cases where unsafe conditions are being charged by a bargaining unit member. For purposes of this provision, an emergency shall be defined as an unforeseen circumstance or a combination of circumstances that call for immediate action in a situation that is not expected to recur.

SECTION 2

EMPLOYMENT RELATIONSHIPS

Section 2.1

BOARD RIGHTS

- A. The Board, on its own behalf and on behalf of the electors of the district hereby retains and reserves unto itself, without limitation all powers, rights, authority, duties, and responsibilities conferred upon and vested in it by the laws and the Constitution of the State of Michigan, and of the United States, including, but without limiting the generality of the foregoing, the right:
1. To the executive management and administrative control of the school system and its properties and facilities, and the activities of its employees in the performance of their duties;
 2. To hire all employees and, subject to the provisions of the law, to determine their qualifications and the conditions of their continued employment, or their dismissal or demotion, and to promote and transfer all such employees;
 3. To establish grades and sources of instruction, including special programs, and to provide for athletic, recreational and social events for students, all as deemed necessary or advisable by the Board;
 4. To decide upon the means and methods of instruction, and the duties, responsibilities, and assignments of teachers and other employees with respect thereto, and with respect to administrative and non-teaching activities, and the terms and conditions of employment.
- B. The exercise of the foregoing powers, rights, authority, duties and responsibilities by the Board, and adoption of policies, rules, regulations, and practices in furtherance thereof, and the use of judgment and discretion in connection therewith shall be limited only by the specific and express terms of this Agreement and then only to such extent as such specific and express terms hereof are in conformance with the Constitution and law of the State of Michigan and the United States.

Section 2.2

BARGAINING UNIT MEMBER RIGHTS AND PROTECTION

- A. Pursuant to the Michigan Public Employment Relations Act, as amended, MCLA 423.201 et. seq.; MSA 17.455(1) et. seq. (PERA), the Employer hereby agrees that every bargaining unit member shall have the right to organize freely, join, and support the Association and to engage in lawful concerted activities for the purposes of collective bargaining or negotiations and other concerted activities for mutual aid and protection. As a duly-elected body, exercising governmental power under color of law of the State of Michigan, the Employer undertakes and agrees that it will not directly, or indirectly, discourage or deprive or coerce any bargaining unit member in the enjoyment of any rights conferred by PERA or other laws of Michigan, or the United States of America, or the Constitutions of Michigan and the United States of America; that it will not discriminate against any bargaining unit member with respect to hours, wages, or any terms or conditions of employment by reason for his/her membership in the Association/ his/her participation in any activities of the Association or collective negotiations with the Employer, his/her institution of any grievance, complaint, or proceeding under this Agreement, or otherwise with respect to any terms or conditions of employment. No bargaining unit member shall be prevented from wearing insignia, pins, or other identification of membership in the Association at any time by the Employer.
- B. Nothing contained within this Agreement shall be construed to deny or restrict to any bargaining unit member rights he/she may have under the Michigan General School Laws or other applicable State or Federal laws or regulations.
- C. The bargaining unit members shall be entitled to full rights of citizenship, and no religious or political activities of any bargaining unit member or lack thereof shall be grounds for any discipline or discrimination with respect to the employment of such bargaining unit member.

- D. The Employer agrees that it will in no way discriminate against or between bargaining unit members covered by this Agreement because of their race, creed, religion, color, national origin or ancestry, age, sex, marital status, physical characteristics or handicap, or place of residence.
- E. No bargaining unit member shall be disciplined without just cause. The term "discipline" as used in this Agreement includes written reprimand, suspension, or discharge. The specific grounds or disciplinary action will be presented in writing to the bargaining unit member and the Association no later than at the time discipline is imposed.
- F. Before any meeting is called from which disciplinary action may result, the teacher shall be notified and shall be entitled to have present an Association Representative. If an Association Representative is requested to be present, no longer than five (5) teacher attendance days may lapse before such meeting is held.
- G. A bargaining unit member has the right to review his personnel file. Confidential credentials and related personal references obtained at the time of initial employment are specifically exempted from such review. An Association Representative of the teacher's choosing may accompany the teacher in such review, which shall be made in the presence of a person designated by the Superintendent. Each personnel file shall have a record (non-retroactive) of who reviewed the file, the reason for the review and the date on which the file was reviewed. The Superintendent only is exempt from the above recording requirements.
- H. No adversely critical material originating after original employment of the bargaining unit member will be placed in his personnel file, unless the bargaining unit member has had an opportunity to review the material. The bargaining unit

member may submit written comments regarding any material, and the same shall be attached to the file copy of the material in question. If the bargaining unit member believes that material to be placed in his file is inappropriate or in error, he may utilize the Grievance Procedure contained elsewhere in this Agreement to modify or remove such adversely critical material.

- I. Any case of assault upon a bargaining unit member shall be promptly reported to the Employer. The Employer shall promptly render all reasonable assistance to the bargaining unit member, when possible to prevent injury.
- J. The Board will provide, for bargaining unit member review, at least one copy of the State and Federal laws relating to Special Education Programs and Services provided such material is received by the Board.

Section 2.3

VACANCIES, PROMOTIONS AND TRANSFERS

- A. Whenever any vacancy in any professional position in the district shall occur, the Board shall publicize the same by giving written notice of such vacancy to the Association and to any teacher who has filed a request for transfer with the Superintendent and is certified and qualified for the position. The Board shall also provide for appropriate posting in every school building. No vacancy shall be filled, except on a temporary basis, until such vacancy has been posted at least ten (10) calendar days.
- B. Any teacher may apply for such vacancy provided he possesses certification listed as minimal for filling the position. The Board agrees to give due weight to the professional background and attainments of all applicants, their professional experience, the length of time each has been in the school system, and other relevant factors the Board may specify. The Board declares its support of the policy of promotion of the best qualified and most senior individuals, both full-time

and part-time teachers, and of the policy of giving preference to members of its own teaching staff, all other qualifications being equal.

- C. Any teacher promoted or transferred to a supervisory or executive position shall be entitled to the same rights as other teachers, under existing agreements, should he later return to teacher status.
- D. The Board recognizes the fact that pupils are entitled to be taught by teachers who are working within their areas of competence and agrees that teachers shall not be assigned, except temporarily and for good cause, not to exceed one (1) year, and not to be repeated, outside of the scope of their teaching certificates.
- E. Teachers who will be affected by a change in grade, building or subject assignment will be notified and consulted by their principals of the Superintendent as soon as practicable and if possible prior to the close of the school year. Such changes will be voluntary to the extent possible. Reasonable efforts will be made to avoid reassigning teachers to different grade levels, subjects, or buildings, unless the teacher requests or agrees, in writing, to such a change. The Board recognizes the desirability of having every teacher teaching what and where he wants. The Association recognizes the possibility, especially in small districts such as ours, that emergency, unforeseen circumstances in regard to assignment, sometimes arise during the summer recess. In the event of an involuntary transfer, the order of transfer will be from least senior certified teacher to most senior certified teacher, regardless of whether the teacher is a full-time or part-time teacher. The Board further agrees that should an involuntary assignment be necessary that it will be of a temporary nature and will be changed as soon as practicable. The teacher will be given the opportunity to resign and find another job.

- F. A vacancy shall be defined as a position, which has been authorized to be filled by the Board, that is presently unfilled, currently filled but will be open in the near future or is newly established.

Section 2.4

ASSOCIATION RIGHTS

- A. The Tri County Education Association shall have the same rights as other groups to use the school facilities at reasonable hours and dates outside of the regular school day, provided such use does not interfere with other scheduled school activities and subject to the assignment of the building principal. No charge shall be made for the use of the school before the commencement of the regular school day nor until 6:00 p.m. After 6:00 p.m. the Board of Education shall charge for these facilities, \$10.00 per hour and the Association will be responsible for its own clean-up. It is further understood that these facilities are subject to Board of Education policy prohibiting the use of liquor and that all use of the building will cease by 11:00 p.m., local time, unless special permission has been granted by the school administrator to exceed that hour.
- B. The Association shall have the right to use school equipment such as typewriters, duplicating equipment, calculating machines and school owned audio visual equipment, provided this use does not interfere with regular school use. The Association shall provide all of its own consumable supplies incidental to such use. It is understood that the Association will not utilize school clerical personnel to process Association business.
- C. The designated representatives of the Association shall be permitted to transact official Association business on school property before and after the normal school day and during the noon period provided that this shall not interfere with or disrupt normal school activities. The Association shall have the right to post notices of its activities and meetings in the Teachers' Lounge of each building and the mailboxes located in each building may be used for dissemination of

information regarding Association activities. No teacher shall be prevented from wearing insignia, pins, or other commonly accepted identification of membership in the Association either on or off school premises.

- D. The Board agrees to furnish the Association access to all available information concerning the financial resources of the district, tentative budgetary requirements and allocations, and such other information as will assist the Association in developing intelligent, accurate, informed, reasonable, and constructive proposals on the behalf of the teachers. Such requests shall be in writing, stating the specific information desired and the reasons for requesting such information. The access will be granted during normal office hours, or at such other times as may be mutually agreed upon. The responsibility of copying or recording desired information shall be the Association's. Under no circumstances shall records or documents be taken from their normal area of safekeeping. Further, the Association may examine any public records at the Board of Education office under the above conditions. It is further agreed that requests by the Association will be in good faith and will not be arbitrary, capricious, or intended to harass. The Association may have access to records that may be necessary to process any grievance or complaint, provided that the grievant or complainant has authorized, in writing, the Association to act in his behalf.
- E. The Association shall be advised, during the period of negotiations, of fiscal budgetary and tax programs affecting the district upon written request. The Association, whenever feasible, shall have the opportunity to consult with the Board's representative with respect thereto, prior to general publication.

Section 2.5

TEACHER EVALUATION AND PROGRESS

- A. Teacher performance shall be evaluated in light of all evidence pertinent to the discharge of the teacher's professional responsibilities and his exercise of professional judgment.

- B. All monitoring or observation of the work performance of a teacher will be conducted openly and with full knowledge of the teacher. Teachers will be given a copy of the classroom observation reports prepared by their principals within seven (7) calendar days of the observation and will have the right to discuss such reports with their evaluators.
- C. Probationary teachers shall be evaluated in writing at least two times each year, 60 days apart with an annual performance appraisal based on an individualized development plan no later than April 15. The written report shall be distributed as described below before the following dates: November 1, and April 15. Distribution of the written evaluation reports shall be: original to the teacher's personnel file, a copy to the Superintendent, a copy to the teacher, a copy to the Building Principal, and a copy to the Association President, if the teacher requests in writing that the Association is to receive a copy.
- D. Tenure teachers shall be evaluated in writing at least once every three (3) years not later than May 1. The original evaluation shall be placed in the teacher's personnel file, a copy shall be given to the teacher, a copy may be retained by the Building Principal.
- E. A teacher serving more than one building shall receive a preliminary evaluation by each principal in whose building he teaches one (1) hour (period) or more of his teaching time, and an official summary evaluation, completed by an assigned evaluator, designated by the Superintendent of Schools, shall be placed in the teacher's file.
- F. An Individual Development Plan (IDP) will be provided for probationary teachers by February 1 of each year of their employment. Any IDP (for probationary and tenured teachers) will include any concerns of unsatisfactory work performance,

including specific ways in which the teacher is to improve and include the type of assistance that the administrator is providing.

- G. Any unsatisfactory evaluation of a tenure teacher performance asserted by the Board or any agent or representative thereof will be subject to the Grievance Procedure hereinafter set forth; provided, however, that nothing contained herein will deprive the Board of any rights granted under the Teacher Tenure Act. All evaluations shall be reduced to writing and a copy given to the teacher within ten working days of the last classroom observation to be considered in the evaluation. A teacher may submit written comments concerning his evaluation, which shall be attached to the file copy of the evaluation. If an administrator believes a teacher is doing unacceptable work, the reasons therefore shall be set forth in specific terms as shall an identification of the specific ways in which the teacher is to improve and the assistance with attaining said improvement to be given by the administrator. In subsequent observation reports, failure to again note a specific deficiency shall be interpreted to mean that adequate improvement has taken place.
- H. Complaints regarding a teacher made to the Board or an administrator, which may be considered in the evaluation of a teacher, will be promptly called to the attention of the teacher. No complaint will fall under, or be considered within the terms of this Section, unless the nature and source of the complaint are specified in writing.
- I. A teacher has the right to review his own personnel file. Confidential credentials and related personal references obtained at the time of initial employment are specifically exempted from such review. An Association representative of the teacher's' choosing may accompany the teacher in such review, which shall be made in the presence of a person designated by the Superintendent.

