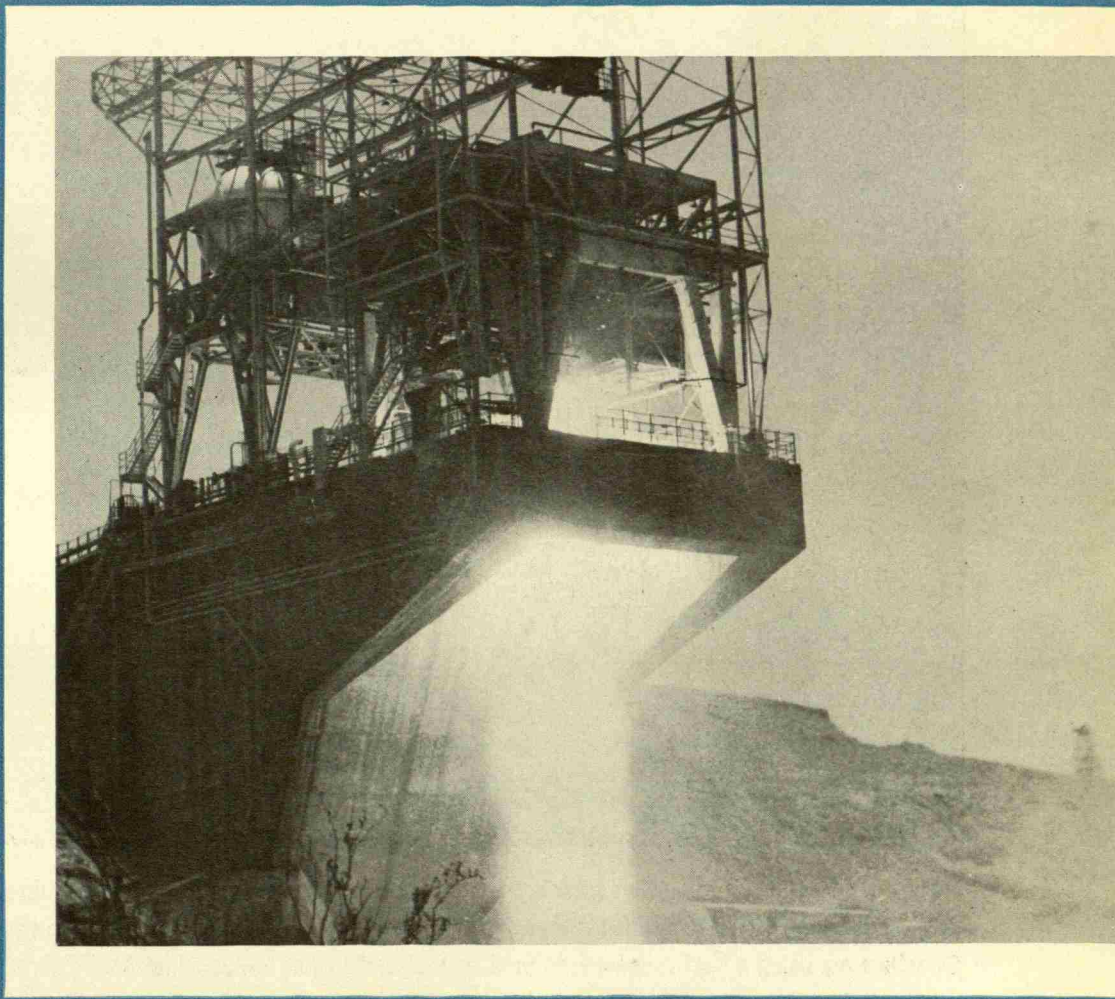


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ENGINEER

november 1961



1.5 million pounds of thrust streams from the free-world's mighty F-1 rocket
see story on page 12



This mark tells you a product is made of modern, dependable Steel.



How cold is up? We know that outer space can never be colder than minus 459.72° Fahrenheit—that's absolute zero, the point at which all molecular motion ceases. We don't know what coldness like this will do to materials, but we're finding out. Scientists are using a heat exchanger to produce temperatures as low as minus 443° Fahrenheit. They test materials in this extreme cold and see how they perform. Out of such testing have already come special grades of USS steels that retain much of their strength and toughness at -50° or below; steels like USS "T-1" Constructional Alloy Steel, TRI-TEN High Strength Steel, and our new 9% Nickel Steel for Cryogenics applications. And the heat exchanger to produce the -443° Fahrenheit is Stainless Steel! No other material could do the job as well. Look around. You'll see steel in a lot of places—getting ready for the future. ■ For information about the many career opportunities, including financial analysis or sales, write U. S. Steel Personnel Division, Room 6085, 525 William Penn Place, Pittsburgh 30, Pa. U. S. Steel is an Equal Opportunity Employer. USS, "T-1" and TRI-TEN are registered trademarks.

 **United States Steel**

FRESH WATER FROM THE SEA

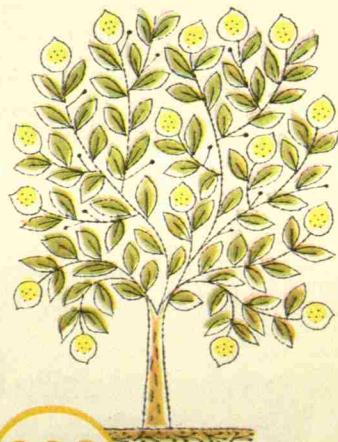
"If we can develop low-cost means of bringing water to thirsty lands and people of the world, we shall bring a boon to mankind that is even more meaningful than the conquest of outer space . . ."—U. S. Senate Report.

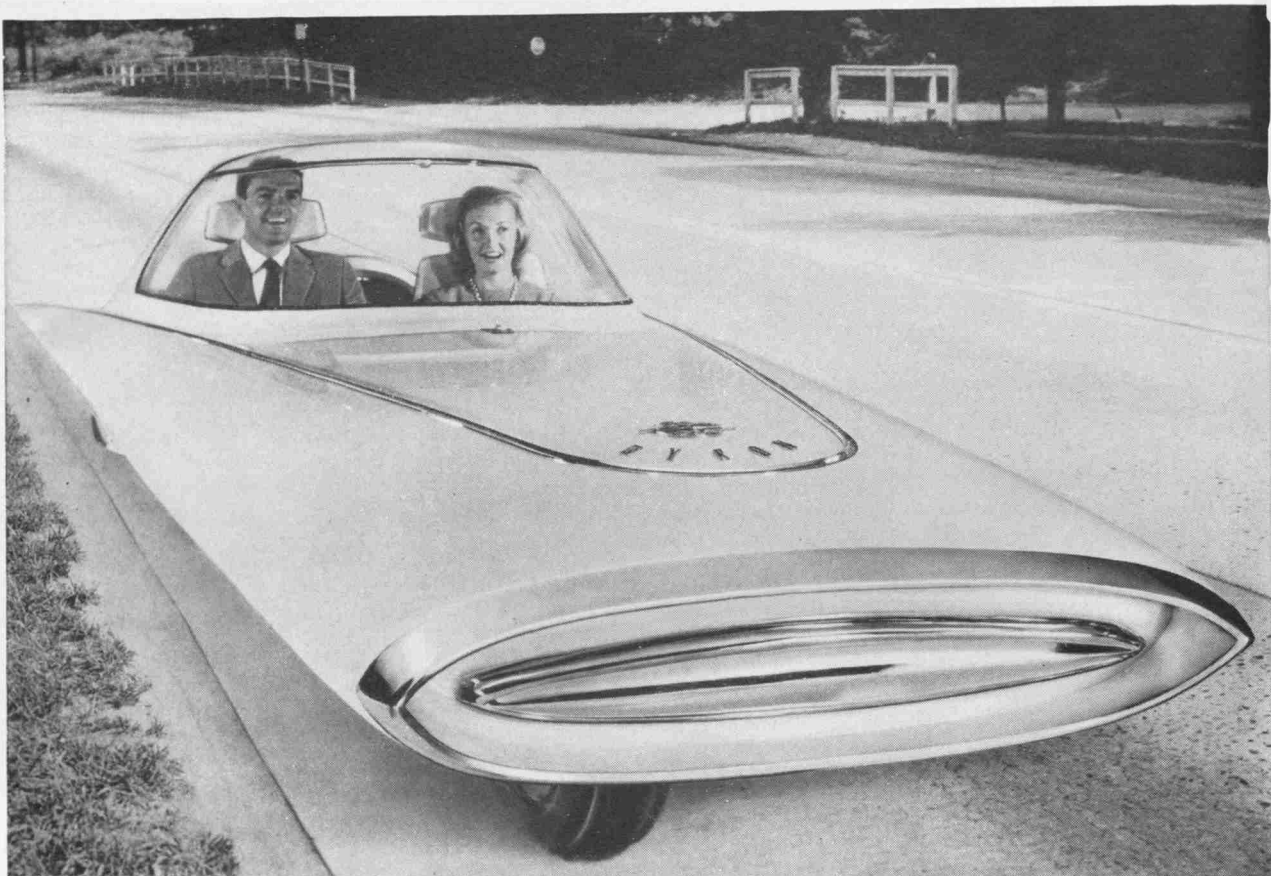
In the desert sheikdom of Kuwait, a Westinghouse plant is now extracting nearly 17 million gallons of fresh water every week from the extra-salty Persian Gulf. In San Diego, another Westinghouse plant will soon be producing drinking water from Pacific Ocean water—seven million gallons a week.

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This is just one of the exciting things going on at Westinghouse. To learn more about a career with Westinghouse, an equal-opportunity company, see the Westinghouse representative when he visits your campus or write: L. H. Noggle, Westinghouse Educational Department, Ardmore at Brinton Road, Pittsburgh 21, Pa. You can be sure . . . if it's

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Gyron—dream car that drives itself. This two-wheeled vehicle of the future envisions automatic speed and steering control for relaxed “hands-off” driving. Designed by the advanced stylists of one of America’s leading automotive

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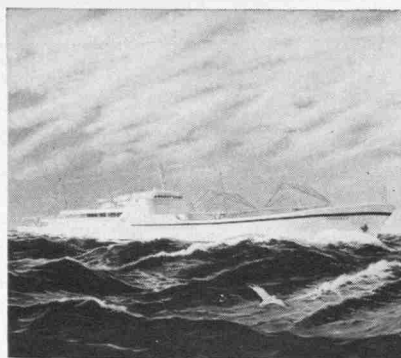
the Gyron’s sleek lines are parts coated with bright, corrosion-resistant nickel plating. The front bumper, exhaust ports, taillight bezel, control console, all get solid beauty-protection with this durable nickel coating system.

How Inco Nickel helps engineers make new designs possible and practical

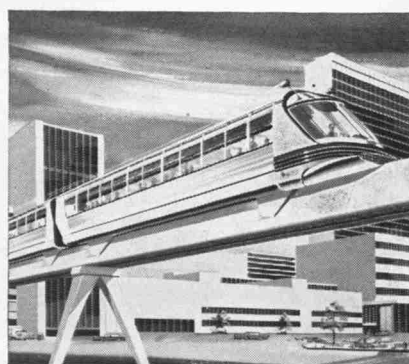
The engineer is vitally concerned with design—inside and outside—whether it’s an advanced new car or a nuclear-powered ship. With Nickel, or one of the many metals containing Nickel, he has a material that can meet the demands of a wide range of service conditions—providing an excellent choice for the equipment of today and the designs of the future.

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The Nuclear Ship Savannah is capable of sailing 350,000 nautical miles without refueling. Her uranium oxide fuel is packaged in tubes of Nickel Stainless Steel, more than 5,000 of them. Engineers specified 200,000 pounds of Nickel Stainless Steel for use in the ship’s reactor to meet critical service demands.

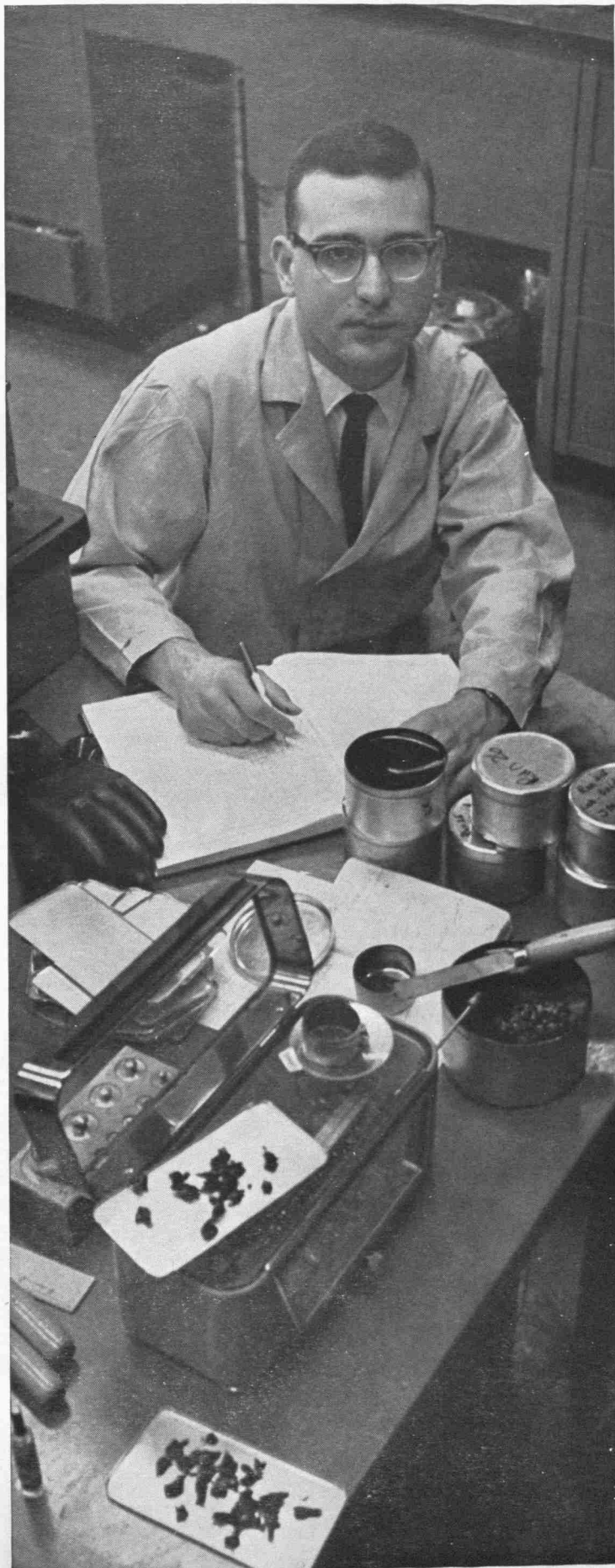


Monorail “Airtrain”—a compact, high-speed transportation system that will be automatic, almost noiseless. Development is being explored by leading U.S. cities. Lightweight Monorail design demands strong weight-saving metals. Logical choice: Nickel alloys to take advantage of newest engineering concepts.



INTERNATIONAL NICKEL

The International Nickel Company, Inc., is the U.S. affiliate of The International Nickel Company of Canada, Limited (Inco-Canada) —producer of Inco Nickel, Copper, Cobalt, Iron Ore, Tellurium, Selenium, Sulfur and Platinum, Palladium and Other Precious Metals.



*I chose a career,
not a job!*

by Pete Vossos

"I found a satisfying job right from the beginning—and more important, American Oil is diversified enough to offer varied opportunities for the future."

Peter Vossos earned his Master of Science degree at Iowa State, '58. As a physical chemist, Pete's immediate project is studying fundamental properties of asphalts with the objective of improving their performance in roofing and industrial applications. About his 2½ years at American Oil, Pete adds, "This is a company that's big enough and dynamic enough to be doing important work, but not so mammoth that you get lost in the crowd."

Many ambitious and talented young scientists and engineers like Peter Vossos have found challenging careers at American Oil. Their choice could have special meaning to you. American Oil offers a wide range of research opportunities for graduate chemists, chemical engineers, mechanical engineers, physicists, mathematicians and metallurgists.

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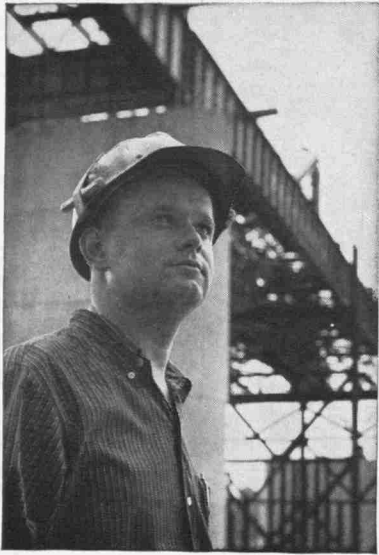
New and unusual polymers and plastics • Organic ions under electron impact • Radiation-induced reactions • Physicochemical nature of catalysts • Fuel cells • Novel separations by gas chromatography • Application of computers to complex technical problems • Synthesis and potential applications for aromatic acids • Combustion phenomena • Solid propellants for use with missiles • Design and economics: New uses for present products, new products, new processes • Corrosion mechanisms • Development of new types of surface coatings.



STANDARD OIL

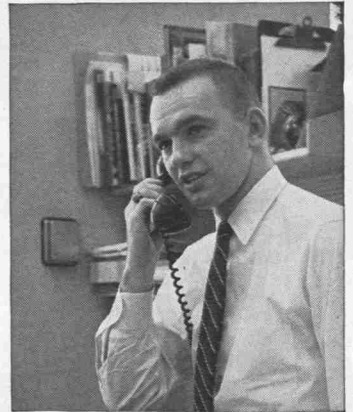
DIVISION OF AMERICAN OIL COMPANY

NATIONAL MARKETING AFFILIATE OF STANDARD OIL COMPANY (INDIANA)



• One in a series of messages
on how to plan your career

The Bethlehem loop course



What it is and how it works

The Loop Course is our program conducted annually for selecting and training qualified college graduates for careers with Bethlehem Steel. It was established 40 years ago. From the very beginning, it included an observational circuit (or "loop") of a steel plant, ergo the name. Many men holding key positions with Bethlehem today entered the company through the Loop Course.

Promotion from Within—The Loop Course is specifically designed to provide management personnel. Since it is our policy to promote from within, it is vital that competent men, well-grounded in our practices and policies, be available to fill management openings as they occur. And, due to Bethlehem's steady growth, there has been no lack of opportunities to advance.

The Basic Course—Every looper attends the initial five-week course held at our home office in Bethlehem, Pa., beginning early in July. He attends orientation lectures, listens to discussions by management men on all phases of company operations, and makes daily trips through the local

steel plant. At the end of this period he has a sound basic knowledge of the Bethlehem organization.

Their First Assignments—At the end of the basic course, loopers receive their first assignments. Ordinarily a large majority report to our steelmaking plants, where they attend orientation programs much like the initial one at Bethlehem, but more specialized. During this period plant management closely observes each looper's aptitudes and interests, with the objective of assigning him to the department or job for which he appears to be best fitted, and corresponding as closely as possible to his educational background and work preferences.

Specialized Training—Loopers selected for sales, mining, shipbuilding, research, and the company's administrative departments, proceed from the basic course to specialized training programs varying according to the type of work.

Preparing for Advancement—As the looper gains in ability, experience, and knowledge, and as openings occur, he is moved into positions of increasingly

greater responsibility. The company expects and encourages the looper to produce, to make steady progress. Regular reports as to his work and progress are made to department heads—and annual reports to divisional vice-presidents—throughout his career.

Emphasis on Technical Degrees—Because of the nature of Bethlehem's activities, the greatest demand is for men with technical degrees, especially those in mechanical, metallurgical, industrial, electrical, chemical, civil, and mining engineering.

Read Our Booklet—The eligibility requirements for the Loop Course, as well as a description of the way it operates, are more fully covered in our booklet, "Careers with Bethlehem Steel and the Loop Course." It will answer many questions undergraduates may have. Copies are available in most college placement offices, or may be obtained by writing to Manager of Personnel, Bethlehem Steel Company, Bethlehem, Pa.

All qualified applicants will receive consideration for employment without regard to race, creed, color, or national origin.



BETHLEHEM STEEL



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As the major horizons in electronics are explored and extended, Raytheon offers an increasing number of challenging projects for scientists and engineers. In order to accommodate this heavy investment in research and development, Raytheon is committed as never before to comprehensive programs for developing its technical staff. The new Advanced Study Program is one of these.

This program is available to a selected group of outstanding scientists and engineers. It enables present and prospective Raytheon staff members, who are accepted for graduate study at Harvard and M.I.T., to pursue at Raytheon's expense part-time study toward a master's and/or doctor's degree in electrical engineering, physics or applied mathematics. You too may be able to qualify for the Advanced Study Program.

For detailed information, visit your placement director, obtain the brochure, "Raytheon's Advanced Study Program," and arrange an on-campus interview. Or you may write directly to Mr. G. C. Clifford, Coordinator of College Relations, Raytheon Company, Gore Bldg., Watertown, Massachusetts.

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VOLUME 15

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From

The Editor's

Desk

WHY ALL THE fuss about the race for space? Many people look upon it as a waste of the taxpayers' money. True, it is costly, but can we afford not to compete with Russia?

It is not just a race for space . . . too, and more important it is a fight for survival.

If Russia were to gain a monopoly on space knowledge and space weapons, we would be at their mercy. So, we must at least try to keep up with Russia in their bid to conquer space.

So far, it seems that neither the United States or Russia has any significant edge, but let's take a look at prospects for the future.

Statistics prove that Russia has been, and probably will continue turning out more engineers and scientists than the United States. This could be the determining factor in the space race . . . but it needn't be; the unbalance in numbers could be offset if our nation's talent is developed to its fullest. In other words, don't let your education (formal or otherwise) end with the B.S. degree; those of you who are seniors know that even though you've spent over three years learning, there is so much more to learn.

Anyone who is capable of going on to graduate school can usually find ways and means for doing so. Financial aid can be gotten in most cases, so there should be no excuse for not continuing your education.

Information can easily be obtained concerning financial aid, programs at various universities, etc., so take a few minutes to talk with your instructors or Dean Ryder about graduate programs.

Remember, there are engineers and good engineers . . . A good engineer's "thirst" for knowledge is never quenched, and for him the learning process never ends.

R. V. P.



EDUCATION AND INDUSTRY— working together for the future

Put an engineer in an environment compatible with his scientific interests and he is quite likely to do great things and be happy about doing them. That's the way it is at Detroit Edison, whether it's on one of our long range development programs, our day-to-day studies for system improvements, or on our summer program for engineering professors and students as shown above.

Here Assistant Professor Aziz Fouad of Iowa State University's Electrical Engineering Department, University of Michigan student Nicolas Spewock and Detroit Edison Senior Engineer Ray Pillote examine a problem of extra high voltage transmission, using the

System Analogue and Network Computer.

There's very little precedent to draw on in the area of 400 to 500 KV transmission voltage and much remains to be clarified about system design and integration, radio interference, line losses, relays, operation and performance.

If you want to find out more about career opportunities or our summer program, drop us a note and we will send you a copy of our booklet which will describe the challenges and opportunities you can expect. Write to Detroit Edison Employment and Personnel Research Department, 2000 Second Ave., Detroit 26, Michigan—or see our representative when he visits your campus.

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Dean's Letter

ENGINEERING, WRITING, AND SPEECH!—we have just held a Kellogg Center Symposium bearing that title. Symposia on writing or on speaking would not surprise one, but why ENGINEERING writing and ENGINEERING speech?

Symposia are usually held because a problem exists, or there are questions needing answers, and it is hoped that by gathering a large group of people, all interested in the topic, the problem may be solved or questions answered. Perhaps this is a very pious hope and an optimistic process, but the human race seems to proceed on that basis.

