

MEA - RESEARCH

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# AGREEMENT

BETWEEN  
BOARD OF EDUCATION  
OF  
THE SCHOOL DISTRICT OF THE  
CITY OF FERNDALE  
OAKLAND COUNTY MICHIGAN

OAKLAND County Bd of Educ.

AND

THE FERNDALE EDUCATION  
ASSOCIATION  
AFFILIATED WITH THE  
NATIONAL EDUCATION ASSOCIATION  
AND THE  
MICHIGAN EDUCATION ASSOCIATION

M. E. A.  
1216 KENDALE  
E. LANSING, MI.  
48244

FEBRUARY 7, 1968 -

JUNE 30, 1969



AGREEMENT BETWEEN THE BOARD OF EDUCATION OF  
THE SCHOOL DISTRICT OF THE CITY OF FERNDALE  
AND THE FERNDALE EDUCATION ASSOCIATION

THIS AGREEMENT entered into this 7th day of February, 1968, by and between the Board of Education of the School District of the City of Ferndale, Oakland County, Michigan, hereinafter called the "Board" and the Ferndale Education Association, hereinafter called the "Association". Original AGREEMENT executed September 6, 1966; supplemental AGREEMENTS executed December 21, 1966, April 19, 1967; and September 1967.

ARTICLE I

PREAMBLE

Recognizing that providing quality education is the paramount aim of the Board and the Association and that the character of such education depends to a great extent upon the quality and morale of the teaching service, we hereby declare:

WHEREAS, the Association recognized that the Board, under law, has the final responsibility for establishing policies for the district and administering the operation of the schools in said district; and

WHEREAS, the Board recognizes that teaching is a profession; and

WHEREAS, the Board recognizes the educational expertness of the teachers and views the consideration of educational matters as a mutual concern; and

WHEREAS, Act 379, Public Acts of 1965, presently authorizes public employees and public employers to enter into collectively negotiated agreements concerning rates of pay, hours of employment, and other conditions of employment of such public employees; and

WHEREAS, the Board has duly adopted a resolution recognizing the Association as the exclusive bargaining representative for certificated personnel as hereinafter defined and set forth; and

WHEREAS, extensive professional negotiations between the representatives of the parties have resulted in certain understandings between the Board and the Association; and

WHEREAS, the Board and the Association desire to incorporate such understandings into a written collective negotiations agreement in the belief that such action is in the best interests of the residents of the School District of the City of Ferndale, the students attending school therein, and the teachers represented by the Association.

NOW THEREFORE, in consideration of the following mutual covenants, the Association and the Board hereby agree as follows:



ARTICLE II

RECOGNITION

1. Board Recognition The Board hereby recognizes the Association as the exclusive bargaining representative, for the purpose of professional negotiations as defined in Section 11 of Act 379, Public Acts of 1965, for all professional personnel it employs who are certificated by the Michigan Department of Education. The term "teacher" for the purpose of this document and based upon eligibility requirements established by the Board of Education means classroom teachers and other certificated persons on the teachers' salary schedule are as follows:

classroom teachers	certificated night school teachers teaching credit courses
guidance counselors	certificated summer school teachers teaching credit courses
librarians	special education teachers
school psychologists, if any	school social workers
school diagnosticians	emergency substitutes
occupational and physical therapists	regular substitutes
department chairmen	permanent substitutes

certificated teachers employed by the Ferndale Board of Education working on Federal programs

personnel on tenure, probation and on per/diem appointments and any others on the teachers' salary schedule whose job does not by definition of Public Act 379 entail those duties of an administrator, but excluding supervisory and executive personnel and office and clerical employees, and such other personnel as is excluded by the recognition resolution adopted by the Board on the 12th day of July 1966, excluding superintendent, assistant superintendent, principals, assistant principals, director of ESEA and co-ordinator of federal programs, director of special education, director of recreation, director of library services, director of music, director of athletics, director of adult education, acting reading consultant, and Administrative Assistant-Personnel, Administrative Assistant-Budget, Purchasing, Plant operation and director of vocational education.

2. Employee Definition The term "teacher" when used hereinafter in this contract shall refer to all employees represented by the Ferndale Education Association in the professional negotiating unit as above defined, and references to male teachers shall include female teachers.

3. Exclusive Negotiation The Board agrees not to negotiate on matters covered by the law with any teachers' organization other than the Association for the duration of this Agreement. However, nothing contained herein shall be construed to prevent any individual teacher from presenting an individual grievance and having that grievance adjusted without intervention of the Association, provided that the Association has been given an opportunity to be present at such adjustment and provided that the adjustment is not inconsistent with the terms of this Agreement.



4. Association Representation The Association is required under the Agreement to represent all of the teachers within the recognized bargaining unit fairly and without regard as to whether or not a teacher is a member of the Association. The terms of this Agreement have been made for all teachers in the bargaining unit who are the recipients of the benefits and are represented by the Association which was the choice of a majority of the teachers within the recognized bargaining unit.

5. No Discrimination There shall be no discrimination by the Association or the Board between any employees due to race, creed or color and all will be equally considered under the provisions of this Agreement and in accordance therewith.

6. Dues Deduction The Board for the convenience of the Association and its members shall deduct from the salary of each teacher as defined in Section 2 of this Article who executes the proper authorization for only those dues and assessments which are uniformly required and approved in accordance with the constitution of the Association for membership in the Association provided, however, that always as a condition for making such deduction the Board has received from said teacher in the bargaining unit a voluntarily executed dues authorization, the form of which is set forth in "SCHEDULE D" attached and made a part of this Agreement.

7. Association Notification To Board Dues and Assessments - The Association shall notify the Board in writing of any changes in dues and assessments and the Board will act accordingly.

8. Change In Authorization The Board will automatically renew deductions each year unless notified in the following manner: Any teacher desiring to have the Board discontinue deductions he has previously authorized must notify the Board's representative and the Association in writing by September 15th of each year for that school year's dues.

9. No Denial or Restriction of Rights Nothing contained herein shall be construed to deny or restrict to any teacher rights he may have under the Michigan General School Laws. The rights granted to teachers hereunder shall be deemed to be in addition to those provided elsewhere; nor shall anything contained herein be construed to deny or restrict to the Board any rights, privileges or duties it may have under the laws of the State of Michigan.

### ARTICLE III

#### TEACHER RIGHTS AND RESPONSIBILITIES

10. Pursuant to Act 379 of the Public Acts of 1965, the Board hereby agrees that every teacher shall have the right freely to organize, join and support the Association for the purpose of engaging in collective professional negotiations, as defined in Section 11, Act 379 of the Public Acts of 1965, for mutual aid and protection. As a duly elected body exercising governmental power under cover of law of the State of Michigan, the Board undertakes and agrees that it will not directly or indirectly discourage or deprive or coerce any teacher in the enjoyment of any rights conferred by Act 379 or other laws of Michigan or the Constitutions of Michigan and the United States; that it will not discriminate against any teacher with respect to hours, wages or any terms or conditions of employment by reason of his membership in the Association, his participation in any activities of the Association, or collective professional negotiations with the Board, or his institution of any grievance, complaint or proceedings under this Agreement or otherwise with respect to any terms or conditions of employment.



11. The Association or any committee thereof shall be permitted reasonable use of school building facilities and equipment at reasonable hours, without charge, provided that no such permitted use shall interfere with the administration or operation of the school system, and provided further that if the Association in the enjoyment of such permission shall incur any overtime obligation on the part of other of the Board's employees, such overtime compensation shall be assumed and paid by the Association. Any permission granted to the Association for the use of school premises shall require prior approval from the Board's representative before exercising such right.

12. The Association may use the district mail service and teacher mail boxes for its business and social events announcements. Announcements of meetings may be listed in school activity bulletins and the Public Address System may be used for announcing the date, time and place of meetings.

13. The Board agrees to furnish the Association with all reasonably necessary information concerning the financial resources of the Ferndale School District, tentative budgetary requirements and allocations, and such other information not inconsistent with the provisions of this Agreement.

14. Copies of the Agenda for Board meetings and minutes of previously held Board meetings will be made available to the Association representatives prior to each Board meeting, excepting items relating to personnel changes and other privileged or confidential matters.

15. Five (5) copies of the Personnel Policy Manual, Formal Staff Study Proposals, Tax Allocation Budgets, and General Fund Budgets will be made available to the Association on request.

16. The teacher accepts responsibility to strive for excellence in teaching, and to take advantage of opportunities for continually improving his teaching skills and his relationship with children.

17. No teacher shall be prevented from wearing insignia pins or other identification of membership in the Association either on or off school premises.

18. No teacher will engage in Association activities during working hours which will disrupt or interfere with the performance of the teacher's classroom duties provided this shall not prevent the performance of official duties by representatives of the Association as otherwise set forth in this Agreement.

✓ 19. Association-Released Time The Association, as a group, shall have a maximum of twenty-five (25) scheduled teaching days of released time as paid personal leave days to allocate to its personnel for Association business which shall include business of the Ferndale Education Association, Michigan Education Association and National Education Association. Association members will apply for such released time on the regular personal leave application forms in the usual manner, but the application must have the approving signature of the Association President before it is submitted to the Board.

20. There shall be no differential on salary allowed because of sex, marriage or dependents.

21. Monitoring or observation of the work performance of a teacher shall be conducted openly and with full knowledge of the teacher. Closed circuit television, public address or audio systems, and similar surveillance devices shall be used only with the full knowledge and consent of the teacher.



22. Review of Personal File Each teacher shall have the right, upon request to review the contents of his own personal files maintained at the teacher's school or at the Administration Building. A representative of the Association may, at the teacher's request, accompany the teacher in this review. The review shall be made in the presence of the Administrator responsible for the safekeeping of these files. Privileged information such as confidential credentials and related personal references normally sought at the time of employment are specifically exempted from review. The Administrator shall, in the presence of the teacher's authorized representative, remove these credentials and confidential reports from the file prior to a review of the file by the teacher.