- J. No adversely critical material originating after original employment of the teacher will be placed in his personnel file, unless the teacher has had an opportunity to review the material. The teacher may submit written comments regarding any material, and the same shall be attached to the file copy of the material in question. If the teacher believes that material to be placed in his file is inappropriate or in error, he may utilize the Grievance Procedure contained elsewhere in this Agreement to modify or remove such adversely critical material.
- K. If a teacher is asked to sign any material to be placed in his file, such signature shall be understood to indicate his awareness of the material; not agreement with the content of the material.

Section 2.6 **SENIORITY, REDUCTIONS IN PERSONNEL, AND RECALL**

- A. Seniority shall be defined as length of service within the bargaining unit, as a teacher, as of the teacher's first day of work.
1. Service in the district prior to the 1980-81 school year shall be in accordance with the 1979-80 seniority list, as finally determined through arbitration (MERC Case #80-95).
 2. In the circumstances of more than one individual beginning employment on the same date, all individuals so affected will participate in a drawing to determine position on the seniority list. The Association and teacher(s) affected will be notified in writing of the date, place, and time of the drawing. The drawing shall be conducted openly and at a time and place which will reasonably allow affected teachers and Association Representatives to be in attendance.
 3. A seniority list shall be prepared and distributed by the Board to each member of the bargaining unit no later than September 30th of each school year.
 4. Commencing with the 1982-83 school year, any new employee or rehiree who works part-time or any current full-time employee who chooses to accept a part-time assignment shall earn seniority credit on a pro rata basis. (e.g., a part-time teacher working half-days will receive only a half-year seniority credit for a full year's work.)

5. An employee earning part-time seniority and whose seniority has become equal to that of a full-time employee or a cluster of employees, where their order of seniority has already been determined by the drawing, shall become the least senior employee in the group. In the event that more than one part-time employee is affected, then a drawing must be held to determine the order of their seniority. Under no circumstances shall the part-time employee have greater seniority than a person at his seniority level who is working full-time.
 6. Part-time teachers employed during the 1981-82 school year shall continue to earn full seniority for part-time work. If a "grandfathered" part-time teacher is involuntarily transferred to a full-time position, and then later elects to return to a part-time position, the teacher will continue to earn full seniority.
- B. Seniority shall accrue for teachers on various forms of leave as determined by this Agreement.
- C. In the event of a need to lay off personnel, the order of such reduction will be as follows:
1. First year probationary teachers shall be laid off first by using the following criteria:
 - a. Certification
 - b. Seniority
 2. Second year probationary teachers shall be laid off next using the same criteria.
 3. Third year probationary teachers shall be laid off next using the same criteria.
 4. Fourth year probationary teachers shall be laid off next using the same criteria.
 5. When all probationary teachers have been laid off, if necessary tenured teachers shall be laid off using the same criteria.
- D. If for any reason the Board anticipates a reduction of staff for the following school year, it shall, prior to taking formal action, consult with the Association to receive recommendations regarding priorities and procedures to be followed.
- E. In the event it becomes necessary to reduce the number of teachers through layoff of employment or to reduce the number of teachers in a given subject area, field,

or program, or eliminate or consolidate position(s), the Board shall determine the order of layoff provided, however, such action shall not be contrary to Paragraph C. The Board shall give written notice of layoff to the individual no later than April 30th of the current school year.

- F. Changes in a teacher's certification while on layoff shall not effect the teacher's status during the layoff period. All teachers notified of layoff for the following school year shall not lose their fringe benefits or salary over the summer months afforded them under this Agreement and individual or supplemental employment contracts.
- G. Any teacher on layoffs shall be recalled in inverse order of layoff provided he is certified for the vacancy. No new teachers shall be employed by the Board while there are teachers of the bargaining unit who are laid off, unless there are no laid off teachers with proper certification to fill any vacancy which may rise.
- H. The Board shall give written notice of recall from layoff by sending a certified letter to said teacher, at his last known address. It shall be the responsibility of each teacher to notify the Board of any change in address. The teacher's address as it appears on the Board's records shall be conclusive when used in connection with layoffs, recall, or other notice to the teacher. A teacher must respond, in writing, to his notice of recall notice by either accepting or declining the position. Failure to respond within fifteen (15) calendar days of the receipt of the recall notice will result in the loss of all recall rights. Declining the position shall in no way affect the teacher's right to recall.
- I. If a certified notice of recall is returned to the Board as refused or undeliverable, the next eligible teacher will be recalled. If no other teacher on layoff is properly certified, Paragraph G shall become inoperative and a new teacher may be hired to fill the vacancy.

- J. Teachers shall retain their right to recall from their date of layoff, for a period equal to their seniority at the end of the school year in which they are laid off.

Section 2.7 **PROFESSIONAL DEVELOPMENT EDUCATION**

- A. The Board may provide professional development for all teachers. Any professional development shall be planned by the Professional Development Committee composed of two teachers and the building administrator. Any professional development shall be a part of the School Calendar.

Section 2.8 **School Improvement**

- A. The Board and the Association encourage and support the concept of continued school improvement efforts designed to assist the school district to reach its mission.
- B. Building level committees for site-based decision making may be established to work collaboratively on solving building concerns. The building level committees shall be comprised of at least four (4) association members. Participation in these committees shall be voluntary on the part of the association members. Co-chairpersons shall be appointed by the building level committees and the Board.
- C. The Board and the Association agree that the Master Agreement will remain in effect for employees who participate in site-based decision-making activities. However, the two parties recognize that the process may produce innovative proposals that could call for new contract interpretation and application. Therefore, the Superintendent and the Association Negotiators agree to jointly review any proposal that modifies the Master Agreement and to seek resolutions to assist the building plan. Final approval of proposals that modify the Master

Agreement shall require a letter of agreement between the Superintendent and Association Negotiators. All such letters of agreement shall be on a trial basis and reviewed before the end of the school year.

- D. The building level site-based decision making committee will establish its own meeting schedule. Such meetings will take place during the regular workday; employees who are members of these committees will be released from their regular duties without loss of pay.

SECTION 3

TEACHING CONDITIONS

Section 3.1

STUDENT DISCIPLINE AND TEACHER PROTECTION

- A. Since the teacher's authority and effectiveness in his classroom is undermined when students discover there is insufficient backing and support of teachers, the Board recognizes its responsibility to give all reasonable support and assistance to teachers with respect to maintenance and control of discipline within the classroom, within the framework of Board Policy. The Board further recognizes that classroom difficulties can be caused by emotionally disturbed students. Whenever it appears that a particular pupil requires the attention of special personnel, not available within the school staff, the Board will take reasonable steps to secure the services of such specialists for the child or will take reasonable steps, within the framework of the law, to relieve the teacher of the responsibilities with respect to such pupils.
- B. A teacher may exclude a pupil from one class when the grossness of the offense, the persistence of the misbehavior or the disruptive effect of the violation makes the continued presence of the student in the classroom intolerable. In such cases, the teacher will furnish the principal, as promptly as his/her employment obligations will allow, a written statement of the incident.
- C. Any case of assault upon a teacher shall be promptly reported to the Board or its designated representative in writing. The Board will advise the teacher of his/her rights and obligations with respect to such assault and shall promptly render all reasonable assistance to the teacher in connection with handling of the incident by law enforcement and judicial authorities.
- D. The Board shall promulgate rules and regulations setting forth the procedures to be utilized in disciplining, suspending or expelling students for misbehavior. Such rules and regulations shall be made available by the Board to students, teachers, and parents at the commencement of each school year.

- E. A written statement by the Board governing use of corporal punishment and disciplining of students shall be publicized to all teachers no later than the first week of each school year.
- F. Any complaints by a parent or guardian of a student, directed toward a teacher shall be called to the teacher's attention provided the complaints are repetitive and of the same nature.
- G. No teacher shall be given an unsatisfactory evaluation, transferred in assignment, disciplined, reprimanded, reduced in rank or compensation, or deprived of any professional advantage without just cause.

Section 3.2

INSTRUCTIONAL MATERIALS

- A. The Board recognizes that appropriate texts, library reference facilities, maps and globes, laboratory equipment, audio-visual equipment, art supplies, athletic equipment, current periodicals, standard tests and questionnaires, and similar materials are the tools of the teaching profession. The Board encourages the formation of committees to study curriculum requirements and to study and recommend to the Board suitable lists of instructional materials needed to meet curriculum requirements. It is agreed that the recommendations of said committees shall be seriously considered and acted upon by the Board.
- B. The Board and the Association mutually recognize the importance of adequate teaching materials. The Board encourages teachers to request such materials. Teachers will be notified as to the disposition of all requisitions that are properly submitted.

Section 3.3

TEACHING FACILITIES

- A. The Association recognizes that telephone facilities in the schools are primarily business phones and are intended for the expressed purpose of facilitating the educational process. Telephone facilities shall be made available to teachers, for use other than on school business, at reasonable times taking the following factors into consideration:
1. School business use at any convenient time when buildings are open.
 2. Personal use of the telephone should be confined to before and after school, during the noon hour or recess periods, or during unassigned time except under emergency conditions.
 3. All personal long distance calls must be charged to the teacher's own telephone number or credit card.
 4. Teachers should discourage incoming personal calls unless they are of an emergency nature. Teachers will not be called from classrooms or other assigned duty areas for personal incoming calls unless the caller can demonstrate an emergency exists.

Section 3.4

TEACHING HOURS

- A. It is recognized that the responsibilities of a teacher may entail duties other than those performed in the school building during normal school hours. Essentially, however, the normal school hours consist of no more than seven and one-half (7½) hours per day including lunch.
- B. A teacher's normal school hours shall include the following:
1. Check in no later than 15 minutes prior to the beginning of classes in the secondary buildings, and no later than 20 minutes prior to the beginning of classes in the elementary buildings. At assigned stations no later than 10 minutes prior to the beginning of classes in all buildings.
 2. Teachers may leave school no earlier than 20 minutes after the close of classes in the secondary buildings, and no earlier than 15 minutes after the close of classes in the elementary buildings, unless authorized to do so by the

building principal. Fridays and the day before a recess the staff may leave as soon as the busses leave.

3. The building principal and his staff shall determine one (1) day per month that may be used for meetings related to the instructional program. These meetings shall last no longer than one (1) hour after student dismissal. Attendance at no more than one (1) such meeting per month shall be required of any teacher. Notification and agendas for such meetings shall be given three (3) teacher attendance days in advance.
4. Hours of kindergarten teachers and all part-time teachers shall be fixed by the appropriate principal at the beginning of each year, or at the beginning of the second semester should the situation warrant. Wages will be prorated according to Appendix A. Part-time teachers who are asked to work beyond their normal school hours (i.e. I.E.P.C.'s, Kindergarten Round-up, parent-teacher conferences, etc.) shall be compensated at the teacher's hourly rate. The teacher's hourly rate shall be determined in the following manner:

$$\frac{\text{Contracted Annual Salary}}{\text{Teacher Attendance Days} \times \text{Normal School Hours}} = \text{Hourly Rate}$$

5. Other professional responsibilities include correcting papers, planning for instruction, and parent-teacher conferences, and shall be considered a part of the normal teacher responsibilities. Class, club and organization sponsors shall be responsible for chaperoning the activities of their particular class, club, or organization.
6. The administration shall make every effort possible to schedule I.E.P.C.'s during the normal school day. Association members who are involved with these meetings will be released from their regular duties without loss of pay. In the event such meetings cannot be scheduled during the normal school day and an association member must return at a time outside of the normal school day or be required to stay more than ½ hour past the end of the normal day, the association member shall select the option of either being compensated with one (1) hour of comp. time or receive the teacher's hourly rate of compensation (as determined in paragraph 4 of this section).

