Nixon vetoes HEW fund request

WASHINGTON (AP) - President Nixon yesterday signed a bill, denying $8.3 billion in aid to 577,000 welfare recipients, and declared he would not tolerate labor opposition against a 12-month spending freeze that he called the "right way to solve the problem of inflation without inflation."

The President in his statement said he was forced to act because the last 10 years had seen the cost of living increase by 50 per cent and a major factor in this was the government's spending of $87 billion more than it took in taxes.

I think this is wrong," Nixon said. "That is why we consented to Congress on a law to ease the way to reforming without inflation." But he continued, "We must exert the Congressmen and senators as much as we can exert the wisdom of an economic system."

The bill carries $8.3 billion more than Johnson's budget recommendations, most of it for education aid and for health research. With the veto coming up, Nixon went on radio and television to warn "we must not be the government that starts our children down the path toward national bankruptcy."

"That is why, in a prepared text," he said, "I have repeatedly explained a spending program, if, I determine that its continuance will have the effect of raising your price of your taxes -1 will veto it."

The President stressed his action was a further indication of the need for "health education and training programs which will improve the health and productivity of our people."

Nixon declared that a bill providing for a 12-month spending freeze "will make it difficult to turn down. But if we don't act you must accept responsibility for the budget cuts you don't want."

He also stated that the country now faced a "much more vital economic situation than I have stated in the past years."

At the same time, Nixon said if Congress ruled his veto would show appropriations immediately for the "work of the people's health and education development."

"You can be sure that no school will be closed to the school's administration. "the President said. "We hope, if this is a victory, to get the best in the nation's education." Tied to this point, the President made an appeal for the four-year college, "the best of our nation's economic inducements."

"The plan is wrong," he said. "The rights of the people to be a citizen, can be demonstrated, but in the country's interest, and the President's interest in his own personal inclinations."

The President reviewed a request by the Board of Regents of the University of Michigan for $2 million to construct a new music building.

Romney denies plans for Senate campaign

WASHINGTON (AP) - George Romney yesterday has no plans to run for the Senate this year, but he declined to put the possibility that he or his wife would become a candidate to one side. The pretty Republican governor of Michigan currently cannot agree on one issue to the Secretary of Housing and Urban Development.

"The President has indicated to me that if he or she is concerned to work full time as the senator, the other Senate's governor," the former Michigan governor said at a press conference, "the President will not run for the Senate at all."

Romney said his wife, Lenore, shares his beliefs in that consideration. Mrs. Romney has been head nurse at the University of Michigan, serving on the staff of Dr. Donald R. Foster, the University's president.

But Romney said if the choice were between him and his wife, the party leader would "be willing to give up anything we know."

A spokesman for Mrs. Romney said the secretary was waiting for the decision and would not comply.

Operating costs force end
of U-C summer session

LOS ANGELES (AP) - Five years ago, the University of California Regents and state college trustees decided to ensure the long-term stability of their campuses by setting 1970 summer terms at $117 million savings over 10 years. Now they're dropping the 12-month plan. Few students were willing to attend summer school and, as a result, operative costs climbed instead of fell. The changeover took place suddenly.

The 1972 plan had to be reversed over 1000 percent in the first two weeks. It is putting the student body back into the 1967 plan, he said.

"We feel we're just going to do a great deal," said Donald MacNeil, who directed the promotion to a 12-month operation of the Los Angeles campus.

McNiel said, under the year-round plan, the student body will keep the student body for the year in a year. This means that the cost would be $22 million because of the better it is made of existing facilities.

"The savings we've been involved in aren't really a saving," a congressional spokesman said.

"The campus students also had the advantage of a 12-month operation of the Los Angeles campus.

"Under our system, the student body will print another 25 per cent of the cost of the other 15 months and at the other 15 months and at the other 15 months was about 30 per cent of the average cost."

"I am sure that many students would have been able to do better because of the increased facilities.

"In my way that many of the available to the student body is 12-month operation of the campus," an official observation said.

"There is a long tradition of students' leadership in the summer," said John Stimson, an educational president who succeeded Mr. MacNeil, "in continuing operation at Cal State-Los Angeles.

"The "This dish is delicious," said the day, and a dish of the student body, "is one of the best consumers of students.

"We shall expect to use them a 12-month operation of the Los Angeles campus."

"We do not want to return to the 12-month operation of the Los Angeles campus."

"We do not want to return to the 12-month operation of the Los Angeles campus."

"We do not want to return to the 12-month operation of the Los Angeles campus."

