# 1914

MASTER AGREEMENT

1973 - 1974

Ithaca Education Association

and

LABOR AND INDUSTRIAL Ithaca Board of Education RELATIONS LIBRARY

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ITAnca Public School 201 E. arcada St. Ithaca, Mich. 48849

# TABLE OF CONTENTS

# ARTICLE

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# PAGE

	Professional Employment Agreement	1 2 3 4 5 6 7 8
I	Recognition	2
II	Association and Teacher Rights	3
III	Rights of the Board	4
IV	Academic Freedom and Professional Behavior	5
V	Condition of Employment (Agency Shop)	6
VI	Teaching Hours	7
VII	Class Load and Teaching Conditions	8
VIII	Department Chairmen	10
IX	Student Discipline and Teacher Protection	11
Х	Special Teaching Assignments	12
XI	Special Student Program	13
XII	Qualifications and Assignments	14
XIII	Vacancies, Promotions and Transfers	15
XIV	Teacher Evaluation	16
XV	Professional Compensation	18
XVI	Miscellaneous Provisions	20
XVII	Continuity of Operations	22
XVIII	Professional Grievance Procedure	23
XIX	Leave Provisions	27
XX	Negotiation Procedures	32
XXI	Appendix	
	SS-4 Salary Schedule*	33
	ED-4 Extra Pay for Extra Duties*	34
	SC-4 School Calendar*	35
XXII	Duration of Agreement	36

\*-4 Shall refer to School Year in Effect

#### PROFESSIONAL EMPLOYMENT AGREEMENT

## 1973-74

This agreement entered into this 11th day of June, 1973 between the Board of Education of the Ithaca Public Schools, Ithaca, Michigan, hereinafter called the "Board", and the Ithaca Education Association, hereinafter called the "Association".

# WITNESSETH:

WHEREAS, The Board and Association have a common concern in providing quality education for children; and

WHEREAS, the Board and Association believe that the best interests of education will be served by establishing procedures to bargain with teacher representatives on matters of common concern and to provide orderly channels for appeals should any differences not be resolved; and

WHEREAS, the Association has been recognized by the Board as the exclusive bargaining agents of the teachers for purposes of dealing with the Board on matters of teacher concern; and

WHEREAS, the laws of the State of Michigan authorize public employers to enter into collective bargaining agreements with the representatives of their employees; and

WHEREAS, the Board and Association desire to incorporate such agreement and other matters into formal contract;

THEREFORE, the parties agree as follows:

#### ARTICLE I

#### Recognition

A. The Board recognizes the Association as the sole and exclusive bargaining representative as defined in Section II of Act 379, Public Acts of 1965 with respect to wages, hours, and working conditions for all certified teachers including personnel on tenure, probation and counselors with the exception of executive, supervisory personnel, office and clerical personnel. Membership in the Association shall not be used as a point of discrimination in the rights, benefits, or obligations under this contract. Part-time personnel are affected and governed by this contract only to such extent as they are specifically stated or designated in this agreement.

B. The Board agrees not to negotiate with any teachers' organization other than the Association for the duration of this Agreement.

C. The Board recognizes that valuable assistance can be gained in its responsibility of determining school policies relating to instruction and curriculum through effective communication with the Association. The Association will form ad hoc committees to assist the Board in their studies. Findings shall be submitted to and considered by the Board.

D. The Board recognizes the rights granted to teachers hereunder shall be deemed to be in addition to those provided under the Michigan General School Laws.

#### ARTICLE II

#### Association and Teacher Rights

A. The Board agrees that it will not discriminate against any teacher because of his membership in the Association or his participation in the lawful activities of the Association as defined through the articles of this contract, such as the lawful process of negotiations or the filing of a grievance; and the Association agrees that it will not discriminate against non-members or an applicant member because of his former association or unassociation-like activities.

B The Association and its representatives shall have the right to use school buildings at no charge provided that the principal of the building is informed, that extra maintenance or service costs shall be paid by the Association, and that such use will not interfere with other scheduled activities.

C. Duly authorized representatives of the Association shall be permitted to transact official Association business on school property provided that this shall not interfere with or interrupt normal school operations or fulfillment of teachers' assigned professional responsibility.

D. The Association shall have the right to use school facilities and equipment at reasonable times, when such equipment is not otherwise in use. The Association shall pay for the reasonable cost of all materials and supplies incident to such use and will stand repair of damages caused by abnormal use.

E. The Association shall have the right to post notices of its activities and matters of Association concern on teacher bulletin boards, at least one of which shall be provided in each school building. The Association may use the teacher mail boxes for communications to teachers.

F. The Board shall make readily available to the Association all information which is available to the public. The Board shall cooperate in helping the Association to locate such information not in published form but meeting the above specifications, including, but not limited to: annual financial reports and audits, register of certificated personnel, tentative budgetary requirements and allocations (including County allocation board budgets), agendas and minutes of all Board meetings, treasurer's reports, census and membership data, names and addresses of all teachers.

G. The Board shall make available to the Association any new or revised fiscal or budgetary programs, or major revisions of educational policy.

#### ARTICLE III

### Rights of the Board

The Board, on its own behalf and on behalf of the electors of the district, hereby retains and reserves unto itself, all powers, rights, authority, duties and responsibilities conferred upon and vested in it by the laws and the Constitution of the State of Michigan, and of the United States. The exercise of such powers, rights, authority, duties, and responsibilities by the Board, the adoption of policies, rules, regulations and practices in furtherance thereof, and the use of judgment and discretion in connection therewith shall be limited only by the specific and express terms of this agreement and the laws and Constitution of the State of Michigan and of the United States.

#### ARTICLE IV

#### Academic Freedom and Professional Behavior

A. Academic freedom shall be guaranteed to teachers and shall be subject only to accepted standards of professional educational responsibility as determined by the Board and the Association, and the physical and mental maturity of the students involved. Both sides of a controversial issue shall be presented.

B. Teachers are expected to comply with reasonable written rules, regulations, and directions from time to time adopted by the Board or its representatives which are not inconsistent with the provisions of this Agreement, provided that a teacher may reasonably refuse to carry out an order which unnecessarily threatens physical safety or well-being or is professionally demeaning.