Section 3.5

TEACHING CONDITIONS

- A. The Board pledges to continue its efforts to make adequate lunchrooms, rest room, and lavatory facilities available as well as a teachers' lounge areas included

in new structures and in additions to existing structures where such facilities do not already exist.

- B. Parking areas shall be made available to teachers in convenient locations during school hours.
- C. Two copies of all Board of Education Policies shall be made available in each building within one (1) week after the beginning of school each year. The Association shall be provided with six (6) copies for its official use. In addition, upon receipt of a written request to the administration, any individual teacher will be provided with his own personal copy.
- D. Teachers must be informed of a telephone number that they must call at least one and one-half (1½) hours before students are scheduled to begin classes in their building to report unavailability for work. Failure of a teacher to call in such notice may result in disciplinary action. Once a teacher has reported, it shall be the responsibility of the Board or its designated representative to arrange for a substitute.
- E. A teacher may be released from regular duties without loss of salary and/or sick day allowance to attend professional meetings that are of interest to the teacher, and relevant to the teaching profession, subject to the prior approval of the Superintendent. A teacher may be liable for the deduction of pay, for the period involved, should he be released for such a purpose and then fail to attend the meeting.
- F. A teacher who becomes aware of a possible safety hazard within the school building or on the school premises, shall take precautionary action, and inform the building principal or Superintendent in writing. The Administration shall investigate as expeditiously as possible and take appropriate action.

Section 3.6**CLASS SIZE**

- A. The parties recognize that optimum school facilities for both student and teacher are desirable to insure the high quality of education that is the goal of both the Association and the Board. It is also acknowledged that the primary duty and responsibility of the teacher is to teach, and that the organization of the school and the school day should be directed toward ensuring that the energy of the teacher is primarily utilized to this end.
- B. Because the pupil-teacher ratio is an important aspect of an effective educational program, the parties agree that class size shall not exceed the following maximum standards except where the Association has agreed in writing to exceed these maxima.

1. Elementary

Maxima Per

	<u>Class</u>
Resource Room/Special Education	Code
Young Fives (Developmental Kindergarten)	18
Grades K-3	27
Grades 4-6	29

2. Secondary (Including Grade 6)

Maxima Per

	<u>Class</u>	&	<u>Day</u>
Resource Room/Special Education	Code		Code
Grade 6	29		145
Business Education (Including Typing)	29		145
Fine Arts (Excluding Band and Choir)	25		125
Choir/Music (Performing Groups Exempt)	35		175
Foreign Languages	29		145
Home Economics	25		125
Industrial Arts - Drafting	29		145
Metals	20		100
Woods	24		120
Language Arts (Excluding Remedial Classes)	29		145
Remedial English/Reading	20		100
Mathematics (Excluding Remedial Math)	29		145
Remedial Math	20		100
Physical Education	32		160
Health	29		145

Quest	29	145
Computer Science/Computer Literacy	29	145
Science (Excluding Chemistry and Physics)	29	145
Chemistry and Physics	24	120
Social Studies	29	145
Driver Education	29	145
Supervised Study Period (Study Hall)	35	175

3. If class size as stated is exceeded by the specified maximum after the second Friday following Labor Day, the following alternatives will be considered as relief:

- | | |
|---------------------------------|------------------------------------|
| a. Redistribute class loads | d. Payment for overloads |
| b. Hire additional faculty | e. Other mutually agreeable relief |
| c. Restructuring of the program | |

- C. The Board and the Association agree on the following relief for exceeding the specified maximum class size:

1. Teachers at the secondary level will be paid $\frac{1}{2}\%$ of their daily rate of pay per student per class over the specified maximum. Teachers at the secondary level will be paid $\frac{1}{2}\%$ of their daily rate of pay per student per day over the specified maximum.
2. Teachers at the elementary level will be paid $2\frac{1}{2}\%$ of their daily rate of pay per student, per day, over the specified maximum. At the elementary level, part of the $2\frac{1}{2}\%$ for the regular classroom teacher will be paid to the Music, Art and Physical Education teachers.
3. Teachers at the 6th grade level will be paid on the same basis as teachers at the elementary level except that part of the $2\frac{1}{2}\%$ for the regular classroom teacher will be paid to any teacher who provides release time regardless of subject taught.

3. The teacher's daily rate will be determined in the following manner:

$$\frac{\text{Contracted Annual Salary}}{\text{Teacher Attendance Days}} = \text{Daily Rate}$$

5. A student's enrollment begins as of the date the student starts class. Enrollment continues until notification of the official date of drop is received by the teacher in writing. Enrollment will include any days the student was absent prior to notification of the official date of drop.

6. Computation will begin on the Monday following the second Friday after Labor Day, including teacher attendance days, and be prorated for the school year. The final sum will be paid at the end of the school year.

EXAMPLES:

$$\text{Secondary: } \frac{\text{Contracted Annual Salary}}{\text{Teacher Attendance Days}} = \text{Daily Rate} \times \frac{1}{2}\% \times \text{following the Second Friday after Labor Day including Teacher Attendance Days} = \text{Payment for overloads}$$

$$\text{Elementary: } \frac{\text{Contracted Annual Salary}}{\text{Teacher Attendance Days}} = \text{Daily Rate} \times 2\frac{1}{2}\% \times \text{following the Second Friday after Labor Day including Teacher Attendance Days} = \text{Payment for overloads}$$

- D. In the event that split classrooms become necessary in elementary grades 1-5, the Board and the Association agree that the following conditions, regarding split classrooms, shall be met:
1. The number of students in a split classroom shall not exceed 25.
 2. The grade levels in a split classroom shall be no more than one grade apart (i.e., first-second, second-third, etc.). The number of students in either grade of a split classroom shall not exceed 14.
 3. Overloads shall not be permitted in a split classroom or in either grade of a split classroom.
 4. A teacher assigned to a split classroom shall consult with the principal on the selection of the students to be assigned to the split grade at both grade levels.

Section 3.7**PREPARATION, PLANNING TIME, AND DUTY-FREE LUNCH**

- A. The weekly instruction time in the secondary schools shall not exceed twenty-five (25) hours, plus one (1) hour of instruction time for Channel One per week. Each classroom teacher shall have 25 classes and five (5) unassigned preparation periods per week. With his written consent, a teacher may be assigned thirty (30) classes per week. If the Michigan Department of Education increases the number of required hours of instruction to 1098 (one thousand ninety-eight), secondary schools shall increase their instruction time to twenty-five (25) hours and thirty (30) minutes. The additional thirty (30) minutes shall be added at six (6) minutes per day.
- B. Beginning with the 1998-99 school year, the weekly instruction time in the elementary schools shall not exceed twenty-five (25) hours. In addition, a 10 minute home room period shall be added to the first hour of the day (total 50 minutes per week). Elementary teachers will be provided with a minimum of a (25) twenty-five minute special each day. Preparation time for Elementary teachers will total five (5) hours per week. Elementary teachers of Music, Art, and Physical Education shall be provided a minimum of two and one half (2 ½) hours per week for preparation and planning time during the school day. If the Michigan Department of Education increases the number of required hours of instruction to 1098 (one thousand ninety-eight), the elementary teachers shall increase their instruction time by seven (7) minutes per day.
- C. For assignments beyond the weekly teaching load, a teacher shall be compensated at the teacher's hourly rate. The teacher's hourly rate shall be determined in the following manner:
- $$\frac{\text{Contracted Annual Salary}}{\text{Teacher Attendance x Normal School Days} \times \text{Hours}} = \text{Hourly Rate}$$
- D. All teachers shall be entitled to at least a thirty (30) minute duty-free uninterrupted lunch period.

- E. Assignment to a supervised study period shall be considered a teaching period for purposes of this section.

Section 3.8

JOB SHARING

- A. For the purpose of this Section, job sharing shall mean the occupation of a single full-time assignment by two (2) teachers. A job sharing position may be granted, upon application by the teachers, and upon approval by the Board. The Job Sharing Application Form is found in Appendix D.
- B. It is expressly understood that job sharing shall not occur if it results in the layoff, involuntary transfer, or the attrition from a building of a full-time teacher. The sharing of a single position by two teachers, likewise, shall not occur if the sharing prevents the recall of a laid off teacher. It may involve the involuntary transfer of a part-time teacher.
- C. Positions vacated by members of job sharing teams shall be filled under provision of the Master Contract.
- D. Teachers may request who their partner may be for job sharing. A teacher may also apply on an individual basis. The final decision shall be made by the Board.
- E. A job sharing assignment shall terminate at the end of each school year. The individuals involved, however, may reapply prior to April 1st to continue job sharing for an additional year with each other or with a different teacher.
- F. When a job position is terminated, each teacher will return to his former position or a position of substantially comparable nature, provided he has sufficient seniority.

- G. Seniority will accrue to a teacher in a job sharing position on a pro rata basis.
- H. Sick and personal leave will be prorated according to the fraction of the position for which the teacher is employed.
- I. Requests for leave of absence shall be in accordance with contract provisions.
- J. The Board and the Association shall work closely together on the implementation and evaluation of the job sharing program.
- K. Job Sharing rotations may be:
 - 1. Semester
 - 2. Half-days
 - 3. Yearly (Every other day)
- L. Job sharing positions will be compensated as follows:
 - 1. Teaching salary will be prorated to reflect the fraction of the position shared. The experience and education step for the teacher will be the same as he would be entitled to if employed on a full time basis. This step will determine the base salary from which the salary fraction will be computed.
 - 2. Insurance premiums will be prorated, where possible, to reflect the fraction of the position shared. A teacher on a second semester job sharing rotation shall be responsible for the payment of his insurance premiums during the months of October, November, December, January, February, and March and the Board shall be responsible for the payment of the teacher's insurance premiums during the months of April, May, June, July, August and September.
- M. All other sections of the Master Agreement shall remain in full force and effect.

Section 3.9

ACADEMIC FREEDOM

- A. The Board recognizes that the education profession has both the right and the responsibility to insist that children must be free to learn and teachers free to teach broad areas of knowledge, including those considered controversial. Thus, no limitations shall be placed upon study, investigation, presentation and interpretation of facts and ideas, except that:
 - 1. The teacher must exercise responsibility and prudence, and must realize that teaching in an elementary or secondary school places responsibility upon the teacher to carefully consider the maturity level of the student and the circumstances that surround the teacher/learning relationship.
 - 2. The teacher shall have the responsibility of keeping the principal informed of controversial issues to be taught outside the accepted course of study.
- B. All instructional materials, methods, software, lessons plans or other creative or copyrightable work, written, composed, created or devised by a bargaining unit member during his/her employment shall remain the property of such member.
- C. It is agreed by the parties that the evaluation of student performance is the responsibility of the professional staff within the bargaining unit unless the law expressly requires otherwise. No change in any grade or test score assigned a student may be made by the Board of Education.
- D. If any group or individual brings charges against the teacher designed to impede the teacher's freedom to teach, and the teacher's position concurs with Board of Education policy and numbers 1 and 2 above, the Board shall provide without cost to the teacher, the necessary and sufficient leave of absence, legal assistance, and other support for the protection of academic freedom. Any amendment to Board policy will be distributed by the Board to each teacher.

Section 3.10**PERSONAL CONDUCT AND DISCIPLINARY ACTION**

- A. The Board may adopt rules and regulations not in conflict with the terms of this Agreement governing the professional conduct of teachers. A current copy of these rules and regulations shall be available in each building.
- B. Breaches of professional conduct are subject to disciplinary action. Such breaches include, but are not limited to: abuses of sick leave and other leaves, tardiness, willful deficiencies in professional performance, violation of Board policies, regulations and administrative directions not inconsistent with the terms of this Agreement, and violation of the terms of this Agreement. Alleged breaches of professional conduct shall be reported promptly to the offending teacher.
- C. Disciplinary action shall be defined as any written reprimand, suspension, or discharge.
- D. Before any meeting is called from which disciplinary action may result, the teacher shall be notified and shall be entitled to have present an Association Representative. If an Association Representative is requested to be present, no longer than five (5) teacher attendance days may lapse before such meeting is held.
- E. Due Process and Progressive Discipline:
 - 1. The Board agrees to adhere to the concepts of due process and progressive discipline that includes:
 - a. Discussion of the problem with the employee.
 - b. Verbal warning.
 - c. Written warning included in personnel file, and a copy shall be given to the teacher.
 - d. Suspension with pay.

