MSU Extension Publication Archive

Archive copy of publication, do not use for current recommendations. Up-to-date information about many topics can be obtained from your local Extension office.

Building Strong Families: Helping Kids Behave, Flipchart MSU Extension Doris Brickman, Pam Boyce, Beverly Schroeder, Inge Bommarito, Extension Home Economics 1992 95 pages

The PDF file was provided courtesy of the Michigan State University Library

Scroll down to view the publication.

Helping Kids Behave *Flipchart*



חחת

0

Developed and produced by Extension Home Economics Cooperative Extension Service Michigan State University

Bohmel the seenes

Building Strong Families: Parenting Young Children "Helping Kids Behave"

developed by: Extension Home Economics, Michigan State University, Cooperative Extension Service

Assistant Director for Extension, Home Economics Programs:

Doris Brickman, Ph.D.

Project Coordinator:

Pam Boyce, M.A.

Extension Specialist, Human Development

Beverly Schroeder, Ph.D.

Program Assistant:

Inge Bommarito, M.A.

Graphics:

Denny Preston Preston Cartoon and Design Lansing, Michigan

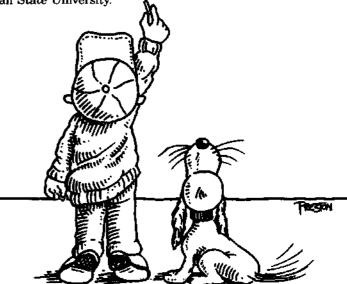
Special appreciation to:

Michigan State University Outreach Communications

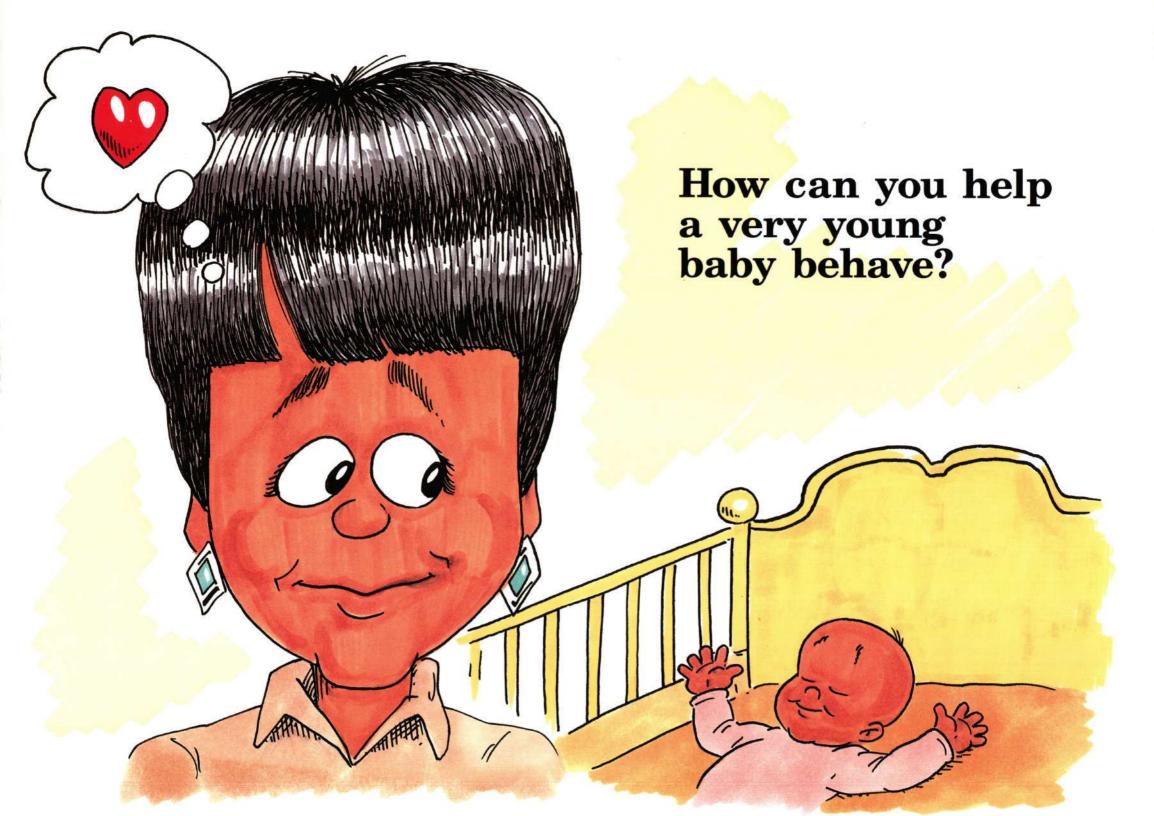
Building Strong Families Advisory Committee For More Information on Building Strong Families Parenting Young Children Contact:

Building Strong Families: Michigan State University 103 Human Ecology East Lansing, Michigan 48824 Telephone: 517-355-6586 Fax: 517-353-6343

Copyright ©1992 Michigan State University.







Behaving

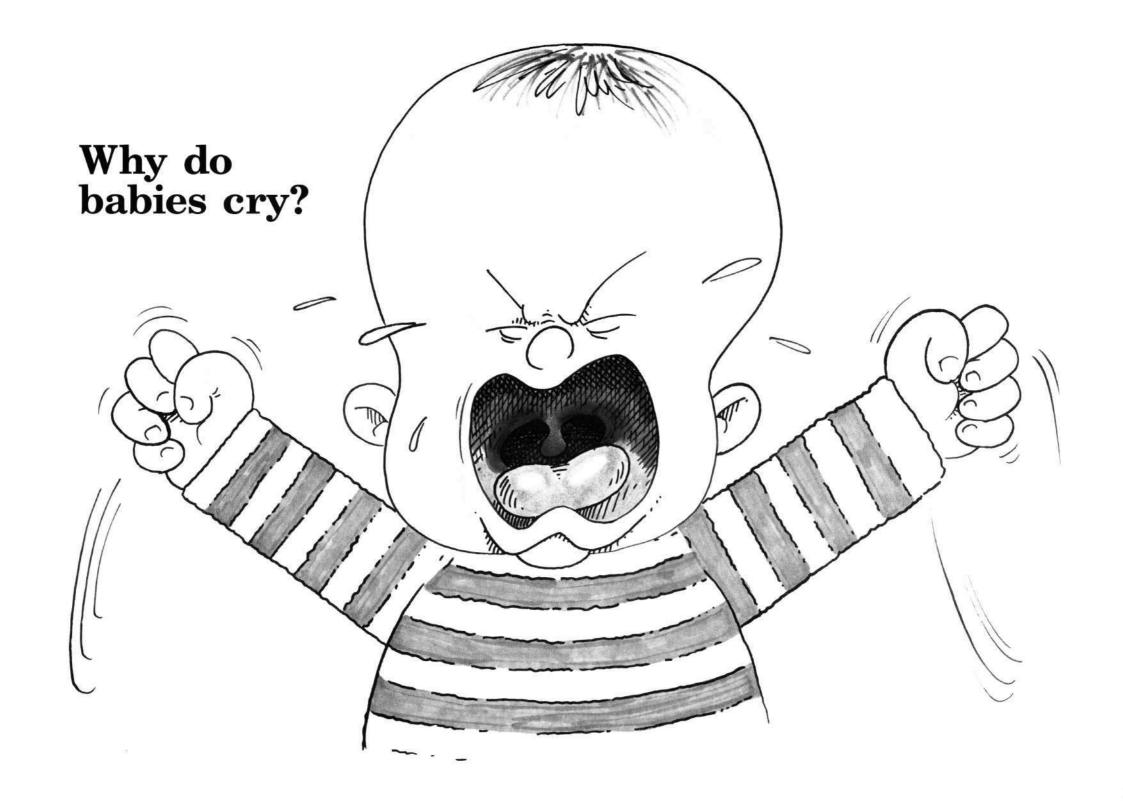
- The best way to get a baby to behave is to show her you love her.
 - -Your baby needs to be held and cuddled often, even when she is crying.
 - -Talk to her. When you change her diaper and give her a bath, talk to her.
 - -Let her watch you while you work.
 - -Hold her when you give her a bottle.
- ♥ When a baby feels love, she feels the world is a great place to be.
- Holding and talking to your baby stimulates her brain and senses.
- Parenting has many rewards.
 Your baby's smile is one of them.



Behaving

- The best way to get a baby to behave is to show her you love her.
 - -Your baby needs to be held and cuddled often, even when she is crying.
 - -Talk to her. When you change her diaper and give her a bath, talk to her.
 - -Let her watch you while you work.
 - -Hold her when you give her a bottle.
- When a baby feels love, she feels the world is a great place to be.
- Holding and talking to your baby stimulates her brain and senses.
- Parenting has many rewards.
 Your baby's smile is one of them.









- ◆ A baby cries to let you know he needs something.
 - -He does not cry to bug you.
 - -He is too young to be bad on purpose.