C. The Association recognizes that abuses of sick leave or other leaves, chronic tardiness or absence, willful deficiencies in professional performance, or other violations of discipline by a teacher reflect adversely upon the teaching profession and create undesirable conditions in the school building. Alleged breaches of discipline shall be promptly reported by the Administration to the offending teacher and to the Association. The Association will use its best efforts to correct breaches of professional behavior by any teacher and, in appropriate cases, the Board may institute proceedings or take disciplinary action against the offending teacher.

D. A teacher shall at all times be entitled to have present a representative of the Association when he is being formally reprimanded, or disciplined for any infraction of rules or delinquency in professional performance. In the event that disciplinary action or a reprimand is intended, teachers shall be informed of their right to request the presence of an Association representative. When a request for such representation is made, no action shall be taken with respect to the teacher until such representative of the Association is present.

E. No teacher shall be disciplined, reprimanded, reduced in compensation, demeaned professionally, or deprived of any contractual right without just cause. Discharge, or demotion, shall be subject to the Tenure Act. All information forming the basis for disciplinary action will be made available to the teacher and, at the request of the teacher, to the Association.

## ARTICLE V

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## (Agency Shop)

## Condition of Employment

The Board recognizes the propriety of those benefiting from negotiations paying their share of the costs of negotiating and administering the document and agrees that should enabling legislation become law the Board will negotiate during this contract a retroactive agency shop article within the framework provided by the law and including a save harmless clause protecting the Board.

## ARTICLE VI

#### Teaching Hours

A. Teachers shall be required to report for duty at least 25 minutes before the beginning of classes in the morning except for prearranged 8:00 A.M. teacher meetings not to exceed two per month. Teachers shall be permitted to leave 20 minutes after close of the pupils' regular school day. Teachers are encouraged to remain for a sufficient period after the close of the pupils' school day to attend to those matters which properly require attention at that time, including consultations with parents when scheduled directly with the teacher, except on Fridays or on days preceding holidays or vacations, the teacher's day shall end after the buses have departed.

B. The normal teaching load in the junior and senior high school shall include at least one unassigned preparation period per day equivalent to a normal teaching period. Assignment to a supervised study period shall be considered a teaching period for the purposes of this Article.

C. All teachers shall be entitled to a duty-free uninterrupted lunch period of at least 30 minutes per day.

D. Elementary teachers will be provided two fifteen minute duty-free periods each day. In addition, elementary teachers may use for preparation all time during which their classes are receiving instruction from various teaching specialists. Elementary teachers shall be scheduled for a thirtyminute conference or preparation period per day.

E. Teachers of music, art, laboratory sciences, and reading consultants shall be provided with relief and preparation time to the same extent as other teachers in the district.

F. No departure from these norms, except in case of emergency, shall be made without prior consultation with the Association. In the event of any disagreement between the representative of the Board and the Association as to the need and desirability of such deviation, the matter may be processed through the professional grievance procedure hereinafter set forth.

G. If a teacher upon request, and at his option, shall teach more than the normal teaching load as set forth in this Article, he shall receive additional compensation at his professional service rate for each period in excess of such norms. The professional service rate is the

> Contractual Salary Number of periods in the normal school day X the number of days in session

H. It shall be the general practice of all parties in interest to process grievance procedures during times which do not interfere with assigned duties; provided, however, in the event it is agreed by the Board to hold proceedings during regular working hours, a teacher participating in any level of the Grievance Procedure, with any representative of the Board shall be released from assigned duties without loss of pay.

#### ARTICLE VII

#### Class Load and Teaching Conditions

The parties recognize that optimum school facilities for both student and teacher are desirable to insure the high quality of education that is the goal of both the Association and the Board. It is also acknowledged that the primary duty and responsibility of the teacher is to teach and that the organization of the school and the school day should be directed toward insuring that the energy of the teacher is primarily utilized to this end.

A. Because the pupil-teacher ratio is an important aspect of an effective educational program, the parties agree that class sizes shall be lowered wherever possible to meet the following maximum standards.

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• •	Elementary	Maximum
	Kindergarten	25/teacher
	First-Third Grade	25/teacher
	Fourth-Sixth Grade	28/teacher
	Secondary	Maximum
	English Literature	28/teacher
	English Composition	20/teacher
	Social Studies	25/teacher
	Mathematics	25/teacher
	Science	25/teacher
	Language	25/teacher
	Business	25/teacher
	Typing I	30-32/teacher
	Typing II	26/teacher
	Industrial Arts	24/teacher
	Drafting	24/teacher
	Homemaking	24/teacher

Music

Art

175 students/day/teacher

25/teacher

## Physical Education

45/teacher

B. The Board agrees to continue to make available in each school typing, duplicating, stencil and mimeograph facilities and clerical personnel to aid teachers in the preparation of instructional material.

C. The Board recognizes that appropriate texts, library reference facilities, maps and globes, laboratory equipment, audio-visual equipment, art supplies, athletic equipment, current periodicals, standard tests and questionnaires, and similar materials are the tools of the teaching profession. The parties will confer from time to time for the purpose of improving the selection and use of such educational tools and the Board will rule on all joint decisions thereon made by its representative and the Association.

D. Teacher aides will continue to be used to relieve teachers of nonteaching tasks. Teacher aides will have the same authority as a classroom teacher has in their supervision of cafeteria, hall, and playground duties.

E. Under no condition shall a teacher be required to drive a school bus as part of his regular assignment.

F. The Board shall make available in each school adequate lunchroom, restroom and lavatory facilities exclusively for teacher use and at least one room, appropriately furnished, which shall be reserved for use as a faculty lounge in which smoking shall be permitted. Provision for such facilities will be made in all future building.

G. Semi-private telephone facilities shall be made available to teachers for their reasonable use. Extensions should be placed at strategic locations in each building.

#### ARTICLE VIII

#### Department Chairmen

A. Teachers in any department in the junior or senior high school level shall each year select from among their numbers nominee(s) for the department chairmanship. The junior and senior high principals will then select the department chairman.

B. Specific duties of the department chairmen shall be determined by the Association and the Board or its designated representative. The department chairman shall, in addition, exercise coordinating and administrative functions within the department, serving as liason between the teachers of the department and the school administration. Such chairmen shall not be considered as supervisory employees.

C.