- e. One (1) day suspension without pay.
 - f. Three (3) day suspension without pay.
3. The discipline imposed shall be appropriate to the severity of the offense. Further economic discipline may not be imposed without compliance with the steps set forth above. Any suspension without pay shall not affect a change in any manner the bargaining unit member's insurance coverages and/or contractual fringe benefits. Discipline imposed shall be subject to the grievance procedure up to and including arbitration. Where the Board seeks to impose a discipline outside the normal progression set forth herein, reasonable cause must be shown for the acceleration of the disciplinary program, and the decision to do so is subject to the grievance procedure up to and including arbitration.
- F. In case of a reprimand, which could be construed as detrimental to a teacher's future promotion, transfer or job status, the reprimanded teacher shall be notified in writing of the reprimand. After a period of three (3) years from the date of occurrence, if there has been no recurrence of conduct similar to that which caused the reprimand then this reprimand shall be removed from the teacher's personnel file and shall not affect this teacher in matters of promotion, transfers or job status.
- G. Discharge of a probationary teacher shall not be subject to the grievance procedure; however, upon written request made not more than seven (7) calendar days following said discharge, the affected probationary teacher shall receive a hearing before the Board.
- H. No teacher shall be disciplined without just cause.

Section 3.11

COMMUNICABLE DISEASES

- A. Communicable diseases shall be as defined by the Michigan Department of Public Health (1979 ADMIN.CODE 325.9001). It is recognized that students with acute infectious communicable diseases will be excluded from school pursuant to rules

promulgated by the Department of Public Health. It is further recognized that students with chronic or ongoing communicable diseases whose transmittal can be avoided by reasonable hygienic procedures and environmental management may, given individual circumstances of the case, not be excludable from school. Employees shall be guided by the Board policy and administrative regulations covering communicable diseases.

- B. In the event that a child with an ongoing or chronic communicable disease is allowed, by policy or by law, to attend school, all bargaining unit members potentially having contact with the student shall be notified in advance of the child's placement and/or return to school. The Board shall provide in-service instruction in hygienic practices and management to members coming into contact with students having such communicable diseases.
- C. The Board of Education will distribute to each bargaining unit member copies of the Board policy and administrative rules pertaining to communicable disease.

Section 3.12

Mentor Teachers

- A. A Mentor Teacher shall be assigned in accordance with the following:
 - 1. The Mentor Teacher shall be a tenured member of the bargaining unit.
 - 2. Participation as a Mentor Teacher shall be voluntary.
 - 3. The Administration shall notify the Association, at the beginning of each school year, of the new bargaining unit member (Mentee) and Mentor Teacher assignments. The assignment of the Mentor Teacher shall be finalized by the Administration within twenty (20) work days after the start of the school year.
- B. At the teacher's option he/she may elect to supervise more than one (1) Mentee.
- C. Compensation for mentoring will be for one (1) Mentee.

- D. The Mentor teacher assignment shall be for one (1) year subject to review by the Mentor Teacher, Mentee and building administrator after each semester. The appointment may be renewed in succeeding years.
- E. Because the purpose of the mentor/mentee match is to acclimate the bargaining unit member and to provide necessary assistance toward the end of quality instruction, the Board and the Association agree the relationship shall be confidential and shall not, in any fashion, be a matter included in the evaluation of the Mentor Teacher or Mentee. Neither the Mentor Teacher nor the Mentee shall be permitted to participate in any matter related to the evaluation of the other. Further, the Mentor Teacher shall not be called as a witness in any grievance or administrative hearing involving the Mentee nor shall the Mentee be called as a witness in any grievance or administrative hearing involving the Mentor Teacher.
- F. Mentor Teachers shall be compensated according to Appendix B List 1, (Mentor Teacher).

SECTION 4

LEAVES OF ABSENCE

Section 4.1

LEAVES OF ABSENCE (COMPENSABLE)

- A. All teachers shall receive ten (10) days absence with pay each year of employment. Each teacher shall be entitled to an unlimited accumulation of the unused portion of each years sick leave allowance, which shall be available in future years. These days may be used as follows:
1. Personal illness or disability, which shall include, in part, all disabilities caused or contributed to by pregnancy, childbirth, and related medical conditions.
 2. An emergency illness in the immediate family that requires making arrangements for necessary medical or nursing care (up to two (2) days).
 3. At the beginning of every school year, each full-time teacher shall be credited with five (5) personal business days, which if used will be deducted from sick leave. A personal business day may be used for any purpose at the discretion of the teacher. A teacher planning to use a personal business day or days shall notify his principal in writing at least two (2) days in advance, except in cases of emergency. Part-time teachers shall be granted five (5) half days per year to be used for personal business. Personal business days shall not accumulate from year to year. Personal business days shall not be used to extend vacation or holiday recesses. In unusual circumstances, the Superintendent may grant additional days for personal business; however, his decision in such matters shall be final and not subject to the grievance procedure.
 4. Teachers who prearrange to take a personal day or sick leave day that is lost to inclement weather will not have those days deducted from their leave time credit.
- B. The Board or its representative may require a doctor's certificate attesting to illness in absences in excess of three (3) consecutive days, or in cases of frequent or habitual absences.
- C. The employer shall furnish each teacher with a written statement at the beginning of each school year setting forth the total sick leave credit. Current total sick leave credit shall appear on each teacher's biweekly paycheck.

- D. In case of death, any unused sick leave shall be paid in a lump sum to the beneficiary named on the "BENEFICIARY FORM" which is on file in the Superintendent's Office. Such payment shall be computed by multiplying the number of unused sick days times the affected teacher's daily rate of pay at the time of death. The teacher's daily rate of pay shall be determined in the following manner: (Teacher's Contracted Annual Salary) divided by (Teacher Attendance Days) equals daily rate.
- E. Compensable leaves of absence, not charged against the teacher's sick leave days, shall be granted for the following reasons, provided that advance notice has been given to the administration:
1. Any teacher called for jury duty during school hours or who is subpoenaed to testify during school hours in any judicial administrative matter, shall be compensated for the difference between his full pay and any appearance pay.
 2. A teacher engaged during the school day in negotiating on behalf of the Association with any representative of the Board or participating in any professional grievance negotiation, including arbitration, shall be released from regular duties without loss of salary and/or sick leave.
 3. Court appearances as a witness in any case connected with the teacher's employment or the school.
 4. Approved visitations at other schools or attending educational conferences or conventions if such activities have been approved by the Superintendent.
 5. Time necessary to take the selective service physical examination.
 6. A teacher who is ordered to active military duty (not at his request) during the regular school year, shall be compensated for the difference between his full pay and his military pay for the duration of that school year.
 7. Death in the immediate family (husband, wife, father, mother, sister, brother, child, grandparents and above mentioned in-laws, as well as significant others, such as niece, nephew etc.) up to a maximum of 10 days for each teacher during the term of his employment. The Superintendent may approve additional days in unusual circumstances.

- F. Workers Compensation Absences: Any teacher who is absent because of an injury or disease for which he is receiving workers compensation benefits, chargeable to the Tri County Area School District, shall receive from the Board the difference between his regular obligated salary and his compensation allowance for a period up to one year (365 days). The teacher's sick days account shall only be charged with the difference that the Board pays, to the nearest half-day on a two-week period of time basis. (Example: receiving 70% benefits from workers compensation, sick leave charged 3 days for every 10 off the job.)
- G. At the beginning of every school, the Association shall be credited with a total of ten (10) days to be used by teachers who are officers or agents of the Association, such use to be at the discretion of the Association. The Association agrees to notify the Board no less than forty-eight (48) hours in advance of taking such leave and will provide compensation to the Board of Education for the substitute involved.
- H. Paid leaves shall be granted on the basis of full days or half days.

Section 4.2 **LEAVES OF ABSENCE (NON-COMPENSABLE)**

- A. A leave of absence, without pay, for one (1) school year shall be granted to any bargaining unit member, following application.
- B. A leave of absence, without pay, shall be granted to any teacher for the purpose of child care, for a period of the duration of the semester or school year when the leave was granted.

- C. The application for such leaves must be submitted, in writing, at least sixty (60) days before the leave commences (sixty (60) days prior to expected date of birth for child care leave.) Leaves of absence may be renewed for one (1) year at the Board's discretion.
- D. During the period of the leave, seniority shall not accrue and no advancement on the salary schedule shall occur.
- E. A teacher whose personal illness extends beyond the accumulated sick leave shall be granted a leave of absence without pay for the duration of such illness up to the balance of the school year. The Board agrees to continue to provide the insurance protection provided for, in Section 5.1, by this Agreement throughout the balance of the insurance contract year. Said leave may be renewed in accordance with the Michigan Teacher Tenure Act, Article V., Section 2.
- F. Reinstatement from such leave shall be to the bargaining unit member's former position or a position of substantially comparable nature, provided the teacher has sufficient seniority.
- G. A bargaining unit member planning to return from such leave, must notify the Superintendent, in writing, of his intention to return no later than April 1st of the school year in which he is ending such leave. Failure to give such notification shall automatically void any re-employment rights that the bargaining unit member had a condition of such leave.
- H. A teacher who is ordered to active military duty at his own request, during the regular school year shall be granted leave for the duration of his active military duty.

Section 4.3

INVOLUNTARY LEAVES OF ABSENCE

- A. Upon the written recommendation of the building principal and the Superintendent, the Board may place a teacher on involuntary sick leave. The Board shall, at Board expense, require a teacher to submit to physical or mental examinations by appropriate specialists to determine whether involuntary sick leave is warranted. The Board shall arrange for such examinations with ten (10) days of the start of the involuntary sick leave. The Tri County Education Association may arrange for such examinations subject to approval by the Board or its executive officer. In the event such leave is determined to be unwarranted, the teacher shall be returned to duty with no loss of leave or pay benefits. Written release by the attending physician must be presented prior to the conclusion of involuntary sick leave.

Section 4.4

PROTRACTED ILLNESS

- A. In the event that a protracted illness occurs at the end of the school year and is still in progress at the close of the school year (protracted illness is defined as 15 or more days) the following will apply:
1. If the teacher desires to return to Tri County at the beginning of the school year, he/she will present a medical certificate attesting to his ability to return to teaching no later than July 15. The medical certificate must be furnished by a physician agreeable to the Tri County Education Association and the Board of Education.
 2. In the event the teacher does not desire to return to Tri County, or is unable to furnish the medical certificate referred to in 1 above, he will either request a leave of absence without pay or will resign for reasons of ill health. In the event he elects to resign for reasons of ill health, he will be compensated, at his/her current rate of pay, for one-half ($\frac{1}{2}$) of the unused accumulated sick days credited to his account. This compensation will be paid only if a medical certificate, attesting to his inability to continue teaching, is furnished by a physician agreeable to both the Tri County Education Association and the Board of Education and if the teacher does not accept other employment. In the event the compensation is paid, and the teacher accepts other employment, the Board of Education will be reimbursed the compensation

paid plus interest at current bank rates. The teacher may accept other employment, without obligation for repayment, after one year.

3. The provision for the medical certificate furnished by July 15 contained in 1 above may be waived by the Board of Education or the July 15 due date may be extended by mutual agreement.

SECTION 5
COMPENSATION AND BENEFITS

Section 5.1

INSURANCE PROTECTION

- A. The Employer shall provide, without cost to the bargaining unit member, the Tri County Area Schools MESSA-PAC PLAN A (as discussed below) for a full twelve (12) month period for the bargaining unit member and his/her entire family as defined by MESSA. Any additional options selected will be payroll deducted.

