Senate to vote on amendment rescinding college autonomy

By LARRY LEE
State News Staff Writer

The Senate is scheduled to vote Tuesday on a constitutional amendment that would rescind the state's 1976 law allowing the university system to be governed by elected officials.

The amendment would make it difficult to change the current system, which is run by the Board of Regents and the President of the University, and it would require a governor-appointed panel to oversee any changes.

The Senate's action is expected to be followed by a vote in the House, which would then send the proposal to the state's voters for approval.

If approved, the amendment would make it more difficult to change the current system, which is run by the Board of Regents and the President of the University, and it would require a governor-appointed panel to oversee any changes.

The Senate's action is expected to be followed by a vote in the House, which would then send the proposal to the state's voters for approval.

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Levin supports 'Princeton plan'

By SHARON TEMPLETON

LANSING—Senator Sander M. Levin, D-Detroit and a Democratic gubernatorial candidate voiced his support for a "Princeton plan" to lower income taxes.

Levin also urged students to join in a massive, nationwide demonstration calling for free college education.

"This plan is a needed part of the Princeton plan," Levin said. "It is a plan that will help the middle class, and it is a plan that will help us to move forward in the right direction."

Levin was joined by other Democratic candidates for governor, including Attorney General Bill Schuette, State Treasurer Mark Schauer, and State Senate Minority Leader Jim Ananich.

The candidates offered their support for the "Princeton plan" as a way to address the state's economic challenges.

"We need to do more to help the middle class," Schuette said. "And that's exactly what the Princeton plan does. It's a plan that will help us to move forward in the right direction."

Schauer echoed Schuette's sentiments, adding that the plan would be a "bold" step forward.

"We need to do more to help the middle class," Schauer said. "And that's exactly what the Princeton plan does. It's a plan that will help us to move forward in the right direction."

Ananich also praised the plan, saying that it would "benefit everyone in our state."

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Breslin, trustees disagree on appropriations' fairness

BY MARYLIND PATTERSON
State News reporter

Executive Vice President Jack Brasil and three other university trustees disagreed Sunday on the adequacy of the state Senate's budget for the University of Michigan.

"We think the Senate Appropriations Committee has missed the point very fairly in its budget proposal," Brasil said.

"We think it is a..."---(Continued on page 4)---

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**EDITORIAL**

**Conducting business in a phone-a-way manner**

When they have a grievance, students often feel that the only way to make their complaints heard is to stall their professors, calling them to the campus. This is unfortunate, as a phone-a-way manner is not necessarily the best way to solve problems.

Dignitaries and administrators of the University of Michigan are always treated with respect and courtesy, according to a report released last week. The report states that the University's policy is to treat all students with dignity and respect, and to provide them with the tools they need to succeed and be successful.

**POINT OF VIEW**

**Carry education outside classrooms**

The role of our campus and our society in the world and the relationship between them has never been more apparent than at this time when students are exploring alternative educational options. In particular, there is a growing awareness of the need for a more inclusive educational environment that values social, cultural, and physical diversity.

We believe that these principles should be reflected in our educational practices. Our University should continue to support initiatives that promote diversity and equity in our classrooms and beyond. By doing so, we can help to create a more inclusive and vibrant campus community for all students.

**EDITOR'S NOTE:** The following point of view was written by111 students, staff, and faculty members, and represents a diverse range of perspectives.

**POINT OF VIEW**

**'U' responds only to students' tactics**

The University of Michigan has been criticized for its response to student demonstrations. While the university has taken some action in response to these protests, it has also been accused of doing too little too late. The university has stated that it is committed to fostering an environment of free expression and open dialogue. However, many students feel that the university is not doing enough to address their concerns.

The university has also faced criticism for not being proactive in its response to student concerns. While the university has taken some steps to address these concerns, many students feel that the university should be doing more. The university has stated that it is committed to improving its response to student concerns and will continue to work towards this goal.

**EDITOR'S NOTE:** The following point of view was written by an anonymous student, and represents a wide range of perspectives.

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**Bringing the statues into perfect Harmony**

The imitable wheats of justice continue to grind akimbo in the State of Michigan. Ten days ago, an allegedly drunken driver ran down 11 people in the march to the Capitol, but he was followed by a busload of cops. Soon thereafter, 130-odd students and faculty members were arrested for the crime of sitting in their own University. Their misdeeds were compounded by the students' own misdeeds, and the students' wrongdoings were compounded by the students' own wrongdoings. The University's administration was left with no choice but to arrest the students, and to arrest them in a way that would not be held in contempt of their own institution.

The University's administration has made a mistake in arresting the students, and in arresting them in this way. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community. The University's administration has failed to appreciate the fact that the students are not a part of the University's administration, but are, in fact, a part of the University's community.
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Cadet, prof debate ROTC

News Background

Michigan State University, in cooperation with the University of Michigan, University of Wisconsin and the University of California, is conducting a nationwide survey to determine the extent to which ROTC programs exist and the reasons why they are discontinued. The survey is designed to provide information to the University Senate and the University Board of Trustees about the status of ROTC programs in the United States.

Michigan State ROTC officials have been contacted by the University of Michigan about the survey, and they are currently preparing to participate. The survey will be conducted on a voluntary basis, and the results will be confidential.

The survey will include questions about
- the existence of ROTC programs at Michigan State University
- the reasons for discontinuing ROTC programs
- the impact of ROTC programs on the university community
- the benefits and drawbacks of ROTC programs

The survey will be conducted through a series of interviews with ROTC officials and stakeholders at Michigan State University.

The results of the survey will be used to inform the University Senate and the University Board of Trustees about the status of ROTC programs in the United States and to help determine the future of ROTC programs at Michigan State University.


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S' batsmen fall to Purdue but crush Illinois

By GARY SCHERRERS
State News Sports Writer

Illinois' batting squad showed the league on a losing note as they were defeated by Northwestern 6-1 in Evanston Saturday. For the young Northwestern inside, the order was a winning one with a 3-4 record as one foul record against North side earlier in the season. The Illini were led by Virgil A. Pennington who batted .353. In the lastinning game when he batted a Tiger pin near the pin and won the game. The game was held at the University.
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