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Even at 3 in the morning... commuter service every 2 minutes

Urban planners figure the only way to solve the big-city traffic jams is to develop some method of mass transit that will be so frequent, so fast, so convenient that people will turn to it as their No.1 choice, as they did years ago. The key to this kind of rider convenience is a computer-controlled system.

Westinghouse has developed such a system. It is called the Transit Expressway. It looks so promising the government has approved a demonstration project near Pittsburgh, through the Port Authority of Allegheny County.

The system uses its own private roadway. Silent, rubber-tired, comfortable vehicles will operate on the two-minute schedule, day and night. A computer will schedule as many as 12 of these cars together into a train during peak periods. You can be sure... if it's Westinghouse.

For information on a career at Westinghouse, an equal opportunity employer, write to L. H. Noggle, Westinghouse Educational Dept., Pittsburgh 21, Pa. If I join the Timken Company after graduation, what will they do for me? Every man with any job hunting experience knows not to ask that question.

And yet, we think it has some validity. After all, a man's growth can depend as much on the company he works for as the company's growth depends on the man (remember, there are no statues to committees).

So to invest in your growth, and ours, every young graduate engineer who joins the Timken Company spends from one to four years in one of 22 individualized training programs.

Extensive training

Instruction takes place on the job and in training sessions. Later there are executive development programs at leading universities.

But don't misunderstand us. The Timken Company is not a graduate school. With us, you earn as you learn.

As one of our engineers, you'll learn much of what we know about tapered roller bearings, or fine alloy steel, and their infinite applications. Hopefully, you'll teach us something, too.

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Advancement is not restricted to one department or division. A steel sales engineer may be transferred to automotive sales and from there to International. Whatever your job, we'll never forget where we've put you. This is one of the advantages of working for a company that is the world's largest producer of tapered roller bearings and a foremost producer of seamless steel tubing, but is not the world's *largest* corporation. We employ about 20,000.

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The dramatic switch of the nation's railroad freight cars to roller bearings, a field we pioneered, is an example.

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If you are, too, we'd like to hear from you. Write to Department MC for Career booklet.

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Canton, Ohio 44706



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The scope of our work—Data Processing, Space Communications, Avionics, Microwave, Antenna Systems and HF, VHF and UHF communication—offers graduates of this caliber every opportunity for growth, involvement, job satisfaction.

Contact your college placement office for full information.

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Spartan Engineer

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The January cover is an abstract entitled "A Beam of Light".

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HOW WELL DO YOU KNOW SANDIA?

• Sandia is a prime contractor of the Atomic Energy Commission with laboratories in Albuquerque, New Mexico, and Livermore, California.

 Sandia is engaged in research and development on ordnance phases of nuclear weapon design.

• Sandia scientists and engineers are doing related work in fields such as solid state physics, plasma physics, materials research, explosives technology, pulse phenomena, radiation damage, systems and component design, and test and development.

• Our \$140 million laboratory offers the latest in scientific equipment.

 Sandia as a subsidiary of the Bell System draws upon the technical and industrial know-how of Western Electric, the Bell Telephone Laboratories, and other organizations within the System.

Albuquerque, New Mexico, a cultural center of 250,000, ^{is} sunny and dry with year-round recreational opportunities. The University of New Mexico is located here.

Livermore, California, offers the unlimited advantages of living in the San Francisco Bay area.

If you are graduating with outstanding scholastic achievement in engineering or the physical sciences, the Sandia Corporation would like to arrange an interview.



The Sandia representative will be on campus Feb. 19, 20, 21,

LINDE Assignment:

Develop a new surgical tool to freeze tissue...



hat was the goal of Union Carbide's Linde Division.

The result: fully automatic cryosurgery equipment that is easy to operate and maintains preselected temperatures reliably. It's been used in a number of hospitals, here and abroad, for treating the symptoms of Parkinsonism and other involuntary movement disorders.

Back in 1961, a new cryosurgery technique, developed at St. Barnabas Hospital (N. Y.) under the direction of Dr. I. S. Cooper, was announced to the medical profession.

In brief, this surgical procedure involves making a small burr hole in a patient's skull; directing a probe into the thalamic target; and using liquid nitrogen to cool the probe which freezes the appropriate tissue.

Because of its extensive experience and capabilities in cryogenic systems, LINDE was called upon to develop and produce the needed cryosurgical device—a precision surgical probe and a complete system capable of furnishing controlled cold to the probe.

Designated the CE-2 Cryosurgery Equipment, and shown above, it permits using the ultra-low temperature of liquid nitrogen (-320° F.) as a surgical tool in a practical operating range of 98° to -240° F.

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For information, write Recruiting Department, Union Carbide Corporation, Linde Division, 270 Park Avenue, New York, N. Y. 10017.

A <u>Linde</u> assignment poses a challenge



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MAY 15-16, 1964





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The scope of projects under development at the Bendix Corporation ranges from advanced oceanics to a landing gear for lunar surface vehicles and countless things in between. College graduates find depth of technological challenge in their assignments, whether it be in the space, missile, aviation, electronics, automotive, oceanics or automation fields. Bendix employs top-notch engineers, physicists, and mathematicians at all degree levels. They enjoy the prestige of Bendix achievement and challenge.

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Look over our materials in your placement office. Talk to our representative when he's on campus. If you'd like to have your own copy of our booklet "Build Your Career to Suit Your Talents," write to Dr. A. C. Canfield, Director of University and Scientific Relations, The Bendix Corporation, Fisher Building, Detroit 2, Michigan. An equal opportunity employer.

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CREATIVE ENGINEERING FOR: SPACE - MISSILES - AVIATION - AUTOMOTIVE - OCEANICS - AUTOMATION



Yep, I'm one of those guys too!

This is the phase of the term during which many of us have a strong desire to relax and ride along. We are not threatened with many tests and we have not learned enough to prompt extra study hours.

This attitude will lead to failure.

Even if the instructor has no formal tests to give you, it is a wise man who prepares his own. Through the use of these "personal tests," the student will quickly realize the large amount of knowledge that has already been presented and will begin an awareness of how much has passed him by. Perhaps we have not learned enough!

The usual course of students is to relax now and wait for mid-terms. When they come, he feels he does not know anything anyway, so why study? Having done rather poorly on the mid-term exams, he begins an all-night effort to catch up. This lasts one night. He promptly lapses into the phase of not worrying. When the finals appear, he once again does poorly and sometimes flunks the course.

Why follow this sorry course of events and attitude? Now is the time to put in the extra hours so that when the exams come up, you have a firm base of knowledge from which to work. This constant effort will surely lead to the "B" which is dreamed of or even to the "A" which is forgotten.

John B. Locke

Continuing Construction on New Science Complex at MSU.

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Shown with an artist's conception of proposed Lunar Excursion Module, a mockup of a typical spacecraft Environmental Control System currently under development at Hamilton Standard.

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heat transfer thermodynamics control dynamics (flow, temperature, pressure)

fluid dynamics atmospheric supply for human life contamination control for human life

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	 ground support equipment
OTHER	 advanced propeller systems
MAJOR	electron beam machines
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	 space life support systems

See your placement officer for a campus interview, or write: SUPERVISOR COLLEGE RELATIONS

Hamilton United Standard United Aircraft

an equal opportunity employer





This could be the start of something ... BIG!

If you are completing your BS or MS degree in EE, ME or Physics, AC-Milwaukee's "Career Acceleration Program" is the perfect way to launch an exciting career . . . and keep it moving! You will work on important inertial guidance and navigational system projects for Titan II and III, the Apollo Navigation-Guidance System, B-52C&D Bombing-Navigation Systems and other guidance and navigation projects for space vehicles, missiles and aircraft.

In AC's "Career Acceleration Program," you will spend one hour daily in formal class work, the remaining seven hours on a specific project. Courses include: ADVANCED THERMO-DYNAMICS, INERTIAL INSTRUMENTS, DIGITAL COMPUTERS, GUIDANCE EQUATIONS, BASIC ASTRONOMY, TELEMETRY and DATA ANALYSIS, plus mathematics and undergraduate disciplines, as required.

