9-4-70 Berkley

# AGREEMENT

Between the

BOARD OF EDUCATION
OF THE SCHOOL DISTRICT
OF THE CITY OF BERKLEY

RELATIONS LIBRARY
Michigan States Unity and ty

THE BERKLEY EDUCATION ASSOCIATION

1968-1970 1216 Kandalı Cast Lancing, Mich. 48823 utby, city of, school District

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- 2. Experience Allowance for Newly Contracted Teachers
- 3. High School Flexible Schedule (contingency)

#### AGREEMENT

This agreement entered into this 30th

day of September, 1968 effective September 1, 1968, by and between the Board of Education of the City of Berkley, Michigan, hereinafter called the "Board" and the Berkley Education Association, hereinafter called the "Association".

## PREAMBLE

The Berkley Education Association and the Board of Education of the School District of the City of Berkley hereby affirm their mutual interest in the development of educational programs of the highest quality, consistent with community resources, for the benefit of the students and the Berkley School District community and their recognition of teaching as a public trust and a professional calling.

WHEREAS, the Board has a statutory obligation, pursuant to Act 379 of the Michigan Public Acts of 1965, to bargain with the Association as the representative of its teaching personnel with respect to hours, wages, terms and conditions of employment.

NOW THEREFORE, IT is agreed:

#### ARTICLE 1

# Recognition

Section 1. The Board recognizes the Association as the sole and exclusive bargaining representative, as defined in Section II of Act 379, Public Acts of Michigan, 1965, for all teaching personnel, counselors, librarians, and members of the special education staff [excluding substitute teachers, department chairmen, assistant elementary principals, elementary principals, assistant secondary principals, secondary principals, Directors of Special Education, Directors of Elementary and Secondary Education, Projects Director, Assistant Superintendent, Deputy Superintendent, Superintendent, and all other employees] as certified on February 2, 1966.

Section 2. Within thirty days of the beginning of their employment hereunder, teachers may sign and deliver to the Board an assignment authorizing deduction of membership dues or assessments of the Association [including the National Education Association and the Michigan Education Association] upon such conditions as the Association and the Board shall establish. Such sums shall be deducted as dues from the regular salaries of all teachers and remitted not less frequently than monthly to the Association.

Section 3. The Board agrees not to negotiate with any teacher or teacher organization other than the Association with respect to wages, hours, terms and conditions of employment for teachers covered by this Agreement for the duration of this Agreement. Nothing contained herein shall be construed to prevent the Board or its designated representative from meeting with any teacher or groups of teachers for the purpose of hearing and discussing their views.

Section 4. All teachers covered under this Agreement shall have the right to join any teacher organization and nothing contained herein shall be construed so as to require membership in the Association or any other teacher organization, as a condition of employment.

#### ARTICLE II

## Board Rights and Responsibilities

Section 1. Except as modified by the specific terms of this Agreement, the Board shall retain all rights and power to manage the Berkley School District, and to direct its employees, as conferred by the Laws and the Constitution of the State of Michigan and inherent in the Board's responsibility to manage the Public School System, including, but not expressly limited to, the right:

[a] To the executive management and administrative control of the school system and its properties and facilities, and the school activities of its employees during the employee working hours;

- [b] to hire all employees and, subject to the provisions of law, to determine their qualifications and conditions for their continued employment, or their dismissal or demotion; and to promote and transfer all such employees;
- [c] to establish levels and courses of instruction including special programs, and to provide for athletic, recreational and social events for students, all as deemed necessary and advisable by the Board;
- [d] to provide and approve the selection of textbooks, teaching materials, and aids necessary for an adequate instructional program;
- [e] to determine class schedules, hours of instruction, and the duties, responsibilities and assignments of teachers.

The exercise of all the foregoing powers, rights, authority, duties and responsibilities by the Board, the adoption of policies, rules and regulations in furtherance thereof, and the use of judgment and discretion in connection therewith shall be limited only by the terms of this Agreement and applicable provisions of law.

Section 2. The Board, through its designees, has the responsibility to evaluate the work of its teachers. All observation of teachers shall be conducted openly and with the full knowledge of the teacher involved. Any evaluation that becomes a part of the teacher's personnel file shall be made in writing and reviewed with the teacher.

#### ARTICLE III

# Teacher Rights and Responsibilities

Section 1. Nothing contained herein shall be construed

to deny or restrict to any teacher rights he may have under the Michigan General School Laws or applicable civil service laws and regulations.

The rights granted hereunder to the teachers shall be in addition to those provided elsewhere.

- Section 2. The Board will not discriminate against any teacher with respect to hours, wages, terms or conditions of employment by reason of his membership in or participation in the activities of the Association.
- Section 3. Teachers shall be entitled to full rights of citizenship and no lawful religious or political activity of any teacher, or the lack thereof, shall be grounds for any discrimination or discipline with respect to the professional employment of such teacher; provided, however, that no teacher shall engage in any religious or political activity in the course of his school day employment.
- Section 4. The Board specifically recognizes the right of its employees appropriately to invoke the assistance of the State Labor Mediation Board, or a mediator from such public agency, or any advisory arbitrator appointed pursuant to the provisions of this Agreement, and the Board agrees to consider any lawful order or award thereof.
- Section 5. The Board grants the Association the right to the reasonable use of school premises for its professional or business

meetings upon the prior written request made by the Association and approved by the Superintendent or his designee. The Association agrees to pay any overtime costs for special facilities which may be incurred by the Board.

Section 6. No teacher shall be prevented from wearing insignia pins or other identification of membership in the Association either on or off the school premises providing the wearing of the same is not disruptive of the educational process.

Section 7. The Board shall designate a bulletin board or an adequate portion thereof in each building for the posting of Association business notices and social announcements. All such notices or announcements shall contain the signature of an Association official.

Section 8. The Association will have access to teacher mail boxes, interschool mail, and the public address system for its business notices and social announcements. The public address system may be used by the Association at the normal time for such announcements. All such notices and announcements shall contain the signature of an Association official, and copies thereof shall be furnished to the building administrator.

Section 9. The Board agrees to furnish to the Association in response to requests from time to time all available public information concerning the financial resources of the district, allocations and such other information as will assist the Association in developing intelligent,

accurate, informed and constructive programs on behalf of the teachers, together with information which may be necessary for the Association to process any grievance or complaint. The Board will not be expected to compile information. In addition, the Administration and the Association will make every effort to keep each other informed by using bi-monthly meetings to discuss anticipated revision of educational, construction, fiscal programs, or other mutual concerns of the District.

Section 10. Each teacher shall have the right upon request, and reasonable notice, to review the contents of his personnel file, excluding matters of a confidential nature, with the Deputy Superintendent.

Section 11. The Association and the teachers recognize it is neither their function nor right to assume administrative responsibilities. The teacher recognizes his responsibility to uphold and hereby agrees to uphold, all policies, rules and regulations promulgated by the Board, providing these policies, rules and regulations are not in conflict with this Agreement.

Section 12. The Board may require teachers to furnish proof of freedom from active tuberculosis.

Section 13. The management of students, before, during and immediately after the school day is an integral part of every professional educator's responsibility, and therefore all professional educators shall

take appropriate and effective action to promote conditions in school buildings and on school property which are conducive to good discipline.