All communications, including evaluations by Ferndale Administrators, commendations, and validated complaints directed toward the teacher which are included in the personal file shall be initialled by the person making the entry and shall be called to the teacher's attention at the time of inclusion. A teacher will be given an opportunity to furnish his written comment for entry into the file. No anonymous complaints shall be considered as valid.

23. A teacher shall, at all times, be entitled to have present a representative of the Association when he is being reprimanded, warned or disciplined for any infraction of discipline or delinquency in professional performance. When a request for such representation is made, no action shall be taken with respect to the teacher until such representative of the Association is present.

24. No teacher shall be disciplined, reprimanded, reduced in rank or compensation without just cause. Any such discipline, reprimand or reduction in rank or compensation, asserted by the Board or any agent or representative thereof shall be subject to the professional grievance negotiations procedure hereinafter set forth.

#### ARTICLE IV

##### RIGHTS AND RESPONSIBILITIES OF THE BOARD

25. There is reserved exclusively to the Board all responsibilities, powers, rights and authority vested in it by the laws and Constitutions of Michigan and the United States, excepting where expressly and in specific terms limited by the provisions of this Agreement.

26. It is agreed that the Board retains the right, among others, to establish and equitably enforce reasonable rules and personnel policies relating to the duties and responsibilities of teachers and their working conditions, which are not inconsistent with the provisions of this Agreement or violative of law. The Board agrees, however, that prior to the effective date of any such rules or personnel policies established by it related to hours, wages and working conditions of teachers, it shall give the Association reasonable notice of any proposed rule or policy. Such notification shall be given to afford the Association the opportunity to consult with the Board as to the same before its effective date. The parties agree that emergency situations may arise where prior notification and consultation are not possible.

27. The parties agree and recognize that except as expressly provided otherwise by the terms of this Agreement, the determination and administration of educational policy, the operation of the schools, and the direction of the professional staff are vested exclusively in the Board or in the Superintendent when so delegated by the Board.

## JOINT RESPONSIBILITIES

### 28. NO STRIKE - NO LOCKOUT

A. Under no circumstances will the Association cause or authorize or permit its members to cause nor will any member of the bargaining unit take part in any strike, recruitment sanctions, sitdown, stay-in or slowdown, in any school buildings or property of the Board or any curtailment of duties or restriction or interference with the operations of the School System.

B. The School Board will not lockout any employees.

## ARTICLE V

### PROFESSIONAL COMPENSATION

29. The compensatory Schedule A is based upon a normal weekly teaching load during normal teaching hours hereinafter defined in Schedule B (Calendar).

30. The compensations of teachers covered by this Agreement are set forth in Schedule A, which is attached to and incorporated in this Agreement. All items contained in Schedule A shall remain in effect during the term of this Agreement.

31. Classroom teachers shall be required to report at the beginning of the school calendar year and render required services during such school calendar year. If time in addition thereto is accepted and performed by any teacher, he shall receive extra compensation as provided for extra contractual work.

32. The following holidays shall be observed: New Year's Day, Good Friday, Memorial Day, Independence Day (for any teacher employed on such day), Labor Day, Thanksgiving Day, and Christmas Day. If a holiday falls on Saturday, the previous Friday shall be observed and if a holiday falls on a Sunday, the following Monday shall be observed.

33. An aggrieved teacher and/or a teacher duly authorized by the Association and representing the Association at a meeting or hearing involving grievance matters, including such arbitration as is required under this Agreement, held during a school work day shall be released from his regular duties without loss of salary or leave days, provided that not more than two such teachers shall be so authorized for each such hearing or meeting unless specific approval is obtained from the Superintendent.

34. When a teacher is initially employed, one step of the then current salary schedule shall be added for each prior year of teaching experience, not to exceed ten (10) years. Experience credit shall be given for military experience in the Armed Forces of the United States since September 1, 1940, provided that not more than three (3) years of such experience credit shall be included. Up to five (5) years of experience credit shall be given for trade, laboratory, or technical experience related to the local teaching assignment. Any combination of the above experiences, but not to exceed a total of ten (10) years shall be given. Experience shall be computed to the nearest half year.

35. In the school system, there are certain authorized extra-curricular activities involving a large amount of time and work beyond the routine schedule of classes and regular extra-curricular assignments. Teachers accepting such authorized assignments in extra-curricular activities shall receive compensation in addition to their regular salaries according to Schedule A.



36. The extra-curricular activities as provided for in this section shall be reviewed by the parties subsequent to September 1, 1968, and an average compensation agreed to for each activity listed in SCHEDULE A - II COMPENSATION FOR EXTRA-CURRICULAR ACTIVITIES from a list of other representative school district contracts as determined by the parties. The compensation determined to be the average amount or the average amount determined by percentage shall be retroactive to September 1, 1968. These new compensation amounts including the September 1, 1968 effective date will be made a part of the Agreement between the parties by supplemental agreement.

37. After certification has been received by the Superintendent's Office that the requirements for the Master's Degree have been met, the annual salary rate adjustment shall become effective as of the date of completion of degree requirements and shall be paid retroactive to said date, such adjustment to be equal to the corresponding step on the Master's Schedule with all subsequent annual salaries to be provided for holders of the Master's Degree. Additional amounts will be added to the annual salary as provided by the professional improvement plan when and if such plan is agreed upon.

38. A. The work of a classroom teacher is unique and different from most jobs in that classroom teaching requires additional time beyond conducting classes. This additional time may cover many activities such as planning, developing tests, maintaining records, correcting papers, curriculum development, previewing films and other materials, etc. Although some of this work may be formally scheduled, much of it is scheduled at the discretion of each individual teacher.

B. Each work day of the contractual academic year contains six hours of classroom teaching time. For purposes of computing extra contractual classroom teaching pay it is assumed that the work day is eight hours. In effect, this assumes that twenty minutes of additional time is required for each classroom teaching hour.

C. For purposes of computing this formula only, we assume that the contractual year involves forty (40) weeks of five (5) days each, for a total of two-hundred paid days. Having assumed that each day is equivalent to eight (8) hours, this then means that the contractual year, for the purpose of this formula, is made up of 1600 hours.

D. By dividing the annual salary of a teacher by 1600 hours, an hourly rate of pay is determined recognizing that each hour of classroom time requires at least twenty minutes (or .333 hours) of additional time. Then the hourly rate is multiplied by 1.333 for each hour of classroom teaching. Activities not requiring additional time outside of that scheduled will be computed at the regular hourly rate (annual salary divided by 1600 hours).

E. Payment of Compensation Teachers will receive their annual salary in accordance with SCHEDULE A of the Agreement in twenty-six (26) equal bi-weekly payments beginning September 1968 through August. Teachers who want to receive a lump sum payment at the end of the regular school year must notify the Finance Office in writing prior to May 1 of the current year. In 1969, teachers who want their checks mailed to them at a summer address on a bi-weekly basis must notify their school office and provide a summer address prior to the end of the current school year.

ARTICLE VI

39. Hours, Work Day and Week The Board recognizes the principle of a standard forty-hour workweek and will, so far as possible, set work schedules and make professional assignments which can reasonably be completed within such standard workweek. The Board will not require teachers regularly to work in excess of such standard workweek within or outside of any school building except in the case of previously mentioned extra-curricular activities.

40. Each work day of the contractual academic year contains six (6) hours of classroom teaching time. Because of the unique nature of classroom teaching, additional time is required beyond conducting classes. This additional time covers many activities such as planning, developing tests, maintaining records, correcting papers, parent-conferences, curriculum development, previewing films and other materials, etc. Accordingly, the normal teaching day shall be:

- (a) FERNDALE HIGH SCHOOL - 8:25 - 3:37. All high school teachers shall be entitled to a thirty (30) minute duty-free lunch period.
- (b) LINCOLN JUNIOR HIGH SCHOOL - 8:25 - 3:31. All junior high school teachers shall be entitled to a thirty (30) minute duty-free lunch period.
- (c) ELEMENTARY SCHOOLS - 8:25 - 3:45. All elementary teachers shall be entitled to a sixty (60) minute duty-free lunch period, except on rotating duty days, in which case the duty-free lunch period shall be thirty (30) minutes.

41. In those elementary buildings where special education classes are located and special education students must stay during the lunch hour, teacher-aides will be hired for both inside and outside supervision.

ARTICLE VII

TEACHING LOADS AND ASSIGNMENTS

42. (1) It is agreed that all teachers have a professional responsibility to provide their students with whatever time and assistance may reasonably be necessary to promote the educational growth of the students. Therefore, the salary schedule reflects not only the above designated time, but also the total professional responsibilities of the teachers.

42. (2) The normal weekly teaching load in the Senior High School will be no more than twenty-five (25) teaching periods of fifty-five (55) minutes each and five (5) unassigned preparation periods of fifty-five (55) minutes each. The normal teaching load in the Junior High School will be no more than thirty (30) teaching periods or activity periods of forty-four (44) minutes each and five (5) unassigned preparation periods of forty-four (44) minutes each. Preparation time is considered to include conferences with counselors, parent-teacher conferences, relief time, conferences with administration, planning and other related activities. A more definitive agreement concerning the use of time when students are being taught by a special teacher in the elementary schools is covered in SCHEDULE E attached and made a part hereof.



42. (3) Department Chairman - High School Department Chairman of the Mathematics, English, Science, Social Science, Fine and Practical Arts, Business Education at Ferndale High School shall have in addition to the regular planning period one period per day designed to provide an opportunity for them to assist the Principal with teacher evaluation, curriculum coordination, and other routine department duties.

42. (4) Department Chairman - Junior High School Department Chairman of the English, Science, Social Science, and Mathematics Departments at Lincoln Junior High School shall be provided with released time in addition to the regular preparation period designed to provide an opportunity for them to assist the Principal with teacher evaluation and curriculum coordination, and other routine department duties.

43. Every effort will be made to develop a Master Schedule without split sections. When it becomes necessary, and the decision has been made by the Board to establish a split section, the principal will discuss with the teachers involved the student membership that would be assigned to the split section. Teachers who will be assigned to teach these split sections at the beginning of the new school year will be given notice by May 15 prior to the end of the current school year.