- A baby cries to let you know he needs something.
 - -He does not cry to bug you.
 - -He is too young to be bad on purpose.



- Things to check with a crying baby:
 - -Check the diaper. It may be wet. Check for diaper rash or an open diaper pin.
 - -Feed him if he is hungry.
 - -Feel his skin to see if he is too hot or too cold. If so, change his clothes. He may be over- or underdressed.
 - -Check to see if he is teething.
 - Check for bites from insects or pets. Talk to a doctor or nurse. Allergies or an illness can make a baby cry.



- Things to check with a crying baby:
 - -Check the diaper. It may be wet. Check for diaper rash or an open diaper pin.
 - -Feed him if he is hungry.
 - -Feel his skin to see if he is too hot or too cold. If so, change his clothes. He may be over- or underdressed.
 - -Check to see if he is teething.
 - -Check for bites from insects or pets. Talk to a doctor or nurse. Allergies or an illness can make a baby cry.





- Actions to soothe the baby:
 - -Burp him.
 - -Rock him.
 - -Wrap him in a small blanket (swaddle).
 - -Rub his back.
 - -Wash his face with a cool cloth.
 - -Run a fan or play soft music.
 - -Sing to him.



- ◆ Actions to soothe the baby:
 - -Burp him.
 - -Rock him.
 - -Wrap him in a small blanket (swaddle).
 - -Rub his back.
 - -Wash his face with a cool cloth.
 - -Run a fan or play soft music.
 - -Sing to him.

Crying



Tips for You

- Every parent gets upset sometimes.
- ◆ Try to relax. Try to stay patient.
- Call and talk to a a friend, relative or neighbor.
- ◆ Ask someone you trust to watch the baby so you can get away for a while.

Crying



Tips for You

- Every parent gets upset sometimes.
- ✤ Try to relax. Try to stay patient.
- Call and talk to a a friend, relative or neighbor.
- Ask someone you trust to watch the baby so you can get away for a while.

- ♥ If someone cannot come over, put the baby safely in his crib.
- ♥ Close the door.
- Go to another part of the house.
- Relax 10 minutes to give yourself a rest.



- ♥ If someone cannot come over, put the baby safely in his crib.
- ♥ Close the door.
- Go to another part of the house.
- Relax 10 minutes to give yourself a rest.





What can you do to help a baby at this age behave?

we

×

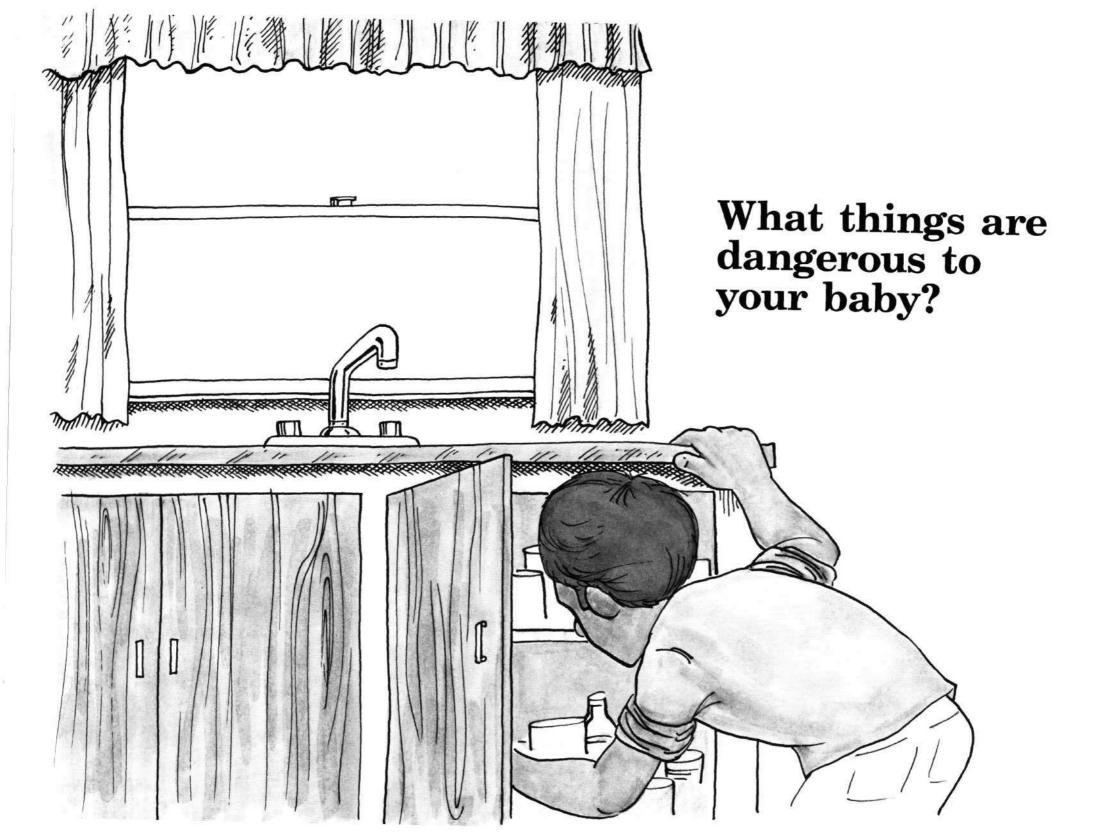
Behaving

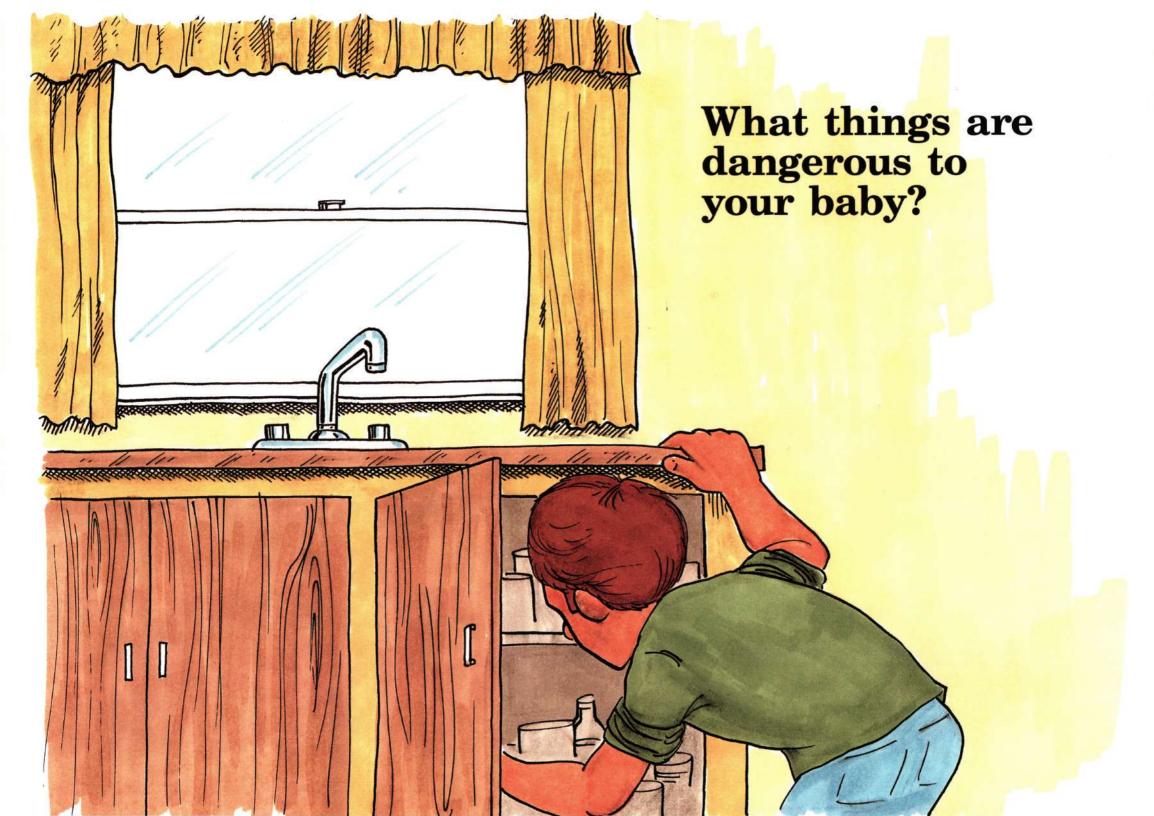
- Babies do not do bad things on purpose.
- Keep dangerous and valuable things away from the baby.
- Give her something else to do.
 -Example: Take away the vase and hand her a teether.
- Give her loving attention when she does what you like.
- ♥ Give her a hug, a smile, a laugh. Be patient with behavior that is not harmful to the baby.
- ◆ Let her explore in a safe area. Where is a safe area in your home?