#### ARTICLE IV

# Professional Compensation

- Section 1. The salaries of teachers covered by this

  Agreement are set forth in the Appendices which are attached to and made
  a part of this Agreement. Hourly rates to be paid for a teacher's service
  in Adult Education, Summer School, of Driver Education are set forth in
  Appendix "A" which is attached to and made a part of this Agreement.
- Section 2. The Wages to be paid for a teacher's service in extra curricular or co-curricular activities are set forth in Appendix "B".
- Section 3. Teachers shall not be scheduled to report more than two school days prior to the beginning of classes in September or to remain more than two school days after classes end in June, unless compensation has been agreed to by the Association and the Board in specific situations.
- Section 4. The Board will compensate a newly contracted teacher for experience up to and including seven [7] years.
  - Section 5. The Board will compensate newly contracted

teachers up to one [1] year for time successfully spent in the Armed Forces of the United States of America.

# Section 6. Payroll Procedures

[a] Contractual salaries will be divided by 20.5 to determine the gross bi-weekly amount. This will be paid to the employee less withholding taxes, retirement and any other deductions selected by the employee.

[b] All authorizations for payroll deductions shall be in writing and made on appropriate forms which shall be available for: Association Dues; United Foundation; Credit Union; Tax Sheltered Annuities; and for the differential in hospitalization insurance premiums.

#### ARTICLE V

## Teaching Hours and Teaching Load

Section 1. All teachers shall report fifteen [15] minutes prior to the commencement of normal school hours and shall be required to remain fifteen [15] minutes after the close of school hours in the afternoon. During such time, teachers shall be in the classroom or on normal school business. Teachers may leave early only when prearranged with an appropriate administrator.

Section 2. All teachers shall receive a duty-free uninterrupted lunch period as assigned to the students.

Section 3. All Elementary teachers will be provided one fifteen (15) minute relief period each day.

In addition, elementary teachers may use for relief time all time during which their classes are receiving instruction from various teaching specialists.

- Section 4. (a) The normal weekly teaching load in the Senior High School will be twenty-five (25) fifty-five (55) minute teaching periods; five (5) fifty-five (55) minute unassigned preparation periods, and five (5) ten (10) minute homeroom periods when applicable or not to exceed fourteen hundred twenty-five (1425) minutes per week.
- (b) The normal weekly teaching load in the Junior

  High Schools will be thirty (30) forty-five (45) minute teaching periods,

  five (5) forty-five (45) minute unassigned preparation periods, and five (5)

  fifteen (15) minute homeroom periods when applicable or not to exceed fourteen

  hundred twenty-five (1425) minutes per week.
- (c) The normal weekly teaching load in the Elementary Schools will not exceed fourteen hundred fifty (1450) minutes per week.
- Section 5. (a) The Board will pay the teacher at his hourly rate for time spent in any meeting, excluding those meetings initiated by teacher-student or teacher-parent, in excess of four (4) hours per month cumulative to a maximum of five (5) hours per month. For purposes of this Section the teacher's hourly rate shall be one tenth of one percent of his base salary.

- (b) The Deputy Superintendent of Instruction or his designee may utilize an additional twelve (12) hours per teacher per year for the purposes of curriculum study and/or in-service training. Stipends for time spent in curriculum study and/or in-service training programs in excess of the abovementioned limitations for individual study committees shall be determined by the Association, the members of the individual study committees, and the Deputy Superintendent for Instruction.

  Provided nothing in this Agreement shall preclude the Deputy Superintendent for Instruction or his designee from utilizing any unused time in paragraph (a) of this Section for curriculum study and/or in-service training programs.

  Provided further that nothing in this Section shall preclude the use of release time for curriculum study and/or in-service training programs.
- Section 6. The Board will not require teachers to teach as substitutes in excess of their normal weekly teaching load unless agreed upon by the individual teacher, and then only at an hourly rate equal to one tenth of one percent of the base rate.
- Section 7. The Board will not require a teacher to regularly teach more than the normal teaching load as set forth in this Agreement unless he receives additional compensation pro rated at one fifth (1/5th) of the Teacher's contracted salary for each additional teaching period.

## ARTICLE VI

# Teaching Conditions

The parties recognize that the availability of optimum school facilities for both student and teacher is desirable to insure the high quality of education that is the goal of both teacher and the Board. It is also acknowledged that the primary duty and responsibility of the teacher is to teach and that the organization of the school, school facilities and the school day should be directed at insuring that the energy of the teacher is primarily utilized to this end.

Section 1. The parties agree that every effort will be made to keep class sizes to an acceptable number [approximately twenty-seven [27] on a district wide basis] as dictated by the financial condition of the District, the building facilities available and the availability of qualified teachers.

Departure from any recognized norm may be authorized by the Superintendent.

The Superintendent will advise the Association prior to such departure.

Section 2. Should any elementary school class exceed a maximum of thirty-two [32] pupils, the teacher involved shall be assisted by a teacher aide on a half time basis.

Section 3. In the event an inequitable distribution of pupils should exist in a given grade level or subject area within a given building, the teacher affected may advise the appropriate administrator and such administrator shall attempt to effect a solution.

Section 4. The Board shall furnish without charge, gym uniforms for physical education teachers, smocks for art teachers, home economics, shop and science teachers, and shall provide laundering service without charge.

Section 5. The Board recognizes the need for appropriate instructional supplies and equipment. The parties will confer from time to time for the purpose of improving the curriculum and the selection and use of such educational tools and the Board will consider all recommendations thereof made by its representative and the teachers [See Appendix "C"]. The Board agrees at all times to keep schools reasonably and properly equipped and maintained.

Section 6. The Board shall make available in each school adequate lunchroom, lounge, and separate lavatory facilities for both sexes and at least one room, appropriately furnished, which shall be reserved for use as a faculty lounge in which smoking shall be permitted.

- Section 7. The Board shall continue to provide the following:
- [a] a separate desk and/or file for each teacher with lockable drawer space;
- [b] adequate parking facilities;
- [c] adequate chalkboard space in every classroom;
- [d] attendance books, paper, pencils, pens, chalk, erasers and other similar material required in daily teaching responsibility;
- [e] suitable locker space for the storage of coats and personal articles;
- [f] copies, exclusively for each teacher's use, of all texts used in each of the courses he is to teach;
- [g] a dictionary in every classroom where appropriate;
- [h] vending machines for teachers when requested by the Association;
- [i] shop class sizes which comply with safety standards established by the State of Michigan.

#### ARTICLE VII

#### Assignments

Section 1. All assignments shall be made at the discretion of the Administration. In making assignments the area of teacher competence, teaching certificates, or the major or minor fields of study shall be considered. Teachers shall not be assigned outside of their area of competence except temporarily and for good cause and then only after administrative consultation.

Section 2. All teachers shall be notified in writing of any changes in their teaching programs and schedule for the ensuing year by June 15th. Should circumstances or conditions arise which necessitate a change of schedule and/or assignment after the first of July, the Board agrees to accept any resignation tendered by a teacher resulting from said change provided a qualified replacement can be obtained.

Section 3. In order to facilitate scheduling teaching assignments for the ensuing school year, teachers desiring a change in grade and/or subject assignment within the same building shall notify the Board in writing prior to April 15 of the current school year on assignment forms available at DOI.