In addition, AC-Milwaukee's Tuition Refund Plan enables you to improve your skills through additional education. You will be reimbursed for all tuition costs on satisfactorily completing college-level course of study when undertaken voluntarily. AC also offers an "in-plant" evening educational program for additional technical improvement.

Positions also exist for recent graduates at AC's two advanced concepts laboratories:

BOSTON-Advanced Concepts Research and Development On-the-Job Training Program-AC's Boston Laboratory is engaged in research projects in avionics, space navigation and inertial instrument development. This laboratory works from theory to prototype, advancing the state of the art in navigation and guidance.

LOS ANGELES—Advanced Concepts Research and Development On-the-Job Training Program—AC's Los Angeles Laboratory is occupied with advanced guidance research for space vehicles and ballistic missiles, plus research and development in special purpose digital computers.

For further information on AC's "Career Acceleration Program," contact your placement office or write Mr. G. F. Raasch, Director of Scientific & Professional Employment, Dept. 5753, AC Spark Plug Division, General Motors Corporation, Milwaukee 1, Wisconsin.

PhDs, please note: Positions are available in all three AC locations for PhDs, depending on concentration of study and area of interest. You are invited to contact Mr. Raasch for further information.



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"Giving you the answers" is the job of the Allied Chemical campus interviewer. He will be here, on your campus, soon. He would like to talk with you-to answer your questionsto help you get the facts you need to make a sound career decision. When you see him, feel free to ask him all the questions that are

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important to you. And remember, the more definite your questions, the more career help

he can give you. Your placement office can

tell you when he will arrive-and supply you

with a copy of "Your Future in Allied

Chemical." Allied Chemical Corporation,

From

Phend



One of the greatest experiences one can have is to feel his thoughts flowing through channels of logic and grasping an idea, or with sudden insight, overrunning the defenses of a problem. To find order in a seemingly heterogeneous mixture of ideas is of exceptional value to the mind which appreciates the beauty of logic. It is an experience which a mature person will seek again and again, for he understands that each time it is felt he will mature even more. It is a rewarding experience because his mind has felt the impact of truth, and he understands this truth because the reasoning of his mind has established it.

Reason was given us in order to discover truth. The discovery of truth alone would seem to be sufficient motivation for the use of reason, but it is not the only reward. The greater reward is the feeling of satisfaction that comes only when a man uses his abilities to overcome a challenge that is before him. Some men spend the greater part of their lives searching for this particular reward. No one who has ever found this satisfaction will wait long before seeking it again, perhaps under new circumstances.

When insight comes to a person, he understands what confronts him and what he must do about it. Often a sudden order and organization of thoughts will follow laborious moments of trial and error. The electrical engineer who envisions the design of a system is not so far removed from the freshman who discovers how to work a math problem. Each has to apply his abilities to the situation, and each feels the satisfaction of accomplishment.

Once insight comes to a man, however briefly, and he senses truth, he feels the need to pursue it. He becomes an individual searching for truth, first because he understands that he has the ability to find it, and second because he senses that when he does find it he will receive personal satisfaction. One who gains nothing from the university other than the experience of feeling his thoughts fall together in a logical order is a highly educated person. Exciting Things Happen at Ford Motor Company

THE 100,000-MILE ENGINEERING TEST THAT SET OVER 100 NEW WORLD RECORDS

It began September 21 in Florida, when a team of four 1964 Comets, specially equipped and prepared for high-speed driving, set out to do the equivalent of four earth orbits at Daytona International Speedway–100,000 miles at speeds well over 100 miles an hour, round the clock for 40 days, through weather fair and foul.

They did it, all four of them, and they made history! They did it in the full glare of publicity. In semi-tropical heat. In the teeth of torrential squalls that fringed two hurricanes. Including time out for refueling and maintenance, the lead car averaged over 108 miles an hour, toppling over 100 national and world records!*

For all practical purposes this was an engineering trial —the most grueling test of staying power and durability ever demanded of a new car. Only near perfection could stand the punishment dished out to parts and components hour after hour, mile after mile. Brakes, engines, transmissions, ignition systems—every single part a pawn in a grim game of truth or consequence, with *total* product quality the stake. And they all came through hands down!

Now that it's over and in the record books, what does it mean? New proof of Ford-built stamina and durability! New evidence that Ford-built means better built! Yes—and more, it is a direct reflection of the confidence and creative know-how, the spirit and spunk of Ford Motor Company's engineering, styling and manufacturing team—men who find rewarding adventure in technical breakthroughs.

More proof of the exciting things that happen at Ford Motor Company to bring brighter ideas and betterbuilt cars to the American Road.

*World Unlimited and Class C records, subject to FIA approval



MOTOR COMPANY The American Road, Dearborn, Michigan WHERE ENGINEERING LEADERSHIP BRINGS YOU BETTER-BUILT CARS



FACULTY

REVUE

by Phillip Kraushar



Dr. Herman E. Koenig

This issue brings us another of the men responsible for creating MSU's well-known Pilot Program: Dr. Herman E. Koenig, former chairman of the curriculum committee.

Dr. Koenig began his career in E.E. as an undergraduate at the University of Illinois in 1944. By 1953, he had received his B.S., spent a year with Delco Products, Division of General Motors, and earned his M.S. and his Ph.D. in Electrical Engineering at the University of Illinois. As a result of his Ph.D. thesis and early research work he was invited to join the "Energy Conversion Program" at Massachusetts Institute of Technology (1954-55) He returned to Illinois as an Assistant Professor for two years, before accepting an ap-Pointment as Associate Professor of Electrical Engineering at MSU. In 1959, Dr. Koenig was

promoted to Professor of Electrical Engineering at Michigan State University.

In addition to his teaching and research activities, Dr. Koenig served as a consultant with Reliance Electric and Engineering Company from 1952 to 1956 and is currently a consultant for Leer-Sigler Co.

Dr. Koenig's interests are directed primarily in the area of the design and synthesis of physical systems. In this area he has written many technical articles and (with Professor W. A. Blackwell) a book, "Electro-mechanical Systems Theory," McGraw-Hill Book Company, Inc., 1961. This book presents a concept which is applicable to all kinds of physical systems made up of discrete components, not only electrical and electronic, but also hydraulic and mechanical, stratic structures, and others. Doctors Koenig and Blackwell developed the concepts and methods needed to formulate mathematical models of these many types of systems from the component models and their interconnections.

In addition to this work, Dr. Koenig helped establish a new curriculum, Systems Engineering, in the Department of Electrical Engineering at MSU. In the Pilot Program, he chaired the committee which integrated such traditional courses as electrical machinery, electrical networks, statics and dynamics, control systems, and electronic circuits into a unified discipline designed to give the undergraduate electrical engineering student a background in the general area of physical systems.

The results of these programs have added to a growing interest in new developments in engineering education.





ΒΕΔΜ

LIGHT

By John B. Locke

Conceive a beam of light. Aim a flash of it at an attacking missile and destroy it with the speed of light. Aim it at a person and perform delicate surgery. Focus this beam at a receiver far away and transmit many times the world's need of telephone, T.V. and radio messages.

You have conceived a laser.

Dr. Herbert Trotter Jr., chairman of the board of General Telephone and Electronics Laboratories, Inc., of New York, demonstrated and explained the operation and practical applications of the laser (rhymes with razor) to a symposium of MSU electrical engineering graduate students and faculty members.

With the use of Dr. Trotter's information, we shall partake a detailed explanation of the ruby laser (light amplification by stimulated emission of radiation). Let us begin with a review of some related physics and the quantum theory.

F

All matter is made of atoms. An atom consists of a nucleus and electrons in orbit about it. According to the quantum theory, the orbits or energy levels may exist only at specific distances from the nucleus, with none between. The farther out the orbit appears, the higher the energy level of the electron and the closer to the nucleus, the smaller the amount of energy.