PLAN A

- * SUPER CARE 2
- * Negotiated Life - \$45,000 AD&D
- * Dependent Life - Spouse \$10,000; Child(ren) \$5,000
- * MESSA/Delta Dental Plan
 - E/007 with adult orthodontic rider (\$1,300 maximum)
- * Vision - VSP-3
- * LTD 66 2/3%; Plan II
 - 90 day modified fill
 - \$2,500 maximum
 - Alcoholism/drug and mental/nervous same as any other illness
 - Social Security Freeze
 - COLA
 - Pre-existing Conditions Waiver

- B. Bargaining unit members not electing Tri County Area Schools MESSA-PAK PLAN A will select Tri County Area Schools MESSA-PAK PLAN B (as discussed below) plus receive the MESSA Super Care 2 single subscriber amount to be received in cash or to be applied to Tax-Deferred Annuities. Any additional options selected will be payroll deducted. An open enrollment period shall be provided whenever contribution subsidy amounts change for the groups.

PLAN B

- * Negotiated Live - \$45,000 AD&D
- * Dependent Life - Spouse \$10,000; Child(ren) \$5,000
- * MESSA/Delta Dental Plan
 - E/007 with adult orthodontic rider (\$1,300 maximum)
- * Vision - VSP-3
- * LTD 66 2/3%; Plan II
 - 90 day modified fill
 - \$2,500 maximum
 - Alcoholism/drug and mental/nervous same as any other illness
 - Social Security Freeze
 - COLA
 - Pre-existing Conditions Waiver

- C. With attainment of Medicare eligibility, and when appropriate (as determined by MESSA), Super Care 2 or Limited Medicare Supplement premiums shall be paid on behalf of the bargaining unit member, spouse and/or dependents eligible for Medicare, including sponsored dependents. Medicare Part B premiums shall be paid on behalf of the bargaining unit member, spouse and/or dependents, including sponsored dependents, when Medicare is elected in lieu of MESSA Super Care 2 protection, or, when the bargaining unit member and/or spouse and/or dependents, including sponsored dependents, is not affected by Age Discrimination in Employment Act (ADEA), or, when Medicare Part B is elected while receiving Social Security Disability Benefits.
- D. In the event a bargaining unit member has exhausted all paid sick leave, the above mentioned employee benefits shall continue uninterrupted throughout the balance of the contract year defined in Paragraph G.
- E. In the event a bargaining unit member is terminated, resigns, or is granted a non-compensable leave of absence (not due to exhaustion of sick leave, or illness) during the school year, MESSA Super Care 2 and/or MESSA limited Medicare supplement, MESSA life, MESSA dependent life, MESSA/Delta Dental, and MESSA Vision Services Plan 3 insurance (excluding all salary protection plans) for the bargaining unit member and his/her entire family shall be continued by the Employer until the bargaining unit member has received the full prorated portion of the twelve (12) month insurance year earned at the time of termination, resignation, or non-compensable leave of absence (not due to exhaustion of sick leave, or illness).
- F. Part-time bargaining unit members shall be eligible for monthly prorated Board subsidies for each insurance program outlined in this section except in the case of dental, vision and long-term disability where they will receive full subsidy.

- G. The Board shall make payment of insurance contributions when due for all persons to assure continuation of coverage during the full twelve (12) month period commencing October 1, and ending September 30 even though the bargaining unit member may not be returning the next school year. The Employer shall sign and Employer participation agreement. The open enrollment period shall be jointly established by the Board, the Association, and MESSA, including opportunities for summer pre-enrollment and fall open enrollment and whenever group or individual subsidy amounts change that could affect the benefit. When necessary, contributions on behalf of the bargaining unit members shall be made retroactively or prospectively to assure uninterrupted participation and coverage. The Board shall be responsible for providing insurance information including applications and claim materials.
- H. The Employer shall provide without cost to the bargaining unit member or Association all services necessary, including payroll deduction, to enable the bargaining unit member to participate in all MESSA sponsored programs, MEA financial services' MEA-sponsored tax-deferred annuity plans, MEA financial services insurance programs, as well as other MEA sponsored programs.
- H. In the event a national and/or state health program is enacted that would affect the benefits in this Agreement, or there is a change in the tax status of benefits that would affect bargaining unit members, the parties agree to meet and negotiate over the impact of such a program on the benefit package contained in this Agreement.

Should the national and/or state government mandate that the Employer provide a certain level of health coverage, but not mandate any specific carrier or plan for each employee, it is understood that the current coverage in this Agreement remains in effect.

Should any specific form of national and/or state health insurance coverage be provided to the employees covered under this Agreement by a federal and/or state law, the following shall be done:

1. The Employer shall provide additional coverage to meet the current level of benefits. Said additional coverage, together with the national and/or state health coverage, shall provide the exact level of benefits and meet current specifications of Tri County Area Schools MESSA-PAKS.
2. Said coverage shall be from a policy provided by MESSA or as selected by the Association.
3. All other benefits including life insurance, dental, vision, LTD, long-term care, and annuities and/or non-taxable variable options shall remain as provided for in this Agreement.
4. If, while providing the above benefits and health insurance, the district realizes any monetary savings, the parties shall meet to designate additional benefits to be provided the employees.

Section 5.2

SALARY SCHEDULES

- A. The salaries of teachers covered by this Agreement are set forth in Section 6, Appendix A which is attached to and incorporated in this Agreement. Such salary schedules shall remain in effect during the term of this Agreement.
- B. To qualify for the BA track of the schedule, the teacher must hold a baccalaureate degree from a college or university approved by the Michigan Department of Education for teacher preparation, and hold a valid Michigan Teaching Certificate. Teachers holding degrees from other colleges or universities may qualify by having their credits accepted by an approved school.
- C. To qualify for the BA+20 track of the schedule, the teacher must meet the qualification for the BA track, and submit evidence of successful completion of the indicated semester hours of graduate credit beyond the baccalaureate degree. A committee consisting of three (3) Association members and two (2) administrators

is authorized to review college or university credit for other than graduate courses. Undergraduate classes taken as part of a planned program for continuing Michigan Certification will count towards the BA+20 track.

- D. To qualify for the MA track of the schedule, the teacher must hold a Master's Degree in school administration, guidance and counseling, or a subject field recognized by the State of Michigan for certification. The degree must be from a college or university that meets the same requirements as outlined by the BA track.
- E. To qualify for the MA+15 track of the schedule, the teacher must meet the requirements of the MA track, hold a Michigan Life, Permanent, or Continuing Teaching Certificate and present evidence of the successful completion of the indicated semester hours of graduate credit beyond the requirements for the MA Degree and beyond the date of issuance of the MA Degree.
- F. To qualify for the ED.SP./MA+30 track of the schedule, the teacher must hold an ED.SP. Degree from a college or university that meets the same requirements as outlined by the BA track, or the teacher must meet the requirements of the MA track, hold a Michigan Life, Permanent, or Continuing Teaching certificate and present evidence of the successful completion of the indicated semester hours of graduate credit beyond the requirements for the MA Degree and beyond the date of issuance of the MA Degree.
- G. To qualify for the Ph.D./ED.D. track of the schedule, the teacher must hold a Ph.D. Degree in school administration, guidance and counseling, or a subject field recognized by the State of Michigan for certification, or the teacher must hold an ED.D. Degree. The degree must be from a college or university that meets the same requirements as outlined by the BA track.

- H. A certified transcript must be on file at the Central Office as evidence of successful completion of graduate hours.

Section 5.3

PROFESSIONAL COMPENSATION

- A. In view of the acceptance by both parties of the terms of this Agreement and the attached Appendix A, it is hereby agreed that no further proposal will be made or accepted that involves further financial commitment by the district. This statement applies to this Agreement only.
- B. Nothing contained within this section or agreement shall prevent the Board from raising compensation rates, by an equal dollar amount by each step, as outlined in Appendix A, unilaterally, should circumstances make it desirable and possible during the life of this Agreement.
1. Full credit for outside certificated professional educational experience within the limit of the basic schedule may be allowed.
 2. Notwithstanding the expiration date of this Agreement, each teacher, who meets all the requirements for certification and certificate renewal, shall be granted his annual increment and appropriate degree track for each ensuing school year.
 3. Teachers who receive written authorization from the Superintendent to use their personal automobiles in the performance of their duties, including authorized conference travel, shall be compensated at the rate equal to the limit set forth by IRS regulations provided written statements of mileage are submitted to the Superintendent's Office no later than the Wednesday preceding the second Monday of each month.
 4. Compensation paid under Appendix A shall be paid every other Friday, commencing no later than the second Friday after school begins. At the beginning of the school year each teacher shall designate, in writing, how to receive his/her compensation by electing one of the following options:
 - a. 21 equal pay periods
 - b. 26 equal pay periods with the balance to be paid on the 21st pay period
 - c. 26 equal pay periods

Once designated, the option shall not be changed for the balance of the contract year. A teacher who fails to submit a written designation, shall be paid in 26 equal pay periods.

C. The Salary Schedules for 1998-99, 1999-2000, 2000-2001, 2001-2002, Appendices A-1, A-2, A-3 and A-4 respectively shall be determined by multiplying the salary steps of the preceding year's salary schedule by 2.0% for 1998-99, 3.0% for 1999-00, 2.5% for 2000-01, 2.5% for 2001-02.

1. For each percent less than 5% that the MESSA-PAK increases, the salary schedule will increase by .05%. For each percent more than 10% that the MESSA-PAK increases, the salary schedule will reduce by .05%. This shall be computed using the following examples:

Under 5% Increase

The increase is 3.8% $5.0\% - 3.8\% = 1.2\%$, $1.2 \times .05\% = .06\%$

If the base percent of increase in salary schedule is 2.0% then

$2.0\% + .06\% = \mathbf{2.06\% \text{ increase}}$ in salary schedule instead of 2.0%

Over 10% increase

The increase is 11.2% $11.2\% - 10.0\% = 1.2\%$ $1.2 \times .05\% = .06\%$

If the base percent of increase in salary schedule is 2.0%, then

$2.0\% - .06\% = \mathbf{1.94\% \text{ increase}}$ in salary schedule instead of 2.0%.

If the MESSA-PAK increase is between 5% and 10% the salary percent increases remain as computed.

Section 5.4

EXTRA DUTY COMPENSATION

- A. Teachers working on special assignments that fall outside of the normal teaching day or load, as defined elsewhere in this Agreement, shall receive extra remuneration, in addition to the salary schedule, as established on the Extra Duty Compensation Appendix B (Lists 1 and 2).
- B. Compensation paid under Section 6, Appendix B (List 1) shall be divided into 26 equal installments and shall be paid every other Friday, commencing no later

than the second Friday after school begins; except that payments 21 through 26 will be paid on the due date of the 21st payment, if the teacher has previously designated such method of payment. This designation must be made by the teacher prior to the beginning of the second semester, in writing, and cannot be changed until the next school year.

- C. When extra duty assignments, under Section 6, Appendix B (List 1) are not determined prior to the start of the school year, payment for such assignment shall be divided evenly over the pays remaining from the time the assignment is made.
- D. Compensation paid under Section 6, (Appendix B (List 2) shall be made in a lump sum at the end of the respective seasons after inventory is made, equipment stored, and the material requisition for the following season is filed with the principal by the athletic director. Authorization for payment shall be submitted to payroll no later than two (2) weeks after the necessary reports have been filed with the athletic director.

Section 5.5

SUBSTITUTE TEACHING

- A. A teacher shall not be required to substitute for another teacher. A teacher who agrees to give up his/her preparation period and planning time when asked by the administration to substitute for another teacher shall be compensated for that period and time at the following hourly rate:

1998-1999	\$ 16.93 per class hour
1999-2000	\$ 17.44 per class hour
2000-2001	\$ 17.88 per class hour
2000-2002	\$ 18.33 per class hour

- B. A teacher may choose compensatory time in lieu of Paragraph A.