The following departments shall be established at the secondary level:

Language Arts Social Studies Mathematics Science Business Education Practical Arts Fine Arts Physical Education

D. Any person selected to head the following departments shall be reimbursed on the following schedule:

Language Arts	\$200	Business Education	\$200
Social Studies	\$200	Practical Arts	\$200
Mathematics	\$200	Science	\$200

E. Nor more than two months prior to the close of each school year, all departmental chairmen will meet with the secondary administration for the purpose of presenting departmental budget requests. Any additional area which needs budgetary consideration will also be included.

#### ARTICLE IX

#### Student Discipline and Teacher Protection

A. Classroom discipline is basically a professional responsibility of the teacher. The Board recognizes its responsibility to give full support and assistance to teachers with respect to the maintenance of control and discipline in the classroom when such discipline is exercised in accordance with District policies, rules and procedures.

B. It is recognized that discipline problems are less likely to occur in classes which are well taught and where a high level of student interest is maintained. It is likewise recognized that when discipline problems occur, they may most constructively be dealt with by encouragement, praise and emphasis upon the child's desirable characteristics. It is also expected that classroom teachers will utilize all administrative and consultant assistance services so that every effort is made to provide an education for all children.

C. Teachers and administrators will endeavor to achieve correction of student misbehavior through counseling and interviews with the child and his parents when warranted. A teacher may exclude a pupil from one class when the grossness of the offense, the persistence of the misbehavior or the disruptive effect of the violation makes the continued presence of the student in the class-room intolerable. In such cases, the teacher will furnish the principal, as promptly as his teaching obligations will allow, full particulars of the in-cident. Suspension of students from school may be imposed only by a principal or his designated representative.

D. Teachers have every right to defend themselves in the case of physical assault. Teachers shall receive all possible legal assistance from the Board in case of injury or court action resulting from such incidences. Use of reasonable physical force to restrain a student or stop a fight is permissable.

E. Time lost for court appearance ordered by a subpoena in a school connected legal action shall not reduce salary and shall not be charged against the teacher's leave time provided the teacher is adjudged innocent.

F. Time lost because of injury compensable under Workmen's Compensation shall be reimbursed by Workmen's Compensation. The injured teacher shall be entitled to the difference between Workmen's Compensation and his regular salary to the extent of the personal leave available. (Charges against personal leave in such a situation shall be for only such portion of a day or days as is not paid by Workmen's Compensation.)

G. Complaints of a parent, directed toward a teacher, shall be called to his attention promptly. This notification should be as a matter of information and may not necessarily require corrective action or recording. Any formal action taken upon any complaint by a parent of a student directed toward a teacher, or any notice thereof to be included in said teacher's personnel file must be promptly reported in writing to the teacher concerned. If the Administration feels that unprofessional behavior is involved, the Association shall be notified.

### ARTICLE X

#### Special Teaching Assignments

A. Assignments for the Adult Education, Driver Education, and Summer School programs will be made by the Board on the basis of preference to teachers possessing the necessary training, qualifications, experience, and regularly employed in the district during the normal school year. Teachers shall be compensated for teaching in any of such programs at the rate set forth in salary schedule ED-4.

B. The Board agrees at all times to maintain a list of substitute teachers. Teachers shall be informed of a telephone number they may call before 7:30 A.M. to report unavailability for work. Once a teacher has reported unavailability, it shall be the responsibility of the Board or its designated administration to arrange for a substitute teacher.

C. Supervision by a teacher of a student teacher shall be voluntary. A teacher shall receive the amount paid by the college or university.

## ARTICLE XI

#### Special Student Program

The parties recognize that children having special physical, mental, and emotional problems may require specialized classroom experience and their presence in regular classrooms may interfere with the instructional programs and place extraordinary and unfair demands upon the teacher. Therefore:

1. The Board agrees to provide special education facilities and staff for special education students as required by law.

2. Whenever it appears that a particular pupil requires the attention of special counselors, social workers, law enforcement personnel, physicians or other professional persons, the administration will take reasonable steps to aid the teacher in his responsibilities with respect to such pupil.

3. When a teacher has one or more pupils in class who constitute serious behavioral problems, the teacher shall seek the assistance of the principal and such specialized service personnel as needed to help the pupil in his adjustment to school and society.

## ARTICLE XII

#### Qualifications and Assignments

A. The employment of teachers upon special certificates is to be permitted only in cases of absolute necessity. Any new teacher who is employed by the Board for a regular teaching assignment who does not hold a bachelor's degree and a provisional or permanent certificate from an acredited college or university will be employed for not more than two consecutive years.

B. Teachers shall not be assigned outside the scope of their teaching certificates and their major or minor fields of study except temporarily and for good cause, and the Association shall be so notified in each instance, along with written statement of reasons for such assignment. Temporary shall be defined for the purposes of this article as not to extend beyond the current year.

C. All teachers shall be given written notice of their tentative schedules for the forthcoming year as early as possible. In the event that changes in such schedules are made, all teachers affected will be advised promptly of the change and the necessity for such change.

D. All teachers are expected to assume their proportionate share of extracurricular responsibilities. Assignment in addition to the normal teaching load shall be offered the staff with preference for a responsibility granted and assignment made on the basis of qualifications. Final assignment will be made by the Administration. In the event that extracurricular responsibilities deemed desireable by the Board are not assumed by volunteers, the Administration shall assign such responsibility to members of the staff who have not assumed a voluntary assignment during the school year. Reimbursements for extracurricular responsibilities will be in accordance with salary schedule ED-4. Rights to make assignments listed under ED-4 annually shall remain with the Board. The responsibility to participate in parent-teacher conferences shall be considered a part of the regular teaching assignment.

#### ARTICLE XIII

#### Vacancies, Promotions and Transfers

A. The Board recognizes that while it may be desirable in making assignments to consider the interests and aspirations of its teachers, it shall first consider the needs of the educational program. Requests by a teacher for transfer to a different class, building or position shall be made in writing, one copy of which shall be filed with the superintendent and one copy shall be filed with the Association. The application shall set forth the reasons for transfer, the school, grade or position sought, and the applicant's academic qualifications. Such requests shall be renewed once each year to assure active consideration by the Board.

B. The Association recognizes that when vacancies occur, it may be difficult to fill them from within the district without undue disruption to the existing instructional program. If the superintendent in his reasonable judgment so determines, such a vacancy may be filled from without the district staff on a temporary or tentative basis until the end of the current school year at which time the position will be considered vacant.

