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# AGREEMENT

between

BOARD OF EDUCATION

of the

FOREST HILLS PUBLIC SCHOOLS

and

FOREST HILLS M. E. A. DISTRICT ASSOCIATION

September, 1969 - August, 1972

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#### AGREEMENT

This Agreement entered into this 2nd day of September, 1969 by and between the BOARD OF EDUCATION OF FOREST HILLS PUBLIC SCHOOLS, Kent County, Michigan, hereinafter called the "Board", and the Forest Hills M. E. A. DISTRICT ASSOCIATION, hereinafter called the "Association".

#### WITNESSETH:

- WHEREAS, the Board and the Association recognize and declare that providing a quality education for the children of Forest Hills is their mutual aim and that the character of such education depends predominantly upon the quality and morale of the teaching service, and
- WHEREAS, the members of the teaching profession are particularly qualified to assist the Board and the Administration in formulating policies and programs designed to provide high educational standards, and
- WHEREAS, the Board has a statutory obligation, pursuant to Act 379
  of the Michigan Public Acts of 1965, to bargain with the Association as the
  representative of its teaching personnel with respect to hours, wages, terms
  and conditions of employment, and
- WHEREAS, the parties, following extended and deliberate professional negotiations, have reached certain understandings which they desire to memorialize.
- In consideration of the following mutual covenants, it is hereby agreed as follows:

#### ARTICLE I

#### Recognition

- A. The Board hereby recognizes the Association as the exclusive bargaining representative, as defined in Section 11 of Act 379, Public Acts of 1965,
  for all certificated classroom teachers, librarians and guidance counselors
  under contract with the Board. The term "teacher", when used hereinafter in
  this Agreement, shall refer to all employees represented by the Association in
  the bargaining or negotiating unit as above defined, and reference to male
  teachers shall include female teachers.
- B. The Board agrees not to negotiate with any teacher's organization other than the Association for the duration of this Agreement with respect to personnel in the bargaining unit. Nothing contained herein shall be construed to prevent any individual teacher from presenting a grievance and having the grievance adjusted without intervention of the Association, if the adjustment is not inconsistent with the terms of this Agreement, provided that the Association

1 has been given opportunity to be present at such adjustment.

- C. The Board shall also make payroll deductions upon written authorization from a teacher for the tax sheltered annuities, Grand Rapids Teacher's
  Credit Union, M. E. A. Insurance premiums and any other programs jointly approved by the Association and the Board.
- D. Nothing contained herein shall be construed to deny or restrict any teacher or the Board in the exercise of any rights he or it may have under all applicable laws and regulations. The Rights granted to teachers hereunder shall be deemed to be in addition to those provided elsewhere.

#### ARTICLE II

# Teacher, Board and Administration Rights

- A. Pursuant to Act 379 of the Public Acts of 1965, the Board hereby agrees that every employee of the Board shall have the right freely to organize, join and support the Association for the purpose of engaging in collective bargaining or negotiation and other lawful activities for mutual aid and protection. As a duly elected body exercising governmental power under cover of law of the State of Michigan, the Board undertakes and agrees that it will not directly or indirectly discourage or deprive or coerce any teacher in the enjoyment of any rights conferred by Act 379 or other laws of Michigan or the Constitution of Michigan and the United States; that it will not discriminate against any teacher with respect to hours, wages, or any terms or conditions of employment by reason of his membership in the Association, his participation in any lawful activities of the Association or collective professional negotiations with the Board, or his institution of any grievance, complaint or proceeding under this Agreement with respect to any term or condition of employment.
  - B. It is recognized that Michigan law makes the Board legally responsible for the operation of the Forest Hills School system. Michigan law gives the Board authority necessary to discharge all of its responsibilities. The Board and the Administration Staff shall be free to exercise all such rights and authority to the extent permitted by law, provided however, that no actions shall violate any of the express terms of this Agreement.
- C. The parties specifically recognize that each has the right to invoke the assistance of the State Labor Mediation Board, or a mediator from such public agency, or an arbitrator appointed pursuant to the provisions of this Agreement, and they agree to be bound by any lawful order or award thereof.
  - D. The Association and its members shall have the right to request the use of school building facilities for association meetings. No teacher shall be prevented from wearing insignia, pins or other identification of membership in the Association either on or off school premises so long as they would not tend to distract from the proper performance of their duties. After notification of intent has been given to the Principal, the Association may post proper Association notices on any bulletin board ordinarily designated for the teachers' use.

E. The Board agrees to furnish to the Association in response to 1 2 reasonable requests all available information in the form maintained concerning the financial resources of the district, including annual financial 3 reports and audits, register of certified personnel, tentative budgetary re-4 quirements and allocations (including county allocation board budgets, cen-5 sus and membership data) names and addresses of all teachers, including 6 new teachers hired during the summer, salaries paid thereto. Other infor-7 mation will be available that will assist the Association in developing intel-8 ligent, accurate, informed and constructive programs on behalf of the 9 teachers, their students and the School District, together will information 10 which may be necessary for the Association to process any grievance or 11 complaint provided that personal information respecting individual teachers 12 shall not be disclosed except as otherwise provided by Article XI-B. 13

#### ARTICLE III

# Professional Compensation

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- A. The salaries of teachers covered by this Agreement are set forth in Schedule A which is attached to and incorporated in this Agreement. Such salary schedule shall remain in effect during the term of this Agreement.
- B. The salary schedule is based upon a normal weekly teaching load, as hereinafter defined, during normal teaching hours.
- 19 C. Teachers shall not be required to report more than two days prior 20 to the beginning of classes in September or to remain more than two days after 21 end of classes. The School Year shall be defined as beginning no sooner than the Tuesday following Labor Day and with classes beginning no sooner than the 23 Wednesday following Labor Day. In no case shall a teacher (except teachers 24 new to the school district) report before the Tuesday following Labor Day, or 25 be required to work past the end of the school year. The regular school year 26 will not exceed 187 working days including not more than 366 half days of in-27 struction. The subsequent yearly school calendar shall be discussed by the 28 negotiating teams before it is submitted for action by the Board of Education.
  - D. The following holidays and vacations shall be observed and all schoolsclosed: Thanksgiving Day and the Friday following. Christmas vacation shall be of at least seven days and not more than ten school days. Easter recess shall be not less than two school days nor more than six school days. Memorial Day and the Fourth of July shall be legal holidays: For those teachers employed during this period.
- E. A teacher engaged during the school day in negotiating in behalf of the Association with any representative of the Board or participating in any professional grievance negotiation shall be released from regular duties without loss of salary or sick leave when such meeting is held during the school day at the request of the Board, Administration, Arbitrator or public authority.

