

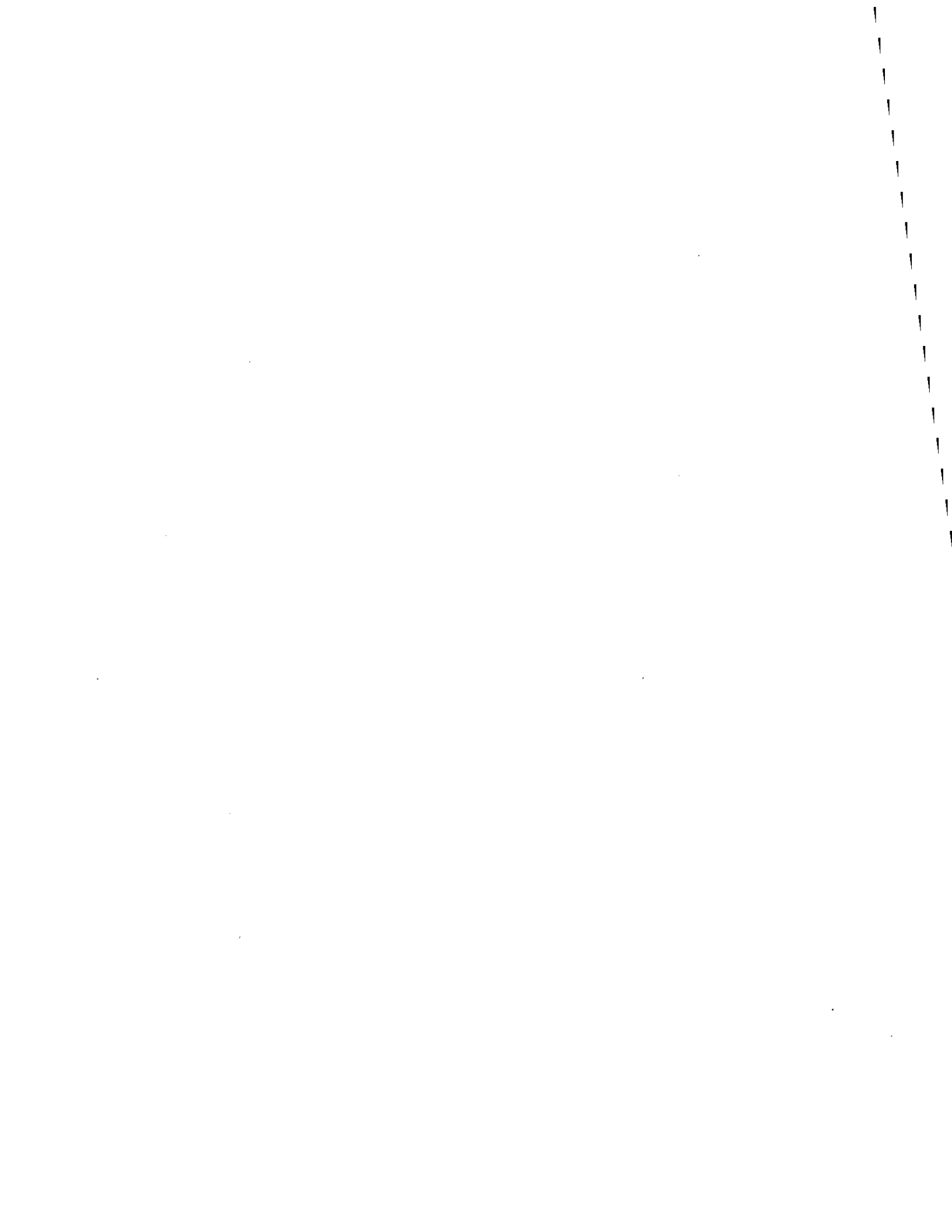
Contractual Agreement between
AUTRAIN-ONOTA PUBLIC SCHOOLS
Board of Education
and
Teachers' Bargaining Unit

Effective September 1, 2008
Through August 31, 2011

AuTrain-Onota Public Schools
N8790 Deerton Road
P.O. Box 105
Deerton, MI 49822-0105

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Introduction:

The following terms as listed in the Agreement between the AuTrain-Onota Public Schools Board of Education and Teachers' Bargaining Unit should be interpreted as follows:

- Administration/Administrator refers to Superintendent, Principal, Administrator or designated official.
- Board refers to Board of Education of AuTrain-Onota Public Schools.
- Bargaining Unit refers to Michigan Highly Qualified Status certified teachers of the district.