C. The Board declares its support of a policy of filling vacancies, including vacancies in supervisory positions, from within its own teaching staff. Whenever a vacancy arises or is anticipated, the superintendent shall promptly notify the Association which shall solicit applications from interested teachers, and shall promptly advise the superintendent of applicants for such position. Vacancies shall be filled on the basis of competency and qualifications of the applicant and other relevant factors.

D. An involuntary transfer will be made only in case of emergency or to prevent undue disruption of the instructional program. The superintendent shall notify the affected teacher in writing of the reasons for such transfer. The affected teacher may notify the Association of these reasons. If the teacher objects to such transfer for the reasons given, he may present in writing his objections to the Board for their review. Request for such consideration will be presented to the superintendent by the Thursday preceding their next scheduled regular meeting so that it may be presented as an agenda item.

## ARTICLE XIV

#### Teacher Evaluation

A. The work performance of all teachers shall be evaluated in writing. Probationary teachers shall be evaluated at least three times during the school year; one month following the teacher's commencement of service, within three months after the teacher's commencement of service, and ninety days prior to the end of the probationary school year. Tenure teachers shall be evaluated at least once in every two years.

B. Evaluations shall be conducted by the teacher's immediate supervisor or an administrator working in the same building or otherwise familiar with the teacher's work, who shall be designated by the Board. Upon the request of the teacher, further evaluations shall be made by the administrator and by another administrator.

C. Observation shall be made in person for a total of thirty minutes. All monitoring or observation of the work of a teacher shall be conducted openly and with full knowledge of the teacher. The use of eavesdropping, closed circuit television, public address or audio systems and similar surveillance devices shall be strictly prohibited.

D. A copy of the written evaluation shall be submitted to the teacher at the time of each personal interview or within one day thereafter, and the teacher shall have the opportunity to review the evaluation report and affix his signature indicating he has received such an evaluation report. In the event that the teacher feels his evaluation was incomplete or unjust, he may put his objections in writing and have them attached to the evaluation report which will be placed in his personal file. All evaluations shall be based upon valid criteria for evaluating professional growth. It is agreed that the criteria developed by the staff and Administration shall be considered as valid criteria.

E. No later than March 15<sup>th</sup> of each probationary year the final written evaluation report will be furnished to the superintendent covering each probationary teacher. A copy shall be furnished to the teacher. The teacher may submit additional information to the superintendent which will be placed in the teacher's personal file. In the event a probationary teacher is not continued in employment, the Board will advise the teacher in writing.

F. Each teacher may upon request review his annual TB report and required medical information, all teacher evaluation reports, copies of annual contracts, transcript of academic record, tenure recommendation, and records of extracurricular activities.

G. It is understood by the Association and the Board that the evaluation Procedure as used for the professional staff shall be positive tool used for the improvement of the competency of educators as they relate to children and their work performance evaluation will stress the strong points of a staff as well as identify areas of weakness or needed improvement. In addition to identification of areas of needed improvement, an evaluator should recommend ways for corrective action. H. Upon the request of the teacher the Association shall have made available to it all materials supporting the observations which lead to a negative evaluation and may assist in the corrective action. This information will be given to the Association to be treated in confidence and with professional responsibility.

#### ARTICLE XV

#### Professional Compensation

A. The basic salaries of teachers covered by this Agreement are set forth in schedule SS-4 which is attached to and incorporated in this Agreement. Such salary schedule shall remain in effect during the term of this Agreement.

B. All teachers newly employed shall be given up to 8 years credit on the Salary Schedule set forth in Schedule SS-4 for full years of outside teaching experience in any school district in the State of Michigan and other teaching experience for which credit is allowed. If teaching service has been interrupted by a period of more than five years, experience prior to the interruption shall be credited on a 50% basis.

C. Placement on the salary schedule will be determined by the teacher's academic standing at the beginning of the school year.

D. Teachers involved in extra duty assignments set forth in Schedule ED-4 which is attached to and incorporated in the Agreement, shall be compensated in accordance with the provisions thereof. All teachers shall be compensated in accordance with the provisions of this Article and the annexed Schedules without deviation.

E. Teachers required in the course of their work to drive personal automobiles from one school building to another shall receive a car allowance of not less than twelve (12) cents per mile. The same allowance shall be given for use of personal cars for field trips or other business of the district.

F. Teachers may elect to have their pay in 21 to 26 installments to be paid every other Friday.

G. Pursuant to the authority as set forth in the Michigan School Code, as amended by Public Act 27, 1969, the Board agrees to contribute premium payment as listed below:

> 1. Upon acceptance of a written application, the Board agrees to provide each full time teacher with premium payment for hospital-medical insurance for the employee and his family through any of the Board's approved medical-hospital programs at a rate not to exceed as needed up to \$51.63. The Board approved programs for the 1973-74 school year shall be MESSA Super Med 1 of July 1, 1973 or Blue Cross-Blue Shield, MVF 1.

- 2. Teachers not wishing premium for health care protection may apply up to single subscriber rate, not to exceed \$18.96 against one of the following Board approved options:
  - A. Income protection B. Long term disability

All options must be selected prior to October 1 or end of open enrollment period, except in the case of additional dependents or new hirees. Other exceptions will be at the prerogative of the Board of Education.

- 3. In the event that a teacher, absent because of illness or injury, has exhausted sick leave accrual, the above mentioned fringe benefits shall continue for a period of 30 days, after which period the teacher may reimburse the Board for the premiums.
- 4. Coverage under fringe benefits listed in this contract shall commence when the teacher's enrollment form is accepted by the insurance carrier and continue in effect through August, 1974. Coverage will terminate on date of release on early termination and be offered on a pro-rata basis to late-hire and part-time teachers.
- 5. It is not the intent of this Article to provide duplicate medical-hospital coverages. To utilize the premium contribution, a teacher must sign a statement that he, or she, is not covered under another medical-hospitalization program.

H. A teacher shall receive an annual longevity payment of 4 percent of the base salary of the educational level of that teacher beginning the eighteenth year of experience (corresponding to the 17th step) in the Ithaca Public School System. Years of service shall be credited as in the provisions of Article XV, Section B, p. 19.

#### ARTICLE XVI

#### Miscellaneous Provisions

A. This Agreement shall constitute the full and complete commitments between both parties and may be altered, changed, added to, deleted from, or modified only through the voluntary, mutual consent of the parties in a written and signed amendment to this Agreement.