F. A teacher shall be released from regular duties without loss of salary or sick leave to participate in meetings of the Michigan Education Association. When representing the Association, written arrangements with the Administration must be made in advance. After six such days the Association will make reimbursement for a substitute's pay. There is to be no doubling of representatives and no payment of other expenses is to be made by the Board.

#### ARTICLE IV

#### Teaching Hours

- A. Teachers shall arrive at school at least one-half hour before classes begin and stay at school at least one-half hour after school is dismissed with the exception of Fridays and the day preceding school vacations at which time teachers may leave at school dismissal. Special arrangements for personal reasons may be made with the school principal. No teacher shall regularly be required to be in attendance in his school for more than eight hours a day.
- B. The Teacher's Association and the Board of Education realizing that care, guidance and supervision of children is a joint responsibility, hereby agree to the following procedure.

The Board of Education shall hire adults to supervise the elementary playgrounds. The elementary classroom teachers shall be given sixty minutes every noon hour free of classroom instruction. This period shall be used for lunch, planning, conference and lunchroom supervision. No teacher shall be required to supervise in the lunch room more than two periods a week and in no case will these periods exceed twenty minutes each. In case of inclement weather, when, in the principal's judgment, outdoor play is not in the best interest of the students, he may request up to, but not exceeding, 50% of his staff to aid the outdoor supervisor to supervise within the building. During inclement weather no teacher shall be required to supervise children more than forty minutes during any one noon hour. Teachers who are not scheduled for supervision or conference and whose classroom planning is adequate, may request and will be granted permission to leave the building during this noon hour period. It is further agreed that:

- 1. A designated teacher shall check every day with the playground supervisor as to existing conditions and shall make her location known to the supervisor during the noon hour period in case of an emergency.
- 2. Within the above provision each school staff shall, under the principal's direction, derive a program of supervision that shall provide for an orderly, mannerly noon hour period.
- 3. When weather conditions are questionable, elementary teachers will check with the principal's office before releasing students for outside recess or noon hour.

C. When school is dismissed during the day due to unforeseen circumstances, all teachers will be allowed to leave when school children have
vacated the school premises. On those days when school is postponed because of weather conditions, teacher will report for work unless otherwise
notified.

#### ARTICLE V

#### Teaching Loads and Assignments

- A. The normal weekly teaching load in the senior high school will be twenty-five teaching hours or supervised study hours and five unassigned preparation hours. The normal weekly teaching load in the junior high school will be twenty-five teaching hours or supervised study or activity hours. The normal weekly teaching load in the elementary schools will be no more than thirty teaching hours.
- B. It is recognized that best educational results are achieved when teachers work in their area of competence as shown by the scope of their teaching certificates or their major or minor fields of study. The Board agrees that so far as reasonably possible under existing circumstances teaching assignments will be made on this basis.

#### ARTICLE VI

# Teaching Conditions

The parties recognize that the availability of optimum school facilities for both student and teacher is desirable to insure the high quality of education which is the goal of both teachers and the Board. It is also acknowledged that the primary duty and responsibility of the teacher is to teach and that the organization of the school and the school day should be directed at insuring that the energy of the teacher is primarily utilized to this end.

A. Because the pupil-teacher ratio is an important aspect of an effective educational program, the parties agree that the average class size per category should not exceed the number listed below. If the average is exceeded, every effort will be made to correct the situation as soon as reasonably possible.

It is further agreed that the numbers listed below will be the maximum when practicable.

	The state of the s		
30	Category I	(per administrative unit) Kindergarten 2	25
31	Category II	" Elem. grades 2	6
32	Category III	Junior high school classes 3	30
33	Category IV	High school English 2	25
34	Category V	High school Social Studies, Gen. Education,	
35		Mathematics, Science and Language 3	30
36	Category VI	I Business and Typing	32
37	Category VI	II Ind. Arts & Vocational Shops	24

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1	Category VIII Home Economics (high school) 24							
2	Category IX Physical Education 40							
3	Category X Art and Drafting 27							
4	B. The Board recognizes that appropriate texts, library reference							
5	facilities, maps and globes, laboratory equipment, audiovisual equipment,							
6	art supplies, athletic equipment, current periodicals, standard texts and							
7	questionnaires, and similar materials are the tools of the teaching profes-							
8	sion. The parties will confer from time to time for the purpose of improving							
9	the selection and use of such educational tools. The Board agrees at all times							
10	0 to keep the schools reasonably and properly equipped and maintained.							
11	C. Under no conditions shall a teacher be required to drive a school							
12	bus as part of his regular assignment.							
13	D. The Board shall make available in each school adequate restroom							
14	and lavatory facilities exclusively for teacher use and at least one room, appro-							
15	priately furnished, which shall be reserved for use as a faculty lounge in which							
16	smoking shall be permitted, except that existing facilities shall be maintained.							

- E. Teachers shall have the right to make reasonable use of telephone facilities.
- F. No teacher shall be asked to substitute for another teacher during a conference period or other free time unless absolutely necessary. When necessary he shall be compensated at the rate of \$6.00 per teaching period or part thereof.
- 24 G. Parking facilities shall be made available to teachers.

Future expansion shall include the foregoing.

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- H. Notwithstanding their employment, teachers shall be entitled to full rights of citizenship and no lawful religious or political activities of any teacher or the lack thereof shall be grounds for any discipline or discrimination with respect to the professional employment of such teacher. The private and personal life of any teacher is not within the appropriate concern or attention of the Board insofar as it does not reflect upon the school or the professional nature of teaching.
  - I. The provisions of this Agreement and wages, hours, terms and conditions of employment shall be applied without regard to race, creed, religion, color, national origin, sex or marital status or membership in or association with activities of any legitimate employee organization. The Board and the Association pledge themselves to seek to extend the advantages of public education to every student without regard to race, creed, religion, sex, color or national origin and to seek to achieve full equality of educational opportunity to all pupils.

J. Teacher aides employed by the Board of Education will not be assigned by the Board or its representatives to positions of an instructional nature which are the professional responsibilities of the certified teachers.