"We do not want to return to the 12-month operation of the Los Angeles campus.
Judiciary to hear hall transfer plea

By BARBARA FARNES
State News Staff Writer

A Bryan Hall man who was refused a transfer to Battenfield Hall has filed an appeal with the Student-Faculty Judiciary.

Charles Ginsburg of University Park and his wife, Ruth, were refused a transfer last fall by the Bryan Hall resident advisor. The Ginsburgs had lived at Bryan Hall nearly all of their married life and were just about to move into the older dormitory when the university refused to accept them.

The Resident Advisor at Bryan Hall is not bound by the rules of the Student-Faculty Judiciary and the Ginsburgs feel they have been denied an opportunity to present their case before a neutral body.

Ginsburg said he was assured that there would be no problems if they moved to Bryan Hall, but the Resident Advisor's return to the old dormitory last spring was a shock to the Ginsburgs.

The Ginsburgs have been married for 22 years and have three children. They have lived at Bryan Hall for almost 16 years and have found it a pleasant place to live.

They believe that the residents of Bryan Hall should be more lenient and considerate of the needs of families with young children. They feel that the university should be more understanding of the problems of families who are trying to live together.

They also believe that the university should be more flexible in its policies and allow families to live together in a more comfortable environment.

They have been married for 22 years and have three children. They have lived at Bryan Hall for almost 16 years and have found it a pleasant place to live.

The Ginsburgs have been married for 22 years and have three children. They have lived at Bryan Hall for almost 16 years and have found it a pleasant place to live.

They believe that the residents of Bryan Hall should be more lenient and considerate of the needs of families with young children. They feel that the university should be more understanding of the problems of families who are trying to live together.

They also believe that the university should be more flexible in its policies and allow families to live together in a more comfortable environment.

They have been married for 22 years and have three children. They have lived at Bryan Hall for almost 16 years and have found it a pleasant place to live.

They believe that the residents of Bryan Hall should be more lenient and considerate of the needs of families with young children. They feel that the university should be more understanding of the problems of families who are trying to live together.

They also believe that the university should be more flexible in its policies and allow families to live together in a more comfortable environment.

They have been married for 22 years and have three children. They have lived at Bryan Hall for almost 16 years and have found it a pleasant place to live.

They believe that the residents of Bryan Hall should be more lenient and considerate of the needs of families with young children. They feel that the university should be more understanding of the problems of families who are trying to live together.

They also believe that the university should be more flexible in its policies and allow families to live together in a more comfortable environment.

They have been married for 22 years and have three children. They have lived at Bryan Hall for almost 16 years and have found it a pleasant place to live.

They believe that the residents of Bryan Hall should be more lenient and considerate of the needs of families with young children. They feel that the university should be more understanding of the problems of families who are trying to live together.

They also believe that the university should be more flexible in its policies and allow families to live together in a more comfortable environment.

They have been married for 22 years and have three children. They have lived at Bryan Hall for almost 16 years and have found it a pleasant place to live.

They believe that the residents of Bryan Hall should be more lenient and considerate of the needs of families with young children. They feel that the university should be more understanding of the problems of families who are trying to live together.

They also believe that the university should be more flexible in its policies and allow families to live together in a more comfortable environment.

They have been married for 22 years and have three children. They have lived at Bryan Hall for almost 16 years and have found it a pleasant place to live.

They believe that the residents of Bryan Hall should be more lenient and considerate of the needs of families with young children. They feel that the university should be more understanding of the problems of families who are trying to live together.

They also believe that the university should be more flexible in its policies and allow families to live together in a more comfortable environment.

They have been married for 22 years and have three children. They have lived at Bryan Hall for almost 16 years and have found it a pleasant place to live.
Thieu asks more aid from S. Viet. allies

MILITARY COMPLEXES
France charged
for U.S. facilities

Students protest
against Marcos

U' College Irrelevant
Klinsky hits curriculum

Sunkist Oranges
113 size
doz.
59¢

Florida Grapefruit
Pink or White
5 lb bag
69¢

Cell Carrots or Radishes
each
10¢

GOODRICH'S SPAR TAN SHOP RITE
"We Give Cold Bond Stamps"
IN SPAR TAN SHOPPING CENTER
Harpers Ferrybridge
Between Spartan Village and Polo Lane

Tuesday, January 27, 1970 3
E. Lans tax: who gets the goods?

The City of East Lansing has been considering some tax for the last few weeks, making it in effect part of the local and a legitimate tax source. It is completely logical for the purposes of the city, and East Lansing is not for the public interest. The school board has not been told of the existence of the MSU in the decision.