44. Since pupils are entitled to be taught by teachers who are working within their area of competence, teachers shall not be given new assignments outside the scope of their teaching certificates or their major or minor field of study.

45. Teachers who will be affected by a change in grade assignments in the elementary school grades and by changes in the teaching assignments in the secondary school grades will be notified and consulted by their principals as soon as practicable and in no event later than the close of the school year, unless by mutual agreement. Every effort will be made to avoid reassigning probationary elementary school teachers to different grade levels.

46. Any departure from teaching loads and assignments as described in the section above will be made only in case of an emergency. Notification of the departure from said loads and assignments shall be sent to the Association as soon as possible.

ARTICLE VIII

TEACHING CONDITIONS

47. The parties recognize that the availability of optimum school facilities for both student and teacher is desirable to insure the high quality of education that is the goal of both teacher and the Board. Because every building has problems particular to itself, the faculty and administrator of each building shall be authorized to develop, cooperatively, building policies that are consistent with State Law, School Board Policy, and this Master Contract. Copies of these building policies, as they are developed, shall be sent to the Superintendent of Schools for his review and approval.

48. It is also acknowledged that the primary duty and responsibility of the teacher is to teach and that the organization of the school and the school day should be directed at insuring that the energy of the teacher is primarily utilized to this end.

49. It is agreed that every effort should be made to maintain a class size of no greater than twenty-seven (27) pupils per class in the Kindergarten, thirty (30) in Grades 1 and 2, and no greater than thirty-three (33) pupils per class in Grades 3, 4, 5, and 6. In classes where the maximum is exceeded by three (3) or more pupils, a teacher's aide will be hired for that class until such time as the class limit is properly met. In Grades 7 - 12, except in certain activity type classes such as typewriting, physical education and music, the total average pupil load for teachers within a department shall not exceed 170 pupils per day for the long-period nor 180 pupils per day for the short-period day. Where a number of staff members are involved in a cooperative teaching project, the amount of each person's involved time should be counted in computing the individual teacher's load.

50. The Board recognizes that appropriate texts, library reference facilities, maps and globes, laboratory equipment, audio-visual equipment, art supplies, athletic equipment, current periodicals, standard tests and questionnaires and similar materials are the tools of the teaching profession. Both parties to this contract will confer, through the Professional Relations Committee, on such matters from time to time.

51. The Board shall make available, in each school, adequate restroom and lavatory facilities exclusively for teacher use and at least one room appropriately furnished which shall be used exclusively as a faculty lounge and lunchroom, in which smoking shall be permitted. A typewriter and duplicating machine will be made available in each building for teacher use. The Board agrees to provide a bulletin board in each teacher's lounge. The Association shall be responsible for assigning a member to supervise each of these bulletin boards. It is agreed that these bulletin boards will be kept neat and the material posted in good taste.

52. In schools where continuous cafeteria service is not available, on request to the Principal, a vending machine for beverages shall be installed. The net profits from the sale of these vending machines shall be made to the Association for Association purposes.



53. When free public parking is not available, adequate parking facilities shall be made available for the teachers' use.

54. The private and personal life of any teacher is not within the appropriate concern or attention of the Board as long as it is consistent with the high standards and ethics of the teaching profession.

55. The provisions of this Agreement and the wages, hours, terms and conditions of employment shall be applied without regard to race, creed, religion, color, national origin, sex or marital status, or membership in or association with the activities of any lawful employee organization. The Board and the Association pledge themselves to seek to extend the advantages of public education to every student without regard to race, creed, religion, sex, color or national origin, and to seek to achieve full equality of educational opportunity to all pupils.

56. When a child is designated by the Board's consulting psychiatrist as needing special hospitalization or special care and who, in his best judgment, cannot benefit from the regular classroom, every effort will be made to find appropriate placement for such a child. The case will be referred to the Crisis Committee described as follows:

#### CRISIS COMMITTEE

57. The Crisis Committee is a group of Ferndale educators who meet to make program plans for children who are posing severe behavior problems. The standing committee is composed, at the present time, of the Assistant Superintendent; a building principal; the Reading Consultant; the School Diagnostician; the Director of Special Education; and the FEA representative. The visiting teacher of the particular school is also included, along with the classroom teacher and the building principal. The Committee does not have a regular location or time to meet but is convened by the Director of Special Education when the need arises.

The need is based on the following criteria:

- A. The teacher is having considerable difficulty in controlling the child's behavior. The behavior is such that the education of the other students in the room is endangered.
- B. All normal or routine procedures, at the building level, for handling problems, have been exhausted.
- C. The principal of the building has received, completed and forwarded, a referral on the student to the Special Education Office.
- D. The child has been tested by our school diagnostician.
- E. The child has been evaluated by a psychiatrist and reports are available.
- F. The teacher has maintained an anecdotal record on the child for a period of time.
- G. The district has no special programs for which the child is eligible.
- H. Appropriate placement outside of a public school setting is not available.

Based on the above information then the Director of Special Education convenes the Crisis Committee at a designated time and place.

58. The Committee hears all the information on the child and then takes whatever action seems appropriate in order for the child, teacher and students in the classroom to proceed. The Committee is reconvened again at the request of the teacher and the building principal or at a designated time, usually four weeks after the initial staffing, to discuss progress, or lack of progress, and to evaluate the initial recommendations.

59. The Committee cannot force compliance but only functions as a group to share ideas or to explore what might be done. It is up to the teacher and building principal to implement the plan. The minutes of the meetings are forwarded to all participants.

## ARTICLE IX

### PROMOTIONS AND VACANCIES

60. Whenever any vacancy in any professional position in the District shall occur during the school year, which position shall be considered to be a promotion as defined in (B) below, the Board shall publicize the same by giving written notice of such vacancy to the Association and providing for appropriate posting in every school building. Placing a copy of this bulletin in each certificated employee's box shall be considered the equivalent of a personal notice. The bulletin shall be entitled ANNOUNCEMENT OF VACANCY and shall contain the following information:

- A. Title of the position which is open.
- B. Formal requirements of the position and notice that other qualifications are also considered in the final selection of someone to fill the position.
- C. Notice that the search for a highly qualified person to fill the position is not restricted to this district, but the final choice could be made from within this district.
- D. Final date for filing an application for the position.

No such vacancy shall be filled, except on a temporary basis, until such vacancy shall have been posted for at least ten (10) calendar days.

61. A "promotion" is a change in position which results in additional compensation for additional duties or responsibilities.

Promotions are not meant to include the taking on of additional duties in connection with extra-curricular and extra-contractual activities.

62. Any teacher may apply for a vacancy in a position considered to be a promotion as defined in 61 above. In filling such vacancy, the Board shall consider the professional background and attainments of all applicants, and other relevant factors, provided, however, in all appointments to positions, the Board's decision shall be final.



63. If any vacancy in any position considered to be a promotion as defined in 61 above shall occur during the summer vacation the Board shall notify those teachers who have indicated a desire for it by mail. No such vacancy shall be filled, except on a temporary basis, until ten (10) days after mailed notice has been sent to the teachers; provided, however, that since the Board's decision is final in making promotions, failure to notify any one or number of teachers through error shall in no way affect the Board's decision in making such promotions.

64. A teacher interested in being notified about a position appearing during summer vacation should, on or before June 1 of each year, submit to the Superintendent, in writing, his decision to be notified.

65. Any teacher who shall be promoted to a supervisory or executive position and shall later return to a teacher status shall be entitled to retain such rights as he may have under this Agreement prior to such transfer to supervisory or executive status, including increments normally accrued.

#### ARTICLE X

##### TRANSFERS

66. A. Transfer Policy The Board of Education recognizes that it is desirable to take into consideration the interests and aspirations of its employees with respect to position assignments. In order to accomplish this, written requests may be made for transfers giving the reasons for transfer, the school requested, grade requested and academic qualifications. Such requests should preferably be submitted to the Superintendent through the principal but, if desired, requests may be made directly to the Superintendent. If it is desired that the requests be kept active, they should be renewed annually.

B. In filling a vacancy, the Superintendent shall interview and give consideration to teacher employees interested in the vacancy before an applicant from outside the school system is placed.

C. The Superintendent shall consider all factors making his best judgment in weighing both the needs of the individual and of the school district.

D. Employees considered by the Superintendent will be informed of approval or denial of the request. The denial of such requests may be reviewed by the teacher and Superintendent.

#### ARTICLE XI

##### LEAVE POLICIES

67. Sick Leave No deduction shall be made from the pay of any employee, for absence resulting from injury received when on duty incidental to such employment, for a period of not to exceed seven (7) days from the date of such injury; providing that a report be made to the Central Office by the immediate supervisor within twenty-four (24) hours, stating the date, time, and conditions of injury and that a doctor's certificate be presented to the Board of Education with the recommendation that such employee should be absent; and, upon returning to the job, a physician's certificate be issued, after an additional examination, to establish evidence of continued fitness to work. Further, that in case such injury extends beyond the seven day period, the employee may elect to have the difference between his regular salary and the amount received from compensation paid from the amount he is entitled to receive from his accumulated sick leave.

68. During each year, the teacher will be allowed paid sick leave at the rate of one day per month to a maximum of ten (10) days per year. At the beginning of every school year, each teacher shall be credited, in advance, the number of days of sick leave for that year plus all previously accrued sick leave, such days to be known as the current allowance. Paid absence will be allowed, up to and including the number of days in an employee's current allowance, for personal sickness. Any unused portion of the current allowance will be accumulated and credited to the employee's future sick leave. Teachers employed under extra contractual agreements during summer months will be allowed to use accumulated sick leave.

69. When an employee is absent the day before and the day after an institute or paid holiday, he shall not receive his salary for the institute or paid holiday unless his absence is due to personal sickness or death in the family. In case of personal sickness, he shall receive pay for the institute or holiday, provided he submits satisfactory proof of his illness, for example, a statement by his physician; and provided further that he is eligible for any compensation during the pay period in which such institute or paid holiday occurs.

As a signed contract implies employment, any employee who is absent from school at the beginning of the school year because of sickness or physical disability may draw on his sick bank.