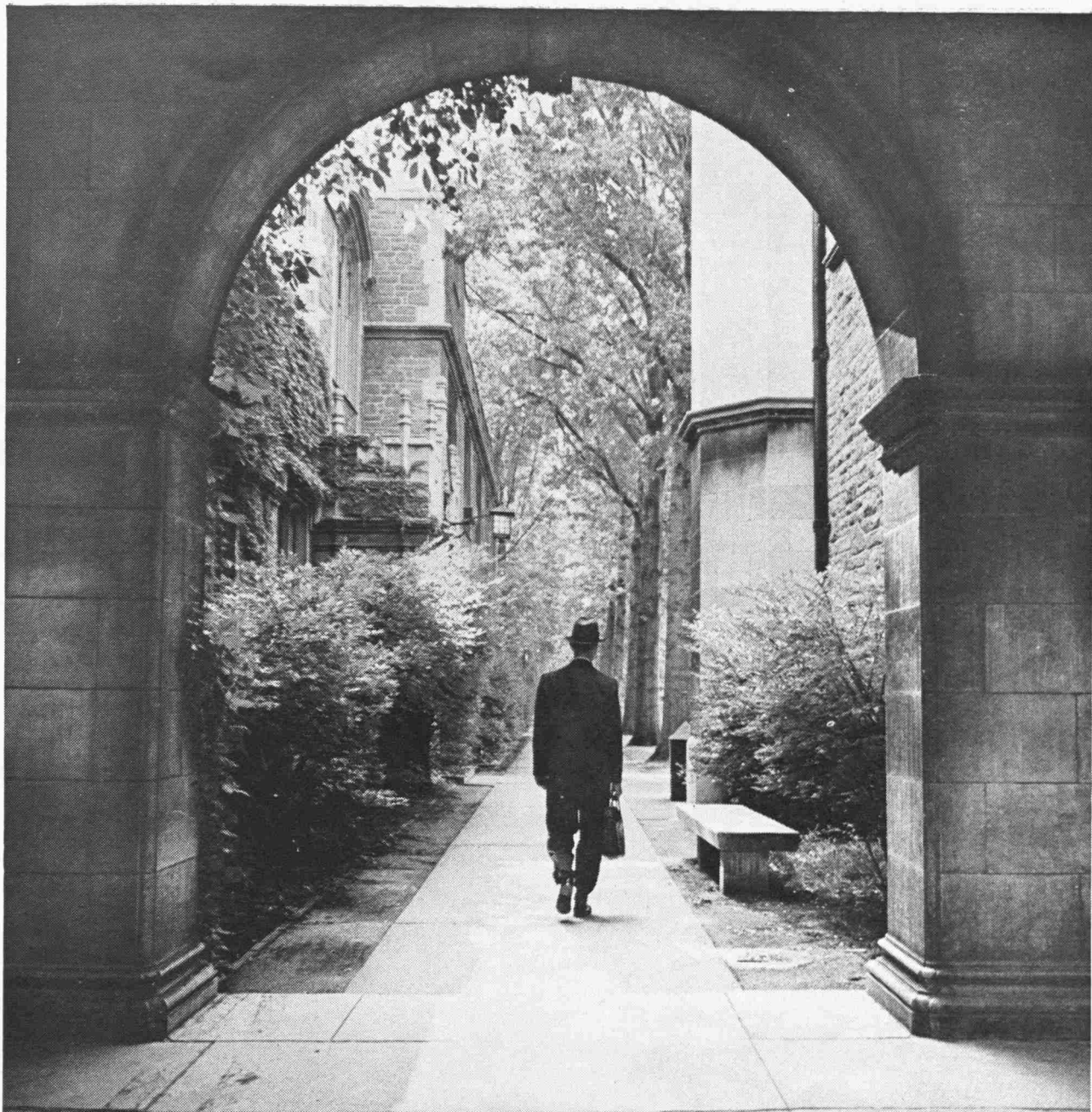
In this case the problem has existed for many years—engineers did not write well, and speech—that was for politicians, not for someone having a job to do! Yet engineers have traditionally had a difficult job in communications—that of explaining technical things to non-technical thinkers—and they have had little success in the past.

We used the opportunity offered by the Symposium to tell the group that we felt we were moving up! As we have worked to raise the scholastic level of our freshmen, required ever better scholastic performance in ever broadened curricula, pointed our students toward excellence in the profession of engineering—we have raised the overall abilities of our graduates in all areas, including the ability to communicate, as an engineer must.

Don't relax, however, you still may have to address your immediate supervisor in search of more adequate periodic compensatory treatment.*

J. D. RYDER, DEAN

*Our older graduates, not so skilled in English, said "Hit the boss for a raise!"



Your future in chemical engineering is his business

He's a Monsanto Professional Employment representative. He's *your* representative, too . . . your link between campus and company. His knowledge of Monsanto is complete, and he's especially qualified to counsel with you regarding your future.

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futures about the future Monsanto offers *you* in research, engineering, manufacturing and marketing.

See your Placement Director to arrange an interview when we visit your campus soon. Or write for our new brochure, "You, Your Career and Monsanto," to Professional Employment Manager, Department EM-3, Monsanto Chemical Company, St. Louis 66, Missouri.



ALL QUALIFIED APPLICANTS WILL RECEIVE CONSIDERATION WITHOUT REGARD TO RACE, CREED, COLOR OR NATIONAL ORIGIN

THE MIGHTY F-1

1.5 Million Pounds of Boost to Our Space Program

Edited by Reg Pilarski

THE National Aeronautics and Space Administration's F-1 engine, the most powerful rocket unit known, was shown to newsmen for the first time recently.

The F-1, which has a thrust of 1.5 million pounds, is being developed for NASA by Rocketdyne, a division of North American Aviation, Inc., under direction of the agency's Marshall Space Flight Center, Huntsville, Ala.

The test programmed today is another step in the build-up to a test of the engine at full thrust of 1.5 million pounds and a duration of two and one-half minutes.

THE decision to develop the F-1 was one of the first made by NASA after its establishment in October, 1958. The decision was made on the basis of an urgent, foreseeable need for a large thrust engine to power large space vehicles for such missions as manned circumlunar flights and landing a man on the moon and returning him to Earth.

Such a large vehicle—designated Nova—existed only as a design concept for several years.

On May 25, 1961, in his message to Congress on urgent national needs, President Kennedy urged an accelerated program to land man on the moon and return before the end of the decade. He requested that Congress appropriate \$48.5 million to initiate design and development of the Nova vehicle.

The Congress approved the fiscal 1962 NASA appropriation bill on August 7 and design work will begin on Nova as soon as the bill is signed into law by the President.

It is possible, however, that first use of the F-1 engine could be in an advanced Saturn booster designed to approximately double the power of the Saturn C-1 booster. One possible configuration would be powered by a

cluster of two F-1's for a lift-off thrust of three million pounds.

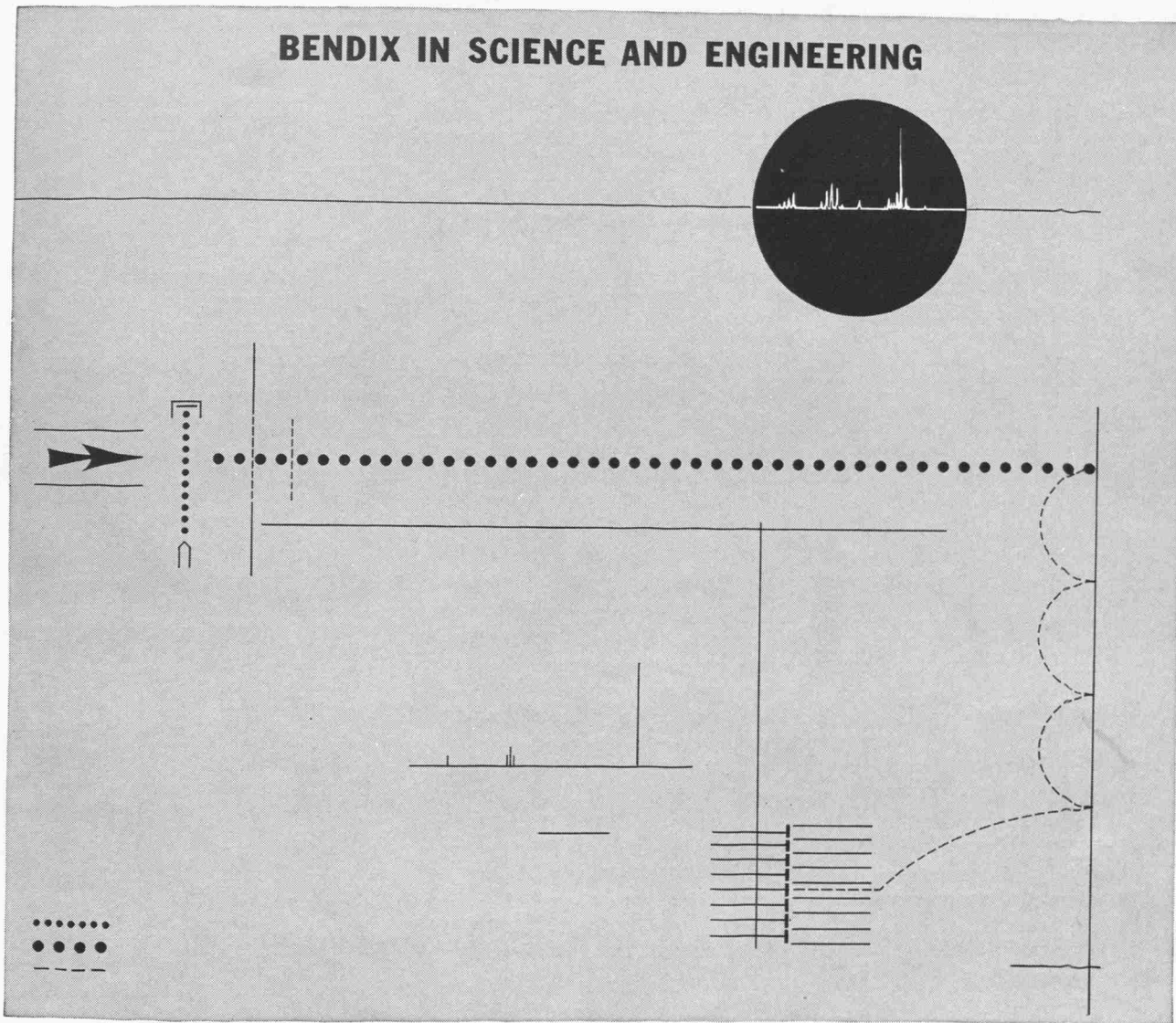
The Saturn C-1, with 1.5 million pounds lift-off thrust developed by eight Rocketdyne H-1 engines, will

(Continued on Page 30)



More than one million pounds of thrust streams from F-1 rocket engine during first series of tests of a complete flyable system. The F-1 is the free world's most powerful space booster engine.

BENDIX IN SCIENCE AND ENGINEERING



Mass spectrometer—10,000 chemical analyses every second. A valuable tool for fast analysis of gases, liquids, solids, and plasma, the Bendix® Mass Spectrometer is another dramatic result of Bendix teamwork. Physicists, engineers, chemists—all contributed to the development of this first successful time-of-flight mass spectrometer.

Based on the patented Bendix time-of-flight principle, the Bendix Mass Spectrometer uses pulsed electron beam to create ions which are immediately accelerated into a field-free region. Here, ions separate according to their mass-to-charge ratios. These separated ion signals are then amplified in the electron multiplier and fed to an oscilloscope, whose sweep is synchronized to the spectrometer frequency. As many as 10,000 complete mass spectra are presented each second, making the Bendix Mass Spectrometer ideal for applications requiring extremely rapid response.

Two other developments resulted from this work. One is a

double-grid ion acceleration system, with exceptionally high resolving power. The other is a magnetic electron multiplier, which is becoming an important component in Bendix-developed instrumentation systems for space research.

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If you're interested in challenges, sign up for an interview with a Bendix representative through your placement office. Or, write to Dr. A. L. Canfield, The Bendix Corporation, Fisher Building, Detroit 2, Michigan. Career opportunities in California, Connecticut, Indiana, Iowa, Maryland, Michigan, Missouri, New Jersey, New York, Ohio, and Pennsylvania.

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WHY THE SPACE RACE?

by Dr. Eberhardt Rechtin
Chief, Telecommunications Division,
Jet Propulsion Laboratory,
California Institute of Technology

OUR COUNTRY is now engaged in an effort to conquer space at a tempo almost inconceivable little more than five years ago. We did not embark upon this course easily or without considerable controversy. And we are not the only country so engaged. It was the vigorous activity of the Soviet Union which prompted the scale of our own drive and which has given the exploration of space most of the elements of a race.

Superficially, one might give the present status of the contest by saying that the Russians are definitely ahead in terms of the size of their payloads, and the United States just as surely ahead in terms of the quality and quantity of information obtained from superior instrumentation. It is also fair to state that this particular race got off to a badly organized start. The two contestants did not start at the same time, and there is some question that they are going in the same direction. The scientific merit of the entire demonstration is certainly not obvious. If a year ago the question was, "Who says there's a space race?," then today the query might be, "What's the use of our racing for space?" or "What are we racing for?"

One of the remarkable things about human societies is that by the time a society is sufficiently well organized to plan everything ahead with complete knowledge of all its motivations, the society is on the way out. A dynamic society moving ahead generally embarks upon new ventures almost brashly, leaving it to later historians (from Homer to Parkinson, say) to fill in the reasons.

If our present space race were the first such venture of mankind, the reasons might be difficult to find now. But this is by no means the first time

such new adventures have taken place. The motives are almost always the same, though the relative importance of one motive or another may be different.

One of the strongest motives is a demonstration of a successful society. A successful society must have sufficient organization, purpose, skill, energy and assets even to start large projects and certainly to complete them. It is far more difficult to accomplish a large and well-organized program than it is to perform a collection of smaller, independent ones. The societies which built the cities of ancient Crete, the Acropolis, the city of Rome, the magnificent churches of Europe and the wonders of the Far East were certainly not weak or anarchistic.

If the elements of competition are also present, such enterprises are carried on with salemanship and prestige in mind. We have had "World Fairs" for thousands of years. Cities of medieval Europe built towers whose numbers and heights were an indication of a city's wealth. Later these same cities built great cathedrals. The sales and public relations aspects of undertakings like these were tremendously important then—and are now—in acquiring a share of the world-trade market. For example, Soviet successes in space unquestionably have affected the world market in their favor. The Russians are now selling more bridges and roads, electronic equipment, automobiles and surgical supplies to the world at large than they did before *Sputnik I*, even though the launching of *Sputnik I* had no more to do with these specific world-market goods than the towers of Europe had to do with local trade. To world-wide consumers, it seems readily apparent that a nation

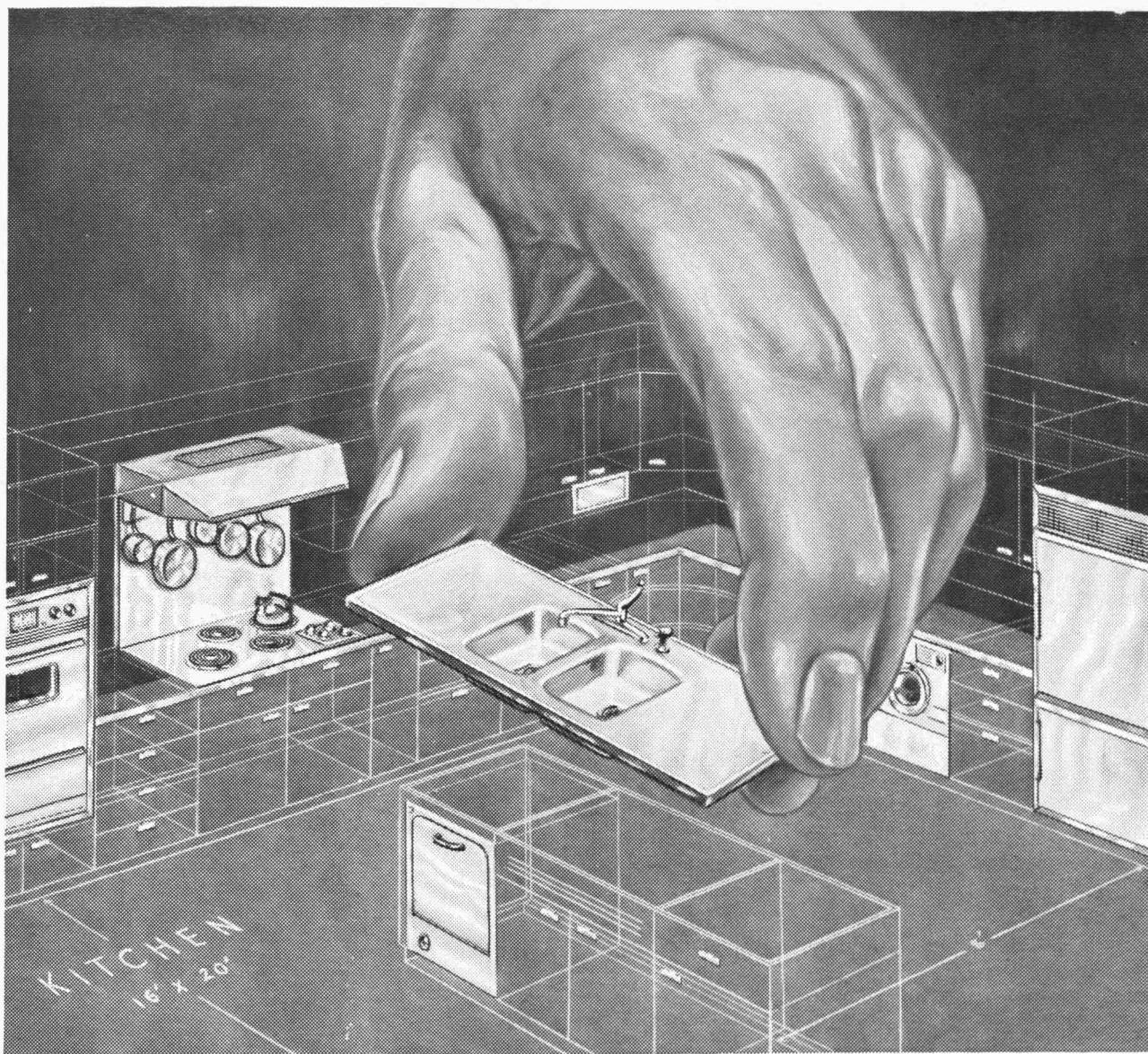
that can launch the first satellite is certainly capable of building a good bridge.

One of the more surprising but most compelling reasons for programs from the building of the Acropolis to the space effort is the need for channeling the excess energy of a society in a direction which will hold the society together. When Pericles was asked why he was proposing construction of the temples on the Acropolis, one of his strongest reasons was to provide an outlet for the energies of the youth of Athens as a way of minimizing juvenile delinquency! The late Louis Ridenour maintained that such seemingly wasteful projects as crash military programs and marginal space activities were a necessity in the United States because otherwise our excess productivity would lead to a depression. For the same reason, the U.S. Department of Labor is viewing the years 1965 to 1970 with some concern, because at that time there will be an enormous influx of raw labor resulting from the post-World War II birth rate surge. Large projects have real value as at least a partial solution.

Although it is difficult to measure the exact value of impressive memorial projects, there is little question of the economic and social benefits they produce: aqueducts, highways, harbors, electronic components, new military devices.

More than 100 years ago, Michael Faraday was demonstrating his electromagnetic equipment to a British government committee in the hope of obtaining government support. One member admitted he was fascinated, but asked Faraday, "What practical benefits can we expect?" "I can't answer that question," Faraday replied,

(Continued on Page 28)



Build with the carefree beauty of stainless steel

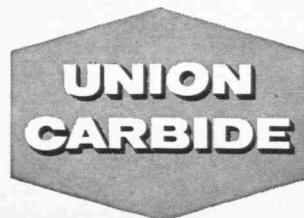
Handsome appliances and gleaming counter tops that stay bright and are so easy to wipe clean...even the kitchen sink becomes a thing of beauty when it is made of shining stainless steel—the useful metal that was developed after years of research.

Whether you're building or remodeling, stainless steel gives a lifetime of value . . . saves many dollars in upkeep. You can now have gutters and downspouts that are almost indestructible because they won't rust or rot. And the strength of stainless makes possible door and window screening so fine you hardly know it's there.

The secret of stainless steel lies in chromium—one of many indispensable alloying metals developed by Union Carbide. They are typical of the hundreds of basic materials created through research by the people of Union Carbide in metals, as well as carbons, chemicals, gases, plastics and nuclear energy.

See the "Atomic Energy in Action" Exhibit at the new Union Carbide Building in New York

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...a hand
in things to come

CONCRETE ARCHITECTURE

A Unique Application of Concrete Forms a New Look in Terminals

Edited by Dianne Caccamise

LONG AFTER it has become a familiar sight to world travelers—architects, engineers and builders throughout the world will look upon the TWA terminal as a remarkable achievement in design and construction.

Above the ground level, the structure is composed of only one piece of concrete; yet the execution of this deceptively simple design required unparalleled ingenuity and planning, long before the first cubic yard of concrete was ever mixed. The concrete—its design, delivery, installation, structural quality and final appearance—play such a momentous role in achieving the function and beauty of Saarinen's architectural idea.

From a distance, the raw concrete form seems gracefully poised for flight. Its breathtaking arch points, reaching delicately into space, appear almost to be in motion. Up close and from inside, the building is compelling and overwhelms everything within sight.

OF ARCH CANTILEVER design, the 5000 ton roof of the great building is of four monolithic concrete shells, flowing out of four sculptured buttresses. Joined integrally at a center plate, the shells vary in thickness from eight inches at their perimeter to 44 inches at the centerplate.

The building is one of the few major contemporary U.S. structures in which all actual structural elements represent the final exterior architectural form. Here especially, every detail in sight performs some engineering function to provide a perfect wedding of form and structure with design loads flowing so gracefully down to the ground.

While nearly every element of the structure represented a daring new adventure in construction, the sweeping 1¼ acre concrete roof presented the most staggering challenge to engineers and builders.

FACING THE builders was the monumental task of economically forming 3200 cubic yards of concrete into four perfectly balanced, monolithic roof sections, free of cracks, shrinkage stresses and construction joints, 60 feet above the ground.

The final scheme for placing the roof called for initial construction of a center plate that would act as a bulkhead against which to pour the

Three 180-foot, 45-ton cranes hoisted the concrete to the roof in one cubic yard loads, with each bucket color coded with paint to assure its contents were being deposited in the proper area of the shell.

When pouring began, inspection crews of engineers and carpenters were stationed at key positions under the roof at ground level. Through a system of hanging plumbs, they were able to detect the slightest movement in the form work and radio this information to the central control station so the next bucket load of concrete could be directed for placement at a point that would compensate for the form movement.

Concrete for Buttresses

Cement, lbs.	564
Sand, lbs.	1,350
Trap Rock, lbs.	1,885
Pozzoloth, lbs.	1.2
Water, gals.	32.6
Air, %	4
Slump, in.	5

Concrete for Shells

Cement, lbs.	614
Sand, lbs.	1,185
Norlite, lbs.	945
Pozzoloth, lbs.	1.6*
Darex, oz.	1.6
Water, gals.	38.7
Air, %	5
Slump, in.	5

*Amount varied upward as retardation was increased.

four shells and also provide a control station for subsequent concrete operations.

Once the form work for the roof shells was built over a jungle of scaffolding, the concrete for the center plate and the four huge sculptured buttresses was placed. A total of 5,500 lengths of tubular steel went into the erection of 1,800 columns required to support the vast roof form and the reinforcing steel and concrete that would go into it.