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#### ARTICLE VII

### Vacancies and Promotion

- A. Whenever a teacher is interested in being considered for assignment to any professional position in the District, he may file a written notice of his interest with the Superintendent. Before any such vacancy is filled, the qualifications of each teacher who has filed a notice of interest therein shall be reviewed. A list of vacancies will be made available to any teacher upon request to the Administration office.
- B. Consistent with the parties basic purpose of providing a quality education for the children of the District, such vacancies shall be filled by the Board with the best qualified person available. The Board declares its intention to give full consideration to present staff members in all vacancies in which they have expressed an interest. Any Forest Hills teacher who has filed written application for a position will be notified when the position is filled and will be given the reasons for not being selected.
- 17 C. Since the frequent transfer of teachers from one school to another 18 is disruptive of the educational process and interferes with optimum teacher 19 performance, the parties agree that unrequested transfers of teachers are to 20 be minimized and avoided whenever possible.
- D. Any teacher who is transferred to a supervisory or executive position and later returns to teacher status shall be entitled to retain such rights as he may have had under this Agreement prior to such transfer to supervisory or executive status.

#### ARTICLE VIII

# Association Membership

A. Any teacher who is a member of the Association, or who has applied for membership, may sign and deliver to the Board an assignment authorizing deductions of membership dues in the Association, including the NEA and the MEA. Such authorization shall continue in effect from year to year unless revoked in writing between June 1 and September 1 of any year. Pursuant to such authorization, the Board shall deduct one-tenth of such dues from one regular salary check of the teacher each month for ten months beginning in September and ending in June of each year. Deductions for teachers employed after the commencement of the school year shall be appropriately prorated to complete payments by the following June. The professional dues approved by the Association shall be reported to the Board no later than March 15th for the ensuing year.

B. By December 15th of the school year the Association shall notify the Board of all employees identified in the bargaining unit who have failed to join the Association or pay equal fees to the Association. By January 31st of the same school year the Board agrees to notify these persons of the termination of their employment at the end of the school year. Special Conditions:

a. All employees identified in the bargaining unit as specified in Article I, section A of this Agreement who were employed on or before September 2, 1969 and who have never been a member of the Forest Hills Education Association, shall be exempt from Article VIII, section B. The Board agrees not to discourage any employees from becoming a member of the Association.

b. Because of the uncertainty of certain aspects of the Agency Shop and the Tenure law, an employee may notify the Association and the Board that they are paying the commensurate fee under protest because of the legal implications. Upon request the Board shall deposit these funds into an escrow account until such time as the legality of Agency Shop is determined. At this time, the monies collected, plus interest earned, shall be deposited with the Association if Agency Shop is deemed legal or shall be returned to the employee if Agency Shop is deemed illegal. If the issue is not decided by June 30, 1972, the money, plus interest, shall be turned over to the Association.

c. An employee in the bargaining unit who has his employment terminated as specified in Article VIII, section B, and who within two months after such notice begins proceedings for Tenure hearings or court action, will continue to be employed until such time as the judgment is final. If the final judgment is in the teacher's favor, he shall continue to be employed with full benefits. If the termination of employment is judged legal the said teacher shall be discharged from the Forest Hills staff at the end of the next bi-weekly pay period.

C. With respect to all sums deducted by the Board pursuant to authorization of the employee, whether for membership dues or equivalent fee, the Board agrees promptly to remit to the Association that portion allocated to the Association and to remit the balance for both the NEA and the MEA, to the Michigan Education Association, 1216 Kendale Boulevard, Box 673, East Lansing, Michigan 48823. The Board of Education will cooperate with the Forest Hills Education Association to keep membership rosters up to date and categorized. The Association agrees to promptly advise the Board of all members of the Association in good standing from time to time and to furnish any other information needed by the Board to fulfill the provisions of this article, and not otherwise available to the Board.

#### ARTICLE IX

# Leave Pay

A. All teachers shall be granted ten days of sick leave per year, the

- 1 unused portion shall be allowed to accumulate without limit. Once each year
- 2 (at the beginning of the school year) the Board shall furnish to each teacher
- 3 a written statement of total sick leave accumulation. Such notice shall be given
- 4 on or prior to the third pay period. The difference between the teachers' salary
- 5 and the Workmen's Compensation shall be paid by the Board for absence because
- 6 of confinement to the extent of the teacher's accumulated sick leave.
- 7 B. A maximum of one day of sick leave may be used for each funeral 8 if prior arrangements are made with the principal.
- 9 C. Three days of sick leave may be taken upon notification for a death 10 in the immediate family. The immediate family shall be the teacher's father, 11 mother, spouse, children, or the spouse's father or mother.
- D. Arrangements for additional sick leave because of death may be made with the Superintendent.
- E. Extended illness for a period of over five days must be substantiated by a doctor's statement upon request of the Administration.
- F. Misuse of sick leave privileges will be penalized with loss of like amount of sick leave time.

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- 18 G. Each employee may use two business days per year when required 19 to transact personal business which cannot be handled at any time other than 20 during a school day. Such absence must always be arranged with the building 21 principal in advance.
  - H. Arrangements for absences not covered above must be made with the principal. Where satisfactory prior arrangements are made with the principal and adequate lesson plans are prepared for a substitute teacher, the first three days of such absence will result in deduction of the prevailing pay for a substitute teacher. Thereafter, deduction will be made at the rate of 1/190th of the teacher's base salary for each day of absence. Persons absent from duty because of vacations must give prior notice and shall have 1/190th of their salary deducted for each day of such absence.
- I. To qualify for sick leave a person must notify his principal by 7:00
  a.m. or become sick on school premises. Absence for any other reason necessitating substitution by staff members may result in the deduction from the
  teacher's pay of the amount paid the substitute as provided in Article VI, section F.

#### ARTICLE X

#### Leaves of Absence

A. Any teacher whose personal illness extends beyond the period compensated under Article IX may be granted a leave of absence without pay for one year, subject to renewal at the will of the Board. Upon return from such leave, a teacher shall be assigned to the same position, or a substantially equivalent position, if either is available, provided always that the teacher is able to perform the duties required by the position.

- 3 B. Maternity leaves of absence without pay shall normally begin no later than the 6th month of pregnancy, provided that when such time occurs 4 within one month of the end of the semester, the teacher may be permitted 5 to complete the semester, and provided that if such time occurs before the 6 middle of the semester and the Board feels it would have difficulty in finding 7 8 a replacement at mid-semester, such leave of absence will begin at the end of the preceding semester. The teacher shall furnish a written statement 9 from her doctor indicating the estimate date of confinement and showing her 10 11 ability to perform her regular teaching duties to the beginning of her leave. 12 The teacher shall be entitled to return from such leave within one year at any time a vacancy for which she qualifies exists, at the salary level she was 13 14 on when such leave began, provided that such leave may be extended by the Board if requested in writing by the teacher. 15
- 16 C. Teachers who are officers of the Association or are appointed to
  17 its staff should, upon proper application, be given leave of absence without
  18 pay for the purpose of performing the necessary duties of such office or posi19 tion with the Association.
- D. Military leaves of absence in accordance with applicable laws shall be granted to any teacher who shall be inducted or shall enlist for military duty in any branch of the armed forces of the United States. Teachers on military leave shall be given the benefit of any increments which would have been credited to them had they remained in active service with the school system.
- E. The Board shall grant a leave of absence without pay and without credit on the salary schedule to any teacher to campaign for, or serve one term in, a public office.
- F. Except as provided in Section D of Article X no teacher shall be granted experience on the salary schedule for leave of absence.

