

6-30-73

C. #1

AGREEMENT

between the

EAST LANSING BOARD OF EDUCATION

and the

EAST LANSING EDUCATION ASSOCIATION

COVERING THE PERIOD

FROM

JULY 1, 1972 TO JUNE 30, 1973

Michigan State University
LABOR AND INDUSTRIAL
RELATIONS LIBRARY

PROFESSIONAL AGREEMENT

This Agreement entered into this first day of July, 1972, by and between the Board of Education of the School District of the City of East Lansing, Ingham and Clinton Counties, Michigan, hereinafter called the "Board," and the East Lansing Education Association, hereinafter called the "Association."

WITNESSETH

WHEREAS, the Board and the Association recognize and declare that providing a quality education for the children of East Lansing is their responsibility and mutual aim, and that the character of such education depends significantly upon the quality and morale of the teaching personnel, and that the members of the teaching profession are particularly qualified to assist in formulating policies and programs designed to improve educational standards; and

WHEREAS, the Board has a statutory obligation, pursuant to Act 379 of the Michigan Public Acts of 1965, to bargain with the Association as the representative of its teaching personnel with respect to hours, wages, terms and conditions of employment; and

WHEREAS, the parties following extended and deliberate professional negotiations have reached certain understandings which they desire to memorialize and reduce to writing.

In consideration of the following mutual covenants, it is hereby agreed as follows:

ARTICLE I

Recognition

A. The Board hereby recognizes the Association as the exclusive bargaining representative, as defined in Section II of Act 379, Public Acts of 1965, for all professional personnel, including personnel on tenure, probation, classroom teachers, departmental chairmen, grade level chairmen, guidance counselors, librarians, speech therapists, school social workers, school nurses, employed or to be employed by the Board (whether or not assigned to

a public school building) but excluding only the superintendent and assistant superintendent, directors of personnel services, instructional services, and business services, controller, school plant manager, school psychologists and administrative assistants, principals and assistant principals (administrative interns), and office and clerical employees. The term "teacher" when used hereafter in this Agreement shall refer to all employees represented by the Association in the bargaining or negotiating units as above defined, and reference to male teachers shall include female teachers.

B. The Board agrees not to negotiate with any teachers' organization other than the Association for the duration of this Agreement. Nothing contained herein shall be construed to prevent any individual teacher from presenting a grievance and having the grievance adjusted without intervention of the Association if the adjustment is not inconsistent with the terms of this Agreement, provided the Association has been given an opportunity to be present at such adjustment.

ARTICLE II

Association and Teacher Rights

A. Pursuant to Act 379 of the Public Acts of 1965, the Board hereby agrees that every employee of the Board defined in Article I hereof shall have the right freely to organize, join, and support the Association for the purpose of engaging in collective bargaining or negotiation and other concerted activities for mutual aid and protection. As a duly elected body exercising governmental power under color of law of the State of Michigan, the Board undertakes and agrees that it will not directly nor indirectly discourage or deprive or coerce any teacher in the enjoyment of any rights conferred by Act 379 or other laws of Michigan or the Constitution of Michigan and the United States; that it will not discriminate against any teacher with respect to hours, wages or any terms or conditions of employment by reason of his membership in the Association, his participation in any activities of the Association or collective professional negotiations with the Board, or his institution of any grievance, complaint, or proceeding under this Agreement or otherwise with respect to any terms or conditions of employment.

B. The Association agrees it will not directly nor indirectly coerce or intimidate any teacher to join the Association.

C. The Board and Association specifically recognize the mutual right to invoke the assistance of the Michigan Employment Relations Commission, or a mediator from such a public agency, or an arbitrator appointed pursuant to the terms of this Agreement, and both parties agree to be bound by any lawful order or award thereof.

D. The Association shall have the right to use the School Building facilities at all reasonable hours for meetings and equipment normally available for teachers' use at all reasonable hours without cost to the Association for Association business. The Association shall pay for the reasonable cost of all materials and supplies incident to the use of said equipment. Use of facilities and equipment must not interfere with the instructional program. Bulletin boards and other established media of communication shall be made available to the Association and its members. The Association agrees to reimburse the Board for any damages to school equipment entrusted to its use or care upon competent proof that the Association or one of its members intentionally caused any damage to said equipment; provided, further, that any dispute which may arise as to liability for damages is subject to the grievance and arbitration provisions set forth in Article XVII of this Agreement.

E. The second and fourth Monday of every month shall be reserved for Association meetings after school hours, and the Board agrees that the High School Auditorium, Hannah Auditorium or MacDonald Cafetorium shall be made available for these meetings without cost to the Association or its members.

F. The Board agrees to furnish to the Association in response to reasonable requests from time to time all available information concerning the financial resources of the district, including, but not limited to: annual financial reports and audits, register of certificated personnel, tentative budgetary requirements and allocations, agendas and minutes of all Board meetings, treasurer's reports, census and membership data, names and addresses of all teachers, and such other information as will assist the Association in developing intelligent, accurate, informed and constructive programs on behalf of the teachers, community and students, together with information which may be necessary for the Association to process any grievance or complaint.

G. Teachers shall be entitled to full rights of citizenship, and no religious or political activities of any teacher or the lack thereof shall be grounds for any discipline or discrimination with respect to the professional employment of such teacher.

H. The provisions of this Agreement and the wages, hours, terms and conditions of employment shall be applied in a manner which is not arbitrary, capricious or discriminatory and without regard to race, creed, religion, color, national origin, age, sex, marital status, or membership in or association with the activities of any employee organization. The Board and the Association pledge themselves to seek to extend the advantages of public education to every student without regard to race, creed, religion, sex, color, or national origin, and to seek to achieve full equality of educational opportunity for all pupils.

I. Nothing contained herein shall be construed to deny or restrict to any teacher rights he may have under the Michigan General School Laws. The rights granted the teachers hereunder shall be deemed to be in addition to those provided elsewhere.

ARTICLE III

Board Rights

There is exclusively reserved to the Board all responsibilities, powers, rights, and authority vested in it by the laws and constitutions of the State of Michigan and the United States excepting where expressly limited by the provisions of this Agreement.

The Board retains the right, among others, to the executive management and administration of its properties and facilities, to establish and equitably enforce reasonable rules and personnel policies relating to the hiring, duties and responsibilities of teachers and matters of curriculum and educational policies which are not inconsistent with the provisions of this Agreement or violative of law. It is further recognized that the Board in meeting such responsibilities and in exercising its powers and rights acts through its administrative staff.

It is agreed that the determination of class schedules, the hours of instruction and the assignments of teachers shall be made by the administration.

ARTICLE IV

Strike Prohibition

The Association shall at no time direct, instigate, participate in, encourage, or support any strike, work stoppage, or sanction of any type against the Board or the school district by any teacher or group of teachers. Any withholding of services or work stoppage encouraged, authorized, or supported by the Association while grievance procedures are in the process shall constitute the basis of immediate discontinuance of the grievance process.

ARTICLE V

Deductions for Professional Dues

A. Teachers may at any time sign and deliver to the Board an assignment authorizing deduction of membership dues of the local association, the Michigan Education Association (MEA) and the National Education Association (NEA). Such authorization shall continue in effect unless subsequent to June 1st and prior to September 14th of any year said authorization is formally revoked by the teacher in writing, and copies thereof are delivered to the Association and the Board. Such deductions shall commence with the second pay period in September and continue for nine consecutive months thereafter on the first pay period of each month, and such sums deducted as dues shall be remitted not less frequently than monthly to the Michigan Education Association, accompanied by a list of teachers from whom the deductions have been made at the time of the first deduction and then only additions and subtractions thereafter. The Board agrees to make deductions for the United Community Chest, commencing with the first pay period in January and continuing for nine consecutive pay periods thereafter.

B. It is recognized that because of religious conviction, or otherwise, some teachers object to joining any organization engaged in collective bargaining. At the same time, it is recognized that the proper negotiations and administration of collective bargaining agreements entail expense which is appropriately shared by all teachers who are beneficiaries of such agreements. To this end, in the event a teacher shall not join the Association and execute an authorization for dues deduction in accordance with this Article, such teacher shall, except a teacher who did not belong to the Association during the 1971-72 school year and who involuntarily joined the Association since that time, or a new hire in the 1972-73 school year hired before December 18, 1972, who has not voluntarily joined the Association, as a condition of continued employment by the Board, cause to be paid to the Association a sum equivalent to the dues and assessments

referred to in this Article. In the event that such sum shall remain unpaid for a period of sixty days following the commencement of employment of the teacher, the Board agrees that in order to effectuate the purposes of the Public Employment Relations Act and this Agreement, the services of such teacher shall be discontinued. The refusal of the teacher to contribute fairly to the costs of negotiation and administration of this and subsequent agreements is recognized by the parties as reasonable and just cause for termination of employment.

In the event any teacher is discharged pursuant to this Article, the Association agrees to indemnify and hold harmless the Board in terms of any action brought by the teacher discharged by the Board pursuant to this Article.

ARTICLE VI

Teachers' Hours and Class Loads

A. The basic school day for all teaching personnel, including librarians and counselors, shall be from eight o'clock in the morning until four o'clock in the afternoon, except as otherwise provided herein but said personnel shall not be prevented from leaving their assigned school prior to four o'clock in order to proceed to another location for the purpose of participating in professional activities in which their attendance is required. Special Education teachers shall have adjusted schedules conforming to special circumstances but commensurate with normal schedules. It is recognized by the Association that each teacher is expected to be punctual and regular in his attendance.