An electron must absorb energy before it may move to a higher level, and, in reverse, the electron will radiate energy when it falls to a lower orbit. In moving to a lower level, an electron will radiate one photon of radiation, which is exactly equal to the energy the electron loses. Thus, if an electron absorbs a photon,

it will jump to one higher energy level, thereby moving to the next orbit away from the nucleus. Also, following the spontaneous emission of a photon, the electron will move one orbit closer to the nucleus due to the lowering of the potential energy level of the electron.

In certain substances, another phenomenon is possible which is the basis for the laser. An electron may exist in a semi-stable level, such that when a photon of radiation of exactly the right frequency triggers the electron, it can cause it to fall to a lower level, thereby emitting a photon of radiation identical to, and in phase with, the one that stimulated the emission. Actually, this is an amplification or doubling of the photon radiation energy.

(Continued)



Diagram of apparatus for flash excitation of solid state laser.

A ruby cystal laser, the commonest, utilizes all of these principles. A ruby rod is enclosed by a xenon flash tube. When activated, the flash tube sends energy into the ruby rod. Some of the chromium atoms within the rod absorb some of this energy. An electron of one of these atoms absorbs a photon of radiation and jumps to a higher level. Then, by spontaneous emission, it falls down to a partially stable level, emitting some incoherent radiation. A stimulation then causes the electron to fall back to its original level, emitting a coherent radiation of 6943 Angstrom units. The ends of the ruby rod are polished and partly reflecting, so that as the stimulating photon of radiation passes through the rod it is amplified to some very small extent and then is reflected back through the rod to be amplified some more and so on. Though the amplification may be very small on each passage, the light is traveling back and forth with a speed of 3 x 10 cm. per sec., or 186,000 miles per second. This means that, with respect to time, the amplification becomes very great in a very short period, and the

result is a very high energy light pulse output.

Dr. Trotter also explained the nature of coherent light which, in essence, is what the laser was developed to produce.

Incoherent light of the type a light bulb generates, can be broken down into a number of rays or beams. According to the quantum theory, radiation is a large number of individual photons which comprise a beam. Letting a " λ " represent a photon of energy, we can illustrate the nature of incoherent and coherent light.

In figure 2 we see a beam of incoherent light with the photons in a disarray and having no order at all. Figure 3 represents a beam of coherent light with the photons in phase and of the same number in each row, which means the intensity and, therefore, the amplitude of the light is constant.

It is easily seen, as Dr. Trotter pointed out, that to modulate incoherent light so it could carry messages, would be impossible. Coherent light such as the laser's, however, can be modulated in three different manners. Amplitude modulation, phase modulation, and frequency modulation of a laser have all been achieved at General Telephone and Electronics Laboratories, Inc. These methods of modulation enable the laser beam to be used as a carrier wave to transmit messages. (See figures)

The light waves given off by the laser travel in almost parallel rays. By virtue of this, when a laser beam reached the moon, it would have lost little energy and be only a little more than a mile in diameter. With its ability to carry huge amounts of information, the laser makes terrestrial communications a fantastic possibility.

The beam from a ruby laser, lasting only one two-thousandth of a second, can produce a temperature of about 18,000 degrees Fahrenheit upon a minute spot. This means the beam might be used to drill diamonds, strike and destroy enemy missiles and planes, perform delicate surgery, and greatly increase the precision of radar.

The possibilities for application of a laser are almost beyond realization. Research to find them is rapidly advancing. Many of the devices heretofore science fiction are now becoming reality.



Progress in the Bell System ...



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ORBITS



PUSHES



BEAMS



FLASHES ...



PULSES





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WINKS



BLINKS



AND LIVES AND BREATHES ...

Progress takes many shapes in the Bell System. And among the shapers are young men, not unlike yourself, impatient to make things happen for their companies and themselves. There are few places where such restlessness is more welcomed or rewarded than in the fast-growing phone business.



Bell Telephone Companies

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IN THE GEOGRAPHICAL AREA OF YOUR CHOICE WITH THE CORPS OF ENGINEERS



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OPPORTUNITY

Opportunity is provided for progressive movement toward top positions for men with ability. You learn from top calibre professionals who have had many years of high quality experience.

LOCATION

Projects are located in every State and in many foreign countries.

A CAREER NOT A JOB

The Corps offers a well defined 18-month rotational training program for young graduate engineers covering all facets of the varied work program. This is followed by planned career development assignments. These assignments enable a young man to develop his special aptitudes in the engineering field. As he progresses, special attention is given to the development of managerial and executive abilities.

ADVANCED EDUCATION AVAILABLE

Attendance at special seminars, symposiums, and university courses and participation in professional societies and activities are encouraged, and sponsored when possible. Fellowships for advanced study and awards for outstanding achievement are also available.





January, 1964



Are you interested in a career in management?

The key words are "career" and "management." The Bethlehem Loop Course is designed not to place a man in a job, but to start a man on a career. Although we have a specific initial job assignment in mind for every man we recruit for the Loop Course, that assignment is just the first step toward increasing law to the

just the first step toward increasing levels of responsibility. The Bethlehem Loop Course is designed to train men for management. We select men whom we feel have the potential; we start them out with an intensive five weeks' course that gives them a comprehensive knowledge of the Company's operations; we follow this up with a training program at the facility or within the department to which he is first assigned. A steel plant man, for instance, will be given general plant training for a number of weeks; a sales looper trains for a full year before he starts actual selling.

Think it over. It should be abundantly clear that we have a big stake in our loopers. We do everything in our power to assure that you make good progress—the rest is up to you.

If you are interested in a *career* in *management* with one of the nation's largest and most dynamic industrial concerns, we urge you to read our booklet, "Careers with Bethlehem Steel and the Loop Course." You can get a copy at your Placement Office, or by sending a postcard to our Personnel Division, Bethlehem, Pa.