Section 4. Any assignment in addition to the normal teaching schedule during the regular school year, including adult education courses, driver education, extra services enumerated in Appendix "B", and summer school courses, shall not be obligatory, but shall be with the consent of the teacher. In making such assignments, qualifications being equal, preference will be given to teachers regularly employed in the district and in their subject area.

Section 5. Junior High School teachers with equal qualifications and experience will be given an equal opportunity to teach High School summer classes.

#### ARTICLE VIII

### Transfers

- Section 1. Each year prior to March 1, teachers may request transfer to another school for the ensuing school year commencing the following September. The teacher shall make such a request in writing on transfer forms available at DOI. Upon the approval of the Superintendent, or his designee, the transfer will be consummated.
- Section 2. When a teacher has requested a transfer, notice of transfer, or refusal thereof, shall be given to the teacher by June 10th of the school year.
- Section 3. When a transfer is initiated by the Board the wishes of the teacher affected shall be considered. When a Board initiated transfer is contemplated prior to the beginning of school in September, the teacher involved will be given notice fifteen [15] calendar days prior to the date the transfer is to be effective except in cases of emergency.
- Section 4. Any teacher who shall be transferred to a supervisory or executive position and shall later return to teacher status shall be entitled to retain such rights as he would have had under this Agreement had he not transferred to a supervisory or executive position.

#### ARTICLE IX

## Vacancies

- Section 1. In filling vacancies or newly created positions other than additions to classroom staff, the Board shall continue to seek out the best qualified candidates available. All qualified teachers will be given an opportunity to make application for such positions.
- Section 2. If in the determination of the Board or its designee the qualifications of all candidates are equal, preference will be given to candidates within the school system.
- Section 3. Vacancies as defined in Section 1, shall not be filled until at least five [5] days written notice has been given to the Association.
- Section 4. The vacancy will be posted throughout the buildings of the district for five [5] school days during the school year.
- Section 5. During the summer months the staff will be notified by mail of such vacancies as defined in Section 1. Seven [7] calendar days will be allowed for response by any interested parties.

#### ARTICLE X

# Paid Leave Policy

## I - Sick Leave

Section 1. A teacher will be allowed leave of absence on

account of personal illness or injury to the extent of ten [10] days per school year. A teacher shall receive credit at the end of the school year for the unused portion of the ten [10] day sick leave allowance. The accumulated maximum total days which may be used for personal illness or injury shall not exceed one hundred eighty [180] days in any school year.

Section 2. All teachers employed by the Board of Education during the 1968-69 school year who were employed by the Board during the 1967-68 school year shall receive a credit of one [1] day which shall be added to their personal sick leave bank.

Section 3. All unused sick leave days in the common sick leave bank established pursuant to Article X, Section 2 of the 1967-68

Agreement shall be retained in said common sick leave bank. At the beginning of each school year and throughout the year the Board shall contribute a sufficient number of sick leave days to the common sick leave bank so as to maintain the number of days in said bank at a maximum of five hundred [500] days, provided, however, that the number of days contributed to the sick leave bank by the Board in any one [1] school year shall not exceed an amount equivalent to the number of teachers employed by the Board at the beginning of said school year. The abovementioned common sick leave bank shall be administered by the Board. Teachers who have exhausted their accumulated sick leave allowance may make withdrawals from the common bank under such conditions as are established by the Board.

Section 4. Any teacher who is absent because of an injury compensable under the Michigan Workmen's Compensation Law, shall receive from the Board the difference between the allowance under the Workmen's Compensation law and his regular salary for the duration of the illness up to a limit of one hundred eighty [180] days. The difference between such regular daily salary payment and the daily amount received under the Workmen's Compensation Law shall be divided by the teacher's regular daily salary for each day or days of absence and the quotient thereof shall be chargeable to and deducted from the teacher's accumulated sick leave bank.

Section 5. Should the Board have cause to believe that a teacher is abusing the sick leave policy the Board may require a physician's statement at the time the teacher returns to school.

Section 6. Any teacher who is unable to return to duty following two [2] consecutive weeks of illness may be required to present a certificate of ableness, signed by a physician, to the Superintendent before returning to work. The Board reserves the right to require the teacher to be examined by a Board designated physician at Board expense.

## II - Personal Business Leave

Section 1. Three [3] days, non-cumulative, may be granted to each teacher to transact personal business [i.e. legal, medical, religious, etc.] which requires absence during school hours. Applications for personal

business leave shall be made on forms provided and shall briefly state the reason for such leave and shall evidence the fact that such business cannot be reasonably transacted outside of school hours. Applications for such leave shall be filed with the Principal as far in advance as practicable and at least two [2] school days prior to the date the intended leave is to begin, except in case of emergency. Additional information regarding the purpose of the leave may be requested by the Principal if warranted by the teacher's attendance record, or if the Principal has just cause to believe that the leave is to be used improperly. Personal business leave days are to be used only for sound and pressing reasons. Improper use of personal business leave will result in the loss of salary for the day or days in question. Examples of unacceptable uses of personal business leave days include:

- 1. Recreational Pursuits
- 2. Other employment
- 3. Social functions
- 4. Travel

5. Child care

6. Economic gains.

Section 2. Personal business leave shall not be granted immediately before or after a holiday, vacation period, or other school recess, except for good cause.

Section 3. To avoid unanticipated loss of wages, it is advised that teachers consult with their Principals and/or Association representatives regarding the propriety of their leave prior to its use.

#### III - Terminal Leave

Section 1. Upon the retirement of a teacher after age fiftyfive [55] with a minimum of ten [10] continuous years in the school district,
said teacher shall receive a terminal leave payment equal to one percent
[1%] of the minimum base salary schedule for teachers times the number
of years of service in the Berkley School District.

### IV - Sabbatical Leave

Section 1. Pursuant to Section 572 of the School Code of 1952, a maximum of two percent [2%] of the bargaining unit who have been employed for seven [7] consecutive years may be granted a sabbatical leave for one [1] year. Leaves for professional study, for work on publications, for travel, or for travel combined with study, which, in the opinion of the Superintendent, will improve instruction in the Berkley Public Schools, or will improve the efficiency of the teacher, shall be considered consistent with the purpose of sabbatical leave.

Section 2. The Sabbatical Leave Policy is set forth in Appendix "D".

#### V - Miscellaneous

Section 1. Leaves of Absence with pay not chargeable against the teacher's sick leave allowance shall be granted for the following reasons:

- [a] such time as is necessary up to a maximum of five
- [5] days per school year for a death in the immediate family;
- [b] any administratively required medical examination.

#### ARTICLE XI

## Unpaid Leaves of Absence

- Section 1. Leaves of absence may be granted for the following reasons: Health, Maternity, Military Service, Peace Corps,

  Teacher Corps, Study, Research, or special teaching assignment involving probable advantage to the School System. All leaves shall be arranged for in advance except in case of emergency and shall be with the approval of the Superintendent. All leaves of absence, except military service, shall be subject to the following conditions:
  - [a] Only teachers with tenure or those recommended for tenure shall be eligible.
  - [b] No extension of a leave of absence, or a second leave of absence, shall be granted except upon the recommendation of the Superintendent of Schools.
  - [c] A teacher on a leave of absence must give written notice to the Superintendent of Schools by March 1st of the year the leave expires of his intention to return or resign. Failure to furnish such notice shall constitute a notice of resignation.
  - [d] In addition, unpaid leaves of absence shall be subject to the applicable provisions listed below.