Article I: Teachers' Rights

- A. The teachers shall have the right to use school building facilities for school purposes for meetings. The teacher must submit the Request for Building Use form for administration approval. Availability of the school building facilities to the teachers is subject to prior commitments.
- B. The Board agrees to furnish to the teachers or respond to reasonable requests from time to time, all available information concerning the financial resources of the district, tentative budgetary requirements and allocation, and such other information as will assist the teachers in developing intelligent, accurate, informed and constructive programs on behalf of the teachers and their students, together with information, except privileged communications, which may be necessary for the Bargaining Unit to process any grievance or complaint.
- C. The Board agrees to make available in school adequate typing, computing, and facilities for making copies and transparencies to aid teachers in the production of instructional material.
- D. The Board shall make available to the teachers two (2) copies of available current Board Policies and all Board policies promulgated. The administration shall meet with the teachers upon written request as often as is reasonably necessary to explain said policy.
- E. The provisions of this agreement shall be applied without regard to race, creed, religion, color, national origin, sex or marital status.

Article II: Rights of the Board

The teacher recognizes that the Board has responsibility and authority to manage and direct, on behalf of the public, all the operations and activities of the school district to the full extent authorized by law, provided that such rights and responsibilities shall be exercised by the Board in conformity with the provisions of this Agreement.

All positions of employment and scheduling or work hours are contingent upon student needs and are subject to change at any time based on district needs. The Board has the right to adjust staff size according to student population.

Article III: Professional Compensation

- A. The salaries of teachers covered by this agreement are set forth in Schedule A, which is attached to and incorporated in this Agreement.

Each pay period each teacher shall receive the following information:

1. Gross Pay
2. Breakdown of deductions including:
 - a. Federal Income Tax
 - b. State Income Tax
 - c. Social Security
 - d. Other deductions to be limited to whatever number that can be accommodated by current payroll processing programs.

- B. The salary schedules are based upon the weekly teaching assignments according to the accepted school calendar.

- C. The following legal holidays shall be observed and schools will be closed:

New Year's Day
Memorial Day
Labor Day
Thanksgiving Day
Christmas Day

- D. Teachers will be paid on either a basis of twenty-one (21) or twenty-six (26) payments, but once the choice is made it cannot be changed during the school year.

- E. Upon the recommendation of the District Administrator, the Board shall grant up to five (5) years credit for prior experience on the salary schedule.

Article IV: Teaching Hours

- A. The teacher's hours of work shall be as designated by the Board. The District shall set the calendar each year. All teachers shall have a 15-minute duty-free recess in the morning or afternoon, depending on school year schedule, and the lunch hour period. One 15-minute recess period daily shall be supervised by a certified Teacher on a rotation basis.
- B. One of the required five professional development days in excess of scheduled student days shall be designated as a preparation day, for all members covered by this agreement.
- C. Staff meetings may be called by the Administration, provided a one (1) day notice is given.
- D. Inservice training sessions will be scheduled according to current Michigan Department of Education requirements. Sessions may be scheduled by the Administration provided two (2) weeks notice is given. These sessions are to run no later than 5:00 P.M. Attendance is mandatory for those teachers for whom the inservice training has been scheduled.
- E. Each teacher will be given the opportunity to attend at least two conferences, workshops or seminars during the school year.
- F. New teachers will participate in professional development and mentoring process. An experienced teacher will be provided as a mentor.