B. All teachers shall receive a duty-free, uninterrupted lunch period of no less than fifty (50) minutes.

C. All teaching personnel agree to remain one hour per week after the basic school day for a building or departmental staff meeting called by the principal when said meeting is scheduled, except at the elementary level where said meetings shall be biweekly and held between 3:30 p.m. and 4:30 p.m. An unscheduled meeting may be called by the principal for emergency reasons but at the elementary level only after a consultation and approval from a member of the ELEA Executive Committee. The superintendent may call general staff meetings not to exceed four in any school year.

D. Elementary teachers shall be provided with fifteen (15) minutes of relief time per day, which relief time shall be scheduled between 8:30 a.m. and 3:10 p.m. and provided further, the lunch period shall not be construed to be relief time.

E. The Association recognizes the valuable contribution made to the educational program by the parent-teacher associations of East Lansing, the Middle School Councils, and the Trojan Triangle and agrees that all teachers will make a reasonable effort to attend the PTA and/or Trojan Triangle and/or Middle School Council meetings.

F. Teachers of music and art, librarians, speech therapists, and all special education teachers shall be provided with relief and preparation time at least to the same extent as other teachers in the district.

G. The normal weekly teaching load in the Senior High School shall not exceed thirty (30) hours, and within that thirty (30) hours shall be all specially called group meetings of academic advisors and assemblies, and three (3) fifty minute and one (1) one hundred ten minute unassigned, uninterrupted planning periods which may be adjusted in accordance with modifications of the daily school schedule. The normal weekly teaching load in the Middle School shall not exceed twenty-five (25) hours and twenty (20) minutes which shall include not more than two (2) flexible periods; provided that all full time teachers in the Middle School shall normally have no less than three hundred (300) minutes of individual planning time per week; provided further that all full time teachers assigned to academic teaching teams in the Middle School shall normally have 275 minutes of team planning time per week. Twenty-four (24) class periods per week including the flex periods shall be considered full time for the special area teachers in the Middle School. All Middle School team teachers shall have two (2) parent-team teacher meetings, at least one of which shall be scheduled during the first semester of the 1972-73 school year. One meeting shall be held in the evening and the other during one of the nine (9) scheduled professional development days. The evening meeting shall be scheduled at the sole discretion of the team and the other meeting by the Professional Development Committee. The normal weekly teaching load in the elementary school shall not exceed twenty-five (25) hours and twenty-five (25) minutes exclusive of relief and preparation time; provided further, that the time between 3:10 p.m. and 4 p.m. shall be scheduled exclusively for elementary teacher planning time; and the time between 8 a.m. and 8:20 a.m. shall be exclusively reserved and devoted for teacher preparation time.

H. At the elementary level, there shall be eighteen (18) half-days designated as Professional Activities Days. These days shall be scheduled as stated in accordance with the calendar attached hereto as Schedule D. Further provided:

a. Fifteen (15) of these Professional Activities Days shall be reserved for parent-teacher conferences and/or teacher individually, small or large group planning. During these fifteen Professional Activities Days the parents of each child shall be assured of at least one (1) parent-teacher conference during the first semester and one during the second semester.

b. Three (3) of these Professional Activities Days shall be reserved for in-service, the dates of which are to be determined by the building principals. The teachers shall be actively involved in planning the content of these days.

The elementary teacher shall be required to be in the classroom during the time students are receiving instruction from a specialist in art or music, unless mutually agreed otherwise with such specialist.

I. There is thereby created a joint committee comprised of five (5) Board members and five representatives of the Association and its function will be to make a study and make a report of the concept of a professional day and to report their findings to each of their principals on or before April 1, 1973.

J. Whenever it is necessary in the judgment of the Board, superintendent or principal, to appoint a teacher to a district level committee, the appointing agency shall consult with the President of the Association before making such appointment.

ARTICLE VII

Teaching Conditions

A. The parties recognize that the availability of optimum school facilities for both students and teachers is desirable to insure the high quality of education that is the goal of the Association, its members and the Board. It is also acknowledged that the primary duty and responsibility of the teacher is to teach, and the organization of the school and the school day should be directed toward insuring that the energy of the teacher is primarily utilized to this end.

B. Any teacher who believes in his professional judgment that a teacher overload condition "as defined in this Article" exists, the teacher or group of teachers or the Association shall have the right to submit a grievance in writing to the building principal of the teacher, setting forth the reasons why in his, their or its professional judgment a teacher's overload condition exists. Such a grievance shall then be processed in accordance with Grievance and Arbitration procedures of this Agreement and such grievance shall be arbitrable.

(1) "Teacher overload" is defined as the assignment of pupils to any teacher, a group of teachers which in total number or in the assignment of pupils to any individual teacher, class or group is, in the professional judgment of the teacher, group of teachers, or Association, excessive. In determining whether a claim of teacher overload exists, the Board and Association agree the following factors, among others, shall be taken into consideration: individual class size, combined student load, number of preparations or classes, time for planning and preparation, nature of the learning activity, paraprofessional assistance, number of teachers interacting with a group, teaching equipment and materials, building space and facilities and the nature of students.

(2) The Board agrees to submit to the Association at least twenty-one (21) days after the beginning of each semester a compilation of pupils assigned to each teacher, grade or group of teachers in the district.

(3) Where it is determined that the claim of teacher overload is valid, the Board agrees to immediately take whatever steps are necessary to correct the overload situation, including the hiring of additional staff; but provided, however, that teacher aides shall not direct instruction nor perform as a teacher, but may assist with instructional related activities under the direction and supervision of a teacher.

C. The Board recognizes that appropriate texts, library reference materials, maps and globes, laboratory equipment, audio-visual equipment, art supplies, athletic equipment, current periodicals, standard tests and questionnaires, and similar materials are the tools of the teaching profession, and timely provision thereof is absolutely essential for good teaching. The Board or its representatives agree to meet with the duly designated representatives of the Association from time to time for the purpose of improving the selection and use of such educational tools, and the Board undertakes promptly to implement all joint decisions, consistent with its financial ability to do so, made by its representative and the Association. The Board agrees at all times to keep the schools reasonably and properly equipped and maintained.

D. To relieve teachers of clerical, cafeteria, and playground duty, the Board agrees to engage not less than eight (8) full-time aides for the secondary schools and not less than eight (8) teachers' aides in the elementary schools during the school year for teachers' exclusive use. By way of illustration, the aides will handle clerical, cafeteria, playground duty, engineering of supplies and equipment, collecting money for milk, and standard, non-professional responsibilities. The Board agrees to furnish substitutes when aides are absent from work.

E. Telephone facilities providing a reasonable degree of privacy shall be made available for teacher use.

F. The Board shall make available in each school a lunchroom, lounge and lavatory facilities; provided further, the Board agrees that in any new or remodeled school facilities, it will furnish a lunchroom, lounge and lavatory facilities exclusively for adult use.

G. Parking facilities shall be made available to teachers. A parking area designated for traveling teachers shall be provided at each building. The Board shall make every effort to see that such areas assigned to teachers are available for exclusive teacher use.

H. The Middle School principals shall schedule special area classes so that multi-gradedness in such classes spans no more than two grade levels, except where it is necessary for curricular or scheduling reasons to schedule students into classes having more than two grade levels, provided, when exceptions are made for stated reasons, the President of the ELEA shall be notified in writing prior to the beginning of the school year of each exception and reason therefor. If it is determined between the Middle School principal and the President of the ELEA that the exception is improper, the principal agrees to change the schedule to conform with this paragraph. The Board shall make every effort to protect team teachers from multi-gradedness assignments unless voluntary.

ARTICLE VIII

Vacancies and Promotions Within

Bargaining Unit

A. Whenever a vacancy occurs in a position within the bargaining unit, or a new position is created within the bargaining unit, and said vacancy or position is to be filled on a permanent basis, the Board shall

give written notice thereof to the president of the Association or his designee, and the Association will provide for appropriate posting of said notice in every school building. No permanent appointment to such position or vacancy shall be made until fifteen (15) calendar days have elapsed following giving of said notice to the Association president or his designee. Nothing herein shall prevent the Board from making temporary assignments of personnel to fill the position, but said temporary assignments shall not extend beyond the balance of the school year. The person temporarily appointed to fill such vacancy or position shall not be given preference for permanent appointment over any applicant from within the unit.

B. Any teacher may apply for such vacancy or new position. In filling such vacancy or new position, the Board agrees to give due weight to the professional background and attainment of all applicants, the length of time each has been in the school system of the district, and other relevant factors. An applicant with less service in the system shall not be awarded such position or vacancy unless his qualifications therefor shall be superior to applicants with greater service. The Board declares its support of a policy of promotion from within its own teaching staff; provided, however, that the Association recognizes the Board shall not be limited in the selection of personnel to fill vacancies or new positions to applicants from within the unit or to the person temporarily assigned to the position or vacancy before the termination of the school year in which the vacancy occurs or the position is created. For purposes of this Article, "service" in the system shall mean continuous employment in a school of the district, including substitute service, irrespective of tenure status, but shall include all periods when the teacher was on leave of absence for any cause.

ARTICLE IX

Promotion to Vacancies or New Positions

Outside the Bargaining Unit

A. Whenever a vacancy occurs in any supervisory, executive, or administrative position outside of the bargaining unit, or a new position of like nature is created outside of said unit, and said vacancy or position is to be filled on a permanent basis, the Board shall give written notice thereof to the president of the Association or his designee, and the Association will provide for appropriate posting of said notice in every school building. No permanent appointment to such vacancy or position shall be

made until fifteen (15) calendar days have elapsed following the giving of said notice to the Association president or his designee. Nothing herein shall prevent the Board from making temporary assignments of personnel to fill the position, but said temporary assignment shall not extend beyond the balance of the school year.