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Spartan Engineer

FUDGE FACTORS

MULTIPLY	BY	TO OBTAIN	MULTIPLY	BY	TO OBTAIN
Thompston	10	amperes	hushele	32	marte (dev)
Abamperes	3×1010	statamperes	Centares	1	Square meters
abamperes per sa cm	64 52	amperes per sa inch	centigrams	0.01	grams
abamperes per sq cm	10	ampere-turns	centiliters	0.01	liters
abampere-turns	12.57	gilberts	centimeters	0.3937	inches
abampere-turns nor cm	25 40	ampere-turns per inch	centimeters	0.01	meters
abcoulombs	10	coulombs	centimeters	393.7	mils
abcoulomba	3×1010	statcoulombs	centimeters	10	millimeters
abcoulombs per sa am	64.52	coulombs per sg inch	centimeter-dynes	1.020×10^{-3}	centimeter-grams
abfarada	109	forade	centimeter-dynes	1.020×10 ⁻⁸	meter-kilograms
abfarada	1015	microforade	centimeter-dynes	7.367x10-9	pound-feet
abfarads	9×1020	starfarads	centimeter-grams	980.7	centimeter-dynes
abhenries	10-9	henries	centimeter-grams	10-5	meter-kilograms
abhenries	10-4	millihenries	centimeter-grams	7.233x10-5	pound-feet
abhenries	1/9-10-20	stathanrias	centimeters of mercury	0.01316	atmospheres
abmhos per cm cube	1.662×10 ²	mhos per mil foot	centimeters of mercury	0.4461	feet of water
abmhos per cm cube	103	megmhos per cm cube	centimeters of mercury	136.0	kgs per square meter
abohms	10-15	megahinos per em cube	centimeters of mercury	27.85	pounds per sa foot
abohms	10-3	microhms	centimeters of mercury	0.1934	pounds per sg inch
abohms	10-9	ohms	centimeters per second	1.969	feet per minute
abohms	1/9-10-20	statohms	centimeters per second	0.03281	feet per second
abohms per cm cube	10-3	microhms per cm cube	centimeters per second	0.036	kilometers per hour
abohms per cm cube	6 015-10-3	ohme per mil foot	centimeters per second	0.6	meters per minute
abvolts	1/3-10-10	statvolte	centimeters per second	0.02237	miles per hour
abvolts	10-8	volte	centimeters per second	3.728×10 ⁻⁴	miles per minute
acres	43 560	square feet	cms per sec per sec.	0.03281	feet per sec per sec
acres	40,000	square neters	cms per sec per sec.	0.036	kms per hour per sec
acres	1 562×10-8	square miles	cms per sec per sec.	0.02237	miles per hour per sec
acres	5645 39	square mires	circular mils	5.067x10 ⁻⁶	square centimeters
acres	19/0	square varde	circular mils	7.854x10 ⁻⁷	square inches
acre-feet	13 560	cubic feet	circular mils	0.7854	square mils
acre-feet	3 259-105	gallons	cord-feet	4 ft x 4 ft x 1 ft	cubic feet
amperes	1/10	ghamperes	cords	3 ft x 4 ft x 4 ft	cubic feet
amperes	3×109	statamperes	coulombs	1/10	abcoulombs
amperes per sa cm	6 452	amperes per sa inch	coulombs	3x9°	statcoulombs
amperes per sg inch	0.01550	abamparas per sq men	coulombs per sq inch.	0.01550	abcoulombs per sq cm
amperes per sg inch	0.1550	amperes per sq cm	coulombs per sq inch	0.1550	coulombs per sq cm
amperes per sg inch	4 650~108	statamperes per sa cm	coulombs per sq inch	4.650x10 ⁸	statcouls per sq cm
ampere-turns	1/10	abampere-turns	cubic centimeters	3.531×10 ⁻⁵	cubic feet
ampere-turns	1 257	gilberts	cubic centimeters	6.102×10 ⁻²	cubic inches
ampere-turns per cm	2 540	ampere-turns per in	cubic centimeters	10-*	cubic meters
ampere-turns per inch	0.03937	abampere-turnspercm	cubic centimeters	1.308×10 ⁻⁶	cubic yards
ampere-turns per inch	0.3937	ampere-turns per cm	cubic centimeters	2.642×10-4	gallons
ampere-turns per inch	0.4950	gilberts per cm	cubic centimeters	10-3	liters
dreas	0.02471	acres	cubic centimeters	2.113x10 ⁻⁸	pints (liq)
dreas	100	square meters	cubic centimeters	1.057x10-°	quarts (liq)
dimospheres	76.0	cms of mercury	cubic feet	2.832x10*	cubic cms
utmospheres	29.92	inches of mercury	cubic feet	1728	cubic inches
dimospheres	33.90	feet of water	cubic feet	0.02832	cubic meters
dimospheres	10.333	kas per sa meter	cubic feet	0.03704	cubic yards
dimospheres	14.70	pounds per sq inch	cubic feet	7.481	gailons
Bara Bara	1.058	tons per sq foot	cubic feet	28.32	niers
Bare	9.870x10-1	atmospheres	cubic feet	33.84	marte (lig)
Bars	1	dynes per sq cm	cubic feet	472.0	cubic cms per sec
Bars	0.01020	kgs per square meter	cubic teet per minute	0 12/7	gallons per sec
Bars	2.089x10 ⁻⁸	pounds per sq foot	cubic feet per minute	0.1447	liters per second
board-feat	1.450x10 ⁻⁵	pounds per sq inch	cubic teet per minute	62.4	lbs of water per min
British there	0.2530	cubic inches	cubic feet per minute	16 39	cubic centimeters
British thermal units	144 sq. in x 1 in.	kilogram-calories	cubic inches	5 787×10-4	cubic feet
British thermal units	777.5	foot-pounds	cubic inches	1.639×10-5	cubic meters
British thermal units	3.927x10 ⁻⁴	horsepower-hours	cubic inches	2 143×10-5	cubic vards
British thermal units	1054	joules	cubic inches	4.329x10-3	gallons
British thermal units	107.5	kilogram-meters	cubic inches	1.639x10-2	liters
Btu per min	2.928x10-4	kilowatt-hours	cubic inches	0.03463	pints (lig)
Btu per min	12.96	foot-pounds per sec	cubic inches	0.01732	quarts (liq)
Btu per min	0.2356	horsepower	cubic inches	106	cubic centimeters
Btu per min	0.01757	kilowatts	cubic meters	35.31	cubic feet
Btu per sg ft nor	17.57	watts	cubic meters	61,023	cubic inches
bushels per min	0.1220	watts per square inch	cubic meters	1.308	cubic yards
bushels	1.244	cubic feet	cubic meters	264.2	gallons
pushels	2150	cubic inches	cubic meters	10°	liters
bushels	0.03524	cubic meters	cubic meters	2113	pints (liq)
bushels	4	pecks	cubic meters	1057	quarts (liq)
	64	pints (dry)	CHUIC MICHART		

The Most Complete Co

MULTIPLY

onversion	Table	Ever	Compile	d
BY TO OBTAIN		עס	O OPTAIN M	
0.01100	MULTIPLY	BI	MI MI	JLTIP

whic words	7.646×10 ⁵	cubic centimeters	feet per second
mbic yards	27	cubic feet	feet per 100 feet
ubic yarda	46 656	cubic inches	feet per sec per sec
which words	0.7646	cubic meters	feet per sec per sec
ubic yards	202.0	cubic meters	feet per sec per sec.
ubic yards	202.0	liters	feet per sec per sec
ubic yards	/64.6	inters (11-)	leet per sec per sec.
ubic yards	1616	pints (liq)	toot-pounds 1
ubic yards	807.9	quarts (liq)	toot-pounds
ubic yards per minute	0.45	cubic feet per second	foot-pounds 5
ubic yards per minute	3.367	gallons per second	foot-pounds
ubic yards per minute	12.74	liters per second	foot-pounds
Days	24	hours	foot-pounds
Days	1440	minutes	foot-pounds 3
Days	86,400	seconds	foot-pounds per minute 1
lecigrams	0.1	grams	foot-pounds per minute
leciliters	0.1	liters	foot-pounds per minute
lecimeters	0.1	meters	foot-pounds per minute 3
legrees (angle)	60	minutes	foot-pounds per minute
legrees (angle)	0.01745	radians	foot pounds per minute 1
tegrees (angle)	3600	seconds	foot pounds per second /
degrees per second	0.01745	radians per second	foot-pounds per second 1
degrees per second	0 1667	revolutions per second	foot-pounds per second
degrees per second	0.002770	revolutions per min	loot-pounds per second 1
degrees per second	10	revolutions per sec	trancs (French)
lekalitere	10	grams	francs (French)
lekulters	10	liters	francs (French)
	10	meters	furlongs
follars (U.S.)	5.182	francs (French)	Gallons
follars (U.S.)	4.20	marks (German)	Gallons
dollars (U.S.)	0.2055	pounds sterling (Brit)	Gallons
iollars (U.S.)	4.11	shillings (British)	Gallons
irams	1.772	grams	Gallons
irams	0.0625	ounces	Gallons
iynes	1.020x10 ⁻³	grams	Gallons
iynes	7.233x10-8	poundals	Gallons
lynes	2.248x10-*	pounds	gallens man
lynes per square cm.	1	bars	gallons per minute 2
Ergs	9.486x10-11	British thormal units	gallons per minute
Irgs	1	dyna continutor	gausses
Ergs	7.376×10-8	foot nounds	gilberts
Ergs	1.020×10-3	root-pounds	gilberts
Erms	10-7	gram-centimeters	gilberts per centimeter
Eras	2 390-10-11	Joules	gills
Erm	1.020-10-8	kilogram-calories	gills
args per second	5.020x10	kilogram-meters	grains (troy)
ergs per second	5.692X10	Btu per minute	grains (troy)
ergs per second	4.426x10	toot-pounds per min	grains (troy)
ergs per second	7.376x10-*	foot-pounds per sec	grams
ergs per second	1.341x10-10	horsepower	grams
ergs per second	1.434x10-9	kgcalories per min	grame
ergs per second	10-10	kilowatts	arame
arads	10-9	abfarads	grams
arads	10°	microfarads	grams
arads	9x10-11	statfarads	grams
athoms	6	feet	grams
eet	30.48	centimeters	grams
eet	12	inches	gram-calories
eet	0.3048	meters	gram-centimeters
eet	.36	Varas	gram-centimeters
eet	1/3	varde	gram-centimeters
leet of water	0.02950	atmosphere	gram-centimeters
leet of water	0.8826	inches of me	gram-centimeters
leet of water	304.8	has not mercury	gram-centimeters
leet of water	62 43	kgs per square meter	grams per cc
leet of water	0.4335	pounds per sq ft	grams per cc
leet per minute	0.5090	pounds per sq inch	grams per cc
leet per minute	0.0000	centimeters per sec	grams per cc
leet per minute	0.0100/	leet per sec	Hectares
leet per minute	0.01829	kilometers per hour	Hectores
teet per minute	0.3048	meters per minute	hectograma
leat per second	0.01136	miles per hour	hectoliters
feet per second	30.48	centimeters per sec	hostometers
feet per second	1.097	kilometers per hour	hectometers
feet per second	0.5921	knots per hour	heriovatts
feet per second	18.29	meters per minute	hemispheres (solid angle)
teet per second	0.6818	miles per hour	nemispheres (solid angle)
			nemispheres (solid angle)
			3,