Section 2. Health leaves, when recommended by a physician, shall be granted up to a maximum of one [1] year. At the end of such leave, the teacher must either return or resign unless a special extension is recommended by the Superintendent. Notice of intention to return to duty after a health leave shall be accompanied by a written statement from a physician certifying the fitness of the teacher to return to his duties. When the teacher's health permits his return the Superintendent shall give him an assignment at the beginning of the following school year.

# Section 3. Maternity Leave

[a] A maternity leave of up to one [1] year shall be granted upon written request and upon proper certification of pregnancy by the teacher's physician.

[b] The maternity leave shall begin not later than the end of the fifth [5th] month of pregnancy [provided, however, that when such date falls within one [1] month of the end of the semester the teacher will be permitted to complete the semester providing she is able], or the end of the current semester, and shall continue for a minimum of six [6] months after the child's birth and a maximum of one [1] school year.

[c] In the event of a miscarriage the School District's sick leave policy shall apply.

[d] In the event of a premature birth the provisions of this section shall be applicable.

[e] A teacher returning from maternity leave shall be placed on that step of the salary schedule which she left.

[f] Exceptions to the abovementioned policy may be made upon the recommendation of the teacher's Principal together with a written statement from a physician approving such deviation from this policy and shall be subject to the approval of the Superintendent.

Section 4. Leaves of absence for study, research or for special assignment involving probable advantage to the school system may be granted for a minimum of one [1] year. Any period so served shall be treated as time taught only for purposes of the salary schedule in Appendix "A" of this Agreement.

Section 5. Leaves of absence for service in the Peace Corps or Teacher Corps shall be granted for a maximum of one [1] year. Any period so served shall be treated as time taught for purposes of the salary schedule set forth in Appendix "A" of this Agreement.

Section 6. Any teacher covered by the salary schedule in Appendix "A" who enters into active duty in the Armed Forces of the United States because:

- il he is drafted; or
- ii] he is about to be drafted and enlists in order to become placed in a preferred branch of the military service; or
- iii] he enlists or is recalled in time of national emergency

shall be entitled to be reinstated in the position he is vacating, or one of like status and shall receive full credit including the annual increment under the salary schedule for the time spent while in said military service, provided the teacher serves only one [1] draft term, the minimum enlistment term, or until the state of emergency is ended, and provided also that:

- [a] the position vacated is other than temporary;
- [b] he is discharged under honorable conditions from the armed services;
- [c] he applies for re-employment within ninety [90] days after discharge or release from active duty or from hospitalization continuing after discharge or release from active duty for a period of one [1] year;
- [d] he is still qualified to perform the duties of his position.

All provisions of this policy shall be in accordance with state and federal laws governing military leave of absence.

Section 7. Teachers who are officers of the professional association or are appointed to its staff should, upon proper application, be given a leave of absence without pay for one [1] year for the purpose of performing duties of the Association. Teachers given a leave of absence under the provisions of this Section shall receive credit toward annual salary increments on the schedule appropriate to their rank.

Section 8. An unpaid leave of absence for purposes other than those enumerated in Section A of this Article may be granted for a period not to exceed one [1] year with the approval of the Board.

#### ARTICLE XII

# Teacher Protection

- Section 1. Any pupil who creates a serious disturbance in the classroom or otherwise refuses to adhere to reasonable standards of conduct shall be sent to or reported to the office of the Principal or Assistant Principal. The Principal or Assistant Principal may request that the teacher furnish the Principal or Assistant Principal with a written statement of the problem within twenty-four [24] hours. The Principal or Assistant Principal shall determine the appropriate action to be taken. The teacher shall be advised of such action or intended course of action within two [2] school days following receipt of the abovementioned statement.
- Section 2. The Board will give support and assistance to teachers with respect to the maintenance of control or discipline in the classroom. Whenever it appears that a particular pupil requires the attention of special counselors, social workers, law enforcement personnel, physicians, or other professional persons, the teacher shall notify the Principal and the Principal shall take such action as he deems appropriate and necessary.

  The teacher shall be advised of such intended course of action within five [5] school days.
- Section 3. A teacher may remove a pupil for one class period when the grossness of the offense, the persistence of the misbehavior

or the disruptive effect of the violation makes the continued presence of the student in the classroom intolerable. In such cases, the teacher will furnish the Principal full particulars of the incident within twenty-four [24] hours.

Section 4. A complaint by a parent of a student directed toward a teacher shall not be included in said teacher's personnel file unless such matter is promptly reported in writing to the teacher concerned. If any question of breach of professional ethics is involved, the Association shall be notified.

Section 5. Teachers shall observe all written rules concerning discipline of students as are established by the Board and the State of Michigan under Public Act 290, 1964. In the event criminal or civil proceedings are brought against any teacher in which it is alleged a teacher has committed an assault in the course of his employment the Board or its designee will conduct an investigation to determine whether or not it will furnish counsel for such teacher. In the event the Board refuses to furnish counsel and the teacher is ultimately found not guilty, the Board will reimburse the teacher for legal counsel fees expended in an amount not to exceed the sum recommended as the minimum fee by the State Bar of Michigan. The teacher shall furnish the Board with a statement from his legal counsel certifying the legal fees actually paid by the teacher, excluding any legal fees paid by insurance or other sources.

Section 6. Time lost by a teacher in connection with any justifiable incident mentioned in this Article shall not be charged against the teacher.

Section 7. If a teacher is injured in the course of employment, free medical, surgical or hospital care shall be furnished by the Board at a designated hospital as provided under the Workmen's Compensation Act.

#### ARTICLE XIII

# Professional Grievance Negotiation Procedures

## Section 1. Definitions

- [a] A "grievance" is a claim of violation of this contract or a dispute as to the interpretation or application of this contract.
- [b] The "aggrieved person" is the person or persons making the claim.
- [c] The term "teacher" includes any individual or group who is a member of the bargaining unit covered by this contract.
- [d] A'party of interest" is a teacher or school board member who might be required to take action or against whom action might be taken in order to resolve the problem.
  - [e] The term "days" shall mean school days.

## Section 2. Purpose

The primary purpose of this procedure is to secure at the lowest possible level, equitable solutions to the grievance arising under this Agreement. Both parties agree that these proceedings shall be kept as confidential as may be appropriate at each level of the procedure.

Nothing contained herein shall be construed as limiting the right of any teacher with a grievance to discuss the matter informally with any appropriate member of the administration or proceeding independently as described in Section 5 of this Article.

## Section 3. Structure

- [a] There shall be one or more Association

  Representatives for each school building and the Administration notified of the identity of the same.
- [b] The Association shall have a professional grievance committee and the Administration shall be notified of the identity of the same.
- [c] The Board shall designate its representatives when the grievance involves more than one school building and the Association shall be notified of the identity of the same.
- Section 4. Any teacher who has a complaint may discuss it with his immediate supervisor, either individually or with his Association Representative.