B. Teachers who desire to apply for the position shall file their applications in writing with the superintendent. The Board shall consider all applications and shall make the permanent appointment as soon as is practicable. It is recognized that the right of selection of personnel to fill said vacancy or position remains within the discretion of the Board, but the Board further agrees and recognizes support of a policy of promotion from within its own teaching staff to vacancies and new positions under this Article.

ARTICLE X

Transfers

The Board and the Association recognize that frequent transfers of teachers are disruptive of the educational process, but may be necessary and beneficial to the teacher, student, and education program; and, therefore, it is agreed as follows:

A. To the extent possible no probationary teacher shall be involuntarily transferred.

B. Subject to the provisions of Section A above, when involuntary transfers are necessary, an effort shall be made to transfer teachers with lesser service in the school system. When large numbers of transfers are involved in staffing a new facility, it may be necessary to transfer more experienced teachers to provide a balance of experienced and relatively inexperienced teachers on the new staff and the staff from which the transfers were made. Teachers being involuntarily transferred will be transferred only to comparable positions.

An involuntary transfer shall be made only after a meeting between the teacher involved and the superintendent or his designee, at which time the teacher shall be notified of the reasons for the transfer. In the event the teacher objects to the transfer at this meeting, upon the request of the teacher, the Association shall be notified, and the superintendent or his designee shall meet with the Association's representative to discuss the transfer.

C. In the determination of assignment and transfers, the convenience and wishes of the individual teacher will be honored to the extent that these considerations do not conflict with the instructional requirements and best interest of the school system and pupils. An involuntary assignment or transfer shall be made only after a meeting between the teacher involved and the superintendent or his designee, at which time the teacher shall be apprised of the reasons of the assignment or transfer. In the event a teacher objects to the assignment or transfer at this meeting, the Association will, upon request of such teacher, send a representative to meet with the superintendent or his designee to discuss the assignment or transfer.

D. Any teacher who shall be transferred or assigned to a position or vacancy outside of the bargaining unit and shall later return to a position within the bargaining unit shall be entitled to retain such rights as he may have had under this Agreement prior to such transfer or assignment to a position outside of the bargaining unit.

E. It is agreed that in the event of an involuntary transfer the teacher aggrieved by said action has the right to file a grievance commencing at Step 2.

ARTICLE X (a)

Voluntary Transfers

A. It is the policy of the Board to cooperate in every practical way with teachers who desire transfers to teaching vacancies which occur in buildings other than the one in which the teacher is teaching.

B. Whenever a teaching vacancy (other than temporary) exists in a building, the Board agrees that in filling such vacancies it will consider length of service in the system, professional background, and other relevant factors, and give preference to those teachers already on the staff at the time the vacancy occurs who have completed and filed with the Director of Personnel Services a request for transfer to the building where the vacancy exists. The form for such a request shall be furnished by the Board annually.

C. A request for transfer, once completed, shall remain in force for one year.

D. A request for transfer under this Article shall be applicable to vacancies occurring when school is not in session.

E. Any teacher aggrieved by failure to secure a requested transfer under this Article shall have a right to file a grievance and process such grievance through the Grievance and Arbitration procedure of this Agreement.

ARTICLE X (b)

Reduction of Staff

A. Should it become necessary to reduce the number of teachers employed by the Board, the order of reduction shall be governed by seniority; that is, teachers with the least service with the district shall be laid off first in accordance with date of hire. The Association recognizes, however, that upon certain occasions it will be necessary to assure proper staffing throughout the school system for the Board to retain, out of line of seniority, the most qualified, capable and efficient teachers by training and experience. When such an occasion should arise, the Association's president will be advised in advance of the number and category of such teachers. The discretion hereby vested in the Board shall not be abused. Complaints that the Board has abused its discretion in this respect may be taken up through the grievance and arbitration procedures provided in this Agreement.

B. The Board and Association recognize that on occasion alterations in program or vagaries in enrollment can endanger an individual tenure teacher's employment. Should such a condition occur, the tenure teacher may enter a program to equip himself for alternative assignment with Board encouragement and support. The tenure teacher will submit a written proposal to the director of instruction. The director of instruction and ELEA president will confer. If they agree that the tenure teacher's continuing employment is imperiled, the Board will pay the cost of tuition, books and normal fees for up to fifteen semester or twenty quarter hours credit specifically chosen to provide an assignment alternative.

To protect against undue budgetary stress, the Board and Association agree that the total semester-hour commitment for the year will not exceed 30; the total quarter-hour, 40.

ARTICLE XI

Leave Pay

A. Any person in the bargaining unit absent from duty because of personal illness or injury shall be paid his full salary for the period of time off, not to exceed a total of ten (10) working days in any one school year for a teacher working ten (10) months, except where additional sick leave days may have been accumulated, and not to exceed a total of thirteen (13) working days for teachers working five quinquesters in the extended school year program, unless additional sick leave days have been accumulated. The days of sick leave shall be credited to the teacher on the day he first reports to the school in any school year.

B. At the beginning of each school year each teacher shall be credited with the number of days of sick leave not used during the prior school year. Unused sick leave days shall accumulate from year to year without limitation.

C. If, at the beginning of any school year, a teacher is ill and unable to resume his teaching duties in the school system, and such teacher has unused accumulated sick leave days at the end of the prior school year, he will be allowed to use such previously accumulated sick leave days while he remains ill and unable to work, provided he is not otherwise employed and is not of retirement age. For the period the teacher is unable to resume his teaching duties under this paragraph, he shall not accumulate any further sick leave days until the time he has returned to teaching.

D. The Board agrees to provide without cost to each teacher an insured income continuation plan for disability extending beyond the teacher's accumulated sick leave. The plan shall guarantee continuation of 60% of the teacher's income from salary and supplemental incomes averaged monthly, including benefits received from primary social security, workmen's compensation or any other employer-sponsored plan. Benefits may be paid greater than 60%, but not more than 90% of a teacher's income when income is available from social security dependents' benefits or the Michigan Public Schools Employees' Retirement Fund. Benefits will continue to age 65 for illness or up to a lifetime if a result of accident. The Board agrees to amend the income continuation plan, which amendment will provide, at retirement, the amount of monthly retirement income lost to a teacher under the M.P.S.E.R.F. because of disability that existed during the teacher's working years. The income continuation plan and

pension supplement are as set forth in Insurance Policy No. 12453 with Union Mutual Insurance Company. The Board shall provide, commencing with the effective date of this Agreement, a cost of living and family income benefit under the income continuation plan provided for in this subparagraph.

E. Where a teacher's illness extends beyond seven (7) days, the Board may require an examination by a physician of its choice, but such examination shall be at the Board's expense, and the teacher shall receive a copy of any report furnished to the Board or its designated agent by said physician; provided, however, that in order to give a teacher a selection in the choice of the physician, the names of three (3) physicians shall be submitted to the teacher, who may choose whichever of the three (3) the teacher wants to provide the examination.

F. Any teacher absent because of injury or disease compensable under the Michigan Workmen's Compensation Law shall receive from the Board the difference between the allowance under the Workmen's Compensation Law and his regular salary during the period of disability.

G. Only personal illness or disability and/or emergency medical procedures are covered by this sick leave policy. Routine health examinations, dental appointments, or surgical procedures which might appropriately be scheduled during vacation periods shall not be covered.

ARTICLE XII

Leave of Absence

A. Any teacher whose illness or accident requires him to be absent from his duties beyond the amount of earned and accumulated sick leave provided in Article XI hereof shall be granted a leave of absence for such time as shall be necessary for a complete recovery from such illness and shall be compensated while on such leave of absence in accordance with the provisions of Article XI. Upon return from any leave, under this Article, a teacher shall be restored to the same position with no loss of benefits.

B. Leaves of absence with pay chargeable against the teacher's sick leave allowance shall be granted for the following reasons:

(1) A maximum of five (5) days per school year for a critical illness in the immediate family, certified by the attending physician or

doctor; for purposes of this subparagraph, "immediate family" shall include the teacher's mother or father, father-in-law or mother-in-law, and spouse and children.

(2) One day when emergency illness in the family requires a teacher to make arrangements for necessary medical or nursing care.

(3) Time necessary for attendance at the funeral service of persons whose relationship to the teacher warrants such attendance.

C. Leaves of absence with pay not chargeable against the teacher's sick leave allowance shall be granted for the following reasons:

(1) A maximum of five (5) days per school year for death in the family, defined to include spouse, children, mother, father, sister, brother, corresponding in-laws and grandparents.

(2) Absence when a teacher is called for jury service except that the compensation for jury service in combination with Board supplementary pay shall not exceed the teacher's regular rate of pay.

(3) Court appearance as a witness in any case connected with the teacher's employment or the school, or whenever the teacher is subpoenaed to attend any proceedings.

(4) For attending educational conferences or conventions in accordance with Board Policy Number 4131.43.

(5) One day per school year for visitation to other schools when approved by the superintendent of schools.

(6) Time necessary to take the selective service physical examination.

(7) The building principal shall approve an absence not to exceed two (2) days per year for personal business which by its nature cannot be scheduled outside of school hours, upon application therefor in writing by the teacher; provided, further, that in the event the teacher does not use the personal business days provided for, such days shall be converted to additional sick leave days. Personal business days will not be used for the purpose of extending vacation or holiday periods.

(8) The teacher shall give as much notice as possible in connection with any leave provided under this Article.

D. Leaves of absence for up to one (1) year without pay may be granted upon application for professional enrichment. The regular salary increment accruing during such periods shall be allowed, and such leave benefits provided in this Agreement, but not disability benefits, shall accumulate and be paid during such period, provided the teacher securing a leave of absence for professional enrichment returns to the school system at the end of one (1) year. Upon return from leave the teacher shall be reinstated to a position requiring certification.