Behaving

- Babies do not do bad things on purpose.
- Keep dangerous and valuable things away from the baby.
- Give her something else to do.
 -Example: Take away the vase and hand her a teether.
- ♥ Give her loving attention when she does what you like.
- ♥ Give her a hug, a smile, a laugh. Be patient with behavior that is not harmful to the baby.
- Let her explore in a safe area. Where is a safe area in your home?





Safety

Things to look for on the floor:



- Things smaller than $1\frac{1}{2}$ inches:
 - -money/coins.
 - -cigarettes.
 - -dry pet food.
 - -pins.
 - -buttons.
- ♥ Things that are sharp:
 - -pieces of glass.
 - -knives.
 - -scissors.
 - -razor blades.
 - -cans.
- Other things that are dangerous: -plastic bags.
 - -electrical cords and outlets.
 - -hot curling iron.
 - -wastebaskets.
 - -plants.
 - -ashtrays.
 - -cleaning supplies.
 - -car oil or gas.

Safety

Things to look for on the floor:



- Things smaller than $1\frac{1}{2}$ inches:
 - -money/coins.
 - -cigarettes.
 - -dry pet food.
 - -pins.
 - -buttons.
- Things that are sharp:
 - -pieces of glass.
 - -knives.
 - -scissors.
 - -razor blades.
 - -cans.
- Other things that are dangerous: -plastic bags.
 - -electrical cords and outlets.
 - -hot curling iron.
 - -wastebaskets.
 - -plants.
 - -ashtrays.
 - -cleaning supplies.
 - -car oil or gas.

Safety

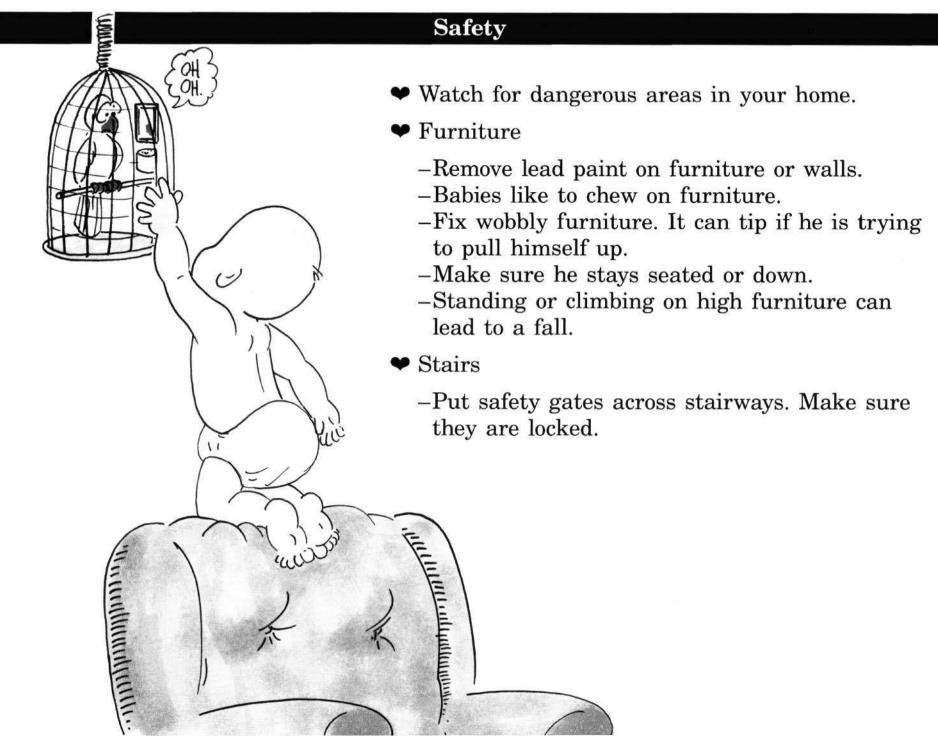
- Things that can poison or make a baby sick:
 - -beer or booze.
 - -cigarettes (if the baby eats them).
 - -medicines—even aspirin, Tylenol or vitamins in large doses.
- ♥ Small children are curious. They will put things in their mouths.
- You can keep dangerous things away from your baby.

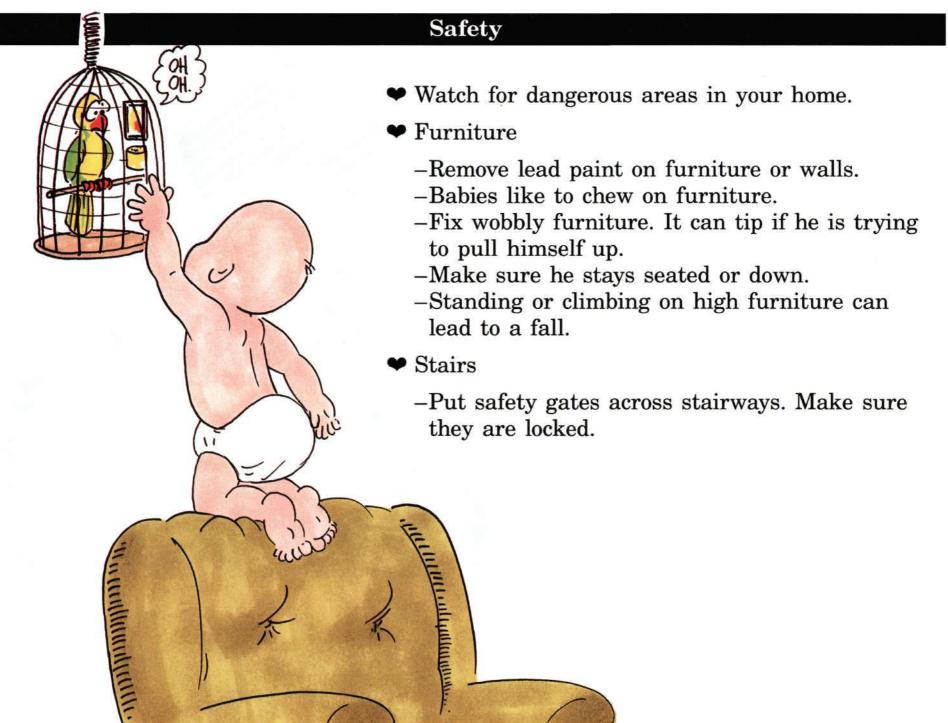
,11

You can keep your child safe.

Safety

- Things that can poison or make a baby sick:
 - -beer or booze.
 - -cigarettes (if the baby eats them).
 - -medicines—even aspirin, Tylenol or vitamins in large doses.
- Small children are curious. They will put things in their mouths.
- You can keep dangerous things away from your baby.
- You can keep your child safe.





Safety

• In the bath

-Never leave him alone in or near water. A baby can drown in 2 inches of water or less.

• Cribs

- -Remove bumper pads and big stuffed animals from the crib.
- -He could use them to climb out of the crib.
- -Set the mattress at the lowest level.
- In the kitchen
 - -Turn pot handles toward the back of the stove. Do you know why?



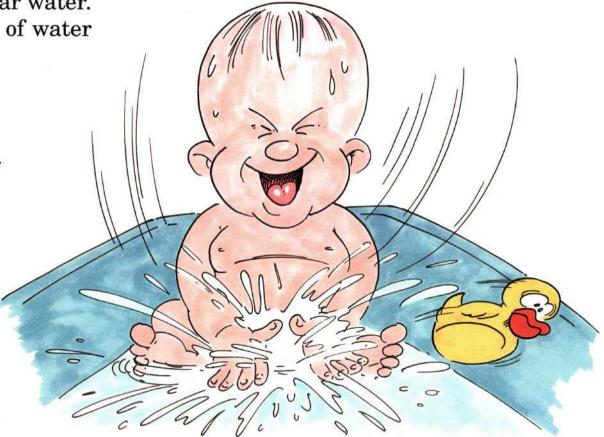
Safety

• In the bath

 Never leave him alone in or near water.
 A baby can drown in 2 inches of water or less.