Article V: Teaching Loads and Assignments

- A. Teachers who will be affected by a change of grade assignment or subject matter will be notified and consulted by the Administrator as soon as possible.
- B. Each full-time employee covered by this contract shall be granted a minimum of one and a half hours as preparation time per normal school week. Part-time employees are to receive a prorated preparation time.
- C. Classroom released time shall be provided as deemed necessary by the Administrator for school educational purposes (i.e. grant writing, School Improvement Team, curriculum alignment, etc.)
- D. A teacher is expected to remain after the school day when a scheduled appointment for a personal conference is made by a parent/guardian.
- E. Teachers will be paid \$10/hour whenever they teach a class during their preparation time.

- F. Teachers, who are required to attend an IEP and/or staffing during the school day, will be provided with a substitute teacher in their classroom for that time period.

Article VI: Teaching Conditions and Responsibilities

- A. The Board will make a continuing effort to reach the state recommended standards as to classroom size.
- B. The Board agrees at all times to keep the schools reasonably equipped and maintained subject to the funds available. The Board will confer from time to time with the Bargaining Unit and/or appropriate teacher professional improvement committees on the selection of text materials and educational aids for improving the learning process.
- C. The Board shall maintain the existing restrooms and faculty lounge for adult use.
- D. Telephone facilities shall be made available to teachers for their reasonable use as presently provided.
- E. Teachers shall be entitled to full rights of citizenship. The religious and/or political activities of any teacher, or the lack thereof, shall not be grounds for discipline or discrimination. Any behavior that is within the bounds of the State Tenure Law is not within the appropriate concern or attention of the Board.
- F. When students are not in attendance due to weather conditions, the professional staff shall not be required to be in attendance.
- G. If school is cancelled after a teacher has reported for work, (and the day is not counted as a day of instruction), and that day exceeds the current year required day count, then the Autrain-Onota School will reimburse that teacher \$25.00.
- H. Any teacher that attends a scheduled conference or workshop on a day that school is cancelled due to weather or other reason, that teacher will be compensated with an equal amount of personal time (i.e. half day or full day.)
- I. Administrators shall make requisition forms available to each teacher for classroom supplies and materials. Each teacher shall receive adequate supplies of pencils and paper upon approval by the Administrator of a requisition form made available to each teacher.
- J. A teacher will notify the Administrator no later than September 1st of each school year as to eligibility for a salary increase on Schedule A of the Teaching Salary Grid due to completion of education credits and/or degrees. An eligible teacher is responsible to provide the required documentation to the business office.

Article VII: Leave Pay

- A. All teachers absent from duty because of personal illness shall be granted ten (10) days sick leave per year, accumulative to ninety (90) days. Ten days are to be granted at the beginning of each school year. In addition, one of the ten sick days yearly may be used for personal business. Tenure teachers shall have the right to borrow up to thirty (30) days from future sick leave, which shall be repaid. The Board reserves the right to request doctor certification for absences due to illness in excess of five (5) consecutive days.
- B. Each teacher shall be given written notice at the beginning of the school year as to the amount of sick leave s/he has accumulated.
- C. Teachers shall be paid at one half of the current substitute pay for each day of sick leave accumulated over 90 days. This payment shall be made at the start of the school year.
- D. Teachers shall receive two (2) personal days per school year, and (2) additional personal days per school year for supervising the recess period. The 15-minute recess period shall be supervised by a certified Teacher on a weekly rotating basis. Personal days can accumulate to five (5) days. One of the personal days may be rolled over in to the sick bank each year.

Article VIII: Leaves of Absence

- A. Any teacher whose personal illness extends beyond the period compensated under Article VII, shall be granted a leave of absence without pay for such time as is necessary for complete recovery from such illness up to twelve months beyond expiration of compensated sick leave time. Upon return from leave, a teacher shall be assigned to the same position, if available, or a substantially equivalent position, provided the teacher is capable of performing the duties of such position.
- B. Leaves of absence generally for reasons other than personal illness may be granted by the Administrator upon written request. Approval of such leaves shall depend in part upon the availability of suitable substitutes, the availability of sufficient sums to pay such substitutes, the feasibility of altering schedules, and the amount of notice given the Board on application.