E. (1) Maternity leave of up to two years shall be granted to a member of the bargaining unit upon written request and upon confirmation of said pregnancy by the teacher's physician. The leave may commence thirty days after written request for such leave is made. In the event of an emergency, leave may commence immediately upon written request.

(2) A teacher returning from a maternity leave shall be placed on the position of the salary schedule commensurate with her prior teaching experience. Further, a teacher returning from a maternity leave shall be returned to the same or substantially equivalent position.

(3) A teacher shall be entitled to return from a maternity leave at any time within two years. A teacher desiring to return from a maternity leave shall give written notice of such intention to the director of personnel not later than sixty (60) days before the end of the preceding school term.

(4) A member of the bargaining unit adopting a child shall receive maternity leave under the same terms and conditions as provided herein which shall commence upon the entry of an order of the Probate Court awarding custody to the adopting parents.

(5) Notwithstanding the provisions of subparagraph (E) of this Article, the Board and the Association agree that the incapacity provision of Article XXVIII may also be utilized by the Board in the event a claim is made that the teacher is not physically and/or mentally capable of performing her tasks at a time when she is pregnant.

F. Teachers who are elected to the office of president of the MEA or NEA shall be given a leave of absence not to exceed one year, without pay. A teacher given such a leave of absence without pay shall receive credit for the annual salary increments on the schedule during such absence, and, in addition thereto, sick leave and income continuation benefits provided for under this Agreement shall accumulate and be paid during such leave of absence.

G. Any teacher who has left or leaves a teaching position other than a temporary teaching position, in the school district, in order to serve in any branch of the Armed Services of the United States, shall have any and all benefits and rights and be subject to any limitations imposed by the provisions of Act 145 of the Public Acts of 1943, as amended, Universal Military Training and Service Act, 50 APP. ISCA, Sec. 459, as amended, and any other federal or state law which would govern or have any application to the re-employment rights of any teacher who has left or leaves to serve in any branch of the Armed Services of the United States.

H. The Board shall grant a leave of absence not to exceed two (2) years, without pay, to any teacher who joins the Peace Corps or VISTA or is campaigning as an active candidate or is elected to serve in any public office at the state or national level or any local office which would require the full-time of the teacher.

I. The president of ELEA shall have time off during his term of office equal to 1/5 of his normal teaching duties. The Association agrees to pay the cost of a substitute when the president of ELEA is not performing his normal teaching duties as provided herein. The Board agrees to pay the full salary for the president of ELEA for attendance at leadership conferences not to exceed a total of three (3) days in any one school year. Time off for other officers of ELEA shall be granted by the Board not to exceed three (3) days per officer in any one school year but without compensation.

ARTICLE XIII

Terminal Leave

A teacher who separates from the East Lansing School System for retirement purposes in accordance with the provisions of the State Retirement Act shall be paid for 60% of his unused sick leave up to a maximum of fifty days at the rate of \$30.00 per day; provided, however, that if such teacher retires because of total or permanent disability under the State Retirement Act, he shall receive and be paid his full accumulated sick leave benefits.

Any teachers in any year after becoming eligible for retirement under the Michigan Public School Employees Retirement Fund may request, and the Board agrees to comply with such requests, that they be paid their full salaries not later than the end of the contracted teaching year.

ARTICLE XIV

Teacher Evaluation

A. The Association and the members thereof recognize the necessity of a program for evaluation of teacher performance. Correspondingly, the Board recognizes the interest and concern of the Association and its members in such a program and recognizes and agrees that all monitoring or observation of the work performance of the teacher shall be conducted openly and with full knowledge of the teacher; that the use of eavesdropping, closed-circuit television, public-address or audio systems, and similar surveillance devices shall be strictly prohibited. When closed-circuit television is utilized for instructional purposes, it shall be with the knowledge of the teacher, and any evaluation material gathered as a result of such observation shall be placed in the personnel file.

B. The person primarily responsible for the evaluation of teacher performance shall be the teacher's principal; however, other administrative personnel may be called upon to assist in the evaluative process if requested to do so by either the teacher or the respective building principal.

(1) Evaluation shall be primarily directed to improvement of teacher performance and to provide assistance to the individual teacher to correct or improve areas of concern which may be revealed by evaluation.

(2) All evaluation of teacher performance shall be reduced to writing prior to placement in the teacher's personnel file.

(3) No evaluation of teacher performance shall be deemed valid or placed in the teacher's personnel file unless:

(a) A teacher to be evaluated shall be notified a reasonable time in advance that evaluation is to occur and may request at that time to submit evaluation criteria which in the teacher's professional judgment should be utilized in the evaluation process; provided, however, that the criteria submitted by the teacher shall not be binding upon the evaluator. The evaluation criteria to be utilized by the administrator shall be reduced to writing prior to commencement of the evaluation process.

(b) The teacher is observed in the classroom on at least one occasion prior to the formulation of any evaluation conclusions.

(c) The teacher is interviewed at least once outside the classroom for at least thirty (30) minutes to discuss the initial impression as the result of the evaluation process to date. At such interview the teacher shall have full opportunity to comment upon the criteria used and the validity of the initial impressions of the evaluator.

(d) The evaluator shall thereafter prepare a formal written evaluation report which shall include the criteria used in evaluation, the findings of the evaluator based upon observation, interview and any other facts relied upon for the final evaluation conclusion.

(e) A copy of the final written evaluation report shall be given to the teacher who shall acknowledge in writing receipt of such evaluation report. The teacher shall have seven (7) school days after receipt of the report to object thereon. Any objection filed by a teacher shall be in writing and specify those portions of the written evaluation report, including objections to any criteria used. Any objection filed by a teacher under this Article shall be subject to the grievance and arbitration procedures of this Agreement, except that any objection filed shall be deemed to be at Step I of such procedures.

(f) Tenure teachers shall be evaluated at least once every three (3) years.

C. Each teacher or member of the bargaining unit, as defined in this Agreement, shall have the right upon request to review the contents of his personnel file. A representative of the Association may, at the teacher's request, accompany the teacher in this review. The teacher and the representative of the Association, if any, shall review said file in the office of the administrator responsible for the safekeeping of said confidential credentials. Letters of reference from universities, individuals, or previous employers are specifically exempted from review unless the Board or any of its agents, supervisors, or administrators rest any decision or discipline in any form on the contents of such confidential credentials or said letters of reference, and under those circumstances said teacher shall have a full opportunity to examine such documents and offer such explanation as he deems necessary or warranted. The administrator in charge of the personnel file shall, in the presence of the teacher or the representative of the Association, if any, remove the confidential credentials, letters of reference from universities, individuals, or previous employers from the file prior to a review of same by the teacher and the Association representative, if any, except when said confidential credentials or letters of reference are utilized or made the basis of any administrative decision or discipline in any form. All communications, including evaluations

by East Lansing school district administrators, commendations, or validated complaints directed toward the teacher which are included in the personnel file shall be called to the teacher's attention, and he shall have an opportunity to review same at or prior to the time of inclusion in the personnel file; provided, however, no complaint filed against a teacher by someone other than school officials shall be deemed validated if the teacher objects to the complaint and files a grievance under Article XVII of this Agreement, except such grievance shall be deemed to be at Level Two. Such complaint shall not be placed in the personnel file of the teacher, then, unless the complaint is determined to be valid after resort to grievance and arbitration.

D. A teacher shall at all times be entitled to have present a representative of the Association when he is being reprimanded, warned, or disciplined for any reason. When a request for such a representative is made, no teacher shall be reprimanded, warned or disciplined for any reason until the representative of the Association is present. If the reprimand, warning or discipline is made verbally to the teacher, he may in his sole discretion request that such reprimand, warning or discipline be reduced to writing.

E. No teacher shall be disciplined, reprimanded, reduced in rank or compensation, or deprived of any professional advantage without just cause. Any such discipline, reprimand, or reduction in rank, compensation, or advantage, including adverse evaluation of teacher performance or violation of professional ethics asserted by the Board or any agent or representative thereof shall be subject to the Professional Grievance Procedure hereinafter set forth; provided, however, that any matter within the jurisdiction of the State Tenure Commission may be processed through Level Four of the Professional Grievance Procedure but shall not be arbitrable.

F. In regard to probationary teachers at least two (2) written evaluations will be made each school year by the principal or immediate supervisor, and a copy of each evaluation will be presented to the probationary teacher. In the event that a probationary teacher is denied tenure or is served with a notice of dismissal in accordance with the Michigan Teacher Tenure Law, said action shall be subject to the Professional Grievance Procedure hereinafter set forth and shall not be arbitrable. The first of the two evaluations provided for herein shall be made during the first semester of the school year; the second shall be not less than seventy-five days before the end of the school year.

ARTICLE XV

Protection of Teachers

A. Since the teacher's authority and effectiveness in his classroom are undermined when students discover that there is insufficient administrative backing and support of a teacher, the Board recognizes its responsibility to give all reasonable support and assistance to teachers with respect to the maintenance of control and discipline in the classroom. The Board further recognizes that the teacher may not fairly be expected to assume the role of warden or custodian for emotionally disturbed students or to be charged with responsibility for psychotherapy. Whenever pupil behavior in the classroom is disruptive of the learning process of other students, the Board, at the request of the teacher, and after consultation with the building principal and the school psychologist, will take reasonable steps, if necessary, to relieve the teacher of the responsibility for such pupil or pupils, including the removal of the pupil or pupils from the classroom, provided further, any pupil removed from the classroom shall not be returned thereto except upon the mutual agreement of the school psychologist (primarily employed by a local or county school district), building principal and teacher.

B. The Board agrees to provide in each classroom a locked file cabinet or desk for the storage and safekeeping of valuables and items of personal property essential to discharge of teaching duties, including clothing and personal property of the teacher.