All grievances shall be processed in the

following manner:

## A. Level One

Any teacher having a grievance shall, within five [5] days from the occurrence of the event upon which the grievance is based, serve a written grievance upon his Building Administrator and discuss the same with his Building Administrator, either individually or together with his Association Representative. The Building Administrator shall attempt to resolve the same.

## B. Level Two

In the event the aggrieved person is not satisfied with the disposition of the grievance at Level One, or if the grievance has not been resolved within five [5] days after the date of the presentation of the written grievance in Level One, the aggrieved person may submit his grievance to the Superintendent of Schools or his designee within thirteen [13] days from the date of the event upon which the grievance is based. A copy of said grievance shall be served upon the aggrieved party's Building Administrator at the same time the grievance is submitted to the Superintendent. Within seven [7] days from the receipt of the grievance the Superintendent or his designee shall meet with the parties and render a written decision.

# C. Level Three

In the event the aggrieved person is not satisfied with the disposition of his grievance at Level Two or if no decision has been

rendered within seven [7] days from the date of receipt of the grievance by the Superintendent, he may, within twenty-three [23] days from the event upon which the grievance is based, refer the grievance to the Board of Education's Review Committee. This Committee shall be composed solely of members of the Board of Education or its designated representatives; provided, however, that at least one member of the Board of Education shall be a member of said committee. Within ten [10] days from receipt of the written referral by the Board, its Review Committee shall meet with the Association Representative for the purpose of arriving at a mutually satisfactory solution to the grievance. A decision shall be rendered within ten [10] days.

## D. Level Four

In the event the grievance is not satisfactorily resolved at Level Three, or if no decision is reached within the ten [10] day period, the grievance shall be submitted to the State Labor Mediation Board within three [3] days. The Mediator appointed by the Mediation Board shall issue his recommendation within fifteen [15] days of the original submission of the grievance to the Mediation Board.

## E. Level Five

In the event the grievance is not satisfactorily resolved at Level Four, or if no decision is reached within the fifteen [15] day period, the grievance may be submitted to advisory arbitration, provided that

the party desiring such advisory arbitration shall serve written notice of the request for submission to arbitration upon the other party within five [5] days following the date of the disposition of the grievance under Level Four. Following the written notice of the request for submission to arbitration the Association and a Committee of the Board or its designee shall attempt to select an arbitrator. If mutual agreement on the selection of an arbitrator cannot be reached within five [5] days after the date of the request for submission to arbitration the arbitrator shall be selected according to the rules of the American Arbitration Association.

The Arbitrator's fees and expenses shall be shared equally by the Board and the Association. The expenses and compensation of any witness or participant in the arbitration shall be paid by the party calling such witness or requesting such participant.

The Arbitrator shall render his opinion only with respect to the particular grievance submitted to him and such opinion shall be advisory only and shall not be binding upon the Board or the Association.

# Section 5. Rights of Representation

Any party of interest may be represented at all meetings and hearings at any level of the grievance procedure by another teacher or another person. Provided, however, that any teacher may in no

event be represented by an officer, agent or other representative of any organization other than the Association or its affiliates. Provided further, when a teacher is not represented by the Association, the Association may, by administrative action, be present and state its views at all stages of the grievance proceeding.

## Section 6. Miscellaneous

- [a] Forms for filing and processing grievances which shall be reproduced by the Board shall be available from the Association Representative in each building.
- [b] The number of days indicated at each level shall be considered as maximum and every effort shall be made to expedite the process. The time limits may be extended by mutual consent in writing.
- [c] If the grievance is filed on or after May 1st, the time limits shall be reduced in order to effect a solution prior to the end of the school year or as soon thereafter as is possible.
- [d] A grievance may be withdrawn at any level without prejudice or record. However, if, in the judgment of the Association Representative the grievance affects a group of teachers, the Association may process the grievance with the permission of the aggrieved at the appropriate level.
- [e] No reprisals of any kind shall be taken
  by or against any party of interest or any participant in the grievance procedure
  by reason of such participation.

[f] Nothing contained herein shall be construed to prevent any individual teacher from presenting a grievance and having the grievance adjusted without intervention of the Association, if the adjustment is not inconsistent with the terms of this Agreement, provided that the Association has been given opportunity to be present at such adjustment.

[g] The grievance discussed and the decision rendered at Level One shall be placed in writing. Decisions rendered at all other levels shall be in writing and shall promptly be transmitted to all parties of interest.

[h] The failure of a teacher or the Association to proceed to the next step of the grievance procedure within the time limits specified shall be deemed an acceptance of the decision previously rendered and shall constitute a waiver of any future appeal concerning the particular grievance. The failure of an administrator, the Board, or its designee to render a decision within the time limits specified shall permit the grievant to proceed to the next step.

[i] Teachers shall not leave their classroom to discuss or process grievances unless their class is covered by a member of the professional staff.

Section 7. A complaint or a dispute involving the discharge or demotion of a teacher on continuing tenure shall not be subject to the grievance procedure provided in this Agreement. Any such complaint or

dispute shall be submitted to the Superintendent in writing and shall be presented, heard and resolved pursuant to the provisions of Act 4, Public Acts of Michigan 1937 (Ex.Sess) (Tenure of Teachers Act); provided that the Association or its representative may be a consulting party to any discharge or demotion proceeding upon the request of the aforementioned teacher.

#### ARTICLE XIV

#### Civil Rights

- Section 1. The Association agrees to continue to admit persons to membership without discrimination on the basis or race, creed, color, national origin or sex and to represent all teachers without regard to membership or participation in, or association with the activities of any teacher organization.
- Section 2. The Board agrees to continue its policy of not discriminating against any teacher on the basis of race, creed, color, national origin or sex in the hiring, placement and assignment of teaching personnel.

#### ARTICLE XV

#### Insurance

Section 1. The Board shall provide up to full family insurance coverage for all eligible employees. Full family coverage shall

mean the cost of the Blue Cross/Blue Shield MVF-1 policy applicable to the classification and family status of the employee concerned.

Section 2. The premium for the M.E.A. Super Med policy will be paid to the insurance carrier by the Board in lieu of, and in an amount equal to the cost of, the Blue Cross coverage for which the employee is eligible under this Agreement.

#### ARTICLE XVI

## Miscellaneous Provisions

- Section 1. The Board shall attempt to maintain an adequate list of substitute teachers. Once a teacher has reported unavailability it shall be the responsibility of the administration to arrange for a substitute teacher.
- Section 2. Copies of this Agreement shall be reproduced at the expense of the Board and shall be presented to all teachers now or hereafter employed by the Board.
- Section 3. The Board will grant the Association President one (1) period release time per day during the school year for coordinating and discussing the implementation of this Agreement with the Board and the Administration.

Section 4. The Association may be given, upon the recommendation of the Association President and subject to the approval of the Deputy Superintendent, release time to be utilized by Association officers or representatives for attendance at professional activities such as professional conferences, workshops. R. A. assemblies and grievance proceedings.

Section 5. The Board will continue to permit teachers to use telephones for personal and professional calls [excluding toll calls].

#### ARTICLE XVII

### Partial Invalidity

Section 1. If any provision of this Agreement or any application of this Agreement to any teacher or group of teachers shall be found contrary to state and federal law, such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.