TO OBTAIN

BY

MULTIPLY

0.01100	
0.01136	miles per minute
1	per cent grade
30.48	cms per sec per sec
1.097	kms per hr per sc
0.3048	meters per sec per sec
0.6818	miles per hr per sec
1 206-10-3	British thermal units
1.200X10	british thermal units
1.356x10	ergs
5.050x10 ⁻¹	horsepower-hours
1.356	joules
3.241×10^{-4}	kilogram-calories
0 1383	kilogram-meters
2 766-10-7	kilowatt hours
3.700X10	Rilowall-nours
1.286x10 °	btu per minute
0.01667	toot-pounds per sec
3.03x10 ⁻⁵	horsepower
3.241x10 ⁻⁴	kgcalories per minute
1.260×10-5	kilowatts
7 717 10-2	Btu per minute
1 01010-3	horsenewer
1.010X10	horsepower
1.945x10	kgcalories per min
1.365x10 ⁻³	kilowatts
0.193	dollars (U.S.)
0.811	marks (German)
0.03865	pounds sterling (Brit)
40	rode
40	rous
3/85	cubic centimeters
0.1337	cubic feet
231	cubic inches
3.785x10 ⁻³	cubic meters
4.951x10-3	cubic vards
3 795	litora
0.700	minters (lim)
•	pints (lid)
4	quarts (liq)
2.228x10 ⁻³	cubic feet per second
0.06308	liters per second
6.452	lines per square inch
0.07958	abampere-turns
0 7958	ampere-turns
2 021	ampore turns per inch
0.1100	unpere-turns per mon
0.1183	Inters
0.25	pints (liq)
1	grains (av)
0.06480	grams
0.04167	pennyweights (troy)
980.7	dynes
15 42	arging (troy)
10-3	bile grame
10	kilograms
10°	milligrams
0.03527	ounces
0.03215	ounces (troy)
0.07093	poundals
2.205×10-3	pounds
3.968×10-3	British thermal units
9 302×10-8	British thormal units
000 7	british mermai and
980.7	ergs
7.233x10-5	toot-pounds
2.344x10 ⁻⁵	joules
10-5	kilogram-calories
9.807x10 ⁻⁵	kilogram-meters
5.600x10-3	pounds per inch
62 43	nounds per cubic foot
0.03612	pounds per cubic inch
3 405-10-7	pounds per cubic men
0.403210	pounds per mit-toot
2.4/1	acres
1.076x10 ⁵	square feet
100	grams
100	liters
100	motors
100	watte
) 05	wulls
) 0.5	sphere
4	spherical right angles
6.283	steradians

MULTIPLY	BY
henries	10°
henries	103
henries	1/9x10 ⁻¹¹
horse-power	33,000
horse-power	550
horse-power	1.014
horse-power	10.70
horse-power	0.7457
horse-power (boiler)	33.520
horse-power (boiler)	9.804
horse-power-hours	2547
horse-power-hours	1.98x10°
horse-power-hours	641.7
horse-power-hours	2.737x105
horse-power-hours	0.7457
hours	60
Inches	2 540
Inches	10 ³
inches	.03
inches of mercury	0.03342
inches of mercury	1.133
inches of mercury	70.73
inches of mercury	0.4912
inches of water	0.002458
inches of water	0.07355
inches of water	0.5781
inches of water	5.204
Joules	0.03613
Joules	9.486x10-4
Joules	0 7376
Joules	2.390×10-4
Joules	0.1020
Kilograms	2.778x10-4
Kilograms	102
Kilograms	70.93
Kilograms	2.2046
kilogram-calories	1.102x10-*
kilogram-calories	3086
kilogram-calories	1.558×10-2
kilogram-calories	4183
kilogram-calories	426.6
kg-calories per min	51.43
kg-calories per min	0.09351
kgs-cms squared	0.06972
kgs-cms squared	2.373x10-3
kilogram-meters	9.302x10-3
kilogram-meters	9.807x10 ⁷
kilogram-meters	7.233
kilogram-meters	9.807 2.344×10-3
kgs per meters	2.724x10-6
kgs per cubic meter.	10-2
kgs per cubic meter	0.06243
kgs per cubic meter	3.405-10-10
kgs per meter	0.6720
kgs per square meter.	9.678x10-5
kgs per square meter.	98.07
kas per square meter	2.896-10-3
kas per square meter.	0.2048
square meter.	1.422×10-3

abhenries
millihenries
stathenries
Btu per min
foot-pounds per min
foot-pounds per sec
horsepower (metric)
kgcalories per min
kilowatts
Btu per bour
kilowatts
British thermal units
foot-pounds
joules
kilogram-calories
kilogram-meters
kilowatt-hours
minutes
seconds
mile
varas
atmospheres
feet of water
kgs per square meter
pounds per square ft
pounds per square in
atmospheres
inches of mercury
kgs per square meter
bounds per square fi
pounds per square in
British thermal units
ergs
foot-pounds
kilogram-calories
kilogram-meters
watt-hours
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poundals
pounds
tons (short)
British thermal units
foot-pounds
horsepower-hours
joules
kilogram meters
kilowatt-hours
horsepower
kilowatts
pounds-feet squared
pounds-inches squared
British thermal units
ergs
foot-pounds
joules
kilogram-calories
kilowatt-nours
pounds per cubic foot
pounds per cubic inch
pounds per mil foot
pounds per foot
atmospheres
bars
feet of water
inches of mercury
pounds per square it
Dounds per sougre in

MULTIPLY	BY	TO OBTAIN
kas per sa millimeter	106	kas per sauare meter
kilolines	109	maywelle
kiloliters	103	litors
kilometers	105	contimeters
kilomotora	2201	foot
kilometers	103	Teet
kilometers	0 0014	meters
kilometers	0.0214	miles
kilometers	1093.6	yaras
kilometers per hour	27.78	centimeters per sec
kilometers per hour	54.68	feet per minute
kilometers per hour	0.9113	feet per second
kilometers per hour	0.5396	knots per hour
kilometers per hour	16.67	meters per minuic
kilometers per hour	0.6214	miles per hour
kms per hour per sec.	27.78	cms per sec per sec
kms per hour per sec.	0.9113	ft per sec per sec
kms per hour per sec	0.2778	meters per sec per sec
kms per hour per sec	0.6214	miles per hr per sec
kilometers per min	60	kilometers per hour
kilowatta	56 92	Btu per min
kilowatts	4 425-104	foot-nounds ner min
	4.42JX10	foot pounds per min
kilowalts	10/1	horsenamer
kilowatts	1.341	ka aglerica ner min
kilowatts	14.34	kgcalories per min
kilowatts	10*	watts
kilowatt-hours	3415	British thermal units
kilowatt-hours	2.655x10°	toot-pounds
kilowatt-hours	1.341	horsepower-hours
kilowatt-hours	3.6x10 ⁶	joules
kilowatt-hours	860.5	kilogram-calories
kilowatt-hours	3.671x10 ⁵	kilogram-meters
knots	6080	feet
knots	1.853	kilometers
knots	1,152	miles
knots	2027	vards
knots nor hour	51.48	centimeters per sec
knots per nour	1 689	feet per sec
knots per nour	1 952	kilometers per hour
knots per nour	1 1 5 2	miles per hour
knots per nour	1.154	adiisses
Lines per square cm	0 1550	adusses
lines per square inch.	0.1550	inchos
links (engineers)	12	inches
links (surveyor's)	7.92	miches
liters	10-	cubic centimeters
liters	0.03531	cubic leet
liters	61.02	cubic menes
liters	10-0	cubic meters
liters	1.308x10-*	cubic yaras
liters	0.2642	gailons
liters	2.113	pints (liq)
liters	1.057	quarts (lig)
liters per minute	5.855x10-4	cubic feet per second
liters per minute	4.403x10 ⁻³	gallons per second
log ¹⁰ N	2.303	log. N or In N
log. N or In N	0.4343	log ¹⁰ N
lumens per so ft	1	foot-candles
Marka (Gorman)	0.238	dollars (U.S.)
Marka (Gorman)	1.233	francs (French)
Marks (German)	0.04890	pounds sterling (Brit)
Marks (German)	10-3	kilolines
maxwells	10*	maxwells
megalines	10-3	abmhos per cm cube
megmhos per cm cube	2 540	megmhos per in cube
megmhos per cm cube	0 1662	mhos per mil foot
megmhos per cm cube	0.1002	megmhos per cm cube
megmhos per inch cube	105	ohms
megohms	100	contimeters
meters	100	faat
meters	3.2808	inchog
meters	39.37	hilemotora
meters	10	millimators
meters	103	millimeters
meters	1.0936	yaras
meter-kilograms	9.807x10'	centimeter-dynes