IN DESIGNING the concrete mixes for the shell and buttresses, special consideration had to be given to four major factors: (1) it must have lowest possible unit water content and low cement content to minimize shrinkage; (2) there had to be careful control of slump, which had to be varied for different areas of the shell; (3) the setting time had to be retarded sufficiently to assure a completely monolithic structure for each shell; and,



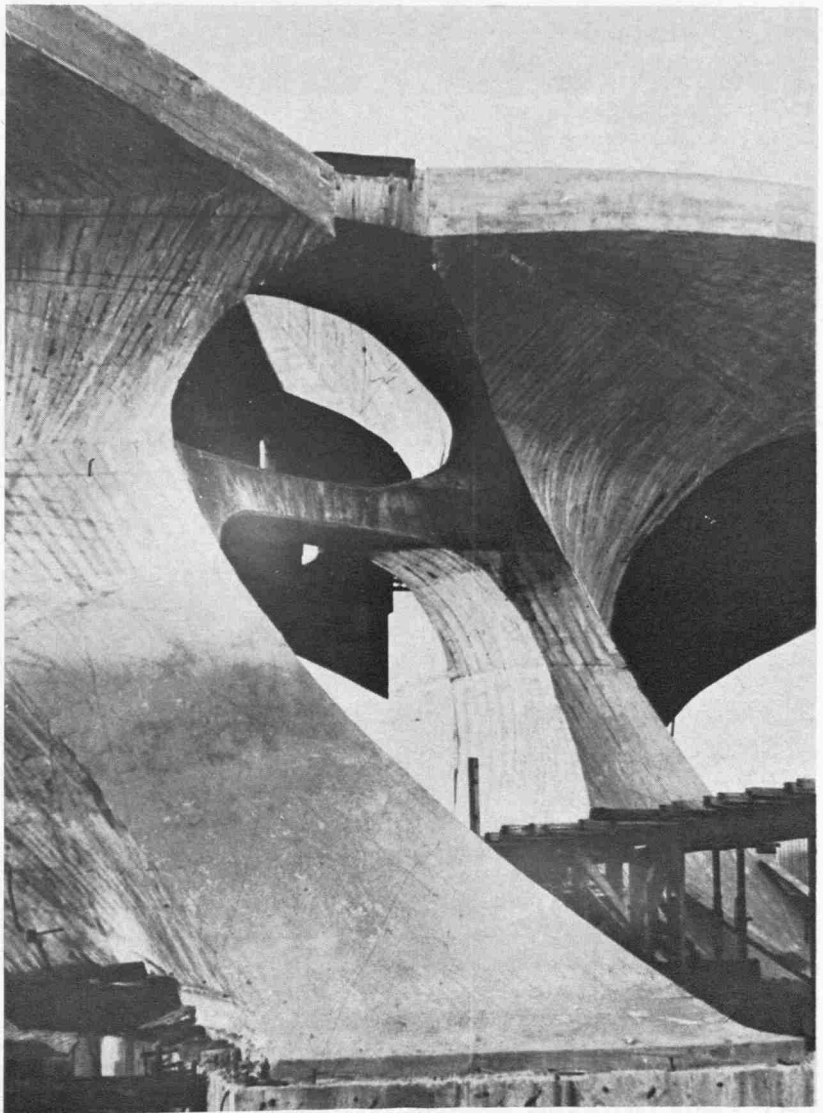
Model of the new terminal at Idlewild Airport to be completed in late 1961.

(4) the setting time had to be varied according to a precise predetermined schedule to permit an orderly removal of counterforms or top forms, to allow finishing the surface of the shell to the final architectural contours.

Other mix design problems involved the selecting of a coarse aggregate for the normal weight concrete of the buttresses and a light weight aggregate for the shells—both aggregates of the same color to produce an overall uniform appearance for those areas that would ultimately be bush-hammered to achieve the striking surface texture desired by architect Saarinen. A low rate of heat evolution was desired in the buttresses and in the thick sections of the shells to prevent thermal stresses and cracking. Four-thousand psi strength at 28 days was specified for both the conventional and lightweight concrete.

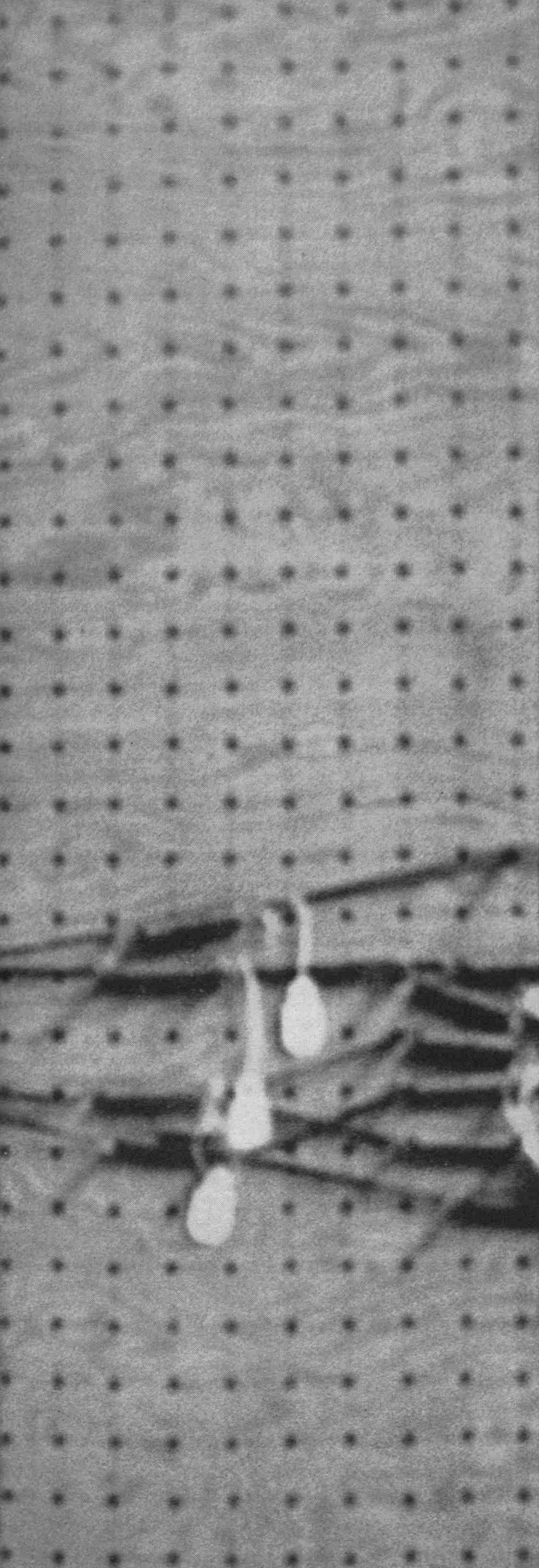
Three test models were constructed to simulate the placing conditions that would be experienced in different areas of the shell. These duplicated the angle of incline and the contours of the shell and the amount of intricate reinforcing steel in these areas. Work with these models showed that counterforms would have to be used where the slope of the shell was steep and that 5" slump was necessary to achieve easy placement of concrete beneath the counterform. In the less steep areas where counterforms were not necessary, the concrete could be placed with 3" slump without flowing or sagging down the slope.

(Continued on Page 36)



A section of the four concrete buttresses which will support the massive shell.



A black and white photograph showing a microscopic view of thin film cryotrons. The image displays a grid of small, dark, circular structures on a light-colored surface, with several larger, more complex structures in the lower-left quadrant.

Edward H. Sussenguth, Jr. (B.A., Harvard '54; M.S. in E.E., MIT '59) has investigated the theoretical requirements of an automated design system for advanced cryotron-circuit computers.

HE WORKS WITH A NEW DIMENSION IN COMPUTER DESIGN

Thin film cryotrons may make possible computers of small size and truly prodigious speeds.

The speeds of today's computers are limited mainly by device switching times. Speeds of cryotron computers would be limited mainly by signal propagation times between devices.

Automation of Logical Circuits. Edward Sussenguth has studied methods of design which will reduce the distance between devices to a minimum. He hopes that these will contribute to a completely automatic design system.

Ultimately, then, the systems designer would specify his needs in terms of Boolean equations and feed them into a computer. The computer would (a) design the logical circuits specified by the equations, (b) translate the logical circuits into statements describing the interconnections, (c) from the interconnections, position the devices in an optimal fashion, (d) from this configuration, print out the masks to be used in the evaporation process by which these circuits are made.

This is a big order, but Edward Sussenguth and his colleagues have already made significant progress. Their work may well have a profound effect on computer systems in the coming years.

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COMPUTERS IN THE SKY

Applications of Digital Computers in Defense

by Roberta Huffmaster

ALTHOUGH most people know that computer systems are used in military operations, few realize the extent to which computers are employed in our national defense system. Their jobs range from testing jets to firing anti-missile missiles.

The computer system has gained such wide-spread use because man's reflexes are just too slow for the speed of modern missiles. Ballistic missiles have exceeded the speed of 10,000

mph, and a delay of $1/320$ of a second in cutting off the power of the missile would cause it to miss its target by about one mile.

For the accuracy required, man's reactions fall far short. Therefore, before the accuracy now attained could be achieved, man had to develop a system of reactions that surpassed the best he had to offer. This is one function of the computer.

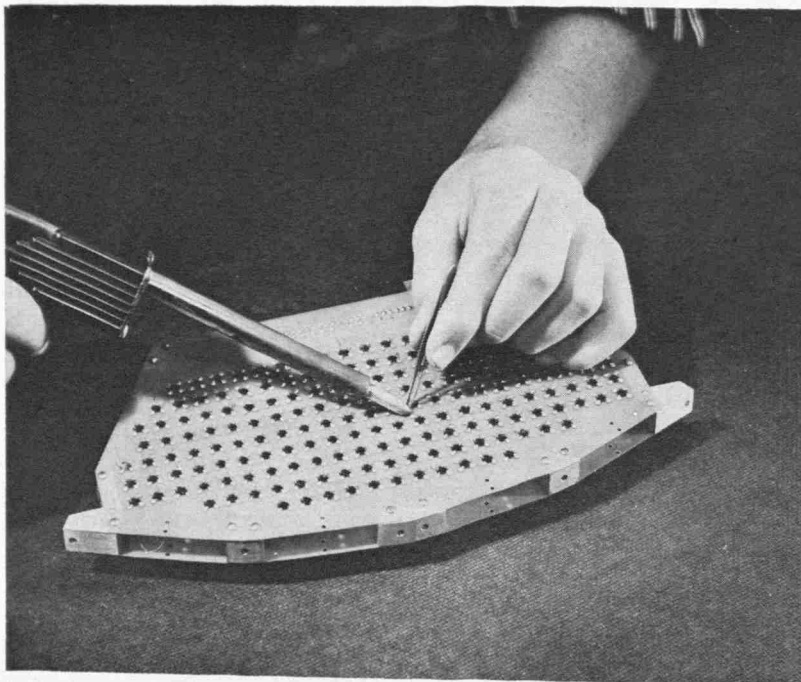
There are two types of computers, the analog and the digital. The analog computer is not new, it has been used for 20 years. In the analog systems, the information is read in terms of electrical output signals, and the computer compares these signals with a master control system and then gives the answer.

The digital computer takes the analog signals, converts them to digital form, calculates the answer, and transforms it into analog form again—all within the computer. Until a decade ago the analog was used exclusively, but now the digital is taking over in the tracking and guidance fields.

This has occurred for many reasons. First, the accuracy of the analog was limited to $+ or - 2%$ which was insufficient for the high speeds reached today; secondly, it was limited in the number of operations it could control; and thirdly, it couldn't contain the logic circuitry that enables the digital to make decisions.

A method was needed to cut down the time and cost of flight testing jet engines, and this demand was satisfied by the use of computers. Radiations, Inc., of Florida, has developed an air-ground digital computer for use in this testing. As the name implies, there are two separate units to the system. The small one (3 cubic feet) is placed below the fuselage of the jet aircraft, and it collects its data on magnetic tape.

The specific things noted are, critical fuel-flow, temperature, pressure, and turbine blade stress. This information is then relayed to the big ground



Assembly technique for high-capacity logic cards of LIBRAGAL, a new airborne digital computer.

system (1600 square feet of floor space) which calculates the result and codifies it. This system was used for missile flight testing after telemetry units were introduced.

The Navy has developed a computer system called the Naval Tactical Data System (NTDS) that allows a fleet of ships to remain in practically instantaneous communication. It sends information concerning the position of enemy missiles and aircraft.

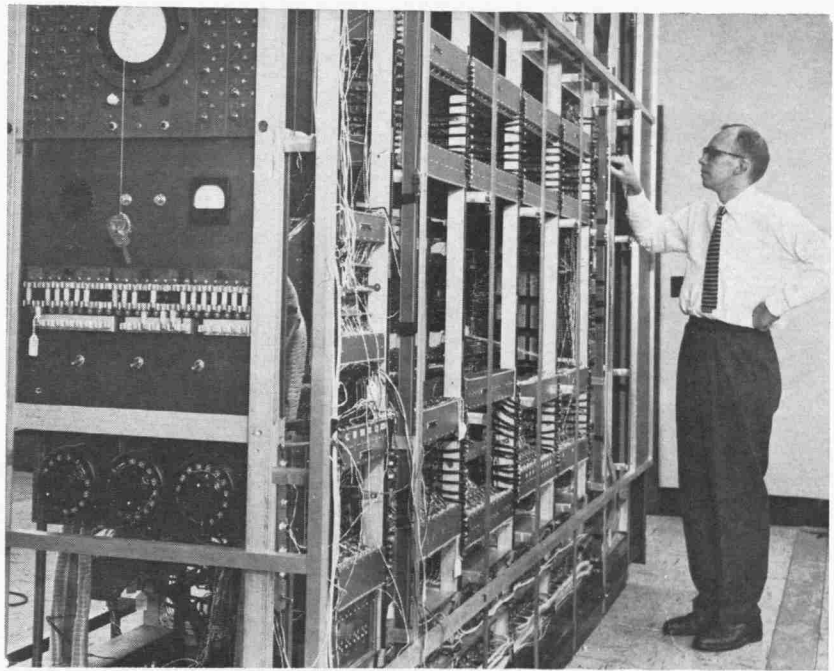
This system automatically collects, disseminates, and relays the information. By correlating all this data into a clear picture of the tactical situation, the decision required in selecting the right weapon can be easily made. The decision is then relayed to the weapons system and put into action.

The NTDS can identify the object according to size and location and detect its track and speed although the entire system is only 3' x 3' x 6' and occupies 9 square feet of floor space. This small size is the result of using the transistor-diode circuitry rather than the conventional vacuum tubes. This is a giant step ahead in locating and destroying the new high-speed weapons that have recently been developed.

The Army has also developed its own computer system, called Athena after the Goddess of Wisdom; Athena controls, tracks, and guides the Air Force's Titan ICBM from the ground. The computer's control only lasts from the time of firing to the instant the power is cut off and the missile's course is set. During that time, however, the computer must solve complex problems, for the missile is affected by variables such as wind, temperature, rotation of the earth, gravity, and pitch, not to mention the speed, size, and altitude of the missile itself.

The computer works constantly figuring the speed, elevation, direction, and position of the missile and comparing this changing data with the desired figures in its magnetic memory. By instantaneously and automatically adjusting the missile's course to give the optimum trajectory at all times, the missile is assured of being exactly on course when the power is cut off.

The dream of missile-men is to put the complete computer system in the missile itself. They desire this because they realize that radio control from the ground has definite limitations. The most important one is that an enemy



MISTIC—MSU's digital computer.

could jam the radio frequency, thereby leaving the missile in uncontrolled flight.

The only complete solution to jamming is to place the computer in the missile, but a major problem arises over the space needed for the computer. Until the transistor came into use, airborne digital computers were out of the question.

The newest of the airborne computers to be designed has come from General Precision Inc., and is called the Libragal. It weighs 56 pounds and occupies .9 cubic feet of space, while its density reaches a rate of 67,500 electronic components per cubic foot. This new computer is shaped to fit the contour of the inside of the missile shell, and uses a 60° sector of the circumference to within 6 inches of the central axis of the missile.

Libragal controls practically the complete operation of the missile. It determines the feasibility of an assigned target, decides whether the missile is up to the job, controls the count-down, raises the launcher, fires the missile, provides navigation and guidance in flight and detonates the missile at its target.

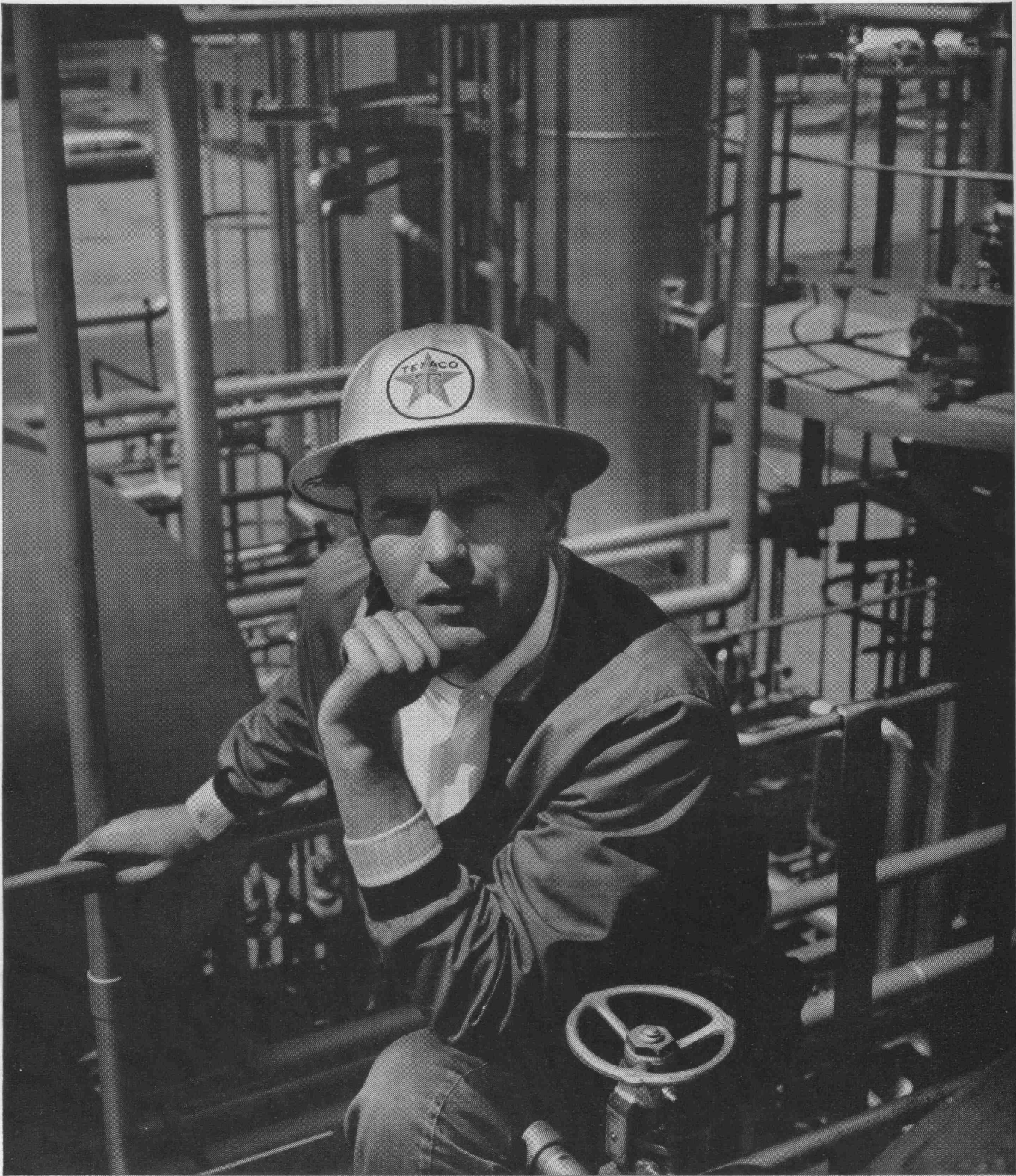
These multiple tasks are possible due to the design of the computer, which is in two sections. The first is the general-purpose digital computer


with a high capacity, and the second is an input-output module which can be easily adapted to individual applications. In this way the computer has maximum reliability and the most advanced approach to the different tasks assigned it. Since the general computer has been proven, the time can now be spent on altering and adapting the separate input-output module to the job at hand.

This module consists of a high-speed accumulator and an integrator. Information is transferred from the accumulator to the integrator at the rate of 200 cycles per second. The integrator takes the data and develops velocity data, integrates that and distance information, generates time and "time-to-go" signal and generates output signals through digital-to-analog converters.

Libragal can operate at full efficiency in a temperature range from 0°C—70°C and will operate for 5 minutes with no coolant action. It can withstand vibrations of up to 2,000 cps, and will work within tolerances at accelerations of up to 20 g's.

So far, this is the latest and most advanced computer system available, but there is no doubt that soon this will be made obsolete by newer and better computers that exist only in the minds of the engineers of today.

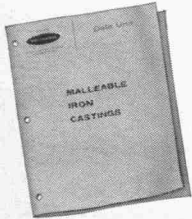


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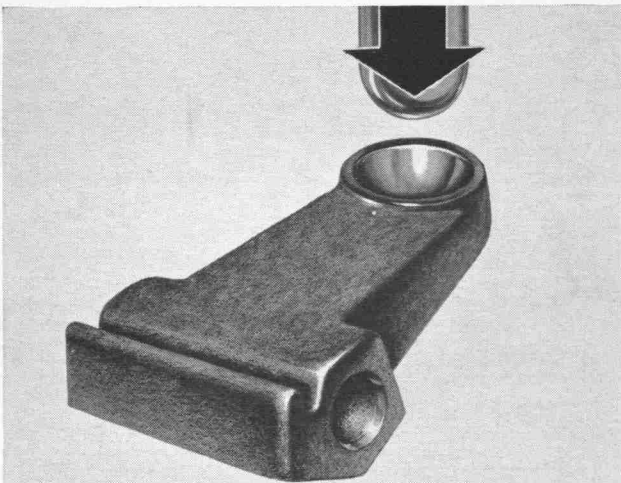
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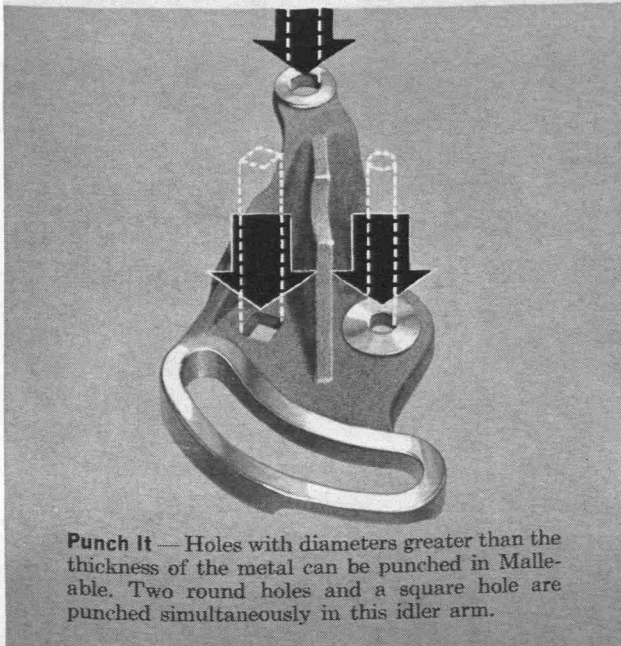
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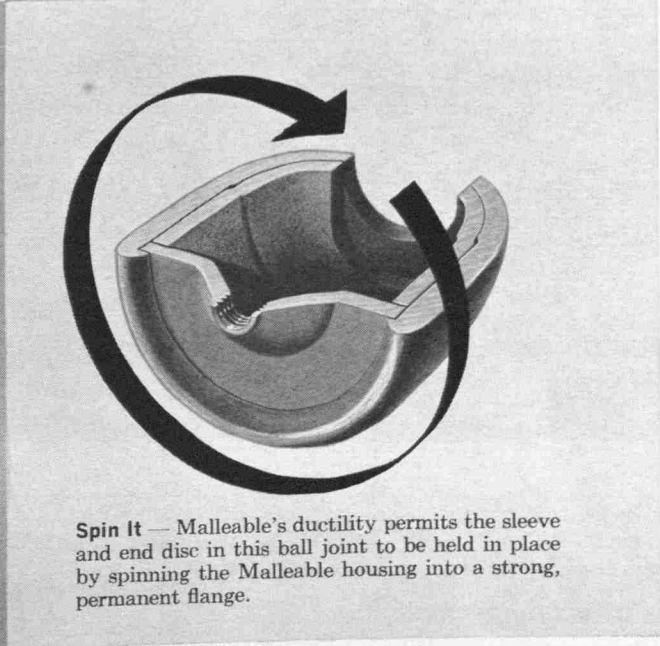
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BE PREPARED

POINTS TO REMEMBER WHEN BEING INTERVIEWED

by Roberta Huffmaster

THERE is a big demand for engineers in industry, and there will continue to be one in the years to come. This, however, doesn't automatically eliminate the need to sell yourself to a prospective employer. In fact, since salaries are high for starting engineers, the company has a vested interest in finding the best.