- C. A Leave of absence (when granted) shall be charged against the teacher's earned and accumulated sick leave time for the following reasons:
1. A maximum of five (5) days per school year for a critical illness in the immediate family. The teacher's immediate family shall include father, mother, sister, brother, spouse, children, parents-in-law, and other relatives living in the same household as a member of the regular family unit.
 2. When a death occurs in the teacher's immediate family, the teacher shall upon request, be granted up to five (5) days.
 3. Additional time may be granted as leave by the Administration.
- D. The following Leave of absence, when granted, shall be **with pay** and not charged against the teacher's sick leave time:
1. Absence when a teacher is called for jury service. (Any compensation received, excluding mileage, shall be turned over to the Board.)
 2. Lost time when a teacher is under a subpoena from any court or administrative agency.
 3. Time necessary to take the selective service physical examination.
 4. Teacher's absences resulting from school related assault and battery.
- E. Leave of absence **without pay** may be granted by request with Board approval for the following purposes.
1. Study related to the teacher's certification.
 2. Study to meet eligibility requirements for a license in an area of education.
 4. Full time participation in the Peace Corps or other government sponsored programs.
- Teachers hired to fill these positions will be informed in writing of the status of the position.
- F. The Board shall use the guidelines of the Michigan Family Leave Act of August 1993 to grant a teacher a leave of absence for the purpose of family care.
- G. Military leaves of absence may be granted to any teacher who is inducted or shall enlist for military duty in any branch of the armed forces of the United States. Teachers on military leave shall be given the benefit of any contractual increments or sick leave allowances gained in their absence. Teachers on military leave shall be entitled to return to their position on the anniversary date of the next contractual year, provided that sufficient notice is given by the teacher to allow the Board to make contractual provisions for the return.

- H. Terminal Leave. Upon retirement a retiree that has been in the system ten (10) years has a choice of either one month's pay, based on a ten month school year at that teacher's present rate of pay, (excluding extra-curricular pay), **OR** the retiree may choose to receive compensation at the current substitute rate for accumulated sick leave up to ninety (90) days.

Article IX: Teacher Evaluation

- A. Each teacher shall be notified and have the right to review any evaluation sheets made by the Administrator and to see transcripts and certificates before it is placed in his/her personnel file.
- B. A teacher shall at all times be entitled to have present a mutually acceptable representative of Marquette-Alger Regional Educational Service Agency (MARESA) when s/he is being reprimanded, warned or disciplined for any infraction or delinquency in professional performance, if requested. When a request for such representation is made, no action shall be taken with respect to the teacher until such representative of the Marquette-Alger Regional Educational Service Agency is present.
- C. A tenure teacher's evaluation is subject to the grievance procedure.
- D. Teacher evaluations for both probationary and tenured teachers are subject to the provisions of the current Michigan Tenure Act.
- E. After each formal teacher evaluation a conference will be conducted with the teacher by the evaluator within one (1) week.

Article X: Grievance Procedure

- A. Definition:** The claim or complaint by a bargaining unit member or group of bargaining unit members that there has been a violation, misinterpretation, or misapplication of any provision of the Master Contractual Agreement between AuTrain-Onota Public Schools Board of Education and the Teachers' Bargaining Unit. The following matters **shall not** be the basis of any grievance filed under the procedure outlined in this Article:
1. The termination of services or failure to re-employ any probationary teacher
 2. The termination of services or failure to re-employ any teacher to a position on the extracurricular schedule

3. Any matter for which there is recourse under State or Federal statutes
 4. The content of any teacher evaluation
- B.** The term “**days**” as used herein shall mean days in which the school business office is open. All filings must be received by the District Administrator or Designee by 3:30 p.m. in the school Administration Office.
- C. Step 1:** A grievant shall within five (5) business days of the alleged occurrence orally discuss the alleged problem with the District Administrator. Discussion must take place by 3:30 p.m. in the school Administration Office.

If no resolution is obtained within ten (10) business days of the oral discussion, the Grievant may submit the grievance in writing and proceed within five (5) business days to Step 2. The Grievance Report Form is available in Schedule F.