• Cribs

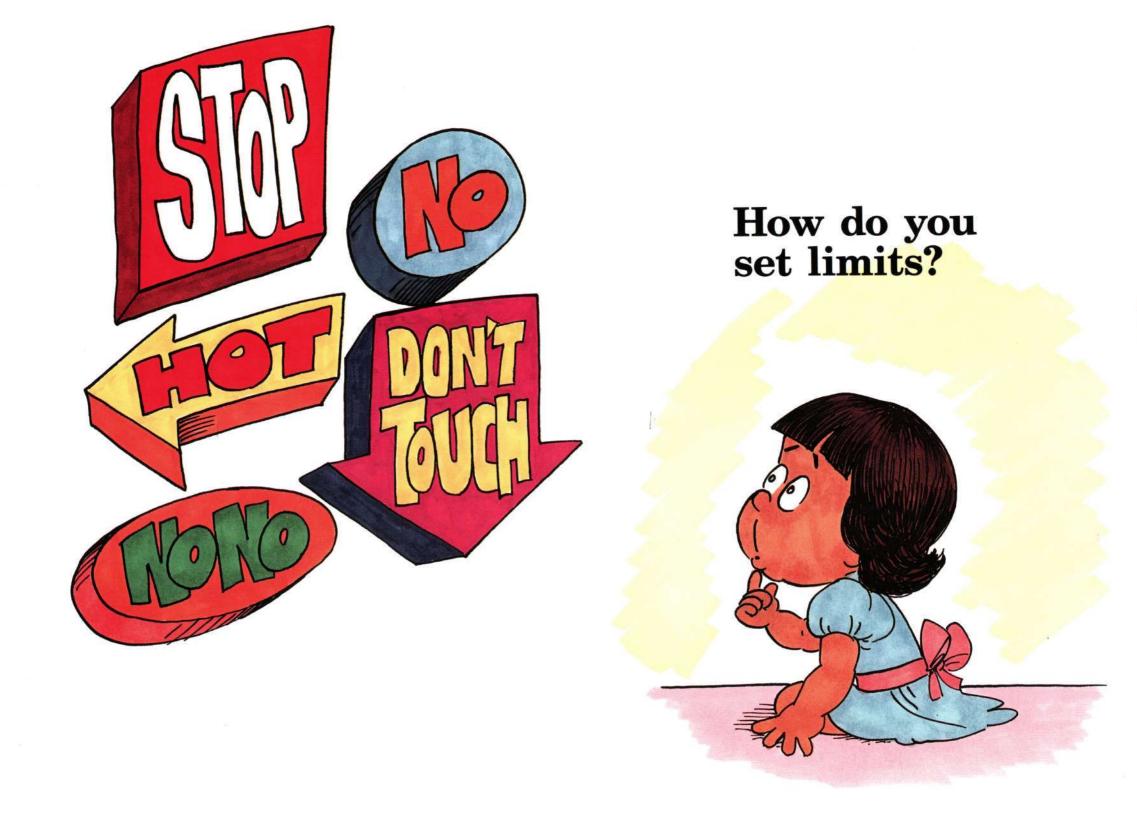
- -Remove bumper pads and big stuffed animals from the crib.
- -He could use them to climb out of the crib.
- -Set the mattress at the lowest level.
- In the kitchen
 - -Turn pot handles toward the back of the stove. Do you know why?





How do you set limits?





Setting Limits

✓ You are an important part of helping your baby behave. Set limits by:
−What you say.

- Use words such as "HOT!," "TASTES BAD!" and "STOP!"
- Save "NO!" for dangerous situations.

0

0

- -How many times you say it.
- ♥ It may take many tries to keep her away from dangerous things.

 Look at your baby while you are talking.

Setting Limits

• You are an important part of helping your baby behave. Set limits by:

-What you say.

• Use words such as "HOT!," "TASTES BAD!" and "STOP!"

000

• Save "NO!" for dangerous situations.

00

-How many times you say it.

• It may take many tries to keep her away from dangerous things.

 Look at your baby while you are talking.

Setting Limits

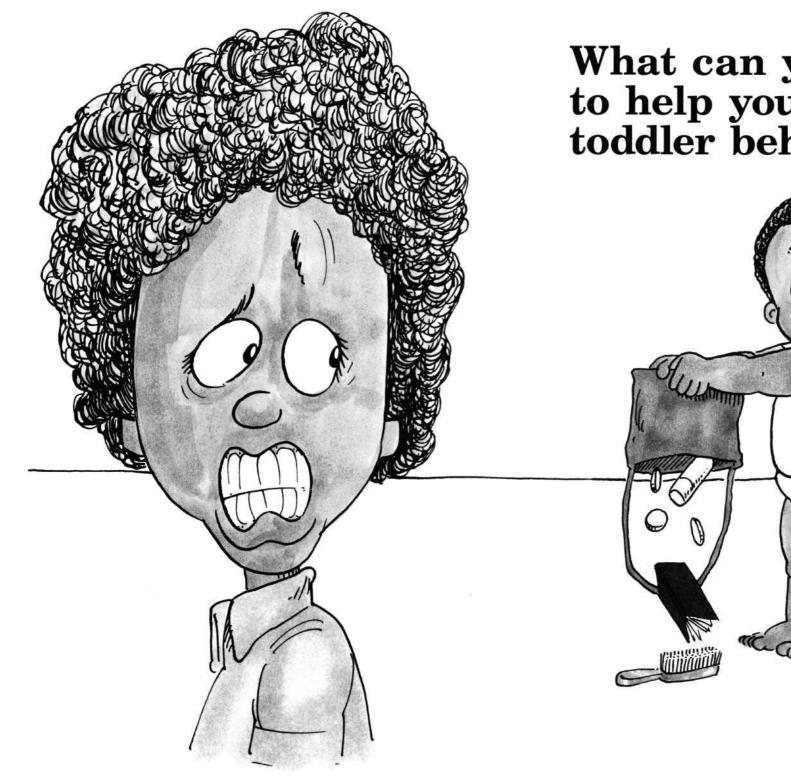
- What you can do:
 - -Keep dangerous things out of her reach.
 - -Move wastebaskets and plants.
 - -Cover electrical outlets.
 - -Give her safe toys and safe places to play.
 - -What are safe toys?
 - -Be understanding, gentle and patient.
 - -Keep showing your baby what you want.



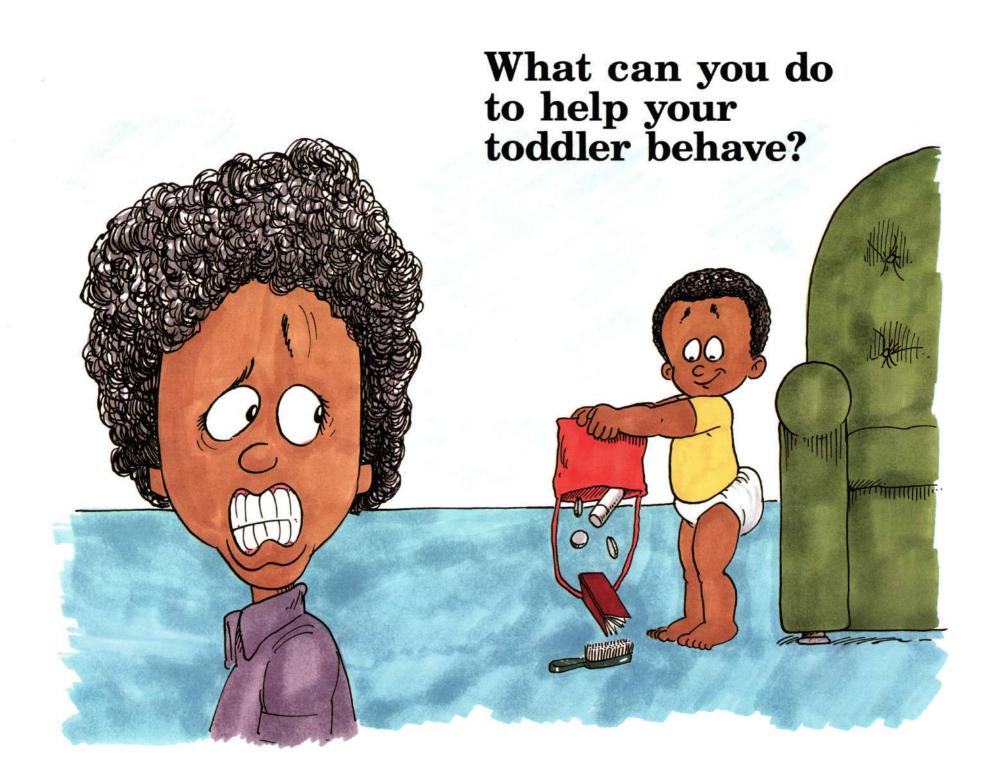


Setting Limits

- What you can do:
 - -Keep dangerous things out of her reach.
 - -Move wastebaskets and plants.
 - -Cover electrical outlets.
 - -Give her safe toys and safe places to play.
 - -What are safe toys?
 - -Be understanding, gentle and patient.
 - -Keep showing your baby what you want.







Behaving

Things you can <u>say</u>

- -Tell him what he **can** do.
- -Say, "Hold the kitty this way," instead of "Don't hold the kitty like that!"
- -Tell him what you want him to do.
- -Say, "It's time to put on your shoes," instead of "Don't you think it's time to get your shoes on?"
- -Praise him when he is behaving. He will learn he can get attention when he behaves.

• Things you can <u>do</u>

- -Put things away that you do not want him to touch.
- -When he is doing what you do not want him to do, give him something else to do.
- -Be sure he gets enough rest.
- -Take toys or snacks on trips so he does not get bored, hungry or cranky.