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28



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Carol Crupi

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Spartan Engineer

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SIGN OF A BETTER FUTURE FOR YOU

The Engineer and Society

THE COMPUTER INSTITUTE FOR SOCIAL SCIENCE RESEARCH

as told by Dr. Charles F. Wrigley, Director of the Institute to John B. Locke

Since their development, data processing computers have been exploited and utilized mainly for engineers. The Computer Institute for Social Science Research was established by Michigan State University to stimulate research into the use of computers as an aid to social science research and to encourage this type of research using computers.

The Institute was begun in September, 1963, by the College of Social Science and the Computing Laboratory.

Much of the research in social science, psychology, sociology and anthropology, political science, geology, education, history, linguistics, and others, involves too much clerical labor to make the research feasible. Many social scientists have been stalemated by this problem. The Institute is trying to unite these researchers and the potentialities of computers. In addition to teaching and aiding researchers in the use of computers, most of the staff members of the Institute are engaged in their own computerdependent studies.

The possibilities for the use of computers are mammoth. The Institute is stimulating research into these possibilities.

In the near future, a student may enter a classroom filled with individual consoles. The student will be assigned a console which will "ask" him a question. His answer will be relayed to a computer, analyzed, and an appropriate second question will be "asked."

A computer could be used to aid in complex business decisions, organizing libraries, translating foreign languages, or simulating complex social systems.

A psychologist would find a computer a marvelous aid in organizing large numbers of people while making a survey of reactions. His predictions could be made much more accurate with his ability to analyze larger groups and more factors.

Regulating the flow of traffic and examining traffic accidents are also benefitted by the use of computers.

Yes, the range of potential is wide and greatly unexplored. The Institute is the only one of its kind known and faces a large task.

The research section of the Institute is trying to obtain more people who are engaged in social science research. The technical section is teaching these people how to use the computer to enlarge their opportunities. Combined with the 3600 computer available at M.S.U., research in the social sciences should be able to advance significantly.

An ever-broadening curriculum at MSU

ENGINEERING 101

Computer Programming

by John Callahan

A new course was introduced this fall for all Freshman engineers. Running for three terms, at 1 credit per term, it is designed to provide an engineering student with the capability of writing his own basic computer programs. In addition, it provides the student with an introduction to the types of problems with which he will deal as an engineer.

Students begin in the fall with an introduction to Fortran computer language. During this first term the most frequently used portion of the Fortran Language is covered and students gain experience by writing programs for 5 assigned problems. Winter term is devoted to furthering basic programming skills with only a limited amount of new material added. Once again students work on a set of assigned problems. In the spring the course expands. In addition to increasing the student's skill at writing his own programs, it is planned to introduce him to the use of programs out of the Program Library. In this way the student will become familiar with the use of programs which would be too long or complex for an engineer to write himself. These Library Programs (written by professionals) serve as valuable tools which the engineer can make use of.

The formal classes consist of a lecture once a week. Students put in additional time on their own, writing programs and punching program cards. Room 372 Engineering Building, where cards are punched, has been equipped with 5 key punches and a tabulator. In addition there are 5 Graduate Instructors who assist students with their programs.

Programs, once prepared, are sent to the Computer Center, twice a day, where they are run on the 3600 Computer. These programs, the Final Examination, and the lecture attendance determine the Final Course Grade. There is no Midterm examination. There is also no required text for the course, however it is recommended that students read the Fortran 60 Reference Manual and the Fortran Primer.

In connection with the course, there is also a voluntary program. Students of ability, who desire a more comprehensive ability in programming, meet with Dr. M. C. Keeney for additional instruction sessions. Some of these students are already working as programmers on campus.

As a whole the course provides the engineering student with a basic ability in programming. No attempt is made to produce professional programmers, however the course does provide the future engineer with the ability to converse intelligently with professional programmers. In addition, it gives the student some idea of what a computer can and can'tdo and the knowledge to set up complex problems in a reasonable manner before presenting them to a programmer. Finally, it gives him the skill to program many of the problems he will deal with as an engineer.



The Spartan Engineer needs YOU for these jobs -

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Come to Room 144 Engineering Building

eddie and annie WERE LOVERS ...

Once upon a time when t equals zero, there lived in a small cavity in a dielectic medium, a poor struggling dipole by the name of Eddy Current. He was deeply in love with a beautiful coil by the name of Ann Ion, the daughter of an influential force in the town, Cat Ion.

Eddy's first contact with her came at a time t equals a. As he passed by a beauty parlor on his periodic orbit, he saw her having a standing wave induced in her filaments. He made a fine sight in his beautiful doublet and it was a case of mutual polarization.

"YOU SHOCK ME"

By a coincidence they met at a dissipation function of the following night. After a few oscillations to the strains of a number (n) played by Mo Mentum and his Incadescent Tuning Forks, the couple diffused into the field outside.

"Gauss, Ann," he said, "You're acute angle; I am d (termined) that U shall marry me for I sphere that I shall never be happy without you."

"Oh, Eddy," she replied, "Don't be so obtuse. Integrate out here in the alpha rays tonight?"

"Ann, are you trying to damp my osculation? Can't you see I'm in a state of hysteresis over you?"

HE CAN'T RESISTOR

"Now, Eddy, be a discrete particle. What will father say?" Alas, there was also in this cavity a mean dipole who was resolved to marry the beautiful Ann, using coercive force if necessary. Hearing these murmurings of love, he went pi-i'd with fury, and crept stealthily upon the couple with velocity u, his joules drooling with the vestial erg that moved him.

"What the infra red are you doing here you flat-footed vial villain?" demanded Eddy. The situation grew tensor.

THE VECTOR!

Schmidt advanced to choke the beautiful coil: Eddy offered resistance R; His capacity C for absorbing the charge Q was low, and Schmidt suffered little lost work content in knocking him out to infinity with a severe blow on his negative charge. Eddy made a quick comeback with acceleration a, stripping off Schmidt's outer electrons. This so upset the villain's equilibrium that he was converted into cosmic radiation and vanished into the realms of space, leaving Eddy the resultant vector in the combat.

"Our love will not be transient," said Eddy as he formed a closed circle around her.

"Darling, we will raise a one parameter family of second infinitesimals," murmured Ann happily.

And as time t approached infinity, they lived happily ever after.

(Editor's Note: This is taken from the Wayne Engineer, who took it from the California Engineer, who took it from the Houston IRE section publication, who took it from the Kansas City IRE section publication, who couldn't remember where they got it.