#### OUS TO TOTAL AND THE WILLIAM ARTICLE XI

#### Teacher Evaluation

- A. All monitoring or observation of the work performance of a teacher shall be conducted openly and with full knowledge of the teacher. The use of eavesdropping, closed circuit television, public address or audio systems, and similar surveillance devices shall be strictly prohibited.
- B. Each teacher shall have the right upon request to review the materials prepared for his personnel file by the Forest Hills School District. A representative of the Association may be requested to accompany the teacher in such review.

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C. A teacher shall, at all times, be entitled to request the presence of a representative of the Association when he is being reprimanded, warned or disciplined for any infraction of school rules or delinquency in professional performance. When a teacher requests such representation, no action shall be taken with respect to the teacher until such representative of the Association is present.

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- D. No teacher shall be disciplined, reprimanded, or deprived of any professional advantage without just cause. Any such action, including adverse evaluation of teacher performance asserted by the Board or any agent or representative thereof shall be subject to the professional grievance negotiations procedure hereinafter set forth, provided that cases within the jurisdiction of the State Tenure Commission shall not be subject to arbitration.
  - E. Before March 1st of each school year, the work of each probationary teacher shall be observed by his principal at least three times. One evaluation shall be before November 1st. The second observation shall take place between November 1st and January 15th. A third shall take place between January 15th and March 1st. One of these observations shall be at a time mutually agreed upon by the teacher and the principal.
- Each probationary teacher shall receive at least three written evaluations per year concerning any deficiencies and recommendations for improvement. Such evaluations will take place on about the same dates as stated above.
- After all observations are completed and before March 15th, the building principal shall make a final written evaluation of the teacher's work and shall confer with the teacher concerning this evaluation. The teacher shall acknowledge receipt of the evaluation by signing the original copy. A duplicate copy shall be furnished the teacher at the time of the evaluation.
- Within fourteen days thereafter the teacher may file with the Superintendent an answer to the evaluation statement with a copy to the principal involved. Before making his recommendation to the Board with respect to such teacher, the Superintendent may arrange a second conference with the teacher.
- F. The Board and the Association realize that a new teacher may need help and orientation to be an effective teacher in Forest Hills. It is an acceptable practice for the building principal to assign a teacher with experience to a probationary teacher as a teaching coach. This assignment must meet with the approval of the two teachers involved.
- 36 G. Tenure teachers shall be issued no yearly contract after the year 37 they are first placed under contract. By April 1st, but not before March 15th 38 of each year, the Board may distribute, according to regulations set herein-39 after, notices of intent to the tenure teachers and ask for their return within 40 two weeks. Such notices shall include the teacher's assignment and salary 41 for the year.

- H. Probationary teachers shall be issued a contract by April 1st, but not before March 15th, which shall be signed within two weeks. Such contracts shall include the teacher's assignment and salary. The time in which a teacher may sign the contract may be extended at the discretion of the Superintendent.
- I. It is agreed that the teacher's assignment may be altered subsequent to the issuance of the note of intent or contract if it becomes necessary due to a change in conditions. Should this occur, the affected teacher shall be notified as soon as possible.
- J. It is expressly understood by the Association that it is a violation of the tenure law for a teacher to resign later than July 2nd without consent of the Board, and the Association agrees to take all reasonable steps to eliminate such resignations, including the support of all penalties applicable under law.

#### ARTICLE XII

#### Protection of Teachers

- A. Good order and discipline are necessary for effective teaching. Each teacher is responsible for maintaining such an atmosphere in each of his classes. The Board recognizes, however, that through its Administrative staff it must support its teachers in taking all reasonable action to maintain proper classroom order, and agrees to do so. The Board further recognizes that the teacher may not fairly be expected to assume the role of warden or custodian for emotionally disturbed students. An emotionally disturbed student shall be diagnosed by a licensed psychologist who will make his report and recommendations available to a screening committee composed of classroom teachers who have instructed the child and administrators and consultants who have worked with him. This committee will make recommendations as to the best placement of the child.
- B. Any complaints by a parent of a teacher directed toward a teacher shall be called promptly to the teacher's attention, if in the Administration's judgment such notice will be beneficial. Any case of assault upon a teacher shall be promptly reported to the Board through the Superintendent or his designated representative. The Board will provide all reasonable assistance to the teacher in connection with handling of the incident by law enforcement and judicial authorities.
- 34 C. Time lost by a teacher in connection with the disposition of any in-35 cident mentioned in this article shall not be charged against the teacher.
- D. Realizing that maintenance of staff is both desirable and necessary for a well run school and, furthermore, realizing that at some time it may be necessary for a decrease in the number of teachers in the system, the Board

- and the Association agree that should a decrease in the staff become necessary the following steps shall be followed:
  - 1. No more teachers than necessary shall be released.

- 2. At no time shall a teacher be released due to hiring of new personnel in the same field as the teacher or in a field that the teacher is qualified to teach.
- 3. All teachers that are so released shall be given the first opportunity to be re-hired with the same benefits as when released.
- 4. When teachers are released it shall be on a least qualified seniority basis. Teachers reinstated will be on the highest qualified seniority basis. "Qualified seniority" shall mean greatest number of years in the specific teaching assignment in the Forest Hills district.
- 5. If a teacher who has been released and then at a later date is offered re-employment under the provision of this section chooses not to accept the position, shall lose his qualified seniority in the Forest Hills Public School system.
- 6. An individual teacher who has been released under the provisions of this section shall retain his qualified seniority for a period equal to the number of years he has been employed as a classroom teacher in the Forest Hills Public Schools.