Step 2: A copy of the written grievance shall be filed with the District Administrator or Designee. The written grievance will identify date of receipt by administration. Within the (10) business days of the receipt of the grievance the District Administrator shall arrange/schedule a meeting with the Grievant to discuss the grievance. Within ten (10) business days of the discussion, the District Administrator shall render his/her decision in writing.

If no written decision is rendered within ten (10) business days of the discussion or if the written decision of the District Administrator is unsatisfactory to the Grievant, the Grievant may within five (5) business days make a written request to the Board of Education to Step 3.

Step 3: Upon written request, the Board of Education shall allow the teacher an opportunity to be heard at the next regularly scheduled Board of Education meeting or at either of the next two (2) regularly scheduled Board of Education meetings. Within thirty (30) business days from the hearing of the grievance, the Board of Education shall render its decision in writing.

Step 4: If the Grievant is not satisfied with the disposition of the grievance in Step 3, the Grievant may, within ten (10) business days after the decision of the Board of Education refer the matter for mediation. Known mediation centers/agencies in the Upper Peninsula may include, but may not be limited to:

Marquette-Alger Resolution Service
EUP Community Dispute-Resolution

If there is a cost to mediation: Each party will pay one-half of the costs of any mediation fees, costs, and expenses (fifty percent (50%) by the Grievant and fifty percent (50%) by the Board of Education.

If a teacher should fail to adhere to the time limits specified, the grievance will not be processed. Should the Board of Education fail to respond within the time limits specified, the grievance shall advance to the next step.

A grievance must be filed in the school Administration Office by 3:30 p.m. of a business day during the time period that school is regularly in session including one (1) week after the end of the current school year and one (1) week before the start of the new school year.

For the purpose of filing a grievance during the summer months when school is not regularly in session, the Summer Business Hours will be posted.

Article XI: Student Discipline and Teacher Support

- A. The Board and Administration recognize its responsibility to give all reasonable support and assistance to teachers to maintain control and discipline in the classroom. The Board and Administration will always follow current state and federal law.
- B. A teacher may remove a pupil from class. This can occur when a student is being offensive and disruptive with misbehavior. The teacher will follow with a written office referral and/or more detailed report if necessary.
- C. Any teacher may use restraining physical force as is necessary on the person of any pupil in conformance with the current General School Code Law.
- D. Any assault upon a teacher arising from performance of duties shall be promptly reported to the Administration. In the event of such an assault or if a teacher is complained against or threatened with civil court action by reason of disciplinary action taken against a student, the teacher involved may request assistance from the Board in such matters, including financial aid for the services of legal counsel. These requests shall be made to the Board. The Board has total

discretion in granting or not granting assistance. All teachers shall observe Board approved and published rules respecting punishment of students as established by the Board or required by law.

- E. Complaints directed toward a teacher shall be promptly called to the teacher's attention. All written complaints will be addressed by the Administration. If the complaint is considered serious enough to note in the teacher's personnel folder, the teacher may submit a written statement regarding the complaint and it shall be attached to the file copy of the written complaint. If the teacher believes that material to be placed in his/her file is inappropriate or in error, the teacher may receive adjustment provided cause is shown, through the grievance procedure, whereupon the material will be corrected or expunged from the file. The source of the complaint shall be identified.
- F. The Board and Administration will give all reasonable support and assistance to teachers in working with the special needs of students in the classroom. The Board and Administration will always follow current state and Federal law.
- G. The Board will reimburse teachers for any loss, damage or destruction of clothing or personal property of the teacher as a result of an assault and battery of the teacher while on duty in the school or on the school premises.

Article XII: Vacancies, Promotions and Transfers

- A. The Board recognizes that it is desirable in making assignments to consider the interests and aspirations of its teachers. Requests by a teacher for a transfer to a different assignment shall be made in writing. The request will be submitted to the Administrator. The request shall include reasons for grade or position sought, and current academic qualifications.
- B. The teachers recognize that when vacancies or new positions occur during the school year, it may be difficult to fill them from within the district without undue disruption to the existing instructional program. The Administrator may recommend such a vacancy be filled on a temporary or tentative basis until the end of the current school year.
- C. When vacancies or new positions occur during the summer recess, the Administrator shall send a copy of the notice to the teachers. The permanent assignment of a teacher to the open position shall not be made until the expiration of a ten (10) day waiting period.