B. Any individual contract between the Board and an individual teacher, heretofore executed shall be subject to and consistent with the terms and conditions of this Agreement and any individual contract hereafter executed shall be expressly made subject to and consistent with the terms of this or subsequent agreements to be executed by the parties. If an individual contract contains any language inconsistent with this Agreement, this Agreement, during its duration, shall be controlling.

C. This Agreement shall supersede any rules, regulations or practices of the Board which shall be contrary to or inconsistent with its terms. The provisions of this Agreement shall be incorporated into and be considered part of the established policies of the Board.

D. If any provision of this Agreement or any application of the Agreement to any employee or group of employees shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.

E. During the duration of the Agreement, copies of the Agreement shall be printed at the expense of the Board and presented to all teachers employed by the Board. One copy of the Agreement shall be made available for examination by any new teacher considering employment in this district.

F. Should substantial and unforeseen conditions make necessary a general reduction in the number of teachers employed by the Board, the Board shall retain, as nearly as possible, those teachers with valid teaching certificates having the longest service in the district. Release of teachers because of reduction in staff, i.e. seniority rights, shall be vertical by departments. (Department shall be defined as early elementary, later elementary--breadth of experience shall be considered in application of definition of elementary education--and academic discipline in the Junior and Senior High School. Elementary school specialists having a K-12 certification in specialty areas shall be included in the appropriate high school department.) Horizontal Seniority shall be judged by the Board on the basis of training and current experience; in decisions recognizing seniority the first consideration shall be given to the maintenance of quality in the educationsl program. The Association and Board will, if requested, use their best efforts to assist all teachers terminated for lack of work to secure employment in adjacent school districts upon terms and conditons as nearly comparable as possible. Nothing herein shall relieve the Board from fulfilling the terms of any contract with a teacher consistent with law.

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#### G. Physical Examination

Physical examinations will be required for all full-time employees. All certificated personnel currently teaching in the Ithaca Public School system are required to have a physical examination once every two years.

The Board of Education will contribute up to \$10 toward the cost of said physical providing it is conducted by a licensed physician. The individual employee may select his or her own doctor.

Statement of examination and billing is to be turned in to the superintendent's office on or before the last pay period in September. Failure to comply will result in wages being withheld until such statement is received by the superintendent's office.

## H. Separation Policy

All professional employees are expected to fultill the terms of their contracts of employment. No professional employee shall discontinue his services with the Ithaca Public Schools, except by mutual consent, without giving written notice to the Board of Education at least sixty (60) days before September 1 of the ensuing year.

Any employee who reaches the age of 65 will terminate his employment on the last day of the school year during which he attained that age; except that the Board may continue, on criteria equally applied to all teachers, the contract on a year-to-year basis of any teacher whom the Board might wish to retain beyond the established retirement age for the benefit of the school system.

#### Dismissal of Employees & Permanent Discharge:

The procedure for temporary suspension and/or permanent discharge will be as outlined in the Teacher's Tenure Act.

## I. School Day - Emergency Closing for Inclement Weather

School will be closed because of weather and/or road conditions whenever in the opinion of the superintendent or his authorized agent these conditions exceed prudent safety limitations for the buses, students, and other school personnel.

Teachers shall be expected to spend some time working on future plans or other professional responsibilities.

## ARTICLE XVII

#### Continuity of Operations

A. Both parties recognize the desirability of continuous and uninterrupted operation of the instructional program during the normal school year and the avoidance of disputes which threaten to interfere with such operations. Since the parties are establishing a comprehensive grievance procedure under which unresolved disputes may be settled, the parties have removed the basic cause of work interruptions during the period of this Agreement. The Association accordingly agrees that it will not, during the period of this Agreement, directly or indirectly, engage in or assist in any strike, as defined by Section 1 of the Public Employment Relations Act.

B. The Board agrees that it will not, during the period of this Agreement, directly or indirectly engage in or assist in any unfair labor practice as defined by Section 10 of the Public Employment Relations Act.

#### ARTICLE XVIII

#### Professional Grievance Procedure

A. A grievance shall be an alleged violation of the expressed terms of this contract.

Should the following matters be the basis of any grievance filed under the procedure outlined in this article, they shall be processed through Level Three, but they shall not be arbitrable:

- (a) The termination of services of or failure to re-employ any probationary teacher.
- (b) The placing of a non-tenure teacher on a third year of probation.
- (c) The termination of services or failure to re-employ any teacher to a position on the extra-curricular schedule.
- (d) Any matter involving the content of teacher evaluation.

It is expressly understood that the grievance procedure shall not apply to those areas in which the Tenure Act prescribes a procedure or authorizes a remedy (discharge and/or demotion).

B. The Association shall designate one representative per building to handle grievances when requested by the grievant. No teacher at any stage of the grievance procedure will be required to meet with administrator without association representation. The Board hereby designates the principal of each building to act as its representative at Level One as hereinafter described and the superintendent or his designated representative to act at Level Two as hereinafter described.

C. The term "day" as herein shall mean calendar days excluding Saturdays, Sundays, and holidays.

D. Written grievances as required herein shall contain the following:

- 1. It shall be signed by the grievant or grievants;
- 2. It shall be specific;
- 3. It shall contain a synopsis of the facts giving rise to the alleged violation;
- 4. It shall cite the section or subsection of this contract alleged to have been violated;
- 5. It shall contain the date of the alleged violation;
- 6. It shall specify the relief requested.

Any written grievances not substantially in accordance with the above requirements may be rejected as improper. Such a rejection shall not extend the limitations hereinafter set forth beyond two additional days.

E. Failure at any level of this procedure to communicate the decision on a grievance within the specified time limits shall permit lodging an appeal at the next level of this procedure within the time alloted had the decision been given. Failure to appeal a decision within the specified time limits shall be deemed an acceptance of the decision. The time limits specified in this procedure may be extended in any specific instance, by mutual agreement in writing.

F. <u>Level One</u> - A teacher believing himself wronged by an alleged violation of the expressed provisions of this contract shall within 10 days of its alleged occurrence orally discuss the grievance with the building principal in an attempt to resolve same. If no resolution is obtained within three days of the discussion, the teacher shall reduce the grievance to writing and proceed within five days of said discussion to Level Two.