#### ARTICLE XIII

# Negotiating Procedures

- A. During the professional negotiations leading up to the Agreement, each party had the right to make proposals and bargain on all bargainable matters. This contract contains the entire agreement of the parties. During its life, each party agrees that the other will not be required to engage in further bargaining on any matter, whether covered herein or not, except for matters which are subject to professional grievance negotiation procedure as provided in Article XIV. A letter of understanding regarding this paragraph is attached as Schedule C.
- B. No later than February 1 preceding the expiration of this Agreement, the parties will begin negotiations for a new Agreement covering wages, hours, terms and conditions of employment of teachers.
- C. In any negotiations provided for herein, neither party shall have any control over the selection of the negotiating or bargaining representatives of the other party and each party may select its representatives from within or without the school district.

#### ARTICLE XIV

# Professional Grievance Negotiation Procedures

A. Any teacher or group of teachers believing that there has been a vio-

- 1 lation, misinterpretation or misapplication of any provision of this agreement
- 2 or of any rule, order, regulation of the Board, may take the following steps to
- 3 implement the settlement of the alleged violation.

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- Step 1. a. If, after meeting and discussing the alleged violation with the building principal, a satisfactory settlement cannot be concluded, the teacher or teachers may, within five working days of the occurrence of the alleged violation, file a written grievance with the principal of the building. The grievance should indicate the Article and section of concern, will include the suggested remedy and will be dated and signed by the teacher or group of teachers filing the grievance.
  - b. Within five working days of receipt of the written grievance the principal shall meet with the Association representative in an effort to resolve the grievance. Affected teachers may or may not be present at such meeting. The principal's written answer shall be given within five working days after such meeting.
  - c. When the particular grievance arises in more than one school building the written grievance shall be filed directly with the Superintendent at Step 2.
- Step 2.a. If the meeting with the school principal does not result in an agreement and the Association and the aggrieved teacher believe the grievance has merit, the grievance shall be transmitted within five working days after receipt of the principal's answer to the Superintendent by the Association President or his alternate.
  - b. The Superintendent may hold informal discussions with any or all parties involved. However, within five working days of receipt of the written grievance, he shall return the grievance to the Association president with his decision to approve or deny said grievance.
- Step 3. a. If the grievance shall be denied by the Superintendent, and the Association and aggrieved teacher believe it has merit, the Association president or his alternate may, within five working days, transmit the grievance to the Secretary of the Board with a statement of reasons why it is being pursued.
  - b. Within twenty working days of receipt of the grievance, the Board shall pass upon the grievance.
- Step 4.a. If the decision of the Board is not satisfactory to the Association and 35 36 the aggrieved teacher, the grievance may be submitted to arbitration 37 by written notice given by the Association within fifteen days after re-38 ceipt of the decision. An impartial arbitrator shall be promptly selected by the parties to decide the matter. If they cannot agree as to the 39 40 arbitrator, he shall be selected by the parties from a panel of five 41 qualified persons prepared by the Federal Mediation and Conciliation 42 Service. The power of the arbitrator shall be limited to the interpre-43 tation or application of the express terms of this Agreement and he 44 shall have no power to alter, add to or subtract from the terms of this 45 Agreement as written. Both parties agree to be bound by the award of

the arbitrator and agree that judgment thereon may be entered 1 2 in any court of competent jurisdiction. b. No grievance shall be processed unless initiated or carried to 3 4 the next step within the time provided herein or as extended by mutual agreement. 5 c. The fees and expenses of the Arbitrator shall be shared equally 6 7 by the Board and the Association. ARTICLE XV Professional Study Committees 8 A. A joint council consisting of two members appointed by the Board and three members appointed by the Association. This council shall study, 9 10 consider and discuss educational and student problems and shall formulate 11 recommendations for serious board consideration. 12 B. Released time of at least two half days shall be provided for inservice programs. The program for the inservice days shall be planned by 13 14 a committee composed of the following persons: 15 Superintendent of Schools 16 One teacher selected by the high school department heads 17 One teacher selected by the junior high school faculty One member of the professional study committee 18 19 One early elementary teacher selected by the study committee 20 One later elementary teacher selected by the study committee ARTICLE XVI Miscellaneous Provisions 21 A. The Board agrees at all times to maintain a list of available sub-22 stitute teachers. Teachers shall be informed of a telephone number they may call to report unavailability for work. Unavailability must be reported at the 23 24 earliest possible time in order that a substitute may be found, and in any event 25 before 7:00 o'clock a.m. of the day of absence. Once a teacher has reported 26 unavailability, it shall be the responsibility of the administration to arrange for a substitute teacher. 27 28 B. No polygraph or lie detector device shall be used in any investi-29 gation of any teacher, by the Board or agents representing the Board. 30 C. The Association shall deal with ethical problems arising under the Code of Ethics of the Education Profession in accordance with the terms there-31

teria of professional behavior. (Schedule B, page 24)

of and the Board recognizes that the Code of Ethics of the Education Profession

is considered by the Association and its membership to define acceptable cri-

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- D. This Agreement shall supersede any rules, regulations or practice of the Board which are contrary to or inconsistent with its terms. It shall likewise supersede any contrary or inconsistent terms contained in any contract with individual teachers heretofore in effect. All future contracts with teachers shall be subject to the terms of this Agreement. The provisions of this Agreement shall be part of the established policies of the Board.
  - E. Copies of this Agreement shall be prepared at the expense of the Board and presented to all teachers now or hereafter employed by the Board.

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F. If any provision of this Agreement or any application of the Agreement to any teacher shall be contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications hereof shall continue in full force and effect.

#### ARTICLE XVII

## Provisions for Continued Education

- The Board, Association, and each teacher, recognize that their primary responsibility is to the children of the District and declare that their mutual objective is to provide those children with a proper education. To that end:
- A. The Association and its members agree that they will not cause, permit or take part in any interruption or disturbance of or interference with the continuous normal education of such children by concerted activity or otherwise.
  - B. The Board recognizes that issuance of contracts or letters of intent may have detrimental effect on negotiations with the Association. To facilitate the renegotiation of this Agreement and the Professional Compensation schedule as provided in Article III, the Board agrees that it will not, without the consent of the Association, issue teaching contracts or notices of intent to teachers then in the school system while such negotiations are being carried on. The Board, however, may issue contracts to new teachers not then under contract. The Association will in no way interfere with the Board's replacement of teachers who wish to leave the school system, and will inform the Board of any vacancies it knows will be created by intended resignations.
  - C. The Board, Association and each teacher agree that any difference of opinion or dispute which there may be between or among themselves will be resolved by the methods provided herein, including arbitration where authorized, and not allowed to affect in any way the normal education afforded the children of the Forest Hills District.