This is the answer to November's Crossword



DO YOU KNOW WHAT YOU KNOW?

The person that knows it all knows that he knows it all and doesn't have to tell anyone. The person that doesn't know it all doesn't know that he doesn't know it all and has to tell everyone that he does know it all just for fun. Therefore, there are twenty-six letters in the alphabet.

by John B. Locke



Opportunities at Hughes for EE's—Physicists—Scientists: from the ocean floor to the moon...and beyond

Hughes sphere of activity extends from the far reaches of outer space to the bottom of the sea...includes advanced studies, research, design, development and production on projects such as: ① SURVEYOR — unmanned, soft-landing lunar spacecraft for chemical and visual analysis of the moon's surface; ② SYNCOM (Synchronousorbit Communications Satellite) — provides world-wide communications with only three satellites; ③ F-111B PHOENIX Missile System — an advanced weapon system designed to radically extend the defensive strike capability of supersonic aircraft; ④ Anti-ICBM Defense Systems — designed to locate, intercept and destroy attacking enemy ballistic missiles in flight; ⑤ Air Defense Control Systems — border-to-border control of air defenses from a single command center — combines 3D radar, real-time computer technology and display systems within a flexible communications network; ⑥ 3D Radar—ground and ship-based systems give simultaneous height, range and bearing data—now in service on the nuclear-powered U.S.S. Enterprise; ⑦ POLARIS Guidance System — guidance components for the long-range POLARIS missile; ⑧ Hydrospace — advanced sonar and other anti-submarine warfare systems.

Other responsible assignments include: *TOW* wire-guided anti-tank missile, *VATE* automatic checkout equipment, Hard Point defense systems....R & D work on ion engines, advanced infrared systems, associative computers, *lasers*, *plasma* physics, *nuclear* electronics, *communications* systems, microwave tubes, parametric *amplifiers*, *solid state* materials and devices...and many others. B.S., M.S. and Ph.D. Candidates Members of our staff will conduct CAMPUS INTERVIEWS February 17, 1964

Learn more about opportunities at Hughes, our educational programs, and the extra benefits Southern California living offers. For interview appointment and literature, consult your College Placement Director. Or write: College Placement Office, Hughes Aircraft Company, P.O. Box 90515, Los Angeles 9, California.

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1 Vital assignments of national importance

Whatever programs you may work on . . . missile guidance, weapons systems, re-entry components, underwater ordnance, fire control, sonar, fuzes, sonobuoys, nuclear explosives, propellants, solid state, acoustics, infrared . . . you see and follow the big picture, from initial concept to fleet acceptance. More than 95 major weapons devices developed at NOL are in fleet use today.

2 Training programs encourage Breadth of Experience

During your first year you will rotate through four assignments in research, engineering, and evaluation. This enables you to understand the whole and to help select a permanent assignment area.

3 Wholly- or Partly-Paid Graduate Education Programs

Various accredited graduate pro-

grams, both with local institutions or the university of your choice, permit you to attain your advanced degrees. Many courses are held right at NOL, and enable young professionals to work full time while participating. Most such programs provide for reimbursement of tuition. Stipends, in some cases, are available.

4 Professional Stature and **Future Opportunity**

NOL retains patents in the employee's name for professional purposes, and for commercial rights in some instances. Attendance at professional meetings is encouraged, and there is ample opportunity to conduct foundational research. At the end of these four years, many doors to the future will be open to you . . . as a professional engineer with an unusually strong R & D background.

5 Top-Flight Equipment & Facilities

Because so much in-house work

-\$30 MILLION annually-goes beyond the existing and known, NOL has many of the finest research and development facilities available anywhere. NOL headquarters spread over nearly 1,000 acres of suburban Maryland just outside Washington, D. C. (now one of the nation's leading R & D centers). You may also work at NOL test facilities elsewhere in Maryland, in Virginia, and Florida ... as well as with the operating units of the fleet.

6 Reach the \$10,000 to \$12,000 level within 4 years

New and virtually unknown is the fact that the new government salary structure lets you earn more than \$10,000 within four years ... PLUS all the benefits of Career Civil Service.

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If you would like to contact NOL directly, write to Mr. Emil Kranda, Personnel Officer.

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How to tell a career from a job

A job is a job. A career is a place to grow. A career has a future. A job lives from day to day. In a job you get what you can, do what you must. In a career, rewards parallel your contributions.

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GREAT MOMENTS IN MICHIGAN STATE ENGINEERING



And here, gentlemen, is where the yellow went!



"John, how many times have I told you to quit making paper dolls on that machine?"



No, Chet, I think it needs a little more Vermouth!



It says, "Help! I'm trapped inside the Engineering 101 Keypunch machine!"



This is the last chunk of salami you're going to get, you monster!



Actually, folks, this was really made by Brand X.





Gosh, Sally, we have sure raised a lovely family!



Gee, look at that funny engineering student reading the Spartan Engineer.

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A student put a bottle of Scotch in his pocket. On the way across the street he was knocked down by an automobile. Picking himself up, he started to walk away when he felt something trickling down his pants leg.

"Oh, gosh," he groaned, "I hope that's blood."

Charlie Reynolds had been complaining to his wife for several weeks about all the new, mysterious aches and pains he had recently fallen heir too. Neither one of them could account for his troubles. Then one night, Charlie came home with the solution to his problem and informed his darling wife, "I finally found out why I've felt so over-all lousy the past few weeks. We got some new modern furniture at the office about a month ago, and I found out for the first time today that I've been sitting in the wastebasket."

A hamburger by any other name costs a lot more.

"Were you a bull or a bear in Wall Street?"

"Neither, I was a jackass."

A case was being tried in court. The lawyer for the defense was making his plea to the court and in the course of his speech said to the judge:

"Now, your honor, just suppose I saw you coming out of a gambling house --"

"Passing by one!" the judge hastily interrupted.

The conversation at a party was being monoplized by a self-styled war "hero" who insisted on going into great detail about his exploits. He seemed to be catching the attention of a quiet, elderly looking woman and was soon addressing his remarks to her.

"Why, after I got into the Air Force I shot down two bombers and four fighters. I also blew up three ammunition dumps," he boasted.

"And what happened then?" the lady inquired quietly. "Did you get sent overseas?"

This sign was recently posted on a golf course near Fairbanks, Alaska. "If ball is picked up by a bear, player may replace and add one penalty stroke. If player gets ball back from bear, take automatic par for the hole."

Daffynitions . . .

Coed: A sweater with an IQ. Engagement ring: A learner's permit.

Middle age: When you start changing your emotions for symptoms.

Ash tray: Where you put your ashes when there is no floor.

An engineer of a large instrument company was looking over drawings and specifications for a new instrument which had been ordered by one of the firm's largest clients. Attached to the paper was the coded instruction, "MILTDD-41." Not being familiar with these designations the engineer looked in his technical journals, but was unable to find them. Finally he placed a long distance call to the customer.

"Would you mind telling me what 'MILTDD-41' means?" he asked. "Sure, I'll tell you," the customer said. "It means, 'Make it like the damned drawing for once"."

The big day was here. The wonderful, gigantic bridge connecting two of the country's largest cities was being formally opened. At the height of the festivities, when thousands of people had thronged onto the bridge, the center span, with a crash heard for miles, fell into the bay, a mass of twisted girders and human bodies. The frenzied mayor, seeing the engineer, dashed up to him, "Look what you've done!"

The engineer, scratching his ear, replied, "I told Joe that decimal point was in the wrong place."

A Texas oil man was visiting New York. His city friends showed him all of the sights including the Empire State Building.

ing. ''Isn't that a gigantic structure?'' asked the friend.

"Naw, that isn't so big," drawled the Texan. "We've got outhouses in Texas bigger than that."

"Well," drawled back the New Yorker, "I guess you need 'em."

Who is Olin? What does Olin make? What are the types of work at Olin? What are the opportunities at Olin?

Who is Olin? Olin is a worldwide company with 39,000 employees developing, producing and marketing products from seven divisions: Packaging, Squibb, Winchester-Western, Chemicals, International, Metals and Organics. With corporate offices in New York City, the firm operates 56 plants in 30 states with plants and affiliates in 37 foreign countries.