In order to make the best impression on the representative, and also make a wise choice in terms of a career, we feel that you should be made aware of some important tips that can help you when you go into an interview. Jack Kinney, Director of the Placement Bureau, was very helpful in suggesting ways to sell yourself effectively.

When being interviewed, you should adopt the Boy Scout motto, "Be Prepared." This may seem trivial and practically intuitive, but these two words cover a wide variety of things to do or not do.

Personal appearance is of great importance. Since the interviewer sees you before ever hearing you, the impression you make can depend to a large extent on how you are dressed. This means neatness in all particulars; suit, tie, shoes, etc.

If there is no time to change from school clothes into a suit before a scheduled interview, a few words of explanation and a neat appearance will correct the situation. Polite consideration is important. Don't smoke unless invited to, don't chew gum, sprawl over the chair, mumble answers, or take notes while talking to the recruiter. Write down the important points right after the interview.

There are just as many "do's" as "don'ts" in being prepared. Do be

early for the appointment. If there is an emergency, and it becomes impossible to keep a scheduled appointment, a telephone call to the Placement Bureau is absolutely necessary. A person who doesn't show up is denied the privilege of using the bureau again.

Do use the library facilities provided to read up on the particular company you are interested in. The material in the racks can be studied and kept. The vocational library is also a good place to learn about a particular organization. If you know something about the company's benefits, training program, etc., you can ask intelligent questions and the recruiter won't have to repeat information in the brochures.

During the interview, the representative is bound to ask questions that require some thought before answering; such as "Why would you want to work for this organization?" or "What do you have to offer my company?" Here again it is much easier to cope with the probing questions if you are prepared beforehand by serious thought about your aims and motives. You should have a definite area in engineering that interests you, such as research, production, design, or sales engineering.

Other questions asked in order to search out the applicant's sincerity, ability, personality and habits are: "What did you like to do most in college?" "Why did you choose engineering?" "Where did you spend your



An interview in progress. This is one of the twenty-one such rooms used for interviewing at the Placement Bureau.



The main lobby of the Placement Bureau. Many people will be seen in the lobby during days when interviews are being conducted.

summers?" "What organizations did you belong to and what offices did you hold?" (they're interested in active leaders, not joiners), and "Did you participate in athletics?" Although these may seem a little irrelevant to being an engineer, they help the recruiter see past your grade record to you as an individual.

Besides this type of interview, in which the representative asks the questions and expects you to listen to him part of the time, there is another approach to the matter, and that is for the recruiter to say, "Tell me about yourself." What he is looking for is your capacity to think quickly, to be factual, and to stick to a subject.

Through the use of the interview, references, and records, a recruiter tries to evaluate you as a prospective employee. He is generally looking for:

1. grades (he would find nothing wrong with an average of 3.5 or better);
2. extra-curricular activities (preferably as an office holder);
3. work experience in or out of your major field;

4. personality, adjustment, and ability to get along with others.

You should look the company over with at least as much interest and thoroughness as the company does you. Some students forget that their opportunity is not just another job, but possibly a permanent career. Because this is a major step, you should look for definite characteristics in the company. Some of these are:

1. reputation and rating of the company;
2. type of product made or service rendered;
3. kind of work opportunities available;
4. location;
5. type of people that make up the company.

After the interview, you may be asked to fill out some form. This should be done immediately and neatly, and either returned to the recruiter or mailed directly to the company as instructed. If you are very interested in the company, a letter thanking the interviewer for his time is in order.

If you are invited to visit the organization, a thank-you letter is almost mandatory. A word about the expense account given you when you do visit a company—Always be honest and accurate. Their bookkeeping department won't be fooled by a \$9.00 cab fare and you are jeopardizing a possible job opportunity.

Two major stumbling blocks faced by senior students are discouragement and a romantic view of a career. There is no reason to feel that you are a failure when, after 3 or 4 interviews, you haven't received a job offer. The students who used the Placement Bureau last year averaged 11 interviews (3,279 interviews for 300 engineering students). Each succeeding interview gives you more confidence in your ability to handle the situation and make a good impression.

The second block is the idea that from out of nowhere will come the only right job with the only right company. This is false. Any one of 5 or 6 organizations should be able to provide the opportunities you are looking for. The job then becomes one of

(Continued on Page 30)

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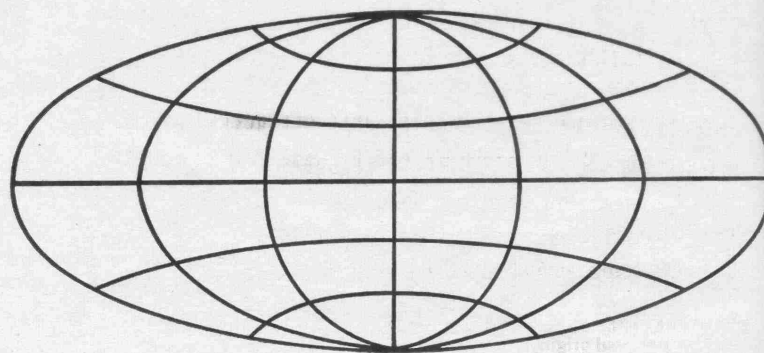
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SPACE RACE

(Continued from Page 14)

"but I can tell you that 100 years from now you will be taxing something like this."

National-scale adventures or works have strikingly similar characteristics whether they occurred thousands of years B.C. or in our own time. Generally, such enterprises are undertaken in time of peace and are abandoned or interrupted by periods of war. Occasionally, a major task is launched which never is successfully completed. But ones which have proceeded for some time before they were abandoned as unsuccessful, or were interrupted by war, or were destroyed by a succeeding society, are still known to us. The Tower of Babel and the Sacred Circle at Stonehenge, England, are examples of the latter. Plans failing before they start are most often lost to history.

Regardless of the undertaking, there seems always to have been a running fire of criticism throughout—often long after project completion. The criticism generally proposes smaller goals of limited participation and of more immediate need. Criticism by certain groups in Athens over Pericles' construction of the Acropolis sounds surprisingly like the criticism of our own annual defense budget. Always there have been many people to maintain that, by spending only one per cent of the budget of the large program on their own particular one, the relative benefits presumably would be greater. Curiously enough, there are seldom critics who would propose alternate programs of the same scale as the large one—with the single exception of advocates of national defense whose proposals almost invariably are an order of magnitude greater.

Although these demonstrations of a successful society are strongly concentrated in the areas of engineering and technology, to be really successful they seem to need certain elements beyond those needed for strictly functional or utilitarian purposes. We find palaces with magnificent landscaping, churches with domes far higher than needed for air-conditioning. Supporting columns are sculptured, ceilings elaborately decorated, floors inlaid. And yet, it is often expensive departures from the ordinary that are the

things remembered by future generations and are the real distinguishing marks of a great success. It is these elements which are destroyed first by any radically different society trying to replace the original one. It is also such features which are continuously modified and improved by a continuation of the original society. And it is the extraordinary that is often necessary to add uniqueness or identity to a project in order to excite admiration and respect of the audience. A modern example is that part of the generally practical space program trying to place a man on the moon and return him to earth—an effort whose immediate utilitarian value is certainly controversial at best.

In other words, we might answer the question, "What are we racing for?" by stating that we are racing for the same things which dynamic and successful societies have raced for from the beginning of history.

In the light of historical precedents, we might have some modern questions about the space program: we might question size of the budget... position of science in the space exploration program... value of the Mercury program...

Even the total space-program budget including all the military applications—is actually relatively small compared to similar projects in the past. In comparison, former societies customarily have carried out enterprises of far greater relative scope than this. Again on a comparative basis, we might predict that the space program can grow considerably if it can attract the same relative support that built the Palace of Knossos, the Colosseum, the great cathedrals and other monuments in the past.

Despite the great interest of scientists in the space program, science is not, and cannot be, the driving force for space exploration. The reasons for this are quite fundamental. Advanced science is so abstract and so little understood even by the scientist himself, that it makes very poor public relations and propaganda to people at large. Therefore, it is not reasonable to expect a ground swell of support for scientific projects just *because* they are scientific. Scientific exploration, by its very nature, is seldom successful more than 50 per cent of the time and is often successful less than 10 to 15 per cent. Consequently, any scientific

proposal is immediately subjected to alternate ones whose presumed success ratio might be higher. For this reason, studies in space are often sharply criticized by scientists working in other fields because they maintain that by expending even a small fraction of the money put into the space program, they could obtain far greater results.

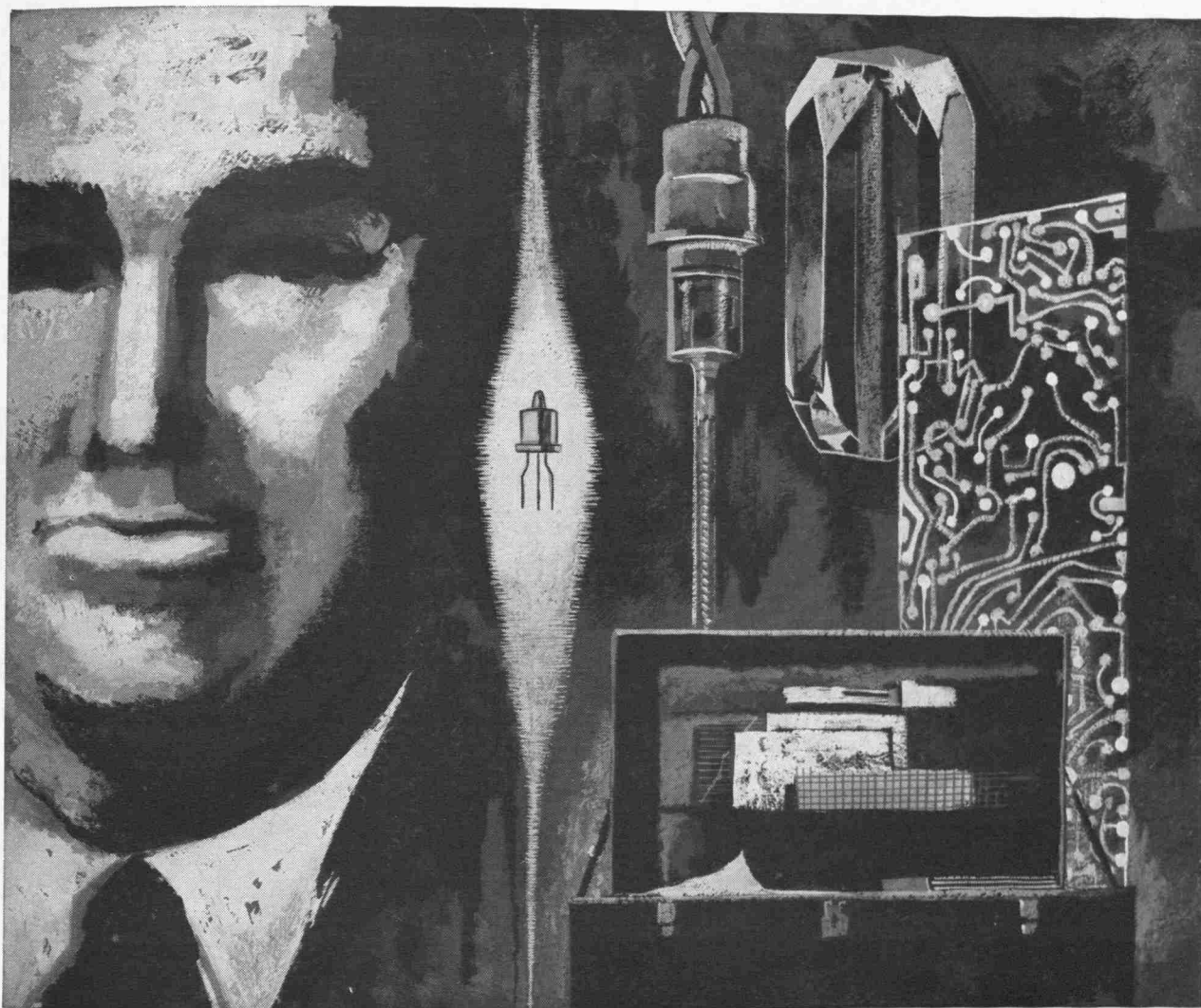
This criticism we have seen is classical. The more general disparagement might be paraphrased by the question, "Was it worth 150 million dollars to find out that earth was not quite round?" or "Was it worth 20 million dollars to discover the Van Allen belts?" The answer is most simply: *the purpose of such programs is not scientific but rather political, economic, social and psychological.*

If we must assign costs, we should start with these last requirements of the program first. In so doing we find that the net cost of performing a scientific experiment is actually quite small. It is no more correct to bill individual scientific experimenters for all of space technology—as such—than it is to bill the hydrodynamicist for the over-all cost of advancing oceanography, when he is simply searching for the optimum submarine shape. There are considerably more returns from the space effort than the merely scientific results.

It is true of science in one sense that no great discoveries are made until the technology is ready for them; and when that time comes, the discoveries are often made independently by a wide number of researchers. The underlying principles of physics presumably always have been the same; and yet, discovery of motions of the solar system had to await development of the telescope. Formulation of the laws of electromagnetism had to await development of simple electrical components first. Now, the amount of science which can be accomplished in space must await the launching of larger and larger payloads, better and better communications, guidance, control, etc. By any comparison, the expense of developing technology far overshadows the cost of novel scientific experiment.

One further feature of science precludes its being used as the driving force for the space program: the value of scientific results is very seldom

(Continued on Page 30)



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SPACE RACE

(Continued from Page 28)

known at the time of discovery and, unfortunately, there is no theorem stating that all scientific discoveries will be valuable. It is difficult to gain immediate support when the value of scientific results may not be determined until ten to a hundred years later.

It is characteristic of pursuits such as the space activity that they most represent technological achievements of considerable magnitude. Virtually by definition, therefore, the amount of effort and cost involved are largely devoted to technological advancement. The scientist who wishes to participate in such a program sometimes must do so at his own risk. To the technologist there always will be high value in reaching the moon, planets or stars even if there were too little weight allowance to permit any scientific measurements the first time. The technologist's point of view is only seldom understood by the scientist who would maintain that there is no point in having gone to your destination unless you can measure something while you are there. It would seem the scientist has the weaker argument: if you cannot get to your destination, you certainly won't make any measurements.

We must believe that the space program is inherently a good idea and that, after the difficult start, both the civilian and the military phases are proceeding in a generally worthwhile direction. Whether we are going ahead at a great enough pace is wholly another question. The answer lies in a comparison with the U.S.S.R. In this kind of a race it does not now pay, and never has paid, to be a poor second. It is not always necessary to be markedly out in front, but it helps. In many respects, the Soviet Union is presently the pace-setter, particularly in large chemical propulsion units, which directly affect the size of the launching booster. On the other hand, prediction of the future may be surprisingly bright for the U.S.

The United States has been compared unfavorably with other countries in terms of our stature in science. Contrariwise, we never have suffered when compared with any other nation in our astonishing technological ability. Inasmuch as the space race is a demonstration of technology, the U.S.

has basic assets no other country, including the U. S. S. R., can claim. Whether or not these assets will be applied efficiently to the space program is again a separate question. One measure is the budget size. If the United States were to apply the same relative effort in the space program that the Soviets apply in theirs, we unquestionably would surpass them in less than ten years—even with a five-year Russian lead-time. We are not at present putting forth this effort, although we are exerting enough so that the gap will close slowly.

One encouraging aspect of most races is that the initial pace-setter does not necessarily win the race. Instead, the successful winner is often the one who has mastered the art of being second when it is not so important—and then being first at the final payoff. This is a real art. It involves crowding the pace-setter so that he will begin to make mistakes and to feel the pressure. As witness, U.S. technological successes in the space race seem to be pushing the Russians in a way that hurts: missed opportunities, long periods without successful launchings, evidences of incomplete engineering. Russian pictures of the back view of the moon were surprisingly poor considering the payload weight available. Engineering deficiency seems to have been in the communication link, an area in which the U.S. has done particularly well. Not long ago the Soviet publicists virtually had to "reprint" an older achievement of sending animals up to 120 miles.

In conclusion: a year ago there was some question as to whether or not we are in a space race. We now know that we *are* in a space race and that it is likely to be a fairly long one. We are not racing purely for science. We are racing to demonstrate that we are a successful and dynamic society. We are racing for the prestige necessary in a purely economic world-market situation. We are racing as one method of channeling our excess energy and productivity and for such side benefits as may result. We are racing to demonstrate that democracy is every bit as good if not far superior to communism. And, at times, we are racing out of the sheer joy and exuberance that long have been characteristic of a proud and capable people engaged in a pursuit of happiness.

BE PREPARED

(Continued from Page 25)

narrowing the field down. Once you make your choice, however, don't look back and wish. It gives a bad name both to the school and to you if you suddenly decide that the company's offer doesn't really take into consideration all that you are worth.

The Placement Bureau was established to be a middle ground between industry and students; by doing your part to make it run smoothly, you not only help the companies find the best employees, but help yourself in finding the right job.

Editor's note:

This article first appeared in the January 1961 issue but due to the continuing relevance of the material contained herein, it was felt that it should be reprinted at this time.

MIGHTY F-1

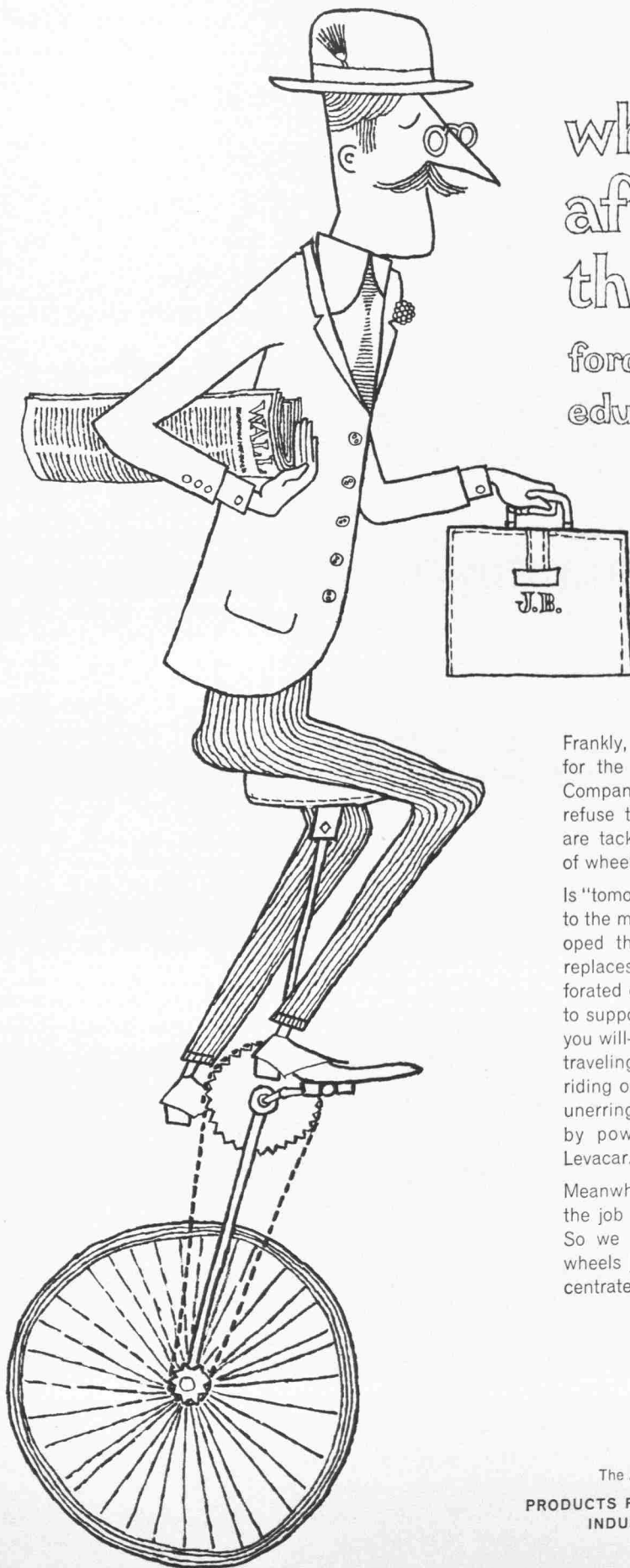
(Continued from Page 12)

carry the three-man Apollo spacecraft in Earth orbital scientific missions of up to two weeks. The second stage is the 90,000-pound-thrust S-IV stage powered by six Pratt & Whitney RL-10-A3 liquid hydrogen-liquid oxygen engines.

First test launch of the C-1 booster with two inert upper stages is scheduled for later this year. The advanced Saturn referred to above could be used to place the Apollo spacecraft into orbit about the moon and return it to Earth. One configuration under study for the first stage would consist of two F-1 engines; the second (S-II) stage of four J-2 200,000-pound-thrust liquid hydrogen-liquid oxygen engines also under development by Rocketdyne; and the third stage would be the S-IV. This possible configuration would be capable of lifting an approximate 30,000-pound payload on a lunar mission.

THE mission of Nova will be to boost the Apollo to lunar landings and return to Earth. The configuration of Nova is under intensive study by NASA. Many of the versions under study employ F-1 engines in the first stage and some use F-1's in the second. One of a number of configurations employing F-1 engines consists of a booster made up of four clusters of two F-1's—or eight engines generating a total of 12 million pounds

(Continued on Page 50)



what comes after the wheel?

ford motor company's
educated guess

Frankly, there is no practical substitute for the wheel today. But at Ford Motor Company, our scientists and engineers refuse to give "no" for an answer. They are tackling, among others, the problem of wheelless vehicles for tomorrow.

Is "tomorrow" really far off? Not according to the men at Ford. Already they've developed the Levacar as one possibility. It replaces the wheel with *levapads*, perforated discs which emit powerful air jets to support the vehicle. Air suspension—if you will—of an advanced degree. Imagine traveling swiftly, safely at up to 500 mph, riding on a tissue-thin film of air. Guided unerringly by a system of rails. Propelled by powerful turboprops. This is the Levacar.

Meanwhile we've still got the wheel. And the job of building better cars for today. So we hope you won't mind riding on wheels just a little longer while we concentrate on *both* tasks.



MOTOR COMPANY

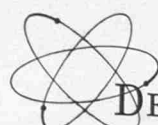
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interviewer when he visits your campus,
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 DELCO RADIO DIVISION OF GENERAL MOTORS
KOKOMO, INDIANA

INTERNATIONAL BRIDGE

The Construction of a Vital Artery between Two Friends

by Vic Humm

THE CROSSING of the St. Mary's River to connect the cities of Sault Ste. Marie, Michigan and Sault Ste. Marie, Ontario by a vehicular bridge, has been for many years a pressing need for the continued growths and development for this area.