- C. Compensatory time used shall not be deducted from accumulated sick leave.
- D. Accumulated compensatory time may be used in units of one class period and up to five (5) total days at a time.
- E. One (1) compensatory day will be earned when a teacher accumulates five (5) class periods of substitute teaching.
- F. The maximum number of teachers from each building who are permitted to use such leave time on any given date shall be as follows:
 - 1. High School 2
 - 2. Junior High 2
 - 3. MacNaughton 2
 - 4. Sand Lake 2
 - 5. Edgerton 2
- G. A teacher who requests compensatory time on certain dates will be granted leave on a first come first serve basis.
- H. When a teacher substitutes during his preparation and planning time, the teacher shall sign a substitute form and retain a carbon copy.
- I. No more than five (5) total days shall be carried over to following years, at the teacher's request, or compensated as per Paragraph A.

Section 5.6

RETIREMENT BENEFITS

- A. Any teacher hired prior to the 1987-88 school year, who retires from Tri County Area Schools under the provisions of the Michigan Public School Employees Act, shall receive compensation at one-half ($\frac{1}{2}$) his current daily rate of pay for the unused accumulated personal illness days credited to his account.

- B. The teacher's daily rate will be determined in the following manner:

$$\frac{\text{Contracted Annual Salary}}{\text{Teacher Attendance Days}} = \text{Daily Rate}$$

- C. The following language shall be applicable to those teachers hired by Tri County Area Schools for the 1987-1988 school year and thereafter:

Having reached the age requirement of the Michigan Teacher's Retirement Act and having completed at least fifteen years of service with Tri County Area Schools, the teacher, upon retirement, shall receive a lump sum payment of \$100 for each year of service at Tri County Area Schools up to a maximum of \$3,000.

- D. The following will disqualify a teacher for eligibility for retirement pay:

1. Any teacher whose dismissal is sustained by the Michigan State Tenure Commission.
2. Any teacher who has previously received this benefit from Tri County Area Schools.

- E. Any teacher hired prior to the 1987-88 school year may select either the provisions stated in Paragraph A of this Section or the provisions stated in Paragraph C of this Section.

- F. A retiring teacher shall designate, in writing, how to receive his compensation by electing one of the following options:

1. Lump sum payment within thirty (30) days following retirement.
2. Up to five (5) equal installments with the first payment within thirty (30) days following retirement and the remaining installments paid on the closest pay period following January 1 of each successive year.
3. Up to five (5) equal installments to be paid on the closest pay period following January 1 of each successive year.
4. Lump sum payment within thirty (30) days following retirement to be paid to retirees choice of financial programs.

- G. In the event of an affected teacher dies prior to receiving all of his installments, the Board shall continue payment to the deceased teacher's estate. Such payment shall continue for the same amount of time as it would had the teacher lived throughout the period.

DURATION OF AGREEMENT

This Agreement shall be effective and shall remain in full force and effect from August 15, 1998 to August 15, 2002

Ratified by the ASSOCIATION
on August 10, 1998

Ratified by the BOARD
on August 10, 1998

ASSOCIATION President
June Johansen

BOARD President
Marie Sickelsteel

Professional Negotiators for
the ASSOCIATION
Keith Grannis
Elayne Pilar

BOARD Secretary
Beverly Brecker

APPENDICES

Appendix A-1

PAY SCHEDULE FOR 1998-1999

TRI COUNTY AREA SCHOOLS

STEP	Index	BA	Index	BA + 20	Index	MA	Index	MA + 15	Index	ED.SP./ MA+30	Index	PH.D/ ED.D.
0	1.000	27084.33	1.080	28251.08	1.1200	30334.45	1.18000	31959.51	1.240	33584.57	1.3600	36834.69
1	1.060	28709.39	1.142	30930.30	1.1830	32040.76	1.24450	33706.45	1.306	35372.13	1.4290	38703.51
2	1.120	30334.45	1.204	32609.53	1.2460	33747.08	1.30900	35453.39	1.372	37159.70	1.4980	40572.33
3	1.180	31959.51	1.266	34288.76	1.3090	35453.39	1.37350	37200.33	1.438	38947.27	1.5670	42441.15
4	1.240	33584.57	1.328	35967.99	1.3720	37159.70	1.43800	38947.27	1.504	40734.83	1.6360	44309.96
5	1.300	35209.63	1.390	37647.22	1.4350	38866.01	1.50250	40694.21	1.570	42522.40	1.7050	46178.78
6	1.360	36834.69	1.452	39326.45	1.4980	40572.33	1.56700	42441.15	1.636	44309.96	1.7740	48047.60
7	1.420	38459.75	1.514	41005.68	1.5610	42278.64	1.63150	44188.08	1.702	46097.53	1.8430	49916.42
8	1.480	40084.81	1.576	42684.90	1.6240	43984.95	1.69600	45935.02	1.768	47885.10	1.9120	51785.24
9	1.540	41709.87	1.638	44364.13	1.6870	45691.26	1.76050	47681.96	1.834	49672.66	1.9810	53654.06
10	1.600	43334.93	1.700	46043.36	1.7500	47397.58	1.82500	49428.90	1.900	51460.23	2.0500	55522.88
15	1.680	45501.67	1.785	48345.53	1.8375	49767.46	1.91625	51900.35	1.995	54033.24	2.1525	58299.02
20	1.760	47668.42	1.870	50647.70	1.9250	52137.34	2.00750	54371.79	2.090	56606.25	2.2550	61075.16
25	1.840	49835.17	1.955	52949.87	2.0125	54507.21	2.09875	56843.24	2.185	59179.26	2.3575	63851.31
30	1.92	52001.91	2.040	55252.03	2.1000	56877.09	2.19000	59314.68	2.280	61752.27	2.4600	66627.45

This schedule is figured at a 2% increase.

Appendix A-2

PAY SCHEDULE FOR 1999-2000

TRI COUNTY AREA SCHOOLS

STEP	Index	BA	Index	BA + 20	Index	MA	Index	MA + 15	Index	ED.SP./ MA+30	Index	PH.D/ ED.D.
0	1.000	27896.86	1.080	30128.61	1.1200	31244.48	1.18000	32918.29	1.240	34592.11	1.3600	37939.73
1	1.060	29570.67	1.142	31858.21	1.1830	33001.99	1.24450	34717.64	1.306	36433.30	1.4290	39864.61
2	1.120	31244.48	1.204	33587.82	1.2460	34759.49	1.30900	36516.99	1.372	38274.49	1.4980	41789.50
3	1.180	32918.29	1.266	35317.42	1.3090	36516.99	1.37350	38316.34	1.438	40115.68	1.5670	43714.38
4	1.240	34592.11	1.328	37047.03	1.3720	38274.49	1.43800	40115.68	1.504	41956.88	1.6360	45639.26
5	1.300	36265.92	1.390	38776.64	1.4350	40031.99	1.50250	41915.03	1.570	43798.07	1.7050	47564.15
6	1.360	37939.73	1.452	40506.24	1.4980	41789.50	1.56700	43714.38	1.636	45639.26	1.7740	49489.03
7	1.420	39613.54	1.514	42235.85	1.5610	43547.00	1.63150	45513.73	1.702	47480.46	1.8430	51413.91
8	1.480	41287.35	1.576	43965.45	1.6240	45304.50	1.69600	47313.07	1.768	49321.65	1.9120	53338.80
9	1.540	42961.16	1.638	45695.06	1.6870	47062.00	1.76050	49112.42	1.834	51162.84	1.9810	55263.68
10	1.600	44634.98	1.700	47424.66	1.7500	48819.51	1.82500	50911.77	1.900	53004.03	2.0500	57188.56
15	1.680	46866.72	1.785	49795.90	1.8375	51260.48	1.91625	53457.36	1.995	55654.24	2.1525	60047.99
20	1.760	49098.47	1.870	52167.13	1.9250	53701.46	2.00750	56002.95	2.090	58304.44	2.2550	62907.42
25	1.840	51330.22	1.955	54538.36	2.0125	56142.43	2.09875	58548.53	2.185	60954.64	2.3575	65766.85
30	1.92	53561.97	2.040	56909.59	2.1000	58583.41	2.19000	61094.12	2.280	63604.84	2.4600	68626.28

This schedule is figured at a 3% increase.

Appendix A-3

PAY SCHEDULE FOR 2000-2001

TRI COUNTY AREA SCHOOLS

STEP	Index	BA	Index	BA + 20	Index	MA	Index	MA + 15	Index	ED.SP./ MA+30	Index	PH.D/ ED.D.
0	1.000	28594.28	1.080	30881.82	1.1200	32025.59	1.18000	33741.25	1.240	35456.91	1.3600	38888.22
1	1.060	30309.94	1.142	32654.67	1.1830	33827.03	1.24450	35585.58	1.306	37344.13	1.4290	40861.23
2	1.120	32025.59	1.204	34427.51	1.2460	35628.47	1.30900	37429.91	1.372	39231.35	1.4980	42834.23
3	1.180	33741.25	1.266	36200.36	1.3090	37429.91	1.37350	39274.24	1.438	41118.59	1.5670	44807.24
4	1.240	35456.91	1.328	37973.20	1.3720	39231.31	1.43800	41118.57	1.504	43005.80	1.6360	46780.24
5	1.300	37172.56	1.390	39746.05	1.4350	41032.79	1.50250	42962.91	1.570	44893.02	1.7050	48753.25
6	1.360	38888.22	1.452	41518.89	1.4980	42834.23	1.56700	44807.24	1.636	46780.24	1.7740	50726.25
7	1.420	40603.88	1.514	43291.74	1.5610	44635.67	1.63150	46651.57	1.702	48667.46	1.8430	52699.26
8	1.480	42319.53	1.576	45064.59	1.6240	46437.11	1.69600	48495.90	1.768	50554.69	1.9120	54672.26
9	1.540	44035.19	1.638	46837.43	1.6870	48238.55	1.76050	50340.23	1.834	52441.91	1.9810	56645.27
10	1.600	45750.85	1.700	48610.28	1.7500	50039.99	1.82500	52184.56	1.900	54329.13	2.0500	58618.27
15	1.680	48038.39	1.785	51040.79	1.8375	52541.99	1.91625	54793.79	1.995	57045.59	2.1525	61549.19
20	1.760	50325.93	1.870	53471.30	1.9250	55043.99	2.0075	57403.02	2.090	59762.05	2.2550	64480.10
25	1.840	52613.48	1.955	55901.82	2.0125	57545.99	2.09875	60012.25	2.185	62478.50	2.3575	67411.02
30	1.92	54901.02	2.040	58332.33	2.1000	60047.99	2.19000	62621.47	2.280	65194.96	2.4600	70341.93

This schedule is figured at a 2.5 % increase.

Appendix A-4

PAY SCHEDULE FOR 2001-2002

TRI COUNTY AREA SCHOOLS

STEP	Index	BA	Index	BA + 20	Index	MA	Index	MA + 15	Index	ED.SP./ MA+30	Index	PH.D/ ED.D.
0	1.000	29309.14	1.080	31653.87	1.1200	32826.24	1.18000	34584.79	1.240	36343.33	1.3600	39860.43
1	1.060	31067.69	1.142	33471.04	1.1830	34672.71	1.24450	36475.22	1.306	38277.74	1.4290	41882.76
2	1.120	32826.24	1.204	35288.20	1.2460	36519.19	1.30900	38365.66	1.372	40212.14	1.4980	43905.09
3	1.180	34584.79	1.266	37105.37	1.3090	38365.66	1.37350	40256.10	1.438	42146.54	1.5670	45927.42
4	1.240	36343.33	1.328	38922.54	1.3720	40212.14	1.43800	42146.54	1.504	44080.95	1.6360	47949.75
5	1.300	38101.88	1.390	40739.70	1.4350	42058.62	1.50250	44036.98	1.570	46015.35	1.7050	49972.08
6	1.360	39860.43	1.452	42556.87	1.4980	43905.09	1.56700	45927.42	1.636	47949.75	1.7740	51994.41
7	1.420	41618.98	1.514	44374.04	1.5610	45751.57	1.63150	47817.86	1.702	49884.16	1.8430	54016.75
8	1.480	43377.53	1.576	46191.20	1.6240	47598.04	1.69600	49708.30	1.768	51818.56	1.9120	56039.08
9	1.540	45136.08	1.638	48008.37	1.6870	49444.52	1.76050	51598.74	1.834	53752.96	1.9810	58061.41
10	1.600	46894.62	1.700	49825.54	1.7500	51291.00	1.82500	53489.18	1.900	55687.37	2.0500	60083.74
15	1.680	49239.36	1.785	52316.81	1.8375	53855.54	1.91625	56163.64	1.995	58471.73	2.1525	63087.92
20	1.760	51584.09	1.870	54808.09	1.9250	56420.09	2.00750	58838.10	2.090	61256.10	2.2550	66092.11
25	1.840	53928.82	1.955	57299.37	2.0125	58984.64	2.09875	61512.56	2.185	64040.47	2.3575	69096.30
30	1.92	56273.55	2.040	59790.65	2.1000	61549.19	2.19000	64187.02	2.280	66824.84	2.4600	72100.48

This schedule is figured at a 2.5% increase.