C. Any complaints by a parent regarding a teacher made to any administrator shall be communicated to the teacher if, in the opinion of the principal, such action serves the best interest of the teacher and the educational program, or if the complaints are to be noted in the teacher's personnel file.

D. Teachers shall be expected to exercise reasonable care with respect to the safety of the pupils and property but shall not be individually liable except in the case of gross negligence or gross neglect of duty for any damage or loss to person or property.

E. Time lost by any teacher in connection with any proceeding, including legal, arising out of an assault upon the teacher or disciplinary action taken by a teacher shall be without loss of pay unless it is ultimately determined the teacher was at fault.

ARTICLE XVI

Negotiation Procedures

The Board agrees it will not alter, change, revise, modify or eliminate any present Board policy not expressly covered by this Agreement, affecting rates of pay, wages, hours of employment, or other conditions or duties and responsibilities of teachers and their working conditions without giving prior written notice of such proposed action and affording the Association an opportunity to be heard on such proposed action; provided, that no such action taken under this Article by the Board shall be inconsistent with the provisions of the Agreement or violative of law. The Board agrees to follow the same procedure with regard to any new policy to be adopted by the Board during the life of this Agreement which would affect the rates of pay, wages, hours of employment, or other conditions, including the duties and responsibilities of teachers and their working conditions; provided, further, that the Board agrees that it will not adopt any new policy under this Article which is inconsistent with the provisions of this Agreement or violative of law.

ARTICLE XVII

Grievance Procedures

A. Definitions:

(1) A "grievance" is a claim based upon an event or condition which affects the welfare or conditions of employment of a teacher or group of teachers and/or the interpretation, meaning or application of any of the provisions of this Agreement. It is expressly understood that a claim based upon an event or condition which does not affect the welfare or conditions of employment of a member of the unit described in Article I above shall not constitute a grievance.

(2) An "aggrieved person" is the person or persons making the claim.

(3) A "party in interest" is the person or persons making the claim and any person who might be required to take action or against whom action might be taken in order to resolve the claim.

B. Purpose:

(1) The purpose of this procedure is to secure, at the lowest possible administrative level, equitable solutions to grievances which may from time to time arise. Both parties agree that these proceedings shall be kept as informal and confidential as may be appropriate at any level of the procedure.

(2) Nothing herein contained shall be construed as limiting the right of any teacher having a grievance to discuss the matter informally with any appropriate member of the administration.

C. Procedure:

(1) Since it is important that grievances be processed as rapidly as possible, the number of days indicated at each level should be a maximum and every effort should be made to expedite the process. The time limit specified may, however, be extended by mutual agreement.

In the event a grievance is filed on or after June 1, which, if left unresolved until the beginning of the following school year, could result in irreparable harm to a party in interest, the time limits set forth herein shall be reduced so that the grievance procedure may be exhausted prior to the end of the school term or as soon thereafter as is practicable.

D. Grievance Steps:

(1) Level One: A teacher with a grievance shall first discuss it with his principal or immediate superior, either directly or through the Association's school representative, with the objective of resolving the matter informally. Before an aggrieved teacher can move to Level Two, he must first submit to his principal or immediate supervisor a written statement of the grievance, which shall include specific references to the contract article in violation.

(2) Level Two:

(a) If the aggrieved person is not satisfied with the disposition of his grievance at Level One, or if no decision has been rendered within ten (10) school days after presentation of the grievance, he may file the grievance in writing with the chairman of the Association's Committee on Professional Rights and Responsibilities (hereinafter referred to as the "PR & R Committee") within five (5) school days after the decision

at Level One or fifteen (15) school days after the grievance was presented, whichever is sooner. Within five (5) school days after receiving the written grievance, the chairman shall refer it to the superintendent of schools.

(b) The superintendent shall represent the administration at this level of the grievance procedure. Within ten (10) school days after receipt of the written grievance by the superintendent, the superintendent shall meet with the aggrieved person or the Association representative in an effort to resolve the grievance.

(c) If a teacher does not file a grievance in writing with the chairman of the PR & R Committee and the written grievance is not forwarded to the superintendent within thirty (30) school days after the teacher knew or should have known of the act or condition on which the grievance is based, then the grievance shall be considered as waived. A dispute as to whether a grievance has been waived under this paragraph shall be subject to arbitration pursuant to Level Five.

3. Level Three:

If the aggrieved person is not satisfied with the disposition of his grievance at Level Two, or if no decision has been rendered within ten (10) school days after he has first met with the superintendent, he may file the grievance in writing with the chairman of the PR & R Committee within five (5) school days after a decision by the superintendent or fifteen (15) school days after he had first met with the superintendent, whichever is sooner. Within five (5) school days after receiving the written grievance, the chairman of the PR & R Committee shall refer it to the Board. Within ten (10) school days after receiving the written grievance, a committee of the Board shall meet with the aggrieved person and Association representative, if any, for the purpose of resolving the grievance. The ultimate decision on the grievance at Level Three shall, however, be rendered by the full Board.

4. Level Four:

(a) If the aggrieved person is not satisfied with the disposition of his grievance at Level Three, or if no decision has been rendered within ten (10) school days after he has first met with the Board Committee, he may, within five (5) school days after a decision by the Board or fifteen (15) school days after he has first met with the Board Committee, whichever is sooner, request in writing the chairman of the PR & R Committee to submit his grievance to mediation. If the PR & R

Committee determines that the grievance is meritorious, it may by written notice to the Board submit the grievance to the Employment Relations Commission for mediation within fifteen (15) school days after receipt of the request by the aggrieved person.

(b) Within ten (10) school days after such written notice of submission to mediation, the parties, with their respective representatives, shall meet with the State Labor Mediation Board or its designated representative in an attempt to mediate and settle the grievance.

(c) Where any grievance is subject to arbitration under the provisions of this Agreement, the Association and Board may, by mutual agreement, bypass Level Four of this Article and proceed directly to arbitration from Level Three.

(5) Level Five:

(a) If the grievance has not been resolved by mediation, as provided in Level Four, the aggrieved person, within ten (10) days after he has first met with the State Labor Mediation Board, may request in writing the chairman of the PR & R Committee to submit his grievance to arbitration if the Agreement provides the grievance is one which may go to arbitration. If the PR & R Committee determines that the grievance is meritorious, that it involves the interpretation, meaning or application of any of the provisions of this Agreement, and that submitting it to arbitration is in the best interests of the East Lansing School System, it may by written notice to the Board submit the grievance to arbitration within fifteen (15) school days after receipt of a request by the aggrieved person. Grievances which do not involve the interpretation, meaning, or application of any of the provisions of this Agreement may be processed through Level Four but shall not be arbitrable, unless otherwise provided in this Agreement.

(b) Within ten (10) school days after such written notice of submission to arbitration, the Board Committee and the PR & R Committee shall agree upon a mutually acceptable arbitrator and shall obtain a commitment from said arbitrator to serve. If the parties are unable to agree upon an arbitrator or to obtain such a commitment within the specified period, a request for a list of arbitrators shall be made to the American Arbitration Association by either party. The arbitration shall be conducted in accordance with the rules and procedures of the American Arbitration Association, including the selection of an arbitrator.

(c) The arbitrator so selected shall confer with representatives of the Board and the PR & R Committee and hold hearings promptly and shall issue his decision not later than twenty (20) days from the date of the close of the hearings or, if oral hearings have been waived, then from the date the final statements and proofs are submitted to him. The arbitrator's decision shall be in writing and shall set forth his findings of fact, reasoning, and conclusions on the issues submitted. The arbitrator shall be without power and authority to make any decision which requires the commission of an act prohibited by law or which is violative of the terms of this Agreement. Arbitration of grievances involving the interpretation, meaning or application of any of the provisions of this Agreement or other grievances provided in this Agreement shall be final and binding.

(d) The costs for the services of the arbitrator, including per diem expenses, if any, and actual and necessary travel and subsistence expenses, shall be borne equally by the Board and the Association.

E. Rights of Teachers to Representation:

(1) No reprisals of any kind shall be taken by either party or by any member of the administration against any party in interest, any school representative, any member of the PR & R Committee, or any other participant in the grievance procedure by reason of such participation.

(2) Any party in interest may be represented at all stages of the grievance procedure by a person of his choosing, except that he may not be represented by a representative or by an officer of any teacher organization other than the Association. When a teacher is not represented by the Association, the Association shall have the right to be present and to state its views at all stages of the grievance procedure.

F. Miscellaneous:

(1) If, in the judgment of the PR & R Committee, a grievance affects a group or class of teachers, the PR & R Committee may submit such grievance to the superintendent in writing and the processing of such grievance shall be commenced at Level Two.

(2) Formal decisions rendered at Levels One, Two, Three and Four of the grievance procedure shall be in writing, setting forth the decision and reasons therefor and shall be transmitted promptly to all parties in interest and to the chairman of the PR & R Committee. Decisions rendered at Level Five shall be in accordance with the procedures set forth in Section C, Paragraph (5) (c). It is understood that grievances which are not satisfactorily

resolved should be submitted formally in writing, on forms designated for this purpose and in accordance with Paragraph E (2).

(3) All documents, communications and records dealing with the processing of a grievance shall be filed separately from the personnel files of the participants.

(4) Forms for filing grievances, serving notices, taking appeals, making reports and recommendations and other necessary documents shall be prepared and given appropriate distribution by the superintendent to facilitate operation of the grievance procedure.

(5) The sole remedy available to any teacher for any alleged breach of this Agreement or any alleged violation of his rights hereunder shall be pursuant to the grievance and arbitration procedure; provided, however, that nothing contained herein shall deprive any teacher of any legal right which he presently has.