70. Personal Leave Personal leave for emergency or exceptional reasons such as serious illness in the immediate family, death in the immediate family, religious holidays, and to attend to urgent and essential personal affairs of an emergency nature will be granted to teachers within the discretion of the Administration, giving full consideration to the attendance record of the employee. Procedures will be established pursuant to which written application for leave must be made and records maintained. The method of application for and procedures under which such leaves will be granted will be established by the Administration and published.

In recognition of the broad privilege granted herein, it is mutually recognized that in the event of abuse, this program will be discontinued at the termination of this Agreement.

71. Leaves of Absence At the discretion of the Board of Education, it shall be the policy to grant leaves of absence for the following reasons: Health, maternity, adoptive, study or travel, Peace Corps and military service; all except the last being subject to the following provisions:

- A. By the approval and adoption of this leave policy, the Board of Education hereby rescinds all other leave policy and policies relative to leaves of absence previously adopted.
- B. Eligibility for any kind of leave of absence is dependent upon a satisfactory record of at least two years' continuous employment by the School District of the City of Ferndale. Except for military leave, health leave, or maternity leave, no leave shall conflict with the employee's contractual obligations with the School District.
- C. A second leave, or an extension of any type of leave, may be granted only at the recommendation of the Superintendent.



D. While on leave, an employee shall maintain full continuing tenure status, seniority, or its equivalent; shall maintain all employment rights held before leave was taken; and shall return to the point on the salary schedule at which he left at the start of his leave, provided, however, that an employee returning from study leave and Peace Corps leave shall be granted increment credit as if he had been in School District employment during the period of such leaves.

E. Notice of intention to return or resign must be sent in writing to the Superintendent by May 1 of the leave year, and failure to provide such notice shall be the equivalent of resignation.

F. Leaves of Absence -- types and specific conditions:

72. Health Leave, upon the recommendation of a physician, shall be granted up to one (1) year, plus any unfinished year. An extension of Health Leave may be granted only at the recommendation of the Superintendent. When the employee's health permits his return, he shall so request the Superintendent in writing, and submit a statement from a physician certifying his fitness to return. The Superintendent shall give him an assignment at the beginning of the following year -- unless, through necessary reduction of the school staff, the returning employee's seniority status does not so warrant -- or sooner, should one occur.

73. Maternity Leave shall be granted for a period up to two (2) years, plus any unfinished year. An employee requesting such leave should file her request in writing seven (7) months before the expected birth of the child. By May 1 of the second full year of leave -- or sooner, at the request of the employee and with the concurrence of the Superintendent -- the employee shall file notice as per Item E above, accompanied by a statement from a physician certifying her fitness to return to duty.

74. Adoptive Leave, if requested by the foster mother within thirty (30) days after the child is assigned to her shall be granted for a period of not to exceed two (2) years, plus any unfinished year, if the child is under five (5) years of age at the time of adoption; and for a period of not to exceed one (1) year, plus any unfinished year, if the child is more than five (5) years of age at the time of adoption.

75. Study or Travel Leave may be granted for a maximum of one (1) year, upon the recommendation of the Superintendent.

76. Peace Corps Leave may be granted for a maximum of two (2) years upon the recommendation of the Superintendent.

77. Political Leave shall be granted to any teacher to serve in a political office for the term of said office.

78. Association Business Leave may be granted to teachers who are officers of the Association or are appointed to the staff of the Association for the purpose of performing full-time duties for the Association.

79. Overseas Teaching with the Armed Forces Leave may be granted to teachers for a maximum of two (2) years upon recommendation of the Superintendent.

80. Military Leave Any employee covered by the salary schedule who terminates employment in the School District to perform active service in the armed forces of the United States is entitled to re-employment rights in the position he is vacating, or one of like status and pay scale, provided:

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- a. The position vacated is other than temporary.
- b. He is honorably discharged from the armed services.
- c. He applies for re-employment within ninety (90) days after discharge or from hospitalization continuing after discharge for a period of one (1) year, and
- d. He is still qualified to perform the duties of the position.

In the event of re-employment, the following provisions shall apply:

- e. Accrual of seniority shall be granted;
- f. Increments shall be added as if the employee had been in the School District employ during the time of such active service in the forces; but
- g. In the case of a certificated employee, his status under THE MICHIGAN TEACHERS' TENURE ACT Plan shall be the same as when employment was terminated at the time military leave was granted. Furthermore, all provisions of this policy shall be in accordance with state and federal laws governing military leaves of absence.

81. Where permitted by the carrier under its uniform rules, teachers shall be granted the opportunity to continue their hospitalization - medical insurance while on authorized leave, provided arrangements are made to pay the required premiums to the School District in advance.

ARTICLE XII

HEALTH EXAMINATIONS

82. For the protection of children, it shall be the policy of this Board of Education to require health examinations of employees as provided below:

- A. A pre-employment health examination shall be given to all employees by an agent or agency designated by the Board.
- B. This examination shall include at least the following: physical examination, chest film, urinalysis, blood count, and Kahn Test or acceptable substitute.
- C. Require every employee to have a tuberculin skin test and/or a chest X-Ray every year.
  - (i) Negative tuberculin test reports will be accepted in lieu of X-Ray reports.



- (ii) If the initial tuberculin test results in a positive reaction, it should not be repeated, and a chest X-Ray must be obtained.
- (iii) Any female employee in the first three (3) or four (4) months of pregnancy is advised to have her doctor's approval before having a chest X-Ray.
- (iv) Other exceptions may be considered upon the written recommendation of the employee's private physician.

83. All costs of the above examinations shall be paid by the Board, through the Board of Education agent, if a teacher elects to follow the procedure under (3) above, through his private physician the teacher will be responsible for paying the costs.

84. All employees absent for two (2) weeks or more because of sickness or injury, or when showing definite signs of impaired health, shall obtain a physician's certificate issued after an additional examination to establish evidence of continued fitness to work.

85. All reports from the above shall be filed in the Board of Education Offices, on Board-approved forms, and shall become a part of the employee's confidential personnel records.

### ARTICLE XIII

#### TENURE

86. All provisions of this personnel policy are to be in compliance with THE MICHIGAN TEACHERS' TENURE ACT, so-called, i.e. Act Number 4 of the Public Acts of the Extra Session of 1937 as amended, said Act having been adopted in this School District by referendum vote on June 8, 1953.

87. A teacher shall receive probationary contracts and the scheduled increments for his first two (2) years of employment. He shall be rated on the official rating form each semester by the principal of the building in which he is employed. Such rating shall be accomplished prior to December 1 during the first semester of each school year, and not later than seventy-five (75) days prior to the end of the second semester (approximately April 1). Such rating shall be discussed with and presented to the teacher prior to presenting to the Board of Education.\*

88. Any teacher deemed satisfactory as indicated by the reports presented to the Board of Education\* shall, after two (2) years of cumulative service in this School District, be placed on continuing tenure. It is further provided that the Board of Education may grant a third year of probation for any probationary teacher upon notice to the State Tenure Commission. (See Article II, Section 2, of THE MICHIGAN TEACHERS' TENURE ACT.)

\* In THE MICHIGAN TEACHERS' TENURE ACT the Board of Education is referred to as "the controlling board".

89. At least sixty (60) days before the close of each school year the Board of Education shall provide the probationary teacher with a definite written statement as to whether or not his work has been satisfactory: Provided that failure to submit a written statement shall be conclusive evidence that the teacher's work is satisfactory, and: Provided further that any probationary teacher or teacher not on continuing tenure shall be employed for the ensuing year unless notified at least sixty (60) days before the close of the school year that his services will be discontinued.

90. In cases where the beginning of the third year of service falls within a school year, such school year shall be covered by a probationary contract at the time the appointment is made, said probationary contract to be exchanged for a continuing tenure contract at the proper time if the teacher is eligible for such; providing that, if the teacher is not eligible for continuing tenure contract, the probationary contract shall continue in force for the balance of the contract period.

91. A teacher on a continuing tenure contract whose work is not satisfactory shall be dismissed in accordance with the provisions of Article IV of THE MICHIGAN TEACHERS' TENURE ACT.

92. After the execution of a contract between a certificated employee and the Board of Education, neither the Board of Education nor the employee can fail to observe its terms without mutual consent. If the employee breaks the contract without the consent of the Board of Education, the Board of Education may recommend suspension of his certificate by the State Board of Education as authorized by Section 861 of the School Code of 1955. (See Opinion 4397, Attorney General, State of Michigan).

#### ARTICLE XIV

##### TEACHER EVALUATION

93. A. The work of all teachers shall be evaluated in writing by the Board by December 1 and April 1 of the probationary years and by March 1 each third year thereafter.

B. More frequent evaluations may be required by the Board if considered necessary.

C. The evaluation shall be completed at a conference with the teacher and shall be based in part upon objective evidence of the principal's observations of classroom and other activities.

D. The evaluation conference shall result in a summary statement signed by both the teacher and principal. This statement shall be completed in triplicate, with one copy for the teacher, one for the principal's office and one for the Superintendent of School's office.

E. The teacher may refuse to sign the summary statement and prepare his own statement for forwarding to the principal and Superintendent.



ARTICLE XV

PROTECTION OF TEACHERS

94. A. It is agreed that the teachers' authority and effectiveness in the classroom requires administration backing and support, and the Board recognizes its responsibility to give all reasonable support and assistance to teachers with respect to the maintenance of control and discipline in the classroom.

B. The Board will reimburse teachers for damage or destruction by wilful action of students of clothing or personal property of the teacher while on duty in the school not to exceed \$100.00.

ARTICLE XVI

THE PROFESSIONAL RELATIONS COMMITTEE

95. A. The Board and the Association will establish a Professional Relations Committee of not to exceed eight (8) members (four from each party) which will meet each month during the school year to discuss and study matters of mutual interest concerning the Ferndale Schools, which fall within the provisions of this contract and personnel policies.

96. A. The purpose of these meetings shall be to provide a means whereby (a) the items of concern to the Association may be brought to the attention of the Board representatives for consideration; (b) items of concern to the Board representatives may be brought to the attention of the Association for consideration; (c) information may be exchanged; and (d) a high level of mutual understanding may be maintained.