Level Two - A copy of the written grievance shall be filed with the superintendent or his designated agent as specified in Level One with the endorsement thereon of the approval or disapproval of the Association. Within five (5) days of receipt of the grievance, the superintendent or his designated agent shall arrange a meeting with the grievant and/or the designated Association representative at the option of the grievant to discuss the grievance. Within five (5) days of the discussion, the superintendent or his designated agent shall render his decision in writing, transmitting a copy of the same to the grievant, the Association, the Building Principal in which the grievance arose, and place a copy of same in a permanent file in his office. If no decision is rendered within five (5) days of the discussion or the decision is unsatisfactory to the grievant and the Association, the grievant and the Association may appeal same to the Board of Education by filing a written grievance along with the decision of the superintendent with the Board, or its designated representative. The Board shall meet within ten (10) days to hear the grievance.

Level Three - Upon proper application as specified in Level Two, the Board shall allow the teacher or his Association representative an opportunity to be heard at the meeting for which the grievance is scheduled. Within five (5) days of the hearing of the grievance the Board shall render its decision in writing. The Board may hold future hearings therein, designate one or more of its members to hold future hearings therein, or otherwise investigate the grievance, provided, however, that in no event except with express written consent of the Association shall final determination of the grievance be made by the Board more than five (5) days after the initial hearing.

Level Four - Individual teachers shall not have the right to process a grievance at Level Four. If the Association is not satisfied with the disposition of the grievance at Level Three it may, within ten (10) days after the decision of the Board refer the matter to arbitration by giving written notice of its desire to arbitrate. Within twenty days representatives of the Board and the Association Grievance Committee shall meet to select an Arbitrator. If unable to agree on an Arbitrator, he shall be selected from a panel of five names prepared by the Michigan Employment Relations Committee in accordance with its procedures. If service is not available from Michigan Employment Relations Committee then service from American Arbitration Association shall be solicited.

- 1. Neither party may raise a new defense or ground at Level Four not previously raised or disclosed at other written levels. Each party shall submit to the other party not less than three days prior to the hearing a pre-hearing statement alloging facts, grounds, and defenses which will be proven at the hearing and hold a conference at that time in an attempt to settle the grievance.
- 2. The decision of the arbitrator shall be final and conclusive and binding upon employees, the Board, and the Association; subject to the right of the Board or the Association to judicial review, any lawful decision of the arbitrator shall be forthwith placed into effect.
- 3. Powers of the arbitrator are subject to the following limitations:
  - a. He shall have no power to add to, subtract from, disregard, alter or modify any of the terms of this agreement.
  - b. He shall have no power to establish salary schedules or to change any salaries established by this agreement.
  - c. He shall have no power to alter this agreement through his interpretation of state or federal law.
  - d. He shall not hear any grievance previously barred from the scope of the grievance procedure by this contract.
- 4. After a case on which the arbitrator is powered to rule hereunder has been referred to him, it may not be withdrawn by either party except by mutual consent.
- 5. The cost of arbitration shall be borne equally by the parties except each party shall assume its own cost for representation including any expense of witnesses and legal fees which incur.

G. The time limits provided in this article shall be strictly observed, but may be extended by written agreement of the parties. In the event a grievance is filed after May 15, of any year, and strict adherence to the time limits may result in hardship to any party, the Board shall use its best efforts to process such grievances prior to the end of the school term or as soon thereafter as possible. H. All preparation, filing, presentation or consideration of grievances shall be held at times other than when a teacher or participating association representatives are to be at their assigned duty station. Except that if at Level Four released time is required before an arbitrator, it shall be granted at the expense of the party he is responding for.

I. Arbitration awards or grievance settlements will not be made retroactive beyond the date of the occurrence or non-occurrence of the event upon which the grievance is based.

#### ARTICLE XIX

#### Leave Provisions

A. A professional staff member who is absent from school without approval of his building principal or is absent for reasons other than those covered by the provisions of this contract will not be paid for the time he was absent. The amount deducted shall be based on a per day figure arrived at by dividing the teachers's contract salary by the number of days of membership stated in the school calendar. The hourly rate is determined by dividing the daily rate by 7½.

B. Leave time will be granted at the rate of one and one-quarter days per school month to all teachers with three, or less years experience with this district, i.e., 12½ days per year. Beginning with the fourth year, a rate of one and one-half days per school month will be granted, i.e., 15 days per year. Leave time will be credited in advance to the teachers each school year. Accumulated leave shall be considered as banked and shall be available on exhaustion of current leave. Unused leave time may be accumulated to a total of 105 days. In the event a teacher leaves the school system prior to the close of the school year, but after having used leave time granted in advance, a proportionate deduction for the unfilled portion of the contract will be made from the teacher's final pay. Leave time will be deducted only for an absence which occurs on a day for which a teacher would normally be paid (membership day). All returning teachers will be notified of accumulated leave no later than the last pay period in September.

Leave time may be used for the following purposes:

- 1. Personal illness or accidental physical disability of the teacher.
- 2. Up to five days for critical or emergency illness of a member of the immediate family which requires the presence of the teacher. The immediate family will include: mother, father, son, daughter, brother, sister, spouse, mother-in-law, father-in-law, son-in-law, daughter-in-law, brother-in-law, and sister-in-law.
- 3. Up to five days may be used for death in the immediate family.
- 4. The Board may, upon written request by a teacher, grant an extension of time allowed for illness or death within the immediate family; such time to be deducted from accumulated personal leave.
- 5. Upon approval of the superintendent, personal leave may be granted for death or emergency illness for persons other than immediate family. Personal business days will be utilized first in a situation of this nature.

6. Two days per year of personal leave may be used for personal business at the discretion of the teacher, except that leave will be disallowed and deductions from salary made for any personal leave used for the following:

> Days preceding or following vacations or holidays (except in the Recreational pursuits case of emergencies) Self-employment for economic gains Social functions Seeking other employment Other employment Marriage

To avoid unanticipated loss of wage, it is advised that teachers consult with their principal and/or the Association representative regarding the propriety of their leave prior to its use.

C. Two days may be used for professional business leave. Professional business leave shall be limited to a subject matter conference in the teacher's field or to observations of programs in other districts. Personal expenses while in attendance at the conference will be paid for by the Ithaca Board of Education providing the following conditions are met:

- 1. Attendance at conference or visitation is approved by the superintendent or his representative prior to attending.
- 2. Reasonable expenses are supported by expense vouchers and mileage statement.