- D. Any new position that is created must be posted in the same manner as any vacancy.

Article XIII: Negotiation Procedures

Negotiation procedures shall be conducted according to the rights and provisions of the Michigan Tenure Act.

Article XIV: Reductions in Personnel, Seniority and Recall

- A. In the event of lay off due to a decreased student enrollment or shortage of revenue, the order of reduction shall be:
 - 1. Probationary Teachers:
 - a. First year probationary teachers shall be laid off first by using the following order:
 - i. Certification/Endorsement
 - ii. Seniority
 - iii. Semester hours
 - iv. Competency as determined by administrative evaluation of probationary personnel in accordance with Board of Education policy and Administrative Regulations
 - b. Second year probationary teachers shall be laid off in accordance with a., i., above.
 - c. Third year probationary teachers shall be laid off in accordance with a., i., above.
 - 2. Tenure teachers shall be laid off only after all probationary teachers have been laid off. Tenured teachers shall be laid off by using the criteria below in the following order:
 - a. Certification/Endorsements
 - b. Seniority
 - c. Semester hours
 - 3. Seniority shall be defined as the teacher's first working day of continuous service in the school district. All new hire teachers contracts will be date and time stamped upon receipt in the administration office. This will determine seniority. A teacher shall lose seniority if s/he resigns, retires,

or is discharged by the Board, providing said discharge is not being challenged through tenure proceedings, the courts or the grievance procedure.

4. If a tenured teacher is on layoff, s/he shall retain the right to return to work as soon as there is a position for which s/he is certified and qualified, provided s/he is the most senior person.
- B. If for any reason the Board anticipates a reduction of staff, it shall, prior to taking formal action, consult with the Marquette-Alger Regional Educational Service Agency to receive recommendations regarding priorities and procedures to be followed.
- C. In the event it becomes necessary to reduce the number of teachers through lay off, or to reduce the number of teachers in a given subject area, field, or program, or eliminate or consolidate position(s), the Board shall determine the order of lay off, provided, however, such action shall not be contrary to Article XIII:
1. The Board shall develop a list of necessary staff positions that are to be reduced based upon the proposed educational program for the forthcoming school year.
 2. All teaching staff will be notified of proposed changes. A tenure teacher on leave of absence shall be considered in the same status as an actively employed teacher.
 3. Every attempt will be made by the Board of Education to notify teachers involved of anticipated layoffs so that teachers may pursue other options. Notification will be made by March 30.
- D. Any teacher on layoff shall be recalled in inverse order of layoff provided s/he is certified and qualified and is the most senior person in line for the vacancy. No loss of tenure or seniority granted by the district shall occur, and a teacher's accumulated sick leave shall not be cancelled but shall remain credited to him/her for a three (3) year period. Movement on the step schedule does not occur during layoff. Prior to a recall, all available positions shall have been posted internally for at least ten (10) days.
- E. No new teachers shall be employed by the Board while there are teachers of the district who are laid off unless there are no laid off teachers with proper certification and qualifications to fill any vacancy.
- F. The Board shall give written notice of recall from layoff by sending a registered or certified letter, return reply requested, to said teacher, at his/her last known

address. It shall be the responsibility of each teacher to notify the Board of any change in address. The teacher's address as it appears on the Board's records shall be conclusive when used in connection with layoffs, recall, or other notice to the teacher.

- G. If a teacher fails to report to work within ten (10) calendar days from date of sending of the recall and acknowledgment of receipt of same, unless extenuating circumstances exist, said teacher shall be considered as a voluntary quit and shall thereby terminate his individual employment contract and any other employment relationship with the Board.
- H. There shall be no break in seniority during leaves of absence for layoff and recall purposes, but movement does not occur on the step schedule during layoff.