97. A. The operating procedures and meeting times for discussions of the Committee shall be determined by the Committee and reflected in the minutes of the initial meeting. The chairmanship of the Committee shall be rotated quarterly.

ARTICLE XVII

IN-SERVICE TRAINING

98. In the event that the Board determines that curriculum changes require in-service training, the Board will provide for such training. The Board will assume all expenses necessary for in-service training for which participation is required by all appropriate personnel, including extra contractual pay, when required.

ARTICLE XVIII

GENERAL

99. The Board agrees at all times to maintain a list of substitute teachers. Teachers shall be informed of a telephone number they may call as soon as they find they are unavailable for work, but in no case later than 7 o'clock A.M.

100. This Agreement shall supercede any rules, regulations or practices of the Board which shall be contrary to the express provisions of this Agreement. It shall likewise supercede the terms of any individual teacher contracts which are contrary to or conflict with the express provisions of this Agreement.

101. Copies of this Agreement shall be made at the expense of the Board and presented to all teachers now employed or hereafter employed by the Board.

102. If any provision of this Agreement or any application of the Agreement to any employee or group of employees shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.

103. Retirement of all teachers shall be mandatory at the age of sixty-five (65) years, effective on June 30th of the fiscal year during which they reach their sixty-fifth (65th) birthday.

104. While it shall continue to be the policy to employ on the instructional staff persons with a bachelor's degree, it is expected that career teachers will obtain a master's degree. Only those persons holding a master's degree will be employed on the counselling staff.

105. Teachers shall be allowed to leave their buildings during their planning period on school business, provided they have notified the proper authority. The Association President, Vice-President and Executive Secretary may leave the building for Association business during their preparation periods; however, the Association agrees this shall not be abused.

106. No permanent time changes shall be made in the teaching day without prior negotiations and agreement with the Association Representatives.

#### ARTICLE XIX

##### GRIEVANCE PROCEDURE

107. Definitions:

- (a) A "grievance" is a dispute or claim involving the application or interpretation of this Agreement and/or the personnel policies issued from time to time.
- (b) The term "teacher" may include a group of teachers who are similarly affected by a grievance.
- (c) The term "days" when used in this section shall, except where otherwise indicated, mean working school days.

108. Purpose:

The primary purpose of the procedure set forth in this section is to secure, at the lowest level possible, prompt and equitable solutions to the grievances raised. Both parties agree that these proceedings shall be kept confidential as may be appropriate at any level of such procedure. Nothing contained herein shall be construed as limiting the right of any teacher having a grievance to discuss the matter informally with any appropriate member of the Administration.



109. Structure:

- (a) There shall be one School Representative for each elementary building; two for the Junior High School and three for the Senior High School, to be selected in a manner determined by the Association. In case of absences, an alternate may be appointed.
- (b) The Board hereby designates as its representative, the principal in each building.
- (c) The Board hereby designates as its representative, the Superintendent of Schools when the particular grievance arises in more than one school building.

110. Procedure:

In the event a grievance is filed on or after the first of June which, if left unresolved until the beginning of the following school term, could result in irreparable harm to the teacher or group of teachers concerned, the time limits set forth herein shall be appropriately reduced.

(a) Level One:

The teacher with a grievance shall first discuss the matter with his Principal, either individually or with his School Representative, with the objective of resolving the matter informally. The Principal shall make his decision known within three (3) days. Any grievance not filed within ten (10) days of its occurrence shall be considered automatically closed.

(b) Level Two:

In the event the grievance is not satisfactorily resolved at Level One within three (3) days, the grievance shall be reduced to writing, signed by the grievant and filed with the Principal who shall give his written disposition within five (5) days of receipt of the grievance.

(c) Level Three:

In the event the grievance is not satisfactorily settled in Level Two, it may be presented to the Superintendent of Schools within five (5) days of receipt of the Answer in Level Two. The Superintendent of Schools may designate three (3) persons, who may include himself, to represent the Administration. The Chairman of the Grievance Committee shall designate three (3) persons, who may include himself, to represent the Association. Within five (5) days after receipt of the written grievance by the Superintendent, these two representative groups shall meet outside of school hours to consider the problem and to arrive at a solution of the grievance. Outside counsel or representatives may be invited to be present by either party with notice to be given. In the event that, in the judgment of the Grievance Committee, a grievance affects a group or class of teachers, the grievance may be submitted in writing to the Superintendent directly.

(d) Level Four:

If the grievance is not satisfactorily resolved by the Superintendent or his representatives, the Association may within ten (10) days refer the grievance to the Board. The Board may schedule a meeting on the grievance or it may decline to do so. If it schedules a meeting the same shall be held within thirty (30) days, and the decision shall be reached within ten (10) days after the meeting. The Association may within ten (10) days of the decision of the Board if unsatisfactory, or within ten (10) days of the notice that no hearing will be granted, request that the matter be submitted to impartial arbitration.

In the event an impartial arbitrator is requested by the Association, the parties shall attempt to name a mutually agreeable impartial arbitrator to decide the grievance.

In the event the parties are unable to agree on an impartial arbitrator they shall request the submission of a panel of arbitration from the Federal Mediation and Conciliation Service and an arbitrator shall be selected in accordance with its procedures.

The decision of the impartial arbitrator shall be final and binding on all parties. The impartial arbitrator shall have no right to change, alter, amend, add to, or subtract from the terms of this Agreement. The expenses and fees, if any, of the impartial arbitrator shall be shared mutually by both parties.

(e) This procedure shall not authorize the Board to file grievances against any teacher or the Association.

111. Rights to Representation:

Any party in interest may be represented at all meetings and hearings at all steps and states of the grievance and arbitration procedure by another teacher or by another person, provided, however, that any teacher may in no event be represented by an officer, agent or other representative of any organization other than the Association. Provided further, when a teacher is not represented by the Association, the Association shall have the right to be present and to state its views at all stages of grievance processing, except where the grievance involves only questions of fact peculiar to the individual grievant. All essential witnesses may be required to attend grievance meetings.

112. Miscellaneous:

(a) All meetings involving grievances will be held during either unassigned time during the school day or after school hours. Meetings may be held if necessary during the school day by mutual agreement.

(b) During the pendency of any proceeding and until a final determination has been reached, all proceedings shall be private and any preliminary disposition will not be made public without the agreement of all parties.

(c) Any grievance not processed to the next level within the time limits shall be considered automatically closed.

(d) All documents, communications and records dealing with the processing of a grievance shall be filed separately from the personnel files of the participants.



(e) Forms for filing grievances, serving notices, taking appeals, making reports and recommendations, and other necessary documents shall be given appropriate operation of the procedures set forth herein.

ARTICLE XX

SUMMER SCHOOL

113. The salary schedule and programs of the preceding school year shall govern all summer programs.

ARTICLE XXI

DURATION

114. This Agreement shall become of full force and effect on February 7, 1968, subject to Article XIX above, and shall continue in full force and effect until midnight, June 30, 1969, and the Agreement of September 6, 1966, as herein amended, including subsequent attached schedules and exhibits, shall be extended to July 1, 1969, and shall continue in effect from year to year thereafter, unless either party hereto shall give the other party at least sixty (60) days' written notice, by registered mail, before the end of the term of this Agreement or before the end of any annual period thereafter, of its desire to terminate the same or to change or amend any of its provisions.

IN WITNESS WHEREOF, the parties hereto have set their hands and seals the day and year first above written.

THE FERNDALE EDUCATION ASSOCIATION

BOARD OF EDUCATION - SCHOOL DISTRICT OF THE CITY OF FERNDALE

For the Association:

For the Administration:

(ROBERT L. CORSINI) signed  
President

(JOHN J. HOUGHTON) signed  
Superintendent of Schools

(MICHAEL S. MILLER) signed  
Vice President

(ROBERT D. CHRISTIANA) signed  
Assistant Superintendent of Schools

(MORRIS BEIDER) signed  
Chairman of Negotiations

(CARL H. ALLDREAD) signed  
Administrative Assistant - Personnel

(PAUL M. BERRIMAN) signed  
Committeeman

For the Board:

(ELTON MAVON) signed  
President

(DR. WARD PETERSON, JR.) signed  
Secretary

SCHEDULE A

I. COMPENSATION FOR EXTRA CONTRACTUAL ASSIGNMENTS

For extra-contractual assignments the teacher shall be paid in the following ways:

1. For the following classroom teaching assignments the hourly rate as described in Article V, Section V times 1.333 shall be paid: Credit courses in adult education, summer driver training, summer school classes, and study center classes.
2. For the following assignments which do not involve classroom teaching, the regular hourly rate shall be paid as defined in Article V, Section V: Work specifically requested and performed on Saturdays, Sundays, or holidays, or outside of the school calendar year.

II. COMPENSATION FOR EXTRA-CURRICULAR ACTIVITIES

Salaries of the following coaches shall be determined on a percentage basis; the percentage being applied against a step position on the salary schedule based on coaching experience. In determining the step position against which the percentage shall apply the step position must correspond with years of coaching experience; the step position will represent the sum of coaching experience in all sports, it being understood that coaching in one or more sports in any one year shall be treated as one year of coaching experience, and allowance shall be made for a maximum of 10 years of coaching experience obtained prior to employment within this school district.

<u>Classification</u>	<u>Coaching Position</u>	<u>% Applied to Step Position on Sal. Sch.</u>
A	Head Coach: Football, Basketball, FHS	9%
	Asst. Coach: Football, Basketball, FHS	6%
B	Head Coach: Swimming, Wrestling, FHS Baseball, and Track	7%
	Asst. Coach: Swimming, Wrestling, FHS Baseball, and Track	5%
C	Head Coach: Cross Country, Tennis and Golf, FHS	5%

Salaries paid to coaches in Class A shall include compensation for pre-season practice sessions.