#### ARTICLE XVIII

#### Amendment

Section 1. Written amendments to this Agreement may be made by mutual consent of the parties.

#### ARTICLE XIX

#### Duration

Section 1. This Agreement shall be effective as of September 1, 1968, and shall continue in effect for two [2] years until September 4, 1970. This Agreement shall not be extended orally, and it is expressly understood that it shall expire on the date indicated.

BERKLEY EDUCATION ASSOCIATION	BERKLEY BOARD OF EDUCATION
BY Houry is Wiegan S, Jr.	BY Wanda M. Parry
DV	RV

#### APPENDIX "A"

## TEACHERS' SALARY SCHEDULE

#### 1968-1969

STEP	YEARS OF EXPERIENCE	B. A. DEGREE	M.A. DEGREE	* ED. S OR M. A. +30
1	0	\$ 6,900.00	\$ 7,590.00	\$ 7,935.00
2	1	7, 245.00	7,935.00	8,280.00
3	2	7,590.00	8,280.00	8,694.00
4	3	8,004.00	8,694.00	9,108.00
5	4	8,418.00	9, 108.00	9,591.00
6	5	8,901.00	9,591.00	10,074.00
7	6	9,384.00	10,074.00	10,557.00
8	7	9,867.00	10,557.00	11,109.00
9	8	10,350.00	11,109.00	11,661.00
10	9	10,833.00	11,661.00	12,213.00
11	10	11,316.00	1 <b>2,</b> 213. 00	12,765.00

Summer school, driver education and adult education hourly rate - \$6.50 per hour.

\*Specialist Degree or Masters plus 30. Prior approval must be obtained from superintendent's office of the program leading to the Masters plus 30.

Counselors and Diagnosticians shall receive one-tenth of one percent of the B.A. base plus two (2) weeks prorated.

Note: Staff assigned to vocational education classes who hold a permanent vocational certificate will be entitled to one additional increment.

#### APPENDIX "A"

#### TEACHERS' SALARY SCHEDULE

#### 1969-1970

STEP	YEARS OF EXPERIENCE	B.A. DEGREE	M.A. DEGREE	*ED.S OR M.A. + 30
1	0	\$ 7,500.00	\$ 8,250.00	\$ 8,625.00
2	1	7,875.00	8,625.00	9,000.00
3	2	8,250.00	9,000.00	9,450.00
4	3	8,700.00	9,450.00	9,900.00
5	4	9,150.00	9,900.00	10,425.00
6	5	9,675.00	10,425.00	10,950.00
7	6	10,200.00	10,950.00	11,475.00
8	7	10,725.00	11,475.00	12,075.00
9	8	11,250.00	12,075.00	12,675.00
10	9	11,775.00	12,675.00	13, 275.00
11	10	12,300.00	13,275.00	13,875.00

Summer school, driver education and adult education hourly rate - \$7.00 per hour.

Counselors and Diagnosticians shall receive one-tenth of one percent of the B.A. base plus two (2) weeks prorated.

Note: Staff assigned to vocational education classes who hold a permanent vocational certificate will be entitled to one additional increment.

<sup>\*</sup>Specialist Degree or Masters plus 30. Prior approval must be obtained from superintendent's office of the program leading to the Masters plus 30.

# APPENDIX "B"

# EXTRA SERVICES PAY SCHEDULE

# 1968-1970\*

ACTIVITY	1968-69 BASE (\$6,900.00)
SENIOR HIGH ATHLETICS	
General Athletic Director Faculty Manager	18% 11 1/2%
FOOTBALL	
Head Coach Assistants Reserve Coach Reserve Assistant Coach Scouting	18% 12% 12% 12% 2 1/2%
BASKETBALL	
Head Coach Reserve Coach Scorekeeper	18% 12% 2%
BASEBALL	
Head Coach Assistant (Reserve)	12% 8%
MISCELLANEOUS SPORTS	
Wrestling Coach Assistant Wrestling Cross Country Coach Tennis Coach Golf Coach Head Track Coach Assistant Track Coach Wrestling - 7 and 8	14 1/2% 10% 8% 8% 7% 12% 8% 5 1/2%

# APPENDIX "B" (cont.)

ACTIVITY	1968-69 BASE (\$6,900.00)
JUNIOR HIGH ATHLETICS	
Athletic Director	7%
FOOTBALL	
9th Grade Coach	7%
Lightweight Coach	6%
Heavyweight Coach	6%
BASKETBALL	
9th Grade Coach	7%
8th Grade Coach	6%
7th Grade Coach	6%
BASEBALL	
9th Grade Coach	4 1/2%
8th Grade Coach	4%
7th Grade Coach	4%
TRACK	
9th Grade Coach	5%
7th and 8th Grade Coach	5%
MISCELLANEOUS ACTIVITIES	
Sr. High Student Council	8%
Jr. High Student Council	2 1/2%
Elementary Student Council	2%
Elementary Audio Visual Coordinator	2%
Yearbook Advisor	10%
Sr. High Newspaper	10%
Jr. High Newspaper	4 1/2%
Stage Commission	5 1/2%
Sophomore Class Sponsor	3%
Senior Class Sponsor	10%
Junior Class Sponsor	10%
Senior High Cheerleader	5 1/2%

# APPENDIX "B" (cont.)

1968-69 BASE

ACTIVITY	(\$6,900.00)
MISCELLANEOUS ACTIVITIES (cont.)	
Senior High G. A. A.	9 1/2%
Junior High Cheerleader	2%
Junior High G. A. A.	9 1/2%
Drama Productions and Activities	10 1/2%
Debate	8%
Service Squad Sponsor	2%
Safety Patrol Sponsor	2%
Clubs	3% - 5% - 7%
Sponsor orientation program	
for foreign exchange	8%
Junior High Instrumental, Elementary	
Instrumental and Junior High vocal	
music personnel	7 1/2%
All High School instrumental and vocal	
music personnel	14%
Detention hour	12%
Dance Duty	\$6.00 per hour
Athletic Ticket Taking	\$6.00 per hour

<sup>\*</sup> Note: The 1968-69 Base (\$6,900.00) shall apply for the 1969-70 School year.

# APPENDIX "C" PROFESSIONAL STUDY COMMITTEE AND CURRICULUM COMMITTEES

Section 1. To bring about more meaningful participation of the professional staff in curriculum development, a Professional Study Committee is established. The chief function of this committee is to provide a means through which the professional staff may be involved in the development and improvement of the instructional program.

# Section 2. Functions of the Professional Study Committee

- A. To serve as a structure through which the professional staff may make recommendations to the administration regarding curriculum study. Examples:
  - 1. Providing channels through which the professional staff may communicate suggestions.
  - 2. Identifying curriculum areas in which study is desirable.
  - 3. Cooperating in the development of appropriate guidelines for curriculum study.
  - 4. Suggesting priorities of curriculum study.
  - 5. Cooperating in the planning of in-service programs.

#### Section 3. Composition of the Professional Study Committee

#### A. Membership

- 1. Teachers: five representing each of three levels.
- 2. Administrators: four

- a. The elementary and secondary curriculum directors.
- b. An elementary and secondary principal
- 3. The five [5] teacher members shall be appointed by the Association. The four [4] administrative members shall be appointed by the Superintendent or his designee. All committee members shall be appointed for at least one [1] year.
- B. Regular monthly meetings and others at the discretion of the committee with released time for members.
- C. Chairmanship: The committee, early in its deliberations, will elect a chairman who will serve for one year.