ARTICLE XVIII

Educational Policy

Matters and policies involving curriculum, staff utilization, school design and teaching equipment being matters of joint concern, the Board recognizes the Association's contribution to date and desires to encourage the active participation of teachers in the development and implementation of the best educational programs in these areas for the school children of East Lansing. To this end, the Association will appoint an Educational Policy Study Committee of not more than eleven (11) teachers to be chaired by a classroom teacher, which will be responsible for developing recommendations to the Association in the field of curriculum, staff utilization, school design and teaching equipment. The Board agrees that the superintendent or his designees will meet and consult regularly with said committee once a month, after school hours, so that there may be a full and free exchange of information and opinion on matters and policies involved in curriculum, staff utilization, school design and teaching equipment. It is expressly understood and agreed that the Educational Policy Study Committee has no authority to bind the Association to any policy in any of these areas unless the Association has approved same.

ARTICLE XIX

Consultation Procedure

A. The consultation procedure shall be as follows:

(1) If a proposal is initiated by the Association, it shall be submitted in writing with the request for a meeting to the superintendent or his designee, who shall acknowledge receipt within three (3) school days thereafter and meet with the Association to discuss the proposal within fifteen (15) days thereafter. If, as a result of this meeting or subsequent meetings arranged to the mutual satisfaction of the Association and the superintendent or his designee, agreement is reached on the proposal, it shall be presented to the Board as a joint recommendation of the superintendent and the Association. If such discussions do not result in agreement, or if the Association is dissatisfied with the course of discussion with the superintendent, the Association may so notify the Board in writing and shall have the right to present its proposal directly to the Board in a working session not more than one (1) month thereafter.

(2) If a proposal is initiated by the Board or the superintendent, the superintendent or his designee may submit the same in writing to the Association, which shall acknowledge receipt within three (3) school days thereafter and meet with the superintendent or his designee to discuss the proposal within fifteen (15) school days. Thereafter the procedure shall be as set forth in Paragraph (1) above.

(3) Any proposal adopted by the Board and initiated or approved by the Association shall be reduced to writing, signed by the Board and the Association, and shall become an addendum to this Agreement. In any discussions as aforesaid, the Board or the Association may utilize the services of outside consultants and may call upon professional and lay representatives to participate.

B. The provisions of this Article are in no way intended to replace or supplant the existing organization for curriculum improvement.

ARTICLE XX

Calendar

Prior to the adoption by the Board of the annual school calendar, the Board or its representatives agree to meet with the duly designated

representative of the Association to seek advice on the content thereof.

It is expressly understood and agreed that in agreeing to the adoption of the calendar in the manner provided herein, the Association does not waive or relinquish any right to negotiate any matter subject to negotiation under PA 379 of 1965, as amended, particularly the number of school days in the year and compensation therefor; likewise, the Board does not waive any right to refuse to negotiate any matter not subject to negotiation under said act, particularly the number of days in the school year.

ARTICLE XXI

Departmental and Grade Level Chairmen

Departmental and grade level chairmen may be appointed by the administration for a three (3) year term but included in the bargaining unit, as defined in Article I hereof, provided that such persons shall have obtained tenure. Their appointment, duties, compensation, or removal as departmental or grade level chairmen shall not, however, be subject to the grievance and arbitration procedures of this Agreement.

ARTICLE XXII

Sabbatical Leave

A. Tenure teachers who have been employed for seven (7) years by the Board and possess a Michigan life or permanent certificate without a prior sabbatical leave of absence during the six (6) years of employment immediately preceding the proposed leave may be granted a sabbatical leave for one semester or one year upon submission of an application to the Sabbatical Leave Committee and approval by the Board, and these teachers shall be considered to be in the employ of the Board and shall be paid their full annual salary, or portion thereof, if the leave is for less than one (1) year, while on leave; provided, however, for the term of this agreement sabbatical leaves recommended by the Sabbatical Leave Committee to the Board of Education shall not exceed one per cent (1%) of the staff; provided further, that notwithstanding any other provision of this subparagraph, commencing with the 1971-72 school year, funds budgeted for sabbatical leaves but not used because of failure of the staff to apply for all sabbatical leaves available or because of lack of approval by the Sabbatical Leave Committee of all sabbatical leaves available, funds for

such leaves budgeted but not used for such reasons shall no longer be required to be carried over into subsequent years and shall revert to the general fund of the school district.

B. The Sabbatical Leave Committee shall be composed of eleven (11) members. Seven of the members thereof shall be chosen by the Association in a manner to be determined by it; provided, however, that of the seven members to be selected by the Association, there shall be three from the elementary staff, two from the middle school staff, and two from the high school staff. Four of the members thereof shall be appointed by the Board and be from the administrative staff of the district and shall include the Director of Personnel Services. The members of the committee first selected shall serve for the term determined by the body appointing new members, but in any event thereafter shall be selected in such a manner as to result in staggered terms for the members of said committee.

C. Any teacher desiring a sabbatical leave shall file an application with the Sabbatical Leave Committee on forms to be provided by said committee and shall furnish the information requested fully to complete said form. Members of the administrative staff shall have the right to submit proposals to the Sabbatical Leave Committee for proposed sabbatical leave programs.

D. A teacher upon return from a sabbatical leave shall be restored to the same position he left if the position exists and shall be placed in the same position on the salary schedule as he would have been had he taught in the district during such period.

E. While on sabbatical leave, a teacher shall have the full protection of the disability income provisions of this Agreement, be entitled to use accumulated sick leave benefits but shall not accumulate sick leave benefits while on sabbatical leave but shall retain all tenure and retirement rights and benefits.

F. A teacher granted a sabbatical leave is obligated to return to the school system for three years of employment; provided that if any teacher does not return to the system after a sabbatical leave, he must repay the school system the sabbatical salary prorated over the period of unfulfilled obligation, and in this connection the Board may require the execution of a promissory note as evidence of the obligation; provided, however, that death of a teacher while on sabbatical leave shall cancel any obligation to repay provided hereunder. Upon completion of the sabbatical leave, the teacher shall prepare and forward a report to the

superintendent of schools for transmittal to the Board of Education and for distribution to the staff. The report shall provide sufficient information to make a determination as to whether the leave accomplished its immediate and stated purpose and also to assist in evaluation of the entire leave program.

G. In the event the Board should refuse or fail to approve the nominee or nominees of the Sabbatical Leave Committee, the Board's decision shall be subject to the grievance but not the arbitration procedures of this Agreement.

ARTICLE XXIII

Special Teaching Assignments

A. Teaching vacancies in the Tri District Summer or Extended School Year Program available to duly certified regular year East Lansing teachers shall be 50% of the existing vacancies. Teachers shall be compensated for teaching in any of such programs in accordance with any and all benefits in the master agreement for the current year which would be deemed applicable for the extended school year teachers. Commencing with the summer school program, 1973, teachers in such programs shall be paid at the existing rate for the contract covering that fiscal year. Any teacher employed in the summer school program absent from duty because of personal illness shall be paid his summer salary rate for the period of such absence not to exceed a total of three working days in any one summer program. The days of such leave shall be allotted to the teacher on the first day he reports for duty in the summer program. Unless expressly provided herein, all other terms and conditions of this Agreement shall be applicable to the summer school program. This clause shall be effective for those teachers employed hereunder, notwithstanding the expiration date provided in Article XXXI of this Agreement.

The terms and conditions applicable to the school year as set forth in the letter of understanding dated March 1972 between the Boards of Education representing the school districts of East Lansing, Haslett and Okemos, and the Education Associations of each district are incorporated and set forth in the said letter and attached hereto and marked Exhibit A.

B. The Board agrees at all times to maintain an adequate list of substitute teachers. Teachers shall be advised of a telephone number they may call before 7:30 a.m. to report unavailability for work. Once a teacher has reported unavailability, it shall be the responsibility of the Board or its agent to arrange for a substitute teacher. Substitutes shall be paid for a regular teaching day as defined in the Agreement not less than the sum of \$24.00 per day; provided further, that if the substitute continues teaching for more than twenty (20) school days for one teacher in the same school, the said substitute shall be compensated retroactively at the step on the salary schedule then applicable based on the substitute's total teaching experience.

ARTICLE XXIV

Qualifications and Assignments

A. New teachers employed by the Board for a regular teaching assignment shall have a bachelor's degree from an accredited college or university; provided that teachers assigned to the East Lansing School System as participants in the Elementary Intern Program of Michigan State University shall be allowed to teach on a special certificate and without a bachelor's degree; provided, that there shall be no more than five aforementioned interns in the school system during any school year. University associated interns outside EIP will not be used to fill existing teaching positions.

B. The employment of teachers with special certificates is to be permitted only in cases of absolute necessity or where the teacher has outstanding credentials, and the Association shall be so notified in each instance.

C. No full-time teacher serving in a regular position will be hired under the provisions of the State Board of Education ninety-day certificates.

D. Since the pupils are entitled to be taught by teachers who are working within their area of competence, teachers shall not be assigned, except temporarily and for good cause, outside the scope of their teaching certificates or their major or minor fields of study. If such an assignment is made, the Association shall be notified in each instance.

E. All teachers shall be given written notice of their schedules for the forthcoming year no later than June 15. In the event that changes in such schedules are proposed, all teachers affected shall be notified promptly and consulted. In no event will changes in teachers' schedules be made later than sixty calendar days preceding the commencement of the school year except under extenuating circumstances.

F. Student teachers shall be assigned to teachers with at least two years experience, one of which must be within the district.

ARTICLE XXV

Professional Compensation

A. The basic salaries of teachers covered by this Agreement are set forth in Schedule B, which is attached to and incorporated into this Agreement. Such salary schedules shall remain in effect during the term of this Agreement.