Faculty Manager	1	FHS	\$615 per year
Annual (Yearbook)	1	FHS	\$400 per year
Newspaper	1	FHS	\$400 per year
Debate	1	FHS	\$400 per year



Forensic	1	FHS	\$400 per year
Student Council	1	FHS	\$400 per year
Student Council	1	LJHS	\$400 per year

The position of Cheerleader Sponsor at Ferndale High School shall be included among the extra-curricular activities for which there is compensation and the compensation shall be 4% of the salary schedule step position as determined for Ferndale High School athletic coaching positions.

The salary appropriation for the Ferndale High School Intramural Program for girls shall be \$3,000 (providing 500 two-hour sessions in a variety of activities involving qualified sponsors) the program being determined by a coordinator whose salary shall be 8% of her step on the salary schedule and the program shall be subject to the approval of the Ferndale High School Director of Athletics and the Ferndale High School Principal.

The salary for 7 men sponsors in the Lincoln Junior High School Intramural Program shall be set at \$633 each; the salary for 4 women sponsors in the same program shall be set at \$324 each; and the coordinator of the program shall have his salary set at 8% of his step on the salary schedule.

The salary of the band director shall be set at 7% of his step on the salary schedule.

The salary of the dramatics-stage crew sponsor shall have his salary schedule set at 6% of his step on the salary schedule.

Class Chairman--9th grade	- 1 sponsor	1% of the BA minimum
Class Chairman--10th grade	- 1 sponsor	1% of the BA minimum
Class Chairman--11th grade	- 1 sponsor	2% of the BA minimum
Class Chairman--12th grade	- 1 sponsor	3% of the BA minimum
Orchestra Director (FHS)	- 1 director	5% of his step on the salary schedule
Orchestra Director (LJHS)	- 1 director	2% of his step on the salary schedule

### III. PROFESSIONAL IMPROVEMENT PLAN

Knowledge is continuously increasing as to the growth and development of children, and the nature of learning and the educative process, as well as in other areas relating to the competencies of the professional staff. The Board recognizes that it is the professional person's responsibility to maintain continuous awareness and study of the growing body of knowledge in his field, and the Board also believes that such efforts should be encouraged and supported.

It therefore shall be the policy of this district to recognize, encourage, and support professional improvement as hereafter described.

1. Additional pay for credits beyond the Bachelor's Degree but prior to the Master's Degree: Full tuition costs will be paid for successfully completed approved credit courses leading to a Master's Degree, Permanent Certificate, or thirty (30) hours. Cost of required textbooks will be paid for successfully completed approved credit courses leading to a Master's Degree, Permanent Certificate or thirty (30) hours. Payments will be made subject to the following restrictions:

- A. Not more than four hours of credit shall be compensated for in any one semester, except summer school.

A credit hour shall be interpreted to mean one hour per week of attendance in a college/university course. In view of the fact that there are semesters, quarters, and trimesters, the credits will be reduced to semester hours; and if it can be established that during the period covered in the said semester, quarter, or trimester, the student did not attend more than four (4) hours per week in a class, the credit shall be recognized and without regard to the number of semesters, quarters, or trimesters covered by the student in the school year (September through June).

- B. Teachers being paid under the policy adopted in August 1954, shall continue to be paid until benefits under this policy would normally expire in accordance with the plan. No credit for hours taken after September 1, 1966, will be allowed for an extension of this plan.

2. Additional pay for credits beyond the Master's Degree For each semester hour of approved credit beyond the Master's Degree earned in any given year at an institution accredited by the North Central Association of Colleges and Secondary Schools or a reciprocal accrediting agency, including such approved credits as may have been earned prior to employment here, and officially certified on or before October 1, by the institution granting the credit, \$20 shall be paid annually subject to the following limitations:

<u>Semester Hours</u>	<u>Time Limitation</u>
1-9 (both incl.)	Five Year Period
10	None
11-19 (both incl.)	Five Year Period
20	None
21-29	Five Year Period
30	None

- A. No more than four hours of credit are to be counted in any semester.
- B. No more than ten hours are to be counted in any year, and



- C. Nor more than 30 hours are to be counted at any time, except as modified pursuant to paragraph 1 of a letter dated October 21, 1966, from the Board to the Association.
- D. Prior to their enrollment in a college or university course, for which additional pay will be claimed, teachers shall submit to the superintendent of schools a statement indicating (1) intention to take a course or courses for credit beyond the Master's Degree, name and location of the institution, course number, course title and description (obtained from catalog), and semester hours of credit; (2) teacher's objective in taking the course or courses; and (3) benefit which should accrue to the school district as a result of the teacher's successful completion of the course.

The statement, when submitted to the superintendent, may be referred to an evaluating committee. This committee shall consist of the superintendent of schools or his representative and three representatives of the Association. All matters pertaining to the approval of courses shall be approved by the superintendent and may be referred to this committee but, in any event, the recommendation of the committee is not binding on the superintendent.

- E. Courses for which credit has been earned prior to June 15, 1963, are considered to have been approved.

#### IV. DEPARTMENT CHAIRMEN AND RESOURCE TEACHERS

Department Heads for the following departments and Resource Teachers shall be paid an additional \$500 per year during 1966-67 and \$600 per year during 1967-68.

Ferndale High School: Business Education, English, Foreign Language, Industrial Arts (including Home Economics and Art). Mathematics, Science, and Social Studies.

Lincoln Junior High School: Language Arts, Mathematics, Science, and Social Studies.

Elementary Schools: Science Resource Teachers.

#### V. SUBSTITUTE TEACHERS

Emergency substitutes, daily rate of pay \$22.00, half-day rate \$11.00 for 1966-67, daily rate of pay \$25.00, half-day rate \$12.50 for 1967-68. Regular substitutes as defined by Board policy shall be paid at the annual rate of \$4,800. A regular substitute is one who has worked four weeks or more consecutively, this pay rate to be retroactive to the first day of the particular assignment.

Permanent Substitute -- When, however, the superintendent shall determine that the assignment of the regular substitute will be such (both with respect to duration and responsibility) that duties ordinarily carried through to completion by the regular teacher must be completed by a permanent substitute, payment is authorized at the salary schedule retroactive to the first day of the particular assignment.

VI. COUNSELORS AND SCHOOL DIAGNOSTICIANS; SCHOOL SOCIAL WORKERS; AND SPECIAL EDUCATION

A. Special Increment

Counselors and School Diagnosticians shall receive an additional 5% of their salary step in recognition for the following special functions or duties:

1. For leadership within the school in curriculum, instruction, and guidance.
2. For responsibilities for the health, welfare, and growth of students.
3. For representing the school in community affairs.
4. For additional time required beyond the normal working day and year.

B. Experience

For every year of experience, counselors and school diagnosticians will receive an additional 1% of their salary step not to exceed 5%.

C. School Social Workers

School Social Workers shall receive additional compensation in the amount of an extra step on the Master's salary schedule above the step for which they are eligible. If they are eligible to receive the Master's maximum, they shall be entitled to receive additional compensation, the amount to be the average of the step increases on the Master's salary schedule.

D. Special Education

All teachers who are certified and approved by the State of Michigan to teach Special Education in the school district shall receive additional compensation in the amount of two hundred (\$200) dollars.

VII. VOCATIONAL EDUCATION COMPENSATION

A teacher in any vocational education assignment for which state certification and approval are necessary and for which money is received in whole or in part from state funds shall receive extra compensation in the amount of \$350.00 annually above the salary schedule. Vocational teachers who have completed the requirements for a Permanent Vocational Certificate and have been issued such certificate shall receive additional compensation in the amount of one hundred and fifty dollars (\$150) annually. Those on a special certificate will be paid for no more than five years on such certificate.

VIII. COMPENSATION FOR TEAM LEADERS

Team leaders of ESEA programs shall receive 6% of their salary step.



IX. SALARY SCHEDULE

The salary schedule as provided for the 1967-1968 School Year BA Degree and MA Degree shall become null and void and of no effect at the end of the working day January 26, 1968, and the following BA Degree and MA Degree salary schedules shall be added to this section and shall become effective on January 29, 1968 through June 30, 1968:

	(September 4, 1967 - January 26, 1968)		(January 29, 1968 - June 30, 1968)	
Step	<u>1967-1968 School Year</u>			
	<u>B.A. Degree</u>	<u>M.A. Degree</u>	<u>B.A. Degree</u>	<u>M.A. Degree</u>
10	9,400	10,400	10,200	11,200
9	8,850	9,800	9,625	10,475
8	8,425	9,325	9,150	9,875
7	8,000	8,875	8,700	9,375
6	7,625	8,450	8,275	8,925
5	7,275	8,050	7,875	8,525
4	6,925	7,700	7,525	8,175
3	6,625	7,350	7,200	7,850
2	6,325	7,025	6,875	7,525
1	6,050	6,725	6,575	7,225
0	5,800	6,425	6,275	6,925

The following B.A. Degree and M.A. Degree salary schedules shall also be added to this section and shall be in effect for the School Year of 1968-69 as follows:

1968-1969 School Year

Step	<u>B.A. Degree</u>	<u>M.A. Degree</u>
10	11,200	12,200
9	10,550	11,675
8	9,950	11,075
7	9,450	10,525
6	9,000	10,000
5	8,600	9,500
4	8,250	9,050
3	7,925	8,625
2	7,600	8,275
1	7,300	7,950
0	7,000	7,625

X. SABBATICAL LEAVE

(1) Definition: Sabbatical leave shall be interpreted as leave from active duty granted to any teacher after seven consecutive years of professional service in the School District of the City of Ferndale for the purpose of improving instruction in the Ferndale Schools. Military leaves or government leaves shall not be interpreted as interrupted service. Sabbatical leave may be granted for one school year.

(2) Qualifications: An application for Sabbatical Leave of Absence may be filed with the Superintendent provided the following conditions are fulfilled:

- (a) The applicant possesses a Michigan Life or Permanent Certificate.

- (b) The applicant has been employed by the Board as a teacher for at least seven consecutive years.
- (c) The applicant has not been granted Sabbatical Leave of Absence from the Ferndale Board of Education during the seven consecutive years of service immediately preceding current application.
- (d) The applicant signs an agreement to return to service with the Ferndale Board of Education immediately upon termination of Sabbatical Leave and continue in such service for a period of two years, or to refund all/or a prorated share of compensation received from the Board while on leave.