APPENDIX B EXTRA DUTY COMPENSATION

Extra duty compensation percentages, paid to bargaining unit members, are computed on Appendix A Salary Tracks, according to the step, including longevity steps, representing the years of experience in the listed activity.

(List 1)	
Advisor, Senior	2%
Advisor, Junior	2%
Advisor, Sophomore	1%
Advisor, Freshman	1%
Athletic Director *	12%
Band, Director, H.S.	10%
Band, Director, J.H.	6%
Band, Summer	3%
Enrichment Coordinator	4%
French Club	1%
High School Play	2%
Identification Coordinator	3%
Mentor Teacher	½%
National Honor Society	1%
Noon Hour Duty	5%
OM Coaches	1.5%
OM Coordinator	4%
Safety Patrol	1%
Student Council	2%

(List 2)	
Baseball, Varsity	8%
Baseball, J.V.	5%
Basketball, Varsity	11%
Basketball, J.V.	7%
Basketball, Freshman	6%
Basketball, Junior High	5%
Basketball, Elementary	2%
Cheerleading, Varsity	5%
Cheerleading, J.V.	3%
Cross Country, Varsity	5%
Football, Varsity	11%
Football, Ass't. Varsity	7%
Football, J.V.	7%
Football, Asst. J.V.	6%
Football, Freshman	6%
Golf, Varsity	5%
Pom Pon Squad	3%
Quiz Bowl	1%
Softball, Varsity	8%
Softball, J.V.	5%
Track, Varsity	8%
Track, J.H.	4%
Volleyball, Varsity	9%
Volleyball, J.V.	5%
Volleyball, Freshman.	4%
Volleyball, J.H.	3%

Wrestling, Varsity	9%
Wrestling, J.V.	5%
Wrestling, J.H.	3%

In the event that yearbook is not part of a classroom teaching assignment, but is added as an extra duty assignment, it shall be added to List 1 of Appendix B at 10%.

* The Athletic Director shall have, in addition to his compensation, one (1) or more hours released time. If, at a future date, the Board hires an additional administrator, the duties of the Athletic Director may become part of his job description.

With the exception of single freshman contests, the following rate shall be paid to each TCEA member hired as announcer, timekeeper, game scorer, statistician, cameraman, official, ticket taker, or any combination thereof, at all high school athletic contests. The same conditions shall apply to bus chaperones for away contests.

1998-1999	\$23.72	For freshman contests:	1998-1999	\$10.00
1998-2000	\$24.43		1999-2000	\$10.30
2000-2001	\$25.04		2000-2001	\$10.55
2001-2002	\$25.67		2001-2002	\$10.81

The following rate shall be paid to each TCEA member hired as announcer, timekeeper, game scorer, statistician, cameraman, official, ticket taker, or any combination thereof, at all Junior High School athletic contests. The same conditions shall apply to bus chaperones for away contests.

1998-1999	\$ 18.62
1991-2000	\$ 19.18
2000-2001	\$ 19.66
2001-2002	\$ 20.15

The following rate shall be paid to each TCEA member hired to attend open house, carnival, skating parties, committee meetings, or any other extra duty outside the normal school hours.

1998-1999	\$ 23.72
1999-2000	\$ 24.43
2000-2001	\$ 25.04
2001-2002	\$ 25.67

The following rate shall be paid to each TCEA member hired to work in the Detention Room (hourly rate).

1998-1999	\$ 16.93
1999-2000	\$ 17.44
1999-2001	\$ 17.88
1999-2002	\$ 18.33

The following rate shall be paid to each TCEA member hired for Driver's Education (hourly rate).

1998-1999	\$ 19.46
1998-2000	\$ 20.04
1998-2001	\$ 20.54
1998-2002	\$ 21.05

Whenever an extra duty activity, not listed, is anticipated by the Board and/or administration, the compensation for such activity shall be determined by mutual agreement between the building principal and the teacher involved in the activity, subject to the approval of the Tri County Education Association Executive Committee. If agreement cannot be reached between these parties, the Superintendent and representatives from the Tri County Education Association Negotiation Team shall become jointly involved in the discussion in an attempt to reach an agreement.

APPENDIX C-1

TRI COUNTY AREA SCHOOLS 1998-99 Calendar

Friday	August 21	New Teacher Orientation
Monday	August 24	Teacher Orientation
Tuesday	August 25	First Day for Students
Friday	September 4	Labor Day Weekend Break – No School
Monday	September 7	Labor Day – No School
Wednesday	October 7	Professional Development Day
Wednesday	October 28	Professional Development ½ Day
Friday	October 30	End of First Quarter

Parent Teacher Conferences Within Ten School Days of End of Quarter

Thurs/Fri.	Nov. 26 & 27	Thanksgiving Break
Wednesday	December 2	Professional Development ½ Day
Tuesday	December 22	Christmas Break Begins at End of Day
Monday	January 4	School Resumes
Friday	January 15	End of First Semester

Parent Teacher Conferences Within Ten School Days of End of Quarter-Secondary

Wednesday	January 27	Professional Development ½ Day
Wednesday	March 3	Professional Development ½ Day
Friday	March 19	End of Third Quarter

Parent Teacher Conferences Within Ten School Days of End of Quarter-Elementary

Friday	April 2-9	Good Friday/Spring Break – No School
Monday	April 12	School Resumes
Monday	May 31	Memorial Day – No School
Tuesday	June 1	Last Day for Students – ½ Day
Wednesday	June 2	Teacher Records

APPENDIX C-1 CONTINUED

<u>Month</u>	<u>Student Attendance Days</u>	<u>Teacher Attendance Days (in excess of S.A.D.)</u>	
August	5	E - ½	S - ½
September	20		
October	21	E - 1	S - 1
November	18	E - 1 ½	S - 1 ½
December	16		
January	<u>10</u>		
SEMESTER TOTAL	90	<u>E - 3</u>	<u>S - 3</u>
January	10		S - ½
February	20		
March	23	E ½	
April	16		
May	20		
June	<u>1</u>	<u>E - ½</u>	<u>S - ½</u>
SEMESTER TOTAL	91	<u>E - 1</u>	<u>S - 1</u>
TOTAL STUDENT DAYS	180		
TOTAL TEACHER DAYS	184		

On teacher orientation partial-day, teachers will meet with school administrators from 8:00-11:30 a.m., and then teachers may check out of their buildings when they decide that their preparations for the opening day are complete.

In both the elementary and secondary buildings, the staff and principal in each building will determine dates and times for parent-teacher conferences. However, the elementary and secondary evening conferences shall be scheduled on separate days. The upper elementary and high school conferences shall be held within five (5) school days following the end of the first quarter and again within five (5) school days after semester break or the end of the third quarter or spring recess. The lower elementary and intermediate school conferences shall be held within the second five (5) school days following the end of the first quarter and again within the second five (5) school days after semester break or the end of the third quarter or spring recess. These conferences together shall equal two teacher attendance days. If evening conferences are selected, the times shall be 5:30-8:00 p.m. If day conferences are selected, the times shall be 8:00 a.m. - 12:00 p.m. and 1:00- 3:00 p.m. If afternoon and evening conferences are selected, the times in the secondary buildings shall be 12:00-3:00 p.m. and 5:30 - 8:00 p.m. In addition, elementary students will be released at 11:30 a.m. on the last day before spring break after the end of the third quarter, and parent-teacher conferences will be held from 12:20-3:50 p.m. The dates and times for parent-teacher conference shall be decided upon by October 1 each year.

APPENDIX C-1 CONTINUED

For professional development day on October 7, each teacher shall notify his/her principal of his/her visitation to view other instructional techniques, programs, conferences, workshops or seminars pertaining to professional development. Those teachers not involved in a visitation shall remain in district buildings for professional development.

Partial-days for professional development, school improvement, curriculum activities will be held on October 28, December 2, January 27, and March 3. On these days, students will be dismissed in the secondary buildings at 11:00 a.m. and in the elementary buildings at 12:15 p.m. Professional development, school improvement, curriculum activities will be from 11:45 – 2:45 in the secondary buildings and from 1:00-4:00 p.m. in the elementary buildings.

On the last day for students, students will be dismissed in the secondary buildings at 11:00 a.m. and in the elementary buildings at 12:30 p.m. Teachers will work on year-end reports from 12:00-3:00 p.m. in the secondary buildings and from 1:30 – 4:00 p.m. in the elementary buildings.

On teacher records partial-day, teachers may check out of their buildings when they have completed their work.

The Board may replace full-days with partial-days in the calendar by written **mutual agreement** with the Association.

APPENDIX C-2

TRI COUNTY AREA SCHOOLS 1999-2000 Calendar

Friday	August 27	New Teacher Orientation
Monday	August 30	Teacher Orientation
Tuesday	August 31	First Day for Students
Friday	September 3	Labor Day Weekend Break – No School
Monday	September 6	Labor Day – No School
Wednesday	October 6	Professional Development Day
Wednesday	October 27	Professional Development ½ Day
Friday	October 29	End of First Quarter

Parent Teacher Conferences Within Ten School Days of End of Quarter

Thurs/Fri.	Nov. 25 & 26	Thanksgiving Break
Wednesday	December 1	Professional Development ½ Day
Wednesday	December 22	Christmas Break Begins at End of Day
Monday	January 3	School Resumes
Friday	January 14	End of First Semester

Parent Teacher Conferences Within Ten School Days of End of Quarter-Secondary

Wednesday	January 26	Professional Development ½ Day
Wednesday	March 1	Professional Development ½ Day
Friday	March 17	End of Third Quarter

Parent Teacher Conferences Within Ten School Days of End of Quarter-Elementary

Friday	April 3-7	Good Friday/Spring Break – No School
Monday	April 10	School Resumes
Monday	May 29	Memorial Day – No School
Friday	June 2	Last Day for Students – ½ Day
Monday	June 5	Teacher Records

APPENDIX C-2 CONTINUED

<u>Month</u>	<u>Student Attendance Days</u>	<u>Teacher Attendance Days (in excess of S.A.D.)</u>	
August	1	E - ½	S - ½
September	20		
October	19	E - 1	S - 1
November	19	E - 1 ½	S - 1 ½
December	16		
January	<u>10</u>		
SEMESTER TOTAL	86	<u>E - 3</u>	<u>S - 3</u>
January	11		S - ½
February	21		
March	23	E ½	
April	15		
May	22		
June	<u>2</u>	<u>E - ½</u>	<u>S - ½</u>
SEMESTER TOTAL	94	<u>E - 1</u>	<u>S - 1</u>
TOTAL STUDENT DAYS	180		
TOTAL TEACHER DAYS	184		

On teacher orientation partial-day, teachers will meet with school administrators from 8:00-11:30 a.m., and then teachers may check out of their buildings when they decide that their preparations for the opening day are complete.