The St. Mary's River is the outlet of Lake Superior to Lake Huron and marks the international boundary between the state of Michigan and the province of Ontario. The difference in elevation between Lake Superior and Lake Huron is approximately twenty-one feet. There, the famous Soo Locks have been in operation for over one hundred years. Through these locks pass more tonnage than any other set of locks in the world.

The location of the bridge has presented some problems for the engineers. While the present construction is going on it is very important that it does not interrupt the function of the locks and the ship canals. This hinders the engineers somewhat in that they cannot build dikes of continuous fills to aid in the construction of piers.

While causing some problems, the location has advantages too. It is situated in an area of shallow water and

the depth to rock distance is reduced. This will allow the construction of relatively short spans and thus reduce the cost of construction. The bridge site is as far above the locks as possible, to minimize any hazard to the Soo Locks.

THE LENGTH of the bridge, including its approaches, is approximately 11,684 feet. The length of the structure is 9,280 feet. The two main structures over the American and Canadian ship canals have a total length of 5,540 feet. On the banks of the ship canals, the truss-span piers will be anchored securely into the rock. The diagram of the bridge including the approaches requires 62 piers, of which 38 are the two-legged type.

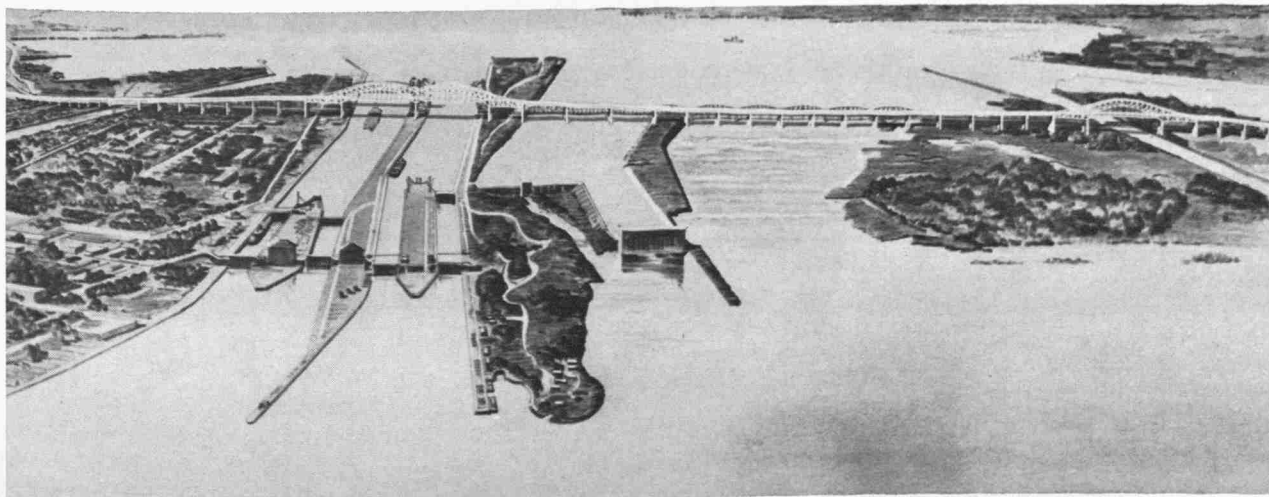
The U.S. main truss spans consist of a four-span continuous truss unit with arch-form top and bottom chords. The length of the spans are 830 feet. The steel work is being erected by cantilevering from the shore span. The material is then carried for the completed structure.

The total estimated tonnage of structural steel, including the Michigan approach, is 11,000 tons.

In the design of the bridge it was required that the roads meet the specifications with the Interstate Standards of the U.S. Bureau of Public Roads for those handling traffic at 50 mph. The traffic lanes are 14 feet in each direction. On each side of the bridge is a 2-foot emergency walkway. The roadway is composed of a concrete reinforced slab. Covering this is $1\frac{1}{2}$ inches of asphalt wearing surface. The American roadway has a grade of $3\frac{3}{4}$ per cent and on the Canadian roadway the grade is 4 per cent. The curb has been designed to aid in snow removal by allowing the wind to blow it off the bridge.

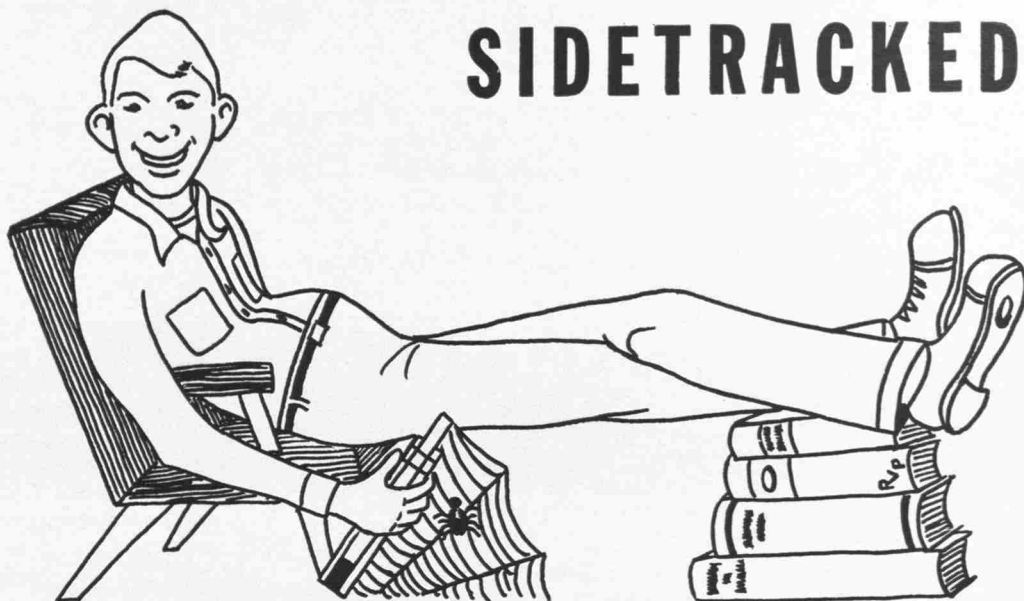
The specifications require that the bridge withstand a static wind pressure of 75 lbs. per square foot. This is equivalent to a wind 100 times greater than ever recorded in that vicinity. Another problem arising is the ice which causes navigation to be suspended in that area during the winter months. The bridge is designed to withstand a force of 65,000 pounds per lineal foot for circular surfaces, and for a longitudinal pressure of 5,750 pounds to compensate for the ice.

(Continued on Page 36)



An artist's conception of the finished bridge.

SIDETRACKED



"Mommy, why is it that Daddy doesn't have much hair?"

"Because he thinks a great deal, dear!"

"But mommy, why is it that you have so much hair?"

"Finish your breakfast, dear."

* * *

Co-ed: "Where did you learn to kiss like that?"

M.E.: "Siphoning gas."

* * *

The dam burst, and the raging flood quickly forced the town people to flee to the hills.

As they gazed down sadly at their flooded homes they saw a straw hat float gently downstream for about fifty feet. Then it stopped, turned around and plowed slowly upstream against the rushing waters. After fifty feet, it turned and moved downstream again. Then upstream again. Then downstream again. "Say," said one of the townfolk, "What makes it act darn funny?"

"Well, I ain't sartin sure," spoke up a youth, "but last night I heard Grampa swear—come hell or high water he was gonna mow the lawn today."

* * *

Probably the reason God made woman last was that he didn't want any advice while creating man.

Newton's tenth law—the dimmer the porch light the greater the scandal power.

* * *

The dean of women at a very well known university recently began a speech to the students with these memorable words:

"The president of the University and I have decided to stop petting on campus..."

* * *

Complete thesis on the treatment of sewage: "Flush it."

* * *

He was once the toast of the classroom;

His spirits were happy and gay.

He was free with liquor and women;

Good judgment he did not obey.

The teachers soon came to despise him;

He fell low in student esteem;

His humor was sadly misguided

To where it ought not have been.

Will he sink lower and lower,

From the road of life to the gutter?

No one knows; none can tell what

will happen

When he's kicked out of engineering.

* * *

Did you hear about the new medical discovery? Frozen band-aids for cold cuts.

Prof.: "I say there, you in the auto—your tubular air container has lost its rotundity."

Soph.: "What?"

Prof.: "I said, the cylindrical apparatus which supports your vehicle is no longer symmetrical."

Soph.: "Come again."

"Prof.: "The elastic fabric surrounding the circular frame whose successive revolutions bear you onward in space has not retained its pristine roundness."

Soph.: "What's that?"

Little Boy: "Hey, bud, you gotta flat tire."

* * *

A Texan newly arrived in England, was playing poker with a couple of natives. He was pleasantly surprised upon picking up his hand to see four aces. "I'll wager a pound," said the Britisher on his right.

"Ah don't know how y'all measure your money," drawled the Texan, "but Ah reckon A'll have to raise yuh about a ton."

* * *

Rumor has it that one of the E.E. professors is writing a text on AC-DC motors. Since it deals with some hot circuits, he plans to call it "FOR-EVER AMPERE."

MISS ENGINEER

Miss November Engineer is Patti Coleman.

Patti is a junior majoring in special education. She hails from Pittsburgh, Pa., has brown hair, blue eyes and stands 5' 6" high.

Among Patti's many activities, there is one which we feel you must be forewarned of . . . the JUDO CLUB! Be prepared to defend yourselves, men!

Patti's honors include being selected as a semi-finalist in the Miss M.S.U. contest.

We can't tell you her phone number, but as a starter we can tell you that Patti is a member of Delta-Delta-Delta sorority and you can take it from there.



1961 DECEMBER 1961						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 31	25	26	27	28	29	30

1962 JANUARY 1962						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

TERMINAL

(Continued from Page 17)

In addition to its function as a water-reducing, plasticizing agent, Pozzolith was also used to control setting of the concrete mixes—to obtain different amounts of retardation from concrete placed in different areas of the shell. The range of retardation was one to four hours beyond the normal setting time of the mix. Automatic dispensing equipment at the two admixture dispatching stations facilitated the accurate addition of the material in amounts ranging from 0.25 to 0.40 pounds per sack of cement. In making these additions the technicians gave cognizance to the effect of changes in temperature over the 24 to 30 hour period during which the concrete was placed for each of the shells.

The counterforms were 2' x 4' sections of plywood, prefabricated and designed for easy removal. They were fastened to 7/8" screed bars by lag bolts. When the concrete beneath the

counterform had stiffened sufficiently to avoid flowing down the steep slope, the form was removed and the surface finished with a pair of shaped templates. A dozen or so pairs of these templates were clearly identified for use on specific areas of the shell—one for screeding the concrete in the direction tangent to the circumference and the other for screeding perpendicular to the radii.

The field-side shell required 840 cubic yards of concrete placed in an around-the-clock operation of 27 hours. The front shell took 449 cu. yards of concrete placed in 24 hours. Each side shell required 1006 cubic yards placed in 30 hours. The 28 day strength tests averaged 5000 psi.

When it is completed this fall, the breath-taking terminal will stand as a monument to a building material—concrete—and to the architectural, engineering and construction genius that created it.

BRIDGE

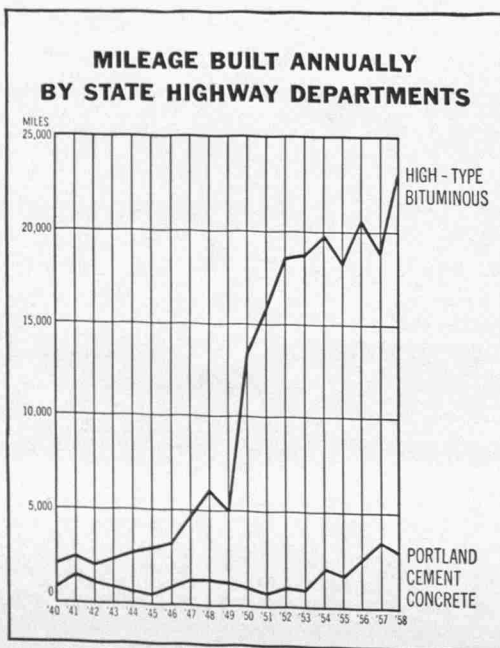
(Continued from Page 33)

The lighting system on the bridge had to be arranged so it would not interfere with the navigation lights of the lock waterways. This was accomplished by staggering the lights about the center line of the roadway every 175 feet. The minimum elevation of the lights above the canal waterway is 160 feet. This prevents the possible confusion of bridge lights with navigation lights.

In case of electrical power failure, each end of the bridge is provided with an emergency power supply to maintain navigation lighting and the operation of toll equipment.

This bridge has been designed to serve the needs of the U.S. and Canada by providing a more rapid movement of materials between the two nations at a strategic point.

Why America's state highway engineers give first choice to Modern High-Type Asphalt Pavement:



The graph on the left shows you that in 1958 alone the use of high-type Asphalt pavement increased 618% over 1940. This is because advances in engineering know-how, in Asphalt technology and in the development of the mechanical paver have made modern, high-type Asphalt pavement the first choice of highway engineers. Its more economical construction and low maintenance costs have saved many millions of tax dollars and kept America's wheels rolling.

Recent engineering advances have developed new, DEEP STRENGTH Asphalt pavement which will provide even better performance and greater pavement economy in the future.

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R_{1/2}

FOR

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● Minuteman was plagued with a chronic "sore throat."

Existing nozzle liner throat materials wouldn't withstand Minuteman's tremendous solid-fuel rocket blasts with temperatures exceeding 5400° F.

Allison metallurgists went to work on the problem.

They tried oxyacetylene spray coating—but maximum attainable temperature was too low for the coating materials required.

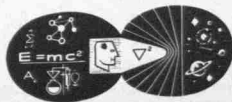
Next, electroplating was tried—but the coat bond was poor, the surface rough.

Then, Allison laboratories came through with advancements in the application of plasma-sprayed tungsten.

Here was the solution. The dense, sound "plasma-tung"® coating passed its solid-fuel firing tests with no erosion, guttering, or nozzle pressure drop!

Metallurgy is but one field in which Allison is scoring significant advancements. We currently operate laboratories for virtually any requirement—space propulsion, physical optics, radio-isotope, infra-red, solid state physics, physical chemistry, direct conversion, heat transfer, physics of liquid metals, phase dynamics, fluid dynamics and rocket propulsion, to name a few.

Our engineers and scientists working in these basic science and development laboratories solve the problems associated with our business and . . .



Energy Conversion is Our Business

ALLISON DIVISION GENERAL MOTORS CORPORATION

CONVERSION FACTORS

MULTIPLY	BY	TO OBTAIN	MULTIPLY	BY	TO OBTAIN
Abamperes -----	10	amperes.	centimeter-grams -----	980.7	centimeter-dynes.
Abamperes -----	3×10^{10}	statamperes.	centimeter-grams -----	10^{-5}	meter-kilograms.
abamperes per sq. cm. -----	64.52	amperes per sq. inch.	centimeters of mercury -----	7.233×10^{-5}	pound-feet.
abampere-turns -----	10	ampere-turns	centimeters of mercury -----	0.01316	atmospheres.
abampere-turns -----	12.57	gilberts	centimeters of mercury -----	0.4461	feet of water.
abampere-turns per cm. -----	25.40	ampere-turns per inch	centimeters of mercury -----	136.0	kgs. per square meter.
abecoulombs -----	10	coulombs.	centimeters of mercury -----	27.85	pounds per sq. foot.
abecoulombs -----	3×10^{10}	statcoulombs	centimeters per second -----	0.1934	pounds per sq. inch.
abecoulombs per sq. cm. -----	64.52	coulombs per sq. inch.	centimeters per second -----	1.969	feet per minute.
abfarads -----	10^9	farads.	centimeters per second -----	0.03281	feet per second.
abfarads -----	10^{16}	microfarads.	centimeters per second -----	0.036	kilometers per hour.
abfarads -----	9×10^{20}	statfarads.	centimeters per second -----	0.02237	meters per minute.
abhenries -----	10^{-9}	henries.	cms. per sec. per sec. -----	3.728×10^{-4}	miles per hour.
abhenries -----	10^{-6}	millihenries.	cms. per sec. per sec. -----	0.03281	miles per minute.
abhenries -----	$1/9 \times 10^{-20}$	stathenries.	cms. per sec. per sec. -----	0.036	kms. per hour per sec
abmhos per cm. cube -----	1.662×10^2	mhos per mil foot.	cms. per sec. per sec. -----	0.02237	miles per hour per sec
abmhos per cm. cube -----	10^3	megmhos per cm. cube.	circular mils -----	5.067×10^{-6}	square centimeters.
abohms -----	10^{-15}	megohms	circular mils -----	7.854×10^{-7}	square inches.
abohms -----	10^{-3}	microhms.	circular mils -----	0.7854	square mils.
abohms -----	10^{-9}	ohms.	cord-foot -----	4 ft.x4 ft.x1 ft.	cube foot.
abohms -----	$1/9 \times 10^{-20}$	statohms.	cords -----	8 ft.x4 ft.x4 ft.	cube foot.
abohms per cm. cube -----	10^{-3}	microhms per cm. cube.	coulombs -----	1/10	abecoulombs.
abohms per cm. cube -----	6.015×10^{-3}	ohms per mil foot.	coulombs -----	3×10^9	statcoulombs.
abvolts -----	$1/3 \times 10^{-10}$	statvolts.	coulombs per sq. inch -----	0.01550	abecoulombs per sq. cm.
abvolts -----	10^{-8}	volts.	coulombs per sq. inch -----	0.1550	coulombs per sq. cm.
acres -----	43,560	square feet.	coulombs per sq. inch -----	4.650×10^6	statcoulombs per sq. cm.
acres -----	4047	square meters.	cubic centimeters -----	3.531×10^{-5}	cubic foot.
acres -----	1.562×10^{-3}	square miles.	cubic centimeters -----	6.102×10^{-2}	cubic inches.
acres -----	5645.38	square varas.	cubic centimeters -----	10^{-6}	cubic meters.
acres -----	4840	square yards.	cubic centimeters -----	1.308×10^{-6}	cubic yards.
acre-foot -----	43,560	cube-foot.	cubic centimeters -----	2.642×10^{-4}	gallons.
acre-foot -----	3.259×10^5	gallons.	cubic centimeters -----	10^{-3}	liters.
amperes -----	1/10	abamperes.	cubic centimeters -----	2.113×10^{-3}	pints (liq.).
amperes -----	3×10^9	statamperes.	cubic centimeters -----	1.057×10^{-3}	quarts (liq.).
amperes per sq. cm. -----	6.452	amperes per sq. inch.	cubic centimeters -----	2.832×10^4	cubic cms.
amperes per sq. inch -----	0.01550	abamperes per sq. cm.	cubic centimeters -----	1728	cubic inches.
amperes per sq. inch -----	0.1550	amperes per sq. cm.	cubic centimeters -----	0.02832	cubic meters.
amperes per sq. inch -----	4.650×10^9	statamperes per sq. cm.	cubic centimeters -----	0.03704	cubic yards.
ampere-turns -----	1/10	abampere-turns.	cubic centimeters -----	7.481	gallons.
ampere-turns -----	1.257	gilberts.	cubic centimeters -----	28.32	liters.
ampere-turns per cm. -----	2.540	ampere-turns per in.	cubic centimeters -----	59.84	pints (liq.).
ampere-turns per inch -----	0.03937	abampere-turns per cm.	cubic centimeters -----	29.92	quarts (liq.).
ampere-turns per inch -----	0.3937	ampere-turns per cm.	cubic centimeters -----	472.0	cubic cms. per sec.
ampere-turns per inch -----	0.4950	gilberts per cm.	cubic centimeters -----	0.1247	gallons per sec.
areas -----	0.02471	acres.	cubic centimeters -----	0.4720	liters per second
areas -----	100	square meters.	cubic centimeters -----	62.4	lbs. of water per min.
atmospheres -----	76.0	cms. of mercury.	cubic centimeters -----	16.39	cubic centimeters.
atmospheres -----	29.92	inches of mercury.	cubic centimeters -----	5.727×10^{-4}	cubic foot.
atmospheres -----	33.90	feet of water.	cubic centimeters -----	1.639×10^{-5}	cubic meters.
atmospheres -----	10.333	kgs. per sq. meter.	cubic centimeters -----	2.143×10^{-5}	cubic yards.
atmospheres -----	14.70	pounds per sq. inch.	cubic centimeters -----	4.329×10^{-3}	gallons.
atmospheres -----	1.058	tons per sq. foot.	cubic centimeters -----	1.639×10^{-2}	liters.
Bars -----	9.870×10^{-7}	atmospheres.	cubic centimeters -----	0.03463	pints (liq.).
Bars -----	1	dynes per sq. cm.	cubic centimeters -----	0.01732	quarts (liq.).
Bars -----	0.01020	kgs. per square meter	cubic centimeters -----	10^6	cubic centimeters
Bars -----	2.089×10^{-3}	pounds per sq. foot.	cubic centimeters -----	35.31	cubic foot.
Bars -----	1.450×10^{-5}	pounds per sq. inch.	cubic centimeters -----	61.023	cubic inches.
board-foot -----	144 sq. in.x1 in.	cubic inches.	cubic centimeters -----	1.308	cubic yards.
British thermal units -----	0.2530	kilogram-calories.	cubic centimeters -----	264.2	gallons.
British thermal units -----	777.5	foot-pounds.	cubic centimeters -----	10^3	liters.
British thermal units -----	3.927×10^{-4}	horse-power-hours.	cubic centimeters -----	2113	pints (liq.).
British thermal units -----	1054	joules.	cubic centimeters -----	1057	quarts (liq.).
British thermal units -----	107.5	kilogram-meters.	cubic centimeters -----	7.646×10^5	cubic centimeters.
British thermal units -----	2.928×10^{-4}	kilowatt-hours.	cubic centimeters -----	27	cubic foot.
B.t.u. per min -----	12.96	foot-pounds per sec.	cubic centimeters -----	46.656	cubic inches.
B.t.u. per min -----	0.02356	horse-power.	cubic centimeters -----	76.64	cubic meters.
B.t.u. per min -----	0.01757	kilowatts.	cubic centimeters -----	202.0	gallons.
B.t.u. per min -----	17.57	watts.	cubic centimeters -----	764.6	liters.
B.t.u. per sq. ft. per min -----	0.1220	watts per square inch.	cubic centimeters -----	1616	pints (liq.).
bushels -----	1.244	cube feet.	cubic centimeters -----	807.9	quarts (liq.).
bushels -----	2150	cubic inches.	cubic centimeters -----	0.45	cubic foot per second.
bushels -----	0.03524	cubic meters.	cubic centimeters -----	3.367	gallons per second.
bushels -----	4	pecks.	cubic centimeters -----	12.74	liters per second.
bushels -----	64	pints (dry).	Days -----	24	hours.
bushels -----	32	quarts (dry)	Days -----	1440	minutes.
Centares -----	1	square meters.	Days -----	86,400	seconds.
centigrams -----	0.01	grams.	decigrams -----	0.1	grams.
centiliters -----	0.01	liters.	deciliters -----	0.1	liters.
centimeters -----	0.3937	inches.	decimeters -----	0.1	meters.
centimeters -----	0.01	meters.	degrees (angle) -----	60	minutes.
centimeters -----	393.7	mils.	degrees (angle) -----	0.01745	radians.
centimeters -----	10	millimeters.	degrees (angle) -----	3600	seconds.
centimeter-dynes -----	1.020×10^{-3}	centimeter-grams.	degrees per second -----	0.01745	radians per second.
centimeter-dynes -----	1.020×10^{-8}	meter-kilograms.	degrees per second -----	0.1667	revolutions per min.
centimeter-dynes -----	7.376×10^{-8}	pound-feet.	dekagrams second -----	0.002778	revolutions per sec.
			dekiliters -----	10	grams.
			dekameters -----	10	liters.
			dollars (U.S.) -----	10	meters.
			dollars (U.S.) -----	5.182	francs (French).
			dollars (U.S.) -----	4.20	marks (German).
			dollars (U.S.) -----	0.2055	pounds sterling (Brit.)
			dollars (U.S.) -----	4.11	shillings (British)
			drams -----	1.772	grams.
			drams -----	0.0625	ounces.
			dynes -----	1.020×10^{-8}	grams.
			dynes -----	7.233×10^{-5}	pounds.