#### ARTICLE XVIII

## Duration of Agreement

- This Agreement shall be effective from September 2, 1969 to August
- 2 31, 1972. This Agreement shall not be extended orally and it is expressly
- 3 understood that it shall expire on the date indicated.
- 4 Signed by:
- 5 President, Forest Hills M. E. A.
- 6 District Association

John P. Miller

- 7 Secretary, Forest Hills M.E.A.
- 8 District Association

gie Dopman

Signed by:

President, Forest Hills Board of Education

Niel a. Weathers

Secretary, Forest Hills Board of Education

Mary Welle Price

1969-70 Salary Schedule

1 1	B.	A	II MA		MA+15		MA+30	
Step	Salary	Index	Salary	Index	Salary	Index	Salary	Index
0	7,000	1,00	7,700	1,10	8,050	1.15	8,400	1.20
1	7,210	1.03	7,980	1.14	8,330	1.19	8,680	1.24
2	7,420	1.06	8,260	1.18	8,610	1.23	8,960	1.28
3	8,190	1.17	8,820	1.26	9,170	1.31	9,520	1.36
4	8,540	1.22	9,240	1.32	9,590	1.37	9,940	1.42
5	8,890	1.27	9,590	1.37	9,940	1.42	10,290	1.47
6	9,240	1,32	9,940	1.42	10,290	1.47	10,640	1.52
7	9,590	1.37	10,290	1.47	10,640	1.52	10,990	1.57
8	9,940	1.42	10,640	1.52	10,990	1.57	11,340	1.62
9	10,150	1.45	11,060	1.58	11,410	1.63	11,760	1.68
10	10,360	1.48	11,480	1.64	11,830	1.69	12,180	1.74

# 1 1970-71 Salary -

The 1970-71 base beginning salary shall be the 1969-70 beginning salary plus the percentage cost of living increase computed on and added to the 1969-70 base beginning salary plus an additional \$100.00. In no case will the beginning salary be less than \$7,450.00.

# 6 <u>1971-72 Salary</u> -

7 The 1971-72 base beginning salary shall be the 1970-71 beginning salary 8 plus the percentage cost of living increase computed on and added to the 1970-71 base beginning salary plus an additional \$100.00.

The established ceiling for the cost of living any one year shall be 6%.

In case the cost of living exceeds 6% the remainder of increase will be paid during the following years when the cost of living increase is less than the 6% ceiling.

The Bureau of Labor Statistics scale shall be the national scale adopted in 1958-59 at 1.00. Percentage increase shall be calculated by dividing the point raise from July to July by the previous July's total points.

# Salary Schedule Conditions: Only those teachers with a back

- 2 1. Only those teachers with a bachelor's degree or a permanent 3 certificate or a Life certificate and five years of teaching during the last 4 five years, will progress past the fifth step on the bachelor degree sched-5 ule. A teacher who receives a permanent certificate during the year will
- a. If said teacher has taught in Forest Hills for three years and has delivered a letter to the administration office from an accredited Michigan college or university indicating that said teacher has completed all necessary academic requirements for permanent certification, said teacher will be placed on the appropriate step the

have his/her salary adjusted according to the following conditions:

- b. If said teacher has performed all or a portion of the necessary three years teaching experience outside Forest Hills School District, he/she will have the salary adjusted to the appropriate step
- the month following the registration of a permanent certificate in the administration office.
- 2. MA+15 Fifteen semester hours of graduate credit must be in the teaching major, teaching minor or teaching assignment.
- 3. MA+30 Thirty semester hours of graduate credit must be in the teaching major, teaching minor or teaching assignment.

# 22 Regulations:

following month.

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- 23 1. Experience from outside systems can be credited at employing 24 officials discretion with no limit.
- 2. Salaries may be negoitated above the schedule for one year only
  if the vacancy is created by loss of a contracted teacher after the date of
  July 1st. This to be the last resort.
- 28 3. Credit for military experience shall be given on the salary sched-29 ule as follows:
  - a. One year credit for nine months of consecutive service.
- b. Two years credit for twenty-one or more months of consecutive service.
- In no instance shall more than two years credit on the salary schedule 34 be given.
- 4. Retirement shall be mandatory for all persons reaching the age of 65 before Tuesday after Labor Day.
- 5. A teacher will be moved from a bachelor degree schedule to the master degree schedule the month following registration in the Board office of either:
- a. A letter from an accredited college or university indicating

1 the satisfactory completion of a masters degree.

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- b. A masters degree from an accredited college or university.
- 6. A longevity increase of 5% of base salary shall be added at the 3 15th, 20th, and 25th year to all qualified teachers. Longevity shall be 4 computed on the basis of number of years credit given at time of initial 5 employment at Forest Hills, plus years of service since initial employ-6 7 ment. Beginning the 1970-71 school year no one will be placed on longe-8 vity pay or advanced on to the next longevity step unless they have earned 9 twenty semester hours or thirty term hours of credit since receiving a 10 bachelor's degree.
- 7. The Board shall pay 90% toward MEA super medical health and medical insurance for the employee and his dependents. Dependents shall be spouse and natural born or legally adopted children who qualify as dependents with the Internal Revenue department.
  - 8. Heads of department will be paid 4% of base salary on an annual basis. Varsity band director will be paid 4% of base salary and high school choral director will be paid 2% of base salary.
  - 9. 5% of base salary will be paid to the director of one full length musical production by the Forest Hills music department.
  - 10. The salary schedule for all teachers is considered basic. The Board may pay any teacher in addition to this schedule if in the Board's estimation the demonstrated talents of the teacher warrants such payment. Such payments shall be authorized on an annual basis.

Advanced Salary Placement - There shall be a committee composed of the superintendent, one elementary principal, one outstanding secondary teacher and one outstanding elementary teacher. The two teachers are to be appointed by the professional study committee. This committee will set up a rating scale to evaluate teacher skills, ability and interest. All tenure teachers who apply will be classified as good, better or best. Not more than 20% of the total staff will be rated as best. Teachers will be evaluated by the principal on the basis of application and self evaluation in areas specified by the above comittee. A scoring system devised by the above committee will be applied to the evaluation process and the score will count toward 60% of the individual teacher's rating. The other 40% of the evaluation will be a rating scale derived by the committee to judge student evaluation of secondary teachers and parent evaluation of elementary teachers. These evaluations will be patterned after the questionnaire developed by Ray C. Bryan, "Reaction to Teachers by Students, Parents and Administrators". The Board of Education shall have an impartial person give and composit the student and parents evaluation ratings.