B. Whenever any teacher obtains or secures tenure in the East Lansing School System, the teacher will at that point receive full credit for all teaching experience on the salary schedule; provided, however, that this provision shall not apply to any teacher hired prior to the effective date of this Agreement.

C. Teachers involved in extra-duty assignments set forth in Schedule C, 1 and 2, which is attached to and incorporated into this Agreement, shall be compensated in accordance with the provisions thereof.

D. All teachers shall be compensated in accordance with this Article and the annexed schedules without deviation. Salary is based upon the regular school calendar adopted by the Board in accordance with this Agreement and the normal teaching load as defined in this Agreement.

E. A teacher's hourly rate may be calculated by dividing his basic salary by one hundred eighty-one (181) and by the number of hours of his full-time assignment. A full-time assignment shall be defined as seven (7) hours per day for the purpose of this calculation.

F. Teachers required in the course of their work to drive personal automobiles shall receive \$.10 per mile for travel within and outside the school district; provided, however, that all teachers to be eligible for out-of-district travel allowance shall first determine whether a school vehicle is available and, if available, a school vehicle shall be used. The Board shall provide liability insurance protection for teachers when their personal automobiles are used as provided in this section.

ARTICLE XXVI

Professional Development Committee

A. There shall be a Professional Development Committee composed of five (5) members, three (3) appointed by the Association and two (2) appointed by the Board, one of whom shall be the Director of Instructional Services, who shall serve as chairman of the Committee; such appointments to be made no later than August 15, 1972. The Professional Development Committee shall meet at least once a month during the regular school year. This committee shall be charged with the development of programs and policies for the pre-school conference, of the timing, content and frequency of Professional Development Days, rules and regulations concerning teacher attendance at Board-sponsored and paid-for conferences, visitations and trips.

B. The committee shall appoint three (3) members of the Elementary Teachers Council who will, in turn, develop the specific activities for the three in-service days at the elementary level. Further, the committee will appoint six members of the Secondary Teachers Council who will, in turn, develop the specific activities for the nine (9) Professional Development Days at the secondary level.

C. The committee shall plan and schedule the Professional Development Days provided in this Agreement and such schedule shall be submitted not later than September 15, 1972.

ARTICLE XXVII

Insurance

The Board agrees to furnish to all teachers the following insurance protection:

A. The Board shall provide without cost to the teacher group life insurance protection in the amount of \$15,000.00; said insurance policy is payable to the teacher's designated beneficiary thereof with provisions for double indemnity in the event of accidental death.

B. The Board shall provide for each teacher employed on a one-half (1/2) teaching assignment, or more, full family health insurance, semi-private coverage or benefits under the Blue Cross-Blue Shield master medical plan without cost to the teacher, which plan shall insure coverage for a full twelve (12) months, it being expressly understood, however, that full twelve (12) months coverage is dependent upon completion by the teacher of his contract for the total school year.

C. The Board shall make payment of insurance premiums for each employee to provide insurance coverage for the full twelve (12) month period commencing September 1 and ending August 30; when necessary, premiums in behalf of the teacher shall be made retroactively or prospectively to assure uninterrupted participation in coverage.

D. The Board agrees to deduct premiums for variable tax deferred annuities solely paid for by the teacher and to remit such premiums to the designated insurance company.

ARTICLE XXVIII

Teacher Incapacity

A. Whenever the Board claims a teacher is physically or mentally incapable of performing normal classroom teaching duties, it shall submit a request in writing to the Association and teacher involved specifying the reasons for the alleged incapacity and requesting the appointment of a medical panel to examine the teacher and report its findings to the Board, Association and teacher.

B. The medical panel shall consist of three M.D.'s with the Board, Association and teacher each appointing one member of the panel.

C. The Board shall designate its nominee for the panel in its request to convene the panel and the Association and teacher shall each designate its nominee to the medical panel not later than seven (7) days after receipt of the Board's written request for the panel.

D. The medical panel shall have fourteen (14) days from date of appointment of the last member thereof to examine the teacher and report its medical findings in writing to the Board, Association and teacher.

E. After receipt of the written findings of the medical panel, the Board shall not have more than fourteen (14) school days to determine whether the teacher is incapable of performing normal classroom teaching duties. If the Board shall determine the teacher is incapable, it shall notify the teacher and Association in writing of the reasons for such decisions and shall also specify the date of commencement of such incapacity and the period of incapacity, which period shall not exceed one year from the specified date of commencement. Such incapacitated teacher shall be eligible for benefits in accordance with the disability provisions of Article XI of this Agreement.

F. The decision of the Board determining a teacher to be incapable shall be final, except as provided in subparagraph J of this Article, unless the Association, teacher, or both shall within ten (10) school days of receipt of the written decision of the Board demand in writing that the decision be submitted to arbitration. If such a demand is made, arbitration shall proceed in accordance with the arbitration provisions of this Agreement.

G. The teacher shall be returned to the same or substantially equivalent position with no loss of benefits at the end of the period of incapacity specified by the Board in its determination of incapacity unless the Board not more than sixty (60) days before the end of such designated period of incapacity shall request in writing to the Association and teacher the reconvening of a medical panel to examine the teacher and report its findings to the Board. The Board shall then determine whether the incapacity is continuing and its decision in this regard and the procedures in connection therewith, including the right of arbitration, shall be as provided in subparagraphs E and F of this Article. All requirements of this Article shall be applicable to any subsequent Board allegation of continuing incapacity.

H. The sole Board remedy under this Article upon determination of incapacity shall be placement of the teacher on disability with right to disability benefits in accordance with Article XI of this Agreement.

I. During the pendency of proceedings under this Article, the Board shall have the right to remove or reassign the teacher from the classroom, provided the teacher is compensated at his regular salary during such removal or reassignment.

J. At any time after thirty (30) days during the period of incapacity designated by the Board, the teacher or Association, or both, may present in writing evidence, medical or otherwise, and request that the incapacity found by the Board be deemed ended and the teacher restored to regular and normal teaching duties at the regular salary then applicable. Decision of the Board in refusing to restore the teacher to normal teaching duties shall be in writing and be subject to arbitration in accordance with the arbitration provisions of this Agreement, provided the teacher or Association or both have made a written demand for submission to arbitration not later than ten (10) days after a written decision of the Board under this subparagraph. A teacher may make no more than one request for restoration to normal duty during the designated period of incapacity by the Board of any subsequent decision of continuing incapacity by the Board.

K. The expenses and fees of the medical panel shall be paid solely by the Board.

ARTICLE XXIX

Accountability Committee

The Board and the Association agree to form a joint committee to study the concept of accountability as related to the East Lansing School District. The Committee shall be composed of five members appointed by the Board and five members appointed by the Association, which Committee shall report their findings to the appointing agency on or before April 1, 1973.

ARTICLE XXX

Miscellaneous Provisions

A. No polygraph or lie detector device shall be used in any investigation of any teacher or pupil.

B. The Association shall be duly advised by the superintendent of fiscal, budgetary and tax programs affecting the district, and the Association shall, whenever feasible, have the opportunity in advance to consult with the Board with respect thereto prior to general publication.

C. This Agreement shall supersede any rules, regulations or practices of the Board which shall be contrary to or inconsistent with its terms. It shall likewise supersede any contrary or inconsistent terms contained in any individual teacher contracts heretofore in effect. All future individual teacher contracts shall be made expressly subject to the terms of this Agreement. The provisions of this Agreement shall be incorporated into and be considered part of the established policies of the Board.

D. Copies of this Agreement shall be printed at the sole expense of the Board and presented to all teachers now employed or hereafter employed by the Board.

E. If any provision of this Agreement or any application of the Agreement to any employee or group of employees shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.

F. A teacher shall be released from regular duties without loss of salary at least one day each school year for purpose of participating in area or regional meetings of the Michigan Education Association, when lawfully scheduled,

G. For the duration of this Agreement, the Board agrees to pay the cost of any physical examination required of new teachers coming into the system.

H. Any teacher who volunteers to participate in an exchange program that the Board may enter into with another school system for purposes of curricular or cultural diversity shall during the time volunteered in the other district be compensated at not less than the salary and benefits then entitled to in accordance with this Agreement and upon return to the district shall be restored to the same teaching position held at the time of volunteering. Time out of the district shall be deemed time taught within the district for purposes of any time computation under this Agreement for advancement in the salary schedule or any other right, benefit or privilege provided by this Agreement.

I. Any teachers in any year after becoming eligible for retirement under the Michigan Public School Employees Retirement Fund may request, and the Board agrees to comply with such requests, that they be paid their full salaries not later than the end of the contracted teaching year.

ARTICLE XXXI

Duration of Agreement

This Agreement shall be effective as of July 1, 1972, and shall continue in effect until June 30, 1973. This Agreement shall not be extended orally and it is expressly understood that it shall expire on the date indicated. Both parties agree to commence negotiations not later than April 1, 1973, with regard to a master contract for the 1973-74 school year.

BOARD OF EDUCATION OF THE SCHOOL
DISTRICT OF THE CITY OF EAST LANSING,
INGHAM AND CLINTON COUNTIES, MICHIGAN

By: *Cassius E. Storch, Jr.*
Its President

By: *Marvin W. Thelen*
Its Secretary

EAST LANSING EDUCATION ASSOCIATION

By: *Joseph E. Hall*
Its President

By: *Mina Bremer*
Its Secretary

EXHIBIT A

LETTER OF UNDERSTANDING BETWEEN
THE EAST LANSING EDUCATION ASSOCIATION,
HASLETT EDUCATION ASSOCIATION,
OKEMOS EDUCATION ASSOCIATION
AND THE
BOARDS OF EDUCATION REPRESENTING
EAST LANSING, HASLETT AND OKEMOS PUBLIC SCHOOLS

This letter of understanding has been developed jointly by the Education Association Presidents and Superintendents of schools representing East Lansing, Haslett and Okemos. The expressed purpose of the letter is to establish a framework within which the three school districts may implement an experimental, pilot Extended School Year Program.