Section 4. Recommended procedures for initiating curriculum committees.

- A. Formulation of a committee-at-large. An invitation will be issued by curriculum directors to the staff at large [in certain situations to members of a department] to participate, voluntarily, in sessions of an exploratory nature... those attending will form a committee-at-large.
- B. Functions of a committee-at-large.
  - 1. Discuss curriculum concerns related to a proposed curriculum study area, at this, to determine the nature and scope of the problem.
  - 2. Determine the need for further study of the proposed curriculum area.
  - 3. Recommend that study be undertaken and that an appropriate study committee be established.
  - 4. Meet as required to receive reports and recommendations of the study committee[s].

NOTES: It is expected that such meetings might be called when the study committee

- a. Has developed a set of goals and an approach to a particular curriculum area and is prepared to report the above for the approval of the committee-at-large.
- b. Has concluded its study and has developed a course of study, selected curriculum materials, or has developed an appropriate curriculum guide and is prepared to report the above for the approval of the committee-atlarge.
- c. Feels it needs direction from the committee-at-large.
- C. Organization of a study committee. The Administration will select from those who volunteer from the professional staff, or from those who have a manifest interest in the field, individuals who have the qualifications necessary to undertake work of a study committee.
- D. Functions of a study committee.
  - 1. Develop a curriculum study under the direction of the curriculum director which may include the following:
    - a. Survey current practices.
    - b. Survey staff concerns.
    - c. Determine overall objectives, major concepts, topics and skills to be taught and develop an instructional approach.
    - d. Organize program content and select appropriate resources.
    - e. Develop adequate teaching guides.
  - 2. Report periodically to the committee-at-large.
    - a. When items a, b and c have been completed.
    - b. When items d and e have been completed
    - c. See III B, 4.

3. Upon approval of its reports by the committee-at-large, it presents its recommendations to the Administration and the Board of Education for adoption.

#### E. Further considerations.

- 1. Committees-at-large should determine by the spring of each academic year the need for undertaking studies in order that appropriate provisions [including budget requests] may be made.
- 2. Committees at-large meet voluntarily after school hours.
- 3. Study committees may meet under the following provisions:
  - a. On released time, for example, one-half day once every three weeks;
  - b. After school hours for a predetermined stipend.
  - c. During the summer for a predetermined stipend.

## APPENDIX "D"

#### SABBATICAL LEAVE POLICY

#### Authorization

Upon recommendation of the Superintendent of Schools, the Board of Education may grant a sabbatical leave of absence to teachers who have been employed by the School District of the City of Berkley for a period of seven consecutive years. Said leave may not exceed a period of one year and is subject to state code # 340.752.

## Purpose

The Sabbatical Leave Policy is designed to provide an opportunity for selected staff members to develop their professional competence and personal growth which consequently would serve to enhance the general welfare of the public school.

### Conditions

- 1. The teacher will be considered to be an employee of the Board of education during sabbatical leave.
- 2. The teacher will be paid one-half of the annual salary he would have received had he remained in the school district and will be paid on the regular pay periods during sabbatical leave.
- 3. Withholding from the teacher's salary for social security, retirement, hospitalization and income tax will be made by the school district during the period of sabbatical leave.
- 4. The regular sick leave policy of the district shall apply to the teacher on sabbatical, including the accumulation of unused sick leave days.
- 5. Teachers on sabbatical leave will be granted credit toward retirement for the period of time on sabbatical, consistent with the rules and regulations established by the boards of control of public school employees' retirement funds.

- 6. The teacher shall be entitled to the salary increment he would have received had he been teaching in the district during the period of the sabbatical.
- 7. The teacher, upon return from sabbatical leave, shall be restored to his or her position or to a position of like nature, seniority, status and pay. Said teacher shall be entitled to participate in any other benefits that may be provided for by rules and regulations of the board made pursuant to law.
- 8. A maximum of two percent [2%] of the bargaining unit as identified in the contract will be eligible to take sabbatical leave during any given period of time.
- 9. The minimum term for sabbatical leave shall be no less than one [1] full semester and the maximum term shall be no more than two [2] full semesters [consecutive].
- 10. While on sabbatical leave, it shall be the responsibility of the teacher to submit such reports as may be deemed necessary by officials of the school district.
- 11. The Board of Education at any time it deems proper and with sufficient cause, and in accord with the state tenure act and any statutes or board policies pertinent thereto, can suspent further compensation to the employee on sabbatical leave.
- 12. The teacher must serve the Berkley School District for a minimum period of two years immediately after return from sabbatical leave or compensate the district in an amount equivalent to that received in wages, insurance premiums, retirement and social security for the period of time the teacher was on sabbatical. Such reimbursement must be made within one [1] year after termination of the sabbatical and may be waived or postponed only with the approval of the Board of Education.
- 13. Within thirty [30] days after resuming his position as a teacher in the district, the teacher must submit a report to the Board of Education and the Superintendent including such information as:
  - a. institution attended
  - b. course pursued
  - c. travel itinerary

- d. credits received
- e. experience gained
- f. appraisal of professional value of experiences and study to teacher and school district.
- g. statement of manner in which knowledge and experience gained may be applied in classroom setting.

# Application and Selection Procedures

- 1. Application forms for sabbatical leave may be obtained at the Division of Instruction.
- 2. Completed applications or requests for sabbatical leave must be made by March 1 of the school year prior to the school year for which sabbatical leave is requested, and are to be filed at the Division of Instruction.
- 3. Notice of approval or reasons for rejection of the request for sabbatical leave shall be given to the applicant by the Superintendent within thirty (30) days of March 1.
- 4. Proposals for sabbatical leave must give promise of genuine professional improvement and might include:
  - a. formal study at an approved institution
  - b. travel related to professional growth
  - c. project or research with sanction of an approved institution
  - d. writing pertinent to his teaching position
  - e. work related to professional development in his field of specialization
- 5. Screening for sabbatical leave candidates shall be conducted by the administration and may include a personal interview as well as an evaluation of stated requirements and credentials.
- 6. Leave will be recommended for candidates considered by the administration to be the best qualified, with due regard given professional background and length of service to the district. Level or position shall not be a determining or restrictive factor in the selection of sabbatical candidates.

- 7. Recommendations for sabbatical leave shall be made by the administration to the Board of Education.
- 8. Approval of any request for sabbatical leave may be contingent upon procurement of a satisfactory replacement.
- 9. Changes in an approved program must have the approval of the Superintendent of Schools and the Board of Education.
- 10. A sabbatical leave may be discontinued upon mutual agreement of the Board of Education and the teacher on sabbatical leave.