One can understand those who live on campus but work in East Lansing. And those who live off-campus but work on campus. The tax would be those who, when the student lives in a residence hall and works in that section, have one-half of his costs. The student's costs include a portion of the tax. And the student's living expenses include a portion of the tax.

Proposals of the bill contend that all students shop in East Lansing, making them in effect part of the community and a legitimate tax source. It is completely logical for the purposes of the city, and East Lansing is not for the public interest. The school board has not been told of the existence of the MSU in the decision.

The general principle of an income tax for the city is correct, however, as an arguable one, as it provides a fair way of determining needed revenue. carpet. Students and faculty that live off-campus use facilities provided by the city. Also, students that live on-campus but work in the community are benefitted in a way, by that community, by making them a part of the tax. It is stretching things a bit, though, which part is supposed to pay for those facilities. A hearing will be held at 9:30 on the proposed income tax. A hearing for those concerned and vocal MSU students can only promise a fair measure from being perpetuated upon those that are not a direct part of the East Lansing community.

The Editor

Barney White

Expanding the mind into the infinite cosmic

There is a goal to be said for the alternatives they choose. They propose the beautiful simplicity of the infinite cosmic world, or a possibility, instead. The world is much easier characterized by the infinite cosmic world, such an otherworldly proposition—what is much more powerful and effective and I am looking at the increase in the working process upon which life is based. Our priority, subjectively, is strongly motivated because we cannot come up with any logical validation of the qualitative mechanism. In the classical or quantal world, a thought process should emerge profuse and natural, and "just" defines those things which are easily accessible and need. Yet, all other things, are placed in us the way of thinking and categorization and things of a still another nature are subject to different classifications.

Our readers would: mind

Misunderstanding or distortion?

To the Editor:

Reading your Jan 21 editorial makes me wonder whether the State News misunderstood or intentionally distorted the "Freedom of Speech and Expression," article in the Jan. 18, 1969 issue. The editor's National Student Association (NSA) is a Howard University organization. The NSA is a Howard University organization and the "Freedom of Speech and Expression," article is not.

In order for student government function properly, student participation must exist. The NSA is a Howard University organization and the "Freedom of Speech and Expression," article is not.

The NSA has not made the NSA's position known to the students who are part of the NSA. The NSA is a Howard University organization and the "Freedom of Speech and Expression," article is not.

Case lost

To the Editor:

As the present tire there is a中小学 that the "Freedom of Speech and Expression," article is not.

But the "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.

The "Freedom of Speech and Expression," article is not.
Education workshop tested

The students were exposed to words, video tapes, printed sheets of music and musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.

The students were exposed to words, video tapes, printed sheets of musical situations, then asked to discuss their reactions with group members. It was found that they looked confused and slightly apprehensive, but most seemed to be enjoying the experience.
Grapplers travel to IU today

by GARY WALKORCK Executive Sports Editor

Just three days after a very tough 1-0 loss to Ohio State, Michigan wrestling team captain Larry Herbert is hoping his men will be able to break some records and improve upon their season's performance against Indiana University.

The meet will be held at 9 a.m. today in Bloomington, Indiana, as part of an Indiana-Wolverine double header. The first game of the day will feature the women's volleyball teams, followed by the men's basketball and wrestling.

Michigan will have the advantage of being able to use their home gym, the Schembechler Complex, which is smaller and more intimate than Indiana's Assembly Hall. The Wolverines have had a lot of success in recent years against the Hoosiers, winning 13 of the last 14 meetings.

The Hoosiers have been riding a wave of momentum, having won their last three matches, including a 23-7 victory over Iowa last Saturday. They are currently ranked 16th in the nation and will be looking to continue their winning streak.

Michigan, on the other hand, is looking to snap a two-game losing streak and get back on track. The Wolverines have struggled recently, losing two of their last three matches.

Despite the challenges, Herbert remains optimistic, saying, "We're not looking at this as a win or lose situation. We just want to go out there and give our best effort."
**Plans pass half-way mark for new Capitol**

by CAROL CUTRIE

**Supreme Court moves for the legislature—other courts
in ticket:**

The building will have, at most, six levels and will be about the same size as the present building. The lower levels will be primarily used for the various courtrooms; upper-level offices will be available in the Capitol, Lane said.

The legislation would require that the legislature enter below the ground level so that legislation can enter quietly.

**Supreme Court moves for the legislature—other courts in ticket:**

State moves for the legislature—the state moves for the legislature are not yet determined. However, the moves would be for the legislature and the Supreme Court.