(Continued on Page 40)

Why college men choose careers with Du Pont

Every year, several hundred new college graduates choose Du Pont. Many Masters and Ph.D.'s do, too.

Recently we asked some of them what factors influenced them to decide for Du Pont. They cited more than half a dozen reasons. Here are some they almost all agreed upon:

OPPORTUNITY AND RECOGNITION

They were aware that college-trained beginners go right to work with men who have achieved. For example, research chemists work with individuals who've done successful research. New engineers work with pros, some of whom have designed new plants, or devised new manufacturing methods, or distinguished themselves in some other way. And other graduates, with B.A. or M.B.A. degrees, go to work with leaders who've been successful in Sales or Advertising or Treasurer's, or another of Du Pont's many departments.

RESEARCH CREATES NEW PRODUCTS; NEW PRODUCTS CREATE NEW JOBS

Men like working for a company that believes in research, enough to invest in it... \$90 million a year! The fact is that important new products come from Du Pont laboratories and go to Du Pont manufacturing plants with frequency.

Here are but a few since World War II: "Orlon"* acrylic fiber followed nylon (soon after the war). Then came "Dacron"* polyester fiber, "Mylar"* polyester film, "Lucite"* acrylic lacquer and "Delrin"* acetal resin. These, and many others, have created thousands of new jobs... in research, manufacturing, sales... in fact, in all Du Pont departments.

DUPONT BACKS EMPLOYEES WITH HUGE INVESTMENT

New graduates feel that every facility is provided for doing the job well. Last year, Du Pont's operating investment per employee was \$32,500. Since much of this was expended to provide the most modern and best of equipment to work with, it further increases the chance for individual achievement.

DUPONT PROVIDES STEADY EMPLOYMENT

Career seekers appreciate the importance of security. Today, the average annual turnover rate at Du Pont is less than one-third that of industry nationally.

If you'd like to learn more about job opportunities at Du Pont, just clip and mail this coupon. And be sure to tell us your course of study, so we can send you the appropriate booklet.

E. I. du Pont de Nemours & Co. (Inc.)

Room 2419-12, Nemours Building, Wilmington 98, Delaware

Please send me the booklet outlining opportunities in my major field (indicated below).

Name _____

Class _____ Major _____ Degree _____

College _____

My address _____

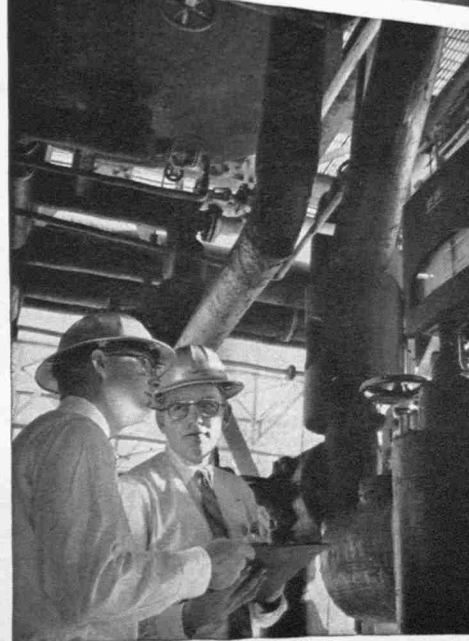
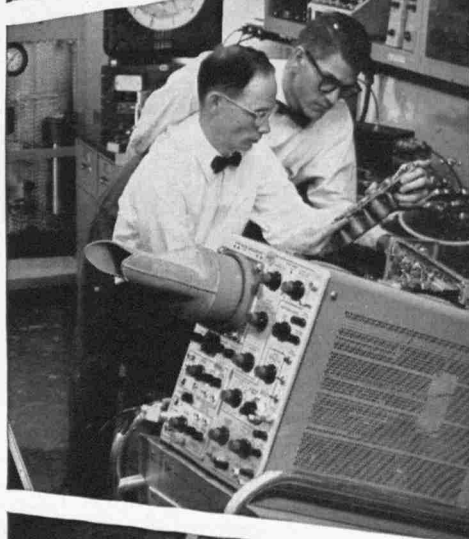
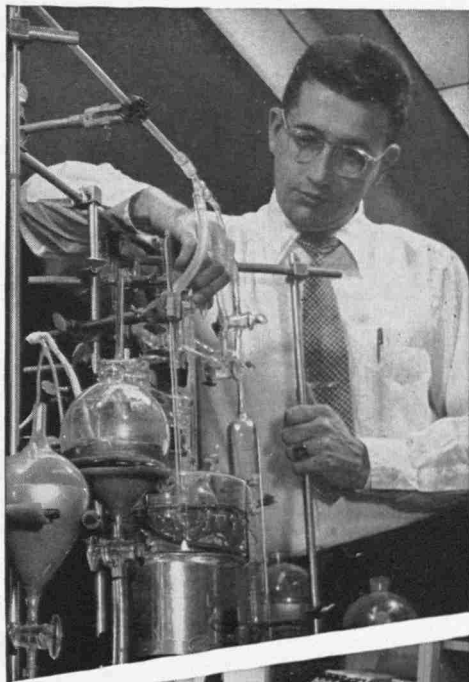
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An equal-opportunity employer



BETTER THINGS FOR BETTER LIVING...THROUGH CHEMISTRY

* REGISTERED DU PONT TRADEMARK

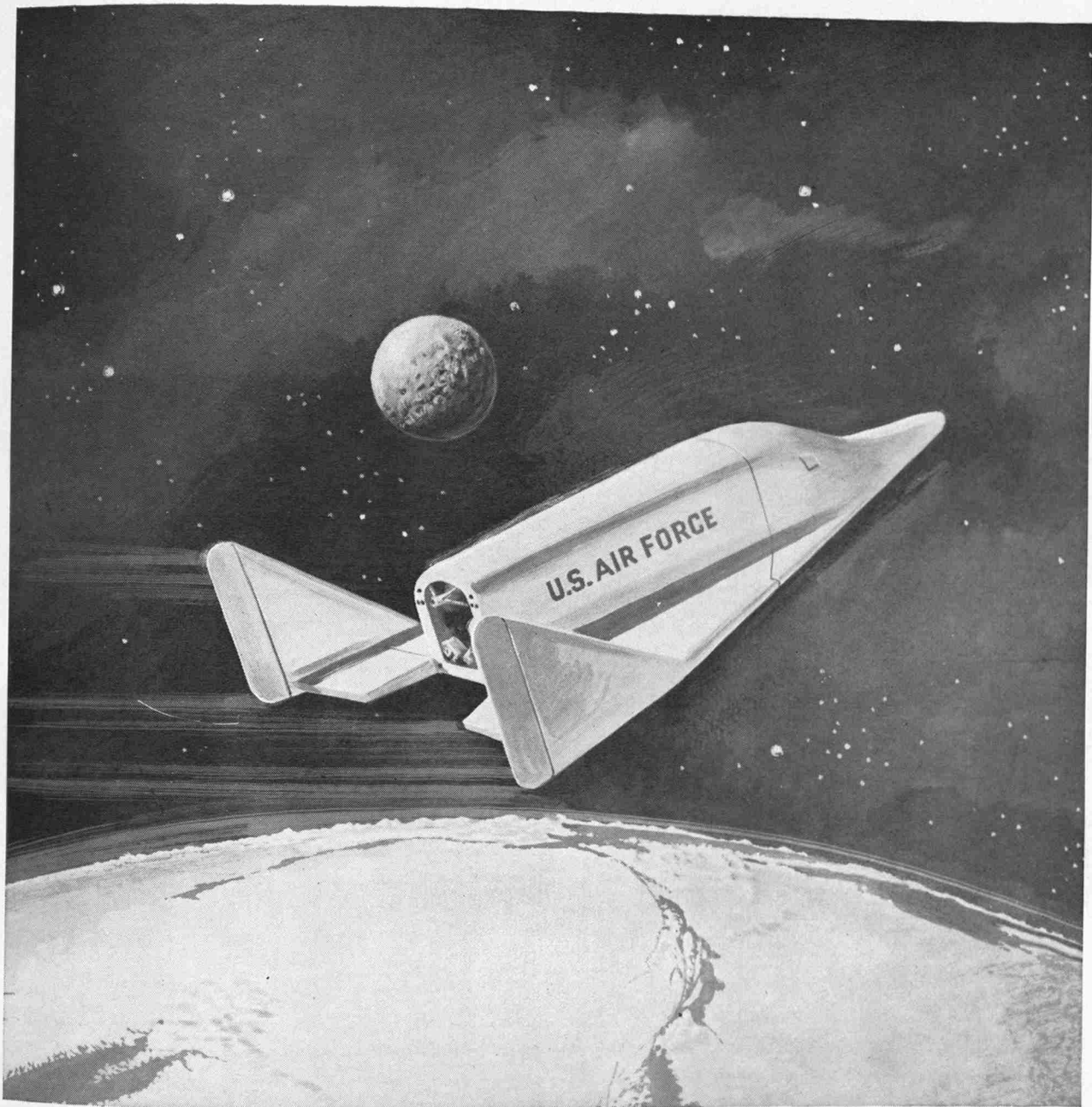


CONVERSION FACTORS

(Continued from Page 38)

MULTIPLY	BY	TO OBTAIN	MULTIPLY	BY	TO OBTAIN
dynes -----	2.248x10 ⁻⁶	pounds.	gram-centimeters -----	9.807x10 ⁻³	joules.
dynes per square cm. -----	1	bars.	gram-centimeters -----	2.344x10 ⁻⁸	kilogram-calories.
Ergs -----	9.486x10 ⁻¹¹	British thermal units.	gram-centimeters -----	10 ⁻⁸	kilogram-meters.
Ergs -----	1	dyne-centimeters.	grams per cm. -----	5.600x10 ⁻³	pounds per inch.
Ergs -----	7.376x10 ⁻⁸	foot-pounds.	grams per cu. cm. -----	62.43	pounds per cubic foot.
Ergs -----	1.020x10 ⁻³	gram-centimeters.	grams per cu. cm. -----	3.0613	pounds per cubic inch.
Ergs -----	10 ⁻⁷	joules.	grams per cu. cm. -----	3.405x10 ⁻⁷	pounds per mil-foot.
Ergs -----	2.390x10 ⁻¹¹	kilogram-calories.	Hectares -----	2.471	acres.
Ergs -----	1.020x10 ⁻⁸	kilogram-meters.	Hectares -----	1.076x10 ⁵	square feet.
ergs per second -----	5.692x10 ⁻⁹	B.t. units per minute.	hectograms -----	100	grams.
ergs per second -----	4.426x10 ⁻⁶	foot-pounds per min.	hectoliters -----	100	liters.
ergs per second -----	7.376x10 ⁻¹⁰	foot-pounds per sec.	hectometers -----	100	meters.
ergs per second -----	1.341x10 ⁻¹⁰	horse-power.	hectowatts -----	100	watts.
ergs per second -----	1.434x10 ⁻⁹	kg.-calories per min.	hemispheres (sol. angle) -----	0.5	sphere.
ergs per second -----	10 ⁻¹⁰	kilowatts.	hemispheres (sol. angle) -----	6.283	spherical right angles.
Farads -----	10 ⁻⁹	abfarads.	hemispheres (sol. angle) -----	109	steradians.
Farads -----	10 ⁹	microfarads.	henries -----	10 ³	abhenries.
Farads -----	9x10 ⁻¹¹	statfarads.	henries -----	10 ³	millihenries.
fathoms -----	6	feet.	henries -----	1/9x10 ⁻¹¹	stathenries.
feet -----	30.48	centimeters.	horse-power -----	42.44	B.t./units per min.
feet -----	12	inches.	horse-power -----	33,000	foot-pounds per min.
feet -----	0.3048	meters.	horse-power -----	550	foot-pounds per sec.
feet -----	.36	varas.	horse-power -----	1.014	horse-power (metric)
feet -----	1/3	yards.	horse-power -----	10.70	kg.-calories per min.
feet of water -----	0.02950	atmospheres.	horse-power -----	0.7457	kilowatts.
feet of water -----	0.8226	inches of mercury.	horse-power (boiler) -----	745.7	watts.
feet of water -----	304.8	kgs. per square meter.	horse-power (boiler) -----	33,520	B.t.u. per hour.
feet of water -----	62.43	pounds per sq. ft.	horse-power-hours -----	9.804	kilowatts.
feet of water -----	0.4335	pounds per sq. inch.	horse-power-hours -----	2547	British thermal units.
feet per minute -----	0.5080	centimeters per sec.	horse-power-hours -----	2.684x10 ⁶	foot-pounds.
feet per minute -----	0.01667	feet per sec.	horse-power-hours -----	1.98x10 ⁶	joules.
feet per minute -----	0.01829	kilometers per hour.	horse-power-hours -----	2.737x10 ⁵	kilogram-calories.
feet per minute -----	0.3048	meters per minute.	horse-power-hours -----	0.7457	kilogram-meters.
feet per minute -----	0.01136	miles per hour.	hours -----	60	kilowatt-hours.
feet per second -----	30.48	centimeters per sec.	hours -----	3600	minutes.
feet per second -----	1.097	kilometers per hour.	Inches -----	2.540	seconds.
feet per second -----	0.5921	knots per hour.	Inches -----	10 ³	centimeters.
feet per second -----	18.29	meters per minute.	Inches -----	.03	mils.
feet per second -----	0.6818	miles per hour.	Inches of mercury -----	0.03342	varas.
feet per 100 feet -----	0.01136	miles per minute.	Inches of mercury -----	1.133	atmospheres.
feet per sec. per sec. -----	30.48	per cent grade.	Inches of mercury -----	345.3	feet of water.
feet per sec. per sec. -----	1.097	cms. per sec. per sec.	Inches of mercury -----	70.73	kgs. per square meter.
feet per sec. per sec. -----	0.3048	kms. per hr. per sec.	Inches of mercury -----	0.4912	pounds per square ft.
feet per sec. per sec. -----	0.6818	meters per sec. per sec.	Inches of water -----	0.002458	pounds per square in.
feet per sec. per sec. -----	0.811	British thermal units.	Inches of water -----	0.07355	atmospheres.
foot-pounds -----	1.286x10 ⁻³	ergs.	Inches of water -----	25.40	inches of mercury.
foot-pounds -----	1.356x10 ⁷	horse-power-hours.	Inches of water -----	5.204	kgs. per square meter.
foot-pounds -----	5.050x10 ⁻⁷	joules.	Inches of water -----	0.5781	ounces per square in.
foot-pounds -----	1.356	kilogram-calories.	Inches of water -----	0.03613	pounds per square ft.
foot-pounds -----	3.241x10 ⁻⁴	kilogram-meters.	Inches of water -----	0.03613	pounds per square in.
foot-pounds -----	0.1383	kilowatt-hours.	Joules -----	9.486x10 ⁻⁴	British thermal units.
foot-pounds per minute -----	3.766x10 ⁻⁷	B.t. units per minute.	Joules -----	10 ⁷	ergs.
foot-pounds per minute -----	1.286x10 ⁻³	foot-pounds per sec.	Joules -----	0.7376	foot-pounds.
foot-pounds per minute -----	0.01667	horse-power.	Joules -----	2.390x10 ⁻⁴	kilogram-calories.
foot-pounds per minute -----	3.300x10 ⁻⁵	kg.-calories per minute.	Joules -----	0.1020	kilogram-meters.
foot-pounds per minute -----	3.241x10 ⁻⁴	kilowatts.	Joules -----	2.77x10 ⁻⁴	watt-hours.
foot-pounds per minute -----	2.260x10 ⁻⁵	B.t. units per minute.	Kilograms -----	980.665	dynes.
foot-pounds per second -----	7.717x10 ⁻²	horse-power.	Kilograms -----	10 ³	grams.
foot-pounds per second -----	1.818x10 ⁻³	kg.-calories per min.	Kilograms -----	70.93	pounds.
foot-pounds per second -----	1.945x10 ⁻²	kilowatts.	Kilograms -----	2.2046	pounds.
foot-pounds per second -----	1.356x10 ⁻³	dollars (U.S.).	Kilograms -----	1.102x10 ⁻³	tons (short).
francs (French) -----	0.193	marks (German).	kilogram-calories -----	2.968	British thermal units.
francs (French) -----	0.811	pounds sterling (Brit.).	kilogram-calories -----	3086	foot-pounds.
francs (French) -----	0.03865	rods.	kilogram-calories -----	1.658x10 ⁻³	horse-power-hours.
furlongs -----	40	cubic centimeters.	kilogram-calories -----	433	joules.
Gallons -----	3785	cubic foot.	kilogram-calories -----	426.6	kilogram meters.
Gallons -----	0.1337	cubic inches.	kg.-calories per min. -----	1.162x10 ⁻³	kilowatt-hours.
Gallons -----	231	cubic meters.	kg.-calories per min. -----	51.43	foot-pounds per sec.
Gallons -----	3.785x10 ⁻³	cubic yards.	kg.-calories per min. -----	0.09351	horse-power.
Gallons -----	4.951x10 ⁻³	liters.	kgs.-cms. squared -----	0.06972	kilowatts.
Gallons -----	3.785	pints (liq.).	kgs.-cms. squared -----	2.373x10 ⁻³	pounds-feet squared.
Gallons -----	4	quarts (liq.).	kilogram-meters -----	0.3417	pounds-inches squared.
gallons per minute -----	2.228x10 ⁻³	cubic feet per second.	kilogram-meters -----	9.302x10 ⁻³	British thermal units.
gallons per minute -----	0.06308	liters per second.	kilogram-meters -----	9.807x10 ⁷	ergs.
gausses -----	6.452	lines per square inch.	kilogram-meters -----	7.233	foot-pounds.
gilberts -----	0.07958	abampere-turns.	kilogram-meters -----	9.807	joules.
gilberts -----	0.7958	ampere-turns.	kilogram-meters -----	2.344x10 ⁻³	kilogram-calories.
gilberts per centimeter -----	2.021	ampere-turns per inch.	kilogram-meters -----	2.724x10 ⁻³	kilowatt-hours.
gills -----	0.1183	liters.	kgs. per cubic meter -----	10 ⁻³	grams per cubic cm.
gills -----	0.25	pints (liq.).	kgs. per cubic meter -----	0.06243	pounds per cubic foot.
grains (troy) -----	1	grains (av.).	kgs. per square meter -----	3.613x10 ⁻⁵	pounds per cubic inch.
grains (troy) -----	0.06480	grams.	kgs. per square meter -----	3.405x10 ⁻¹⁰	pounds per mil foot.
grains (troy) -----	0.04167	pennyweights (troy).	kgs. per square meter -----	0.6720	pounds per foot.
grams -----	980.7	dynes.	kgs. per square meter -----	9.678x10 ⁻⁵	atmospheres.
grams -----	15.43	grains (troy).	kgs. per square meter -----	98.07	bars.
grams -----	10 ⁻³	kilograms.	kgs. per square meter -----	3.281x10 ⁻³	feet of water.
grams -----	10 ³	milligrams.	kgs. per square meter -----	2.896x10 ⁻³	inches of mercury.
grams -----	0.03527	ounces.	kgs. per square meter -----	0.2048	pounds per square ft.
grams -----	0.03215	ounces (troy).	kgs. per sq. millimeter -----	1.422x10 ⁻³	pounds per square in.
grams -----	0.07093	poundals.	kilolines -----	10 ⁶	kgs. per square meter.
gram-calories -----	2.205x10 ⁻³	pounds.	kiloliters -----	10 ³	maxwells.
gram-centimeters -----	3.968x10 ⁻³	British thermal units.	kiloliters -----	10 ³	liters.
gram-centimeters -----	9.302x10 ⁻³	British thermal units.	kilometers -----	10 ⁵	centimeters.
gram-centimeters -----	980.7	ergs.	kilometers -----	3281	feet.
gram-centimeters -----	7.233x10 ⁻⁵	foot-pounds.	kilometers -----	10 ³	meters.

(Continued on Page 42)



Cooling space pilots from launch to landing

New concepts in airborne cooling have become vital to the progress of America's space program. For example, Garrett is now developing an advanced system for the Boeing Dyna-Soar manned space glider. It will use the liquid hydrogen fuel for the vehicle's own accessory power system to control the temperature of the pilot and equipment throughout the flight. This is another of the many systems in development by Garrett to further the conquest of space.

Project areas at Garrett with which you might wish to

become identified include space life support systems, solar and nuclear power systems, electronic systems, air conditioning and pressurization systems, computer systems and small gas turbines for both military and industrial uses.

Available to newly graduated engineers is a several month orientation program to help you determine your future.

For further information about a career with The Garrett Corporation, write to Mr. G. D. Bradley in Los Angeles. Garrett is an "equal opportunity" employer.