Behaving

♥ Things you can <u>say</u>

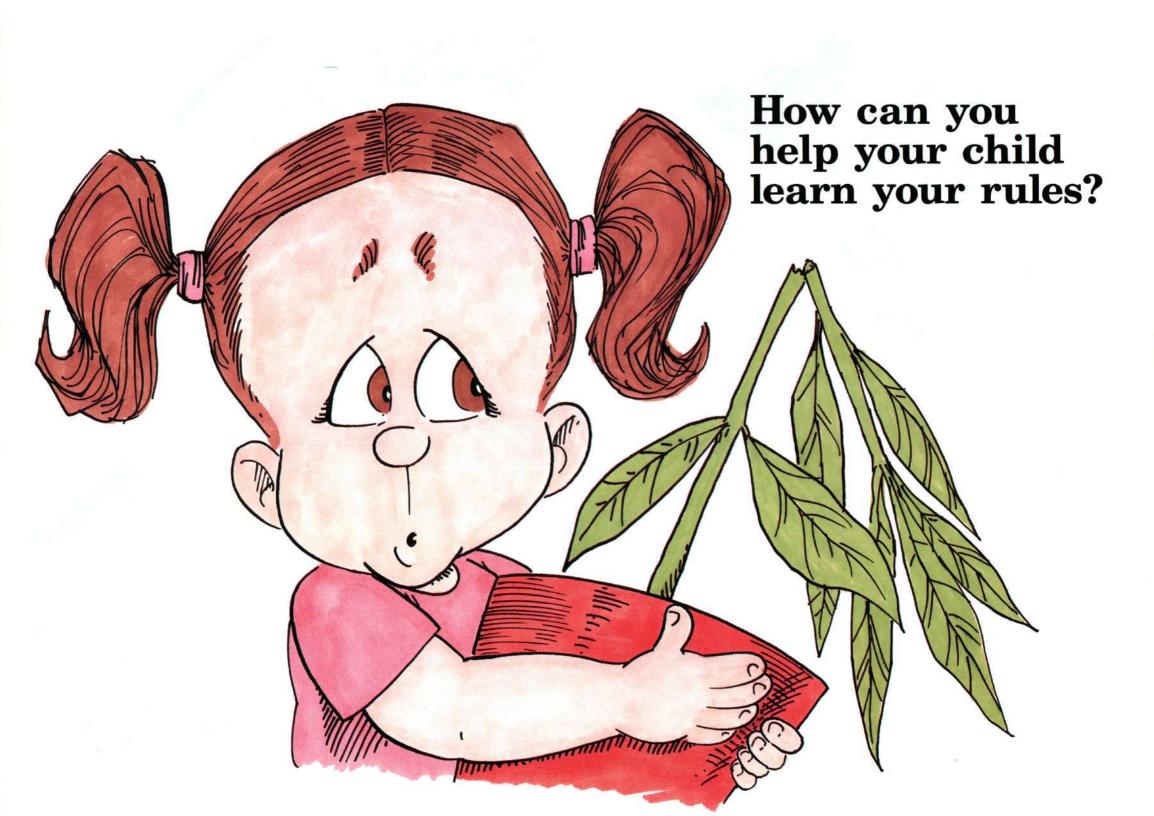
- -Tell him what he **can** do.
- -Say, "Hold the kitty this way," instead of "Don't hold the kitty like that!"
- -Tell him what you want him to do.
- -Say, "It's time to put on your shoes," instead of "Don't you think it's time to get your shoes on?"
- -Praise him when he is behaving. He will learn he can get attention when he behaves.

• Things you can <u>do</u>

- -Put things away that you do not want him to touch.
- -When he is doing what you do not want him to do, give him something else to do.
- -Be sure he gets enough rest.
- Take toys or snacks on trips so he does not get bored, hungry or cranky.







Learning Rules

- A toddler needs to learn your rules.
 - -Be specific
 - Tell her what she can do. This tells her the good behavior instead of the bad behavior. Example: "You can play with the toys in the box."

-Be brief

- Use short, simple sentences. Example: "Give me the plant."
- -Be clear
 - Keep it simple. Example: "The plant is not a toy."
- -Be consistent
 - It is confusing to your child when you are not consistent.





Learning Rules

- A toddler needs to learn your rules.
 - -Be specific
 - Tell her what she can do. This tells her the good behavior instead of the bad behavior. Example: "You can play with the toys in the box."

-Be brief

- Use short, simple sentences. Example: "Give me the plant."
- -Be clear
 - Keep it simple. Example: "The plant is not a toy."
- -Be consistent
 - It is confusing to your child when you are not consistent.

How can you prevent tantrums?



How can you prevent tantrums?



Tantrums

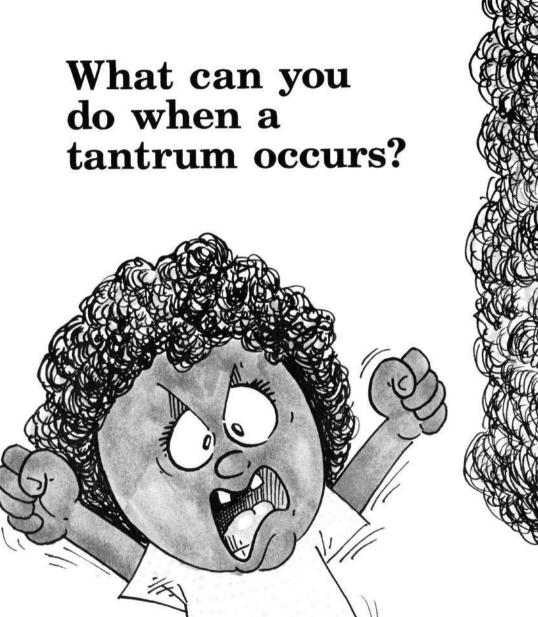
- ✤ Toddlers get frustrated and upset easily. When they cannot get what they want, some toddlers have temper tantrums. Ways you can help:
 - -Develop a daily routine for:
 - naps.
 - bedtime.
 - meals.
 - -Give him space to play.
 - -Help him when he becomes frustrated.
 - -Praise him when he asks for help.



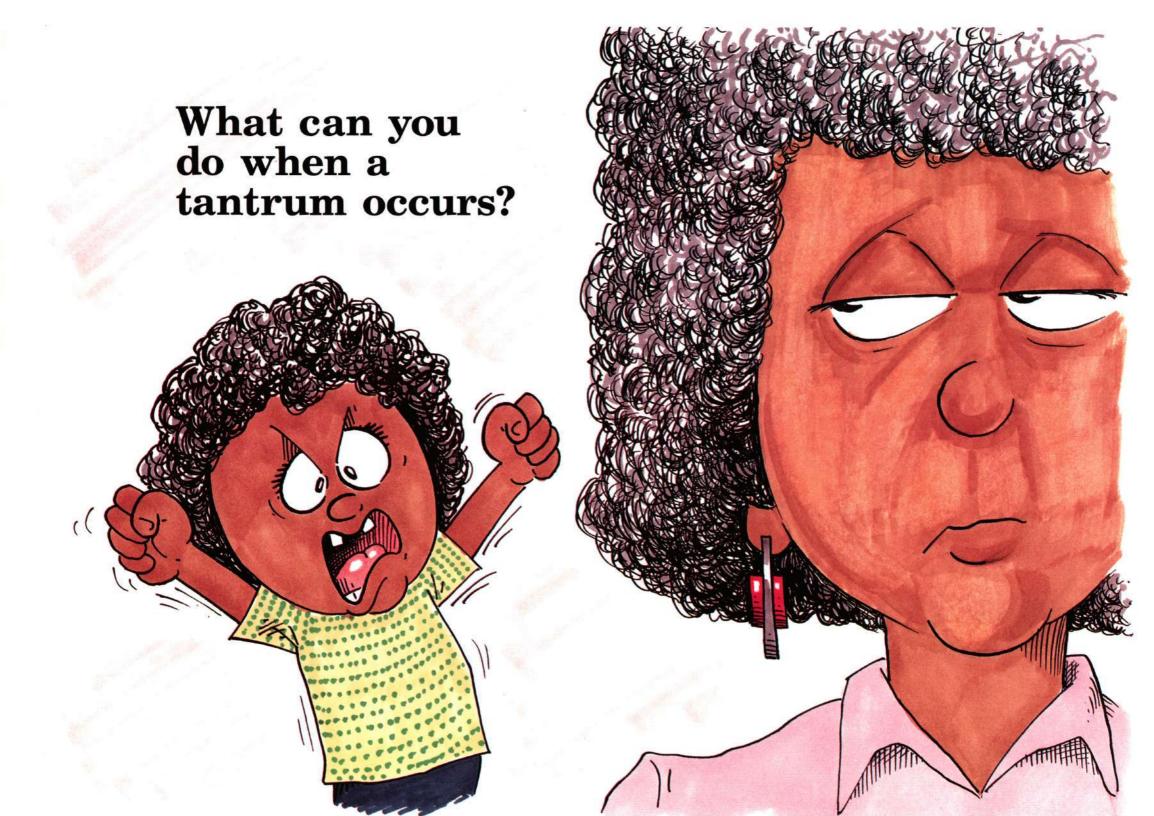
Tantrums

- ➡ Toddlers get frustrated and upset easily. When they cannot get what they want, some toddlers have temper tantrums. Ways you can help:
 - -Develop a daily routine for:
 - naps.
 - bedtime.
 - meals.
 - -Give him space to play.
 - -Help him when he becomes frustrated.
 - -Praise him when he asks for help.