(3) Application: Application for Sabbatical Leave of Absence must be filed in the office of the Superintendent not later than March 1, preceding the school year when it is desired that the leave become effective. No more than two (2) teachers may be granted leave in any one year.

(4) Salary Provisions: The professional employee on leave shall receive as compensation during the period of absence from regular duties one-half of his regularly scheduled salary that he would have received during the leave period.

#### XI. INSURANCE

- (1) For the school year 1968-1969, the Board will pay the entire cost to provide Blue Cross - Blue Shield M-75 insurance coverage for teachers and eligible dependents. Any teacher may, by written request to the Board elect other hospitalization and medical insurance coverage at a cost not greater than the Board would be obligated to pay for such Blue Cross - Blue Shield insurance coverage for such teacher and his or her eligible dependents.
- (2) The Board will also pay the entire cost to provide the following life insurance coverage during the school years indicated:
  - A. For the school year 1967-68, \$2,500.00.
  - B. For the school year 1968-69, \$5,000.00 - Death and Disability coverage will also be provided on the \$5,000.00.



SCHEDULE B

I. SCHOOL CALENDAR 1968-1969

Friday, August 30	-- New Teacher Orientation
Monday, September 2	-- Labor Day
Tuesday, September 3	-- Pre-Opening Conferences--no classes
Wednesday, September 4	-- Classes begin--half-day session (K-12)
Monday, September 23	-- Jewish New Year--school in session
Tuesday, September 24	-- Jewish New Year--school in session
Thursday, October 24	-- Teachers' Institute--no classes
Friday, October 25	-- Teachers' Institute--no classes
Thursday, November 28	-- Thanksgiving Day--no classes
Friday, November 29	-- Thanksgiving Recess--no classes
Monday, December 2	-- Classes resume
Friday, December 20	-- Christmas Recess begins, 3:30 PM
Wednesday, January 1	-- New Year's Day--no classes
Thursday, January 2	-- Classes resume
Friday, January 24	-- "Curriculum Development and Records Day" --no classes
Friday, March 14	-- Local Institute Day--no classes
Friday, April 4	-- Good Friday--no classes
Monday-Friday, April 7-11	-- Easter Recess--no classes
Monday, April 14	-- Classes resume
Friday, May 30	-- Memorial Day--no classes
Thursday, June 12	-- Teachers' Records--no classes
Friday, June 13	-- School year ends--no classes

Number of days for which teachers are paid -- 200  
 Number of days teachers are on duty -- 188  
 Number of days pupils are in session -- 180

II. PROFESSIONAL ORGANIZATION MEETING CALENDAR

The second Monday of each month there will be time set aside after school which will be used within the school district for the district's professional organization's meetings.

The last Tuesday of each month there will be time set aside after school that will not be jeopardized by any administration meeting for the use of Building Representatives, Directors of the Association, and those required to attend the Association's Council meeting.

Dates for Full Staff (2nd Mondays)

Dates for F.E.A. Council (4th Tuesday)

1968      September 9  
           October 14  
           November 11  
           December 9

1969      January 13  
           February 10  
           March 10  
           April 14  
           May 12  
           June 10

1968      September 24  
           October 22  
           November 26  
           December 17 (3rd Tuesday)

1969      January 28  
           February 25  
           March 25  
           April 22  
           May 27  
           June 25

III. PARENT-TEACHER CONFERENCES

In the elementary grades parent-teacher conferences will be encouraged. Each teacher will be given compensatory time for conferences scheduled by the administration outside of the normal school day. Not more than two (2) evenings will be scheduled in any school year.

IV. RELEASED TIME FOR CURRICULUM DEVELOPMENT

A. Ferndale High School and Lincoln Junior High School

The Administration and Association representatives in each building will plan and use not less than three (3) half days for curriculum development. Schedules and plans for the use of these days will be approved by the Assistant Superintendent.

B. Elementary and Secondary Schools

A series of curriculum meetings will be developed and scheduled as the need arises by the Assistant Superintendent in consultation with the Professional Relations Committee. These meetings are to be scheduled with released time using the following basic plan:

Early Dismissal of Children	2:30 p.m. or last period in secondary
Curriculum Meeting	2:45 p.m. - 4:30 p.m.



SUPPLEMENTAL AGREEMENT

This Agreement entered into this 19th day of April 1967 by and between the Board of Education of the School District of the City of Ferndale, Oakland County, Michigan, and the Ferndale Education Association.

The above parties agree to supplement their negotiated AGREEMENT dated the 6th day of September, 1966, as follows:

1. The provisions of Paragraph 65 of Article XI of the AGREEMENT shall be supplemented by the establishment of a Master Sick Bank in accordance with the procedures and provisions of the Master Sick Bank Plan as provided in SCHEDULE C which is attached and made a part hereof.
2. The Master Sick Bank Plan shall be retroactive to September 6, 1966.

In witness whereof, the parties have hereunto set their hands the day and year first above written.

FOR THE ASSOCIATION

FOR THE BOARD OF EDUCATION

(BOB CORSINI) sgd.  
\_\_\_\_\_  
President

(ELTON MAVON) sgd.  
\_\_\_\_\_  
President

(MICHAEL S. MILLER) sgd.  
\_\_\_\_\_  
Vice-President

(ALBERT P. MORRIS) sgd.  
\_\_\_\_\_  
Secretary

(MORRIS BEIDER) sgd.  
\_\_\_\_\_  
Chairman of Negotiating Committee

(CARL H. ALLDREAD) sgd.  
\_\_\_\_\_  
Director--Personnel

SUPPLEMENTAL AGREEMENT

This Agreement entered into this 21st day of December 1966 by and between the Board of Education of the School District of the City of Ferndale, Oakland County, Michigan, and the Ferndale Education Association.

The above parties agree to supplement their negotiated Agreement dated the 6th day of September, 1966, as follows:

1. Schedule A, Section II, titled Compensation for Extra-Curricular Activities shall be supplemented by the addition of the following Directors' salaries to the listing of Directors' salaries at the end of the section:

CHOIR DIRECTOR (Ferndale High School) - 1 director, 5% of his step on the salary schedule

BAND DIRECTOR (Lincoln Junior High School) - 1 director, 2% of his step on the salary schedule

2. The above salaries are retroactive to July 1, 1966.
3. This Supplemental Agreement shall not, by implication or otherwise, include personnel or positions not expressly mentioned herein or in the negotiated Agreement dated September 6, 1966.

In witness whereof, the parties have hereunto set their hands the day and year first above written.

FOR THE ASSOCIATION

FOR THE BOARD OF EDUCATION

(ROBERT L. CORSINI) sgd.  
President

(ELTON MAVON) sgd.  
President

(MICHAEL S. MILLER) sgd.  
Vice-President

(ALBERT P. MORRIS) sgd.  
Secretary

(MORRIS BEIDER) sgd.  
Chairman of Negotiating Committee

(CARL H. ALLDREAD) sgd.  
Director--Personnel



SCHEDULE C  
Master Sick Bank Plan

(1) Master Sick Bank Plan The procedure for the establishment and administration of the Master Sick Bank shall be in accordance with the following provisions and shall be for the use and benefit of all eligible teachers who apply and their applications are subsequently approved for sick day benefits.

(2) Funding of Sick Bank The Master Sick Bank shall be funded in accordance with the following provisions:

- A. All teachers employed in the Ferndale School District for more than a year shall have two (2) sick days of their accumulated current allowance transferred to the Master Sick Bank.
- B. Teachers newly employed by the school district shall have two (2) sick days of their advanced ten (10) days of current allowance transferred to the Master Sick Bank at the beginning of the school year. Teachers employed subsequent to February 1 of the school year shall have only one (1) day of their current allowance transferred to the Master Sick Bank. The additional day of the two (2) day requirement will be transferred from their current allowance at the beginning of the new school year in September.
- C. The maximum number of sick days in the Master Sick Bank shall be twice the number of teachers in the bargaining unit.
- D. The above two (2) sick days transferred to the Master Sick Bank from the current allowance of a teacher, or any other sick days so transferred, shall not be deducted from the days remaining in the Master Sick Bank at the time a teacher terminates his employment with the School District.
- E. If the number of days in the Master Sick Bank falls below 50% of the maximum funding of days prior to the end of any school year, the Association will notify the Board to make a transfer of one (1) more day from each teacher's current allowance to the Master Sick Bank.

(3) Eligibility Master Sick Bank Any teacher shall be eligible to make application to the Sick Bank Committee for sick days of benefit after he has been incapacitated for fifteen (15) consecutive working days and has used all of his own current allowance. If a teacher is incapacitated for at least fifteen (15) working days in any one (1) year and there is a further incapacitation which appears to be a recurrence of the same illness or accident and the same doctor who handled the case originally verifies by written statement that such incapacitation is a recurrence, then the fifteen (15) day eligibility requirement could be waived in this instance at the discretion of the Sick Bank Committee.

(4) Application Each application for sick days of benefit from the Master Sick Bank must be submitted on the Sick Bank Application form to the Sick Bank Committee, and such application will be approved or rejected on the basis of the individual teacher's circumstances. All applications must be accompanied by supporting doctor's statements.

(5) Sick Bank Committee The Sick Bank Committee shall be composed of five (5) teachers to be selected in any manner determined by the Association who shall hold membership on the Committee for such terms as the Association may determine. Any application approval by the Committee shall be by a majority vote of the entire committee.

(6) Administration The Master Sick Bank shall be administered by the Sick Bank Committee in accordance with the following provisions:

- A. No teacher shall be allowed more than ninety (90) days from the Sick Bank.
- B. The form authorizing an award of sick days from the Master Sick Bank to a teacher which is sent to the Board for payment must be accompanied by supporting doctor statements used by the Committee in making their decision (for Board review) and signed by three (3) members of the Sick Bank Committee and one of the following:
  - (a) President of Ferndale Education Association
  - (b) Executive Secretary of Ferndale Education Association
- C. The administration records of the Master Sick Bank shall be audited at the end of each school year by a Committee composed of three (3) members, with one member each to be appointed by the Board, by the Association, and by the Sick Bank Committee.
- D. This plan and its application to the current allowance of teacher sick days shall be retroactive to September 6, 1966.