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CONVERSION FACTORS

(Continued from Page 40)

MULTIPLY	BY	TO OBTAIN	MULTIPLY	BY	TO OBTAIN
kilometers -----	0.6214	miles.	microhms per cm. cube ----	6.015	ohms per mil foot.
kilometers -----	1093.6	yards.	microhms per inch cube ----	2.540	microhms p. cm. cube.
kilometers per hour -----	27.78	centimeters per sec.	microns -----	10 ⁻⁶	meters.
kilometers per hour -----	54.68	feet per minute.	miles -----	1.609x10 ⁵	centimeters.
kilometers per hour -----	0.9113	feet per second.	miles -----	5280	feet.
kilometers per hour -----	0.5396	knots per hour.	miles -----	1.6093	kilometers.
kilometers per hour -----	16.67	meters per minute.	miles -----	1760	yards.
kilometers per hour -----	0.6214	miles per hour.	miles per hour -----	1900.8	varas.
kms. per hour per sec. -----	27.78	cms. per sec. per sec.	miles per hour -----	44.70	centimeters per sec.
kms. per hour per sec. -----	0.9113	ft. per sec. per sec.	miles per hour -----	88	feet per minute.
kms. per hour per sec. -----	0.2778	meters per sec. per sec.	miles per hour -----	1.467	feet per second.
kms. per hour per sec. -----	0.6214	miles per hr. per sec.	miles per hour -----	1.6093	kilometers per hour.
kilometers per min. -----	60	kilometers per hour.	miles per hour -----	0.8684	meters per hour.
kilowatts -----	56.92	B.t.u. units per min.	miles per hour -----	26.82	meters per minute.
kilowatts -----	4.425x10 ⁴	foot-pounds per min.	miles per hour per sec. -----	44.70	cms. per sec. per sec.
kilowatts -----	737.6	foot-pounds per sec.	miles per hour per sec. -----	1.467	feet per sec. per sec.
kilowatts -----	1.341	horse-power.	miles per hour per sec. -----	1.6093	kms. per hour per sec.
kilowatts -----	14.34	kg.-calories per min.	miles per hour per sec. -----	0.4470	M. per sec. per sec.
kilowatts -----	10 ⁹	watts.	miles per minute -----	2682	centimeters per sec.
kilowatt-hours -----	3415	British thermal units.	miles per minute -----	88	feet per second.
kilowatt-hours -----	2.655x10 ⁶	foot-pounds.	miles per minute -----	1.6093	kilometers per min.
kilowatt-hours -----	1.341	horse-power-hours.	miles per minute -----	0.8684	knots per minute.
kilowatt-hours -----	3.6x10 ⁹	joules.	miles per minute -----	60	miles per hour.
kilowatt-hours -----	860.5	kilogram-calories.	milligrams -----	10 ⁻³	grams.
kilowatt-hours -----	3.671x10 ⁵	kilogram-meters.	millihenries -----	10 ⁶	abhenries.
knots -----	6080	feet.	millihenries -----	10 ⁻³	henries.
knots -----	1.853	kilometers.	millihenries -----	1/9x10 ⁻¹⁴	stathenries.
knots -----	1.152	miles.	milliliters -----	10 ⁻³	liters.
knots -----	2027	yards.	millimeters -----	0.1	centimeters.
knots per hour -----	51.48	centimeters per sec.	millimeters -----	0.03937	inches.
knots per hour -----	1.689	feet per sec.	millimeters -----	39.37	mils.
knots per hour -----	1.853	kilometers per hour.	mils -----	0.002540	centimeters.
knots per hour -----	1.152	miles per hour.	mils -----	10 ⁻³	inches.
Lines per square cm. -----	1	gausses.	miner's inches -----	1.5	cubic feet per min.
lines per square inch -----	0.1550	gausses.	minutes (angle) -----	2.909x10 ⁻⁴	radians.
links (engineer's) -----	12	inches.	minutes (angle) -----	60	seconds (angle).
links (surveyor's) -----	7.92	inches.	months -----	30.42	days.
liters -----	10 ³	cubic centimeters.	months -----	730	hours.
liters -----	0.03531	cubic feet.	months -----	43,500	minutes.
liters -----	61.02	cubic inches.	months -----	2.628x10 ⁶	seconds.
liters -----	10 ⁻³	cubic meters.	myriagrams -----	10	kilograms.
liters -----	1.308x10 ⁻³	cubic yards.	myriameters -----	10	kilometers.
liters -----	0.2642	gallons	myriawatts -----	10	kilowatts.
liters -----	2.113	pints (liq.).	Ohms -----	10 ⁹	abohms.
liters -----	1.057	quarts (liq.).	Ohms -----	10 ⁻⁶	megohms.
liters per minute -----	5.855x10 ⁻⁴	cubic feet per second.	Ohms -----	10 ⁶	microhms.
liters per minute -----	4.403x10 ⁻³	gallons per second.	Ohms -----	1/9x10 ⁻¹¹	stathms.
log ₁₀ N -----	2.303	log ₁₀ N or ln N.	ohms per mil foot -----	166.2	abohms per cm. cube.
log ₁₀ N or ln N -----	0.4343	log ₁₀ N.	ohms per mil foot -----	0.1662	microhms per cm. cube.
lumens per sq. ft. -----	1	foot-candles.	ohms per mil foot -----	0.06524	microhms per in. cube.
Marks (German) -----	0.238	dollars (U.S.).	ounces -----	8	drams.
Marks (German) -----	1.233	francs (French).	ounces -----	437.5	grains.
Marks (German) -----	0.04890	pounds sterling (Brit.).	ounces -----	28.35	grams.
maxwells -----	10 ⁻⁸	kilolines.	ounces (fluid) -----	0.0625	pounds.
megalines -----	10 ⁹	maxwells.	ounces (fluid) -----	1.805	cubic inches.
megmhos per cm. cube -----	10 ⁻³	abmhos per cm. cube.	ounces (troy) -----	0.02957	liters.
megmhos per cm. cube -----	2.540	megmhos per in. cube.	ounces (troy) -----	480	grains (troy).
megmhos per cm. cube -----	0.1662	mhos per mil foot.	ounces (troy) -----	31.10	grams.
megmhos per inch cube -----	0.3937	megmhos per cm. cube.	ounces (troy) -----	20	pennyweights (troy).
megohms -----	10 ⁹	ohms.	ounces per square inch -----	0.08333	pounds (troy).
meters -----	100	centimeters.	Pennyweights (troy) -----	0.0625	pounds per sq. inch.
meters -----	3.2808	feet.	Pennyweights (troy) -----	24	grains (troy).
meters -----	39.37	inches.	Pennyweights (troy) -----	1.555	grams.
meters -----	10 ⁻³	kilometers.	perches (masonry) -----	0.05	ounces (troy).
meters -----	10 ⁹	millimeters.	pints (dry) -----	24.5	cubic feet.
meters -----	1.0936	yards.	pints (liquid) -----	33.60	cubic inches.
meter-kilograms -----	9.807x10 ⁷	centimeter-dynes.	poundals -----	28.87	cubic inches.
meter-kilograms -----	10 ⁵	centimeter-grams.	poundals -----	13.826	dynes.
meter-kilograms -----	7.233	pound-feet.	poundals -----	14.10	grams.
meters per minute -----	1.667	centimeters per sec.	pounds -----	0.03108	pounds.
meters per minute -----	3.281	feet per minute.	pounds -----	444.823	dynes.
meters per minute -----	0.05468	feet per second.	pounds -----	7000	grains.
meters per minute -----	0.03	kilometers per hour.	pounds -----	453.6	grams.
meters per minute -----	0.03722	miles per hour.	pounds -----	16	ounces.
meters per second -----	1968	feet per minute.	pounds (troy) -----	32.17	poundals.
meters per second -----	3.284	feet per second.	pound-foot -----	0.8229	pounds (av.).
meters per second -----	3.0	kilometers per hour.	pound-foot -----	1.356x10 ⁷	centimeter-dynes.
meters per second -----	0.06	kilometers per min.	pound-foot -----	13.825	centimeter-grams.
meters per second -----	2.237	miles per hour.	pounds-foot squared -----	0.1333	meter-kilograms.
meters per sec. per sec. -----	0.03722	miles per minute.	pounds-foot squared -----	421.3	kgs.-cms. squared.
meters per sec. per sec. -----	3.281	feet per sec. per sec.	pounds-inches squared -----	144	pounds-ins. squared.
meters per sec. per sec. -----	3.6	kms. per hour per sec.	pounds-inches squared -----	2.926	kgs.-cms. squared.
mhos per mil foot -----	2.237	miles per hour per sec.	pounds of water -----	6.945x10 ⁻³	pounds-foot squared.
mhos per mil foot -----	6.015	abmhos per cm. cube.	pounds of water -----	0.1602	cubic foot.
mhos per mil foot -----	15.28	megmhos per cm. cube.	pounds of water -----	27.68	cubic inches.
microfarads -----	10 ⁻¹⁵	megmhos per in. cube.	pounds of water per min. -----	0.1198	gallons.
microfarads -----	10 ⁻⁹	abfarads.	pounds per cubic foot -----	2669x10 ⁻⁴	cubic feet per cubic cm.
microfarads -----	9x10 ⁶	farads.	pounds per cubic foot -----	0.1602	grams per cubic meter.
micrograms -----	10 ⁻⁶	statfarads.	pounds per cubic foot -----	16.02	kgs. per cubic inch.
microliters -----	10 ⁻⁶	grams.	pounds per cubic inch -----	5.787x10 ⁻⁴	pounds per mil foot.
microhms -----	10 ⁹	liters.	pounds per cubic inch -----	27.68	grams per cubic cm.
microhms -----	10 ⁻¹²	abohms.	pounds per cubic inch -----	2.768x10 ⁴	kgs. per cubic meter.
microhms -----	10 ⁻⁹	megohms.	pounds per cubic inch -----	1728	pounds per cubic foot.
microhms -----	1/9x10 ⁻¹⁷	ohms.	pounds per cubic inch -----	9.425x10 ⁻⁹	pounds per mil foot.
microhms per cm. cube -----	10 ³	stathms.	pounds per foot -----	1.488	kgs. per meter.
microhms per cm. cube -----	0.3937	abohms per cm. cube.	pounds per inch -----	178.6	grams per cm.

(Continued on Page 44)

What does lin do for a living?

A lot of things. Some of them might surprise you. Read this.

Olin conceives new products at a rate of no less than one a week. Some appear under our own name. Others bring fame to our customers.

Did you know that Olin pioneered liquid chlorine and synthetic ammonia in the U.S.? Is a leader in agricultural chemicals and synthetic detergent builders? Makes the hydrazine derivatives used as missile fuels? Some of the work of our **CHEMICALS DIVISION**

Common clay is now anything but "common." In the lab, we recently developed an economical process to convert clay into — of all things — alumina. Stronger metals, new alloys, and metal sources that would have made alchemists scoff in disbelief, are now being pioneered by our **METALS DIVISION**

Our organic intermediates — those polysyllabic tongue twisters only chemists can pronounce easily — are used in

the manufacture of many new "wonder" plastics. We recently developed smokeless Ball Powder® with many immediate uses, and many more astonishing potentials. New and better explosives, detonators and blasting caps are challenges in Olin's **ORGANICS DIVISION**

Our research teams are probing for new films to keep foods fresh longer. We work with packaging materials from cellophane to kraft paper, corrugated boxes to lumber. The seemingly incongruous quests for crisper potato chips, lighter weight printing papers and more effective cigarette filters are all part of Olin's **PACKAGING DIVISION**

In the very research center where

penicillin was first crystallized, scientists now probe for a B₁₂ antagonist to arrest cancer. On any given day, 150 of our drugs or new dosages may be undergoing clinical tests throughout the world. From Olin's **SQUIBB DIVISION**

Olin even works on your leisure, with sporting arms and ammunition. We discovered a new way to make a shotgun barrel by winding 500 miles of Fiberglas® around a thin steel liner. It is superior to all-steel barrels on many counts. Ammunition research led to development of powder-actuated tools for faster, stronger fastenings in construction. At our **WINCHESTER-WESTERN DIVISION**

Olin products are sold in virtually every free country in the world. Sales, service and manufacturing for overseas markets are the responsibilities of our **INTERNATIONAL DIVISION**

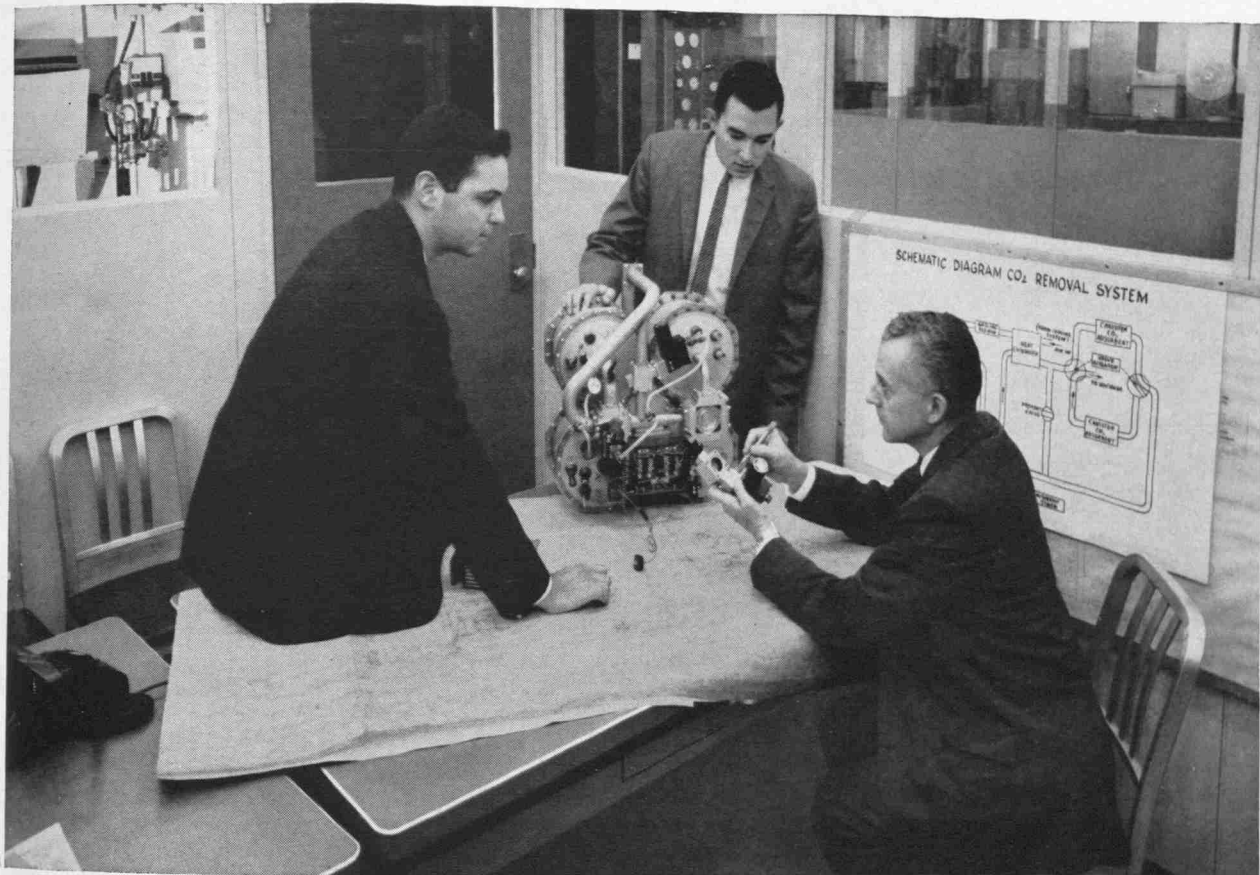
Olin Mathieson Chemical Corporation, 460 Park Avenue, New York 22, N. Y.

CONVERSION FACTORS

(Continued from Page 42)

MULTIPLY	BY	TO OBTAIN	MULTIPLY	BY	TO OBTAIN
pounds per mil foot	2.306x10 ⁶	grams per cubic cm.	square millimeters	0.01	square centimeters.
pounds per square foot	0.01602	feet of water.	square millimeters	1.550x10 ⁻³	square inches.
pounds per square foot	4.882	kgs. per square meter.	square mils	1.273	circular mils.
pounds per square foot	6.944x10 ⁻³	pounds per sq. inch.	square mils	6.452x10 ⁻⁹	square centimeters.
pounds per square inch	0.06804	atmospheres.	square mils	10 ⁻⁶	square inches.
pounds per square inch	2.307	feet of water.	square varas	.0001771	acres.
pounds per square inch	2.036	inches of mercury.	square varas	7.716049	square feet.
pounds per square inch	703.1	kgs. per square meter.	square varas	.0000002765	square miles.
pounds per square inch	144	pounds per sq. foot.	square yards	.857339	square yards.
Quadrants (angle)	90	degrees.	square yards	2.066x10 ⁻⁴	acres.
Quadrants (angle)	5400	minutes.	square yards	9	square feet.
Quadrants (angle)	1.571	radians.	square yards	0.8361	square meters.
quarts (dry)	67.20	cubic inches.	square yards	3.228x10 ⁻⁷	square miles.
quarts (liq.)	57.75	cubic inches.	statamperes	1.1664	square varas.
quintals	100	pounds.	statamperes	1/3x10 ⁻¹⁰	abamperes.
quires	25	sheets.	statamperes	1/3x10 ⁻⁹	amperes.
Radians	57.30	degrees.	statcoulombs	1/3x10 ⁻¹⁰	abvolt.
Radians	3438	minutes.	statcoulombs	1/3x10 ⁻⁹	abvolts.
Radians	0.637	quadrants.	statfarads	1/9x10 ⁻²⁰	abfarads.
radians per second	57.30	degrees per second.	statfarads	1/9x10 ⁻¹¹	farads.
radians per second	0.1592	revolutions per second.	statfarads	1/9x10 ⁻⁵	microfarads.
radians per second	9.549	revolutions per min.	stathenries	9x10 ²⁰	abhenries.
radians per sec. per sec.	573.0	revs. per min. per min.	stathenries	9x10 ¹¹	henries.
radians per sec. per sec.	9.549	revs. per min. per min.	stathenries	9x10 ¹⁴	millihenries.
radians per sec. per sec.	0.1592	revs. per sec. per sec.	statohms	9x10 ²⁰	abohms.
reams	500	sheets.	statohms	9x10 ⁵	megohms.
revolutions	360	degrees.	statohms	9x10 ¹⁷	microhms.
revolutions	4	quadrants.	statohms	9x10 ¹¹	ohms.
revolutions per minute	6.283	radians.	statvolts	3x10 ¹⁰	abvolts.
revolutions per minute	0.1047	degrees per second.	steradians	300	volts.
revolutions per minute	0.01667	radians per second.	steradians	0.1592	hemispheres.
revs. per min. per min.	1.745x10 ⁻³	revolutions per sec.	steradians	0.07958	spheres.
revs. per min. per min.	0.01667	rads. per sec. per sec.	steradians	0.6366	spherical right angles.
revs. per min. per min.	2.778x10 ⁻⁴	revs. per min. per sec.	steres	10 ³	liters.
revolutions per second	360	degrees per second.	Temp. (degs. C.) +273	1	abs. temp. (degs. C.).
revolutions per second	6.283	radians per second.	Temp. (degs. C.) +17.8	1.8	temp. (degs Fahr.).
revs. per sec. per sec.	60	revs. per min. per sec.	temp. (degs. F.) +460	1	abs. temp. (degs. F.).
revs. per sec. per sec.	6.283	revs. per min. per min.	temp. (degs. F.) -32	5/9	temp. (degs. Cent.).
revs. per sec. per sec.	3600	revs. per min. per min.	tons (long)	1016	kilograms.
rods	16.5	feet.	tons (long)	2240	pounds.
Seconds (angle)	4.848x10 ⁻⁶	radians.	tons (metric)	10 ³	kilograms.
spheres (solid angle)	12.57	steradians.	tons (metric)	2205	pounds.
spherical right angles	0.25	hemispheres.	tons (short)	907.2	kilograms.
spherical right angles	0.125	spheres.	tons (short)	2000	pounds.
spherical right angles	1.571	steradians.	tons (short) per sq. ft.	9765	kgs. per square meter.
square centimeters	1.973x10 ⁵	circular mils.	tons (short) per sq. in.	13.89	pounds per sq. inch.
square centimeters	1.076x10 ⁻³	square feet.	tons (short) per sq. in.	1.406x10 ⁶	kgs. per square meter.
square centimeters	0.1550	square inches.	tons (short) per sq. in.	2000	pounds per sq. inch.
square centimeters	10 ⁻⁶	square meters.	Varas	2.7777	feet.
square centimeters	100	square millimeters.	Varas	33.3333	inches.
sq. cms.-cms. sqd.	0.02402	sq. inches-inches sqd.	Varas	.000526	miles.
square feet	2.296x10 ⁻³	acres.	Varas	.9259	yards.
square feet	929.0	square centimeters.	volts	10 ⁹	abvolts.
square feet	144	square inches.	volts	1/300	statvolts.
square feet	0.09290	square meters.	volts per inch	3.937x10 ⁻⁷	abvolts per cm.
square feet	3.587x10 ⁻⁵	square miles.	volts per inch	1.312x10 ⁻³	statvolts per cm.
square feet	.1296	square varas.	Watts	0.05692	B.t.u. units per min.
sq. feet-foot sqd.	1/9	square yards.	Watts	10 ⁷	ergs per second.
square inches	2.074x10 ⁴	sq. inches-inches sqd.	Watts	44.26	foot-pounds per min.
square inches	1.273x10 ⁶	circular mils.	Watts	0.7376	foot-pounds per sec.
square inches	6.452	square centimeters.	Watts	1.341x10 ⁻³	horse-power.
square inches	6.944x10 ⁻³	square feet.	Watts	0.01434	kg.-calories per min.
square inches	10 ⁶	square mils.	Watts	10 ⁻³	kilowatts.
square inches	645.2	square millimeters.	watt-hours	3.415	British thermal units.
sq. inches-inches sqd.	41.62	sq. cms.-cms. sqd.	watt-hours	2655	foot-pounds.
sq. inches-inches sqd.	4.823x10 ⁻⁵	sq. ft.-feet sqd.	watt-hours	1.341x10 ⁻³	horse-power-hours.
square kilometers	247.1	acres.	watt-hours	0.8605	kilogram-calories.
square kilometers	10.76x10 ⁶	square feet.	watt-hours	367.1	kilogram-meters.
square kilometers	10 ⁶	square meters.	watt-hours	10 ⁻³	kilowatt-hours.
square kilometers	0.3861	square miles.	webers	10 ⁸	maxwells.
square meters	1.196x10 ⁶	square miles.	weeks	168	hours.
square meters	2.471x10 ⁻⁴	square yards.	weeks	10,090	minutes.
square meters	10.764	acres.	weeks	604,800	seconds.
square meters	3.861x10 ⁻⁷	square feet.	Yards	91.44	centimeters.
square meters	1.196	square miles.	Yards	3	feet.
square miles	640	square yards.	Yards	36	inches.
square miles	27.88x10 ⁶	acres.	Yards	0.9144	meters.
square miles	2.590	square feet.	Yards	1.08	varas.
square miles	3,613,040.45	square kilometers.	years (common)	365	days.
square miles	3.098x10 ⁶	square varas.	years (common)	8760	days.
square millimeters	1.973x10 ³	square yards.	years (leap)	366	hours.
		circular mils.	years (leap)	8784	hours.

These conversion factors first appeared in the November '54 and January '55 issues of the CITY COLLEGE VECTOR.



1961 Graduates, Ron Bullota (Villanova, BS-ME) and Robert Schwartz (R. P. I. MS-ME) review contaminant (CO₂) removal system for space vehicle with Fred Young (Penn State, BS-ME, '43), Project Engineer—Advanced Development

You'll be on a working assignment from your first day at Hamilton Standard . . .

From the start, you'll be *working* as a full member of a group, and your training will be mainly *on-the-job* training. Your particular group may be concerned with design, or analysis, or development work. Your fellow members will be men of varied experience . . . some will be leading men in their fields.

Coming to us from college, you'll bring a formal scientific education, a knowledge of the derivative sciences and of design techniques, and the ability to plan, organize and analyze. But—most important of all perhaps—you're bound to have a fresh viewpoint and a new approach to the problems we're facing, and this is one of the immediate contributions you can make.

Your group is going to count on you to bring the full force of your knowledge, your ideas, and your creative abilities to bear on the working assign-

ments you'll have here from the very beginning. They won't expect the impossible from you, nor ask you to contribute beyond your experience. Remember, *their* wide experience is there for *you* to call on. When you get specific assignments that seem unusually difficult at first, you'll find that suggestions from your colleagues will clear up many a dark area.

We believe you'll like this group way of working. It gets you into things immediately—and time and again we've seen it enable young engineers and scientists to give their very best.

If you'd like to know more about work as a group member in this highly diversified aerospace organization, ask your Placement Officer about Hamilton Standard, or write direct to Mr. Robert J. Harding, Supervisor of College Relations, at

UNITED AIRCRAFT CORPORATION HAMILTON STANDARD DIVISION

Bradley Field Road, Windsor Locks, Connecticut

An equal opportunity employer.

WHAT'S NEW

THERMOELECTRIC AIR-CONDITIONED SUIT



A self-contained air-conditioned suit which can keep the wearer comfortable in outside temperatures ranging from 40 degrees below zero to 135 degrees Fahrenheit has been developed by scientists of the Westinghouse Electric Corporation and the U. S. Naval Supply Research and Development Facility.

Heating or cooling of the experimental garment is done by thermoelectricity—a refrigeration technique that eliminates the need for conventional moving apparatus. Cooling is accomplished simply by passing an electric current through thermoelectric couples made of semiconductor materials. Reversing the current causes the materials to heat instead of cool. The heating or cooling is done automatically, and a temperature of about 80 degrees Fahrenheit is maintained inside the garment.

The only moving parts in the suit's entire air conditioning system are two small fans which circulate and distribute the conditioned air around the wearer. Batteries permit the suit to be independent of any other power source for one hour.

ENGINEERS' SALARIES

Engineers' salary levels rose approximately 5% per year between 1958 and 1960 according to an

YOUR INVISIBLE SERVANT

What have they got in common—the pop gun, the grease gun, the astronaut, the pilot in the stricken fighter plane, the highway builder, the baker, the surgeon, the locomotive engineer, the bus driver, the sand blaster, the painter? They're all using air . . . in direct, vital ways . . . for everyday tasks. Long ago, industry harnessed this genie . . . trained it for a *thousand* jobs as your invisible servant!