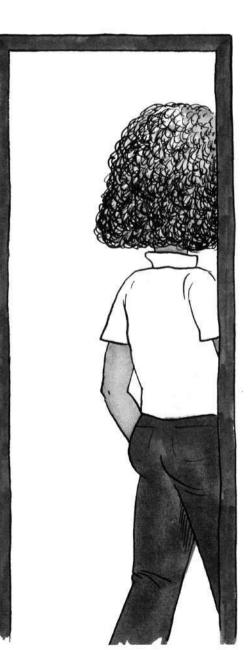
Tantrums

• Things that help:

- -Walk away. Make sure she is safe first.
- -Do not give in.
- -Remain calm.
- -Praise her when she gains control.

"I love you, but I do not like yelling and screaming. I'm glad you are feeling better now."





Tantrums

• Things that help:

- -Walk away. Make sure she is safe first.
- -Do not give in.
- -Remain calm.
- -Praise her when she gains control.
 - "I love you, but I do not like yelling and screaming. I'm glad you are feeling better now."





Tantrums

Things that do not help:

- -Screaming and yelling yourself.
- –Hitting her.
- -Saying mean words to her.
- -Reminding her of the tantrum after it is over.
- -Ignoring her after the tantrum is over.





Tantrums

• Things that do not help:

- -Screaming and yelling yourself.
- -Hitting her.
- -Saying mean words to her.
- -Reminding her of the tantrum after it is over.
- -Ignoring her after the tantrum is over.





How can you help your toddler behave in the grocery store?



How can you help your toddler behave in the grocery store?

Behaving in the Grocery Store

- Before the trip
 - -Tell him what he can do or touch.
 - -Tell him what he can buy.
 - -Take him to the store when he is rested and fed.
- At the store
 - -Talk to him.
 - –Play games.

"Who can see the bread first?"
"Do you know where milk comes from?"
"Name what is in the cart."
"We need three apples.
One, two, three!"
"Count the number of steps from the Cheerios to the Wheaties."

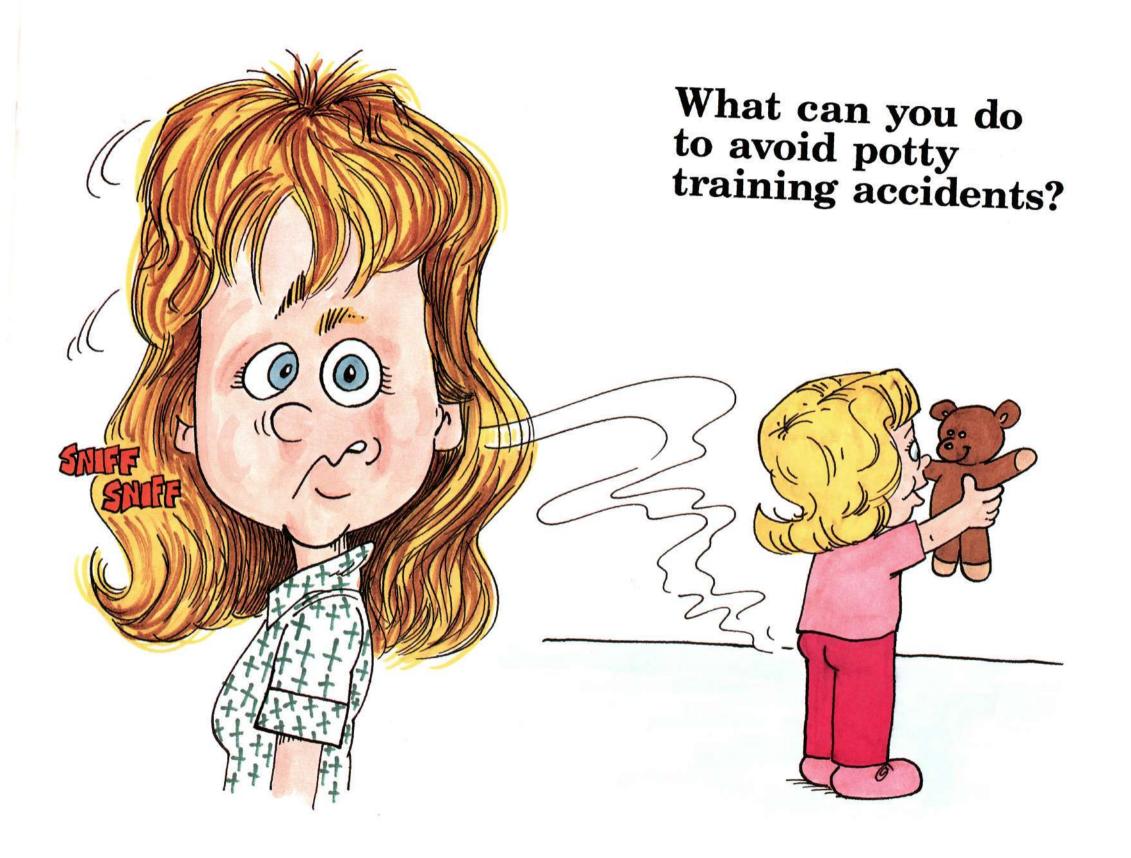
- -Sing quiet songs.
- -Have him hold something that will not break.
- ♥ Safety concerns
 - -Use the safety strap in the cart.
 - -Keep him seated in the cart.
- Consider having someone watch him while you go alone.

Behaving in the Grocery Store

- Before the trip
 - -Tell him what he can do or touch.
 - -Tell him what he can buy.
 - -Take him to the store when he is rested and fed.
- At the store
 - -Talk to him.
 - -Play games.
 - "Who can see the bread first?"
 "Do you know where milk comes from?"
 "Name what is in the cart."
 "We need three apples.
 One, two, three!"
 "Count the number of steps from the Cheerios to the Wheaties."

- -Sing quiet songs.
- -Have him hold something that will not break.
- Safety concerns
 - -Use the safety strap in the cart.
 - -Keep him seated in the cart.
- Consider having someone watch him while you go alone.





Toilet Training

munil

MAMA IS SO

GLAD THAT

YOU USED

THE POTTY!

• Things that help:

- -Say: "Check your pants. Are they dry?"
- -Reward her with hugs and words for being dry and using the potty.
- -React calmly to accidents.
- Things that do not help:
 - -Saying: "Do you need to go to the potty?" (They usually say "no.")
 - -Punishing accidents.

Toilet Training

MAMA IS SO

GLAD THAT

YOU USED

THE POTTY!

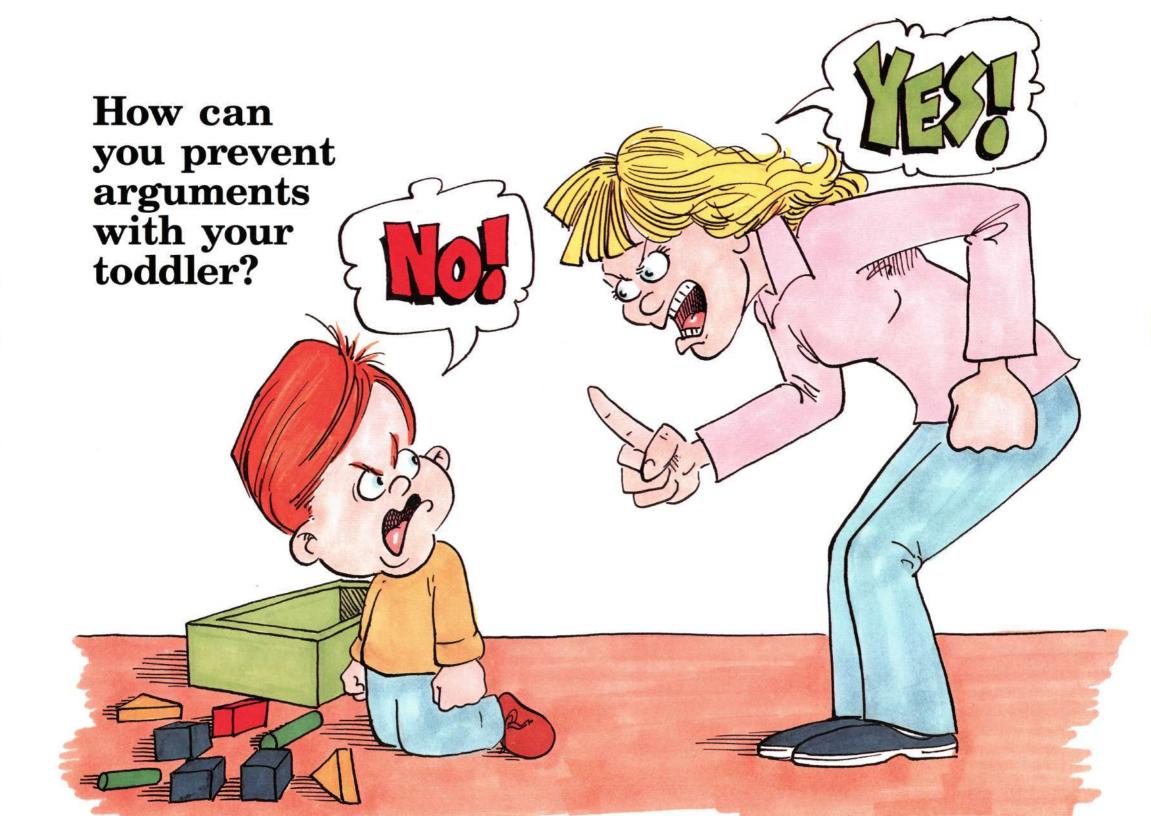
• Things that help:

- -Say: "Check your pants. Are they dry?"
- -Reward her with hugs and words for being dry and using the potty.
- -React calmly to accidents.

• Things that do not help:

- -Saying: "Do you need to go to the potty?" (They usually say "no.")
- -Punishing accidents.





Preventing Arguments

- ✤ Toddlers are learning independence. They often do not do what you want them to do.
 - -What you can do:
 - Make up a game.

"Who can pick up the blocks faster, you or me? Let's race."

• Give her simple choices.

If you ask "Do you want to put your sleeper on now?," the child will say "No!" Ask instead, "Do you want to wear your blue sleeper or your green one?"



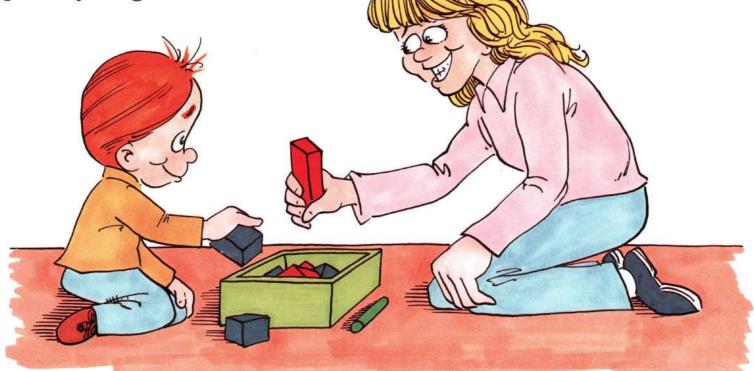
Preventing Arguments

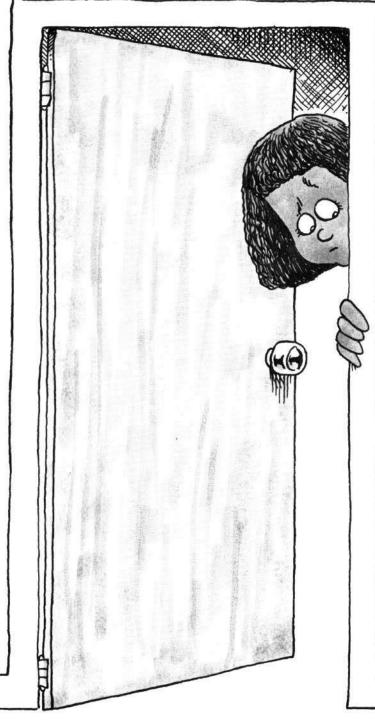
- Toddlers are learning independence. They often do not do what you want them to do.
 What you can do:
 - Make up a game.

"Who can pick up the blocks faster, you or me? Let's race."

• Give her simple choices.

If you ask "Do you want to put your sleeper on now?," the child will say "No!" Ask instead, "Do you want to wear your blue sleeper or your green one?"





What can you do when your child will not mind?





What can you do when your child will not mind?

Behaving

◆ If you have tried everything else and it has not worked, use "TIME OUT." -Use "time out" instead of spanking.



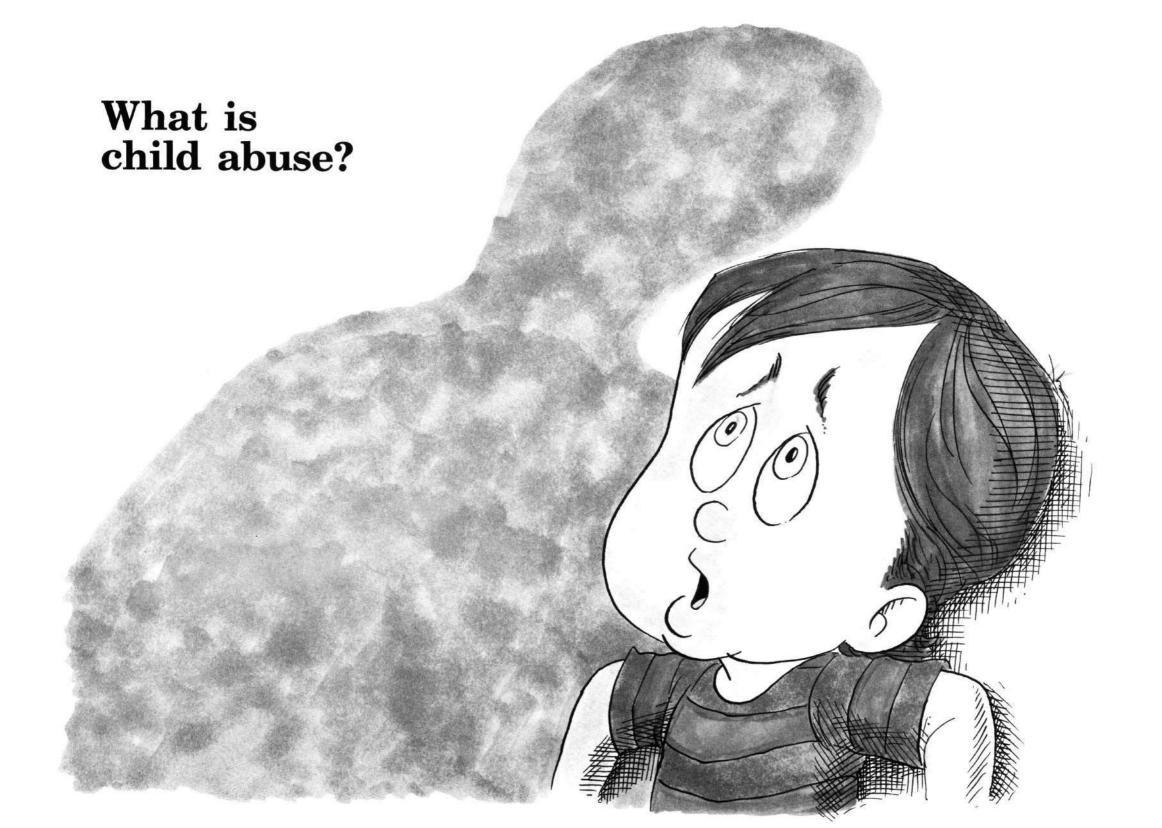
- -Choose a "time out" place carefully.
 - A room.
 - A chair.
 - A rug.
- -A "time out" will be short—
 1 minute for each year of age (3 minutes for a three-year-old).
- -Tell him about "time out" before a rule is broken.
- Tell him why "time out" is being used.
- -Tell him how long he must stay there.
- -Stay calm.

Behaving

✓ If you have tried everything else and it has not worked, use "TIME OUT." -Use "time out" instead of spanking.



- -Choose a "time out" place carefully.
 - A room.
 - A chair.
 - A rug.
- -A "time out" will be short—
 1 minute for each year of age (3 minutes for a three-year-old).
- -Tell him about "time out" before a rule is broken.
- -Tell him why "time out" is being used.
- -Tell him how long he must stay there.
- -Stay calm.



What is child abuse?

Child Abuse

- Child abuse is:
 - -Hurting a child:
 - pinching.
 - hitting.
 - hard spanking.
 - shaking.
 - -Putting a child in a closet or locked room.
 - -Not providing:
 - food.
 - clothing.
 - love.
 - -Using harsh or mean words that make your child feel unloved.
- Child abuse makes a child feel
 - unloved.
 - hopeless.

 Your child will benefit from your teaching him in loving and nonabusive ways.