The articles agreed on are:

I. Number of Teaching Staff

A total of fifteen (15) teachers will be employed during the Summer 1972 term.

II. Staffing Configuration

- A. One third of the teachers (5) will teach on a full year basis (5 terms) for a one year period (1972-73).
- B. The remaining ten (10) teachers will have the option of not teaching one of the nine week terms during the "regular" school year (September-June).
- C. The selection of the term that each teacher will not teach will be at the discretion of the individual teacher.

III. District Representation

- A. Staffing of the fifteen (15) teaching positions in relationship to school districts will approximate the percentage student population from each district in relation to total extended school year student enrollment as follows:

Approximate East Lansing Enrollment	150 students
Approximate Haslett Enrollment	60 students
Approximate Okemos Enrollment	110 students
Approximate Total Enrollment	320 students

IV. Teacher Salaries

- A. Teachers will be compensated at 1/4 of their regular salary for the nine (9) week summer term. (Example: A teacher whose regular salary is \$12,000 per year will be paid \$3,000 for teaching the summer term).
- B. Teachers pay will be based on the 1972-73 salary scale of their "home" district. Actual salary payments during the summer months will be based on the 1971-72 contracts. After ratification of 1972-73 scales, retroactive payment will be made based on the new salary scales. This retroactive payment will be in one lump sum.

V. Selection of Teachers

- A. The selection of teachers will be the responsibility of the three (3) building principals with the Extended School Year Coordinator assisting in administrative procedures.

VI. The Education Associations and Boards of Education recognize the unique opportunity that the Extended School Year offers for the three districts to make a significant contribution to education. The parties further acknowledge the pioneer nature of this experimental program, particularly as it applies to the state of Michigan. Additionally, the parties recognize the necessity for flexibility within the program which can be achieved only through a spirit of cooperation and mutual concern for the success of the program.

VII. Special Conference Committee

- A. A Special Conference Committee will be established with the responsibility of dealing with issues that may arise in the operation of the Extended School Year Program.

It is recognized that this Extended School Year experiment represents a unique situation in that a single, unified, three-district program will be operated by staff represented by three independently negotiated contracts.

B. The Special Conference Committee will consist of seven (7) members as follows:

1. Three (3) teachers.

These three representatives will be chosen by the following procedure:

a. One (1) teacher from each district chosen from those teachers and by those teachers participating in the Extended School Year Program.

2. The three (3) senior high Principals.

3. The Coordinator of the Extended School Year Program who will serve as committee chairman, voting only where it is necessary to break a tie.

VIII. The following procedure is established for the processing of grievances during the 1972 summer term of the Extended School Year:

Step I. Host Principal

The grievance will be filed with the Host Principal, (i.e., the principal of the building in which the circumstances relating to the grievance arose).

Step II. Special Conference Committee

The grievance may be filed with the Special Conference Committee within five (5) days after action by the principal in Step I in the event that action does not grant relief. The Special Conference Committee will hear the grievance within ten (10) school days after receiving same. The grievance must be filed with the Summer School Coordinator at this step.

Exhibit A, Page 4

If the grievant does not receive acceptable relief at Step II, the grievance may then be filed at Step III, (The Superintendent or his designated representative).

All subsequent steps in the grievance procedure will follow the process outlined in the Master Contract of the teacher's "home" district.

The grievance will be filed using the grievance form of the teacher's "home" district.

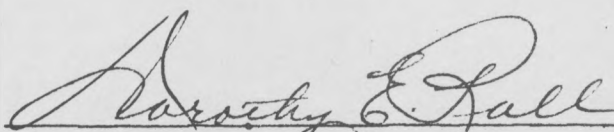
- IX. All parties to this agreement recognize the experimental nature of the Extended School Year and the provisions contained in this Letter of Agreement. Further, neither of the parties should, or will, consider any portion of this agreement to be precedent setting in regard to future Extended School Year or Non-Extended School Year Programs.

SCHOOL DISTRICT OF THE CITY OF EAST LANSING

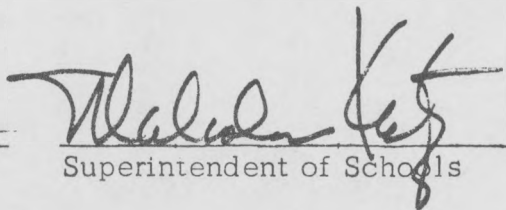
Name of District

March 1972

Date



Education Association President



Superintendent of Schools

SCHEDULE B
SALARY SCHEDULE

1972-1973

<u>BA Schedule</u>		<u>MA Schedule</u>
1.	8,546	1. 9,073
2.	8,809	2. 9,390
3.	9,231	3. 9,917
4.	9,653	4. 10,339
5.	10,339	5. 10,814
6.	10,814	6. 11,289
7.	11,289	7. 12,027
8.	11,711	8. 12,555
9.	12,143	9. 13,135
10.	12,555	10. 13,715
11.	13,082	11. 14,348
12.	14,034	12. 15,614

SCHEDULE C-1

Extracurricular Activities Salary Schedule for 1972-73

Senior Class Advisor	(1)	\$ 800.00
Junior Class Advisor	(1)	800.00
Sophomore Class Advisor	(1)	800.00
Freshman Class Advisor	(1)	800.00
<u>Trojan Trumpet</u> Advisor	(2)	325.00
<u>Ceniad</u> Advisor	(2)	325.00
Dramatics Coach (2 plays minimum)	(1)	600.00
Supplementary Drama Assistants (Depending on productions)		600.00
Instrumental Music Director	(1)	550.00
Director of Marching and Stage Bands	(1)	350.00
Middle School Instrumental Director	(2)	250.00
High School Vocal Music Director	(1)	350.00
Middle School Vocal Music Director	(2)	250.00
Audio Specialist	(1)	325.00
Instrumental Music Coordinator	(1)	250.00
Debate Coach	(1)	1,150.00
Student Council Advisor	(2)	350.00
Y-Teens Advisor	(1)	200.00
Cheerleader Sponsor	(1)	650.00
Assistant Cheerleader Sponsor	(1)	325.00
<u>Soliloquy</u> Advisor	(1)	200.00
Year Book Sponsor (Middle School)	(2)	150.00
Building Safety Patrol Sponsor (Elementary)	(9)	100.00

SCHEDULE C-2

Extracurricular Activities Salary Schedule for 1972-73

Head Football Coach		\$1,600.00
Assistant Football Coach	(6)	900.00
Cross Country Coach		850.00
Head Basketball Coach		1,600.00
Assistant Basketball Coach		900.00
Frosh Basketball Coach	(2)	750.00
Head Wrestling Coach		1,500.00
Assistant Wrestling Coach		900.00
Head Swimming Coach		1,500.00
Assistant Swimming Coach		900.00
Head Track Coach		1,150.00
Assistant Track Coach	(2)	675.00
Head Baseball Coach		875.00
Assistant Baseball Coach		675.00
Frosh Baseball Coach		500.00
Tennis Coach		800.00
Assistant Tennis Coach		600.00
Golf Coach		800.00
Gymnastics Coach		980.00
Assistant Gymnastics Coach High School		650.00
Assistant Golf Coach High School		600.00
Girls' Tennis Coach High School		350.00
Girls' Head Basketball Coach High School		500.00
Assistant Girls' Basketball Coach High School		300.00
Tribal Directors (Middle Schools)	(4)	1,100.00

SCHEDULE D
EAST LANSING PUBLIC SCHOOLS
SCHOOL CALENDAR FOR 1972-73

Tuesday, Wednesday September 5, 6, 1972	Pre-school preparation and conference
Thursday, September 7, 1972	School begins for all students
Thursday, Friday November 23, 24, 1972	Thanksgiving recess
Monday, November 27, 1972	Classes resume
Friday, December 15, 1972	Winter recess begins at end of the school day
Tuesday, January 2, 1973	Classes resume
Friday, February 16, 1973	Late winter recess - classes end at noon
Tuesday, February 20, 1973	Classes resume
Friday, April 13, 1973	Spring recess begins at end of the school day
Monday, April 23, 1973	Classes resume
Monday, May 28, 1973	Memorial Day recess
Wednesday, June 13, 1973	Last day of classes
Thursday, Friday June 14, 15, 1973	Teachers' records, recommenda- tions, evaluations, and administrative detail
Monday, June 25, 1973	Extended school year - Fifth term begins

AGREEMENT BETWEEN
THE EAST LANSING BOARD OF EDUCATION
AND
THE EAST LANSING EDUCATION ASSOCIATION
JULY 1, 1972 - JUNE 30, 1973

REFERENCE: ARTICLE V DEDUCTIONS FOR PROFESSIONAL DUES

In connection with the inclusion in the 1972-73 contract between the East Lansing Education Association and the East Lansing Board of Education of the Agency Shop provision (Article V, Pages 5 and 6), the parties recognize and concur that because of the Michigan Supreme Court decision (Smigel versus Southgate) that this portion of the contract is unenforceable during the life of this contract.

BOARD OF EDUCATION OF THE
SCHOOL DISTRICT OF THE
CITY OF EAST LANSING, INGHAM
AND CLINTON COUNTIES, MICHIGAN

BY: Cassius E. Stresh - J
Its President

BY: Mary W. Holden
Its Secretary

EAST LANSING EDUCATION ASSOCIATION

BY: Barth E. Hall
Its President

BY: Mina Bremer
Its Secretary

~~MAY 8 1974 Abramson~~