# APPENDIX "E"

# SCHOOL CALENDAR 1968 - 1969

Monday - September 2	- Labor Day
Tuesday - September 3	- Building Conferences - 8:30 a.m. Luncheon 11:30 a.m. Building Conferences 1:00 p.m.
Wednesday - September 4	- Classes Begin [A. M. only] Building Conferences - 1:00 p.m.
Thursday - October 24	- MEA Teachers' Institute - no classes
Friday - October 25	- MEA Teachers' Institute - no classes
Wednesday - November 27	- Schools close end of day - Thanksgiving
Monday - December 2	- Classes resume
Friday - December 20	- Christmas recess begins - 2:00 p.m.
Monday - January 6	- Classes resume
Friday - January 24	- End of first semester
Monday - January 27	- Second semester begins
Thursday - April 3	- Schools close end of day - Easter recess
Monday - April 14	- Classes resume
Friday - May 30	- Memorial Day
Sunday - June 8	- Senior Class Dedication and Reception
Thursday - June 12	- Schools close end of day
Thursday - June 12	- Commencement
Friday - June 13	- Records Day - no classes End of second semester

# SCHOOL CALENDAR 1969-1970

Monday - September 1	-	Labor Day
Tuesday - September 2		Building Conferences - 8:30 a.m. Luncheon 11:30 a.m. Building Conferences 1:00 a.m.
Wednesday - September 3		Staff Orientation - 8:30 a.m. Building Conferences - 1:00 p.m.
Thursday - September 4.	-	Classes begin
Thursday - October 23	-	MEA Teachers' Institute - no classes
Thursday - October 24	-	MEA Teacher's Institute - no classes
Wednesday November 26	-	Schools close end of day - Thanksgiving
Monday - December 1	-	Classes resume
Tuesday - December 23	-	Christmas recess begins - 2:00 p.m.
Monday - January 5	-	Classes resume
Friday - January 23	-	End of first semester Records Day - no classes
Monday - January 26	-	Second semester begins
Thursday - March 26	-	Schools close end of day - Easter Reces
Monday - April 6	-	Classes resume
Monday - June 1	-	Memorial Day observance
Tuesday - June 2	-	Classes resume
Sunday - June 7	-	Senior Class Dedication and Reception
Monday - June 8	-	Commencement
Wednesday - June 10	-	Schools close end of day
Thursday - June 11	-	Records Day - no classes
Friday - June 12	-	Records Day - no classes End of second semester

Number	of	days	teachers are on duty	187
			in membership	185
Number	of	days	of student instruction	180

#### MEMORANDUM OF UNDERSTANDING

	This Memorandur	m of Understanding is entered
into this 30th day of	September	_, 1968, by and between the
Board of Education of the Sch	nool District of the	City of Berkley [hereinafter
referred to as the "Board"] a	and the Berkley Ed	lucation Association
[hereinafter referred to as the	ne "Association"].	

#### WITNESSETH:

WHEREAS the parties have, in the course of negotiations discussed an "Agency Shop" provision; and

WHEREAS the parties agree that implementation of such a provision raises serious legal questions as to the validity of said provision under the Tenure of Teachers Act;

#### NOW THEREFORE IT IS AGREED:

In the event that either the Legislature of the State of Michigan or a Court of final jurisdiction should declare that Boards of Education are empowered to enter into Agreements embodying "Agency

Shop" provisions during the term of the abovementioned Agreement, then in that event Article I, Section 4 of said Agreement will be amended to read as follows:

# ARTICLE I Section 4

It is recognized that the proper negotiation and administration of collective bargaining agreements entail expense which is appropriately shared by all teachers who are beneficiaries of such agreements. To this end, in the event a teacher shall not join the Association and execute an authorization for the deduction of dues, such teacher shall, as a condition of continued employment by the Board, execute an authorization for the deduction of a sum equivalent to the dues and assessments of the Association which sum shall be forwarded to the Association. In the event that such an authorization is not signed for a period of thirty days following the commencement of employment of the teacher, the Board agrees that in order to effectuate the purposes of the Public Employment Relations Act and this Agreement, the services of such teacher shall be discontinued as of the end of the school year. Shall such teacher or teachers receiving the termination notice then be engaged in pursuing any legal remedies contesting the discharge under this provision before the Michigan Tenure Commission or a court of competent jurisdiction, such teacher's services shall not be terminated until such time as such teacher or teachers have either obtained a final decision as to the validity or legality of said discharge, or said teacher or teachers have ceased to pursue the legal remedies available to them by not making a timely appeal of any decision rendered in said matter by the Michigan Tenure Commission or a court of competent jurisdiction.

In any case in which a teacher or teachers contest a discharge under the provisions of Article I, Section 4, and it is necessary for the Board to defend its position in so doing, the Association agrees to pay one half (1/2) of the expenses so incurred by the Board.

## IN WITNESS WHEREOF, the parties hereto

have caused this Agreement to be executed by their duly authorized representatives on the 30th day of lepternler, 1968.

BERKLEY EDUCATION ASSOCIATION

BERKLEY BOARD OF EDUCATION

Henry D. Wiegard, Ir. Wands In. Parry

#### MEMORANDUM OF UNDERSTANDING

		This Memora	ndum of Unders	tanding is entered
into this _30	oth day of	September	, 1968, t	by and between the
Board of Ed	ucation of the	School District of	the City of Ber	kley [hereinafter
referred to	as the "Board	"] and the Berkley	y Education Ass	ociation
[hereinafter	referred to a	s the "Association	n''].	

#### WITNESSETH:

WHEREAS said Agreement provides in Article IV, Section 4. that newly contracted teachers will be compensated for experience up to and including seven [7] years; and

WHEREAS the parties have agreed to said provision on the basis of the following understanding:

#### NOW THEREFORE IT IS AGREED:

That the abovementioned parties understand and agree that Article IV, Section 4 of the Agreement applies prospectively and solely to newly contracted teachers. The Association agrees that neither the Association nor the teachers it represents will bring any form of legal

action or make any contention that said provision has any retroactive application. In the event any such action is brought said provision will be null and void and all funds paid under said provision shall be returned to the Board.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by their duly authorized representatives on the 30th day of September , 1968.

BERKLEY EDUCATION ASSOCIATION BERKLEY BOARD OF EDUCATION

William & Blann

#### MEMORANDUM OF UNDERSTANDING

	This Memo	orandum of Understanding is entered		
into this _30th day of	September	, 1968, by and between the Board		
of Education of the School D	District of the	e City of Berkley [hereinafter referred		
to as the "Board"] and the I	Berkley Educa	ation Association [hereinafter		
referred to as the "Association"].				

#### WITNESSETH:

Whereas the abovementioned parties have entered into a collective bargaining agreement [hereinafter called the "Agreement"], on \_\_\_\_\_\_September 30, \_\_\_\_\_, 1968; and

WHEREAS said agreement makes provisions for teaching hours and teaching loads of teachers covered by this Agreement; and

WHEREAS the parties desire to provide for the amendment of said provisions of the Agreement when and if the Board adopts a flexible scheduling program;

## NOW THEREFORE IT IS AGREED:

In the event the Board adopts a flexible scheduling program, the normal weekly teaching load in the Senior High School will be twenty [20] seventy [70] minute teaching periods [excluding four [4] seventy [70]

minute unassigned preparation periods and one [1] seventy [70] minute activity period] and five [5] ten [10] minute home room periods which shall not exceed fourteen hundred and fifty [1450] minutes per week.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by their duly authorized representatives on the 30th day of September , 1968.

Henry D Wiegand Jr. Wands M Parry William & Brann

BERKLEY EDUCATION ASSOCIATION

BERKLEY BOARD OF EDUCATION

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