In both the elementary and secondary buildings, the staff and principal in each building will determine dates and times for parent-teacher conferences. However, the elementary and secondary evening conferences shall be scheduled on separate days. The upper elementary and high school conferences shall be held within five (5) school days following the end of the first quarter and again within five (5) school days after semester break or the end of the third quarter or spring recess. The lower elementary and intermediate school conferences shall be held within the second five (5) school days following the end of the first quarter and again within the second five (5) school days after semester break or the end of the third quarter or spring recess. These conferences together shall equal two teacher attendance days. If evening conferences are selected, the times shall be 5:30-8:00 p.m. If day conferences are selected, the times shall be 8:00 a.m. - 12:00 p.m. and 1:00- 3:00 p.m. If afternoon and evening conferences are selected, the times in the secondary buildings shall be 12:00-3:00 p.m. and 5:30 - 8:00 p.m. In addition, elementary students will be released at 11:30 a.m. on the last day before spring break after the end of the third quarter, and parent-teacher conferences will be held from 12:20-3:50 p.m. The dates and times for parent-teacher conference shall be decided upon by October 1 each year.

APPENDIX C-2 CONTINUED

For professional development day on October 6, each teacher shall notify his/her principal of his/her visitation to view other instructional techniques, programs, conferences, workshops or seminars pertaining to professional development. Those teachers not involved in a visitation shall remain in district buildings for professional development.

Partial-days for professional development, school improvement, curriculum activities will be held on October 27, December 1, January 26, and March 1. On these days, students will be dismissed in the secondary buildings at 11:00 a.m. and in the elementary buildings at 12:15 p.m. Professional development, school improvement, curriculum activities will be from 11:45 – 2:45 in the secondary buildings and from 1:00-4:00 p.m. in the elementary buildings.

On the last day for students, students will be dismissed in the secondary buildings at 11:00 a.m. and in the elementary buildings at 12:30 p.m. Teachers will work on year-end reports from 12:00-3:00 p.m. in the secondary buildings and from 1:30 – 4:00 p.m. in the elementary buildings.

On teacher records partial-day, teachers may check out of their buildings when they have completed their work.

The Board may replace full-days with partial-days in the calendar by written **mutual agreement** with the Association.

APPENDIX C-3

TRI COUNTY AREA SCHOOLS 2000-2001 Calendar

Friday	August 25	New Teacher Orientation
Monday	August 28	Teacher Orientation
Tuesday	August 29	First Day for Students
Friday	September 1	Labor Day Weekend Break – No School
Monday	September 4	Labor Day – No School
Wednesday	October 4	Professional Development Day
Wednesday	October 25	Professional Development ½ Day
Friday	October 27	End of First Quarter

Parent Teacher Conferences Within Ten School Days of End of Quarter

Thurs./Fri.	Nov. 23 & 24	Thanksgiving Break
Wednesday	December 6	Professional Development ½ Day
Friday	December 22	Christmas Break Begins at End of Day
Wednesday	January 3	School Resumes
Friday	January 19	End of First Semester

Parent Teacher Conferences Within Ten School Days of End of Quarter-Secondary

Wednesday	January 31	Professional Development ½ Day
Wednesday	March 7	Professional Development ½ Day
Friday	March 23	End of Third Quarter

Parent Teacher Conferences Within Ten School Days of End of Quarter-Elementary

Friday	April 2-6	Good Friday/Spring Break – No School
Monday	April 9	School Resumes
Monday	May 28	Memorial Day – No School
Friday	June 1	Last Day for Students – ½ Day
Monday	June 4	Teacher Records

APPENDIX C-3 CONTINUED

<u>Month</u>	<u>Student Attendance Days</u>	<u>Teacher Attendance Days (in excess of S.A.D.)</u>	
August	3	E - ½	S - ½
September	19		
October	21	E - 1	S - 1
November	19	E - 1 ½	S - 1 ½
December	16		
January	<u>13</u>		
SEMESTER TOTAL	91	<u>E - 3</u>	<u>S - 3</u>
January	8		S - ½
February	20		
March	22	E ½	
April	16		
May	22		
June	<u>1</u>	<u>E - ½</u>	<u>S - ½</u>
SEMESTER TOTAL	89	E - 1	S - 1
TOTAL STUDENT DAYS	180		
TOTAL TEACHER DAYS	184		

On teacher orientation partial-day, teachers will meet with school administrators from 8:00-11:30 a.m., and then teachers may check out of their buildings when they decide that their preparations for the opening day are complete.

In both the elementary and secondary buildings, the staff and principal in each building will determine dates and times for parent-teacher conferences. However, the elementary and secondary evening conferences shall be scheduled on separate days. The upper elementary and high school conferences shall be held within five (5) school days following the end of the first quarter and again within five (5) school days after semester break or the end of the third quarter or spring recess. The lower elementary and intermediate school conferences shall be held within the second five (5) school days following the end of the first quarter and again within the second five (5) school days after semester break or the end of the third quarter or spring recess. These conferences together shall equal two teacher attendance days. If evening conferences are selected, the times shall be 5:30-8:00 p.m. If day conferences are selected, the times shall be 8:00 a.m. - 12:00 p.m. and 1:00- 3:00 p.m. If afternoon and evening conferences are selected, the times in the secondary buildings shall be 12:00-3:00 p.m. and 5:30 - 8:00 p.m. In addition, elementary students will be released at 11:30 a.m. on the last day before spring break after the end of the third quarter, and parent-teacher conferences will be held from 12:20-3:50 p.m. The dates and times for parent-teacher conference shall be decided upon by October 1 each year.

APPENDIX C-3 CONTINUED

For professional development day on October 4, each teacher shall notify his/her principal of his/her visitation to view other instructional techniques, programs, conferences, workshops or seminars pertaining to professional development. Those teachers not involved in a visitation shall remain in district buildings for professional development.

Partial-days for professional development, school improvement, curriculum activities will be held on October 25, December 6, January 31, and March 7. On these days, students will be dismissed in the secondary buildings at 11:00 a.m. and in the elementary buildings at 12:15 p.m. Professional development, school improvement, curriculum activities will be from 11:45 – 2:45 in the secondary buildings and from 1:00-4:00 p.m. in the elementary buildings.

On the last day for students, students will be dismissed in the secondary buildings at 11:00 a.m. and in the elementary buildings at 12:30 p.m. Teachers will work on year-end reports from 12:00-3:00 p.m. in the secondary buildings and from 1:30 – 4:00 p.m. in the elementary buildings.

On teacher records partial-day, teachers may check out of their buildings when they have completed their work.

The Board may replace full-days with partial-days in the calendar by written **mutual agreement** with the Association.

APPENDIX C-4

TRI COUNTY AREA SCHOOLS 2001-2002 Calendar

Friday	August 24	New Teacher Orientation
Monday	August 27	Teacher Orientation
Tuesday	August 28	First Day for Students
Friday	August 31	Labor Day Weekend Break – No School
Monday	September 3	Labor Day – No School
Wednesday	October 3	Professional Development Day
Wednesday	October 24	Professional Development ½ Day
Friday	October 26	End of First Quarter

Parent Teacher Conferences Within Ten School Days of End of Quarter

Thurs/Fri.	Nov. 22 & 23	Thanksgiving Break
Wednesday	December 5	Professional Development ½ Day
Friday	December 21	Christmas Break Begins at End of Day
Monday	January 7	School Resumes
Friday	January 18	End of First Semester

Parent Teacher Conferences Within Ten School Days of End of Quarter-Secondary

Wednesday	January 30	Professional Development ½ Day
Wednesday	March 6	Professional Development ½ Day
Friday	March 22	End of Third Quarter

Parent Teacher Conferences Within Ten School Days of End of Quarter-Elementary

Friday	Mar. 29-Apr. 5	Good Friday/Spring Break – No School
Monday	April 8	School Resumes
Monday	May 27	Memorial Day – No School
Wednesday	June 5	Last Day for Students – ½ Day
Thursday	June 6	Teacher Records

APPENDIX C-4 CONTINUED

<u>Month</u>	<u>Student Attendance Days</u>	<u>Teacher Attendance Days (in excess of S.A.D.)</u>	
August	5	E - ½	S - ½
September	20		
October	21	E - 1	S - 1
November	18	E - 1 ½	S - 1 ½
December	16		
January	10		
SEMESTER TOTAL	90	<u>E - 3</u>	<u>S - 3</u>
January	10		S - ½
February	20		
March	23	E ½	
April	16		
May	20		
June	1	<u>E - ½</u>	<u>S - ½</u>
SEMESTER TOTAL	91	<u>E - 1</u>	<u>S - 1</u>
TOTAL STUDENT DAYS	180		
TOTAL TEACHER DAYS	184		

On teacher orientation partial-day, teachers will meet with school administrators from 8:00-11:30 a.m., and then teachers may check out of their buildings when they decide that their preparations for the opening day are complete.

In both the elementary and secondary buildings, the staff and principal in each building will determine dates and times for parent-teacher conferences. However, the elementary and secondary evening conferences shall be scheduled on separate days. The upper elementary and high school conferences shall be held within five (5) school days following the end of the first quarter and again within five (5) school days after semester break or the end of the third quarter or spring recess. The lower elementary and intermediate school conferences shall be held within the second five (5) school days following the end of the first quarter and again within the second five (5) school days after semester break or the end of the third quarter or spring recess. These conferences together shall equal two teacher attendance days. If evening conferences are selected, the times shall be 5:30-8:00 p.m. If day conferences are selected, the times shall be 8:00 a.m. - 12:00 p.m. and 1:00- 3:00 p.m. If afternoon and evening conferences are selected, the times in the secondary buildings shall be 12:00-3:00 p.m. and 5:30 - 8:00 p.m. In addition, elementary students will be released at 11:30 a.m. on the last day before spring break after the end of the third quarter, and parent-teacher conferences will be held from 12:20-3:50 p.m. The dates and times for parent-teacher conference shall be decided upon by October 1 each year.

APPENDIX C-4 CONTINUED

For professional development day on October 3, each teacher shall notify his/her principal of his/her visitation to view other instructional techniques, programs, conferences, workshops or seminars pertaining to professional development. Those teachers not involved in a visitation shall remain in district buildings for professional development.

Partial-days for professional development, school improvement, curriculum activities will be held on October 24, December 5, January 30, and March 6. On these days, students will be dismissed in the secondary buildings at 11:00 a.m. and in the elementary buildings at 12:15 p.m. Professional development, school improvement, curriculum activities will be from 11:45 – 2:45 in the secondary buildings and from 1:00-4:00 p.m. in the elementary buildings.

On the last day for students, students will be dismissed in the secondary buildings at 11:00 a.m. and in the elementary buildings at 12:30 p.m. Teachers will work on year-end reports from 12:00-3:00 p.m. in the secondary buildings and from 1:30 – 4:00 p.m. in the elementary buildings.

On teacher records partial-day, teachers may check out of their buildings when they have completed their work.

The Board may replace full-days with partial-days in the calendar by written **mutual agreement** with the Association.

APPENDIX D
JOB SHARING APPLICATION

School Year

Job Sharing Rotation

Name

Fraction of Time Worked

Job Sharing Partner

Job Sharing Position

The conditions as outlined in Section 3.8 of the Master Agreement are acceptable.

Date

Board of Education

Date

Employee

GRIEVANCE REPORT

Building	Assignment	Name of Grievant	Date Filed
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STEP ONE - IMMEDIATE SUPERVISOR/PRINCIPAL/DIRECTOR

Did the grievant attempt to resolve this grievance in an informal, verbal discussion with his immediate supervisor? yes _____ no _____
 (date)

STEP TWO - BUILDING LEVEL

- A. Date Cause of Grievance Occurred _____
- B. Statement of Grievance _____
- C. Section(s) of Agreement Allegedly Violated _____
- D. Relief Requested _____

Signature

Date _____

- E. Date Received by Building Principal/Director/Supervisor _____
- F. Disposition by Principal/Director/Supervisor _____

Signature

Date _____

STEP THREE - SUPERINTENDENT

- A. Grievant and/or Association Position _____
- _____
- B. Date Received by Superintendent or Designee _____
- C. Disposition by Superintendent or Designee _____

Signature

Date _____

STEP FOUR - ARBITRATION

- A. Position of Grievant and/or Association _____

- B. Date Received by Board of Education or Designee _____
- C. Disposition by Board or Arbitrator _____

Signature

Date

NOTE: All provisions of the Master Agreement relating to grievances must be strictly observed in the settlement of grievances.