Additional time upon written request in unusual circumstances may be granted.

D. In the event that the Association is desirous of sending representatives to local, state, or national conferences conducted by the Association for the further-cause of its own professional purposes, or other business leaves pertinent to the Association affairs, said representatives shall be excused. Up to seven (7) days of compensable leave shall be paid by the Board, and the Association shall reimburse the district for the seven substitutes employed for these Association days. The Association acknowledges that it is desireable to give the administration ample notice before taking Association leave days.

E. Professional staff members, at the discretion of the Board of Education, shall be granted leaves of absence without pay, except where otherwise stated, for the following reasons: sabbatical, health, maternity, personal, or professional improvement. Length of leave to be determined by the Board of Education.

> 1. Sabbatical leave of absence not to exceed two semesters may be granted to members of the professional staff of the Ithaca Public Schools subject to the approval of the Board of Education, upon the recommendation of the Superintendent of Schools, when in their

considered judgment the professional competence of the staff member and the general welfare of the public schools will be benefited. The number of employees granted such a leave should be limited to one per year. To be eligible, a staff member must have been employed at least seven consecutive years by the Ithaca system; make formal application to the superintendent before April 1 of the year prior to the sabbatical leave; hold a permanent certificate; and sign an agreement with the superintendent and Board of Education to return to the Ithaca system for a minimum of two years upon completion of the sabbatical leave. If the sabbatical is granted, the employee shall receive at least one-half of his yearly salary level in effect during the term of the leave and full fringe benefits.

Status upon return from sabbatical leave shall be the same as if the teacher had been employed in the district, full time, during the leave.

2. Leave without pay, not to exceed two (2) semesters, may be given to professional personnel to permit them to improve their ability to render educational service. Such improvement is usually achieved by formal study, research, and travel. Applications for leaves shall be considered on their merits and may be approved by the Board of Education.

To be considered for a professional leave the applicant must have been a member in good standing on the staff for a minimum of four years and a holder of a permanent certificate.

Status upon return from professional improvement leave shall be the same as if the teacher had been employed in the district, full time, during the leave.

- 3. <u>Short term leave</u>, without pay, may be granted for a period of less than one semester, for personal reasons such as surgery of a cosmetic nature, abortion, dental services, extraction of teeth and fitting of dentures, orthodontic services when cosmetic in purpose, physical examination of a routine or annual nature, for family care in a non-critical condition or for personal rest and rejuvenation.
- 4. Absence for a <u>maternity leave</u> shall be considered a short term leave without pay, but with full reinstatement rights. If the absence is for a period of more than three months it shall be considered a personal leave and shall be subject to the conditions for personal leave. Special exceptions to the three months limit on maternity absence shall be recognized upon certification by the attending physician.

The teacher requesting maternity leave should file her request, in writing, six months before the expected birth specifying the planned beginning and end of said short term leave. The termination date for employment, other than that specified in the leave request, will be determined by the following criteria:

The health and welfare of the teacher. The written opinion of her attending physician.

Because of the unique role and responsibility of a teacher, consideration will also be given the following:

- A. The teacher's consistent ability to perform in her professional capacity and in the best interest of the students involved.
- B. The necessity for completing certain phases of the program for which the employee is responsible.
- C. The availability of a suitable replacement.
- D. The school's reporting period.
- E. The opinion of the principal.

It is understood that payment of premium for fringe benefits, made by the teacher during the period of her maternity leave, shall be refunded to her by the Board upon her resumption of teaching duties.

5. <u>A leave of absence for personal reasons</u> shall be granted at the discretion of the Board. At the expiration of said leave, the employee shall be eligible for re-employment in his former position, or in a similar position, providing a vacancy exists and he remains eligible under the rules and regulations of the Board of Education. His status (in the fringe benefits area), upon his return, shall be that of a new staff member except that all years of service recognized in salary placement prior to the leave shall be credited.

The teacher shall notify the Board of Education by March 1, in writing, of his desire to return to full employment; or at least 60 days prior to the end of the leave, if leave is less than one year in length. FAILURE TO FILE WRITTEN NOTIFICATION SHALL BE CONCLUSIVELY DEEMED A RESIGNATION.

6. A teacher who is unable to teach because of personal illness or disability and who has exhausted all sick leave available, shall be granted a leave of absence without pay for the duration of such illness or disability up to one year; and the leave may be extended upon written request by the teacher. A teacher returning from health leave shall be restored to his position with full seniority, status, and pay. If a teacher begins a health leave prior to the beginning of school, or before his sick leave has been exhausted, the accrued sick leave shall survive the leave of absence.

F. Jury duty--Teachers who are called for jury duty or subpoenaed shall be granted compensable leave during the period required to fulfill this obligation. The financial compensation received for this service will be deducted from their regular pay.

G. <u>Military service--A military leave of absence shall be granted to</u> any teacher who shall be inducted for the required term of military duty in any branch of the Armed forces of the United States. His return shall be in . accordance with Act 142 of the Public Acts of 1943 as amended.

H. <u>Political service--A leave of absence may be granted to any teacher</u> upon application for the purpose of campaigning for, or serving in, a public office. Upon return from such leave, a teacher shall be placed at the same position on the salary schedule as he held at the time of commencing such leave.

I. Educational service--A leave of absence of up to two years shall be granted to any teacher, upon application, for the purpose of serving as an officer of the Association. Upon return from such leave such teachers shall
 be placed at the same position on the salary schedule as they would have been had they taught in the system during such period.

#### ARTICLE XX

#### Negotiation Procedures

A. It is contemplated that terms and conditons of employment provided in this agreement shall remain in effect until altered by mutual agreement in writing between the parties. Nevertheless, because of the special nature of the public educational process, it is likewise recognized that matters may from time to time arise of vital mutual concern of the parties which have not been fully or adequately negotiated between them. It is in the public interest that the opportunity for mutual discussion of such matters or substantial changes in working conditions be provided. Thus, by mutual agreement, unique articles or sections may be renegotiated. It is understood that matters not specifically covered by this agreement but of common concern to the parties shall be subject to negotiation from time to time during the period of this agreement upon 30 days written notice by either party.

B. A reasonable time prior to expiration of this agreement, upon request of either party, negotiations will be undertaken for an agreement coverning the 1971-72 school year. In any event, negotiations should begin not less than one hundred and twenty days prior to the expiration of this agreement.