Article XV: Duration of Agreement

- A. This agreement shall be effective as of September 1, 2008 and shall continue in effect until the 31st of August 2011. Negotiations between the parties shall begin at least 60 days prior to the contract expiration date. If, pursuant to such negotiations, an agreement on the renewal or modification is not reached prior to the expiration date, this agreement shall expire at such expiration date unless it is extended for a specific period or periods by mutual written agreement of the parties.
- B. Copies of this agreement titled "Contractual Agreement between the AuTrain-Onota Public Schools and the Teachers' Bargaining Unit" shall be printed at the expense of the Board within 30 days after the agreement is signed and presented to all teachers now employed, hereafter employed or considered for employment by the Board.

Bargaining Unit and Board Signatures

Linda Norman

Charlotte G. Esorian

Byron Lynn

Kim Rolfe

Deane McBurnin

Brenda M. [Signature]

Maypre Holton

Wendy W. [Signature]

[Signature]

Darrell W. Stewart

SCHEDULE A: SALARY SCHEDULE FOR 2008-2009, 2009-2010, 2010-2011

2008-2009

2009-2010

2010-2011

Teacher Salary Schedule

Steps	BA/BS	BA/BS+20	MA or +40	MA+15
0	28,000	28,940	29,880	30,820
1	28,840	29,808	30,776	31,745
2	29,705	30,702	31,700	32,697
3	30,596	31,624	32,651	33,678
4	31,514	32,572	33,630	34,688
5	32,460	33,549	34,639	35,729
6	33,433	34,556	35,678	36,801
7	34,436	35,593	36,749	37,905
8	35,470	36,660	37,851	39,042
9	36,534	37,760	38,987	40,213
10	37,630	38,893	40,156	41,420
11	38,759	40,060	41,361	42,662
12	39,921	41,262	42,602	43,942
13	41,119	42,499	43,880	45,260
14	42,353	43,774	45,196	46,618
15	43,623	45,088	46,552	48,017
16	44,932	46,440	47,949	49,457
17	46,280	47,833	49,387	50,941
18	47,668	49,268	50,869	52,469
19	49,098	50,746	52,395	54,043
20	50,571	52,269	53,967	55,664
21	52,088	53,837	55,586	57,334
22	53,651	55,452	57,253	59,054
23	55,260	57,116	58,971	60,826
24	56,918	58,829	60,740	62,651
25	58,626	60,594	62,562	64,530
26	60,385	62,412	64,439	66,466
27	62,196	64,284	66,372	68,460
28	64,062	66,213	68,363	70,514
29	65,984	68,199	70,414	72,629
30	67,963	70,245	72,527	74,808

SCHEDULE B: EXTRACURRICULAR OR EXTRA-DUTY SALARY SCHEDULE

Payment for extracurricular or extra-duty activities which the Board implements during the duration of this Agreement will be discussed with the Bargaining Unit prior to implementation. All stipends are per fiscal school year.

Sixth Grade Advisor	\$645.00
Mentor	\$135.00

SCHEDULE C: BENEFITS AND INSURANCE

The Board shall make a contribution of the proper rate per month and annual deductible for eligible full-time teaching staff employees. SET SEG serves as the plan administrator for the following negotiated health insurance carriers:

1. Medical Coverage & Prescription Coverage (employee and spouse and/or family)
 - Blue Cross/Blue Shield of Michigan, Flexible Bluegroup PPO, High Deductible Health Plan
2. Health Savings Custodial Account (HSA) (employee)
 - BASIC plan in conjunction with Fifth Third Bank
3. Dental (employee)
 - SET SEG / Fortis Benefits Ultra-Dent Plan
4. Vision (employee and spouse and/or family)
 - Spectera Network Plan
5. Long-Term Disability (employee)
 - SET SEG Long-Term Disability (payable after a 3-month absence from work due to sickness or disability as defined by the plan.)

In addition, the Board agrees to pay a total of \$100 per family for dental expenses upon receipt of statement of expense to the business office.

Each teacher will be provided with \$20,000 of group term life insurance during the school year.

It is further agreed that if a less expensive insurance coverage can be found, it will be studied by a panel of school board members and benefit-eligible group members to determine the extent of its comparability to the current plan. In the event that it is determined equal, the benefit-eligible group members retain the right to continue with the plan(s) administered by SET SEG and to pay the difference.