(7) Board Retention of Sick Days All sick leave days accumulated by any teacher in his current allowance or those days transferred to the Master Sick Bank from his current allowance shall be subject only to the contingent liability of actual sick claim use by the teacher or the Master Sick Bank. All sick leave days which are not used by the teacher or the Master Sick Bank during the period of his employment shall not be subject to any other type or kind of claim in any form whatsoever by the teacher or the Association when his employment has terminated.

(8) Board Indemnification The Association will indemnify and hold harmless the Board and assume and discharge the full and complete liability of the Board arising out of or in connection with the administration of the Master Sick Bank, by their duly designated Sick Bank Committee as well as any and all claims for payment of compensation involving litigation or proceedings brought against the Board, by any teacher or group of teachers who had sick days transferred from their current allowance, or were the recipient of or were denied an award of sick days from the Master Sick Bank.

(9) No Increase in Board Liability Nothing herein contained shall alter or extend, or in any manner increase, the liability of the Board to any teacher in respect to sick day compensation presently existing in any plan or agreement to which the Board is a party.

(10) Termination of Master Sick Bank The Master Sick Bank shall terminate and become null and void on the same date the Agreement between the Board and the Association terminates.



SUPPLEMENTAL AGREEMENT

This Agreement entered into this 6th day of September 1967, by and between the Board of Education of the School District of the City of Ferndale, Oakland County, Michigan, and the Ferndale Education Association.

The above parties agree to supplement their negotiated Agreement dated the 6th day of September 1966 including supplements dated 21st of December 1966 and 19th of April 1967, as follows:

SCHEDULE A III PROFESSIONAL IMPROVEMENT PLAN shall have added to it a number 3. section which shall be retroactive to September 6, 1966 as follows:

3. Additional Compensation for Credits Completed above the Master's Degree plus 30 hours leading to an advanced degree.

- A. Eligibility A teacher who has attained at least 30 hours of credit beyond his Master's Degree and is interested in obtaining additional hours which will lead to a Specialist, Ed.D. or Ph. D Degree may apply to the Professional Improvement Committee for their approval of his degree plan and receive compensation from the Board for semester hours completed in accordance with the following provisions.
- B. Professional Improvement Committee The Professional Improvement Committee shall be composed of two (2) administrators appointed by the Superintendent and two (2) teachers to be selected in any manner determined by the Association who shall hold membership on the Committee for such terms as the Superintendent and Association individually may determine. Any application submitted for approval by the Committee shall be approved by a majority vote of the Committee.
- C. Committee Approval of Degree Plan Before approval can be obtained from the Committee the teacher applicant must meet the following requirements:
1. He must discuss with his principal his degree objectives and the subject area in which he expects to do his research. He will be expected to establish a proposed study and research plan with his principal that will provide some tangible related benefits to his teaching area and subsequently to the School District, subject to the approval of his plan by the University that it will meet the requirements for an advanced degree.
  2. He must schedule and take The National Teacher Examination under the sanction of the Committee. A score of 85 shall be required of the teacher applicant.
  3. He must be evaluated by his principal, a teacher selected from the department and someone from the Central Administration, using the Beecher Evaluation Scale. A score of 70 shall be required of the teacher applicant.

4. The Committee shall formally review the teacher applicant's advanced degree plan with him and his principal and recommend any alterations or changes which they believe necessary. Following this review, the Committee may at its option interview the applicant as to his effectiveness as a teacher and also evaluate his teaching attainments within the classroom. The Committee shall either grant approval for the teacher applicant to proceed with his degree plan or withhold approval until any recommended changes of the Committee have been made in his plan.
- D. Pursuit of the Degree Plan by Teacher Applicant In meeting the requirements of the various courses in his plan as approved by the Committee and the University, the teacher applicant will be expected to relate and tie in, wherever possible, papers, projects and research which will have meaningful benefit and value to his course area, teaching assignment and the School District. This will require continuing consultation with his principal and/or members of the Committee once he is made aware of the requirements of any course.
- E. Review of Progress The Committee shall be responsible for reviewing the progress of the teacher applicant and ask him to report verbally or in writing, read or make available certain parts of his course requirements to the Committee or Board of Education relative to some important unit of work or research completed in his approved plan.
- F. Time Limitation No limitation will be in effect as to the number of semester hours of work that can be taken by the teacher at any time during the school year. The teacher may have five (5) years from the date of his acceptance in the program to complete the requirements for his degree. Extensions of this five year period may be obtained from the Committee for extenuating circumstances.
- G. Recognition of Current Employees Any employee currently employed by the School District who has completed more than thirty (30) semester hours of credit beyond the Master's level shall be eligible to apply to the Committee for their approval of his University approved advanced degree plan above the Master's plus thirty (30) semester hours. When the Committee has approved his plan he will then be eligible to receive reimbursement for the semester hours he has already completed above the Master's plus thirty (30) semester hours providing such semester hours can be applied to the semester hours requirement of his plan leading to an advanced degree. A statement of certification from the University that such semester hours completed can be applied against his degree requirement will be necessary when submission is made for payment.
- H. Semester Hours Prior to Employment Semester hours of credit above the Master's plus thirty (30) semester hours which have been completed prior to the teacher's employment by the School District will be eligible for payment by the Board as soon as they are accepted by the University and the Committee as a part of the teacher's semester hours requirement leading to an advanced degree.



- I. Advanced Degrees Already Completed Any employee who has completed the requirements for a degree of Specialist, Ed.D. or Ph.D. shall be eligible for compensation for all semester hours completed above the Master's plus thirty (30) semester hours up to seventy (70) semester hours of credit by applying to the Committee and receiving approval for the number of semester hours of credit completed as well as an additional four hundred dollars (\$400) of compensation if they have already received an Ed.D. or Ph.D. degree.
- J. Compensation Semester hours received from courses approved by the Committee under teachers' advanced degree plans as indicated above shall be compensated at the rate of twenty dollars (\$20) a semester hour when such semester hours from an accredited university are completed by the applicant, certified by the institution as completed, and submitted through the Superintendent's office for payment by the Board prior to October 1 of each year. Teachers with approved degree plans may receive compensation for forty (40) semester hours above the Master's plus thirty (30) hours which would be a maximum of seventy (70) semester hours. An additional four hundred dollars (\$400) in compensation will be added when the teacher receives his Ed.D. or Ph.D. degree. Compensation will be paid for only one (1) Specialist degree.
- K. Compensation Reduction In the event the teacher does not complete his advanced degree requirements in the prescribed five (5) year period as provided in paragraph (6), ten (10) semester hours will be deducted from the teacher's continuing annual salary payment, leaving a maximum of sixty (60) semester hours above the Master's degree as the continuing part of his annual salary.

In witness whereof, the parties have hereunto set their hands the day and year first above written.

FOR THE ASSOCIATION

FOR THE BOARD OF EDUCATION

(ROBERT L. CORSINI) sgd.  
 \_\_\_\_\_  
 President

(ELTON MAVON) sgd.  
 \_\_\_\_\_  
 President

(MICHAEL S. MILLER) sgd.  
 \_\_\_\_\_  
 Vice-President

(ALBERT P. MORRIS) sgd.  
 \_\_\_\_\_  
 Secretary

(MORRIS BEIDER) sgd.  
 \_\_\_\_\_  
 Chairman of Negotiating Committee

(CARL H. ALLDREAD) sgd.  
 \_\_\_\_\_  
 Director--Personnel

SCHEDULE D

Dues Authorization

United Profession Membership Authorization

I hereby authorize the deduction of my dues in the United Profession (The National Education Association, The Michigan Education Association, and The Ferndale Education Association) as long as I am employed in the Ferndale School District. I understand that I may countermand this order before September 15 of any given year. I authorize the Ferndale Education Association to negotiate on my behalf.

Signed: \_\_\_\_\_

School: \_\_\_\_\_

Date: \_\_\_\_\_

Address for Journal: \_\_\_\_\_

\_\_\_\_\_

Social Security No.: \_\_\_\_\_

Highest Degree Held: \_\_\_\_\_



## SCHEDULE E

### Preparation Time

The Board and the Association agree that the most efficient use of the school day to improve the total educational program for all children will best be served when the parties work together to achieve this goal.

It is the principal's responsibility to insure that all teachers, special and regular, are knowledgeable about each other's program.

The regular teacher and the special teacher are mutually responsible for the special curriculum areas of Art, Music, Physical Education and Library as each affects the children in the schools. This implies that both teachers (regular and special) assume the responsibility for being knowledgeable about each other's program. This should insure that there is the appropriate correlation between the regular and special teacher's program and that the regular teacher will be competent to satisfactorily teach Art, Music, Physical Education and Library to his class.

In order to implement the above concept, each regular teacher will be personally responsible for using his weekly preparation time when his children are being taught by a special teacher, except for a reasonable amount of time for educational activity. The principal and teacher will plan together the use of this activity time for educational programs that will directly benefit teacher effectiveness and all the children in the school. Some of these educational activities might include:

- Innovation of new classroom programs.
- Visiting other classrooms in the building.
- Visiting other classrooms in the district.
- Working as a team to solve individual student's problems.
- Master teacher demonstrations for beginning teachers.
- Working with individual children in crisis situations.
- New teacher observing master teachers.

It is the objective that teachers working with their principal will see many more uses of this time to do a more effective job teaching children in our schools. Each regular classroom teacher Kindergarten through Sixth grade is assured that he will have a minimum of ninety (90) minutes weekly preparation time for which he is personally responsible, as long as his students continue to have time scheduled with a special teacher so the regular teacher is not directly responsible for the instruction program during that scheduled time. In those teaching situations where special teachers are not assigned to classrooms or where special teachers are assigned for less than one hundred (100) minutes per week, every effort will be made to provide a minimum of ninety (90) minutes preparation time through the scheduled use of recess periods or other scheduling.