C. Neither party in any negotiations shall have control over the selection of the negotiating or bargaining representatives of the other party and each party may select its representatives from within or outside the school district. While no final agreement shall be executed without ratification by the Association and the Board, the parties mutually pledge that their representatives will be clothed with all necessary power and authority to make proposals, consider proposals, and make concessions in the course of negotiations.

D. Within a reasonable time after the Agreement has been signed, a copy of the Master Agreement will be available to each teacher.

E. During the school year representatives of the Board and the Association bargaining committee may meet periodically for the purpose of reviewing the administration of the Contract. These meetings are not intended to bypass the grievance procedure nor shall the interaction during these meetings be the basis of a grievance.

Should such a meeting result in a mutually acceptable amendment of the Agreement then the Amendment shall be subject to ratification by the Board and the Association provided that the Bargaining Committees shall be empowered to effect temporary accommodations to resolve special problems.

## 1973-74

Exp.	Index	<u>B.A.</u>	M.A.I <u>B.A.+20*</u>	M.A.II	M.A.+15*	Spec. or Ph.D.
0	1.00	8490	8640	8965	9115	9315
1	1.04	8830	8986	9324	9480	9688
2	1.08	9169	9331	9682	9844	10060
3	1.12	9509	9677	10041	10209	10433
4	1.16	9848	10022	10399	10573	10805
5	1.20	10188	10368	10758	10938	11178
6	1.24	10528	10714	11117	11303	11551
7	1.28	10867	11059	11475	11667	11923
8	1.32	11207	11405	11834	12032	12296
9	1.36	11546	11750	12192	12496	12668
10	1.40	11886	12096	12551	12761	13041
11	1.44	12226	12442	12910	13126	13414
12	1.48	12565	12787	13268	13490	13786

\*The additional hours required for B.A.+20 or M.A.+15 must be 400 level or above or be approved prior to enrollment in the course by the Superintendent and the Association President.

For Fringe Benefits see p. 19, Article XV, Professional Compensation.

It is understood that teachers on, or reaching, the old B.A.+15 level prior to September 1, 1970, shall be recognized on the B.A.+20 schedule until September 1, 1972. At that time those not meeting the requirement shall be placed on the B.A. schedule.

Up to 15 hours of lower than 400 level credit completed prior to September 1, 1970, will be accepted towards the B.A.+20 for teachers employed full time in the district prior to the 1970-71 school year. The term M.A.I refers to a Master of Arts degree in a field other than the teaching responsibility of the holder; i.e. a classroom teacher holding an M.A. in guidance or physical education. The term M.A. II refers to a Master of Arts degree in a field of the teacher's assignment. The term M.A.+15 includes the M.A.II definition and requires an additional 15 semester hours of graduate level course work in the field of teaching responsibility.

## EXTRA-DUTIES SCHEDULE

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ED-4

Annual       2% for 5th class.       4 for 6th, 7 out of sch.         Journalism       2 for 5th, if not 6%         Forensics and Debate       3 for 5th, if not 7%         F,F.A.       7         T.H.A.       7         Y.H.A.       7         T.A. or Gadet Teacher Program       2         Varsity Club       1.5         Drama Coach of Drama Class Production       4         Assistant Drama Coach for Musical Production       4         Assistant Drama Coach for Musical Production       2         Cheerleader Advisor       6.5         Pom Pon Advisor       3         G.A.A.       4         Band       11% for 2 (division to be negotiated)         Choral       7         Freshman Advisor       1 (2)         Sophomore Advisor       2 (2)         Senior Advisor       2 (2)         Sumior Advisor       2 (2)         Sumor Advisor       1.2         Prochall Assistant Coaches       7.7         Head Sochall Coach       11.2         Journalise Attal Coach       11.2         Journalise Attal Coach       6.9         Yershman Basketball Coach       6.9         Yersity Baseball Coach       6.9<	Position	Percent*
J.V. Basketball Coach       8.5         Freshman Basketball Coach       6.9         Basketball, 7th and 8th       4.6         Varsity Baseball Coach       6.9         Varsity Track       6.9         Wrestling Coach       10        8.5 with assist.         Cross Country       4.6         Golf       4.6         Should the following positions be approved by the Board of Education, the following schedule would apply:         J.V. Baseball       3.8         J.V. Wrestling       3.8         Junior High Track       3.8         Girls Athletics       70 be negotiated at a later date.         Summer Positions - 1974       223 per week         Band       223 per week         Agriculture (half time)       113 per week         Driver Training       37.50 per pupil	Journalism	<pre>2 for 5th, if not 6% 3 for 5th, if not 7% 7 3 (1), 1.5 (2) 2 1.5 2 each production 4 2 6.5 3 4 11% for 2 (division to be negotiated) 7 1 (2) 1 (2) 3 (2) 2.5 (2) 1 4.6 11.2 11.2 7.7</pre>
Freshman Basketball Coach       6.9         Basketball, 7th and 8th       4.6         Varsity Baseball Coach       6.9         Varsity Track       6.9         Wrestling Coach       10         Cross Country       4.6         Tennis       4.6         Should the following positions be approved by the Board of Education, the following schedule would apply:         J.V. Baseball       3.8         Junior High Track       3.8         Junior High Track       3.8         Girls Athletics       10         Band       223 per week         Science       263 per week         Agriculture (half time)       113 per week         Driver Training       37.50 per pupil	Athletic Director	11.2 11.2 7.7 11.2
Cross Country 4.6 Tennis 4.6 Golf	Freshman Basketball Coach Basketball, 7th and 8th	6.9 4.6 6.9 6.9
J.V. Wrestling       3.8         Junior High Track       3.8         Girls Athletics       3.8         Summer Positions - 1974       To be negotiated at a later date.         Band       223 per week         Science       263 per week         Agriculture (half time)       113 per week         Driver Training       37.50 per pupil	Cross Country Tennis Golf Should the following positions be approved by t	4.6 4.6 4.6
Band    223 per week      Science    263 per week      Agriculture (half time)    113 per week      Driver Training    37.50 per pupil	J.V. Wrestling Junior High Track	3.8 3.8
Science263 per weekAgriculture (half time)113 per weekDriver Training37.50 per pupil	Summer Positions - 1974	
	Science	263 per week 113 per week 37.50 per pupil

\*The percentage amount shall be computed on the base of the B.A. Schedule.