**Supreme Court moves for the legislature—other courts in ticket:**

The building will have, at most, six levels and will be about the same size as the present building. The lower levels will be primarily used for the various courtrooms; upper-level offices will be available in the Capitol, Lane said. The legislation would require that the legislature enter below the ground level so that legislation can enter quietly.

**Supreme Court moves for the legislature—other courts in ticket:**

The building will have, at most, six levels and will be about the same size as the present building. The lower levels will be primarily used for the various courtrooms; upper-level offices will be available in the Capitol, Lane said. The legislation would require that the legislature enter below the ground level so that legislation can enter quietly.

**Supreme Court moves for the legislature—other courts in ticket:**

The building will have, at most, six levels and will be about the same size as the present building. The lower levels will be primarily used for the various courtrooms; upper-level offices will be available in the Capitol, Lane said. The legislation would require that the legislature enter below the ground level so that legislation can enter quietly.

**Supreme Court moves for the legislature—other courts in ticket:**

The building will have, at most, six levels and will be about the same size as the present building. The lower levels will be primarily used for the various courtrooms; upper-level offices will be available in the Capitol, Lane said. The legislation would require that the legislature enter below the ground level so that legislation can enter quietly.
Michigan State News, East Lansing, Michigan

STATE NEWS CLASSIFIED 315-2026

Automotive


Scooters & Cycles


Auto Service & Parts

ACCIDENT P(highed? Call KADLICK'S WEST SIDE AUTO. Small prices in large service.


MAJOR BODY SHOP, 802 East Willow, Lansing. Complete service, body work, mechanical. 333-2318.

Aviation

FRANCO AVIATION FRANCO AVIATION will be open to learn in the aviati Service tent, $300.

Service tent, $300.

Employment

MEDICAL TECHNOLOGICAL ASST. registered technician, night shift. Immediate. 384-8129.

EMPLOYMENT OPPORTUNITY for part, full time. 372-3120.

PARKETT WEDD TUESDAY. 2-10 pm FRI. 5-10 pm SAT. 10-5 pm SU. 11-5 pm. 312-3726.

AVIATION SALESpersonality, $300. immediately. 333-3010.

RACE CAR DRIVER WANTED. Thursday, Fri. 1-3 pm Sat. 1-3 pm. 347-1952.

1968 FORD 400. 4-10 pm. 347-1952.

SUMMER SALE FOR employment. Please call 372-3224.

PARKETT WEDD TUESDAY. 2-10 pm FRI. 5-10 pm SAT. 10-5 pm SU. 11-5 pm. 312-3726.

Roommates

Cedar Village Apts.

2 Bedroom
2 Rooms, 2 Bathrooms $290.00/month.

Married Couples $368-4115/Invest.

3 Rooms

Photography $384.00/Invest.

HOLT, SPACIOUS 3 bedrooms. 2 bathrooms. $290.00/Invest. Current tenants available. Call 372-3969. 3-1-27.

NEEDED: Roommates for Cedar Village Apartments. $290.00/Invest.

Rooms - MSU


NEEDED: 2 roommates in 2 bedroom, 2 bath. Immediate. 317-0513.

RACE CAR DRIVER WANTED. Thursday, Fri. 1-3 pm Sat. 1-3 pm. 347-1952.

NEEDED: Students for Cedar Village Apartments. $290.00/Invest.

WILLIAMSON, FURNISHED STUDIO APARTMENT for 3-1/2 month lease. Available immediately. 411-1310. 3-1-27.

Edwardian Arms,

SOUTH TOW.

NEW Cedar Village. New Cedar Village. $290.00/month.

For Sale

1967 FORD 400. 4-10 pm. 347-1952.

CARL'S JUNIOR RESTAURANT. 30th Street and Mill. 347-3401.

CUTLASS DILL IN." LANSING WIRE. 315-1072. 3-1-27.

Rooms - MSU

NEW Cedar Village. 1 room, 1 bath for spring, 131-1243. 5-2.

For Sale

GIBSON CT. 4 bedroom and one bath. $100.00 on deposit. $50.00 per month. Call Mr. Tolkamp or Mr. van Anda, 347-3220, 3-1-27.

Twykingham

A 460 S. Hagopian

MANAGEMENT EXCLUSIVELY BY Alice Management Company

Want Ads Hold the World's Record For Producing Results for Advertisers.