The intent here is to give the Board the right to 'shop around' for an equal policy at a lower premium. The intent of the benefit-eligible group members is to make sure of the equality of coverage.

It is also established that coverage of the current insurance plans are agreed to under the current plan terms. The intent here is to insure that SET SEG and/or the insurance carriers do not add additional benefits under their plans and expect the Board to pay for these benefits without negotiations.

Cash in Lieu of Benefits : The Board agrees to pay \$1500.00 to any full-time teaching staff member in lieu of medical, dental, vision, and long-term disability coverage for a benefit-eligible employee. The \$1,500 is the amount agreed upon for the Cafeteria Plan.

SCHEDULE D: COMMON CALENDAR

The common calendar for all districts in Marquette-Alger RESA is presented below. This 5-year plan is presented as a courtesy to the teaching staff. Michigan law requires all school districts in the same ISD to share a common winter break and a common spring break. It is important to note that ALL of the listed dates on the MARESA common calendar may or may not be the same as those on the AuTrain-Onota Public Schools yearly district calendar. Each district calendar will be added to the Master Agreement as they are approved by the Board each year.

Marquette-Alger RESA 5 Year Calendar Worksheet

Starts, Stops & Breaks	2008-2009	2009-1010	2010-2011	2011-2012	2012-2013
Labor Day	Monday, 9/1	Monday, 9/7	Monday, 9/6	Monday, 9/5	Monday, 9/3
First Day of School	Tuesday, 9/2	Tuesday, 9/8	Tuesday, 9/7	Tuesday, 9/6	Tuesday, 9/4
Marquette-Alger Inservice - 2nd Friday in October	Friday, 10/10	Friday, 10/9	Friday, 10/8	Friday, 10/14	Friday, 10/12
Thanksgiving Break	Thurs-Fri, 11/27-28	Thurs-Fri, 11/26-27	Thurs-Fri, 11/25-26	Thurs-Fri, 11/24-25	Thurs-Fri, 11/22-23
Winter Break	Mon-Fri, 12/22-1/2	Wed-Fri, 12/23-1/1	Thurs-Fri, 12/23-31		
Return from Winter Break	Monday, 1/5	Monday, 1/4	Monday, 1/3		
Spring Break	Mon-Mon, 4/6-13	Fri-Fri, 4/2-9	Mon-Fri, 4/4-8		
Return from Spring Break	Tuesday, 4/14	Monday, 4/12	Monday, 4/11		
Memorial Day	Monday, 5/25	Monday, 5/24	Monday, 5/30	Monday, 5/28	Monday, 5/27

SCHEDULE E: MEETINGS

Committee meetings called by the administrator and/or Board beyond the Master Contract and/or the contracted school year shall be compensated at the current rate paid to the Board members. IEP's and/or Staffings that require a teacher to attend beyond the contracted school year, will be compensated at the current rate paid to the Board Members.

SCHEDULE F: GRIEVANCE REPORT FORM

AuTrain-Onota Public Schools
PO Box 105
N8790 Deerton Road
Deerton, MI 49822
906.343.6632

GRIEVANCE REPORT FORM

Grievance # _____

Distribution of Form:
1. District Administration
2. Grievant

Name of Grievant: _____

Teaching Assignment: _____

Date filed: _____ Received by: _____

STEP 1

Date of alleged grievance:

Name each Article/Section alleged to be violated and explain each claimed violation in detail:

Relief sought:

Date of meeting and/or oral discussion with District Administrator:

Grievant signature

Date

If additional space is needed in reporting attach additional sheets

STEP 2 – District Administrator

A. Date received by District Administrator or Designee:

B. Disposition of District Administrator:

District Administrator or Designee

Date

C. Position of Grievant:

Signature of Grievant

Date

STEP 3 – Submission to Board of Education

A. Date received by District Administrator or Designee:

Signature of District Administrator or Designee

B. Disposition of the Board of Education:

Signature on behalf of the Board of Education Date

STEP 4 – Mediation

A. Date submitted to Mediation:

B. Distribution and Award of Mediator:

Signature of Grievant

Date