An amount not to exceed \$15,000.00 will be allocated to be paid during the next contract year (1970-71) to the teacher rated as 'best'. An amount

- 1 not to exceed \$20,000.00 will be allocated for 1971-72. In no case will any
- 2 one teacher be given more than \$750,00 above schedule. The scheduled
- 3 merit scale shall be devised by the committee and approved by the Board.
- 4 The rating and pay will be final and in no case will the process or its appli-
- cation be a basis for a grievance. 5

#### Supplementary Contract Schedule

- 7 a. The following is a schedule based on beginning BA degree salaries for the indicated special activity which takes place outside the teaching day. 8 9 Credit may be given at the employing officials discretion for experience in 10 same assignment in another school system or for a subordinate assignment 11 in the same activity within the Forest Hills system but in no case will this
- 12 be beyond the third step.

	of response to the last the party	(Y E	ARS	EXPI	ERIE	N C E)
		0	1	2	3	4
13	Athletic Director	12.5%	13.5%	14.5%	15.5%	16.5%
14	Girls Athletic Coordinator	3.5	4.	4.5	5.	5.5
15	Varsity Football	11.	12.	13.	14.	15.
16	Assistant Football	7.5	8.	8.5	9.	9.5
17	Reserve Football	7.5	8.	8.5	9.	9.5
18	Freshman Football	6.	6.5	7.	7.5	8.
19	Football Assistant	6.	6.5	7.	7.5	8.
20	Varsity Basketball	11.	12.	13.	14.	15.
21	Reserve Basketball	7.5	8.	8.5	9.	9.5
22	Freshman Basketball	6.	6.5	7.	7.5	8.
23	8th grade Basketball	5.	5.5	6.	6.5	7.
24	7th grade Basketball	5.	5.5	6.	6.5	7.
25	Wrestling	9.	10.	11.	12.	13.
26	Assistant Wrestling	5.5	6.	6.5	7.	7.5
27	Varsity Baseball	7.5	8.	8.5	9.	9.5
28	Reserve Baseball	5.	5.5	6.	6.5	7.
29	Varsity Track	7.5	8.	8.5	9.	9.5
30	Reserve Track	5.	5.5	6.	6.5	7.
31	Cross Country	4.5	5.	5.5	6.	6,5
32	Boy's Golf	4.5	5.	5.5	6.	6.5
33	Girl's Golf	2.5	3.	3.5	4.	4.5
34	Boy's Tennis	4.5	5.	5.5	6.	6.5
35	Girl's Tennis	2.5	3.	3.5	4.	4.5

- 36 b. The following position is to have the percentage based on the actual 37 teaching salary.
  - 1. Debate and Forensics 5%
- 38 c. The following positions are to be contracted in a lump sum.
- 39 1. High school annual \$500.00 100.00 2. High school newspaper 40
- 41 3. Varsity cheer leaders 200.00

1 Junior varsity cheer leaders \$175.00 4. 2 9th grade cheer leaders 150.00 5. 3 Junior high school cheer leaders 125,00 6. Teachers certified as Special Education 4 7. 5 teachers and assigned to special education classes shall have added to their contract 6 that amount reimbursed by the Kent County 7 Intermediate School District. 8 9 d. The following activities are to be paid at an hourly rate. 1. Girl's Intramurals 10 2.25 per hour 11 2. Ski team 2.75 per hour 12 Conditions -13 I. Work performed under a supplementary contract is not subject to 14 tenure and assignment of individual teachers to such duties is discretionary with the Board of Education. 15 16 II. Supplementary contracts are invalid if not signed and returned four-17 teen days after being received. Such time may be extended by discretion 18 of the Superintendent. 19 III. The fulfillment of these contracts can be in addition to the teaching 20 day as defined in section A, Article IV. 21 IV. The Board of Education has the right to establish additional positions and issue payment on supplementary contracts for such positions during the 22 23 term of this Agreement. 24 V. The inclusion of this supplementary contract schedule in no way binds 25 the Board to continue any specific activity for the life of this Agreement. 26 General Conditions of Extended Employment -Extended employment beyond the normal school year shall be for in-27 struction in evening and summer school classes. Forest Hills instructors 28 29 who have been employed during 1968 and 1969 on an extended basis and have 30 performed satisfactorily shall be given first consideration and preference as the program is developed and staffed. Those instructors who have worked on 31 32 the extended basis and whose performance has been less than satisfactory will be counseled as to where improvement is necessary and will continue into the 33 34 next year of extended employment on a one year probationary basis. 35 No instructor who has been employed on an extended basis this 1968-69 36 year and who wishes to be employed in future years will be paid less than during the 1968-69 year if he conforms with the provision of this section. Such teacher 37 will agree to work the necessary hours to satisfy the difference, on the estab-38

lished hourly basis, between the 1969-70 regular salary and the 1968-69 extend-

ed salary if the opportunity is offered in a field such teacher is competent to

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teach.

Teachers who have served on an extended year basis and who have demonstrated satisfactory performance will continue to be employed on an extended basis of 210 hours per year of evening and summer school instruction. Teachers whose training and experience is not compatible with the necessary curriculum will be given advance notice of their impending assignment and will be expected to informally prepare for such assignment. Refusal to prepare may result in loss of extended year privileges.

Up to twelve clock hours of sick leave time will be paid to the teachers on the 210 hour schedule. Teachers who work less than 210 hours shall have this time prorated. This time shall be applied to the extended portion of employment only and shall not be intermingled with regular sick leave privileges. Summer sick leave will be accumulated on a separate basis and applied only to extended employment.

Teachers added to summer employment from 1970 on will be employed on a year-to-year basis and the Board of Education shall not be obligated to future employment of these instructors on an extended basis. New teachers added to the staff for any given year shall be notified of his/her impending assignment by April 1st.

#### Pay Schedule -

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1st year of extended employment	\$6.50 per hour
2nd year of extended employment	7.25 " "
3rd year of extended employment	8.00 11 11

Teachers who are assigned to formal classes which clearly demonstrate the necessity of entensive planning may have up to twelve minutes of extra paid time per class for extra preparation. Those persons working the full seven week summer program will have the equivalent of thirty hours of preparation, inservice, and follow-up time assigned before and after the summer school.

The Board of Education accepts that appropriate adult and summer school classes are a necessary part of the total curriculum. They further agree to carry out such programs in the best interest of the district.

#### CODE OF ETHICS

#### Preamble

We, the professional educators of the United States of America, affirm our belief in the worth and dignity of man. We recognize the supreme importance of the pursuit of truth, the encouragement of scholarship, and the promotion of democratic citizenship. We regard as essential to these goals the protection of freedom to learn and to teach and the guarantee of equal educational opportunity for all. We affirm and accept our responsibility to practice our profession according to the highest ethical standards.