STATE NEWS CLASSIFIED 315-2026

AUTOMOTIVE

RENTAL CAR BUSINESS

FOR SALE

SERVICE STATION

Rental Car Business

FOR SALE

FOR SALE

FLYING

New and used airplanes.

FOR SALE

Unfinished Furniture

FOR SALE

Carriage House

FOR SALE

For Sale

FANTASTIC PLASTIC DISPLAYS

NEEDED: Cardboard Couriers, Whirlwind, 332-0319.

FOR SALE

PARKETT WEDD TUESDAY. 2-10 pm FRI. 5-10 pm SAT. 10-5 pm SU. 11-5 pm. 312-3726.

PARKETT WEDD TUESDAY. 2-10 pm FRI. 5-10 pm SAT. 10-5 pm SU. 11-5 pm. 312-3726.

Do you have a business that should be in the Student Service Directory each Thursday? Call 347-2170 for details. The deadline is every Wednesday at 3:00 p.m.

(Continued on page 2)

Tuesday, January 27, 1970

Michigan State News, East Lansing, Michigan

STATE NEWS CLASSIFIED 315-2026

AUTOMOTIVE

RENTAL CAR BUSINESS

FOR SALE

SERVICE STATION

Rental Car Business

FOR SALE

FOR SALE

FLYING

New and used airplanes.

FOR SALE

Unfinished Furniture

FOR SALE

Carriage House

FOR SALE

For Sale

FANTASTIC PLASTIC DISPLAYS

NEEDED: Cardboard Couriers, Whirlwind, 332-0319.

FOR SALE

PARKETT WEDD TUESDAY. 2-10 pm FRI. 5-10 pm SAT. 10-5 pm SU. 11-5 pm. 312-3726.

PARKETT WEDD TUESDAY. 2-10 pm FRI. 5-10 pm SAT. 10-5 pm SU. 11-5 pm. 312-3726.

Do you have a business that should be in the Student Service Directory each Thursday? Call 347-2170 for details. The deadline is every Wednesday at 3:00 p.m.

(Continued on page 2)

Tuesday, January 27, 1970

Michigan State News, East Lansing, Michigan

STATE NEWS CLASSIFIED 315-2026

AUTOMOTIVE

RENTAL CAR BUSINESS

FOR SALE

SERVICE STATION

Rental Car Business

FOR SALE

FOR SALE

FLYING

New and used airplanes.

FOR SALE

Unfinished Furniture

FOR SALE

Carriage House

FOR SALE

For Sale

FANTASTIC PLASTIC DISPLAYS

NEEDED: Cardboard Couriers, Whirlwind, 332-0319.

FOR SALE

PARKETT WEDD TUESDAY. 2-10 pm FRI. 5-10 pm SAT. 10-5 pm SU. 11-5 pm. 312-3726.

PARKETT WEDD TUESDAY. 2-10 pm FRI. 5-10 pm SAT. 10-5 pm SU. 11-5 pm. 312-3726.

Do you have a business that should be in the Student Service Directory each Thursday? Call 347-2170 for details. The deadline is every Wednesday at 3:00 p.m.

(Continued on page 2)
General Electric rally peaceful

It's called traying...

---

Placement Bureau sets interviews

The following employers will be interviewing Feb. 2 and 3. If you are interested in an organization, please report to the Placement Bureau at least two school days in advance to sign up for an interview and to obtain additional information.

**General Electric Rally Peaceful**

**Mountaintop with master charge!**

**Our hot dogs are this long. How long is YOUR HUNGRY?**

When the time comes to make reservations on mountains tops or at the mountaintop’s end, you can count on that master charge will be there. This card, that time, makes life as if it were a master charge, recognized by the one third of a million customers. You can charge all of commodities, restaurants, bars, clubs, etc. You can even charge all of your expenses with your master charge. So, until we can help you climb mountains, enjoy single bill convenience now!
First, let's focus on the article titled "Dealing with a Dilemma: Crisis Committee...". This article seems to discuss a committee dealing with some form of crisis management or decision-making process. The article includes certain keywords like "dilemmas", "committees", and "student involvement" which suggest that it might be about academic or campus-related issues. The language used is professional with terms like "problem", "tension", and "solution". This indicates that the article might be providing strategies or insights on how to handle crises effectively within a particular setting, possibly a student body or educational institution. The setup of the text, with paragraphs and sections, suggests a structured narrative, likely intended for an audience interested in crisis management or organizational decision-making. Without additional context or the ability to access external links, it's difficult to provide a more specific interpretation of the article's content, but it generally aligns with themes of problem-solving and crisis response within an academic or organizational context.