What does Olin make? Major brand names include Squibb, Winchester-Western,[®] Waylite,[®] Ramset,[®] Roll-Bond;[®] with fully integrated product lines in industrial and agricultural chemicals, medicinals and pharmaceuticals, arms and ammunition, brass and aluminum, fine papers and transparent films, kraft papers, multi-wall bags and containers.

What are the types of work at Olin? Olin's great diversity provides a broad range of opportunities in the technical science and engineering fields. Emphasis is placed on the B.S. and M.S. chemical, industrial, mechanical and metallurgical engineering student for assignments in plant operations, process control, product development, quality control, pro-duction and marketing. Advanced degree M.S. and Ph.D. chemists and metallurgists work in central research and development improving existing products and developing new ones. Men with liberal arts and business backgrounds find rewarding career opportunities in the administrative functions, marketing, and some areas of manufacturing.

What are the opportunities at Olin? Olin recognizes people as its greatest asset. Your future growth and career is as important to the company as it is to you. Beginning with corporate and divisional orientations, you will be given thorough on-the-job training in your first job. You will learn and progress, according to your ability, working with skilled and experienced men in various assignments. For additional information about Olin please contact your Placement Office or write Mr. M. H. Jacoby, College Relations Officer, Olin, 460 Park Avenue, New York 22, N.Y.





An idea grows from one mind to another.

It may begin with nothing important. Just a word. Or a notion. But as each succeeding mind brings a fresh viewpoint, the idea begins to grow and mature.

If you like working in an atmosphere that breeds ideas, you'll like working at Northrop. Stimulating minds and stimulating projects are all a part of the climate here. We have more than 70 active projects in work, and we're constantly evaluating new lines of inquiry Projects in work, and we're constantly evaluating new lines of inquiry. Projects cover such fields as interplanetary navigation and astro-inertial guidance, aerospace deceleration and landing, man-machine control techniques and machine and life support systems for space, automatic checkout and failure prediction systems, laminar flow control techniques and World-wide control techniques and State and S world-wide communications.

For more specific information, see your placement counselor. Or write to Dr. Alexander Weir, Northrop Corporation, Beverly Hills, California, and mention your area of special interest.



Picture of a committee at work!

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CIVIL ENGINEERS:

The AASHO Road Test findings can help you build better highways...get the latest facts about DEEP-STRENGTH (Asphalt-base) pavements

Out of the AASHO* Road Test have come a number of important findings on the structural superiorities of DEEP-STRENGTH Asphalt pavements.

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THE ASPHALT INSTITUTE

College Park, Maryland





Chart based on data in Highway Research Board Special Report 61 E shows greater effectiveness of Asphalt bases in terms of relative pavement thicknesses to support typical single and tandem axle loads (12 kips=12,000 pounds).

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Gentlemen: Pleas	e send me your free student
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Reuben C. Gooderum, BSME Wisconsin, 1962, is shown examining combustion liners after a thermal paint engine test at Allison Division, General Motors, Indianapolis, Indiana. Thermal paint, developed by Allison, is used to determine temperature gradients existing on engine parts.

Gooderum is one of the young engineers at Allison assigned to design and development of air-cooled turbine engine hardware. This work involves rig testing of turbine engine parts to determine optimum configurations. Parts later are endurancetested on engines to prove the design.

New, air-cooled turbine blades developed by Allison engineering have permitted more than 250°F higher turbine inlet temperatures on turboprop engines, providing as much as 63% increased horsepower for the same engine envelope.

We think you, too, will like the creative climate at Allison, as well as the advantages of being associated with a long-established leader in the design, development and production of high performance aircraft engines. Talk to our representative when he visits your campus. Let him tell you what it's like at Allison where Energy Conversion Is Our Business.

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We are the chemical company that an electromechanical designer might be operating some day

The chemistry of photography is far from being all of chemistry that concerns us. Actually, it is rapidly going into hiding inside such machines as these automatic x-ray processors for hospitals, seen here under construction.

We need electromechanical engineers to design all kinds of automatic photographic apparatus that we have ideas for-big ones, little ones, simple ones, super-sophisticated ones, inexpensive ones to sell by the millions, very expensive ones for maybe internal use only.

We need process engineers, by which we mean those who figure out the best way to make what the designers have dreamed up.

We need industrial engineers, who work out the most rational relationships between apparatus and people-the people who work in the plants and even on occasion the people who buy or use our products.

This is a great place for all categories of engineers. However, we think in categories largely for hiring purposes. There is such a thing as mobility, and it doesn't have to be geographical.

Incidentally, we still need chemical engineers. Maybe you are one and maybe you join us and maybe you turn out to be such a whiz at your profession that after a while we ask you to operate an electromechanical plant for us.

EASTMAN KODAK COMPANY

Business and Technical Personnel Department, Rochester, N.Y. 14650 An equal-opportunity employer offering a choice of three communities:

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An interview with G.E.'s Dr. George L. Haller Vice President — Advanced Technology



As Vice President-Advanced Technology Services, Dr. Haller is charged with coupling scientific knowledge to the practical operating problems of a Company that designs and builds a great variety of technical products. He has been a radio engineer, both in industry and the armed services (Legion of Merit for development of radar counter-measures); physics professor at Penn State and dean of its College of Chemistry and Physics; and a consulting engineer. With G.E. since 1954, he has been manager of its Electronics Laboratory, and general manager of the Defense Electronics Division. He was elected a vice president in 1958.

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The Role of R&D in Industry

- Q. Dr. Haller, how does General Electric define that overworked term, Research and Development?
- A. At General Electric we consider "R&D" to cover a whole spectrum of activities, ranging from basic scientific investigation for its own sake to the constant efforts of engineers in our manufacturing departments to improve their products—even in small ways. Somewhere in the middle of this range is an area we call simply "technology", the practical knowhow that couples scientific knowledge with the engineering of products and services to meet customer needs.

Q. How is General Electric organized to do research and development?

A. Our Company has four broad product groups—Aerospace and Defense, Consumer, Electric Utility, and Industrial. Each group is divided into divisions, and each division into departments. The departments are like separate businesses, responsible for engineering their products and serving their markets. So one end of the R&D spectrum is clearly a department function—engineering and product design. At the other end is the Research Laboratory which performs both basic and applied research for the whole Company, and the Advanced Technology Laboratories which also works for the whole Company in the vital linking function of putting new knowledge to practical use.

Having centralized services of Research and Advanced Technology does not mean that divisions or departments cannot set up their own R&D operations, more or less specialized to their technical or market interests. There are many such laboratories; e.g., in electronics, nuclear power, space technology, polymer chemistry, jet engine technology, and so on.

- Q. Doesn't such a variety of kinds of R&D hamper the Company's potential contribution? Don't you find yourselves stepping on each other's toes?
- A. On the contrary! With a great many engineers and scientists working intensively on the problems they understand better than anyone else, we go ahead simultaneously on many fronts. Our total effort is broadened. Our central, Company-wide services in Research and Advanced Technology are enhanced by this variety of effort by individual departments.
- Q. How is Advanced Technology Services organized?
- A. There are three Advanced Technology Laboratories: Chemical and Materials Engineering, Electrical and Information Engineering, and Mechanical Engineering; and the Nuclear Materials and Propulsion Operation. The Laboratories do advanced technology work on their own, with Company funds, and on contract to product departments or outside customers and government agencies. NMPO works for the AEC and the military to develop materials and systems for high-temperature, high-power, lowweight nuclear reactors. ATS is the Company's communication and information center for disseminating new technologies. It also plans and develops potential new business areas for General Electric.
- Q. So R&D at General Electric is the work of a great many men in a great many areas?
- A. Of course. The world is going through a vast technological revolution in the ways men can handle energy, materials, and information. Our knowledge is increasing exponentially. In the last five years we have spent more than half the money ever spent for research and development. To keep competitive, and to grow, industry must master that mountain of new knowledge and find ways to put it to practical use for mankind. Only by knowing his field well and keeping up with the rush of new developand society as a whole.



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