You see it building automobiles, ships, airplanes, highways, bridges, skyscrapers. You see it processing metals, plastics, foods, textiles—producing chemical and rocket fuels.

For total career preparation you need a thorough knowledge of compressed air and gas. Read the whole story in the new, enlarged 3rd Edition of the Compressed Air and Gas Handbook. \$8.00 per copy at your local bookstore or from Handbook Editing and Publishing Board, Compressed Air and Gas Institute, 12th Floor, 55 Public Square, Cleveland 13, Ohio.

EMC survey just off the press. The overall median annual salary now stands at \$9,600. The recent increase of 5% may be compared with an average annual increase of 6½% between the years 1953-1958. Seven years ago (1953), the median salary for engineers was \$6,500. These findings were made public by the Engineering Manpower Commission in the fourth of a series of surveys entitled, "Professional Income of Engineers—1960" which covers approximately 200,000 engineering graduates in industry, education and government.

The report also shows that engineers are a young group, with median age of about 32, based on a graduation average of 22. Salaries increase more during the early years of an engineer's career and begin to slow down at about 20 years of experience.

* * *

Southern translations

Abode—Wooden plank.

Balks—A container, such as "match balks."

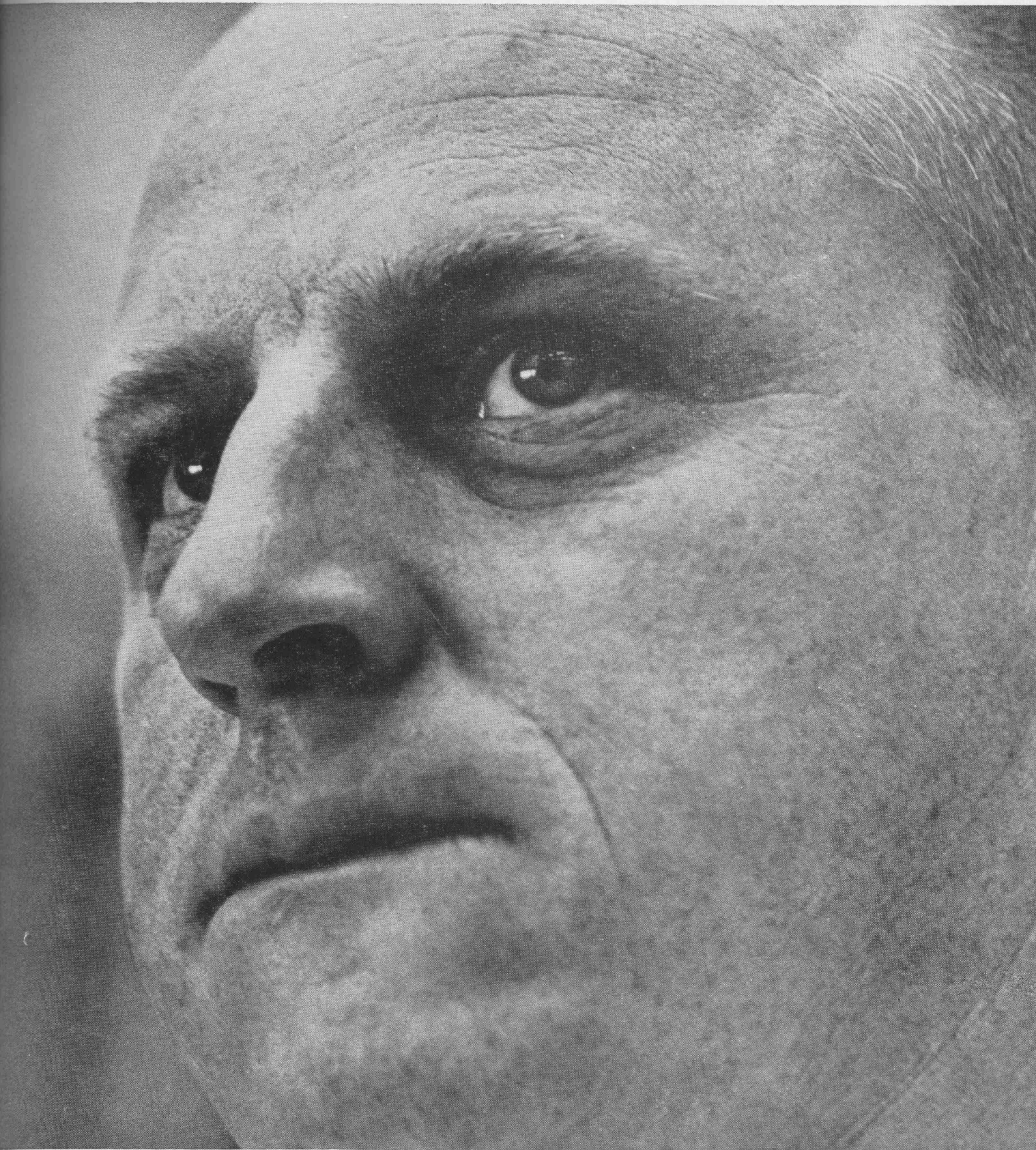
Beckon—Meat from a pig, usually eaten at breakfast with eggs.

Coat—A place of justice. "Coat's in session."

Faints—A barricade, usually surrounding a house.

Spartan Engineer

Do you share his driving determination to know?



An unsolved problem is a nagging challenge to him. The word "impossible" is an impertinence.

Are you tired of predigested answers? Anxious to get at work no one else has ever done? Then come to Northrop where you can find men like this to grow with. Work side by side with them on such projects as interplanetary navigation and astronertial guidance systems, aerospace deceleration and landing systems, magnetogasdynamics for space propulsion, in-space rendezvous, rescue, repair and refueling techniques, laminar flow control, universal automatic test equipment, and world-wide communications systems.

More than 70 such programs are now on the boards at Northrop, with many challenging problems still to be solved, and new areas of activity constantly opening up for creative research.

If you want to know more about the Northrop challenge, drop us a line at Box 1525, Beverly Hills, California, and mention your area of special interest.

NORTHROP
AN EQUAL OPPORTUNITY EMPLOYER

From school...through job... to professional achievement

America's colleges and universities give engineering students excellent training in basic disciplines. But this is only a preliminary to a professional career. Future success depends largely upon wise choice of job opportunities. The U. S. Naval Ordnance Laboratory, White Oak, offers young engineers outstanding opportunities . . . *the* opportunities that really count.

In considering *your* job situation, look into training and graduate programs, research and working facilities, challenge of assignments, and professional advancement opportunities. You will be pleased to learn how well a position with the U. S. Naval Ordnance Laboratory, White Oak, meets your needs.

TRAINING PROGRAM OFFERS BREADTH

NOL, White Oak, has a one year rotational training program under which an employee is given four-month assignments in research, engineering, and evaluation departments . . . and a voice concerning assignment upon completion of the program.

ASSIGNMENTS ARE CHALLENGING

Assignments are available in aeroballistics; underwater, air and surface weapons; explosion and chemistry research; physics and applied research; and mathematics . . . and the employee has a voice in selecting the field of his choice even during his training program.

GRADUATE PROGRAM TIES IN WITH SIGNIFICANT PROJECTS

The graduate program, under supervision of the University of Maryland, permits an employee to obtain advanced degrees while working. Many courses are conducted in the Laboratory's own conference rooms, and employees are given generous time to attend these courses. Highly significant projects for theses and dissertations are available, of course.

OPPORTUNITIES FOR PROFESSIONAL ADVANCEMENT

The Laboratory retains patents in employee's name for professional purposes, and for commercial rights in some instances. Attendance at society meetings is encouraged, and there are ample opportunities to engage in foundational research.

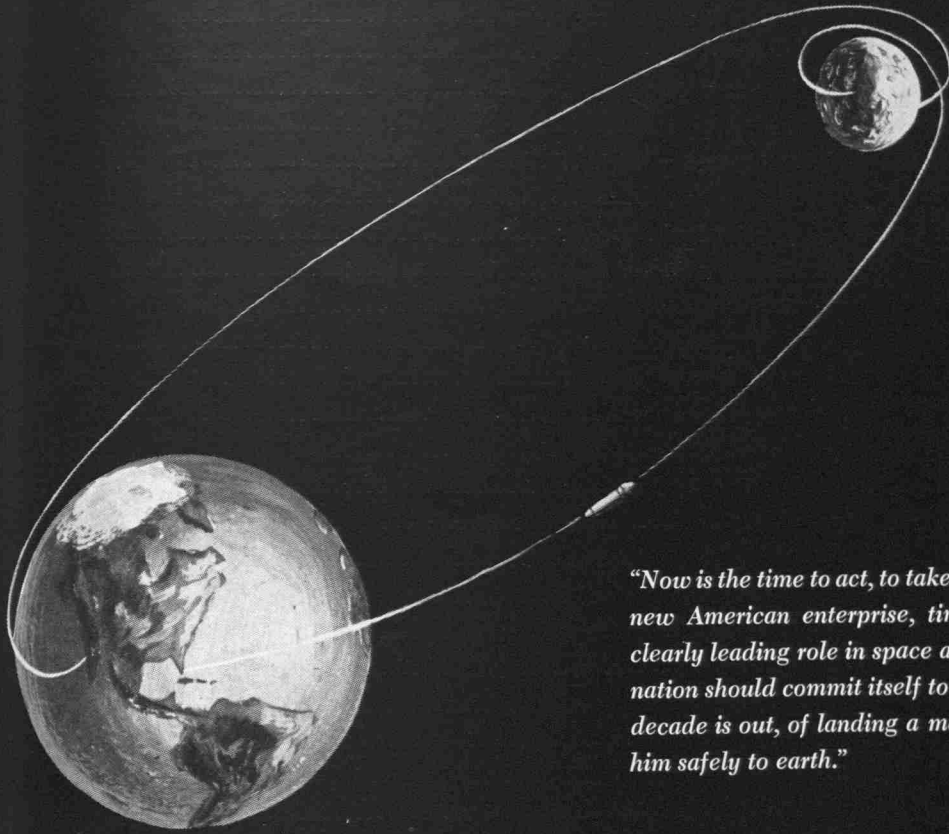
EQUIPMENT AND FACILITIES TOP-FLIGHT

The Laboratory has some of the finest equipment available anywhere for research and development work. The Laboratory's location at White Oak, Silver Spring, Maryland is in an attractive and dynamic suburb of Washington, D. C. . . . an atmosphere conducive to the best of living and working conditions.

Position vacancies exist for persons with Bachelor, Master or Doctoral degrees, with or without work experience, at starting salaries ranging from \$5,430 to \$7,510. For additional information, address your inquiry to: Employment Officer, U. S. Naval Ordnance Laboratory, White Oak, Silver Spring, Maryland.

NOL U.S. Naval Ordnance Laboratory
White Oak • Silver Spring, Maryland

National Aeronautics and Space Administration



"Now is the time to act, to take longer strides, time for a great new American enterprise, time for this Nation to take a clearly leading role in space achievement. I believe that the nation should commit itself to achieving the goal, before the decade is out, of landing a man on the moon and returning him safely to earth."

The President
of the United States
May 25, 1961

The nation has committed itself to accelerate greatly the development of space science and technology, accepting as a national goal, the achievement of manned lunar landing and return before the end of the decade. This space program will require spending many billions of dollars during the next ten years.

NASA directs and implements the nation's research and development efforts in the exploration of space. The accelerated national space program calls for the greatest single technological effort our country has thus far undertaken. Manned space flight is the most challenging assignment ever given to mankind.

NASA has urgent need for large numbers of scientists and engineers in the fields of aerospace technology who hold degrees in physical science, engineering, or other appropriate fields.

NASA career opportunities are as unlimited as the scope of our organization. You can be sure to play an important role in the United States' space effort when you join NASA.

NASA positions are available for those with degrees or experience in appropriate fields for work in one of the following areas: Fluid and Flight Mechanics; Materials and Structures; Propulsion and Power; Data Systems; Flight Systems; Measurement and Instrumentation Systems; Experimental Facilities and Equipment; Space Sciences; Life Sciences; Project Management.

NASA invites you to address your inquiry to the Personnel Director of any of the following NASA Centers: NASA Space Task Group, Hampton, Virginia; NASA Goddard Space Flight Center, Greenbelt, Maryland; NASA Marshall Space Flight Center, Huntsville, Alabama; NASA Ames Research Center, Mountain View, California; NASA Flight Research Center, Edwards, California; NASA Langley Research Center, Hampton, Virginia; NASA Wallops Station, Wallops Island, Virginia; NASA Lewis Research Center, Cleveland, Ohio.

Positions are filled in accordance with Aero-Space Technology Announcement 252B.

All qualified applicants will receive consideration for employment without regard to race, creed or color, or national origin.



MIGHTY F-1

(Continued from Page 30)

thrust. A possible second stage would be a cluster of two F-1's. The 200,000-pound-thrust J-2 engine—in a cluster of four—would power the third stage in this study configuration. This vehicle would have a capability of lifting some 160 tons into Earth orbit or some 50 tons on an escape mission.

The F-1 has been under development by NASA for two and a half years. But earliest feasibility studies on a million-pound thrust single chamber engine date back to 1955—two years before Sputnik—when Rocketdyne proposed such an engine to the Air Force.

In January, 1959, a \$102 million NASA contract for development of a full-scale 1.5-million-pound thrust engine was initiated. This was followed by a long series of exacting tests. Each component was tested and re-tested to assure maximum reliability and top performance. Then, in a series of carefully prepared tests, the components were gradually assembled for full-system firings.

The first complete engine test was made on June 13, 1961, at the \$15-million-high thrust test area at Edwards, Calif. Approximately one million pounds of thrust was generated at that time. This achievement was of high significance to the U.S. space effort.

Attending the F-1 briefing, Erich Neubert, associate deputy director for research and development at Marshall Space Flight Center, noted that Marshall undertook technical direction of the F-1 project after the center became part of NASA on July 1, 1960. "The Marshall Center's experience in the Saturn development program well suited it to move into the F-1 and Nova programs," he said. "In addition, the launching of Saturn vehicles, scheduled to begin later this year, will give the Marshall Center experience in the launching of very high thrust rockets by the time Nova moves to that stage."

J. P. McNamara, Rocketdyne vice president, liquid propulsion operations, told newsmen at the demonstration that more than 140 tests at over a million pounds of thrust had been made to date in the F-1 development program. The tests included a thrust chamber test during which a record

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thrust of 1,640,000 pounds was achieved.

"Progress in development of the F-1 has been unprecedented," McNamara said. "The early decision by NASA to take advantage of proven design is paying off in development of this very high thrust single chambered engine for manned space flight. The F-1 uses the same propellants and basic designs as the Rocketdyne engines that power the Atlas, Thor, Jupiter, and Saturn vehicles and have

launched 43 of the nation's 47 successful satellites and space probes.

"It is this extensive background in development of high thrust engines that is enabling Rocketdyne to design into the F-1 the highest reliability ever specified for a large rocket engine. Our goal is higher than the reliability established by the Redstone engine, with only 78,000 pounds of thrust, which carried this country's first astronauts into space on their suborbital flights."

Kodak beyond the snapshot...

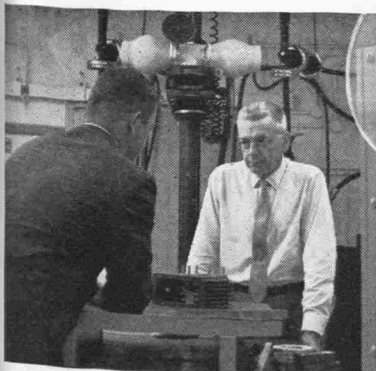
(random notes)

A little x-ray news

More precious than rubies is confidence in the importance of what one does for a living. One thing we do for a living is to manufacture x-ray film. Unkind words are rarely spoken about society's need for x-ray film. Now we have news about x-ray film and need to make it seem important. Easy.

The first piece of news has it that Kodak x-ray film of high contrast and fine grain is now obtainable with emulsion on one side only. Ties in to the current push for great structural strength in small mass. Load-bearing members are now getting so thin that putative flaws on their radiographs have to be checked out with a microscope. Since a microscope can focus on only one side of the film at a time, it's better to have the other side blank. Simple, yes; trivial, no. Manufacturing and distribution problems on our scale are rarely trivial.

The second piece of news much exceeds the first in importance. You have been given estimates by various authorities of how much radiation you and your children can expect to soak up, barring disaster. You have been told how much to figure for medical and dental radiological examination over a lifetime. Meanwhile we have been quietly goofing up the statistics! We have been upping the response of the films. With the latest step, the same amount of examination requires half or a third as much radiation as before. Just privately rejoice a little at how the deal has been sweetened a bit for you, statistically.



X-RAY FILM NEEDS GOOD PEOPLE

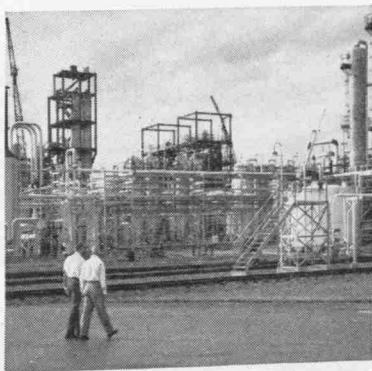
To John!

We are not alone in polypropylene. Seven other large and reputable companies are known to be playing in the game against each other and us. All we players must be very brave, hide our nervousness, and raise our glasses high in a toast to the memory of Senator John Sherman, who believed in the great public good that comes of free and untrammled competition.

(Other nations have ambitious polypropylene plans of their own and are outproducing the U.S. in polypropylene right now in the aggregate. The peoples of the earth had better start making their artifacts out of polypropylene—and fast!)

As the game gets under way, we hold certain strong cards. Our Tenite polypropylene

- Can be polymerized from propylene by two completely different processes of our own devising, both free and clear of the U.S. patents of others.
- Comes in many flow rates.
- Comes in the widest variety of reproducible colors.
- Is exceedingly well fortified by our own antioxidants against oxidative deterioration.
- Has "built-in hinge," i.e. tremendous fatigue resistance under flexure.
- Weathers very well when extruded in monofilament for webbing and cordage, because of our own ultraviolet inhibitors.
- Has high-enough softening temperature so that when it is extruded as sheet you can cook in it and yet on a yield basis it costs less than cellophane.



POLYPROPYLENE NEEDS GOOD PEOPLE

A familiar force

Here is a picture of the basic amplifier used in photography. This amplifier can provide a gain of 10^9 . There is a genie in the bottle. Familiarity with him breeds not contempt but admiration.

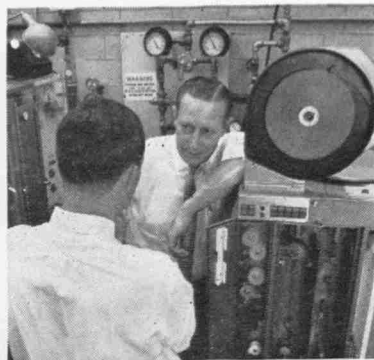


Once upon a time, it was customary to summon the genie by retiring to a little darkroom and pouring him out of his bottle into a white enameled tray. No longer does he demand such ceremonious treatment.

Our wet friend now works unseen inside a box, responding to push buttons. His very fluidity has been replaced by a kind of viscosity which need little concern the client, who merely inserts a probe into a disposable cartridge. When the work is done, the genie uses his private exit to the sewer.

This newly announced Eastman Viscomat Processor does 36 feet of 16mm film per minute. Not entirely by coincidence, this happens to be the rate at which film runs through a projector. The film spends about one minute in the processor. It emerges processed to standard commercial quality, ready to project. It can be stopped for seconds or days and restarted without loss of quality. Were we not so touchy about processing quality, the gadget would have been on the market long before.

Note: Whether you work for us or not, photography in some form will probably have a part in your work as years go on. Now or later, feel free to ask for Kodak literature or help on anything photographic.



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Interview with General Electric's Dr. J. H. Hollomon

Manager—General Engineering Laboratory



Society Has New Needs and Wants—Plan Your Career Accordingly

DR. HOLLOMON is responsible for General Electric's centralized, advanced engineering activities. He is also an adjunct professor of metallurgy at RPI, serves in advisory posts for four universities, and is a member of the Technical Assistance panel of President Kennedy's Scientific Advisory Committee. Long interested in emphasizing new areas of opportunity for engineers and scientists, the following highlights some of Dr. Hollomon's opinions.

Q. Dr. Hollomon, what characterizes the new needs and wants of society?

A. There are four significant changes in recent times that characterize these needs and wants.

1. The increases in the number of people who live in cities: the accompanying need is for adequate control of air pollution, elimination of transportation bottlenecks, slum clearance, and adequate water resources.

2. The shift in our economy from agriculture and manufacturing to "services": today less than half our working population produces the food and goods for the remainder. Education, health, and recreation are new needs. They require a new information technology to eliminate the drudgery of routine mental tasks as our electrical technology eliminated routine physical drudgery.

3. The continued need for national defense and for arms reduction: the majority of our technical resources is concerned with research and development for military purposes. But increasingly, we must look to new technical means for detection and control.

4. The arising expectations of the peoples of the newly developing nations: here the "haves" of our society must provide the industry and the tools for the "have-nots" of the new countries if they are to share the advantages of modern technology. It is now clearly recognized by all that Western technology is capable of furnishing the material goods of modern life to the billions of people of the world rather than only to the millions in the West.

We see in these new wants, prospects for General Electric's future growth and contribution.

Q. Could you give us some examples?

A. We are investigating techniques for the control and measurement of air and water pollution which will be applicable not only to cities, but to individual households. We have developed, for

example, new methods of purifying salt water and specific techniques for determining impurities in polluted air. General Electric is increasing its international business by furnishing power generating and transportation equipment for Africa, South America, and Southern Asia.

We are looking for other products that would be helpful to these areas to develop their economy and to improve their way of life. We can develop new information systems, new ways of storing and retrieving information, or handling it in computers. We can design new devices that do some of the thinking functions of men, that will make education more effective and perhaps contribute substantially to reducing the cost of medical treatment. We can design new devices for more efficient "paper handling" in the service industries.

Q. If I want to be a part of this new activity, how should I plan my career?

A. First of all, recognize that the meeting of needs and wants of society with products and services is most important and satisfying work. Today this activity requires not only knowledge of science and technology but also of economics, sociology and the best of the past as learned from the liberal arts. To do the engineering involved requires, at least for young men, the most varied experience possible. This means working at a number of different jobs involving different science and technology and different products. This kind of experience for engineers is one of the best means of learning how to conceive and design—how to be able to meet the changing requirements of the times.

For scientists, look to those new fields in biology, biophysics, information, and power generation that afford the most challenge in understanding the world in which we live.

But above all else, the science explosion of the last several decades means that the tools you will use as an engineer or as a scientist and the knowledge involved will change during your lifetime. Thus, you must be in a position to continue your education, either on your own or in courses at universities or in special courses sponsored by the company for which you work.

Q. Does General Electric offer these advantages to a young scientist or engineer?

A. General Electric is a large diversified company in which young men have the opportunity of working on a variety of problems with experienced people at the forefront of science and technology. There are a number of laboratories where research and advanced development is and has been traditional. The Company offers incentives for graduate studies, as well as a number of educational programs with expert and experienced teachers. Talk to your placement officers and members of your faculty. I hope you will plan to meet our representative when he visits the campus.

A recent address by Dr. Hollomon entitled "Engineering's Great Challenge—the 1960's," will be of interest to most Juniors, Seniors, and Graduate Students. It's available by addressing your request to: Dr. J. H. Hollomon, Section 699-2, General Electric Company, Schenectady 5, N.Y.

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All applicants will receive consideration for employment without regard to race, creed, color, or national origin.