Child Abuse

- Child abuse is:
 - -Hurting a child:
 - pinching.
 - hitting.
 - hard spanking.
 - shaking.
 - -Putting a child in a closet or locked room.
 - -Not providing:
 - food.
 - clothing.
 - love.
 - -Using harsh or mean words that make your child feel unloved.
- Child abuse makes a child feel
 - unloved.
 - hopeless.

 Your child will benefit from your teaching him in loving and nonabusive ways.



Why talk with and listen to your child?





Why talk with and listen to your child?









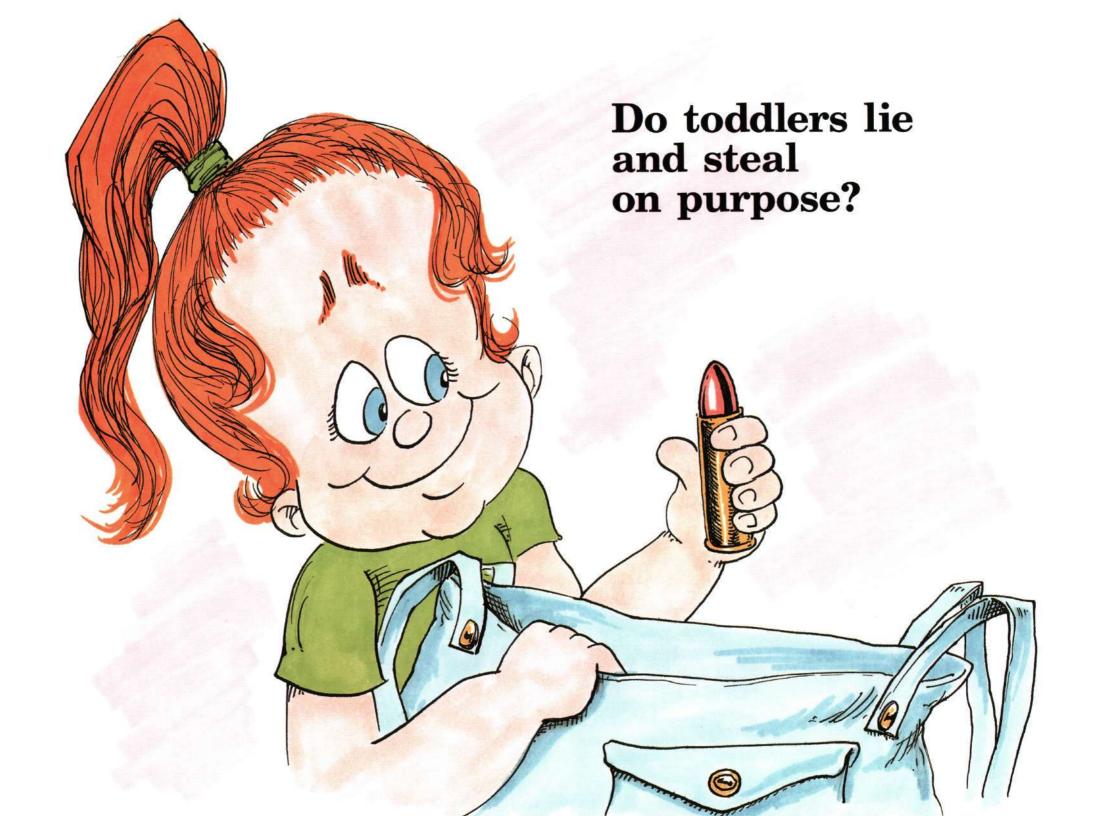
- Talk with your child.
 - -It shows her you care about her.
 - -It helps her feel good about herself.
 - -She feels important.
- ♥ When a parent talks with a child, her language develops. She can do better in school later.



Talking and Listening







Lying and Stealing

- They are not always able to tell what is real and what is unreal.
- Toddlers do not understand about lying or stealing.

♥ Lying

- -Many toddlers make up stories.
- -Adults may think they are lying.

- -Accept the untruth as a story.
- -Say "That is a funny story. Tell me what really happened?"
- -This will help her know what is real and what is unreal.
- -Avoid calling her a liar.



Lying and Stealing

THAT IS A

FUNNY STORY WHAT REALLY

HAPPENED

- They are not always able to tell what is real and what is unreal.
- Toddlers do not understand about lying or stealing.

♥ Lying

- -Many toddlers make up stories.
- -Adults may think they are lying.

- -Accept the untruth as a story.
- -Say "That is a funny story. Tell me what really happened?"
- -This will help her know what is real and what is unreal.
- -Avoid calling her a liar.

Stealing

♥ Stealing

- -Toddlers think it is OK to take things.
- -In the family, many things belong to the whole family.
- -Toddlers do not know about property rights.

- -If she takes things from a store, take her back to the store to return the items.
- If you pay for an item, have her pay you back by doing a job for you.
- -Tell her items need to be paid for with money.



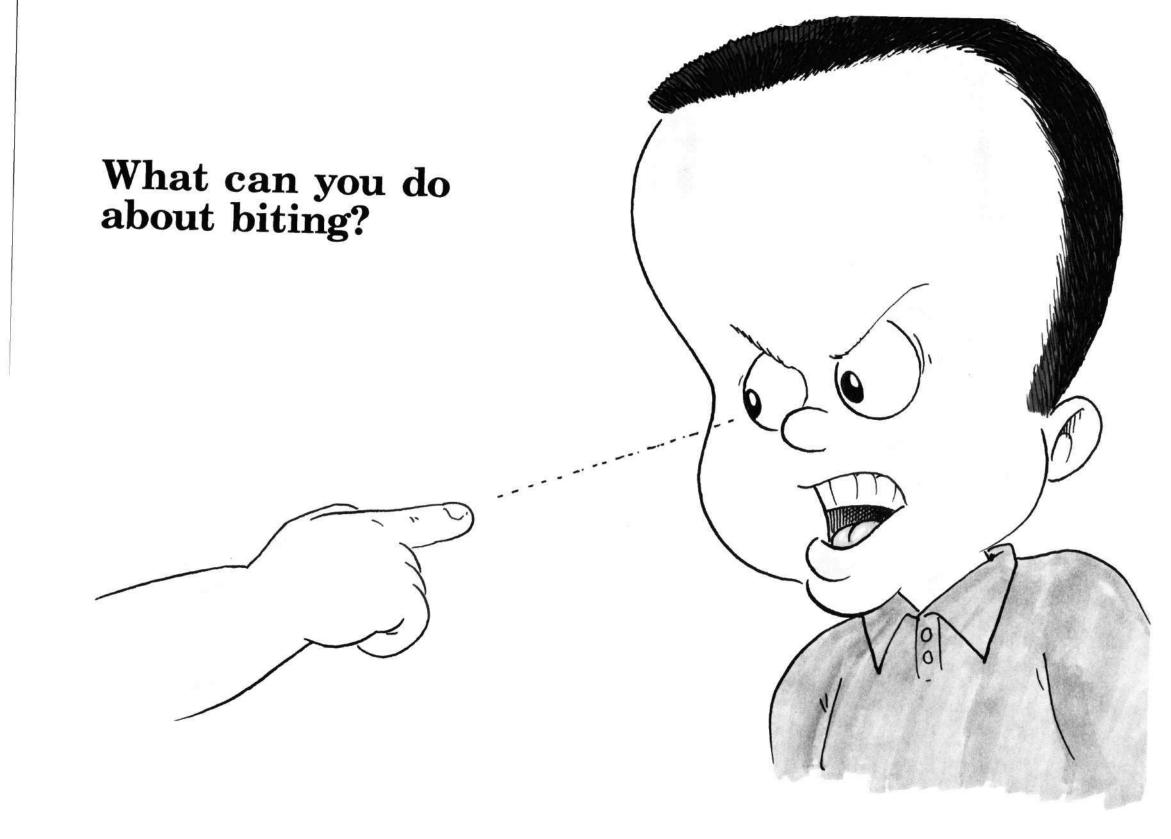
Stealing

♥ Stealing

- -Toddlers think it is OK to take things.
- -In the family, many things belong to the whole family.
- -Toddlers do not know about property rights.

- -If she takes things from a store, take her back to the store to return the items.
- If you pay for an item, have her pay you back by doing a job for you.
- -Tell her items need to be paid for with money.





What can you do about biting?

Biting

- A toddler will bite when:
 - -There is too much tension.
 - -He does not know how to use words to express anger.

What you can do

- -Take him to a quiet, safe place.
- -Say "Stop. Biting hurts. I cannot let you bite."

Tell him to use words to show his anger.

- -"Stop that!"
- -"No!"
- -"I don't like that."

Praise him when he uses words to show his anger.



Biting

- A toddler will bite when:
 - -There is too much tension.
 - -He does not know how to use words to express anger.
 - What you can do
 - -Take him to a quiet, safe place.
 - -Say "Stop. Biting hurts. I cannot let you bite."
 - Tell him to use words to show his anger.
 - -"Stop that!"
 - -"No!"
 - -"I don't like that."

Praise him when he uses words to show his anger.