We acknowledge the magnitude of the profession we have chosen, and engage ourselves, individually and collectively, to judge our colleagues and to be judged by them in accordance with the applicable provisions of this code.

#### Principal I

#### Commitment to the Student

We measure success by the progress of each student toward achievement of his maximum potential. We, therefore, work to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals. We recognize the importance of cooperative relationships with other community institutions, especially the home.

In fulfilling our obligations to the student, we

- 1. Deal justly and considerately with each student.
- 2. Encourage the student to study varying points of view and respect his right to form his own judgment.
- 3. Withhold confidential information about a student or his home unless we deem that its release serves professional purposes, benefits the student, or is required by law.
  - 4. Make discreet use of available information about the student.
- 6. Refrain from commenting unprofessionally about a student or his home.
  - 7. Avoid exploiting our professional relationship with any student.
  - 8. Tutor only in accordance with officially approved policies.
- 9. Inform appropriate individuals and agencies of the students educational needs and assist in providing an understanding of his educational experiences.
  - 10. Seek constantly to improve learning facilities and opportunities.

#### Principal II

## Commitment to the Community

We believe that patriotism in its highest form requires dedication to the principles of our democratic heritage. We share with all other citizens the responsibilities for the development of sound public policy. As educators, we are particularly accountable for participating in the development of educational programs and policies and for interpreting them to the public.

In fulfilling our obligations to the community, we

- 1. Share the responsibility for improving the educational opportunities for all.
- 2. Recognize that each educational institution may have a person authorized to interpret its official policies.
- 3. Acknowledge the right and responsibility of the public to participate in the formulation of educational policy.
- 4. Evaluate through appropriate professional procedures conditions within a district or institution of learning, make known serious deficiencies, and take any action deemed necessary and proper.
- 5. Use educational facilities for intended purposes consistent with applicable policy, law, and regulation.
- 6. Assume full political and citizenship responsibilities, but refrain from exploiting the institutional privileges of our professional positions to promote political candidates or partisan activities.
- 7. Protect the educational program against undesirable infringement.

#### Principal III

#### Commitment to the Profession

We believe that the quality of the services of the educational profession directly influences the future of the nation and its citizens. We, therefore, exert every effort to raise educational standards, to improve our service, to promote a climate in which the exercise of professional judgment is encouraged and to achieve conditions which attract persons worthy of the trust to careers in education. Aware of the value of united effort, we contribute actively to the support, planning, and programs of our professional organizations.

In fulfilling our obligations to the profession, we

- 1. Recognize that a profession must accept responsibility for the conduct of its members and understand that our own conduct may be regarded as representative.
- 2. Participate and conduct ourselves in a responsible manner in the development and implementations of policies affecting education.

- 3. Cooperate in the selective recruitment of prospective teachers and in the orientation of student teachers, interns, and those colleagues new to their positions.
- 4. Accord just and equitable treatment to all members of the profession in the exercise of their professional rights and responsibilities, and support them when unjustly accused or mistreated.
- 5. Refrain from assigning professional duties to non-professional personnel when such assignment is not in the best interest of the student.
- 6. Provide, upon request, a statement of specific reason for administrative recommendations that lead to the denial of increments, insignificant changes in employment, or termination of employment.
- 7. Refrain from exerting undue influence based on the authority of our positions in the determining of professional decisions by colleagues.
  - 8. Keep the trust under which confidential information is exchanged.
  - 9. Make appropriate use of time granted for professional purposes.
- 10. Interpret and use the writings of others and the findings of educational research with intellectual honesty.
- 11. Maintain our integrity when dissenting by basing our public criticism of education on valid assumptions as established by careful evaluation of facts or hypotheses.
- 12. Represent honestly our professional qualifications and identify ourselves only with reputable educational institutions.
- 13. Respond accurately to requests for evaluation of colleagues seeking professional positions.
- 14. Provide applicants seeking information about a position with an honest description of assignment, the conditions of work, and related matters.

#### Principal IV

## Commitment to Professional Employment Practices

We regard the employment agreement as a solemn pledge to be executed both in spirit and in fact in a manner consistent with the highest ideals of professional service. Sound professional personnel relationships with governing boards are built upon personal integrity, dignity, and mutual respect.

In fulfilling our obligations to professional employment practices, we

- 1. Apply for or offer a position on the basis of professional and legal qualifications.
- 2. Apply for a specific position only when it is known to be vacant and refrain from such practices as underbidding or commenting adversely about other candidates.
- 3. Fill no vacancy except where the terms, conditions, policies, and practices permit the exercise of our professional judgment and skill, and where a climate conducive to professional service exists.

- 4. Adhere to the conditions of a contract or to the terms of an appointment until either has been terminated legally or by mutual consent.
- 5. Give prompt notice of any change in availability of service, in status of applications, or in change in position.
- 6. Conduct professional business through the recognized educational and professional channels.
- 7. Accept no gratuities or gifts of significance that might influence our judgment in the exercise of our professional duties.
- 8. Engage in no outside employment that will impair the effectiveness of our professional service and permit no commercial exploitation of our professional position.

Mr. Ed Hoezee
Chairman of the Negotiating Committee
Forest Hills Educational Association
Grand Rapids, Michigan

Dear Mr. Hoezee:

The Association has expressed concern about proposed Article III, Section A, feeling that a procedure should be provided for resolving any problem which may in the future arise but not be covered by the Contract. The Board is also concerned that the Contract we ultimately negotiate will not have its proper stabilizing effect if one party may at any time unilaterally require the other party to reopen negotiations during the life of the Contract.

To accommodate these mutual concerns, we suggest that Article III, Section A, remain in the Contract but with the express understanding that if either the Board or the Association encounters a problem not covered by the Contract, it notify the other in writing. The matter would then be turned over to a four-man Committee, two appointed by the president of the Association and two by the president of the Board, such appointments to be made within five days after receipt of the request. This Committee will meet as often as required to resolve the problem. Its recommended solution will be made to the Association and the Board. If neither has a serious objection to such recommendation, the Board will incorporate that recommendation into its operating policies.

The Board feels that this procedure is workable and offers a fair compromise of our mutual concerns. This letter may be taken as the Board's agreement to participate in this procedure for resolving any such problem which may arise during the life of the Contract.

Sincerely,

Niel A. Weathers, President of the Board of Education

Pegnetter AUG 21 1973